



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



SDG 5



SUSTAINABLE DEVELOPMENT GOALS



SDG 5
Gender
Equality



REPORT 2024-25



SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01



5 GENDER EQUALITY



SGT University actively supports gender equality by creating an inclusive academic environment. Women are encouraged to take up leadership roles within the university, with numerous female faculty members and administrators. Dedicated women's cells and gender sensitization workshops are conducted to address and mitigate gender disparities. Additionally, the university offers scholarships and incentives for female students pursuing STEM fields, promoting diversity in education and research. SGT's policies ensure a safe and supportive atmosphere for women on campus, advocating for equal rights and opportunities. These efforts align with SDG 5, empowering women and promoting gender parity in education and beyond.



5.3 Student access measures

5.3.1 Tracking access measures

SGT University places emphasis on ensuring equal access to sustainability-focused courses for all students, with particular attention to gender inclusivity. The University regularly tracks enrolment data, participation levels, and outcomes to monitor how students from diverse backgrounds, including women, benefit from these programs. By implementing such access measures, SGT University ensures that sustainability education is not only available but also equitable, empowering women and underrepresented groups to actively engage in shaping sustainable futures. This approach reflects the University's commitment to promoting both quality education and gender equality through targeted academic opportunities.





5.3.1: Tracking Access Measures

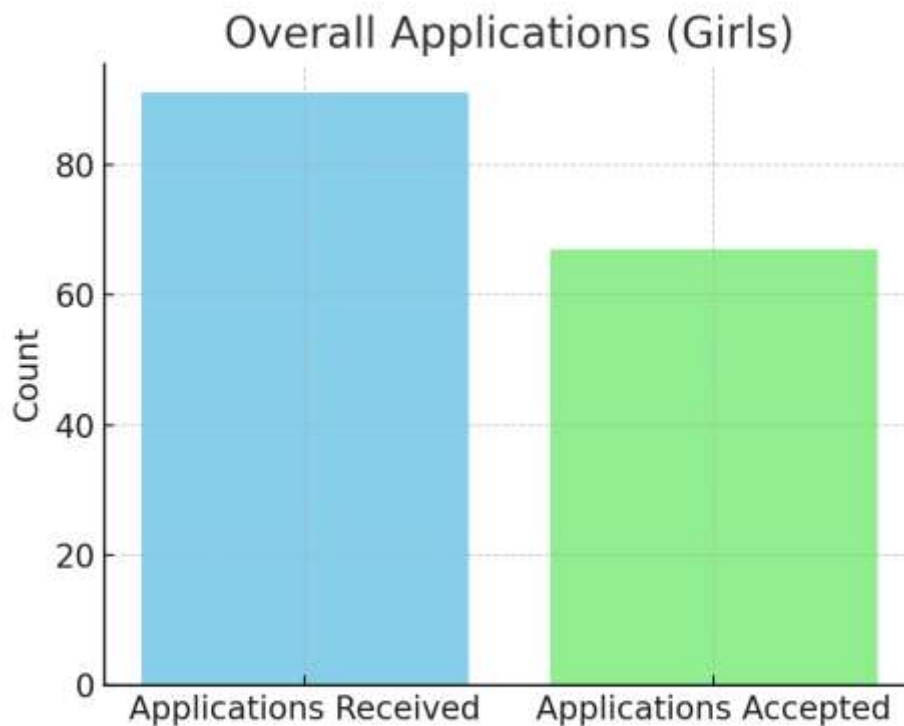
Report on Applications of Women Applicants

This report presents an analysis of applications received and accepted for girl applicants in the university. The analysis has been conducted using the application dataset provided, where gender was inferred using name/title tokens such as Ms, Miss, Mrs, Kumari, and other honorifics. The aim of this report is to highlight the application patterns of girl applicants, their acceptance status, and department-wise distribution.

Summary of Findings

- Total applications received from girls (inferred): 91
- Total applications accepted: 67
- Acceptance rate: 73.63%

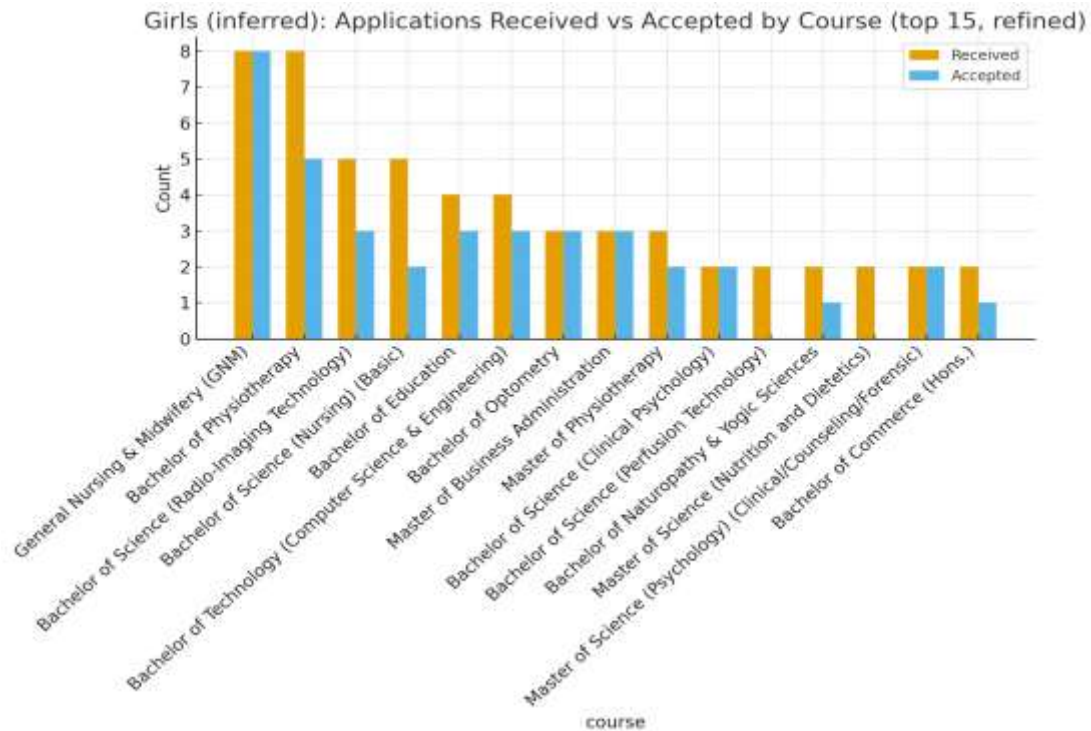
Overall Applications Chart



Department-wise Distribution

The following chart and table present department-wise distribution of applications received and accepted for girl applicants (inferred). Only the top departments are shown for clarity.

Course/Department	Applications Received	Applications Accepted
General Nursing & Midwifery (GNM)	8	8
Bachelor of Physiotherapy	8	5
Bachelor of Science (Radio-Imaging Technology)	5	3
Bachelor of Science (Nursing) (Basic)	5	2
Bachelor of Education	4	3
Bachelor of Technology (Computer Science & Engineering)	4	3
Bachelor of Optometry	3	3
Master of Business Administration	3	3
Master of Physiotherapy	3	2
Bachelor of Science (Clinical Psychology)	2	2
Bachelor of Science (Perfusion Technology)	2	0
Bachelor of Naturopathy & Yogic Sciences	2	1
Master of Science (Nutrition and Dietetics)	2	0
Master of Science (Psychology) (Clinical/Counseling/Forensic)	2	2
Bachelor of Commerce (Hons.)	2	1



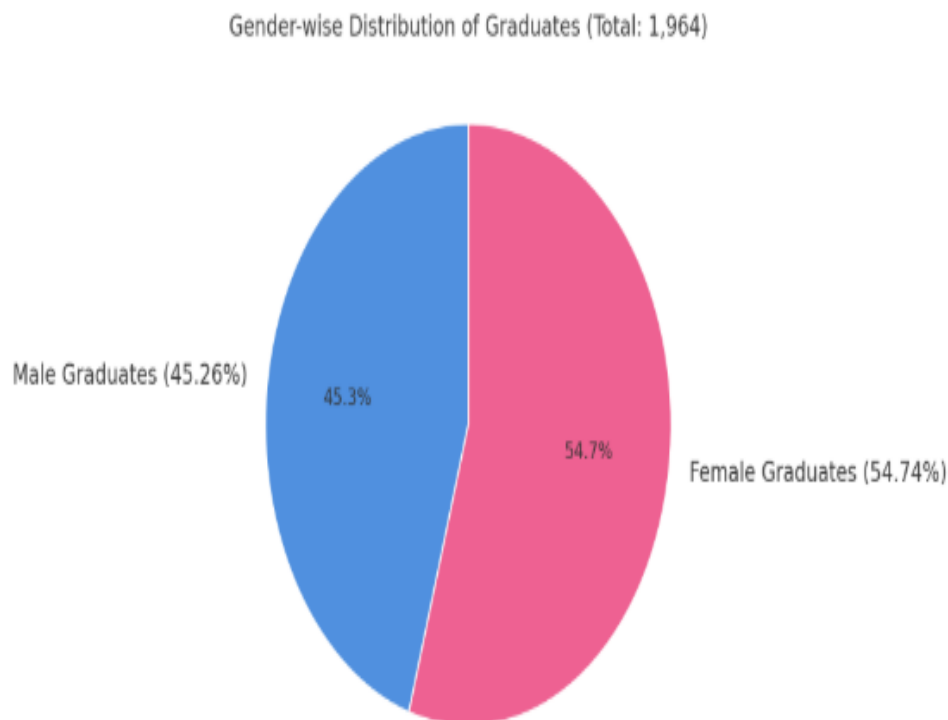
Conclusions

The analysis indicates that a total of 91 girl applicants (inferred from the dataset) applied to the university, out of which 67 were accepted. This represents an acceptance rate of approximately 73.63%. Department-wise analysis further reveals the distribution of applications, showing that some departments attract more girl applicants than others. The evidence file containing the filtered dataset of girl applicants is attached separately with this report for reference and verification.



5.3.1

Women applications received in STEM (Department of Medical Sciences)



Total Graduates : 1964

Male Students: 889

Female Students: 1075

The data reflects that female students constitute a higher proportion of the total student body at SGT University. This demonstrates the university's commitment to gender equality and empowerment of women through inclusive admission policies, awareness programs, and supportive academic environments.

The consistent trend of higher female enrolment highlights that women not only have equal access to education but also enjoy greater representation across academic disciplines. This aligns with Sustainable Development Goal (SDG) 5: Gender Equality, particularly target 5.3.1, which emphasizes the elimination of disparities in education and equal opportunities for women.

Promotion of Women in STEM

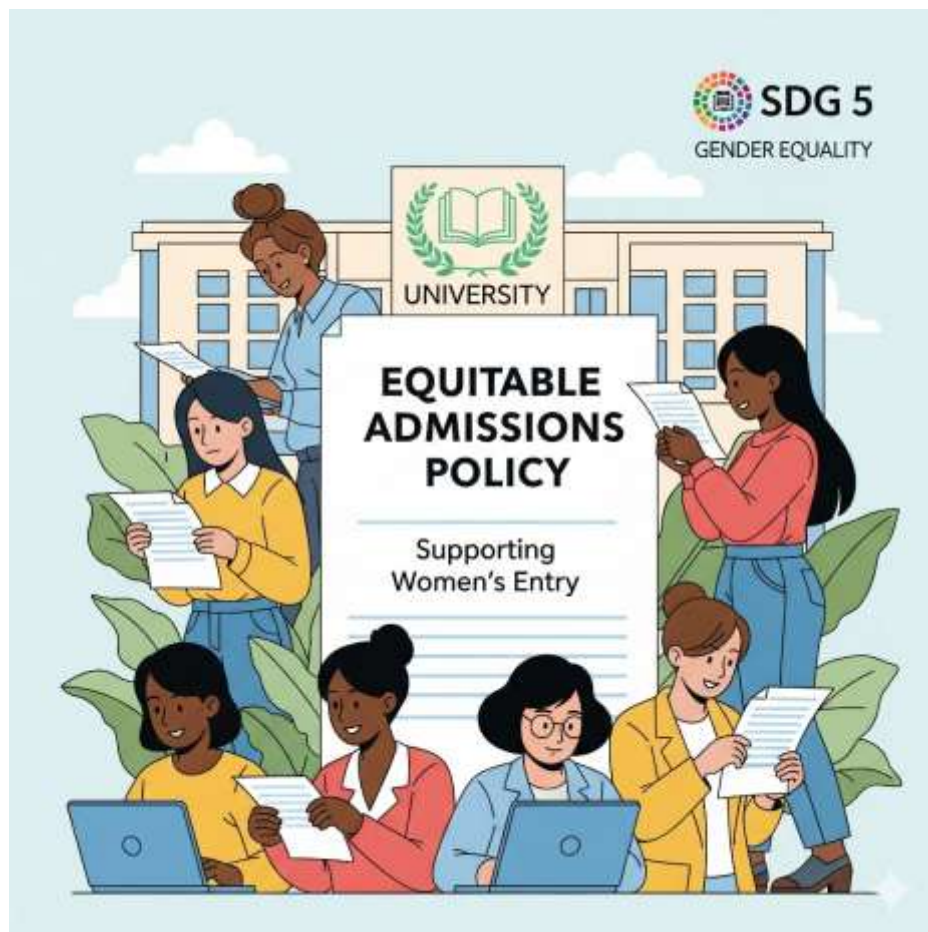
SGT University ensures equitable representation of women in Science, Technology, Engineering, and Medicine (STEM) disciplines. The presence of a significant number of female students in the Medical Department—evident from the recent enrolment data—reflects the university's commitment to empowering women through quality education and professional opportunities in traditionally male-dominated fields. This active participation highlights the university's continuous efforts toward achieving gender balance and promoting women's leadership in STEM careers.



5.3 Student access measures

5.3.2 Policy for women applications and entry

SGT University has established a policy framework that ensures fair opportunities for women applicants in admissions and academic entry. The policy is designed to remove barriers and create an inclusive process that encourages women to pursue higher education across diverse fields. Special provisions, awareness drives, and counselling support are provided to help women candidates access information and make informed choices about their academic paths. By fostering a welcoming and supportive environment from the very first stage of application, SGT University demonstrates its commitment to empowering women through education and promoting gender-balanced participation in all academic programs.





Office of the Chief Finance and Accounts Officer

SUBJECT : SCHOLARSHIP POLICY OF SGT UNIVERSITY FOR THE ACADEMIC SESSION 2024-25.

The scholarship in the form of Tuition Fee Concession, will be awarded to the meritorious students at the time of admission initially for one year. 25% scholarship in the form of tuition fee concession may be extended in the subsequent years beyond 2024-25 based on the students' performance in semester/annual examinations as mentioned in (E).

A. UG PROGRAMMES :

The scholarship will be admissible to students of UG programmes [except for MBBS, BDS, BAMS, B. Pharmacy, B. Sc. Nursing, B. Ed. Spl. Edn., D. Ed. Spl. Edn., Integrated B. Ed. M. Ed. Spl. Edn.].

1. On basis of 12th marks obtained from recognized board as under:-

- (a) PCB/M/CS with English as one of the subject OR
- (b) Best of four subjects with English as one of the compulsory subject

For calculating percentage for scholarship, the Subsidiary/Elective subjects will not be considered.

If the marksheet contains 1st and 2nd year, the average for subject of both the years will be considered.

Marks Obtained	Quantum of Scholarship
(a) 90% and above	: 100% Tuition Fee
(b) 80% and above but less than 90%	: 50% Tuition Fee
(c) 70% and above but less than 80%	: 25% Tuition Fee

The scholarship for the student of lateral entry will also be admissible as per the above-mentioned slabs and to ascertain their eligibility, the aggregate marks of the programme will be considered.

2. On basis of CUET percentile:-

CUET Scholarship

Percentile Obtained	Quantum of Scholarship
(a) 95 and above	: 100% Tuition Fee
(b) 85 and above but less than 95	: 50% Tuition Fee
(c) 75 and above but less than 85	: 25% Tuition Fee

3. On basis of Sports:-

Participation	Quantum of Scholarship
(a) World Cup/CWG/Olympics	: 100% Tuition Fee
(b) National Level	: 50% Tuition Fee
(c) State Level	: 25% Tuition Fee

5% extra scholarship in the form of tuition fee concession, over and above the percentage mentioned under [(b) and (c)] of point no. 1, 2 and 3 will be awarded to

(a) Girl student (For Non-medical courses)	: 5% Tuition fee
(b) Boys student whose parents are in defence*	: 5% Tuition fee

Except MBBS, BDS, BAMS, D. Ed. Spl. Edn., B. Ed. Spl. Edn., B. Sc. Nursing, B. Pharmacy and Integrated B. Ed. M. Ed. Spl. Edn. programs.

B. PG PROGRAMMES :

For PG programmes, the scholarship will be given in the Faculties of Commerce & Management, Behavioural and Social Sciences (except M. Phil (Clinical Psychology), Professional Diploma in Clinical Psychology), Nursing (Except NPCC), Physiotherapy, Allied Health Sciences, Mass Communication & Media Technology, Education (except M. Ed.), Law, Fashion & Design, Agricultural Sciences (except M. Sc. Ag. Agronomy), Science (except M. Sc. Physics, Chemistry, Mathematics and Environmental Science, Engineering & Technology (except M. Tech.), Medicine & Health Sciences (except MD and MS) and SGT College of Pharmacy (except Pharm. D. and Pharm. D. (Post Baccalaureate) on the basis of aggregate marks obtained in UG course :

Marks Obtained	Quantum of Scholarship
(a) 90% and above	: 100% Tuition Fee
(b) 80% and above but less than 90%	: 50% Tuition Fee
(c) 70% and above but less than 80%	: 25% Tuition Fee
(d) Alumni students secured >60% but <70% marks for admission in PG programmes	: 20% Tuition Fee

5% extra scholarship in the form of Tuition Fee Concession, over and above the % mentioned above [(b) and (c)] will be awarded to the alumni of the University for admission to Postgraduate programs in the first year only.

C. EMPLOYEE SCHOLARSHIP :

The scholarship in the form of Tuition fee concession will be awarded to the relatives of the University's employees every year (blood relations only i.e. Son, Daughter, Husband, Wife) for the students admitted during Academic Session 2024-25 is as given below:

Registrar
SGT University
Budhera, Gurugram

Courses	Quantum of Scholarship
(a) B. Sc. (Nursing) (Post Basic)	: 25% Tuition Fee/every year
(b) All other programmes except Medical, Dental, GNM, B. Sc. Nursing, B. Pharmacy, Pharm. D., Pharm. D. (Post Baccalaureate), NPCC, B. Ed. Spl. Edu, D. Ed. Spl. Edu., Integrated B Ed. M Ed. Spl. Edu., M. Ed., M. Phil. Clinical Psychology, Professional Diploma in Clinical Psychology, M. Tech., M. Sc. Physics, Chemistry, Mathematics, Environmental Science, M. Sc. Ag. (Agronomy) and Ayurveda	: 35% Tuition Fee/every year

D. SIBLING :

For sibling cases (one out of two), 35% scholarship or as per the slab mentioned above (whichever is higher) in the form of Tuition Fee Concession will be awarded in all the programmes (Undergraduate/Postgraduate) except in the faculties of Medical, Dental, Nursing, Pharmacy and Ayurveda. For continuation in subsequent years, he/she has to fulfill the conditions mentioned for other students.

E. SUBSEQUENT YEARS:

The 25% scholarship in the form of Tuition Fee Concession in subsequent years shall be based on the students' performance in the semesters/annual examinations as the case may be and the same will be paid in the name of the student.

For continuation of scholarship in subsequent years, the student shall have to meet the following conditions:

- (a) He/she should have scored 75% or above marks in aggregate with passing all subjects in first attempt.
- (b) He/she should have 80% or above attendance in all theory and practical subjects.
- (c) He/she must have cleared all previous dues.
- (d) Student is not involved in any act of indiscipline, ragging, eve teasing etc.
- (e) Should not be receiving any other scholarship from any other Govt./Govt. organization/Institute.
- (f) Student must submit the Scholar Project in consultation with their respective Dean/Faculty member to claim the scholarship for subsequent years.

Note :

- The students will have to apply to their respective Dean for continuation of the scholarship within one month of the declaration of their result or as per the notification issued by the University.
- The Competent Authority of the University is having rights to Change/Modify any terms & conditions/slabs of the Scholarship Policy or to withdraw the policy at any point of time without any prior notification.

Annexure to Scholarship Policy

***Defence Personnel**

(a) Categories

- (i) Army
- (ii) Navy
- (iii) Air Force
- (iv) Para Military Forces

(b) Documents required

In case of serving Defence personnel

- (i) Dependent's card issued to the servicemen/ A certificate issued by the Unit Head/C.O. of the servicemen
- (ii) ID card of the servicemen
- (iii) ID/Aadhaar card of the student

In case of retired Defence personnel

- (i) Discharge certificate of the servicemen
- (ii) ID card of the Ex-Servicemen
- (iii) ID/Aadhaar card of the student

***Sports Category**

- (a) Certificate issued by the Organizing Committee of State/ National/ International Government Agencies or Agencies duly recognized by the Government.


Registrar
SGT University
Budhera, Gurugram



EVENT REPORT: CONDUCTED TILL DATE

About ASMI

ASMI, inspired by the Sanskrit affirmation "**Aham Brahmasmi**" (I Am the Absolute), represents the boundless potential, inherent strength, and divinity of every woman. At SGT University, ASMI is not merely a centre—it is a collective **movement of leadership, identity, and purpose**, empowering faculty and students. ASMI: Centre for Women Leadership was inaugurated in June 2023.

The events conducted under ASMI since inauguration are as follows:

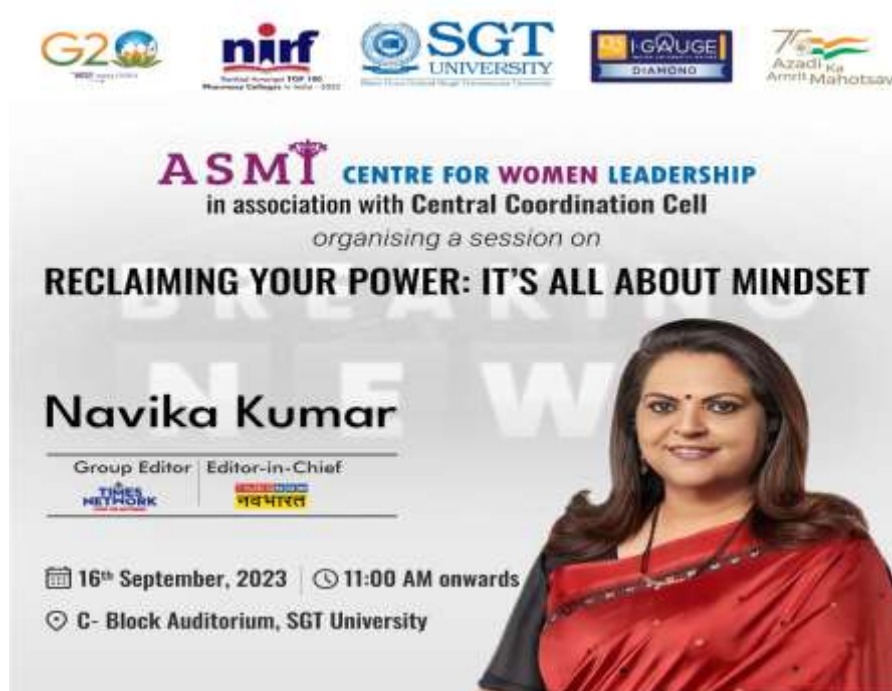
Panel discussion on “**Breaking the Glass ceiling: Strategies for Advancing Women into Leadership Goals**” on 9th June 2023.



Guest lecture on "**Striving to Thrive: The Status of Women in Leadership**" on 9th May 2025 by Ms. Sheenu Banerjee, Woman Leader of the year 2023 awardee.



Interactive session on Reclaiming your power: It's all about Mindset on 16th September 2023 by **Ms. Navika Kumar**, Group Editor, Times Network and Editor in Chief, Times Now (Navbharat)



Celebration of International Women's Day 2025 on 11th March 2025.



Interactive session titled “LeadHERship: Women at the Helm of Innovation” on 24th May 2025 by **Ms. Sachii Tripathi**, the Founder of **Terracotta by Sachii**,



Workshop on “Her Wealth, Her Way: Building Financial Skills in Women” on 30th August 2025 by **Mr Rajesh Thacker, Chief Finance and Strategy Officer, Rajiv Gandhi Cancer Institute and Research Centre, New Delhi**



ASMI: Centre for Women Leadership
is organizing a workshop

HER WEALTH HER WAY: ***BUILDING FINANCIAL SKILLS IN WOMEN***

📅 30th August, 2025 | ⌚ 10:00 AM onwards
📍 Venue : Shooting Floor, A-Block, SGT University



Mr. Rajesh Thacker
Chief Finance & Strategy Officer
Rajiv Gandhi Cancer Institute & Research Centre,
New Delhi

No.: SGTU/Acad/53/2025/1691

Dated: 6th March 2025

NOTIFICATION

A committee of following members has been constituted for **“ASMI – Centre for Women Leadership”** with the aim of empowering the female faculty members, staff and students to conduct all activities related to women empowerment in the campus.

1.	Dr. Mandeep Kaur Purba, Assistant Professor	FABS	Central Coordinator
2.	Dr. Bharti Raina, Reader	FDSC	Member
3.	Dr. Anjana Dash, Assistant Professor	FCAM	Member
4.	Dr. Sunanda Associate Professor	FABS	Member
5.	Dr. Anushree Rai, Assistant Professor	FPHY	Member
6.	Ms. Arunima Dutta, Assistant Professor	FABS	Member
7.	Dr. Shweta Tiwari, Assistant Professor	FHSL	Member

This is being issued with the approval of the Vice Chancellor.



Registrar

Endst. No.: SGTU/Acad/53/2025/1692 - 1724

Dated: 6th March 2025

Copy forwarded to the following for information and necessary action:-

1. PA to Vice Chancellor for kind information of the Vice Chancellor
2. PA to PVCs for kind information of the Pro Vice Chancellors
3. All Deans/ Principals/ Directors
4. All the members concerned



Registrar

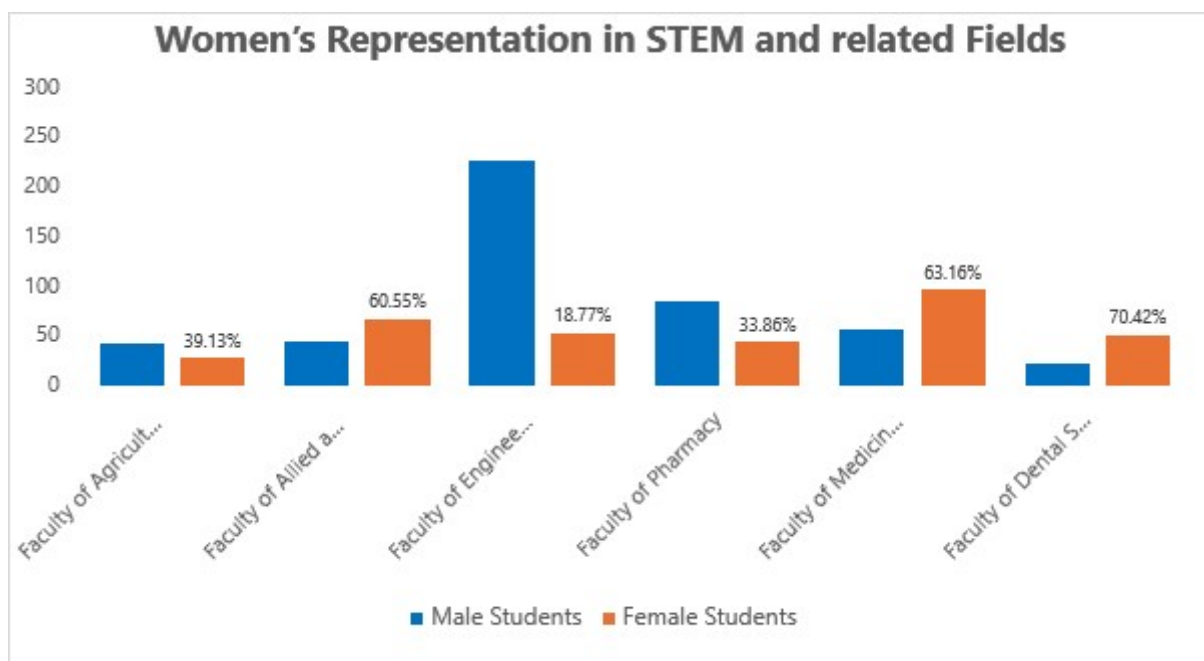


5.3.4: Women's Representation in STEM and related Fields

This report provides an analysis of women's representation across key disciplines at SGT University

Enrolment Data by Discipline:

Subject	Total No. Of Students	Male Students	Female Students	Percentage of Female Students
Faculty of Agriculture	69	42	27	39.13%
Faculty of Allied and Basic Science	109	43	66	60.55%
Faculty of Engineering and Technology	277	225	52	18.77%
Faculty of Pharmacy	127	84	43	33.86%
Faculty of Medicine and Health Sciences	152	56	96	63.16%
Faculty of Dental Sciences	71	21	50	70.42%



Gender Distribution Analysis Across Faculties

SGT University demonstrates its commitment to promoting gender equality and empowering women in higher education, in line with Sustainable Development Goal 5 (SDG 5). An analysis of the gender distribution among students across various faculties provides valuable insights into the university's efforts toward inclusivity and balanced representation.

Key Insights:

- The total enrolment across the six faculties stands at 805 students, comprising 471 male and 334 female students.
- The Faculty of Dental Sciences records the highest percentage of female students (70.42%), reflecting a strong preference and participation of women in healthcare-oriented programs.
- The Faculty of Medicine and Health Sciences also exhibits a commendable female representation of 63.16%, indicating the university's supportive environment for women in medical and allied health professions.
- The Faculty of Allied and Basic Science has a female percentage of 60.55%, further strengthening the academic diversity in science-based disciplines.
- Conversely, the Faculty of Engineering and Technology shows a lower female representation (18.77%), highlighting a continued need to encourage women's participation in traditionally male-dominated technical fields.
- The Faculty of Agriculture (39.13%) and Pharmacy (33.86%) show a moderate female presence, suggesting potential for further targeted outreach and scholarships to attract more women to these essential sectors.

Interpretation and SDG Alignment:

SGT University's academic ecosystem promotes equitable access, inclusivity, and empowerment through diverse academic programs, gender-neutral admission policies, and awareness initiatives. The representation of women across multiple faculties underscores the university's dedication to providing a safe, encouraging, and inclusive learning environment for all.

The university's initiatives, such as leadership development programs, mentorship schemes, and research opportunities for women, reinforce its commitment to achieving SDG 5. Through these continued efforts, SGT University ensures that women have equal opportunities to learn, lead, and succeed across all disciplines.

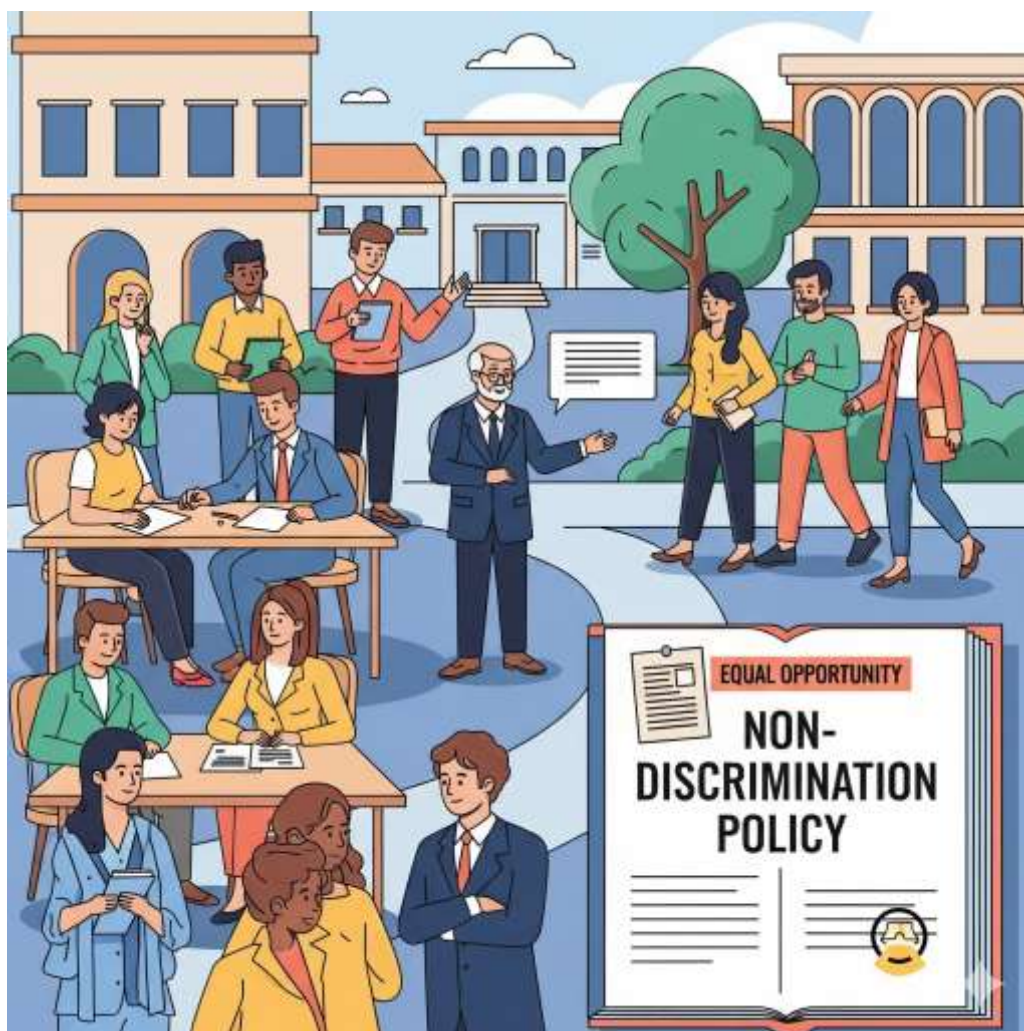
The gender-wise analysis across faculties highlights SGT University's progressive approach toward gender equality. The strong representation of women in health sciences, allied fields, and other disciplines exemplifies the university's success in translating the spirit of SDG 5 into tangible outcomes. The institution remains committed to further strengthening its inclusive practices to ensure balanced participation and empowerment for all.



5.6 Women's progress measures

5.6.1 Policy of non-discrimination against women

SGT University upholds a strict policy of non-discrimination against women across all academic and administrative domains. The policy ensures that women are provided with equal opportunities in admissions, employment, promotions, and participation in university activities without bias or prejudice. Mechanisms such as grievance redressal cells, anti-harassment committees, and sensitization workshops are in place to safeguard women's rights and promote a respectful campus environment. By embedding equality into its institutional framework, SGT University reinforces its commitment to empowering women, eliminating gender-based barriers, and fostering an inclusive and equitable academic community.





2024

Anti-Discrimination and Equal Opportunity Policy



**Shree Guru Gobind
Singh Tricentenary
University
(SGT University)
Gurugram Haryana**

Valid from: 12th Jan 2024.



Shree Guru Gobind Singh Tricentenary University

Anti-Discrimination and Equal Opportunity Policy

1. Preamble

Shree Guru Gobind Singh University (SGTU) reaffirms its unwavering commitment to ensuring a campus culture rooted in equality, dignity, and social justice. This policy is designed to eliminate all forms of discrimination and to foster an inclusive environment where every individual can thrive—regardless of caste, gender, religion, ethnicity, disability, sexual orientation, socio-economic background, or any other identity marker.

2. Objectives

- To promote a safe, inclusive, and equitable environment across all university spaces.
- To ensure equal access and participation in academic, administrative, and extracurricular activities.
- To prevent and redress discriminatory practices through transparent, structured processes.
- To empower underrepresented and vulnerable communities through affirmative practices.
- To embed values of diversity, equity, and intersectionality across the university's systems.

3. Scope

This policy applies to:

- All students, teaching and non-teaching staff, administrative employees, contractual workers, service providers, researchers, visitors, and affiliated institutions of the University.

4. Definitions

- **Discrimination:** Any form of biased treatment that adversely affects an individual based on identity or affiliation.
- **Harassment:** Offensive or humiliating behavior that undermines a person's dignity or well-being.
- **Intersectionality:** Recognition that individuals may face multiple, layered forms of discrimination simultaneously.



- **Equal Opportunity:** Equitable access and treatment in all institutional affairs regardless of individual background.

5. Policy Commitments

5.1 Zero Tolerance for Discrimination

SGGSU strictly prohibits any form of direct or indirect discrimination on grounds including but not limited to:

- Caste (SC/ST/OBC), religion, or belief
- Gender or gender identity
- Disability or neurodivergence
- Sexual orientation
- Age, class, language, or nationality.

5.2 Equal Access and Inclusion

- Fair and transparent processes for admission, recruitment, grading, promotion, and financial aid.
- Inclusive infrastructure such as ramps, tactile signage, Braille materials, gender-neutral washrooms.
- Proactive accommodation for persons with disabilities and other marginalized identities.

5.3 Intersectional Strategies

- Dedicated outreach and mentoring for first-generation learners, queer and trans students, tribal communities, and socio-economically marginalized individuals.
- Culturally sensitive curriculum elements to reflect diverse narratives and lived experiences.

5.4 Community Sensitization and Outreach

- Conduct regular awareness programs and inclusion workshops for all stakeholders.
- Mandatory sensitization sessions for contractual workers, vendors, partner institutions, and security personnel.

6. Institutional Structures

6.1 Equal Opportunity Cell (EOC)

- Acts as the primary node for policy implementation and grievance handling.



- Includes representatives from marginalized communities, student bodies, and legal experts.

6.2 Oversight Authority

- The **University Anti-Discrimination Oversight Council (UADOC)** will supervise the EOC.
- Headed by the Vice-Chancellor and includes Deans, an external advisor, and student representation.
- Responsible for annual audits, escalations, and strategic direction.

6.3 Appeals Committee

- Composed of three independent members not involved in the original grievance handling.
- Includes a legal expert, a gender/diversity specialist, and a senior faculty member.
- Members serve for a term of two years and are appointed by the Academic Council.

7. Grievance Redressal and Penalty Framework

7.1 Complaint Registration

- Complaints may be filed via email, a secure online portal, physical submission, or anonymously to the office of Registrar.
- All grievances are confidentially reviewed within 15 working days by the EOC.

7.2 Penalty Framework

Severity	Examples	Disciplinary Action
Level 1 (Minor)	Verbal microaggressions, stereotyping	Counselling + Warning
Level 2 (Moderate)	Bullying, slurs, exclusionary practices	Suspension/Grade Penalty
Level 3 (Severe)	Physical threats, public humiliation, systemic denial of rights	Expulsion/Dismissal + Police FIR (if needed)

7.3 Appeals Process

- Complainants/respondents dissatisfied with outcomes may appeal to the **Appeals Committee** within 10 working days.
- The committee must respond within 15 days of receiving the appeal.



8. Education and Capacity Building

8.1 Mandatory Staff and Student Training

- **Onboarding module** on diversity and non-discrimination for all new faculty, staff, and students.
- **Annual refresher training** on inclusive behavior, legal frameworks, and unconscious bias.

8.2 Curriculum and Research

- Integration of social justice, ethics, and intersectionality in academic content.
- Funding and support for research on equity, human rights, and marginalized communities.

9. Data, Feedback & Monitoring

9.1 Feedback Mechanism

- Annual **campus-wide anonymous surveys** to assess inclusion climate and perceptions.
- Results reviewed by EOC and shared in the public **Inclusion Report**.

9.2 Monitoring Indicators

- Diversity ratio in student/staff population
- Number and nature of complaints resolved
- Participation rates in equity programs
- Compliance with accessibility standards

9.3 Annual Diversity & Inclusion Report

- Published on the university website with statistics, interventions, outcomes, and action plans.

10. Review and Amendment

- The policy will be reviewed **annually** or as required due to legal, regulatory, or institutional changes.
- Suggestions for improvement can be submitted to the EOC or via the anonymous feedback mechanism.

11. Accountability

- Each department must designate a **Departmental Diversity Officer (DDO)** to ensure policy awareness and reporting.



Shree Guru Gobind Singh University envisions an academic ecosystem that champions equity, compassion, and human dignity. Through this policy, we pledge not only to eliminate discrimination but also to actively cultivate a vibrant, diverse, and inclusive university culture.



5.6 Women's progress measures

5.6.3 Maternity policy

SGT University has established a comprehensive maternity policy to support women employees and students during pregnancy and early childcare. The policy ensures provisions such as maternity leave, flexible work or academic schedules, access to the on-campus daycare center, and health support services. These measures are designed to safeguard the well-being of mothers while enabling them to continue their professional and academic journeys without interruption. By implementing this policy, SGT University reinforces its commitment to empowering women, promoting work-life balance, and fostering an inclusive and supportive campus environment.





SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY, BUDHERA, GURUGRAM

LEAVE REGULATIONS

1. Objectives

In exercise of the power conferred by clause 14 (vii)(c) of the First Statutes, read with section 34 of the Haryana Private Universities Act, 2006, and further amended as Haryana Private Universities (Second Short Title Amendment) Act 2014 (Haryana Act no. 26 of 2014), the Board of Management of the SGT University hereby make the Regulation relating to Leave.

2. Short Title, Application, and Commencement

- These regulations shall be called the "SGT University Leave Regulation, 2022".
- These Regulations shall supersede all Leave Policy/Rules framed/approved earlier to these Regulations.
- These Regulations shall come into force with effect from the date of approval of the Board of Management.

3. Scope

These regulations shall apply to all University employees other than the following:

- Persons on deputations from any State Govt., the Govt. of India or Statutory Board or Corporation, who will be governed by the term and conditions of the deputation.
- Employees appointed on contract (They will be granted leave in accordance with the terms of the contract).
- Part-time employees/Guest Faculty/Visiting Faculty/Consultant/Advisor engaged by the University.

4. Definitions

- A "completed year of service" means continuous service of the specified duration under the University and includes period spent on duty as well as leave including extraordinary leave unless otherwise provided.
- "Competent Authority" means the authority empowered by the Board of Management to grant leave.



- (c) "Earned Leave" means leave earned on the basis of actual service rendered.
- (d) "Month" means a calendar month.
- (e) "Leave Salary" means the monthly amount paid by the University to an employee who is on leave.
- (f) "Holiday" means a holiday prescribed or notified as such by the competent authority.
- (g) "Competent Medical Authority" for certification of the illness means the Medical Officer of the SGT University or a Government doctor of a gazetted rank or such other authority as may be approved by the Vice-Chancellor on the merits of each case. Provided that in the case of employees belonging to rural areas, where there is no Government / Municipal Dispensary or MBBS doctor, certificate from a Registered Medical Practitioner shall be accepted.
- (h) "Pay" means the monthly pay drawn on the day before the leave commences.

5. Right of Leave

Leave cannot be claimed as a matter of right. However, when the exigencies of service so demand, leave of any description may be refused or revoked by the competent authority.

Unless otherwise specified in these rules and except in the case of casual or medical leave all applications for leave should be made at least 07 days before the date from which leave is applied for.

"Leave shall not be granted to an employee who is under suspension"

6. Absence from duty

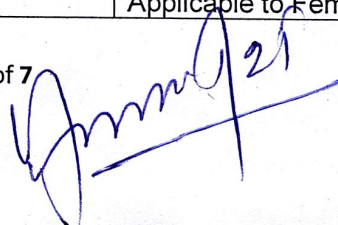
- (a) An employee who remains absent after the expiry of his/her leave shall not be entitled to any leave salary unless otherwise such absence has been regularized by the competent authority.
- (b) Willful absence from duty for more than a week may involve forfeiture of appointment.
- (c) When an employee does not resume duty, after remaining on leave for a continuous period of Six month, he/she shall be deemed to have resigned and shall accordingly cease to be in the University service.

7. Types of Leave and entitlement

(a) Nomenclature of Leaves

Following are the various types of leaves applicable to the employees, as per their designation, category and location.

Sr. No.	Leave Type	Abbreviation	Details
1	Earned Leave	EL	Also termed as 'Privilege Leave'
2	Casual Leave	CL	Applicable to all category of employees
3	Sick/Medical Leave	SL	
4	Academic Leave	AL	Applicable to limited category
5	Summer Vacations	SV	
6	Winter Vacations	WV	Applicable to Female employees
7	Maternity Leave	ML	



8	Extraordinary Leave	EOL	Applicable to all category of employees
---	---------------------	-----	---

(b) **Applicability of Leaves**

• **Non-Teaching Staff:**

Type of Leave	Non - Teaching Employees (no. of days)	Eligibility
Casual Leave	12	From date of Joining
Sick/Medical Leave	10	
Earned Leave / Paid Leave	15	After Completion of one year

• **Teaching Staff:**

Type of Leave	Teaching Employees (no. of days)	Eligibility
Casual Leave	12	From date of Joining
Sick/Medical Leave	10	
Earned Leave / Paid Leave	10	After Completion of one year
Academic Leave	10	From date of joining
Summer Vacations	14	After completion of one year
Winter Vacations	7	

Note : Guest Faculty/Visiting Faculty/Consultants/Advisors shall not be entitled for any kind of leaves.

8. General Guidelines

- Leave regulations do not give the right/entitlement of leaves to any employee and any leave application is subject to approval from the reporting officer.
- Any exception to this policy will be subject to approval from Vice-Chancellor and Management.
- If an employee is going out of the Delhi NCR region (more than 100kms radius from the university) then the reporting officer must be kept informed by the employee.
- Except casual leaves, no other leave should be unplanned.
- If an employee combines two different leaves (other than casual leave) and Holidays/RH/Weekly offs fall between the two different leaves, then Holidays/RH/Weekly offs will be considered the same type of leave as a suffix. Example: Saturday is taken as Sick Leave and Monday is taken as Casual Leave, then Sunday (falling in between) will be marked as Sick Leave.

9. Casual Leave

- The casual leave shall be allowed on a pro-rata basis as per the date of joining.
- The leaves are credited on a monthly pro-rata basis, before starting of the month.
- Casual leave will be lapsed at the end of the calendar year and are not carried forward to the next year.

[Handwritten signature and official stamp of the University]

- (d) Casual Leave may be combined with other type of leaves and weekly offs. Holidays/RH/Weekly offs falling within the period of casual leaves shall not be counted as casual leave.
- (e) Casual Leaves can be availed for half a day.

10. Earned Leave

- (a) Earned leave will be credited after completion of one year of continuous service to be calculated on the basis of the date of joining. For example, if an employee joins on 1st of May-20, then he/she shall be eligible for availing EL after 30th April, 21.
- (b) After completion of one year, EL is credited at the start of every month on pro-rata basis and adds up with the opening balance which was credited on completion of one year.
- (c) Earned Leaves may be combined with any other leave and weekly offs. Holidays/RH/Weekly offs falling within the period of earned leaves shall be counted as earned leave.
- (d) Un-availed EL shall be carried forward to the next year.
- (e) Maximum limit of earned leave balance in an employee account shall not exceed 75 at any point of time
- (f) Employee should be eligible for minimum 21 days of salary in a month, to be eligible for leave credit in next month. Example – If an employee is on loss of pay for 10 days in a month and is eligible for only 20 days' salary, then he/she will not get leave credited in next month.
- (g) Earned leave cannot be availed for half a day.

11. Sick/Medical Leave

- (a) An employee shall be allowed Sick leave on a pro-rata basis as per the date of joining.
- (b) The leaves are credited on a monthly pro-rata basis, before starting of the month.
- (c) Un-availed Sick leaves are carried forward to the next year but maximum limit of sick leave balance in an employee's account shall not exceed 30 at any point of time during the calendar year.
- (d) Sick leaves can be availed for half a day.
- (e) An employee has to produce a medical certificate to his/her reporting officer for availing of more than two days of sick leaves. For one or two days of sick leaves, medical certificate is not required.

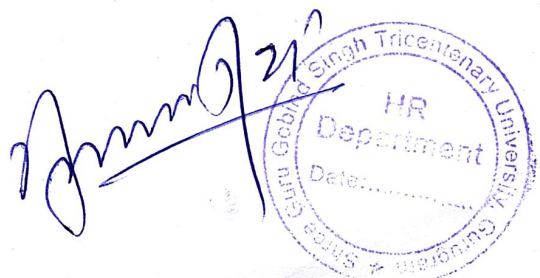
12. Academic Leave

- (a) Academic leaves are admissible to both teaching and non-teaching staff after the completion of one year of continuous service.
- (b) Academic leave is permissible for the following purposes with prior approval of the Dean and the Vice-Chancellor:
 - (i) To conduct an examination of a university or similar body/ institute;
 - (ii) To inspect academic institutions attached to a university or to a statutory board or professional council etc.;

- (iii) To attend meetings of the committees, boards, faculties, and other academic bodies of a university or a statutory board of professional council / Corporate;
- (iv) To attend meetings of the selection committees of the universities/ boards/colleges/institutes, etc.;
- (v) To participate in a literary, scientific or educational conference/workshop/training/FDPs (Faculty Development Program), symposium or seminar or cultural or sports activities conducted by bodies recognized by the university;
- (vi) For any other purpose as may be approved by the Vice-Chancellor considered to be of academic nature.
- (c) Academic leave may not be clubbed with any other leave. Holidays / Weekly offs falling within the period of Academic leaves shall be counted as Academic leave. In case of any exceptions, approval from Vice-Chancellor is necessary.
- (d) Days consumed during Travel along academic leaves shall be counted as academic leave.
- (e) After resuming regular duty, the concerned teaching employee is required to submit a report which shall include:
 - (i) A copy of the Certificate issued by the organizers of the training/workshop /Academic activity.
 - (ii) Abstract of the workshop, training conference attended. Training may be imparted to fellow faculty members / concerned departments.
- (f) Additional Academic leaves may be granted in the case of Faculty Development Programs, with prior approval of the Vice-Chancellor.

13. Vacations (Summer & Winter)

- (a) The time frame for winter & summer Vacations will be notified by the Registrar's office through the Academic Calendar.
- (b) The Faculty members who are engaged in admissions or in any other duty assigned by Vice-Chancellor and are unable to avail their Summer Vacations shall be entitled to take the same up to the month of December of the same year. The same shall be communicated to the HR Department.
- (c) The faculty member must ensure to submit a copy of the approval letter duly signed by the Admissions In-charge/Vice-Chancellor to avail summer vacations, at a later stage, this must be done before the start of scheduled summer vacation.
- (d) Since the Vacations are meant to prepare oneself for the next session/semester through continued learning and enhancement of knowledge, the faculty members, therefore, should utilize this time in the most appropriate manner. The faculty should also ensure to keep in touch with their students through various modes of technology, such as online knowledge sharing, mentoring, query handling, revision, seminars/webinars, etc.
- (e) Employees who do not avail vacations in terms of the order issued by the office of Registrar and work during the period, will get Earned Leave to the tune of 50% of the no. of days of un-availed vacation days, subject to approval from the Vice-Chancellor. Example – If an employee has not used four days of vacation, then he/she will be entitled for two Earned leaves to be credited in his/her earned leave account.



14. Maternity Leave

All women employees who have worked not less than eighty (80) days during twelve (12) months, immediately preceding the date of her expected delivery, are eligible to avail of maternity leave benefit.

15. Compensatory Offs

- (a) Compensatory off is permissible to an employee if he/she had worked on a public holiday (as declared in the university holiday list) or weekly off.
- (b) Head of the department or above grade employees will not be eligible for Compensatory Offs.
- (c) Compensatory off can be availed only when the supervisor/reporting officer/HOD has issued an order in writing for the employee(s) to work on a holiday/weekly off due to official exigency.
- (d) The employee cannot decide to work on a holiday and seek compensatory off on his/her own.
- (e) Compensatory off should be availed after seeking approval from HOD / Dean /Reporting officer mentioning the date of holiday/weekly off. The approved mail should be sent to HR for regularization.
- (f) HR shall verify the employee's presence on the said dates through a biometric report. Attendance shall not be considered if the biometric record does not show time in and time out details.
- (g) If an employee has worked for a period of 4 hours he will be entitled for half day off and if he/she had worked for 8 hours or more, he/she will be entitled for one day off.
- (h) Validity of compensatory offs is 30 calendar days from the date of working.

16. Extraordinary Leave

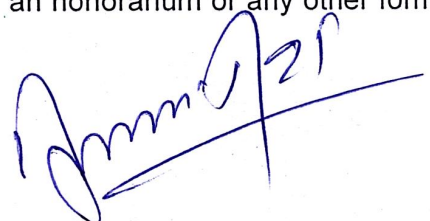
Extraordinary Leave (without Pay) may be allowed in the following circumstances:

- (a) When no other leave is admissible;
- (b) When other leave is admissible but the employee applies in writing for extraordinary leave for any special reason.

Extraordinary leave shall be without pay/allowances and shall not ordinarily be exceeding one year at a time. Extraordinary leave shall not be counted for increment. Extraordinary leave is subject to the approval from Vice-Chancellor and Management.

17. Study Leave

- (a) Study Leave, up to one year, may be granted to a teacher who is willing to acquire higher knowledge and to improve skills. When a teacher is awarded a scholarship or stipend (by whatever nomenclature is used) for undertaking a research project in a higher educational institution in India or abroad, she/he may be granted study leave at the discretion of the University. The awardee shall not be paid a salary for the duration of the fellowship/scholarship.
- (b) During the period of study leave the teacher concerned shall not take up any regular or part-time appointment under an organization in India or abroad. She/he may, however, be allowed to accept a fellowship or a research scholarship or an ad hoc teaching and research assignment with an honorarium or any other form



of assistance, other than regular employment in an institute either in India or abroad.

- (c) Study leave shall not be granted to a teacher who is due to retire within five years of the date on which s/he is expected to return to duty after the expiry of study leave.
- (d) A teacher availing herself/himself study leave, shall undertake that s/he shall serve the university/college/institution for a continuous period of at least double the duration of the study leave, to be calculated from the date of his/her resuming duty on expiry of the study leave.



The image shows a handwritten signature in blue ink, which appears to be 'N. G. Srinivas'. Below the signature is a circular official stamp. The text within the stamp includes 'Department of Higher Education', 'Government of Karnataka', and 'Bengaluru'. The stamp is partially obscured by the signature.



5.6 Women's progress measures

5.6.5 Childcare facilities for staff and faculty

SGT University provides on-campus childcare facilities to assist staff and faculty in balancing professional responsibilities with parenting duties. The daycare center offers a safe, nurturing, and supportive environment for young children, ensuring their well-being and development while their parents are at work. This initiative not only reduces stress for working parents but also encourages greater participation of women in the workforce by addressing one of the key barriers to career progression. Through such measures, SGT University demonstrates its commitment to inclusive workplace practices, gender equality, and holistic staff welfare.





5.6.4 Childcare Facilities

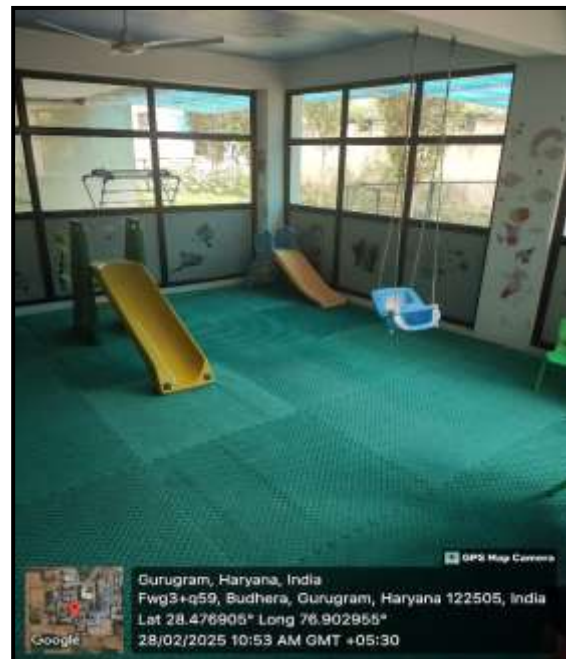
SGT University is committed to creating an inclusive and supportive campus environment for women. Recognizing the dual responsibilities of career and family, the University has established a Day Care Center for young children, providing a safe, nurturing, and accessible facility for faculty, staff, and students.

This initiative enables women to pursue their academic and professional goals without compromising on childcare needs. The Day Care Center is equipped with trained caregivers and child-friendly infrastructure, ensuring a secure and stimulating environment for children while offering peace of mind to parents.

By providing such facilities, SGT University promotes work-life balance, equal opportunities, and greater participation of women in education and the workforce, reinforcing its commitment to empowering women and advancing gender equality.



Geo-Tagged Photographs:





SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC & AICTE Approved) Gurugram, Delhi-NCR

Chandu - Budhera, Gurugram-Badli Road, Gurugram – 122505 (HARYANA)

Ph.: 0124-2278183,84,85, FAX 0124-2278151,

Web: www.sgtuniversity.org, Email: info@sgtuniversity.org

Appendix A

APPLICATION FOR AVAILING CHILD CARE CENTRE (CCC) FACILITY

Application form must be filled in by the Parent in his/her own handwriting.
All fields are mandatory.

Paste child's
latest
photograph

Extension No. of CCC: 3103, Contact No.: 7289905990

PERSONAL DETAILS

NAME OF THE CHILD	
DATE OF BIRTH OF THE CHILD, AGE	
BLOOD GROUP	
BOY ☐ GIRL ☐	
NAME OF THE PARENT	
PRESENT RESIDENTIAL ADDRESS	
PERMANENT ADDRESS	
EMPLOYEE ID, DESIGNATION & DEPARTMENT	
CONTACT NO.	
NAME & CONTACT NO. OF PERSON IN CASE OF ANY EMERGENCY	
DURATION OF AVAILING CCC FACILITY	

FOR OFFICE USE (CHILD CARE CENTRE FACILITY)

DATE OF ALLOTING CCC FACILITY	
DATE OF DIS-CONTINUANCE OF CCC FACILITY	

Terms and Conditions for availing CCC facility: -

- Timing of the facility will be as per the University working hours and CCC will remain open on all working days of the University.
- Aadhar Card of parent, child and personal caretaker (if any) shall be submitted with the form before availing of facility.
- The age of the child must be between 6 months to 3 years for availing of the CCC facility.
- University will not be responsible for providing any meal facilities. It should be provided by the parents themselves.
- University will not be responsible for picking and dropping any child. Parents themselves are required to pick and drop their child.
- University will not be responsible for providing any personal caretaker to any child.
- In case of any disease (Typhoid, Diarrhea etc.) children will not be allowed at CCC and be isolated at home.
- Personal caretaker/ babysitter shall be provided by parents themselves in case of any special child, child below the age of 2 years, or in case the child requires medication or any special attention.
- Personal caretaker hired by parents will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

DECLARATION/ UNDERTAKING BY THE PARENT

I _____, Employee ID _____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, filled by the applicant.

Applied by:

Name of Parent _____

Signature _____

Date _____

Verified by:

Name of In-charge (CCC) _____

Signature _____

Date _____

Approved by:

Name of Registrar _____

Signature _____

Date _____

No.: SGTU/RO/03/2025/ 10361

Dated: 25th October 2025

Notification

Sub: Policy on Child Care Centre (CCC) facility of SGT University – Reg.

It is hereby informed that the University has formulated a Child Care Centre (CCC) policy to ensure providing a safe, nurturing, and educational environment for the children of teaching staff, which is annexed to this notification.

2. All Deans/ Directors and concerned officials are hereby requested to inform the teaching staff of their respective schools/ faculties and departments to facilitate its implementation with immediate effect.
3. Further, the teaching staff whose children are more than 3 years of age and presently utilizing the CCC are hereby informed to make alternative arrangements immediately.
4. This is being issued with the approval of the Hon'ble Vice Chancellor.


Registrar 25/10/2025

Endst. No.: SGTU/RO/03/2025/ 10362-10400

Dated: 25th October 2025

A copy of the above is forwarded to the following for information and necessary action:-

1. PA to the Chairperson for kind information of the Chairperson.
2. PA to the Vice Chancellor for kind information of the Vice Chancellor.
3. PA to PVCs for kind information of the Pro Vice Chancellors.
4. All Deans/ Principals/ Directors/ COE
5. Joint Registrar/MS/ Head HR/ Head Accounts/ Head Administration
6. Chief Hostel Warden/ CSO/ DCSO
7. Office File


Registrar 25/10/2025

SGT UNIVERSITY GURUGRAM

CHILD CARE CENTRE (CCC) POLICY

October 2025


25/10/2025
Registrar
SGT University
Gurugram, Gurugram

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	Appendix A (Application for availing childcare centre facility)	


25/10/2025

Registrar
SGT University
Budhera, Gurugram

**Policy on Child Care Centre Facility on Campus
for the Wards of Teaching Members of SGT University**

1. Purpose

The Child Care Centre (CCC) facility at SGT University is established to provide a safe, nurturing, and educational environment for the children of teaching staff members. This policy outlines the guidelines for enrolment, operation, and responsibilities to ensure high standards of care and support for both staff and their children.

2. Eligibility

- The CCC is exclusively available for children of full-time teaching staff employed by SGT University.
- Children must be between the ages of 6 months to 3 years for enrolment.

3. Enrolment and Admission

- Staff members seeking enrolment must submit the application form in the prescribed format. An undertaking-cum-declaration shall be submitted by the parents of the ward as available on the 2nd page of the application form (**Appendix A**).
- Admission will be granted on a FIFO (First in, First out) basis, considering the availability of seats. The maximum number of seats available in the CCC is 27 (twenty-seven) for children up to 3 years of age.
- Priority may be given to staff with younger children, subject to the centre's capacity.
- There is no registration fee or any other charges applicable for the staff for utilising the facilities of the CCC; however, it is mandatory that all infants/ toddlers shall be accompanied by female babysitters for their care, and their cost shall be borne by the respective parent.

4. Working Hours

- The CCC will operate from Monday to Saturday, aligned with university working hours.
- Extended hours or holiday care may be offered subject to the necessary requirements and prior approval.

5. Staffing and Supervision

- Regular training and development sessions will be conducted for CCC staff to ensure compliance with best practices and safety protocols.
- Teaching staff who utilise the CCC must adhere to the centre's policies and cooperate with caregivers.

Registrar
SGT University
Buddhara, Gurugram
25/10/2024

6. Health and Safety

- Parents/guardians are required to provide updated medical records and immunisation certificates of their children.
- Sick children with contagious illnesses should not be brought to the CCC.
- The CCC will maintain hygienic premises, safe play areas, and emergency medical protocols.
- In case of an emergency, parents/guardians will be contacted immediately.

7. Behaviour and Discipline

- The CCC promotes positive behaviour through encouragement and constructive guidance.
- Any form of physical punishment or verbal abuse is strictly prohibited.
- Staff and parents will collaborate to address any behavioural issues sensitively and effectively.

8. Confidentiality and Privacy

- All personal information regarding children and their families will be handled with strict confidentiality.
- Photographs or videos of children will not be taken or shared prior written consent from parents/ guardians.

9. Roles and Responsibilities

- **Parents/Staff:** Ensure timely drop-off and pick-up of their wards, keep the CCC informed of any changes in contact details or health status, and comply with the guidelines as per the policy.
- **CCC Staff:** Provide a safe, nurturing environment; maintain records; communicate regularly with parents; and uphold all policy guidelines. The CCC staff who look after the children must play the role of warm and loving parent as well as a teacher. Their attitude, skill and knowledge influences interaction with the children, colleagues and parents. She must attend to all the needs of the children. Training can further develop childcare skills, communication skills and update the knowledge of the worker.

9.1 Responsibilities of Caretaker (CCC)

- Monitor the attendance of children in CCC and bring to the notice of parents and the in-charge any irregularity in attendance.
- Organise and carry out age-appropriate developmental activities.
- Bring to the notice of the Centre In-charge, any child with special needs.
- Effectively utilise and manage inventory and stocks.

Registrar
SGT University
Bachana, Gurugram

[Signature]
25/11/25

- Maintenance of all equipment, fixed assets and other material at the centre.
- Keeping the CCC clean and organised.
- Keeping the children clean, changing wet nappies regularly, wiping noses, etc.
- Follow systems for cleanliness before and after meals.
- Follow all laid out safety procedures for taking/handing over the child and the quality of toys and other materials given to the children.
- Interact with parents to understand the child's background and history and motivate them to ensure regular attendance.
- Bring any problems related to their child to the notice of the parents.
- Adhere to Quality standards on Safety, Health & Hygiene, Nutrition & Learning.
- As a team member of the centre, carry out all tasks assigned by the In-Charge as per the schedule.

9.2 Responsibilities of the In-Charge/Supervisor

- The Supervisor is a guide who would have information about her team of workers, children and parents.
- She should understand the objectives of the organisation/programme.
- She should regularly monitor and appraise the performance of her team and the overall programme and will also identify the training needs of her colleagues.
- She should have a regular check of records.
- She would be responsible for the smooth functioning of the CCC.
- She should ensure that the rooms and play areas of the CCC are kept in a clean, orderly, and safe condition.
- She should provide information to parents concerning their children's development, abilities, and areas of concern; explain program procedures and classroom activities as requested.

10. Grievance Redressal

- Any concerns or grievances related to the CCC should be addressed to the CCC coordinator or the designated university authority.
- All complaints will be investigated promptly and resolved with transparency and fairness.

11. Policy Review

- This policy will be reviewed as and when required to ensure alignment with changing needs and regulations.

S. K. Singh
Registrar
25/08/2025
SGV University
Budhera, Gurugram

12. Terms and Conditions for availing the CCC facility

- Timing of the facility will be as per the University working hours and will remain open on all working days of the University.
- Aadhar Card of parent, child and personal caretaker (if any) shall be submitted with the form before availing of the facility.
- The age of the child must be between 6 months and 3 years to avail the CCC facility.
- The university will not be responsible for providing any meal facilities. It shall be provided by the parents themselves.
- The university will not be responsible for picking up or dropping off any child. Parents themselves are required to pick up and drop off their child.
- The university will not be responsible for providing any personal caretaker to any child.
- In case of any disease (Typhoid, Diarrhoea, etc.), the child will not be allowed at CCC and will be isolated at home.
- Personal caretaker/ babysitter shall be provided by the parents themselves in case of any special child, child below the age of 2 years, or in case the child requires medication or any special attention.
- Personal caretaker hired by parent will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

13. Declaration by the Parent

- I _____, Employee ID _____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, caused by the applicant.

S. M. S.
28/10/2025
Registrar
SGT University
Budhera, Gurugram



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
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Appendix A

APPLICATION FOR AVAILING CHILD CARE CENTRE (CCC) FACILITY

Application form must be filled in by the Parent in his/her own handwriting.
All fields are mandatory.

Paste child's
latest
photograph

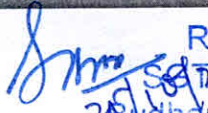
Extension No. of CCC: 3103, Contact No.: 7289905990

PERSONAL DETAILS

NAME OF THE CHILD	
DATE OF BIRTH OF THE CHILD, AGE	
BLOOD GROUP	
BOY ☐ GIRL ☐	
NAME OF THE PARENT	
PRESENT RESIDENTIAL ADDRESS	
PERMANENT ADDRESS	
EMPLOYEE ID, DESIGNATION & DEPARTMENT	
CONTACT NO.	
NAME & CONTACT NO. OF PERSON IN CASE OF ANY EMERGENCY	
DURATION OF AVAILING CCC FACILITY	

FOR OFFICE USE (CHILD CARE CENTRE FACILITY)

DATE OF ALLOTING CCC FACILITY	
DATE OF DIS-CONTINUANCE OF CCC FACILITY	


Registrar
SGT University
Budhera, Gurugram

Terms and Conditions for availing CCC facility: -

- Timing of the facility will be as per the University working hours and CCC will remain open on all working days of the University.
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- University will not be responsible for providing any personal caretaker to any child.
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- Personal caretaker hired by parents will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

DECLARATION/ UNDERTAKING BY THE PARENT

I _____, Employee ID _____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, filled by the applicant.


25/10/2025
Registrar
SGT University
Budhera, Gurugram

Applied by:

Name of Parent _____
Signature _____
Date _____

Verified by:

Name of In-charge (CCC) _____
Signature _____
Date _____

Approved by:

Name of Registrar _____
Signature _____
Date _____

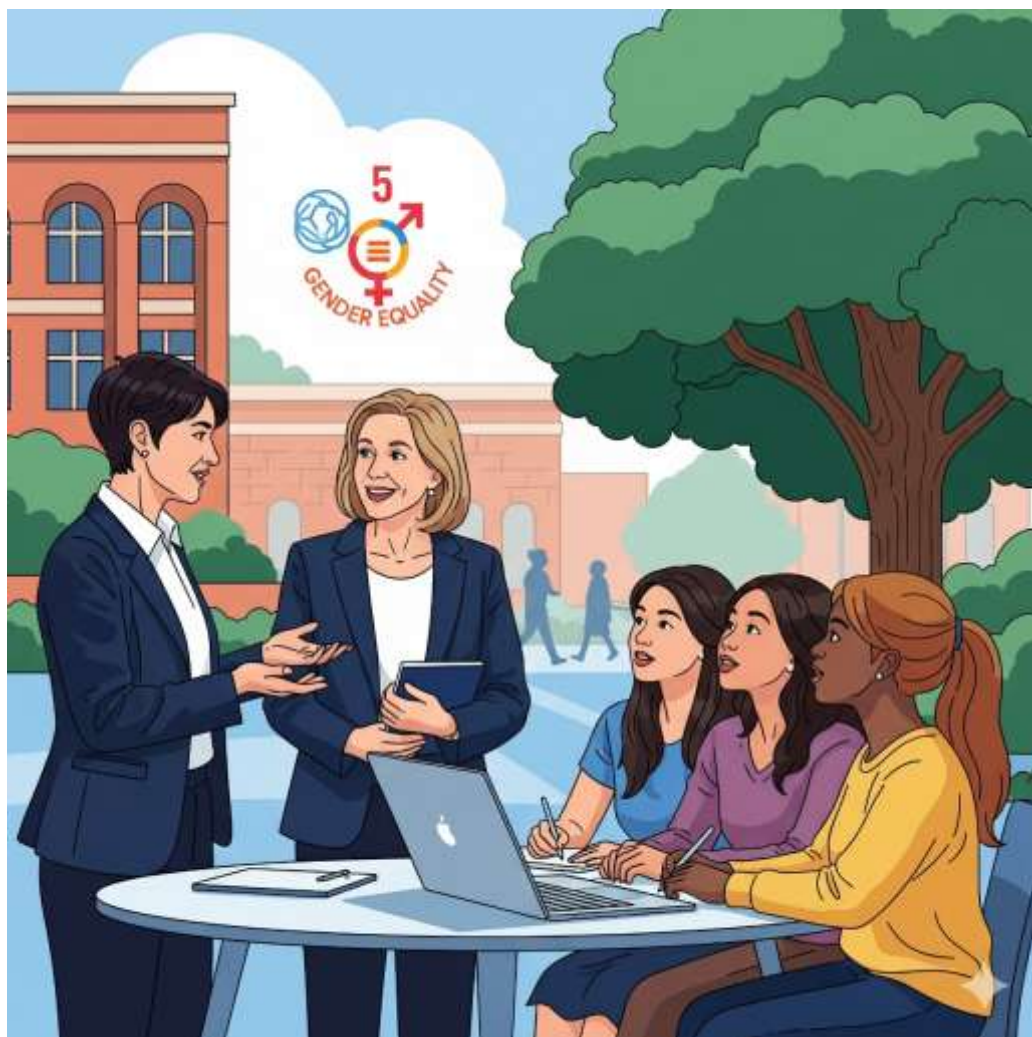


5.6 Women's progress measures

5.6.6 Women's mentoring schemes

Yes, SGT University has established women's mentoring schemes designed to support the academic, professional, and personal development of female students. These programs connect students with experienced faculty, alumni, and industry professionals who provide guidance, career advice, and skill-building support.

Currently, well over 25% of female students actively participate in these mentoring schemes, benefiting from personalized mentorship, networking opportunities, and leadership development. By facilitating such programs, SGT University promotes gender equity, empowerment, and confidence-building, ensuring that female students are supported in achieving their academic and career goals.



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S.No.	Date	Name
1	09.12.2024	Community awareness program "माहवारीस्वास्थ्यदेखभाल - मानसिकता
2	09.04.2025	Antenatal health camp
3	11.10.2024	Advancing Breastfeeding Research and Innovations for Better Maternal and Infant Health
4	08.04.2025	From assessment to action: pelvic floor insights
5	24.01.2025	Physiotherapy Awareness Camp on Menopause
6	30.04.2025	Health camp on awareness and diagnosis of postmenopausal women
7	12.03.2025	Breast Self-Examination: Empowering self-care Through Hands on training
8	06.03.2025	Women's day celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
9	28.03.2025	Workshop on “Empowering Menopausal Women Program
10	22.01.2025	Cervical cancer awareness program
11	21.11.2024	Newborn week celebration 2024
12	28.04.2025	Swasthya Sakhi: Empowering ASHA Workers for Maternal Health
13	19.12.2024	Training Program on Cloth Bag MAKING
14	19.05.2025	Training Course on Basic Beauty care
15	13.09.2025	Training on “Food Preservation
16	20.03.2025	International Women’s Day

17	06.12.2024	Socio Legal Rights of the LGBTQIA++ Community in India
18	06.03.2025	Women's day celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
19	08.11.2024	Polycystic Ovarian Disease Awareness program
20	29.01.2025	Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives
21	03.12.2024	Workshop on “Women’s Self-Defense”
22	01/04/2025	Healthy Beginnings, Hopeful future: Focusing on improving the health & survival of newborn mothers

Courses offered to Students Sensitising them towards Gender Parity

S. No	Programme	Subject Name/ Course Name
1	Bachelor of Arts (Hons.) (Psychology) (1928)	Psychology of Gender
2	Bachelor of Science (Clinical Psychology) (1927)	Gender Psychology
3	B. Ed. Special Education (Hearing Impairment) (1005)	Disability, SEDGs, and Gender
4	B. Ed. Special Education (Intellectual Disability) (1006)	Disability, SEDGs, and Gender

Glimpses of facilities for women



Event Report

Date: 09 December 2024

Title of the event: Community Awareness Program "माहवारीस्वास्थ्यदेखभाल - मानसिकता"

Organizer(s): In collaboration with Samazik Vikas SGT Ka Prayaas(SVSP) and Association for Safe Medication, under the aegis of SGT College of Pharmacy Sponsored by Shourya Hygiene, Delhi

Venue: Makdola Village, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

Event Poster/Banner

The poster features a background image of a pregnant woman's hands holding a calendar. It includes logos for SGT University, SGT College of Pharmacy, Samazik Vikas SGT Ka Prayaas, and NAAC A+. The text is in both English and Hindi, detailing the event's purpose, organizers, participants, and logistics.

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

SGT COLLEGE OF PHARMACY

सामाजिक विकास, एसजीटी का प्रयास
SAMAJIK VIKAS, SGT KA PRAYAS

NAAC A+

COMMUNITY SERVICES
Under the aegis of IQAC

“माहवारी स्वास्थ्य देखभाल – मानसिकता”

OUTREACH ACTIVITY

Organized by:
SGT College of Pharmacy in Collaboration with SVSP

Participants: Faculty, UG and PG Students

10:00 AM- 02:00 PM | **Dec 9, 2024 Monday** | **Govt. Senior Secondary School, Budhera Village, Gurugram, Haryana**

Convenor
Dr. Atul Nasa
PVC, SGT University

Prof.(Dr.) Vijay Bhalia
Dean, Industry Collaborations and Internship Affairs
SGT College of Pharmacy

Prof.(Dr.) Sushma Chaturvedi
Dean, SGTCOP

Coordinators

Dr. Sonika Shrivastav
Assistant Professor,
SGTCOP (8800612235)

Ms. Nikita
Assistant Professor,
SGTCOP

Dr. Sreelakshmi
Assistant Professor,
SGTCOP

Ms. Chetna Chauhan
Assistant Professor,
SGTCOP

Ms. Ritu Mishra
Assistant Professor,
SGTCOP

Highlights of the Event:

- Organized by SGT College of Pharmacy in collaboration with SVSP and the Association for Safe Medication, and sponsored by Shourya Hygiene, Delhi.
- Conducted at Primary School, Makdola Village, Gurugram, Haryana.
- Attended by around 40 participants, including middle-aged women and young girls from the local community.

- Educational session conducted by experts and faculty on menstrual hygiene, health risks of using cloth, and the benefits of sanitary pads.
- Live demonstration on proper usage and disposal of sanitary pads using charts and models.
- Free sanitary pads distributed to participants, courtesy of Shourya Hygiene.
- Interactive Q&A session helped address community queries and dispel myths surrounding menstruation.
- Pre- and post-assessments were conducted to evaluate the impact of the awareness drive.
- Active involvement of UG and PG students of SGT College of Pharmacy in education and community engagement.



Outcome:

The Community Awareness Program titled "माहवारी स्वास्थ्य देखभाल – मानसिकता", held on 09 December 2024 at Makdola Village, Gurugram, proved to be a highly impactful initiative in promoting menstrual health and hygiene among women and young girls in the community. Through informative sessions, practical demonstrations, and interactive discussions, the event successfully addressed common myths, concerns, and practices surrounding menstruation. The distribution of sanitary pads sponsored by Shourya Hygiene encouraged the adoption of safer menstrual hygiene practices, while the pre- and post-assessment evaluations reflected an improved understanding among participants. The active participation of the local community, along with the efforts of the organizing faculty and students, contributed to spreading awareness, empowering individuals with essential knowledge, and fostering a positive shift in mindset towards menstrual health care.



Event Report

Date: 09 April 2025

Title of the event: Antenatal Health Camp

Organizer(s): Department of Ortho/Obs-Gynae, Faculty of Physiotherapy

Venue: PHC, Daulatabad

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

Event Poster/Banner



Faculty of
PHYSIOTHERAPY



The poster features a teal background with white and yellow text. On the right, there are three hexagonal images: the top one shows a woman holding a baby, the middle one shows a pregnant woman surrounded by food icons, and the bottom one shows a person's back being examined. The text on the left provides details about the event, including the department, date, time, location, and organizers.

Department of Orthopaedics & Obs-Gynae

Is Organising

**ANTENATAL HEALTH CAMP AND
REPRODUCTIVE HEALTH AWARENESS**

🕒 09:00 AM Onwards | 📅 March 10th, 2025 Monday | 📍 PHC, Daulatabad

Convenor
Dr. Pooja Anand
Dean, FPHY

Dr. Priyanka Rishi
HOD, Department of Ortho & OBG, FPHY

Coordinators
Dr. Renuka Jakhar
Assistant Professor, FPHY



Outcome:

- Students developed an understanding of the physical changes that occur during pregnancy—such as weight gain, postural shifts, and alterations in the pelvic floor—and how these changes impact the body.
- Students acquired knowledge of effective physiotherapy methods for alleviating common pregnancy-related discomforts, including lower back pain, pelvic girdle pain, and sciatica.
- Students recognized the importance of stress-reducing and relaxation techniques, which also play a key role in supporting labor and delivery.
- Students explored how physiotherapy can be used to manage various pregnancy-related concerns and help prevent complications like sacroiliac (SI) joint pain and poor posture.



Event Report

Date: 11 October 2024

Title of the event: Seminar on "Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health."

Organizer(s): Faculty of Physiotherapy

Venue: C-BLOCK AUDITORIUM, SGT University

Chief Guests / Speakers / Resource Persons:

Highlights of the Event:

- The Faculty of Physiotherapy organized a seminar on “Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health” on 21st March 2025.
- Dr. Ganga Anand, a renowned physiotherapist and certified lactation consultant, was the guest speaker.
- The session covered the importance of breastfeeding, recent research findings, and innovative practices to enhance maternal and infant health.
- An interactive Q&A session allowed students to engage with the expert and clarify practical aspects.
- The event saw active participation from students and faculty and concluded with a vote of thanks and appreciation to the speaker.





Outcome:

The seminar on “Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health” proved to be highly impactful, enriching participants with evidence-based knowledge and practical insights into the significance of breastfeeding. Students and faculty gained a deeper understanding of the physiological, psychological, and emotional benefits of breastfeeding for both mother and child. The session, led by Dr. Ganga Anand, not only highlighted recent research and innovative approaches but also inspired participants to advocate for breastfeeding awareness and support within their professional roles. The interactive nature of the event fostered active engagement, critical thinking, and a stronger appreciation for maternal and infant healthcare practices.



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



Event Report

Date: 08 April 2025

Title of the event: From Assessment To Action: Pelvic Floor Insights

Organizer(s): Department of Ortho/Obs-Gynae, Faculty of Physiotherapy

Venue: B-block TV Studio, SGT University

Chief Guests / Speakers / Resource Persons: Dr. Juhi Saxena

Event Poster/Banner



FACULTY OF
PHYSIOTHERAPY



in collaboration with the
Alumni Association and Ortho Care and Rehabilitation Club
is Organizing

One Day Workshop on

FROM ASSESSMENT TO ACTION: PELVIC FLOOR INSIGHTS

Dr. Juhi Saxena
Lactation Consultant and Wellness Coach
Rainbow Madhukar Hospital, New Delhi

8th April, 2025 | Tuesday | 09:00 AM to 04:00 PM | D Block, Lower Ground | SGT University

Highlights of the Event:

- Introduction to pelvic floor muscles and their significance in our body
- Explaining anatomy of pelvic floor muscles and their functions
- Demonstration of rapport building with patient and explanation of procedure
- Practical demonstration of palpation and assessment of pelvic floor muscles
- Functional testing and equipment available for assessment



Outcome:

- Students gathered an understanding of anatomy and assessment of pelvic floor muscles
- They acquired knowledge about the external appearance as well as function of pelvic floor muscles
- Students recognised the importance of rapport building and various techniques for making patient comfortable
- Students explored role of physiotherapy in pelvic girdle related issues like pelvic pain, organ prolapse etc.



Event Report

Date: 24 January 2025

Title of the event: Physiotherapy Awareness Camp on Menopause

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: MANKAROLA VILLAGE, GURUGRAM

Event Coordinator: Dr. Pooja Anand

Highlights of the Event:

- Active participation from village women, with keen interest in learning about menopause management.
- Positive engagement during the Nukkad Natak and interactive sessions
- Participants expressed enthusiasm for adopting physiotherapy exercises in their daily routines.
- Requests for follow-up sessions to sustain awareness and health practices.



Outcome:

- Women reported increased awareness about menopause and its management.
- The Nukkad Natak and exercise demonstrations were well-received.
- Participants appreciated the approachability and expertise of the physiotherapy team.
- Suggestions for regular camps to reinforce health education.



Event Report

Date: 30 April 2025

Title of the event: Health Camp on Awareness and Diagnosis of Postmenopausal Women

Organizer(s): FACULTY OF PHYSIOTHERAPY, SGT UNIVERSITY

Venue: MANKROLA, HARYANA





Outcome:

- Enhanced awareness of menopause-related health risks among rural women.
- Introduction to physiotherapy's role in women's health management.
- Collection of baseline health data to inform future community programs.
- Strengthened linkage between participants and healthcare facilities.
- Empowered participants to self-manage symptoms and adopt preventive strategies.
- Increased participation and engagement due to the involvement of SHGs.
- Follow-up plans initiated for women identified with major health concerns.



Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Breast Self-Examination: Empowering self-care Through Hands on training
2.	Organizers	Holistic Care Club under Department of Medical Surgical Nursing, Faculty of Nursing, SGT University
3.	Date and Time	12th March 2025
4.	Venue	Munda Khera, Jhajjar, Haryana

Introduction:-

- Educate participants on the importance of breast health and the role of early detection in preventing breast cancer.
- Highlight the significance of breast self-examination (BSE) as a primary tool for recognizing any changes in breast tissue early on.
- Empower participants with the knowledge and tools to monitor their own breast health.
- Encourage proactive self-care practices, helping individuals feel more confident in identifying any potential health issues early.
- Create an open and safe space for individuals to ask questions about breast health, concerns, and the significance of early detection.
- Provide support and resources for individuals who may feel anxious or unsure about the self-examination process.

Highlights of the Event(Images)



SGT
UNIVERSITY
Shree Gurus Gobind Singh Tricentenary University

FACULTY OF
NURSING



Department of Medical Surgical Nursing
is organising

"BREAST SELF-EXAMINATION: EMPOWERING SELF-CARE THROUGH HANDS ON TRAINING"

 09:00 AM-
Onwards

 March 11, 2025
Tuesday

 Mundakhera, Jhajjar (HR)

Organizers

Prof. (Dr.) Sunil Kumar Dular Dean, Faculty of Nursing SGT University, Gurugram	Prof. Pawan Kumar HOD Dept. of Adult Health Nursing SGT University, Gurugram	Ms. Gyan Jyoti Assistant Professor Dept. of Adult Health Nursing SGT University, Gurugram	Ms. Divya Tutor Dept. of Adult Health Nursing SGT University, Gurugram
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Details of the Event

S.N.	Description	Remarks
1.	Title of the Event	Women's Day Celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
2.	Organizer	Dr. Amita Arora (FCAM), Dr. Vatsala Saharam (FAHS) Faculty of Commerce and Management, Department of Nutrition & Dietetics
3.	Date and Time	6th March, 2025, Time: 10.00 am to 1.00 pm
4.	Venue	209, 2nd Floor, A-Block

Banner

**SGT UNIVERSITY**
Shree Guru Gobind Singh Tricentenary University



Department of Nutrition & Dietetics (FAHS) &
Faculty of Commerce and Management
under the aegis of SVSP

Celebrates

WOMEN'S DAY

"महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव"

 **6th March, 2025**
Thursday

 **10:00 AM**
Onwards

 **Room number- 209, A block**
SGT University

Coordinators


Dr. Vatsala Saharan
Department of Nutrition & Dietetics
FAHS, SGT University


Dr. Amita Arora
Faculty of Commerce and Management
SGT University

Student Coordinators

Tejaswini
Jiya Sharma
Vidhi Hasija
Prerna

Student Coordinators
Komal
Nikita
Gourav
Rakhi

Highlights of the Event (Images)



Outcomes/Impact

Increased Awareness of Health and Happiness

- The event promoted holistic well-being through expert talks and practical health assessments.
- Women became more aware of the importance of mental health, happiness, and self-care.
- Conducting the event in the local language helped participants engage more freely and confidently.



Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Workshop on “Empowering Menopausal Women Program
2.	Organizers	Prof. Deepak, Ms. Sonam, Ms. Pooja Singh, Ms. Banapriya, Ms. Preeti Jaiswal, Ms. Nitika Sharma
3.	Date and Time	28th March 2025, from 10:00 AM to 12:00 PM
4.	Venue	Joniawas, Farukh Nagar Haryana

Introduction:-

This program improved physical and mental health of the women by included guidance on diet, exercise, and alternative therapies, as well as advice on when to seek medical care and students gave information and support on managing menopausal symptoms (such as hot flashes, mood swings, and sleep disturbances),

Proper education and intervention have long-term health benefits, including reducing the risk of conditions such as osteoporosis, cardiovascular disease, and mental health issues, which are more prevalent in post-menopausal women.

This program created local networks where women shared experiences, advice, and coping strategies. These social networks would provide both emotional support and practical solutions.

Event Highlights (Images)





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Title of the Event: Cervical Cancer Awareness Program

Organizer(s): Child Health Nursing Department and OBG Department

Date and Time: 22 January 2025

1. E Brochure/Banner/ Poster



Outcomes / Impact:

- The outreach aimed to raise awareness among women about cervical cancer, emphasizing early detection and prevention strategies. MSc Nursing students specializing in Child Health Nursing and OBG played a pivotal role, delivering detailed health education sessions on the causes, risk factors, symptoms, and the significance of regular screenings like Pap smears and HPV testing. They also addressed the benefits of the HPV vaccine and dispelled common misconceptions about cervical cancer.
- Interactive discussions allowed participants to voice their concerns, while educational materials such as pamphlets and posters reinforced key messages. The program not only empowered local women with critical health knowledge but also provided invaluable community health education experience for the nursing students.





Sl. No	Description	Remarks
1	Title of the Event:	Newborn week celebration 2024
2	Organizer(s): Name of the organizing department(s), school(s), or external partner	Child health nursing, FNUR
3	Date and Time:	21-11- 2024 to 27-11-2024 & 9:00AM-4:00PM.
4	Venue:	NRSC, FNUR, SGT University & Daultabad
5	Purpose / Objective of the Event:	<ul style="list-style-type: none">To equip nursing students with essential skills and knowledge to effectively manage neonatal emergencies and provide optimal newborn care.



Bridge Well Club
An academic club constituted under
Department of Child Health Nursing

Celebrates
NEWBORN CARE WEEK-2024
Theme :
**SAFETY, QUALITY AND NURTURING
CARE – BIRTH RIGHT OF EVERY NEWBORN**

21st - 27th NOVEMBER 2024 | 9:00 AM to 4:00 PM

Venue:
21th – 22th Nov 2024- FNUR, SGT University
23th Nov 2024 – Community Area
25th – 27st Nov 2024 – NRSC , SGT University



21th Poster Competition
23th Quiz Competition
25th Role Play
**25th – 27st
Workshop on
Newborn Resuscitation**



Bridge Well Club
An academic club constituted under
Department Of Child Health Nursing

WORKSHOP ON
**NEWBORN
RESUSCITATION**

25th -27th NOVEMBER 2024 | 9:00 AM to 4:00 PM



 **National Reference Simulation Centre (NRSC),
SGT University**

1. Outcomes / Impact:

- Improved awareness, adoption of best practices, and strengthened collaboration for optimal newborn care
- Improved knowledge and practical skills in neonatal resuscitation among students.
- Increased awareness of newborn health through engaging activities.
- Enhanced confidence in managing neonatal emergencies.
- Strengthened teamwork, communication, and decision-making skills.
- Recognized as a successful event promoting neonatal care education.

2. Photos





Students' Performing Activities on Poster, Quiz, Role play & Workshop



SGT UNIVERSITY

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Event Report Format

Sl. No	Description	Remarks
1.	Title of the Event:	One-day hands-on Workshop "Swasthya Sakhi: Empowering ASHA Workers for Maternal Health"
2.	Organizer(s): Name of the organizing department(s), school(s), or external partner	Ms. Banapriya (Assistant Professor), Ms. Preeti (Tutor) the Department of Obstetrics & Gynecological Nursing.
3.	Date and Time:	28th April 2025."2025 at 10:00AM to 12:00PM
4.	Venue:	Subdivisional Hospital Pataudi, Haryana
5.	Purpose/ Objective of the Event:	The objectives of the workshop are: To provide clear information regarding birth Preparedness, breastfeeding Promotion, recognizing danger signs & complication, nutrition and Hygiene in pregnancy.
6.	Chief Guests / Speakers / Resource Persons:	Dr. Alka Singh MD, Obstetrics & Gynaecology Civil Surgeon Gurugram

Banner



SUBDIVISIONAL CIVIL HOSPITAL, PATAUDI

Department of Obstetrics & Gynecological Nursing | Dashmesh College of Nursing

ORGANISING

स्वास्थ्य सखी
EMPOWERING ASHA WORKERS FOR MATERNAL HEALTH

Chief Guest



Dr. Alka Singh
MD, Obstetrics & Gynecology
Civil Surgeon
Gurugram

10:00 AM to 12:30 PM

28th April, 2025
Monday

Meeting Hall,
Subdivisional Civil Hospital Pataudi

Organising Team
Prof. (Dr.) Sunil Kumar Dular
Dean (FNUR)
Convener
Ms. Poonam Ahlawat
Principal, Dashmesh CON
SGT University
Prof. (Dr.) Sarika Yadav
Associate Dean, FNUR
SGT University
Prof. Deepak
HOD, OBG Nsg
SGT University
Dr. Neeru Yadav
SMO
SDCH Patudi

Event Highlight

The workshop was designed to enhance the knowledge and skills of ASHA workers in maternal health care, with a focus on early identification of high-risk pregnancies, essential antenatal and postnatal care, and timely referral services.

This program featured a Group discussion of roles of Asha in maternal and child health, Hands on training regarding essential newborn care & KMC, Role play and Health Education by B.Sc. 6th Sem, M.Sc. 1st Year and P.B. BSc. 1st Year student to provide effective community education on antenatal health checkup, hygiene, danger signs during pregnancy and newborn care.

Outcome

- Through a one-day, hands-on training, the workshop aims to enhance their understanding of antenatal, intranasal, and postnatal care, early identification of high-risk pregnancies, and strengthen their ability to provide effective counseling, basic screening, and timely referrals. By standardizing maternal health practices and reinforcing government health guidelines, the workshop seeks to equip ASHAs as proactive community health leaders who can contribute to reducing maternal morbidity and mortality while fostering trust and awareness among rural and underserved populations.
- Hands-on training will help them develop practical skills e.g., measuring blood pressure, Kangaroo Mother care, counseling on birth preparedness, using maternal health cards.





SGT UNIVERSITY

Women Study Centre Workshop in December 2024

Training Program on Cloth Bag Making

Title of the Program	Training Program on Cloth Bag Making
Organizing Department/Cell	Women Study Centre in association with Faculty of Design
Number of Women's Enrolled	18
Name of the Resource Person	Ms. Geeta
Objectives of the Program	To teach women's practical skills in creating eco-friendly cloth bags and raise awareness about sustainable alternatives to plastic.
Outcomes of the Program	Women's gained hands-on experience in crafting cloth bags and a better understanding of sustainable practices.

REPORT: On December 19th, 20th, 25th, 26th and 27th 2024 the Women's Study Centre SGT conducted a Training Workshop on Cloth Bag Making. The session was attended by 18 women's and was led by Women's Study Centre in association with Faculty of Design with expertise Ms. Geeta in the field. The workshop focused on teaching women's how to create cloth bags, emphasizing practical skills in c

utting, stitching, and designing. Ms. Geeta provided hands-on guidance throughout the session, ensuring that each participant could produce a finished product by the end of the workshop. The training was successful in imparting valuable skills and raising awareness about sustainable alternatives to plastic bags. Participants gained practical experience and insight into eco-friendly practices.

Women's Study Centre in Association with
Faculty of Design

Hands on Workshop

CLOTH BAG MAKING

 19th & 20th, 25th, 26th & 27th December, 2024
  01:00 PM to 04:00 PM Onwards

 **Garment Construction Lab, A-Block Basement**
 SGT University

Convener:
Prof.(Dr.) Barkha Bhatnagar
 Director
 Women Study Centre
 SGT University

Convener:
Dr. Sukhvir Singh
 Professor and Officiating
 Dean
 Faculty of Design
 SGT University

Co-Convener:
Dr. Poonam Talwar (Convener- Women Study Centre)
Dr. Jyoti Goyal (Co-convener- Women Study Centre)
Ms. Mansi Arora Tandon (Coordinator- Women Study Centre)
Ms. Manju Singh (Coordinator, Faculty of Design)

Ms. Geeta
 Trainer and President
 Self Help Group
 Krishi Vigyan Kendra
 Bhupani, Faridabad

We welcomed our guest Ms. Geeta by felicitating her with a sapling by Dr. Barkha Bhatnagar, our Director of Women's Study Centre and Faculty of Design with other team members. We also welcome our women ladies from Makdola village who volunteered for this training workshop.











Event Report- 5 Days Training on Basic Beauty Care

Sl. No	Description	Remarks	Annexure
1	Title of the Event:	5 days Training Course on Basic Beauty care	
2	Organizer(s): Name of the organizing department(s), school(s), or external partner	Women's Study Centre and SVSP	
3	Date and Time:	29th May, 5th June, 12th June, 19th June, 26th June 2025, 10:AM to 1:00 PM	
4	Venue:	Room N0. 208, D Block, SGT University	
6	Chief Guests / Speakers / Resource Persons:	Ms. Anita Beauty Trainer Geetanjali Salon , Gurugram	

Event Highlight

Event Highlight: 5-Day Basic Beauty Care Training for Village Women

A five-day Basic Beauty Care Course was successfully conducted to empower village women with foundational skills in personal grooming and beauty care. The training aimed to enhance self-reliance, promote livelihood opportunities, and boost confidence among participants.

Day 1 – Threading Techniques

The program began with an introduction to basic threading, covering tools, safety measures, and techniques for eyebrow shaping and upper lip threading. Participants were given individual practice time under the guidance of experienced trainers.

Day 2 – Waxing & Threading Revision

Day two focused on waxing methods for arms and legs, including skin preparation, hygiene, and post-waxing care. This session also included a revision of threading to strengthen the skills learned on Day 1.

Day 3 – Skin Care Essentials

Participants were introduced to skin care routines tailored to different skin types. The session included information on cleansing, toning, exfoliation, and natural home remedies. Emphasis was placed on identifying skin issues and choosing the right products accordingly.

Day 4 – Facial Techniques

This session provided step-by-step training in basic facial procedures, including cleansing, scrubbing, massage techniques, and the use of homemade or market-based face packs. Participants practiced complete facials in pairs for better understanding.

Day 5 – Basic Makeup Tips

The final day was dedicated to basic makeup application, including product knowledge, hygiene practices, and techniques for natural, everyday looks. Participants learned the art of enhancing features while maintaining a clean and simple style.


SGT UNIVERSITY
 Shree Guru Gobind Singh Tricentenary University



 सामाजिक विकास,
 एसजीटी का प्रयास
SAMAJIK VIKAS, SGT KA PRAYAS

WOMEN'S STUDY CENTER
 In association with Samajik Vikas SGT ka Prayas (SVSP)
 Organizes

5- Days Training Course
BASIC BEAUTY CARE

29th May, 5th June, 12th June, 19th June and 26th June 2025
 10:00 AM to 1:00 PM | Venue: D-Block, SGT University

Trainer:

Ms. Anita
 Beauty Trainer
 Geetanjali Salon, Gurugram

Convener:
Prof. (Dr.) Barkha Bhatnagar
 Director, Women's Study Center,
 SGT University

Co-Convener:
Dr. Jyoti Goyat
 Co-Convener, Women's Study Center,
 SGT University

Coordinator:
Dr. Nutan Kumari
 Member, Women's Study Center,
 SGT University



**Women's Study Centre in association with Department of Nutrition & Dietetics, FAHS
Organized**

**Two-days Hands-on- Training on
“Food Preservation”**

Date: 13th & 14th September, 2024

Venue: D Block, Nutrition Lab (1:00 PM onwards)

The Women's Study Centre in association with Department of Nutrition & Dietetics, FAHS has organized Two-days Hands-on- Training on the topic of “Food Preservation”. The event was organized at D- block, Nutrition Lab on 13th and 14th September, 2024 from 1:00 PM onwards.



Brief Profile of Speaker:

Ms. Geeta Chauhan, Trainer & President, Krishi Vigyan Kendra, Bhopani, Faridabad has helped empowered and uplifted several rural women's. She being a part of KVK keeps organizing several training programmes or extension activities for rural ladies and college students.

Organizers: Women's Study centre- SGT University and Department of Nutrition & Dietetics, Faculty of Allied Health Sciences.

Introduction: Women's study centre and Department of Nutrition has provided a golden opportunity to the ladies of Makrola Village, Gurugram by organizing a hands on training session on food preservation by an expert. The event was coordinated by Ms. Poonam and Dr. Jyoti Goyat convener and co-conveners of WSC under the guidance of Prof. (Dr.) Barkha Bhatnagar, Director, Women's Study Centre. Ms. Geeta, Trainer & President, Krishi Vigyan Kendra, Bhopani, Faridabad has motivated ladies for entrepreneurship and apprised them with the basic and practical knowledge of formulation of foods using various preservatives

for increasing the shelf life of developed products. Dr. Akanksha Yadav, advisor of Nutri-Care Club and Prof. (Dr.) Barkha has welcomed the trainer with a sapling and memento as a token of gratitude. The event was concluded with the vote thanks by Prof. M. Ejaz Hussain, Dean, FAHS.

Objective of the event: The main objective was to uplift the skill set of rural women with the knowledge that they can utilize to empower themselves. The event focused on upgrading the knowledge with recent advances in food preservation.

Brief content of event- The workshop was conducted for two days by an expert from KVK, Faridabad. Ms. Geeta, Trainer & President, Krishi Vigyan Kendra, Bhopani, Faridabad has apprised the ladies with the basic knowledge of preparing various food products such as Amla Jam, apple Jam, Tomato Ketchup, Mixed Vegetable Pickle and Amla Pickle. The event was a great success and turned out to be an intellectual, informative, and an eye-opener for all enthusiastic participants





SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

International women's day

March 2025

Name of the Faculty: WOMEN'S STUDY CENTRE AND FACULTY OF EDUCATION

EVENT: INTERNATIONAL WOMEN'S DAY

DATE :20-03-2025,

VENUE: C- Block Auditorium, SGT University, Gurugram

Organizers:

Convener – Prof (Dr.) Barkha Bhatnagar, Director WSC, SGT University

Convener- Prof. Dr. Madhavi Sharma, Dean, Faculty of Education

Co-Convener – Ms. Poonam Talwar, Convener WSC ,Assistant Professor, Faculty of Education, SGT University

Co-Convener – Dr. Jyoti Convener WSC ,Assistant Professor, Faculty of Allied and Health Sciences,SGT University

Co-Advisor “QABIL” Academic Club, Ms. Priyanka Yadav ,Assistant Professor, Faculty of Education, SGT University.

Co-Advisor “QABIL” Academic Club, Mr. Praveen Kumar Jat ,Assistant Professor, Faculty of Education, SGT University

Key speaker(Guests) : Inspector Neha Rathi, SHO Mahila Thana, Gurugram.

HOSTED BY-

WOMEN'S STUDY CENTRE IN COLLABRATION WITH FACULTY OF EDUACTION UNDER THE AEGIES OF
“QABIL” ACADEMIC CLUB

Introduction of the Event:

Women Study Centre, in collaboration with the Faculty of Education, successfully organized an enlightening event on the theme “**Women's Safety: A Nation's Necessity.**” The event was conducted under the aegis of the Academic Club “QABIL” and brought together esteemed dignitaries, faculty members, and students to discuss and raise awareness about the crucial issue of women's safety in our society.

Objective of the Training /webinar/ Event / FDP:

The objective is to help the students to aims to further promote and raise awareness of women's rights and to achieve equal opportunity status in all walks of life. The day also commemorates the inspiring role of women around the world to secure women's rights and build more equitable societies. Women's Day also remembers the voices of many women that go unheard and who continue to be dominated from securing their rights and realizing their full potential.

Women's Study Centre
Celebrates International Women's Day
In collaboration with
Faculty of Education, SGT University
Under the Aegis of Academic Club "QABIL"

WOMEN SAFETY: A NATION'S NECESSITY

20th March, 2025
Thursday 10:00 AM
01:00 PM C Block Auditorium
SGT University

Convener

Prof. (Dr.) Barkha Bhatnagar
Director
Women's Study Centre
SGT University

Prof. (Dr.) Madhavi Sharma
Professor & Dean
Faculty of Education
SGT University

Co-Convener

Ms. Poonam Talwar
Assistant Professor
Convener WSC
SGT University

Dr. Jyoti
Assistant Professor
Co-Convener WSC
SGT University

Resource Person



Inspector Neha Rathi
Athlete, Arjuna Awardee
SHO, Gurugram Police



Master of ceremony by Student ,Ms. Shreya B.ed HI

As a token of honor, Prof. (Dr.) Barkha Bhatnagar and Prof. (Dr.) Madhavi Sharma presented a memento and a sapling to the resource person.



*The dignitaries and guests inaugurated the event with a traditional **Lamp Lighting Ceremony** followed by **Saraswati Vandana***



Prof. (Dr.) Barkha Bhatnagar, representing the Women Study Centre, delivered a heartfelt welcome address also Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, shared her insightful thoughts



*Ms. Poonam Talwar provided an introduction to the esteemed resource person, **Inspector Neha Rath**.*

***Inspector Neha Rath** engaged the audience with real-life examples, interactive discussions, and practical safety tips.*



Dr. Jyoti concluded the event with a formal vote of thanks.



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



Event Report

Date: 06-12-2024

Title of the event: Expert Lecture on Socio Legal Rights of the LGBTQIA++ Community in India

Organizer(s): Faculty of Law

Venue: Seminar Hall, Faculty of Law

Objective of the event: To sensitize the audience about the various challenges being faced by this community and how the legislature and judiciary are resolving the issues.

Chief Guests / Speakers / Resource Persons: NA

Event Coordinator: Ms. Vishakha Shekhawat, Assistant Professor

Event Poster/Banner

Expert Talk on Socio Legal Rights of the LGBTQIA++ Community in India The Faculty of Law, in collaboration with IQAC, hosted an insightful Expert Talk on Socio Legal Rights of the LGBTQIA++ Community in India for all the semesters of BA, LL.B, and LL.B students on 6th December 2024.



Under the aegis of IQAC

Expert Lecture on

SOCIO LEGAL RIGHTS OF THE LGBTQIA++ COMMUNITY IN INDIA

6 December 2024 | 10:30 AM - 11:30 AM

Seminar Hall Faculty of Law

Chief Patron

Prof. (Dr.) Richa Chaudhary
Dean
Faculty of Law

Coordinator

Ms. Vishakha Shekhawat
Assistant Professor
Faculty of Law, SGT University

SPEAKER



PUSHPA MAAI

Social Activist
Mahamandaleswar, Kinnar Akhara, Rajasthan
Founder & Chairperson, Nai Bhor Sanstha, Jaipur
Member, Transgender Welfare Board, Rajasthan Government



Conclusion: - The LGBT community is an umbrella term for a social group and the actions of that group deemed to be defined primarily by a set of sexualities. That such a simplistic reduction of such a diverse range of humans raises no immediate intellectual dissonance in most people and yet the equivalent concept of “the straight community” would seem laughable to most indicates that society is so riven with prejudice that any attempt to expand further would vastly exceed the space allowed for this essay; exploration of personal and systemic bias is therefore left as an exercise for the reader.



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Details of the Event

S.N.	Description	Remarks
1.	Title of the Event	Women's Day Celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
2.	Organizer	Dr. Amita Arora (FCAM), Dr. Vatsala Saharam (FAHS) Faculty of Commerce and Management, Department of Nutrition & Dietetics
3.	Date and Time	6th March, 2025, Time: 10.00 am to 1.00 pm
4.	Venue	209, 2nd Floor, A-Block

Banner

**SGT UNIVERSITY**
Shree Guru Gobind Singh Tricentenary University



Department of Nutrition & Dietetics (FAHS) &
Faculty of Commerce and Management
under the aegis of SVSP

Celebrates

WOMEN'S DAY

"महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव"

 **6th March, 2025**
Thursday

 **10:00 AM**
Onwards

 **Room number- 209, A block**
SGT University

**Coordinators**



Dr. Vatsala Saharan
Department of Nutrition & Dietetics
FAHS, SGT University



Dr. Amita Arora
Faculty of Commerce and Management
SGT University

**Student Coordinators**

Tejaswini
Jiya Sharma
Vidhi Hasija
Prerna

**Student Coordinators**

Komal
Nikita
Gourav
Rakhi

Invitation N/A

Highlights of the Event (Images)



Outcomes/Impact

Increased Awareness of Health and Happiness

- The event promoted holistic well-being through expert talks and practical health assessments.
- Women became more aware of the importance of mental health, happiness, and self-care.
- Conducting the event in the local language helped participants engage more freely and confidently.



Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Polycystic Ovarian Disease Awareness program
2.	Organizers	Pflege Club under the Department of Obstetrics & Gynaecological Nursing, Faculty of Nursing in collaboration with SVSP, SGT University.
3.	Date and Time	08th Nov 2024
4.	Venue	Vinay Public School, Sultanpur, Gurugram, Haryana

Introduction:-

The Pflege Club of the Department of Obstetrics and Gynaecological Nursing, Faculty of Nursing, in collaboration with SVSP, SGT University, is organised a one-day awareness program on PCOD at Vinaya Public School, Sultan, starting at 11 a.m. on November 8, 2024. The programme was organized under the guidance of Prof (Dr.) Sunil Kumar Dular, Dean, Faculty of Nursing and Ms. Deepak HOD cum Associate, Obstetrics and Gynaecological Nursing, Faculty of Nursing, SGT University. By doing the role-play, the students informed the audience about the introduction, risk factors, signs and symptoms, and diagnosis of PCOD (Poly Cystic Ovarian Disease), described how PCOS causes health issues for women at many stages of life, including adolescence, pregnancy, and post menopause, presented a session titled "Modifying Lifestyle in PCOS." We all had a wonderful experience. The program, which was organized by Ms. Pooja Singh (Assistant Prof.) and faculty of the OBG Nursing department of SGT University. We are really grateful to the Vinaya Public School students for their enthusiastic response and support of this awareness campaign. Mrs. Saroj, the principal, has our sincere gratitude for recognizing our efforts.

Events Highlights (Images/Pictures)





Details of the Events

S.N.	Description	Remarks
1.	Title of the Events	Skill Building Expert Session on Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives
2.	Organizers	Community Health Nursing, Faculty Of Nursing in collaboration with ANVAYA
3.	Date and Time	29 th January 2025
4.	Venue	C- Block Auditorium, SGT University

Introduction:-

On January 29, 2025, SGT University hosted a transformative expert session titled "Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives" at the C Block Auditorium from 2:00 PM to 4:30 PM. Organized by the Community Health Nursing Department under the Wellbeing Club in collaboration with ANVAYA, the event aimed to deepen participants' understanding of nurse-led primary care and the integration of Community-Based Assessment for Care (CBAC) with broader health initiatives. Dr. K. Laxmi Prasanna, Assistant Professor at the College of Nursing, AIIMS Patna, delivered an insightful talk, emphasizing the critical role of nurses in leading primary care services and outlining innovative strategies to improve community health outcomes. Following the lecture, a scenario-based CBAC assessment activity engaged 350 enthusiastic students from GNM, BSc Nursing, MSc Nursing, and Post Basic Nursing programs. This interactive session provided a practical platform for the participants to apply theoretical knowledge, enhance their assessment skills, and collaboratively solve real-world community health challenges. The event enriched the students' academic experience and empowered them with the essential skills and confidence needed to drive impactful changes in primary healthcare delivery, underscoring the vital intersection of education, practice, and community engagement.

Event Highlights (Images/Pictures)



SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

FACULTY OF NURSING




Department of Community Health Nursing

Wellbeing Club

In Collaboration With “ANVAYA” Is Organizing

Skill Building Expert Session on “Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives”

2:00 pm
to 4:30 pm

|

29th January 2025

|

C- Block Auditorium

External Speaker



Dr. K. Lakshmi Prasanna
Assistant Professor,
College of Nursing
AIIMS Patna

Organizer



Prof. (Dr.) Sunil Kumar Dular
Dean
Faculty Of Nursing
SGT University



Ms. Deepa Mukherjee
HOD, CHN Department
Advisor
Wellbeing Club



Ms. Rachna
Asst. Prof.
Co-Advisor
Wellbeing Club



Ms. Manidipa Sarkar
PG Tutor
Event Coordinator
Wellbeing Club



Dr. Omkar K Shetty,
Chairperson, Central
Academic Clubs



Ms. Gurbani,
Student President,
ANVAYA

Gurugram, Haryana, India
Fwh3+c28, Budhera, Gurugram, Haryana 122505, India
Lat 28.478418° Long 76.902501°
29/01/25 03:01 PM GMT +05:30



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



Event Report Format

Sl. No	Description	Remarks
1.	Title of the Event:	Workshop on “Women’s Self-Defense”
2.	Organizer(s): Name of the organizing department(s), school(s), or external partner	Prof. Deepak, Ms. Sonam, Ms. Pooja Singh, Ms. Banapriya, Ms. Preeti Jaiswal, Ms. Nitika Sharma, Pflge Club under the Department of Obstetrics & Gynecological Nursing
3.	Date and Time:	3 rd Dec 2024 at 10:00 am to 1:00 pm
4.	Venue:	Atrium in D-Block, SGT University, Gurugram, Haryana
5.	Purpose / Objective of the Event:	The objectives of the workshop are: To provide knowledge about the different tips of self-protection to keep in mind in different situation. To showcase & give a demo on different techniques
6.	Chief Guests / Speakers / Resource Persons:	Suraj Prakash, Chief Instructor & Examiner, Shotokan Karate Union of Indian Karate Federation.



Pflge Club Under the
Department of Obstetrics and & Gynecological Nursing
is organising

A WORKSHOP ON

WOMEN'S SELF DEFENSE



EXPERT

Suraj Prakash
Chief Instructor & Examiner,
Shotokan Karate Union of India
Karate Federation



10:00 AM-
1:00 PM

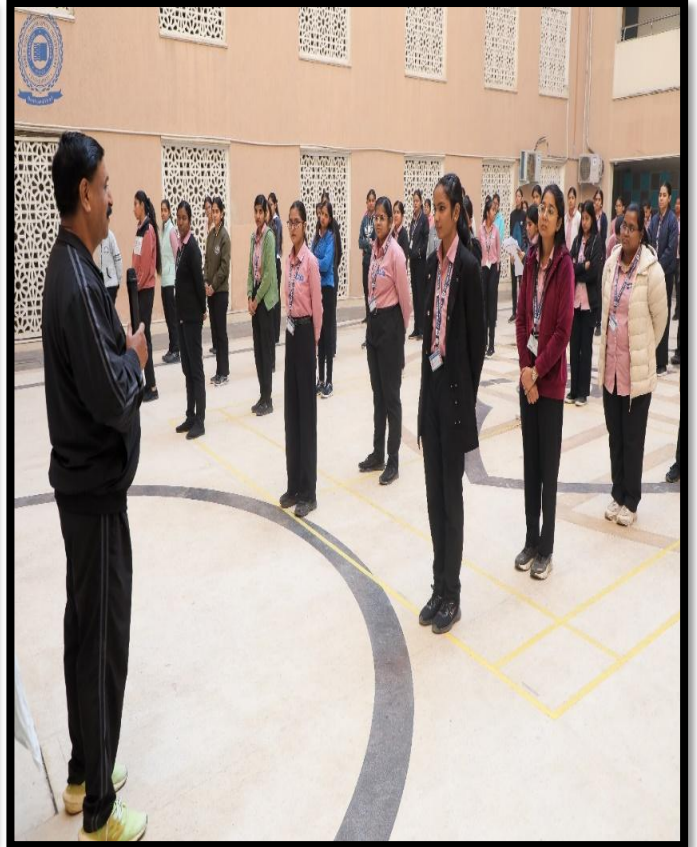


Dec 3, 2024
Tuesday



D-Block, Atrium,
SGT University





CONCLUSION/SUMMARY

The Program, **“Women’s Self-Defence Workshop”**, organized by Pflege Club under the Department of Obstetrics & Gynecological Nursing, FNUR, **SGT University**, was a resounding success. The session was successful in achieving its objectives, fostering an engaging and informative environment for attendees. The **workshop** was a truly empowering and transformative experience. It provided participants with **practical skills, heightened awareness, and the confidence** needed to protect themselves in real-life situations. Through hands-on training, students learned effective self-defense techniques, the importance of situational awareness, and how to respond both physically and mentally in moments of danger.

Follow up Suggestion:

- Feedback from participants to gather insights.
- Organizing periodic refresher sessions or practice meet-ups will help reinforce techniques and build muscle memory. Practicing with fellow participants can enhance confidence and skill retention.

ACKNOWLEDGEMENT

- The successful execution of The Program, **“Women’s Self-Defence Workshop, organized by Pflege Club under the Department of Obstetrics & Gynecological Nursing, Faculty of Nursing, SGT University**, was made possible through the dedicated efforts and collaboration of our team.
- We extended our heartfelt gratitude to **Dr. (Prof.) Dr. Sunil Kumar Dular**, Dean, Faculty of Nursing, for encouragement and providing constant support for the successful completion of the event, & for being a backbone for planning and throughout the event.
- Special gratitude to Prof. Deepak, HOD, Dept of OBG Nursing, for their constant support in organizing such an event.
- A special gratitude to today’s experts, Suraj Prakash, Chief Instructor & Examiner, Shotokan Karate Union of Indian Karate Federation, for giving their precious time and enlightening participants with their immense knowledge and expertise.
- We sincerely thank **to organizing team members** for her meticulous planning as the event organizer and for managing invitations, for ensuring smooth escort arrangements and discipline throughout the event and to the Students of **MSc 2nd Year**, for their active participation and cooperation in volunteering the event, which added to the success of the event.
- We sincerely thank **the mass media team, horticulture, and mess team for the** arrangements of food.

This program was truly a team effort, and we are grateful for the commitment, enthusiasm, and hard work of everyone involved. Together, we created a meaningful and enriching learning experience that will leave a lasting impact.



Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	World Health Week celebration 'Healthy Beginnings, Hopeful future: Focusing on improving the health & survival of newborn mothers
2.	Organizers	Community Health Nursing Department ,FNUR (SGTU)
3.	Date and Time	1 st to 7 th April 2025
4.	Venue	SGTU

Introduction:-

The primary objective of the programme was to raise awareness about maternal and newborn health, strengthen preventive healthcare practices, and promote holistic wellbeing through various skill-building activities, interactive sessions, and community outreach programs.

The aim of the World Health Week Celebration Programme is to raise awareness and deepen understanding of the critical importance of maternal and newborn health, empowering participants with practical, hands-on skills to provide effective care for mothers and infants. Through physical activities, wellness practices, and nutrition-focused initiatives, the program encourages healthier lifestyles and informed decision-making. By providing evidence-based knowledge on pregnancy, nutrition, and global health initiatives, it fosters collaboration and innovation among students, faculty, and health professionals.

Highlights of the Events (Photos/Images)





SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES

Four Years Undergraduate Program

B.A. (Hons. with Research) Psychology

Academic Year 2024-25

- Understand the historical and contemporary perspectives within various subfields of psychology.
 - Critically evaluate psychological research literature and methodologies.
- Intellectual Skills:
- Apply critical thinking and problem-solving skills to psychological issues and phenomena.
 - Formulate and test hypotheses using appropriate research methods.
 - Synthesize and integrate information from diverse sources to draw reasoned conclusions.
 - Apply ethical principles in the design, conduct, and reporting of psychological research.
- Practical Skills:
- Utilize a range of research methods, including experimental, observational, and correlational techniques.
 - Collect, analyze, and interpret quantitative and qualitative data.
 - Apply psychological principles to real-world contexts, such as clinical, organizational, educational, or forensic settings.
 - Communicate effectively through oral presentations, written reports, and other mediums, using appropriate terminology and conventions.
- Transferable Skills:
- Work effectively both independently and collaboratively in academic and professional settings.
 - Demonstrate effective time management, organization, and self-regulation skills.
 - Utilize information technology and digital resources for research, communication, and data analysis.
 - Engage in lifelong learning and professional development to enhance knowledge and skills in psychology and related fields.
- Personal and Professional Development:
- Reflect on personal values, biases, and assumptions, and recognize their influence on psychological perspectives.
 - Demonstrate cultural competence and sensitivity to diversity in psychological research and practice.
 - Develop interpersonal skills for effective communication and interaction with individuals from diverse backgrounds.
- Engage in ethical decision-making and behavior consistent with professional standards and codes of conduct in psychology.

6. PROGRAM OUTCOME

PO No.	Attribute	Competency
PO1	Professional knowledge	Ability to understand and apply foundational principles and theories of psychology to real-world scenarios. Understanding of psychological assessment and intervention techniques applicable to various populations and settings.
PO2	Clinical/ Technical skills	Competence in conducting psychological assessments, including interviews, standardized tests, and observational methods. Proficiency in implementing evidence-based interventions and therapeutic techniques for individuals experiencing mental health issues or psychological distress.
PO3	Ethical value & professionalism	Adherence to ethical principles and codes of conduct in all professional interactions and decision-making processes.
PO4	Communication	Effective communication skills for establishing rapport, conducting assessments, and delivering interventions with the target population.
PO5	Evidence based practice/learning	Ability to critically evaluate research literature and apply evidence-based practices in assessment, intervention, and evaluation.
PO6	Life-long learning	Recognition of the importance of lifelong learning and professional development for maintaining competence and adapting to evolving practices and knowledge in psychology.
PO7	Entrepreneurship, leadership and mentorship	Capacity for innovation and entrepreneurship in developing and implementing psychological services or programs. Leadership skills for guiding and inspiring teams, advocating for the profession, and fostering collaboration within multidisciplinary settings.

7. PROGRAM SPECIFIC OUTCOME

PSO No.	Competency
PSO1	To study normal human development through the lifespan as well as the entire range of abnormal behavior.
PSO2	Able to apply psychological theories and concepts to analyze and understand individual and group behavior, psychological processes, and mental health phenomena in different contexts.
PSO3	To acquire proficiency in research design and methodology, including the ability to formulate research questions, design appropriate studies, select and implement research methods, and analyze and interpret data using statistical techniques through research projects in semester 7 and 8.
PSO4	Adherence to ethical principles and guidelines in all aspects of their professional practice, demonstrating integrity, respect for diversity, and a commitment to promoting the well-being and rights of individuals and communities.
PSO5	Possess strong communication and interpersonal skills, enabling them to establish rapport with clients, collaborate effectively with colleagues, and communicate psychological concepts and findings clearly and sensitively to diverse audiences.

8. COURSE STRUCTURE

SEMESTER – I

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-1	Basic Psychological Processes	4				4			
DSC-2	Personality and Individual Differences	4				4			
DSC-3	Social Psychology	4				4			
GE- 1	From the pool of GE	4				4			
SEC-1	Practicum: Experiments in Psychology			4		2			
AECC- 1	From University basket	2				2			
VAC- 1	From University basket	2				2			
	Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, CL: Clinical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – II

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-4	Life Span Development	4				4			
DSC-5	Abnormal Psychology	4				4			
DSC-6	Basic Research and Statistics	4				4			
GE- 2	From the pool of GE	4				4			
SEC-2	Practicum: Psychological Assessment			4		2			
AECC- 2	From University basket	2				2			
VAC- 2	From University basket	2				2			
	Total					22			

VOCATIONAL COURSE = 4 CREDIT

CERTIFICATE (Total Credit = 44)

SEMESTER – III

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-7	Statistics in Psychology	4				4			
DSC-8	Biopsychology	4				4			
DSC-9	Cognitive Psychology	4				4			
<i>DSE-1/ or GE – 3</i>	Psychology of Gender/ Indigenous Psychology	3		2		4			
	From the pool of GE	4				4			
IACP/ SEC-3	Practicum: Cognitive Assessment			4		2			
AECC-3	From University basket	2				2			
VAC- 3	From University basket	2				2			
	Total					22			

SEMESTER – IV

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-10	Research Methods in Psychology	4				4			
DSC-11	Systems and Approaches in	4				4			
DSC-12	Applied Social Psychology	4				4			
<i>DSE-2/ or GE – 4</i>	Youth Psychology/ Community Psychology	3		2		4			
	From the pool of GE								
SEC-4	Practicum - IV	4				4			
IACP/ SEC-4	Practicum: Designing Social Experiments			4		2			
AECC-4	From University basket	2				2			
VAC- 4	From University basket	2				2			

SUMMER INTERNSHIP (4-6 weeks)

DIPLOMA (Total Credit = 88)

SEMESTER – V

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-13	Psychological Measurement and Testing	4				4			
DSC-14	Intergroup Relations	4				4			
DSC-15	Positive Psychology	4				4			
<i>DSE-3</i>	Cross Cultural Psychology/ Sports and Exercise Psychology	3		2		4			
GE- 5	From the pool of GE	4				4			
<i>IACP/ SEC-5</i>	Internship			4		2			
	Total					22			

SEMESTER – VI

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IA	ESE	Total
DSC-16	Introduction to Counseling Psychology	4				4			
DSC-17	Industrial and Organizational Psychology	4				4			
DSC-18	Consumer Behaviour	4				4			
<i>DSE-4</i>	Cyber Psychology / Positive Psychology Interventions	3		2		4			
GE- 6	From the pool of GE	4				4			
<i>IACP/ SEC-6</i>	Internship			4		2			
	Total					22			

SUMMER INTERNSHIP (4-6 weeks)**B.A. PSYCHOLOGY (Total Credit= 132)**

SEMESTER –VII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-19	Qualitative Research Methods	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				4*3=12			
<i>DSE 5, 6 and 7</i>	Political Psychology/ Educational Psychology / Health Psychology/ Human Resource Management/ Media Psychology/ Psychology of Deviance	3		2		<i>3+1</i>			
<i>GE 7/8</i>	From the pool of GE	4				<i>4</i>			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					22			

SEMESTER –VIII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-20	Interface of Psychology and Technology	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				4*3=12			
<i>DSE 8, 9 and 10</i>	Military Psychology/ Self in Contemporary Society/ Psychology of Ageing/ Psychology of Religion and Spirituality/ Behavioural Addiction/ Family and School Counseling	3		2		<i>3+1</i>			
<i>GE 9/10</i>	From the pool of GE	4				<i>4</i>			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					22			

B.A. (Hons. with Research) PSYCHOLOGY (Total Credit= 176)

Multidisciplinary Generic Electives (MGE)

Multidisciplinary Generic Electives is credited and choice-based. The students make a choice from pool of MGE offered by the Faculty under the University. (Reference: University Umbrella Multidisciplinary Generic Electives)

Value Added Courses (VAC)

Value Added Courses is credited and choice-based. The students make a choice from pool of VAC offered by the Faculty under the University. (Reference: University Umbrella Value Added Courses)

Ability Enhancement Compulsory Course (AEC)

Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University. (Reference: University Umbrella Ability Enhancement Compulsory Course)

Skill Enhancement Courses (SEC)

Skill Enhancement Courses is credited and choice-based. The students make a choice from pool of SEC offered by the Faculty under the University.

Internships, Apprenticeship, Community outreach program, Project (IACP)

Internships, Apprenticeship, Community outreach program, Project is credited and choice-based. Students can undergo a 4-credit work- based learning/internship/ community service or project during the summer term.

OVERALL CREDIT DISTRIBUTION TABLE

SEMESTER	HOURS PER WEEK			Total Credit	Marks Distribution		
	L	T	P		IAE	ESE	Total
SEMESTER – I				TC			
SEMESTER – II				22			
SEMESTER – III				22			
SEMESTER – IV				22			
SEMESTER – V				22			
SEMESTER – VI				22			
SEMESTER – VII				22			
SEMESTER – VIII				22			
Total				22			
				176			

Note – L: Lecture Hour, T: Tutorial Hour, P: Practical Hour, TC: Total Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

9. SEMESTER-WISE COURSE DETAILS

SEMESTER – I

Course Code	Course Type	Course Title
	DSC-1	Basic Psychological Process
	DSC-2	Personality and Individual Differences
	DSC-3	Social Psychology
	SEC-I	Practicum: Experiments in Psychology

Name of the Department	Clinical Psychology
Name of the Program	B.A. (Hons. with Research) Psychology
Course Code	
Course Title	Basic Psychological Processes
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	As human beings, we need to interact with people in our surroundings at personal and professional level. Understanding of basic psychological processes will help us enhance our knowledge and hence our interaction with other human beings. This course will give the introduction to the scientific study of behaviour and mental processes which will make us understand our own as well as others experiences and behaviors in different situations. This course will build foundation and interest for psychology as subject. Student will learn about the concept and history of psychology and different school of psychology. Students will also acquire knowledge about different processes of sensation, attention, perception, learning, memory, thinking, motivation, and emotions. This will help you to develop the understanding and skills to think like a psychologist and will process the information you encounter in day-to-day living differently from a layman.
Course Outcomes: At the end of the course students will be able to:	
CO1	Define psychology, outline its goals, and explain the scope of psychological inquiry.
CO2	Analyze the philosophical roots of psychology and evaluate contemporary issues within the field.

CO3	Compare and contrast early schools of psychology with major contemporary perspectives.											
CO4	Demonstrate an understanding of theories of motivation and their influence on individual and social behavior.											
CO5	Critically evaluate prominent theories of emotions and demonstrate the importance of positive emotions in everyday life											
Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	-	2	1	1	2	1	-	-
CO2	3	-	1	-	1	1	1	1	2	2	-	1
CO3	2	1	2	1	1	-	1	1	1	2	-	1
CO4	2	1	1	1	-	1	2	2	-	1	-	-
CO5	3	-	2	1	1	1	2	1	1	2	-	1
Average	2.6	0.6	1.2	0.6	0.6	1	1.4	1.2	1.6	1.2	0	0.6
1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation												
Course Content:												
L (Hours/Week)		T (Hours/Week)		P (Hours/Week)		CL (Hours/Week)		Total Hour/Week				
4								4				
Unit	Content & Competencies											
1 The Science of Psychology (Lecture Hours = 10)	Definition, Goals and Scope of Psychology. C-1 Philosophical Roots of Psychology, Issues in Psychology. C-1 Methods of psychology: Introspection, Observation, Experimentation, Interview, Case Study, Surveys. C-2 Schools of Psychology: Structuralism, Functionalism, Psychoanalysis and Neo-Freudians, Behaviourism, Gestalt, and Humanistic. C-2											
2 Motivation (Lecture Hours = 10)	Definition: Instincts, Drives and Homeostasis, Motivational Cycle. C-2 Theories of Motivation: Needs Theory, Incentive Theories, Arousal Theories, Maslow’s Hierarchy of Needs, Self – Regulation. C-3 Social Motives: Exploratory behavior and curiosity; Achievement, Affiliation and Power Motivational Conflict. C-3											

3- Emotion (Lecture Hours = 10)	Definitions, Feelings, Moods and Emotions; Primary & Secondary Emotions, Components of Emotional Experience. C-3 Physiology of Emotions, Darwin's Evolutionary Theory. C-2 Theories of Emotions: James-Lange, Cannon-Bard, Schachter and Singer, Lazarus, Lindsley. C-3 Positive Emotions: Broaden and Build Theory, Happiness and Emotional Regulation. C-2
4 – Intelligence (Lecture Hours = 15)	Intelligence: Concept of Intelligence, History and Nature of Intelligence, C-1 Psychometric Approaches: Spearman, Thurstone, Guilford, Vernon, and Cattell. C-3 Process Oriented Theories: Gardner and Sternberg's Triarchic Theory. C-3 Emotional Intelligence; Heredity, Environment and Intelligence; Group Differences in Intelligence; Extremes of Intelligence. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	Contact Hours
Lecture	47
Practical	
Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	

Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	CO1	CO2	CO3	CO4	CO5	CO6
Quiz	✓	✓	✓	✓	✓	
VIVA	✓	✓	✓	✓	✓	
Assignment / Presentation	✓	✓	✓	✓	✓	
Professional Activity	✓	✓	✓	✓	✓	
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓	✓	
Mid Semester Examination 1	✓	✓	✓	✓	✓	
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓	✓	
Feedback Process	1. Student’s Feedback					
References:	(List of reference books)					
	<ul style="list-style-type: none">• Passer, M.W. & Smith, R.E. (2013). Psychology: The Science of Mind and Behaviour. New Delhi: Tata McGraw- Hill• Morgan, C. T., & King, R. A. (1966). Introduction to psychology (3rd ed.). McGraw-Hill.• Gross, R. (2001). Psychology: The science of mind and behaviour (4th ed.). Hodder & Stoughton Educational.• Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J., & Nolen-Hoeksema, S. (1996). Hilgard's introduction to psychology (12th ed.). Harcourt Brace College Publishers.• Ciccarelli, S. K., Meyer, G. E. & Misra, G. (2013/latest). Psychology: South Asian Edition. New Delhi: Pearson Education.					

Name of the Department		Clinical Psychology										
Name of the Program		B.A. (Hons. with Research) Psychology										
Course Code												
Course Title		PERSONALITY AND INDIVIDUAL DIFFERENCES										
Academic Year		I										
Semester		I										
Number of Credits		4										
Course Prerequisite												
Course Synopsis		In Psychology, individual differences refer to the extent and kind of variations or similarities among people on some of the important psychological aspects such as intelligence, personality, interest, and aptitude. Individual differences are the more-or-less enduring psychological characteristics that distinguish one person from another and thus help to define each person's individuality. Among the most important kinds of individual differences are intelligence, personality traits, and values. This paper of Individual Difference will focus on personality.										
Course Outcomes:												
At the end of the course students will be able to:												
CO1	Developing an understanding of the concept of individual differences.											
CO2	Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality.											
CO3	Understanding the various approaches to personality and appreciating the diverse frameworks.											
CO4	Knowing the principles of psychological testing and its application for the measurement of personality.											
Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	-	1	2	1	1	1	1	-	-
CO2	2	1	1	1	1	2	1	1	1	2	1	-
CO3	3	1	3	1	1	2	2	1	1	2	-	-



SGT UNIVERSITY
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES

Four Years Undergraduate Program

B.Sc. (Hons. with Research) Clinical Psychology

Academic Year 2024-25

5. PROGRAM SPECIFIC OUTCOME

PSO No.	Competency
PSO1	Obtain proficiency in administering and interpreting various psychological assessment tools and techniques to evaluate cognitive, emotional, and behavioral functioning across diverse populations.
PSO2	Acquisition of practical knowledge of the theoretical concepts of human behavior through case study, practical knowledge, experiments. Familiarity with the recent conceptual knowledge & application.
PSO3	To acquire proficiency in research design and methodology, including the ability to formulate research questions, design appropriate studies, select and implement research methods, and analyze and interpret data using statistical techniques through research projects in semester 7 and 8.
PSO4	To obtain industry exposure and internship training under professionals working in various mental health setting.

6. COURSE STRUCTURE

SEMESTER – I

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-1	Basic Psychological Processes	4				4			
DSC-2	Personality and Individual Differences	4				4			
DSC-3	Social Psychology	4				4			
GE- 1	From the pool of GE	4				4			
SEC-1	Practicum: Experiments in Psychology			4		2			
AECC- 1	From University basket	2				2			
VAC- 1	From University basket	2				2			
	Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, CL: Clinical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – II

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-4	Life Span Development	4				4			
DSC-5	Abnormal Psychology	4				4			
DSC-6	Basic Research and Statistics	4				4			
GE- 2	From the pool of GE	4				4			
SEC-2	Practicum: Psychological Assessment			4		2			
AECC- 2	From University basket	2				2			
VAC- 2	From University basket	2				2			
	Total					22			

VOCATIONAL COURSE = 4 CREDIT

CERTIFICATE (Total Credit = 44)

SEMESTER – III

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-7	Statistics in Psychology	4				4			
DSC-8	Brain and Behaviour	4				4			
DSC-9	Cognitive Processes	4				4			
<i>DSE-1/</i> <i>or</i> <i>GE – 3</i>	Personality Development/ Cross Cultural Psychology	3		2		4			
	From the pool of GE	4				4			
IACP/ SEC-3	Practicum: Cognitive Assessment			4		2			
AECC-3	From University basket	2				2			
VAC- 3	From University basket	2				2			
	Total					22			

SEMESTER – IV

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-10	Research Methods in Psychology	4				4			
DSC-11	Psychopathology	4				4			
DSC-12	Child and Adolescent Development	4				4			
<i>DSE-2/</i> <i>or</i> <i>GE – 4</i>	Health Psychology / Youth Mental Health	3		2		4			
	From the pool of GE	4				4			
IACP/ SEC-4	Practicum: Assessment of Children and Adolescent			4		2			
AECC-4	From University basket	2				2			
VAC- 4	From University basket	2				2			
	Total					22			

SUMMER INTERNSHIP (4-6 weeks)**DIPLOMA (Total Credit = 88)**

SEMESTER – V

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-13	Introduction to Clinical Psychology	4				4			
DSC-14	Neuro-Psychology	4				4			
DSC-15	Disability and Rehabilitation Psychology	4				4			
<i>DSE-3</i>	Emotion and Behaviour/ Gender Psychology	3		2		4			
GE- 5	From the pool of GE	4				4			
<i>IACP/ SEC-5</i>	Internship			4		2			
	Total					22			

SEMESTER – VI

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-16	Personality Disorders	4				4			
DSC-17	Psycho-diagnostics	4				4			
DSC-18	Therapeutic Interventions	4				4			
<i>DSE-4</i>	Developmental Disorders/ Stress, Trauma and PTSD	3		2		4			
GE- 6	From the pool of GE	4				4			
<i>IACP/ SEC-6</i>	Internship			4		2			
	Total					22			

SUMMER INTERNSHIP (4-6 weeks)**B.Sc. CLINICAL PSYCHOLOGY (Total Credit= 132)**

SEMESTER –VII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-19	Cognitive Behavioural Approaches	4				4			
<i>Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)</i>		4				4*3= 12			
<i>DSE 5, 6 and 7</i>	Psychology of Ageing / Addiction Psychology / Behavioural Medicine/ Techniques in Neuropsychology/ Forensic Psychology/ Professional Practice and Ethical Standards	3		2		3+1			
<i>GE 7/8</i>	From the pool of GE	4				4			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					22			

SEMESTER –VIII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-20	Recent Approaches in Psychotherapy	4				4			
<i>Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)</i>		4				4*3= 12			
<i>DSE 8, 9 and 10</i>	Qualitative Research Analysis / Violence, Abuse, and Mental Health/ Neuropsychological Rehabilitation/ Crisis Intervention/ Neuro-degenerative Disorders/ Public Mental Health	3		2		3+1			
<i>GE 9/10</i>	From the pool of GE	4				4			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					22			

B.Sc. (Hons. with Research) CLINICAL PSYCHOLOGY (Total Credit= 176)

Multidisciplinary Generic Electives (MGE)

Multidisciplinary Generic Electives is credited and choice-based. The students make a choice from pool of MGE offered by the Faculty under the University. (Reference: University Umbrella Multidisciplinary Generic Electives)

Value Added Courses (VAC)

Value Added Courses is credited and choice-based. The students make a choice from pool of VAC offered by the Faculty under the University. (Reference: University Umbrella Value Added Courses)

Ability Enhancement Compulsory Course (AEC)

Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University. (Reference: University Umbrella Ability Enhancement Compulsory Course)

Skill Enhancement Courses (SEC)

Skill Enhancement Courses is credited and choice-based. The students make a choice from pool of SEC offered by the Faculty under the University.

Internships, Apprenticeship, Community outreach program, Project (IACP)

Internships, Apprenticeship, Community outreach program, Project is credited and choice-based. Students can undergo a 4-credit work- based learning/internship/ community service or project during the summer term.

OVERALL CREDIT DISTRIBUTION TABLE

SEMESTER	HOURS PER WEEK			Total Credit	Marks Distribution		
SEMESTER – I	L	T	P	TC	IAE	ESE	Total
SEMESTER – II				22			
SEMESTER – III				22			
SEMESTER – IV				22			
SEMESTER – V				22			
SEMESTER – VI				22			
SEMESTER – VII				22			
SEMESTER – VIII				22			
Total				22			
				176			

Note – L: Lecture Hour, T: Tutorial Hour, P: Practical Hour, TC: Total Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

7. SEMESTER-WISE COURSE DETAILS

SEMESTER – I

Course Code	Course Type	Course Title
	DSC-1	Basic Psychological Process
	DSC-2	Personality and Individual Differences
	DSC-3	Social Psychology
	SEC-I	Practicum: Experiments in Psychology

Name of the Department	Clinical Psychology
Name of the Program	B.Sc. (Hons. with Research) Clinical Psychology
Course Code	
Course Title	Basic Psychological Processes
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	As human beings, we need to interact with people in our surroundings at personal and professional level. Understanding of basic psychological processes will help us enhance our knowledge and hence our interaction with other human beings. This course will give the introduction to the scientific study of behaviour and mental processes which will make us understand our own as well as others experiences and behaviors in different situations. This course will build foundation and interest for psychology as subject. Student will learn about the concept and history of psychology and different school of psychology. Students will also acquire knowledge about different processes of sensation, attention, perception, learning, memory, thinking, motivation, and emotions. This will help you to develop the understanding and skills to think like a psychologist and will process the information you encounter in day-to-day living differently from a layman.
Course Outcomes: At the end of the course students will be able to:	
CO1	Define psychology, outline its goals, and explain the scope of psychological inquiry.
CO2	Analyze the philosophical roots of psychology and evaluate contemporary issues within the field.

CO3	Compare and contrast early schools of psychology with major contemporary perspectives.											
CO4	Demonstrate an understanding of theories of motivation and their influence on individual and social behavior.											
CO5	Critically evaluate prominent theories of emotions and demonstrate the importance of positive emotions in everyday life											
Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	-	2	1	1	2	1	-	-
CO2	3	-	1	-	1	1	1	1	2	2	-	1
CO3	2	1	2	1	1	-	1	1	1	2	-	1
CO4	2	1	1	1	-	1	2	2	-	1	-	-
CO5	3	-	2	1	1	1	2	1	1	2	-	1
Average	2.6	0.6	1.2	0.6	0.6	1	1.4	1.2	1.6	1.2	0	0.6
1= Weak Correlation												

3- Emotion (Lecture Hours = 10)	Definitions, Feelings, Moods and Emotions; Primary & Secondary Emotions, Components of Emotional Experience. C-3 Physiology of Emotions, Darwin's Evolutionary Theory. C-2 Theories of Emotions: James-Lange, Cannon-Bard, Schachter and Singer, Lazarus, Lindsley. C-3 Positive Emotions: Broaden and Build Theory, Happiness and Emotional Regulation. C-2
4 – Intelligence (Lecture Hours = 15)	Intelligence: Concept of Intelligence, History and Nature of Intelligence, C-1 Psychometric Approaches: Spearman, Thurstone, Guilford, Vernon, and Cattell. C-3 Process Oriented Theories: Gardner and Sternberg's Triarchic Theory. C-3 Emotional Intelligence; Heredity, Environment and Intelligence; Group Differences in Intelligence; Extremes of Intelligence. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	Contact Hours
Lecture	47
Practical	
Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	

Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	CO1	CO2	CO3	CO4	CO5	CO6
Quiz	✓	✓	✓	✓	✓	
VIVA	✓	✓	✓	✓	✓	
Assignment / Presentation	✓	✓	✓	✓	✓	
Professional Activity	✓	✓	✓	✓	✓	
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓	✓	
Mid Semester Examination 1	✓	✓	✓	✓	✓	
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓	✓	
Feedback Process	1. Student’s Feedback					
References:	(List of reference books)					
	<ul style="list-style-type: none">• Passer, M.W. & Smith, R.E. (2013). Psychology: The Science of Mind and Behaviour. New Delhi: Tata McGraw- Hill• Morgan, C. T., & King, R. A. (1966). Introduction to psychology (3rd ed.). McGraw-Hill.• Gross, R. (2001). Psychology: The science of mind and behaviour (4th ed.). Hodder & Stoughton Educational.• Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J., & Nolen-Hoeksema, S. (1996). Hilgard's introduction to psychology (12th ed.). Harcourt Brace College Publishers.• Ciccarelli, S. K., Meyer, G. E. & Misra, G. (2013/latest). Psychology: South Asian Edition. New Delhi: Pearson Education.					

Name of the Department		Clinical Psychology										
Name of the Program		B.Sc. (Hons. with Research) Clinical Psychology										
Course Code												
Course Title		PERSONALITY AND INDIVIDUAL DIFFERENCES										
Academic Year		I										
Semester		I										
Number of Credits		4										
Course Prerequisite												
Course Synopsis		In Psychology, individual differences refer to the extent and kind of variations or similarities among people on some of the important psychological aspects such as intelligence, personality, interest, and aptitude. Individual differences are the more-or-less enduring psychological characteristics that distinguish one person from another and thus help to define each person's individuality. Among the most important kinds of individual differences are intelligence, personality traits, and values. This paper of Individual Difference will focus on personality.										
Course Outcomes:												
At the end of the course students will be able to:												
CO1	Developing an understanding of the concept of individual differences.											
CO2	Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality.											
CO3	Understanding the various approaches to personality and appreciating the diverse frameworks.											
CO4	Knowing the principles of psychological testing and its application for the measurement of personality.											
Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	-	1	2	1	1	1	1	-	-
CO2	2	1	1	1	1	2	1	1	1	2	1	-
CO3	3	1	3	1	1	2	2	1	1	2	-	-

CO4	3	2	1	1	-	2	1	1	3	2	-	1
Average	2.75	1.25	1.5	0.8	0.8	2	1.5	1	1.5	1.75	.25	.25
1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation												
Course Content:												
L (Hours/Week)		T (Hours/Week)		P (Hours/Week)		CL (Hours/Week)		Total Hour/Week				
4								4				
Unit	Content & Competencies											
1 Introduction (Lecture Hours = 10)	Personality: Definitions - Temperament v Character v Personality and Nature of Personality, Idiographic and Nomothetic approaches. C-1 Determinants of Personality: Biological, Environmental, Socio-Cultural, Nature / Nurture Controversy. C-2 Methods of Personality Assessment. C-3											
2 Trait and Type Approaches (Lecture Hours = 10)	Trait Approaches: Lexical Approach and Factor Analytic Approach; Allport, Cattell's Taxonomy, and Big Five; Stability of Traits over Lifespan. C-3 Type Theories: Hippocrates, Kretschmer, Sheldon, Friedman and Rosenman, Eysenck, and Kobasa. C-1 Indian Approach to Personality: Concept of Swabhaava and Prakriti; Trigunas and Personality Psychology. C-2											
3 Psychodynamic Approach (Lecture Hours = 15)	Freud's Psychoanalytic Theory of Personality: Instincts v Drives, Topographical Model, Tripartite Model, and Psychosexual Stages of Personality Development and Complexes. C-3 Yung's Analytical Model of the Psyche: Personal and Collective Unconscious, Jungian Archetypes, Type Theory of Personality, C-3 Adler's Theory of Birth Order, Complexes. C-1 Erikson's Psychosocial Stages of Personality Development. C-2											
4 Social, Cognitive and Humanistic Theories of Personality (Lecture Hours = 10)	Behavioural Theory: Pavlov, Skinner . C-2 Social-Cognitive Theory: Miller & Dollard; Bandura; Kelly. C-2 Humanistic Theory: Abraham Maslow; Carl Rogers. C-2 Rotter's Locus of Control; Seligman's Learned Helplessness. C-2											

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	Contact Hours
Lecture	47
Practical	

Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	
Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	CO1	CO2	CO3	CO4	CO5	CO6
Quiz	✓	✓	✓	✓		
VIVA	✓	✓	✓			
Assignment / Presentation	✓	✓	✓	✓		
Professional Activity	✓	✓	✓	✓		
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓		
Mid Semester Examination 1	✓	✓	✓			
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓		
Feedback Process	2. Student’s Feedback					
References:	(List of reference books)					



Curriculum Framework

Bachelor of Education - Special Education

B.Ed.Spl.Ed.

(Two Years Duration)

Norms, Regulations & Course Content

2024

REHABILITATION COUNCIL OF INDIA

(Statutory Body of the Ministry of Social Justice & Empowerment)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Government of India

B-22, Qutab Institutional Area, New Delhi – 110016

www.rehabcouncil.nic.in

Disability, SEDGs, and Gender

Course Code: B 6 (F)

Credits: 02

Hours: 60

Introduction

This course will prepare learners to develop an understanding about the intersectionality of disability with Gender and other Socio Economic disadvantaged Groups (SEDGs). The purpose is to inculcate the human oneness and valuing and respecting persons with disabilities regardless of their socio-cultural identities, gender, geographical conditions and socio-economic backgrounds. This course is also aimed at creating awareness among the learners about the legal provisions for empowerment of persons with disabilities belonging to different socio-economically disadvantaged groups (SEDGs). The expected long term benefit is to develop knowledge, skills and attitude among learners about the sensitivity and vital points of considerations while planning and executing learning activities for students with disabilities belonging to diverse SEDGs.

Objectives

After completion of this course the student-teachers will be able to

- Develop an understanding of human rights based approach in context of disability, human values and co-existence of disability among socio-economically disadvantaged groups.
- Explain the socio-demographic perspectives of gender and disabilities, compounding impact of gender and disability, legal safeguard for girls and transgender and gendered experiences of students with disabilities.
- Describe the socio-cultural and educational issues and concerns of students with disabilities belonging to Socio-cultural groups (ST, SC, OBC and Minorities), educational programmes and role of a teacher.
- Illustrate the challenges in education of students residing in difficult and aversive geographical terrains, educational initiative and role of a teacher
- Enlist the challenges faced by children with disabilities in difficult circumstances, analyse the disadvantageous impact on the CwDs and plan out the educational intervention programmes for them.

Unit 1: Human Rights, human values and disability

- 1.1 Human rights-based approach: Concept, history and advantages
- 1.2 Principles of human rights-based approach- Equality and non-discrimination, universality & inalienability, participation and inclusion, interdependence and interrelatedness, accountability and rule of law
- 1.3 Instruments of human rights system- Legal frameworks, policies & programmes, resources and supports, public awareness-information, education and communication (IEC), establishments, networking and collaborations with different societal spheres
- 1.4 Human values and disability- Social existence of disability, human diversity and rights, empowerment, enforceability, indivisibility, participation, legal and social protection, safety and security, and advocacy
- 1.5 Socio-Economically Disadvantaged Groups (SEDGs) and human empowerment– SEDGs- social and legal identities, their socio-economic conditions, empowerment provisions for their

health care, education, employment, legal protection and justice, accessible public spaces and services, social inclusion and community participation.

Unit 2: Gender Identity and disability

- 2.1 Gender and socialization practices - gender and sex, stigma and discrimination, gender roles and responsibilities, socialization of boys, girls and transgender in family and society.
- 2.2 Disability and socialization practices- gendered disability, stigma and discrimination, violence, individuals with disability and their roles and responsibilities, socialization of boys, girls and transgender with disability in family and society.
- 2.3 Legal safe guards for girls and transgender with and without disability- Constitutional provisions, PWDV Act 2005, POCSO-2012, JJ Act 2015, RTE (amendment) Act 2012 and, RPwD Act 2016, Transgender Persons (Protection of Rights) Act, 2019, The Criminal Law (Amendment) Act, 2013 & 2018
- 2.4 Gendered experience of students with disability- Residential and non-residential schools, classrooms and beyond, curriculum, learning activities, textbooks, assessment, equity and social role valorization, implications for teaching and learning in different learning centres.
- 2.5 Educational initiatives and teachers' role: Policy, schemes and programmes, gender inclusion fund, measures for empowerment of girls, women and transgender with disability on enhancing quality of their socio-economic conditions, education, health (including sexual, reproductive and mental health), employment, life-style.

Unit 3: Disability and Socio-cultural groups

- 3.1 Socio-Cultural Groups- Constitutional and social identities, educational and social rights, policy and programmes for scheduled tribes, scheduled castes, other backward classes, linguistic and religious minority groups.
- 3.2 Socio-educational issues and concerns- marginalization, discrimination and social exclusion, harassment, poverty, social mores & customs, language, inaccessibility to quality schools.
- 3.3 Gendered disability among socio-cultural groups- multiple and compound impacts of disability and disadvantage, lack of resources and supports, underrepresentation in schools.
- 3.4 Educational initiatives: Identification of untapped talents among SEDGs, inclusion fund, up gradation and strengthening of schooling system, academic activities under tribal sub-plan and scheduled caste sub plan, relaxations and reservation schemes, scholarships and other incentive schemes.
- 3.5 Teachers' role in promoting equality and inclusion- respect and acceptance of socio-cultural conditions, contextualization of curriculum, multilingual pedagogical approach, skills of multi-grade teaching, identification of socio-cultural milieu and other resources, use of socio-cultural capital of learners in teaching and learning.

Unit 4: Disability and Geographical conditions

- 4.1 Geography and disparity in education - inter and intra states disparity, poverty, specific issues of coastal areas, hilly areas, desert, natural disasters prone areas, developmental projects area, international boundaries area.
- 4.2 Geographical conditions and disability- issues related to different geographical terrains, access to education, access to rehabilitation services, infrastructural conditions, language and culture, availability and accessibility of resources, services, information, communication

and transport.

- 4.3 Educational initiatives in difficult terrains: Government schemes and programmes, intervention in aspirational districts, PM- New15 point programmes, Special Education Zones, Special Education Zones, residential schooling, alternative forms of schooling, scholarships and other incentive schemes.
- 4.4 Local governance and collaboration: understanding the local governance, resource identification and resource mobilization, collaboration with local organizations and community.
- 4.5 Teachers' role in promoting equality and inclusion- understanding the geographical conditions and learning needs of children, adjustment of learning spaces, adaptation and accommodation in scheduling of learning activities and timings, adaptation in curriculum, teaching-learning, assessment, harnessing technology.

Unit 5: Disability, Socio-economic and other disadvantaged conditions

- 5.1 Disability and poverty: Occurrence of disability, discrimination and vulnerability, other interacting factors like family interaction, child rearing, nutrition, social and physical well-being, employment.
- 5.2 Disability in migrant community, refugees, construction workers- CwDs in migrating families, ambiguous sense of belongingness, lack of housing and inaccessible living arrangements, experiences of simultaneous discrimination, health and social relations, sense of helplessness.
- 5.3 Children with disability in chronic distress and at risk conditions- CwDs of chronically ill parent(s), sex-workers, single parents, prisoners, CwDs in juvenile/observation homes, CwDs engaged in substance abused, CwDs living in vulnerable situations, orphans with disabilities, child beggars, destitute CwDs, victims with disabilities of or CwDs of victims of trafficking, victims with disabilities of disasters, social conflicts, war and other human actions.
- 5.4 Educational initiatives: Policy, schemes and programmes, short-term mitigating interventions and long term sustainable interventions, educational opportunities in mobile schools, schools on wheel/tents, porta-cabin schools, learning in shelter homes, services of counselors, social workers and volunteers as in NEP 2020.
- 5.5 Teachers' role in promoting equality and inclusion- learning opportunities in difficult situations, curricula alignment, designing of portable learning aids, package programming and digital education, developing information and community support mechanism, working with family in distress, identifying and use of strengths within at risk community, resourcefulness and service provision in crisis situation, inter and intra linkages in community and bridging the gap between the school and community.

Transaction

This course has been designed to provide the student teachers a socio-cultural perspective to disability. It aims to promote awareness about the space for disability equity and rehabilitation within the human rights system. As such the transaction of the course topics should be done through focus group discussions, issue-based classroom interactions in addition to lectures and seminars. Field-visits, cross-sectional survey, case studies, assignments and projects should be added to strengthen the transactional process and learning.

Course work/Practicum/Field Engagement

- Design activity- log to establish a Gender Justice Club or Disability Support Circle in

school.

- Study the case of a woman with disability and submit a report.
- Explore internet and document case-studies of transgender with disability
- Review selected paper/s authored by women with disability
- Conduct a gender analysis of a selected disability Act/policy
- Interact with children and families of socio-cultural groups, identify the challenges of education and prepare a plan of action.
- Visit to observation homes/shelter homes/homes of construction workers, migrant families in your locality, interact with CwDs and families at risk and prepare a package programme for her/his holistic development.

Recommended Readings

- Alber, B. and Hurst, R. (2004). Disability and a human rights approach to development. Disability Knowledge and Research. (available at www.disabilitykar.net)
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- Ghosh, M. (2015). Disability and women: A Note on the Tribal Aboriginals in Darjeeling Hills. International Journal of Scientific Research, 4(4), doi:10.36106/ijsr
- Gobinda C. Pal (2010). Dalits with Disabilities: The Neglected Dimension of Social Exclusion. Working Paper Series Indian Institute of Dalit Studies New Delhi
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- NCERT (2013). Training Material for Teacher Educators on Gender Equality and Empowerment. National Council of Educational Research and Training, New Delhi.
- NCERT (2017). Minority Education- Policies, Programmes and Schemes-Frequently Asked Questions. National Council of Educational Research and Training, New Delhi.
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- NCERT (2021). Educational Rights of Children with Special Needs-Frequently Asked Questions. National Council of Educational Research and Training, New Delhi.
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- Samuels, E. (2014). Fantasies of Identification: Disability, Gender, Race. NYU Press, New York.
- SCSTRTI (nd). Study on Cost Disability in TSP Areas of Chhattisgarh, Jharkhand and Odisha, Scheduled Caste and Scheduled Tribe Research and Training Institution, Govt. of Odisha.
- Smith, B. G., & Hutchison, B. (2013). Gendering Disability. Rutgers University Press, New Jersey.
- THE Criminal Law (Amendment) ACT, 2018 Available at https://www.mha.gov.in/sites/default/files/CSdivTheCriminalLawAct_14082018_0.pdf
- The Criminal Law Amendment Act 2013, available at [The Criminal Law Amendment Act 2013 0.pdf](#)
- The Juvenile Justice (Care and Protection of Children) Act, 2015, available at <https://www.indiacode.nic.in/bitstream/123456789/8864/1/201602.juvenile2015pdf.pdf>
- The Protection of Children from Sexual Offences Act, 2012, available at https://ltdashboard.legislative.gov.in/sites/default/files/The_Protection_of_Children_from_Sexual_Offences_Act_2012.pdf,
- The Protection of Women from Domestic Violence Act, 2005, available at <https://ltdashboard.legislative.gov.in/sites/default/files/A2005-43.pdf>
- The Right of Children to Free and Compulsory Education Amendment Act 2012, available at https://www.ltdexplained.org/wp-content/uploads/2022/01/Right-of-Children-to-Free-and-Compulsory-Education-Amendment-Act-2012-English-Copiable_Searchable.pdf
- The Rights of Persons with Disabilities Act, 2016, available at <https://www.iitg.ac.in/eo/sites/default/files/RPwDAct2016.pdf>
- The Transgender Persons (Protection of Rights) Act 2019 [https://thc.nic.in/Central_Governmental_Acts/Transgender_Persons_\(Protection_of_Rights\)_Act,_2019.pdf](https://thc.nic.in/Central_Governmental_Acts/Transgender_Persons_(Protection_of_Rights)_Act,_2019.pdf)
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ANNEXURE:16(XXVI)

Curriculum Framework

Integrated Bachelor of Education-Master of Education Special Education (Intellectual Disability) Integrated B.Ed.-M.Ed. Spl.Ed.(I.D)

Norms, Regulations & Course Content

2024

Effective from Academic Session 2024-25

Three Years Duration

REHABILITATION COUNCIL OF INDIA
(Statutory Body of the Ministry of Social Justice & Empowerment)
Department of Empowerment of Persons with Disabilities (Divyangjan)
Government of India
B-22, Qutab Institutional Area New Delhi – 110 016
Email: rehabstd@nde.vsnl.net.in, rehcouncil_delhi@bol.net.in
www.rehabcouncil.nic.in

CURRICULUM FOR INTEGRATED B.Ed.- M.Ed. SPECIAL EDUCATION INTELLECTUAL DISABILITY PROGRAMME

The curriculum of B.Ed. - M.Ed. Special Education(Intellectual Disability) Integrated Programme is developed with a focus on the following aspects –

- Incorporation of components of existing B.Ed. and M.Ed. Special Education (Intellectual Disability) programme of Rehabilitation Council of India (RCI)
- Inclusion of new courses in Rehabilitation Sciences/Disability domain as per the need and prevailing trends of the country and at par with guidelines of UNCRPD, RPwD Act.2016 and NEP2020.
- Keeping the guidelines of NCTE in view to established parity between general and special streams of teacher preparation.

Eligibility for Admission

(a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the program.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

Course Pattern (Semester)

The decision on Semester or non-semester nature of the course depends upon the pattern followed in the University concerned to which the College is affiliated.

Passing Minimum

The minimum marks for passing in the theory papers are 50% in each theory paper, 50% in practical and 50% in aggregate.

Nature of Evaluation

The institute implementing the course may decide on the internal or external or both the system of evaluation subject to the approval of the University concerned.

Improvement of Marks

The student will also be given opportunities for improvement of marks in the particular examination by reappearing in the specific paper in the next examination. The examination pattern of the special education programmes may be as per the regulations of the implementing Universities/Colleges of Education. However, the guidelines pertaining to the examination procedure prescribed by the Rehabilitation Council of India may also be adopted.

RCI will follow the 10-point grading system following letter grades recommended by the UGC¹ as given below:

Table 1: Grades and Grade Points

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

- A student obtaining Grade F shall be considered fail and will be required to reappear in the examination.
- For non-credit courses ‘Satisfactory’ or ‘Unsatisfactory’ shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/ CGPA.
- The Universities can decide on the grade or percentage of marks required to pass in a course and also the CGPA required to qualify for a degree taking into consideration the recommendations of the statutory professional councils such as AICTE, MCI, BCI, NCTE, etc.
- The statutory requirement for eligibility to enter as assistant professor in colleges and universities in the disciplines of arts, science, commerce, etc., is a minimum average mark of 50% and 55% in relevant postgraduate degree respectively for reserved and general category. Hence, it is recommended that the cut-off marks for grade B shall not be less than 50% and for grade B+, it should not be less than 55% under the absolute grading system. Similarly cut-off marks shall be fixed for grade B and B+ based on the recommendation of the statutory bodies (AICTE, NCTE etc.,) of the relevant disciplines.

RCI as Statutory Body recommends that the cut-off marks for Grade B shall not be less than 50% and for Grade B+, it should not be less than 55% under the absolute grading

¹ http://www.ugc.ac.in/pdfnews/9555132_Guidelines.pdf

Teacher-Student Ratio

The staff-student ratio in the area of B.Ed. – M.Ed. Special Education Integrated program may be 1:15 as per the RCI norms. Considering the infrastructural facilities needed for Special Education and based on the tasks such as supervising practicum, a maximum number of 20 students may be admitted for the B.Ed. – M. Ed Special Education Integrated program.

Faculty Requirement.

Phase/Year	No of Faculty for Disability Specialization	No of Faculty for Common Paper
1 st	2	2
2 nd	1	1
3 rd	-	-
Total	3	3
Grand Total- 06		

Professor	Associate Professor	Assistant Professor
01	01	04

(Note: Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available. Depending on the areas of specialization the faculty shall be shared between the various teaching education programs offered by the institution).

Infrastructural Facilities

Institutions / Colleges of Education / University Departments offering B.Ed-M.Ed Special Education (Integrated) program should have necessary infrastructural facilities such as the psychology laboratory, science laboratory, language laboratory, work experience laboratory, computer room, etc. In addition to the infrastructural facilities, aids and appliances necessary for the specialization concerned should also be available. The institution should have a model school for children with respective disabilities so that the student teachers can have practice teaching during the course. Until such a facility is made available in the premises of the institution, a model school in the locality can be adopted.

Certification as a Registered Professional

It is mandatory for every teacher of special education to obtain a “Registered Professional Certificate” from the Rehabilitation Council of India to work in the field of special education in India. As continuous professional growth is necessary for the renewal of the certificate, the teachers as well as educators in special education should undergo in-service programme periodically to update their professional knowledge. Amendments, if any, to the regulations of the course will be made periodically by the Rehabilitation Council of India. Any deviation from the above regulations should have the prior approval of the Rehabilitation Council of India.

DURATION OF THE COURSE

The duration of the Course is of Six Semesters, that is, three academic years, which can be completed in a maximum of four-year from the date of admission to the program.

Programme Structure
B. Ed. M. Ed. Spl. Ed. – 3 Years

Code	Area
A	THEORY: Core Courses
B	Cross Disability and Inclusive Education Courses
C	THEORY: Disability Specialisation Courses
D	Enhancing Professional Capacities (EPC) Courses
E	Practical Related to Pedagogy & Disability Specialisation
F	Supportive Skills / School Internships
G	Employability Skills
H	Dissertation
I	Elective Courses

Code	Area	Courses (Papers)	Credit	Hours	Instructional Hours	Notional Hours
A	THEORY: Core Courses	8	20	600	600	-
B	Cross Disability and Inclusive Education Courses	6	12	360	300	60
C	THEORY: Disability Specialisation Courses	6	14	420	420	-
D	Enhancing Professional Capacities (EPC) Courses	2	4	120	60	60
E	Practical Related to Pedagogy & Disability Specialisation	6	28	840	-	840
F	Supportive Skills / School Internships	4	24	720	-	720
G	Employability Skills	1	02	60	-	60
H	Dissertation	1	14	420	-	420
I	Elective Courses	1	2	60	60	-
	Total	34	120	3600	1440	2160

Theory -1440 Hours (60%) Practical -2160 Hours (40%)

B-5 and B-6 are skill-based courses and each includes 30 practical hours.

**PROGRAM STRUTURE- INTEGRATED. B.ED.-M.ED. SPECIAL EDUCATION
PROGRAMME**

Area A: Core Courses			
Course Code	Course Code	Credit	Hours
A1	Development in Education and Special Education	3	90
A2	Human Growth and Development	2	60
A3	Learning, Teaching and Assessment	2	60
A4	Curriculum Development & Educational Evaluation	3	90
A5	Research Methodology and Statistics	3	90
A6	Perspective in Teacher Education	3	90
A7	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	2	60
A8	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	2	60
	Total	20	600

Area B: Cross Disability and Inclusion			
Course Code	Course Code	Credit	Hours
B1	Introduction to Disabilities	2	60
B2	Introduction to Education of Students with Disabilities	2	60
B3	Equitable & Inclusive Education	2	60
B4	Life Skills across Life Span	2	60
B5	Supportive Skills for the Education of Children with Disabilities	2	60
B6	Skill-Based Optional Course (anyone) A. Guidance and Counselling B. Positive Behaviour Supports C. Early Childhood Care & Education D. Community-Based Rehabilitation E. Application of ICT in Classroom F. Disability, SEDGS, and Gender	2	60
	Total	12	360

Area C: Disability Specialisation Courses			
Course Code	Course Code	Credit	Hours
C1	Identification, Assessment and Needs of Children with Intellectual Disability	3	90

C2	Curriculum And Teaching Strategies for Children with Intellectual Disability	3	90
C3	Intervention & Teaching Strategies Intellectual Disability	2	60
C4	Adulthood and Family Issues of Persons with Intellectual Disability	2	60
C5	ICT & Assistive Technology for Persons with Intellectual Disability	2	60
C6	Therapeutics and Assistive Devices for persons with Intellectual Disability	2	60
	Total	14	420

.....Specific Disability in which B.Ed.-M.Ed. Program is offered (SLD/ID)

Area D: Enhancing Professional Capacities (EPC) Courses			
Course Code	Course Code	Credit	Hours
D1	Reading and Reflecting on Texts	2	60
D2	Drama and Art in Education	2	60
	Total	4	120

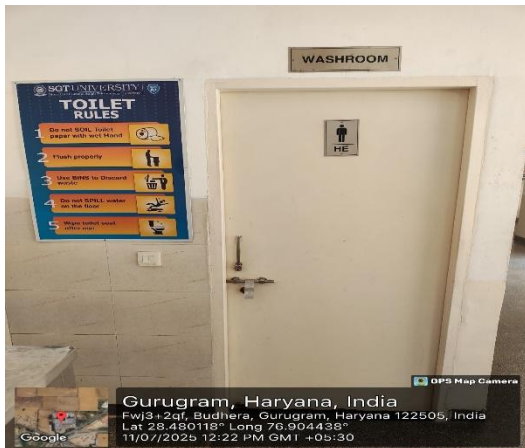
Area E: Practical Related to Pedagogy & Disability Specialisation			
Course Code	Course Code	Credit	Hours
E1	Disability and Inclusion Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools) Classroom observation	2	60
E2	Disability specialisation-IEP in special schools	5	150
E3	Lesson Planning & Development of TLM-group teaching in special schools	6	180
E4	Execution of Lesson (Teaching Practice) subject teaching in regular schools	3	90
E5	Field Engagement / Internship as a Teacher Trainer I	8	240
E6	Field Engagement / Internship as a Teacher Trainer II	4	120
	Total	28	840

Area F: Supportive Skills / School Internships			
Course Code	Course Code	Credit	Hours
F1	Supportive skill training -Assistive technology, other accessibility measures	4	120
F2	Internship in disability specialisation	10	300
F3	Internship at Inclusive School	6	180
F4	Internship in Other Disability special school	4	120
	Total	24	720

Area G – Employability Skills			
Course Code	Title	Credit	Hours
G		2	60
	Total	2	60

Area H: Dissertation

Glimpses of Facilities for Women





5.6 Women's progress measures

5.6.7 Track women's graduation rate

SGT University actively tracks and monitors women's graduation rates across all academic programs to ensure equitable educational outcomes. This data-driven approach helps identify gender gaps, assess the effectiveness of access schemes, and design targeted interventions to support women's academic success. Regular reviews and reporting enable the University to strengthen policies, provide additional mentoring or financial aid where required, and ensure that women students are not only enrolling but also successfully completing their education. By prioritizing these measures, SGT University reinforces its commitment to empowering women through education and fostering an inclusive academic environment.



List of Students

S. No.	Registration No.	Name of Student	Name of Course English	Batch
1	201101008	YASHWANI	Bachelor of Science (Hons.) Agriculture	2020
2	201101020	SUCHETA	Bachelor of Science (Hons.) Agriculture	2020
3	201101037	PALLAVI	Bachelor of Science (Hons.) Agriculture	2020
4	201101023	RAVEENA YADAV	Bachelor of Science (Hons.) Agriculture	2020
5	201101014	REENKI	Bachelor of Science (Hons.) Agriculture	2020
6	201101009	MUSKAN	Bachelor of Science (Hons.) Agriculture	2020
7	201101021	SEIJAL	Bachelor of Science (Hons.) Agriculture	2020
9	201101011	KANIKA	Bachelor of Science (Hons.) Agriculture	2020
10	201101015	JYOTI SAINI	Bachelor of Science (Hons.) Agriculture	2020
11	201101041	RAKHI YADAV	Bachelor of Science (Hons.) Agriculture	2020
12	201101027	NAMITA KUMARI	Bachelor of Science (Hons.) Agriculture	2020
13	201101033	SAVINA	Bachelor of Science (Hons.) Agriculture	2020
14	201101016	RUCHIKA CHHILLAR	Bachelor of Science (Hons.) Agriculture	2020
15	201101013	ANJALI SHARMA	Bachelor of Science (Hons.) Agriculture	2020
16	201101006	ISHIKA	Bachelor of Science (Hons.) Agriculture	2020
19	201101034	MUSKAN SINDHU	Bachelor of Science (Hons.) Agriculture	2020
20	201101025	PAYAL KATARIA	Bachelor of Science (Hons.) Agriculture	2020
21	201101026	POOJA	Bachelor of Science (Hons.) Agriculture	2020
25	201101002	SARA SHEORAN	Bachelor of Science (Hons.) Agriculture	2020
28	221106002	SHIKHA	Master of Science Horticulture (Fruit Science)	2022
31	200530020	SONIA	Bachelor of Optometry	2020
32	200530022	NIKISHA SHRESTHA	Bachelor of Optometry	2020
33	200530023	ANISHA BASHYAL	Bachelor of Optometry	2020
34	200530005	YAMINI YADAV	Bachelor of Optometry	2020
35	200530004	MEGHA YADAV	Bachelor of Optometry	2020
36	200530018	SANJANA GODWAL	Bachelor of Optometry	2020

38	200530024	SHITAL KHATTRI CHATTRI	Bachelor of Optometry	2020
39	200530006	SONIA	Bachelor of Optometry	2020
40	200530014	PRIYA KUMARI	Bachelor of Optometry	2020
42	200530012	VARKHA	Bachelor of Optometry	2020
44	210527017	MONIKA	Bachelor of Science (Medical Laboratory Technology)	2021
45	210527011	NIKITA	Bachelor of Science (Medical Laboratory Technology)	2021
47	210533002	KUSUM	Bachelor of Science (Microbiology)	2021
48	210533004	LEENA RAO	Bachelor of Science (Microbiology)	2021
49	210533006	NIKITA	Bachelor of Science (Microbiology)	2021
50	210533009	PAYAL GOLA	Bachelor of Science (Microbiology)	2021
52	210533003	MUSKAAN KAUR	Bachelor of Science (Microbiology)	2021
53	210533013	MADHUR SHARMA	Bachelor of Science (Microbiology)	2021
54	210533011	SAKSHI PHARTIYAL	Bachelor of Science (Microbiology)	2021
55	210533010	AASTHA	Bachelor of Science (Microbiology)	2021
56	210533016	KHUSHBU	Bachelor of Science (Microbiology)	2021
57	210533014	KHUSHI SINGH	Bachelor of Science (Microbiology)	2021
58	210531007	NAOMI GAIL LYNGWA	Bachelor of Science (Neuro- Physiology Technology)	2021
59	210531011	UTSAV SRIVASTAVA	Bachelor of Science (Neuro- Physiology Technology)	2021
60	210531009	PRIYANKA RAMESH SINGH	Bachelor of Science (Neuro- Physiology Technology)	2021
61	210531003	SONI SHARMA	Bachelor of Science (Neuro- Physiology Technology)	2021
62	210525007	MANVI GUPTA	Bachelor of Science (Nutrition & Dietetics)	2021
63	210525011	SUMAIYYA	Bachelor of Science (Nutrition & Dietetics)	2021
65	210525008	VANSHIKA	Bachelor of Science (Nutrition & Dietetics)	2021
66	210528007	MONALI SHAH	Bachelor of Science (Radio- Imaging Technology)	2021
67	210528038	RUCHI RAY	Bachelor of Science (Radio- Imaging Technology)	2021
69	210528011	PRACHI	Bachelor of Science (Radio- Imaging Technology)	2021

70	220514004	SHALINI KUMARI	Master of Optometry	2022
71	220514002	SHALINI KARN	Master of Optometry	2022
72	220514001	KSHETRIMAYUM PINKY DEVI	Master of Optometry	2022
76	220555008	ARPITA	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
77	220555012	KOMAL YADAV	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
79	220516002	ANKITA DAS	Master of Science (Medical Laboratory Technology)	2022
80	220545003	POOJA VASUJA	Master of Science (Microbiology)	2022
81	220545008	BHANU NARULA	Master of Science (Microbiology)	2022
82	220545009	GARIMA BHARDWAJ	Master of Science (Microbiology)	2022
84	220545010	SINU YADAV	Master of Science (Microbiology)	2022
85	220545014	ESHA GARG	Master of Science (Microbiology)	2022
87	220545017	PARBATI DEBNATH	Master of Science (Microbiology)	2022
89	220545015	PARIDHI RAWAT	Master of Science (Microbiology)	2022
90	220548006	JAHNAVI SHARMA	Master of Science (Neurosciences & Neurotechnology)	2022
91	220548001	MANASI HARISH	Master of Science (Neurosciences & Neurotechnology)	2022
92	220548004	MUSKAN	Master of Science (Neurosciences & Neurotechnology)	2022
94	220538001	YOGITA	Master of Science (Nutrition and Dietetics)	2022
95	220538007	AKANSHA BHARDWAJ	Master of Science (Nutrition and Dietetics)	2022
96	220538002	SAPNA	Master of Science (Nutrition and Dietetics)	2022
97	220538013	TRIPTI SEYAN	Master of Science (Nutrition and Dietetics)	2022
98	220538003	TANU	Master of Science (Nutrition and Dietetics)	2022
99	220538011	BHAWNA	Master of Science (Nutrition and Dietetics)	2022
100	220538017	DIKSHA RATHEE	Master of Science (Nutrition and Dietetics)	2022

102	220538023	ANAM FATIMA	Master of Science (Nutrition and Dietetics)	2022
103	220513003	GEETANJALI	Master of Science (Radio-Imaging Technology)	2022
105	220513014	AMIT KUMAR MISHRA	Master of Science (Radio-Imaging Technology)	2022
106	220513004	RIYA	Master of Science (Radio-Imaging Technology)	2022
110	220513005	YOGITA JANGHU	Master of Science (Radio-Imaging Technology)	2022
111	220553004	MANSI	Master of Science (Bio-Technology & Bio-Informatics)	2022
112	220553002	CHARU CHAUHAN	Master of Science (Bio-Technology & Bio-Informatics)	2022
113	220553005	URAVASHI CHAUHAN	Master of Science (Bio-Technology & Bio-Informatics)	2022
114	211704046	NISHITA SARVANG	Bachelor of Science (Hons.) (Forensic Science)	2021
115	211704011	VANSHIKA	Bachelor of Science (Hons.) (Forensic Science)	2021
116	211704050	OJASVI SHARMA	Bachelor of Science (Hons.) (Forensic Science)	2021
117	211704026	JAHNAVI	Bachelor of Science (Hons.) (Forensic Science)	2021
118	211704014	KHUSHI YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
120	211704024	DIVYA	Bachelor of Science (Hons.) (Forensic Science)	2021
121	211704008	GEETAKSHU SHARMA	Bachelor of Science (Hons.) (Forensic Science)	2021
122	211704006	KOMAL KUMARI	Bachelor of Science (Hons.) (Forensic Science)	2021
123	211704019	RASHI YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
124	211704041	JYOTI	Bachelor of Science (Hons.) (Forensic Science)	2021
125	211704018	NIKITA	Bachelor of Science (Hons.) (Forensic Science)	2021
126	211704025	PRAGATI	Bachelor of Science (Hons.) (Forensic Science)	2021
128	211704015	ISHITA VIJ	Bachelor of Science (Hons.) (Forensic Science)	2021
129	211704044	HARSHITA	Bachelor of Science (Hons.) (Forensic Science)	2021
131	211704032	PARUL PAWAR	Bachelor of Science (Hons.) (Forensic Science)	2021
132	211704005	VANSHIKA	Bachelor of Science (Hons.) (Forensic Science)	2021

133	211704007	KOMAL YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
136	211704003	NEETU	Bachelor of Science (Hons.) (Forensic Science)	2021
137	211704020	VANDANA KUMARI	Bachelor of Science (Hons.) (Forensic Science)	2021
138	211704043	SANYA	Bachelor of Science (Hons.) (Forensic Science)	2021
140	211704001	PALAK SAINI	Bachelor of Science (Hons.) (Forensic Science)	2021
141	211704016	AKANKSHA	Bachelor of Science (Hons.) (Forensic Science)	2021
143	211704052	METTU SUMEDHA	Bachelor of Science (Hons.) (Forensic Science)	2021
144	211704039	SARIKA	Bachelor of Science (Hons.) (Forensic Science)	2021
145	211703001	PRERNA KAUSHIK	Bachelor of Science (Non-Medical)	2021
147	211703010	TANNU	Bachelor of Science (Non-Medical)	2021
149	211703011	SHIWANI	Bachelor of Science (Non-Medical)	2021
150	211703022	NISHU SHARMA	Bachelor of Science (Non-Medical)	2021
153	221706002	SEJAL	Master of Science (Chemistry)	2022
154	221706008	SHUBHIKA GOYAL	Master of Science (Chemistry)	2022
155	221706004	MANSI SEHRAWAT	Master of Science (Chemistry)	2022
156	221706009	YOGITA	Master of Science (Chemistry)	2022
158	221706013	VINITA YADAV	Master of Science (Chemistry)	2022
159	221706011	NIKITA RATHEE	Master of Science (Chemistry)	2022
160	221706010	SIYA	Master of Science (Chemistry)	2022
161	221706019	VARSHA	Master of Science (Chemistry)	2022
162	221706001	NISHI GAUTAM	Master of Science (Chemistry)	2022
163	221706007	PAYAL	Master of Science (Chemistry)	2022
164	221709006	SUDESH	Master of Science (Environmental Science)	2022
165	221709002	NAMAN	Master of Science (Environmental Science)	2022
166	221709005	VANDANA SHARMA	Master of Science (Environmental Science)	2022
167	221705011	SHALINI	Master of Science (Forensic Science)	2022
168	221705010	SHIVANI TIWARI	Master of Science (Forensic Science)	2022
169	221705020	GUNJAN CHAUHAN	Master of Science (Forensic Science)	2022
170	221705014	KASALA SUSHMITHA	Master of Science (Forensic Science)	2022

171	221705015	BANDI SAITEJA REDDY	Master of Science (Forensic Science)	2022
172	221705005	RAVIKA	Master of Science (Forensic Science)	2022
175	221705029	PRIYANKA KUMARI PRASAD	Master of Science (Forensic Science)	2022
176	221705017	POOJA	Master of Science (Forensic Science)	2022
178	221705009	KOMAL	Master of Science (Forensic Science)	2022
180	221705022	KHUSHI	Master of Science (Forensic Science)	2022
181	221705024	SEEMA	Master of Science (Forensic Science)	2022
182	221705016	ADITI CHAKRABORTY	Master of Science (Forensic Science)	2022
184	221705013	POORNIMA	Master of Science (Forensic Science)	2022
186	221705004	EKTA	Master of Science (Forensic Science)	2022
187	221707001	MEGHA	Master of Science (Mathematics)	2022
188	221707002	PREETI YADAV	Master of Science (Mathematics)	2022
189	221707003	EKTA KALIA	Master of Science (Mathematics)	2022
190	221707008	KHUSHBOO	Master of Science (Mathematics)	2022
191	221707006	ABHILASHA	Master of Science (Mathematics)	2022
192	221708005	JAGRITI	Master of Science (Physics)	2022
193	221708007	CHHAYA BHATIA	Master of Science (Physics)	2022
194	221708003	BHARTI	Master of Science (Physics)	2022
196	221708004	RUBY DANGI	Master of Science (Physics)	2022
200	201913005	PALAK	Bachelor in Audiology & Speech -Language Pathology	2020
201	211910017	PARVINDER KAUR	Bachelor of Arts (Hons.) (Psychology)	2021
202	211910013	KHUSHI KADYAN	Bachelor of Arts (Hons.) (Psychology)	2021
203	211910024	JHALAK KAKKAR	Bachelor of Arts (Hons.) (Psychology)	2021
204	211910010	POOJA	Bachelor of Arts (Hons.) (Psychology)	2021
205	211902003	PAMISHA	Bachelor of Science (Clinical Psychology)	2021
206	211902013	NANCY SOLANKI	Bachelor of Science (Clinical Psychology)	2021
207	211902031	GOPIKA K	Bachelor of Science (Clinical Psychology)	2021

209	211902067	KHUSHI	Bachelor of Science (Clinical Psychology)	2021
210	211902055	DISHITA CHAUDHARY	Bachelor of Science (Clinical Psychology)	2021
212	211902037	IPSITA RAWAT	Bachelor of Science (Clinical Psychology)	2021
213	211902039	PRIYANKA	Bachelor of Science (Clinical Psychology)	2021
214	211902016	MANSHI	Bachelor of Science (Clinical Psychology)	2021
216	211902010	TANISHA KOHLI	Bachelor of Science (Clinical Psychology)	2021
217	211902029	DIVYA	Bachelor of Science (Clinical Psychology)	2021
218	211902068	SWASTIKA KAUSHIK	Bachelor of Science (Clinical Psychology)	2021
219	211902075	SHRUTI AGRAWAL	Bachelor of Science (Clinical Psychology)	2021
220	211902046	GEETIKA RAO	Bachelor of Science (Clinical Psychology)	2021
221	211902004	DIVYA	Bachelor of Science (Clinical Psychology)	2021
222	211902059	AASTHA GOEL	Bachelor of Science (Clinical Psychology)	2021
223	211902018	MONIKA MITTAL	Bachelor of Science (Clinical Psychology)	2021
224	211902043	JYOTI	Bachelor of Science (Clinical Psychology)	2021
225	211902042	RIYA	Bachelor of Science (Clinical Psychology)	2021
226	211902030	LATIKA MEHTA	Bachelor of Science (Clinical Psychology)	2021
227	211902019	PRAPTI	Bachelor of Science (Clinical Psychology)	2021
228	211902069	AKSHITA AGGARWAL	Bachelor of Science (Clinical Psychology)	2021
229	211902036	MS. NIKITA SINGH	Bachelor of Science (Clinical Psychology)	2021
230	211902058	ARCHANA	Bachelor of Science (Clinical Psychology)	2021
231	211902065	KRITIKA KAPOOR	Bachelor of Science (Clinical Psychology)	2021
232	211902025	LATIKA YADAV	Bachelor of Science (Clinical Psychology)	2021
233	211902048	HARSHITA AGARWAL	Bachelor of Science (Clinical Psychology)	2021
234	211902076	YASHIKA	Bachelor of Science (Clinical Psychology)	2021

235	211902052	CHHAVI BHARDWAJ	Bachelor of Science (Clinical Psychology)	2021
236	211902007	RITUPARNA ACHARYA	Bachelor of Science (Clinical Psychology)	2021
237	211902012	JAPNIT KAUR	Bachelor of Science (Clinical Psychology)	2021
238	211902005	SIMRATPREET KAUR	Bachelor of Science (Clinical Psychology)	2021
239	221908005	VANSHIKA BERI	Master of Philosophy (Clinical Psychology)	2022
240	221908010	SWATI SHARMA	Master of Philosophy (Clinical Psychology)	2022
241	221908001	NISHTHA JAIN	Master of Philosophy (Clinical Psychology)	2022
242	221908003	SHARMILA GANGULY	Master of Philosophy (Clinical Psychology)	2022
243	221908002	TARANPREET KAUR	Master of Philosophy (Clinical Psychology)	2022
244	221908006	RHEYA KUMAR	Master of Philosophy (Clinical Psychology)	2022
245	221908009	ANGELA MATHIAS	Master of Philosophy (Clinical Psychology)	2022
246	221909008	PRATIBHA RAGHAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
247	221909003	RITU	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
248	221909009	PRERNA RAGHAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
249	221909027	SHWETA SHARMA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
250	221909055	RIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
251	221909012	M MADAALASA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
252	221909042	MUSKAN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
253	221909056	NIKITA YADAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
254	221909031	MANSI BHARDWAJ	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
255	221909050	SHIVANI TOKAS	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
256	221909054	DEEPIKA MISHRA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
257	221909040	PRIYAMVADA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
258	221909013	ATHIRA S NAIR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022

259	221909005	SAKSHI JAIN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
260	221909020	MYASAR AHAD	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
261	221909036	TAW YAKAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
262	221909038	SONAL GUPTA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
263	221909022	SONIA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
264	221909049	HIMANSHI KANSAL	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
265	221909016	DIMPLE SHOKEEN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
266	221909051	MILI SHARMA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
267	221909019	ANTIM KHATRI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
268	221909030	DIVYANI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
269	221909039	VARSHA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
270	221909047	SHWETA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
271	221909034	ISHIKA MALIK	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
272	221909015	DEEPTI YADAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
273	221909032	SONI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
274	221909035	EMISA LAKADONG	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
275	221909006	LEENA JAIN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
276	221909033	JAHANVI MAHESHWARI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
277	221909048	ANKITA RAI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
278	221909014	PRIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
279	221909011	SANDEEP KAUR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
280	221909007	TANU SANGWAN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
281	221909017	VAISHALI BHARDWAJ	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
282	221909028	BHARTI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022

283	221909043	PRIYANSHU DAGAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
284	221909024	KAUMUDI TYAGI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
285	221909044	GOPIKA AGGARWAL	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
290	210604011	NIDHI	Bachelor of Business Administration (General)	2021
292	210604030	AKSHITA	Bachelor of Business Administration (General)	2021
293	210604034	ARPAN SINGH	Bachelor of Business Administration (General)	2021
294	210604036	RIYA PUNIA	Bachelor of Business Administration (General)	2021
295	210604053	TANNU	Bachelor of Business Administration (General)	2021
296	210605003	BHANU	Bachelor of Business Administration (Hospital Administration)	2021
297	210605007	SHAKSHI KUMARI	Bachelor of Business Administration (Hospital Administration)	2021
298	210605002	SIYA THAKRAN	Bachelor of Business Administration (Hospital Administration)	2021
299	210607007	TANU SAINI	Bachelor of Commerce (Hons.)	2021
300	210607008	AVNI SHARMA	Bachelor of Commerce (Hons.)	2021
302	210607028	SAUMYA SINGH	Bachelor of Commerce (Hons.)	2021
304	210607022	ANNU	Bachelor of Commerce (Hons.)	2021
305	210602007	SINU KATARIA	Bachelor of Commerce (Pass)	2021
306	210602006	SIMRAN	Bachelor of Commerce (Pass)	2021
308	220609047	NEHA	Master of Business Administration	2022
309	220609011	NIDHI THAKUR	Master of Business Administration	2022
311	220609034	DEEPIKA	Master of Business Administration	2022
313	220609021	SHEETAL CHAUHAN	Master of Business Administration	2022
315	220609005	ARSHIYA RANGER	Master of Business Administration	2022
319	220612014	SHRUTI	Master of Business Administration (Hospital Administration)	2022
320	220612007	KM MUSKAN BHARDWAJ	Master of Business Administration (Hospital Administration)	2022
321	220612011	SHEETAL MATHUR	Master of Business Administration (Hospital Administration)	2022

322	220612002	PRACHI	Master of Business Administration (Hospital Administration)	2022
323	200611006	ARADHNA	Master of Business Administration (Integrated)	2020
324	200611004	BHAWNA UPADHYAY	Master of Business Administration (Integrated)	2020
325	200611005	HIMANGI MISHRA	Master of Business Administration (Integrated)	2020
328	200611012	RITU	Master of Business Administration (Integrated)	2020
329	201501012	SWEETY	Bachelor of Design	2020
330	201501001	KIRTI BHARDWAJ	Bachelor of Design	2020
331	201501006	PRIYANSHI SINGH	Bachelor of Design	2020
332	221505001	SIMRAN POPLI	Master of Business Administration (Fashion Management)	2022
333	221505002	SANJIVANI	Master of Business Administration (Fashion Management)	2022
334	221002001	AARTI	Bachelor of Education	2022
335	221002008	RICHA DAHIYA	Bachelor of Education	2022
336	221002007	KOMAL	Bachelor of Education	2022
337	221002009	HIMANSHI ROHILLA	Bachelor of Education	2022
339	221002002	SHIVANI	Bachelor of Education	2022
340	221002005	EKTA SRIVASTAVA	Bachelor of Education	2022
341	221005015	BHARTI	Bachelor of Education-Special Education (Hearing Impairment)	2022
342	221005018	TAMANNA PHOGAT	Bachelor of Education-Special Education (Hearing Impairment)	2022
343	221005003	VINITA	Bachelor of Education-Special Education (Hearing Impairment)	2022
344	221005007	SANGEETA	Bachelor of Education-Special Education (Hearing Impairment)	2022
345	221005009	NISHA	Bachelor of Education-Special Education (Hearing Impairment)	2022
347	221005016	JYOTI	Bachelor of Education-Special Education (Hearing Impairment)	2022
348	221005010	PARKHI AGARWAL	Bachelor of Education-Special Education (Hearing Impairment)	2022
350	221005008	KOMAL	Bachelor of Education-Special Education (Hearing Impairment)	2022

351	221005001	MADHU	Bachelor of Education-Special Education (Hearing Impairment)	2022
352	221005004	RIYA RANA	Bachelor of Education-Special Education (Hearing Impairment)	2022
353	221006009	RAVEENA	Bachelor of Education-Special Education (Intellectual Disability)	2022
354	221006007	SONIA	Bachelor of Education-Special Education (Intellectual Disability)	2022
355	221006002	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
356	221006024	SHIVANI JAKHAR	Bachelor of Education-Special Education (Intellectual Disability)	2022
357	221006020	MUSKAN	Bachelor of Education-Special Education (Intellectual Disability)	2022
359	221006012	NITIKA YADAV	Bachelor of Education-Special Education (Intellectual Disability)	2022
360	221006016	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
361	221006032	MANISHA	Bachelor of Education-Special Education (Intellectual Disability)	2022
362	221006015	SANJANA	Bachelor of Education-Special Education (Intellectual Disability)	2022
363	221006025	REKHA	Bachelor of Education-Special Education (Intellectual Disability)	2022
364	221006022	RITU GULIA	Bachelor of Education-Special Education (Intellectual Disability)	2022
365	221006013	ZARINA	Bachelor of Education-Special Education (Intellectual Disability)	2022
366	221006026	NEETU	Bachelor of Education-Special Education (Intellectual Disability)	2022
367	221006018	VANSHIKA	Bachelor of Education-Special Education (Intellectual Disability)	2022
368	221001001	POOJA YADAV	Master of Education	2022
370	211348056	ASHISHA SHARMA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021

371	211348010	SINU KUMARI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
373	211348008	SANJANA KUMARI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
374	211348004	CHAHEK MALHOTRA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
376	211348016	NIKITA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
377	211348063	AASTHA SINGH	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
381	211348064	ANNU	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
382	211345018	BABITA NAYAK	Bachelor of Computer Applications (Cloud Computing)	2021
383	211345001	TANVI	Bachelor of Computer Applications (Cloud Computing)	2021
387	201302056	SONAL KUMARI	Bachelor of Technology in Computer Science & Engineering	2020
389	201302015	MAHIMA	Bachelor of Technology in Computer Science & Engineering	2020
392	201302063	RITIKA NEGI	Bachelor of Technology in Computer Science & Engineering	2020
393	201302034	RITIKA TYAGI	Bachelor of Technology in Computer Science & Engineering	2020
394	211302089	SUMAN KUMARI SHARMA	Bachelor of Technology in Computer Science & Engineering (Lateral Entry)	2020
395	201302042	AKANKSHA BISHT	Bachelor of Technology in Computer Science & Engineering	2020
398	201302053	HARLEEN KAUR	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020

404	201302044	POOJA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
407	201302045	TAMANNA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
417	221347036	KAJAL SHARMA	Master of Computer Applications	2022
418	221347007	REENA	Master of Computer Applications	2022
421	221347069	MANSHI	Master of Computer Applications	2022
423	221347065	BARKHA TANWAR	Master of Computer Applications	2022
430	221347011	RITIKA SINGLA	Master of Computer Applications	2022
433	221347030	PALLAVI VERMA	Master of Computer Applications	2022
448	221347068	PRERNA AHUJA	Master of Computer Applications	2022
452	221347054	KIRAN YADAV	Master of Computer Applications	2022
463	221347047	JANNAT	Master of Computer Applications	2022
467	221316015	URMILA	Master of Technology in Civil Engineering (Remote Sensing & GIS)	2022
473	221316001	SUNITA PRIYADARSHINI KUANR	Master of Technology in Civil Engineering (Structural Engineering)	2022
481	221316006	APARNA G ASOK	Master of Technology in Civil Engineering (Transportation Engineering)	2022
491	220702004	KM NAINIKA GUPTA	Master of Hotel Management	2022
492	220702003	SHIWANGI	Master of Hotel Management	2022
493	191201011	MUSKAN GUPTA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
495	191201010	SONIKA YADAV	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
496	191201004	SHUBHANGEE	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
497	191201026	ANISHA MEHTA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
498	191201031	CHANCHAL	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
499	191201041	KIRTI PHORE	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019

502	191201037	ANJALI KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
503	191201015	YASHI SHARMA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
504	191203003	SHIYA CHAUHAN	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
505	191203018	AANCHAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
506	191203013	PRACHI DUTTA	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
507	191203010	EKTA YADAV	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
508	191203011	RITU TANWAR	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
511	191203017	SWEETY PANCHAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
512	211204014	JYOTI VERMA	Bachelor of Legislative Law (Hons.)	2021
513	211204007	ANJALI SHEORAN	Bachelor of Legislative Law (Hons.)	2021
514	211204001	LOVELY RANI	Bachelor of Legislative Law (Hons.)	2021
515	211204006	CHANDNI KUMARI	Bachelor of Legislative Law (Hons.)	2021
517	231202006	ISHA SINGH	Master of Law	2023
518	231202004	TANU	Master of Law	2023
519	231202008	NEHA	Master of Law	2023
521	231202003	USHA	Master of Law	2023
522	231202002	DISHA GAUR	Master of Law	2023
523	220927002	NEHA	Master of Arts (English)	2022
524	220927003	SNEHA	Master of Arts (English)	2022
525	210921012	SHAGUN	Bachelor of Arts (Hons.) (English)	2021
526	210921015	TANISHKA KUMARI	Bachelor of Arts (Hons.) (English)	2021
528	210921002	NEHA KAPOOR	Bachelor of Arts (Hons.) (English)	2021
529	210921014	SIYA THAKUR	Bachelor of Arts (Hons.) (English)	2021
530	210921021	JANVI DAGAR	Bachelor of Arts (Hons.) (English)	2021
531	210921009	AMISHA	Bachelor of Arts (Hons.) (English)	2021
534	210901001	HARSHITA SHARMA	Bachelor of Arts (Journalism & Mass Communication)	2021

535	210901025	SATVIKA MISHRA	Bachelor of Arts (Journalism & Mass Communication)	2021
536	210901005	MUSKAN KASHYAP	Bachelor of Arts (Journalism & Mass Communication)	2021
538	220905001	KALYANI KAUSHIK	Master of Arts (Journalism & Mass Communication)	2022
539	220905005	PRIYA	Master of Arts (Journalism & Mass Communication)	2022
540	200401026	TANNU	Bachelor of Science (Nursing) (Basic)	2020
541	200401083	NARGIS	Bachelor of Science (Nursing) (Basic)	2020
542	200401051	MANISHA	Bachelor of Science (Nursing) (Basic)	2020
543	200401106	MEENU	Bachelor of Science (Nursing) (Basic)	2020
545	200401068	BHAWNA ASRANI	Bachelor of Science (Nursing) (Basic)	2020
546	200401059	VARSHA	Bachelor of Science (Nursing) (Basic)	2020
547	200401077	ANJALI SHARMA	Bachelor of Science (Nursing) (Basic)	2020
548	200401039	VARUNA	Bachelor of Science (Nursing) (Basic)	2020
549	200401044	MANSI RANA	Bachelor of Science (Nursing) (Basic)	2020
550	200401054	VANDANA	Bachelor of Science (Nursing) (Basic)	2020
552	200401012	MEENU	Bachelor of Science (Nursing) (Basic)	2020
553	200401091	NISHU KUMARI	Bachelor of Science (Nursing) (Basic)	2020
554	200401011	EKTA	Bachelor of Science (Nursing) (Basic)	2020
555	200401022	DEEPANSHI	Bachelor of Science (Nursing) (Basic)	2020
556	220402013	SUNNY SINGH	Bachelor of Science (Nursing) (Post Basic)	2022
558	220424006	MEENAKSHI MANDOLIYA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
559	220422002	TWINKLE WILLIAM	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
560	220319047	MUSKAN GUPTA	Master of Physiotherapy (Orthopedics)	2022
561	201426056	TITIKSHA DUA	Bachelor of Pharmacy	2020
564	201426047	LIZA SHARMA	Bachelor of Pharmacy	2020
566	201426066	KOMAL YADAV	Bachelor of Pharmacy	2020
567	201426026	RUPALI	Bachelor of Pharmacy	2020
569	201426084	ADITI PANDEY	Bachelor of Pharmacy	2020

570	201426079	SHIKHA	Bachelor of Pharmacy	2020
573	201426016	REEYA	Bachelor of Pharmacy	2020
574	201426012	GITIKA	Bachelor of Pharmacy	2020
575	201426067	ANKITA	Bachelor of Pharmacy	2020
576	201426102	KHUSHI SETHI	Bachelor of Pharmacy	2020
585	211426057	NEHA RATHI	Bachelor of Pharmacy (Lateral Entry)	2020
587	221405002	ANJALI ROHILLA	Bachelor of Pharmacy (Practice)	2022
588	221405003	RADHIKA VASHISTH	Bachelor of Pharmacy (Practice)	2022
589	221413010	GARIMA GOYAL	Master of Pharmacy (Pharmaceutical Chemistry)	2022
590	221413005	MANSI GARG	Master of Pharmacy (Pharmaceutical Chemistry)	2022
591	221413011	NANCY	Master of Pharmacy (Pharmaceutical Chemistry)	2022
592	221413004	DIVYA MEHTA	Master of Pharmacy (Pharmaceutical Chemistry)	2022
593	221413001	SHRISHTI	Master of Pharmacy (Pharmaceutical Chemistry)	2022
594	221413012	VANI	Master of Pharmacy (Pharmaceutical Chemistry)	2022
595	221413009	TWINKLE KAUR	Master of Pharmacy (Pharmaceutical Chemistry)	2022
596	221410001	CHAITANYA DANIEL	Master of Pharmacy (Pharmaceutical Quality Assurance)	2022
597	221410004	DIPITA CHOWDHURY	Master of Pharmacy (Pharmaceutical Quality Assurance)	2022
602	221406013	SAKSHI SHARMA	Master of Pharmacy (Pharmaceutics)	2022
603	221406015	KHUSHI QUADRI	Master of Pharmacy (Pharmaceutics)	2022
604	221406007	ANUSHKA SINGH	Master of Pharmacy (Pharmaceutics)	2022
606	221406010	MANSHI	Master of Pharmacy (Pharmaceutics)	2022
608	221406002	SAKSHI	Master of Pharmacy (Pharmaceutics)	2022
616	221408001	PRIYANSHA BHATIA	Master of Pharmacy (Pharmacology)	2022
619	221408007	VIDHI PANWAR	Master of Pharmacy (Pharmacology)	2022
622	221408011	PRERNA KUMARI	Master of Pharmacy (Pharmacology)	2022
624	221408012	ABHA BINDAL	Master of Pharmacy (Pharmacology)	2022

625	221408008	ANJALI DHIMAN	Master of Pharmacy (Pharmacology)	2022
628	221412002	POOJA YADAV	Master of Pharmacy (Pharmacy Practice)	2022
631	221412006	NANCY VAID	Master of Pharmacy (Pharmacy Practice)	2022
640	201101022	VARNIKA ARYA	Bachelor of Science (Hons.) Agriculture	2020
652	210527016	DEEPIKA	Bachelor of Science (Medical Laboratory Technology)	2021
654	220527028	NITIKA VERMA	Bachelor of Science (Medical Laboratory Technology) (Lateral Entry)	2021
655	210527028	ASHTHA	Bachelor of Science (Medical Laboratory Technology)	2021
657	210527002	ISHA RANI	Bachelor of Science (Medical Laboratory Technology)	2021
663	210527025	RICHA SINGH	Bachelor of Science (Medical Laboratory Technology)	2021
664	210533001	ANTIM GULIA	Bachelor of Science (Microbiology)	2021
665	210531001	TAO JERNIA	Bachelor of Science (Neuro- Physiology Technology)	2021
666	210531002	AADITI	Bachelor of Science (Neuro- Physiology Technology)	2021
670	210525003	DIVYA SHARMA	Bachelor of Science (Nutrition & Dietetics)	2021
671	210525010	VANSHITA KARDAM	Bachelor of Science (Nutrition & Dietetics)	2021
672	210525002	PRERNA SHARMA	Bachelor of Science (Nutrition & Dietetics)	2021
673	210525004	GEETANJALI	Bachelor of Science (Nutrition & Dietetics)	2021
674	210525005	SIMRAN SINGH	Bachelor of Science (Nutrition & Dietetics)	2021
675	210525009	KIRAN GULIA	Bachelor of Science (Nutrition & Dietetics)	2021
676	210529008	NIDHI	Bachelor of Science (Operation Theatre Technology)	2021
677	210529002	DIKSHA	Bachelor of Science (Operation Theatre Technology)	2021
678	210529010	KAVITA	Bachelor of Science (Operation Theatre Technology)	2021
680	210529024	ADAMA SHIVANI	Bachelor of Science (Operation Theatre Technology)	2021
681	210529017	SAKSHI KUMARI	Bachelor of Science (Operation Theatre Technology)	2021

682	210529030	KADAM POOJA	Bachelor of Science (Operation Theatre Technology)	2021
683	210529026	TAKSANDE THRISHA	Bachelor of Science (Operation Theatre Technology)	2021
684	210529034	KIRTI KUMARI SHISODIA	Bachelor of Science (Operation Theatre Technology)	2021
685	210529029	BOREM RAJESHWARI	Bachelor of Science (Operation Theatre Technology)	2021
686	210529027	MASADE JHANSI	Bachelor of Science (Operation Theatre Technology)	2021
690	210529023	KOTTE SONIA	Bachelor of Science (Operation Theatre Technology)	2021
692	210529021	PRIYANKA	Bachelor of Science (Operation Theatre Technology)	2021
693	210529025	KAKKERLA ANSHULA	Bachelor of Science (Operation Theatre Technology)	2021
700	210528002	HIMANI	Bachelor of Science (Radio-Imaging Technology)	2021
703	210528058	SAUMYA	Bachelor of Science (Radio-Imaging Technology)	2021
705	210528057	AKSHI SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
709	210528036	NISHA	Bachelor of Science (Radio-Imaging Technology)	2021
710	210528014	GARIMA	Bachelor of Science (Radio-Imaging Technology)	2021
713	220528019	SHREYA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
715	210528067	ANJALI BHARDWAJ	Bachelor of Science (Radio-Imaging Technology)	2021
718	210528013	SHAZIA FIRDOUS	Bachelor of Science (Radio-Imaging Technology)	2021
720	210528037	PRINCY	Bachelor of Science (Radio-Imaging Technology)	2021
722	210528006	NEHA RANI	Bachelor of Science (Radio-Imaging Technology)	2021
724	210528069	MANISHA RANI	Bachelor of Science (Radio-Imaging Technology)	2021
732	210528024	RASHI	Bachelor of Science (Radio-Imaging Technology)	2021
733	210528035	DEEPALI RAI	Bachelor of Science (Radio-Imaging Technology)	2021
737	210528025	SAHIBA KHATOON	Bachelor of Science (Radio-Imaging Technology)	2021
739	220528053	ISHA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
741	210528052	BHOOMIKA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021

742	210528005	SUNAINA	Bachelor of Science (Radio-Imaging Technology)	2021
745	210528034	ISHA MADAN	Bachelor of Science (Radio-Imaging Technology)	2021
747	210528039	TANYA PANDEY	Bachelor of Science (Radio-Imaging Technology)	2021
755	220514003	AASMA KHATUN	Master of Optometry	2022
758	220555009	MARNGAM GAMEH	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
760	220555010	DIANA TELI	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
763	220516003	PREETI	Master of Science (Medical Laboratory Technology)	2022
764	220516005	MS TANIYA KAKKAR	Master of Science (Medical Laboratory Technology)	2022
766	220545016	ANKITA DAS	Master of Science (Microbiology)	2022
767	220545013	INDU	Master of Science (Microbiology)	2022
768	220545019	RAINALAKSHMI RAJKUMARI	Master of Science (Microbiology)	2022
770	220545018	ANCHAL	Master of Science (Microbiology)	2022
772	220548007	SUVIGYA BARANWAL	Master of Science (Neurosciences & Neurotechnology)	2022
773	220548005	SHWETA SINGH	Master of Science (Neurosciences & Neurotechnology)	2022
774	220538015	BHAWANA	Master of Science (Nutrition and Dietetics)	2022
775	220538009	NISHTHA BISHNOI	Master of Science (Nutrition and Dietetics)	2022
776	220538010	VARSHIKA TATRAN	Master of Science (Nutrition and Dietetics)	2022
777	220538024	RASHMI RAGHAV	Master of Science (Nutrition and Dietetics)	2022
778	220538004	MANSI YADAV	Master of Science (Nutrition and Dietetics)	2022
779	220538021	TULSI SHARMA	Master of Science (Nutrition and Dietetics)	2022
780	220538008	AARZOO	Master of Science (Nutrition and Dietetics)	2022
781	220538014	NITISHA	Master of Science (Nutrition and Dietetics)	2022
782	220538005	PURVI GUPTA	Master of Science (Nutrition and Dietetics)	2022

783	220538019	UJJWAL	Master of Science (Nutrition and Dietetics)	2022
784	220513024	WANI MISBA NAZIR	Master of Science (Radio-Imaging Technology)	2022
785	220513022	SUDIPTA PAHARI	Master of Science (Radio-Imaging Technology)	2022
788	220513013	DISHA SHARMA	Master of Science (Radio-Imaging Technology)	2022
790	220513023	UZMA HASSAN SOFI	Master of Science (Radio-Imaging Technology)	2022
794	220513017	PUSHPENDRI	Master of Science (Radio-Imaging Technology)	2022
796	220513016	KM. ARTI RATHOR	Master of Science (Radio-Imaging Technology)	2022
798	220513012	ANUPAM DEVI	Master of Science (Radio-Imaging Technology)	2022
799	220513021	MUSKAN PARVAIZ	Master of Science (Radio-Imaging Technology)	2022
800	220513009	FIZA ARA	Master of Science (Radio-Imaging Technology)	2022
801	220553003	DEVANSHI	Master of Science (Bio-Technology & Bio-Informatics)	2022
802	211704012	SHALINI MISHRA	Bachelor of Science (Hons.) (Forensic Science)	2021
803	211704048	KHUSHI	Bachelor of Science (Hons.) (Forensic Science)	2021
806	211704038	DIKSHA	Bachelor of Science (Hons.) (Forensic Science)	2021
807	211704002	VIBHUTI	Bachelor of Science (Hons.) (Forensic Science)	2021
808	211704051	PALAK MITTAL	Bachelor of Science (Hons.) (Forensic Science)	2021
814	211703016	UPASANA YADAV	Bachelor of Science (Non-Medical)	2021
815	211703017	PREETI	Bachelor of Science (Non-Medical)	2021
820	221706018	MEENAL DALAL	Master of Science (Chemistry)	2022
821	221706014	POONAM YADAV	Master of Science (Chemistry)	2022
822	221706005	SHIVANI YADAV	Master of Science (Chemistry)	2022
823	221706017	JYOTI SHARMA	Master of Science (Chemistry)	2022
824	221706015	ASMA	Master of Science (Chemistry)	2022
825	221709004	KM APURVA	Master of Science (Environmental Science)	2022
827	221709001	HARISHITA	Master of Science (Environmental Science)	2022
829	221705002	SHRADDHA MISHRA	Master of Science (Forensic Science)	2022

830	221705026	NIDHI	Master of Science (Forensic Science)	2022
831	221705030	KM SHAHIBA CHOUDHARY	Master of Science (Forensic Science)	2022
832	221705025	DEEPIKA	Master of Science (Forensic Science)	2022
833	221705027	RAISA SHARMA	Master of Science (Forensic Science)	2022
836	221707004	BHAWANA YADAV	Master of Science (Mathematics)	2022
837	221707007	TANNU	Master of Science (Mathematics)	2022
839	201913008	HOLINA BAYANG	Bachelor in Audiology & Speech -Language Pathology	2020
840	201913009	DIVYANSHI BAJAJ	Bachelor in Audiology & Speech -Language Pathology	2020
841	201913012	RINU YADAV	Bachelor in Audiology & Speech -Language Pathology	2020
843	201913004	RIYA KUSHWAH	Bachelor in Audiology & Speech -Language Pathology	2020
844	201913003	GODA ONI	Bachelor in Audiology & Speech -Language Pathology	2020
845	201913002	TOBOM MARA	Bachelor in Audiology & Speech -Language Pathology	2020
847	211910019	KRITI THAKUR	Bachelor of Arts (Hons.) (Psychology)	2021
848	211910003	ANKITA	Bachelor of Arts (Hons.) (Psychology)	2021
849	211910008	PAYAL MALIK	Bachelor of Arts (Hons.) (Psychology)	2021
851	211902072	KHUSHI GARG	Bachelor of Science (Clinical Psychology)	2021
852	211902074	ANUSHKA	Bachelor of Science (Clinical Psychology)	2021
853	211902020	JAPJEEV KAUR	Bachelor of Science (Clinical Psychology)	2021
856	211902066	AKANKSHA	Bachelor of Science (Clinical Psychology)	2021
857	211902044	AYUSHI SINGH	Bachelor of Science (Clinical Psychology)	2021
859	211902027	RITIKA	Bachelor of Science (Clinical Psychology)	2021
861	211902022	YAMINI MISHRA	Bachelor of Science (Clinical Psychology)	2021
862	211902023	SHRENI	Bachelor of Science (Clinical Psychology)	2021
865	211902054	REET MISHRA	Bachelor of Science (Clinical Psychology)	2021

866	221908008	NAVITA MALHOTRA	Master of Philosophy (Clinical Psychology)	2022
868	221908004	DHYUTI SACHDEV	Master of Philosophy (Clinical Psychology)	2022
869	221909004	DEEPIKA JOON	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
870	221909037	MANSI TANWAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
871	221909025	SAGARIKA SINGH	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
873	221909010	PRIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
876	210617010	SNEH ANJNA	Bachelor of Business Administration (Analytics)	2021
882	210604017	ISHIKA YADAV	Bachelor of Business Administration (General)	2021
884	210604054	SHALLU	Bachelor of Business Administration (General)	2021
886	210604071	SHALU YADAV	Bachelor of Business Administration (General)	2021
887	210604006	TANISHA GAUR	Bachelor of Business Administration (General)	2021
889	210604057	APURVA JAISWAL	Bachelor of Business Administration (General)	2021
894	210604019	SAMRIDHI SAHRAWAT	Bachelor of Business Administration (General)	2021
897	210604013	SHIVANI MAURYA	Bachelor of Business Administration (General)	2021
898	210604029	BHAWNA	Bachelor of Business Administration (General)	2021
915	210607006	TEENA KUMARI	Bachelor of Commerce (Hons.)	2021
917	210607003	LEEZA	Bachelor of Commerce (Hons.)	2021
921	210607011	SANJANA	Bachelor of Commerce (Hons.)	2021
924	210602008	VAISHNAVI KUMBHAR	Bachelor of Commerce (Pass)	2021
925	210602004	KHUSHI TONGER	Bachelor of Commerce (Pass)	2021
928	220609033	SIMRAN	Master of Business Administration	2022
929	220609004	TRIPTI GAHLOT	Master of Business Administration	2022
931	220609001	PAYAL YADAV	Master of Business Administration	2022
932	220609012	MEENU RAGHAV	Master of Business Administration	2022
936	220609020	MUSKAN PAHUJA	Master of Business Administration	2022
938	220609009	AASTHA SHARMA	Master of Business Administration	2022

948	220609024	SAHANA KHAN	Master of Business Administration	2022
950	220609029	SEEMA RANA	Master of Business Administration	2022
958	220612013	BINITA THOKCHOM	Master of Business Administration (Hospital Administration)	2022
959	220612009	TANISHA PATHAK	Master of Business Administration (Hospital Administration)	2022
970	201501016	VANSHIKA KALONIYA	Bachelor of Design	2020
971	201501015	KOMAL ARYA	Bachelor of Design	2020
972	201501005	NIKITA SHARMA	Bachelor of Design	2020
973	201501011	GARIMA	Bachelor of Design	2020
974	201501014	MS. JYOTI CHUGH	Bachelor of Design	2020
975	201501004	KHUSHI SAINI	Bachelor of Design	2020
976	201501010	BHUMIKA KAKKAR	Bachelor of Design	2020
977	221503001	SHRIRANGAM SNEHA	Master of Design	2022
978	221005017	DEEPAK YADAV	Bachelor of Education-Special Education (Hearing Impairment)	2022
979	221005012	SAKSHI RAO	Bachelor of Education-Special Education (Hearing Impairment)	2022
981	221005011	MUSKAN SHOKEEN	Bachelor of Education-Special Education (Hearing Impairment)	2022
982	221005013	SHIVANI SHARMA	Bachelor of Education-Special Education (Hearing Impairment)	2022
985	221006021	KANCHAN	Bachelor of Education-Special Education (Intellectual Disability)	2022
986	221006014	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
987	221006006	SHIVANI SHARMA	Bachelor of Education-Special Education (Intellectual Disability)	2022
988	221006010	RITIKA SHOKEEN	Bachelor of Education-Special Education (Intellectual Disability)	2022
992	221006019	KRITI	Bachelor of Education-Special Education (Intellectual Disability)	2022
993	221006023	SHIKSHA RANI	Bachelor of Education-Special Education (Intellectual Disability)	2022
995	221006028	ISHU	Bachelor of Education-Special Education (Intellectual Disability)	2022

998	221002003	RENUKA	Bachelor of Education	2022
999	221006027	DIVYA SINGH	Bachelor of Education-Special Education (Intellectual Disability)	2022
1004	211348021	MIGHVA VERMA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
1026	211348030	VAISHALI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
1035	211345015	MANISHA YADAV	Bachelor of Computer Applications (Cloud Computing)	2021
1036	211345032	ANCHAL THAPA	Bachelor of Computer Applications (Cloud Computing)	2021
1045	211345033	KUMKUM SHARMA	Bachelor of Computer Applications (Cloud Computing)	2021
1047	211345016	KARISHMA BHATT	Bachelor of Computer Applications (Cloud Computing)	2021
1074	221347043	TANIYA VIJAYRAN	Master of Computer Applications	2022
1095	201302020	DIYA VERMA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
1107	201302069	SUMAN SHUKLA	Bachelor of Technology in Computer Science & Engineering (iOS and Mobile Applications)	2020
1109	200701006	VIDHI	Bachelor of Hotel Management	2020
1116	191201045	SALVI KALRA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1117	191201005	PRIYANKA KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1121	191201003	RISHU KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1128	191201044	PRIYANSHU CHOUDHARY	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1131	191203006	MUSKAN BANSAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
1133	191203012	HIMANSHI BHARDWAJ	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019

1135	191203016	VANDANA SINGH	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
1140	211204008	SHALU HANS	Bachelor of Legislative Law (Hons.)	2021
1142	211204009	NANDITA PATEL	Bachelor of Legislative Law (Hons.)	2021
1145	211204005	NEELAM	Bachelor of Legislative Law (Hons.)	2021
1146	220927001	MEGHA	Master of Arts (English)	2022
1147	210921008	NEHAL SHOKEEN	Bachelor of Arts (Hons.) (English)	2021
1148	210921020	SHREYA	Bachelor of Arts (Hons.) (English)	2021
1151	210921001	SHREYA	Bachelor of Arts (Hons.) (English)	2021
1158	210901024	DEEPA	Bachelor of Arts (Journalism & Mass Communication)	2021
1160	210901020	RITU SINGH	Bachelor of Arts (Journalism & Mass Communication)	2021
1162	210901016	KANISHKA	Bachelor of Arts (Journalism & Mass Communication)	2021
1163	210901022	TAMANNA	Bachelor of Arts (Journalism & Mass Communication)	2021
1164	220905002	KHUSHBOO JOSHI	Master of Arts (Journalism & Mass Communication)	2022
1165	220905004	TANNU	Master of Arts (Journalism & Mass Communication)	2022
1166	220905003	DEVANNSHI THAPAR	Master of Arts (Journalism & Mass Communication)	2022
1167	210901014	APUNISANA RAJKUMARI	Bachelor of Arts (Journalism & Mass Communication)	2021
1168	210109003	BHAWNA	Master of Public Health	2021
1169	210109001	KARISHMA RATHI	Master of Public Health	2021
1170	210104003	PREETI RAWAT	Master of Science (Medical Biochemistry)	2021
1171	210104002	SIMRAN LOHIYA	Master of Science (Medical Biochemistry)	2021
1173	210106004	DIVYA CHOUDHARY	Master of Science (Medical Microbiology)	2021
1174	210106002	SHAILJA	Master of Science (Medical Microbiology)	2021
1175	210106003	ANUBHAVI PAL	Master of Science (Medical Microbiology)	2021
1176	210106006	NANDIBALA YUMKHAM	Master of Science (Medical Microbiology)	2021
1177	210105002	PHALGUNI SHARMA	Master of Science (Medical Pharmacology)	2021

1179	210103001	MEENU	Master of Science (Medical Physiology)	2021
1180	220109001	NAMRTA JHA	Master of Public Health	2022
1181	200401095	AFROZ	Bachelor of Science (Nursing) (Basic)	2020
1183	200401096	PINKY KAINATURA	Bachelor of Science (Nursing) (Basic)	2020
1184	200401004	SHWETA	Bachelor of Science (Nursing) (Basic)	2020
1186	200401050	AAYUSHEE	Bachelor of Science (Nursing) (Basic)	2020
1187	200401058	DHRUVI	Bachelor of Science (Nursing) (Basic)	2020
1188	200401041	MUSKAN SHEORAN	Bachelor of Science (Nursing) (Basic)	2020
1189	200401062	SHAGUN SAXENA	Bachelor of Science (Nursing) (Basic)	2020
1190	200401074	SHIVANI	Bachelor of Science (Nursing) (Basic)	2020
1191	200401088	PRIYA	Bachelor of Science (Nursing) (Basic)	2020
1192	200401112	PRIYA YADAV	Bachelor of Science (Nursing) (Basic)	2020
1193	200401049	SHILA CHAKRABORTY	Bachelor of Science (Nursing) (Basic)	2020
1194	200401034	SRASTI YADAV	Bachelor of Science (Nursing) (Basic)	2020
1196	200401055	RACHNA	Bachelor of Science (Nursing) (Basic)	2020
1197	200401060	TANU	Bachelor of Science (Nursing) (Basic)	2020
1199	200401094	RITIKA	Bachelor of Science (Nursing) (Basic)	2020
1201	200401093	NAVITA	Bachelor of Science (Nursing) (Basic)	2020
1202	200401057	SAKSHI	Bachelor of Science (Nursing) (Basic)	2020
1203	200401097	KAMAKSHA SHRIDHAR	Bachelor of Science (Nursing) (Basic)	2020
1211	200401087	YOGITA KUMARI	Bachelor of Science (Nursing) (Basic)	2020
1215	200401107	SALONI	Bachelor of Science (Nursing) (Basic)	2020
1219	200401103	DEEPIKA DHANKHAR	Bachelor of Science (Nursing) (Basic)	2020
1221	200401035	KAVITA GODARA	Bachelor of Science (Nursing) (Basic)	2020
1224	200401013	SIMRAN	Bachelor of Science (Nursing) (Basic)	2020
1225	200401028	AKANSHA SEHRAWAT	Bachelor of Science (Nursing) (Basic)	2020

1226	200401104	GURKIRAN KAUR	Bachelor of Science (Nursing) (Basic)	2020
1229	200401098	UPASANA YADAV	Bachelor of Science (Nursing) (Basic)	2020
1230	200401102	KHUSHI	Bachelor of Science (Nursing) (Basic)	2020
1232	200401043	TANYA ARYA	Bachelor of Science (Nursing) (Basic)	2020
1234	200401064	PAYAL PHOUGHAT	Bachelor of Science (Nursing) (Basic)	2020
1236	200401024	GUDIYA KUMARI	Bachelor of Science (Nursing) (Basic)	2020
1240	200401015	RINKY KAUSHIK	Bachelor of Science (Nursing) (Basic)	2020
1242	200401092	PALLAVI	Bachelor of Science (Nursing) (Basic)	2020
1244	200401040	EKTA SINGH	Bachelor of Science (Nursing) (Basic)	2020
1246	200401047	GULNAZ	Bachelor of Science (Nursing) (Basic)	2020
1247	200401110	DIKSHA	Bachelor of Science (Nursing) (Basic)	2020
1255	200401079	VIJAYA DWIVEDI	Bachelor of Science (Nursing) (Basic)	2020
1257	220402012	SHALU	Bachelor of Science (Nursing) (Post Basic)	2022
1258	220402004	PRIYA CHAUDHARY	Bachelor of Science (Nursing) (Post Basic)	2022
1259	220402005	REMIKA SHARMA	Bachelor of Science (Nursing) (Post Basic)	2022
1260	220402011	ALPANA KUMARI	Bachelor of Science (Nursing) (Post Basic)	2022
1262	220402006	CHANDNI	Bachelor of Science (Nursing) (Post Basic)	2022
1263	220402008	POOJA YADAV	Bachelor of Science (Nursing) (Post Basic)	2022
1266	220424013	ANISHA DHULL	Master of Science (Nursing) (Child Health (Pediatric) Nursing)	2022
1267	220424011	KM RADHA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1268	220424001	TAMANNA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1269	220424002	PEMA DREMA GYAMO	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1270	220424014	RUBY	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1271	220424016	LATIKA RAMAWAT	Master of Science (Nursing) (Medical Surgical Nursing)	2022

1272	220424015	EKTA JANGHU	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1275	220424017	KAREN RUTH	Master of Science (Nursing) (Mental Health (Psychiatric) Nursing)	2022
1276	220422001	PUSPA DEVI	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1277	220422004	LOKESHWARI	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1278	220422005	KRITIKA	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1279	220424008	MAHIMA SINGH	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1280	220424004	RUCHI	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1281	220424009	SWATI KESARI	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1282	220424003	ANKITA	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1283	220424012	SHAGUN	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1284	220319041	DASH SILPISHREE DEBENDRANATH	Master of Physiotherapy (Neurology)	2022
1285	220319019	ANJALI KHEMLANI	Master of Physiotherapy (Neurology)	2022
1286	220319011	ANURADHA DAGAR	Master of Physiotherapy (Neurology)	2022
1288	220319037	SIMRAN CHAWLA	Master of Physiotherapy (Neurology)	2022
1289	220319040	NEHA YADAV	Master of Physiotherapy (Neurology)	2022
1290	220319046	JIGYASHA RUBI TALUKDAR	Master of Physiotherapy (Neurology)	2022
1291	220319031	KM SHWETA YADAV	Master of Physiotherapy (Neurology)	2022
1293	220319045	RUQQAIYA RASHID	Master of Physiotherapy (Neurology)	2022
1294	220319036	MONIKA KATARIA	Master of Physiotherapy (Obstetrics & Gynaecology)	2022
1295	220319038	EPSHITA KAKATI	Master of Physiotherapy (Orthopedics)	2022
1296	220319028	PRIYANSHI AGGARWAL	Master of Physiotherapy (Orthopedics)	2022

1297	220319008	KAJAL SHARMA	Master of Physiotherapy (Orthopedics)	2022
1298	220319048	KOMAL DHULL	Master of Physiotherapy (Orthopedics)	2022
1300	220319012	PRAGATI GAJBHIYE	Master of Physiotherapy (Orthopedics)	2022
1301	220319017	SHILPA PRASAD	Master of Physiotherapy (Orthopedics)	2022
1302	220319029	SUKANYAA SAIKIA	Master of Physiotherapy (Orthopedics)	2022
1303	220319034	KUMARI MUSKAN	Master of Physiotherapy (Orthopedics)	2022
1304	220319033	ANAMIKA CHAUHAN	Master of Physiotherapy (Orthopedics)	2022
1306	220319032	RINKY JOSHI	Master of Physiotherapy (Orthopedics)	2022
1307	220319044	UPADHYAY HETASHRI SANJAYKUMAR	Master of Physiotherapy (Sports)	2022
1308	220319026	BAISHALI SINGHA	Master of Physiotherapy (Sports)	2022
1311	220319027	NIKITA GAUTAM	Master of Physiotherapy (Sports)	2022
1313	220319001	EEPSITA MAHANTA	Master of Physiotherapy (Sports)	2022
1314	220319050	NISHA	Master of Physiotherapy (Sports)	2022
1315	220319025	PINKU KUMARI	Master of Physiotherapy (Sports)	2022
1316	220319002	PRIYANKA VERMA	Master of Physiotherapy (Sports)	2022
1317	220319051	KAMALPREET KAUR	Master of Physiotherapy (Sports)	2022
1320	201426039	ANANYA SHISHODIA	Bachelor of Pharmacy	2020
1323	201426020	POOJA	Bachelor of Pharmacy	2020
1325	201426058	DEEPANJALI KAUSHIK	Bachelor of Pharmacy	2020
1329	201426101	DASHMEET KAUR	Bachelor of Pharmacy	2020
1337	201426078	YASHU	Bachelor of Pharmacy	2020
1344	201426092	JYOTI SEHRAWAT	Bachelor of Pharmacy	2020
1366	210202003	AARTI JOON	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1367	210202004	SANJOLI JAIN	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1368	210202001	SAPANA	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1369	210202006	DISHA GUPTA	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021

1371	210203004	ISHA SINGLA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1372	210203005	ADITI RAPRIYA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1373	210203001	PARTISHTHA SHARMA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1375	210208001	PRATIBHA CHAUHAN	Master of Dental Surgery (Oral Medicine and Radiology)	2021
1376	210208002	PREETIKA YADAV	Master of Dental Surgery (Oral Medicine and Radiology)	2021
1377	210201003	MANISHA KHANNA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1378	210201004	SAUMYA SAINI	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1379	210201006	DIKSHA TRIPATHI	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1380	210201002	EKTA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1381	210201001	PRATIBHA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1383	210205004	KARUNA	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1384	210205002	RINI C	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1385	210205005	SNIGDHA TRIVEDI	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1386	210205001	SUGANDHA SHARMA	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1387	210205003	TABITA KHUMUKCHAM	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1388	210207001	MANMEET KAUR	Master of Dental Surgery (Periodontology)	2021
1389	210207002	AAYUSHEE GUPTA	Master of Dental Surgery (Periodontology)	2021
1390	210207003	NISHTHA SINGH	Master of Dental Surgery (Periodontology)	2021
1391	210207004	MEHAK KHAJURIA	Master of Dental Surgery (Periodontology)	2021
1392	210204002	CHHAVI	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021

1393	210204005	SAROJINI BISWAL	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1394	210204004	VIRTIKA TANEJA	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1396	210204003	NISHTHA GOSAIN	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1397	210204006	TANISHKA GARG	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1398	200539006	ANOUSHKA	Bachelor of Science (Cardiac Care Technology)	2020
1400	200539012	ANUPRIYA GUPTA	Bachelor of Science (Cardiac Care Technology)	2020
1402	181601012	HIMANSHI ROHILLA	Bachelor of Ayurvedic Medicine & Surgery	2018
1403	190310022	MUSKAN GUPTA	Bachelor of Physiotherapy	2019
1404	190310023	URVI	Bachelor of Physiotherapy	2019
1405	190310058	BHANU PRIYA	Bachelor of Physiotherapy	2019
1407	190310083	CHIRANGANI VOHRA	Bachelor of Physiotherapy	2019
1408	190310089	PRATISHTHA TRIPATHI	Bachelor of Physiotherapy	2019
1409	190310025	PRATIBHA KASHYAP	Bachelor of Physiotherapy	2019
1410	190310087	GARIMA MEHTA	Bachelor of Physiotherapy	2019
1411	190310056	SIMRAN SETHI	Bachelor of Physiotherapy	2019
1412	190310030	KOMAL	Bachelor of Physiotherapy	2019
1414	190310018	RITIKA CHOUDHARY	Bachelor of Physiotherapy	2019
1415	200539005	GIDA ANI	Bachelor of Science (Cardiac Care Technology)	2020
1416	200539009	LEENA	Bachelor of Science (Cardiac Care Technology)	2020
1418	200539007	HARSHI SHARMA	Bachelor of Science (Cardiac Care Technology)	2020
1419	190210047	TRISHA	Bachelor of Dental Surgery	2019
1421	190210030	EKTA YADAV	Bachelor of Dental Surgery	2019
1422	190210077	ADITI	Bachelor of Dental Surgery	2019
1424	190210055	RASHI BANSAL	Bachelor of Dental Surgery	2019
1425	190210056	LISHICA KAPOOR	Bachelor of Dental Surgery	2019
1426	190210038	SUKANYA GUNWANT	Bachelor of Dental Surgery	2019
1427	190210100	DIKSHA SHARMA	Bachelor of Dental Surgery	2019
1428	190210070	ARSHIA CHOPRA	Bachelor of Dental Surgery	2019
1429	190210010	KANCHAN YADAV	Bachelor of Dental Surgery	2019
1430	190210088	TRISHA	Bachelor of Dental Surgery	2019
1431	190210017	GARISHA MALHOTRA	Bachelor of Dental Surgery	2019
1432	190210060	ISHA MALIK	Bachelor of Dental Surgery	2019

1433	190210096	TANVI BHOMRA	Bachelor of Dental Surgery	2019
1435	190210067	TANISHKA JAIN	Bachelor of Dental Surgery	2019
1436	190210062	APOORVA BHARTI	Bachelor of Dental Surgery	2019
1438	190210057	SHEETAL	Bachelor of Dental Surgery	2019
1439	190210085	RIYA CHOUDHARY	Bachelor of Dental Surgery	2019
1440	190210002	JYOTSANA THAKUR	Bachelor of Dental Surgery	2019
1441	190210097	MANASVI PANDEY	Bachelor of Dental Surgery	2019
1442	190210024	RITIKA YADAV	Bachelor of Dental Surgery	2019
1443	190210025	DEEYA TANWAR	Bachelor of Dental Surgery	2019
1444	190210051	KHUSHI SRIVASTAV	Bachelor of Dental Surgery	2019
1445	190210099	SIMRAN TOOR	Bachelor of Dental Surgery	2019
1446	190210028	DEEPIKA YADAV	Bachelor of Dental Surgery	2019
1447	190210032	DEEPANSHI YADAV	Bachelor of Dental Surgery	2019
1448	190210039	MAMTA KATARIA	Bachelor of Dental Surgery	2019
1449	190210061	HARSHITA	Bachelor of Dental Surgery	2019
1450	190210064	KRITIKA WASAN	Bachelor of Dental Surgery	2019
1451	190210012	SONIYA TANWAR	Bachelor of Dental Surgery	2019
1453	190210042	HIMANSHI KAUSHIK	Bachelor of Dental Surgery	2019
1454	190210065	MAHIMA LAMBA	Bachelor of Dental Surgery	2019
1458	190210046	AYUSHI	Bachelor of Dental Surgery	2019
1459	190210048	DEEPSHIKHA	Bachelor of Dental Surgery	2019
1462	190210059	VIDHI SINGH	Bachelor of Dental Surgery	2019
1463	190210087	PARUL DAHIYA	Bachelor of Dental Surgery	2019
1465	190210075	HARSHITA	Bachelor of Dental Surgery	2019
1466	190210095	ASHITA NARULA	Bachelor of Dental Surgery	2019
1467	190210031	DISHA	Bachelor of Dental Surgery	2019
1468	190210058	DIVYANSHI BAJAJ	Bachelor of Dental Surgery	2019
1470	190210053	PRABHJOT KAUR SHAHI	Bachelor of Dental Surgery	2019
1471	190210043	KM DEEKSHA GUPTA	Bachelor of Dental Surgery	2019
1472	190210016	EKTA YADAV	Bachelor of Dental Surgery	2019
1473	190210036	PALAK VERMA	Bachelor of Dental Surgery	2019
1475	190210019	ADITI KATARIA	Bachelor of Dental Surgery	2019
1476	190210069	MEHAK	Bachelor of Dental Surgery	2019
1478	190210004	YACHIKA	Bachelor of Dental Surgery	2019
1481	190210011	CHANCHAL DEVI	Bachelor of Dental Surgery	2019
1483	190210072	SIMRAN	Bachelor of Dental Surgery	2019
1484	190210034	HARSIMRAN KAUR	Bachelor of Dental Surgery	2019
1485	190210080	SUHANA TANWAR	Bachelor of Dental Surgery	2019
1487	190210027	ARZOO TAKKAR	Bachelor of Dental Surgery	2019
1488	190210078	MAHAK YADAV	Bachelor of Dental Surgery	2019
1490	190210066	SWEETY	Bachelor of Dental Surgery	2019
1491	190210050	PREETI	Bachelor of Dental Surgery	2019
1492	190210006	MUSKAN GOYAL	Bachelor of Dental Surgery	2019
1493	190210013	TANYA KAUR	Bachelor of Dental Surgery	2019

1495	190210084	MEGHA YADAV	Bachelor of Dental Surgery	2019
1496	181601042	TANVI ARORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1497	181601057	SRISHTI	Bachelor of Ayurvedic Medicine & Surgery	2018
1498	181601020	CHHAVI YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1501	181601048	NIRMALA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1502	181601005	BHAKTI BANSAL	Bachelor of Ayurvedic Medicine & Surgery	2018
1503	181601025	MADHUYADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1505	181601045	NIVEDITA ARORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1506	181601013	NIKITA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1507	181601022	SHARIKA SHABNAMDEWAN	Bachelor of Ayurvedic Medicine & Surgery	2018
1508	181601039	DEEPIKA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1509	181601016	ANUSHKA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1512	181601041	MONIKA KAMBOJ	Bachelor of Ayurvedic Medicine & Surgery	2018
1513	181601018	DRISHTI	Bachelor of Ayurvedic Medicine & Surgery	2018
1515	181601036	SHAKSHI	Bachelor of Ayurvedic Medicine & Surgery	2018
1516	181601053	ASHA	Bachelor of Ayurvedic Medicine & Surgery	2018
1517	181601008	VIBHA SHARMA	Bachelor of Ayurvedic Medicine & Surgery	2018
1519	181601031	SHIVANI SHARMA	Bachelor of Ayurvedic Medicine & Surgery	2018
1520	181601027	SHIKHA SAINI	Bachelor of Ayurvedic Medicine & Surgery	2018
1522	181601055	CHETNA	Bachelor of Ayurvedic Medicine & Surgery	2018
1523	181601010	AARTIBALWAN	Bachelor of Ayurvedic Medicine & Surgery	2018
1524	181601030	NIDHIGOEL	Bachelor of Ayurvedic Medicine & Surgery	2018
1526	181601050	AAKANKSHABISHT	Bachelor of Ayurvedic Medicine & Surgery	2018
1527	181601063	ANJALI	Bachelor of Ayurvedic Medicine & Surgery	2018

1528	181601029	SHREYA INDORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1537	180101090	POOJA KATARIA	Bachelor of Medicine & Bachelor of Surgery	2018
1538	180101018	AMISHA RATHEE	Bachelor of Medicine & Bachelor of Surgery	2018
1540	180101044	DIPTI YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1541	180101142	VANSHITA	Bachelor of Medicine & Bachelor of Surgery	2018
1542	180101048	GURDEEP KAUR	Bachelor of Medicine & Bachelor of Surgery	2018
1543	180101141	VANSHIKA GUPTA	Bachelor of Medicine & Bachelor of Surgery	2018
1546	180101023	ANJU	Bachelor of Medicine & Bachelor of Surgery	2018
1547	180101079	NAMISHA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1548	180101136	TWINKLE	Bachelor of Medicine & Bachelor of Surgery	2018
1549	180101070	MANNAT JAGLAN	Bachelor of Medicine & Bachelor of Surgery	2018
1552	180101082	NANDITA BAGGA	Bachelor of Medicine & Bachelor of Surgery	2018
1554	180101107	RITIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1555	180101058	TANNU	Bachelor of Medicine & Bachelor of Surgery	2018
1556	180101149	POOJA TAYAL	Bachelor of Medicine & Bachelor of Surgery	2018
1557	180101008	AISHNA KANDWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1558	180101137	UDEESHA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1559	180101112	RUCHI LAMBA	Bachelor of Medicine & Bachelor of Surgery	2018
1561	180101114	RUPASHI GUGNANI	Bachelor of Medicine & Bachelor of Surgery	2018
1562	180101129	SIMRAN	Bachelor of Medicine & Bachelor of Surgery	2018
1563	180101017	AMISHA DAHIYA	Bachelor of Medicine & Bachelor of Surgery	2018
1564	180101094	PRIYA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1565	180101080	NAMITA PAHUJA	Bachelor of Medicine & Bachelor of Surgery	2018
1566	180101031	BHUMIKA MEHLAWAT	Bachelor of Medicine & Bachelor of Surgery	2018

1567	180101066	KRITIKA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1568	180101033	CHHAVI RANA	Bachelor of Medicine & Bachelor of Surgery	2018
1569	180101131	SUHAN CHADHA	Bachelor of Medicine & Bachelor of Surgery	2018
1570	180101088	PAYAL MITTAL	Bachelor of Medicine & Bachelor of Surgery	2018
1574	180101130	SONAL	Bachelor of Medicine & Bachelor of Surgery	2018
1575	180101078	MUSKAN DESHWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1576	180101038	DEEPANSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1577	180101148	KOMAL SINGLA	Bachelor of Medicine & Bachelor of Surgery	2018
1578	180101027	ARUNIMA SINGH RAHAR	Bachelor of Medicine & Bachelor of Surgery	2018
1579	180101127	SHREYA KUNDU	Bachelor of Medicine & Bachelor of Surgery	2018
1580	180101140	VANSHIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1581	180101113	RUPALI RAJ RAI	Bachelor of Medicine & Bachelor of Surgery	2018
1582	180101126	SHILPA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1585	180101106	RIDDHI MUDGIL	Bachelor of Medicine & Bachelor of Surgery	2018
1586	180101121	SHALINI	Bachelor of Medicine & Bachelor of Surgery	2018
1587	180101089	POOJA	Bachelor of Medicine & Bachelor of Surgery	2018
1590	180101062	KASHISH BHATIA	Bachelor of Medicine & Bachelor of Surgery	2018
1591	180101054	JASHAN PREET KAUR	Bachelor of Medicine & Bachelor of Surgery	2018
1594	180101077	MUSKAN CHAUDHARY	Bachelor of Medicine & Bachelor of Surgery	2018
1597	180101064	KHUSHBOO	Bachelor of Medicine & Bachelor of Surgery	2018
1599	180101147	PREETI	Bachelor of Medicine & Bachelor of Surgery	2018
1600	180101124	SHEETAL	Bachelor of Medicine & Bachelor of Surgery	2018
1601	180101119	SANCHI JINDAL	Bachelor of Medicine & Bachelor of Surgery	2018
1602	180101046	GARIMA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018

1606	180101133	SWEETY THOUDAM	Bachelor of Medicine & Bachelor of Surgery	2018
1607	180101059	KANIKA LAMBA	Bachelor of Medicine & Bachelor of Surgery	2018
1611	180101053	ISHA SHOKEEN	Bachelor of Medicine & Bachelor of Surgery	2018
1614	180101029	AVANTIKA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1615	180101049	HEENA YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1616	180101025	ANUSHKA	Bachelor of Medicine & Bachelor of Surgery	2018
1618	180101125	SHEETAL VAISH	Bachelor of Medicine & Bachelor of Surgery	2018
1621	180101118	SAKSHI DUBEY	Bachelor of Medicine & Bachelor of Surgery	2018
1623	180101013	ALISHA AGARWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1624	180101056	JYOTI SEHRAWAT	Bachelor of Medicine & Bachelor of Surgery	2018
1627	180101087	NISHTHA KANSAL	Bachelor of Medicine & Bachelor of Surgery	2018
1629	180101001	AAYUSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1630	180101104	RAVAL AASTHA DIPAK	Bachelor of Medicine & Bachelor of Surgery	2018
1637	180101081	NANDINI SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1647	180101057	KANIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1649	180101020	ANANYA KAUSHIK	Bachelor of Medicine & Bachelor of Surgery	2018
1651	180101002	AAYUSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1652	180101071	MANSI GARG	Bachelor of Medicine & Bachelor of Surgery	2018
1653	180101150	MANSI YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1656	180101109	RITU	Bachelor of Medicine & Bachelor of Surgery	2018
1657	180101065	KOMAL	Bachelor of Medicine & Bachelor of Surgery	2018
1669	180101093	PREETI SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1680	180101041	DHRITI DUA	Bachelor of Medicine & Bachelor of Surgery	2018
1682	190310074	NIHITA RAWAT	Bachelor of Physiotherapy	2019

1684	190310078	SANGEETA	Bachelor of Physiotherapy	2019
1685	190310047	SALONI	Bachelor of Physiotherapy	2019
1686	190310036	KAJAL	Bachelor of Physiotherapy	2019
1688	190310073	FERHEEN	Bachelor of Physiotherapy	2019
1689	190310005	NUPUR	Bachelor of Physiotherapy	2019
1690	190310009	ALKA	Bachelor of Physiotherapy	2019
1691	190310093	SAKSHI KUMARI	Bachelor of Physiotherapy	2019
1692	190310038	BHARTI	Bachelor of Physiotherapy	2019
1693	190310057	AMRITA AHUJA	Bachelor of Physiotherapy	2019
1694	190310053	ANSHU	Bachelor of Physiotherapy	2019
1695	190310002	LISHA GOEL	Bachelor of Physiotherapy	2019
1697	190310081	AAKANSHA	Bachelor of Physiotherapy	2019
1698	190310019	JYOTI GYANI	Bachelor of Physiotherapy	2019
1700	190310032	VANSHITA GUPTA	Bachelor of Physiotherapy	2019
1703	190310027	JYOTI THAKUR	Bachelor of Physiotherapy	2019
1704	190310034	ARYA SMRITI	Bachelor of Physiotherapy	2019
1706	190310006	SHWETA DAS	Bachelor of Physiotherapy	2019
1707	190310075	MUSKAN	Bachelor of Physiotherapy	2019
1708	190310048	PRIYANKA	Bachelor of Physiotherapy	2019
1710	190310001	DOLLY VERMA	Bachelor of Physiotherapy	2019
1711	190310092	SAMIKSHA	Bachelor of Physiotherapy	2019
1713	190310039	SAPNA	Bachelor of Physiotherapy	2019
1714	190310029	LIPIKA YADAV	Bachelor of Physiotherapy	2019
1717	190310052	USHA	Bachelor of Physiotherapy	2019
1718	190310064	RAMITA ARORA	Bachelor of Physiotherapy	2019
1720	190310065	SHIWANI	Bachelor of Physiotherapy	2019
1721	190310046	BAZILA MEHRAJ	Bachelor of Physiotherapy	2019
1723	190310055	KANISHKA GUPTA	Bachelor of Physiotherapy	2019
1724	190310051	RASHMI MUNDOTIA	Bachelor of Physiotherapy	2019
1725	190310013	RIYA	Bachelor of Physiotherapy	2019
1726	190310084	BHAWNA SEHRAWAT	Bachelor of Physiotherapy	2019
1727	190310015	CHESHTA	Bachelor of Physiotherapy	2019
1728	190310033	KAVITA	Bachelor of Physiotherapy	2019
1730	190310050	AARUSHI DOBHAL	Bachelor of Physiotherapy	2019
1731	190310042	NAVYA DHINGRA	Bachelor of Physiotherapy	2019
1733	190310085	AARTI CHAUHAN	Bachelor of Physiotherapy	2019
1736	190310099	SNEHA	Bachelor of Physiotherapy	2019
1737	190310094	MUSKAN JAIN	Bachelor of Physiotherapy	2019
1738	190310077	PRIYA RISHI	Bachelor of Physiotherapy	2019
1741	190310031	ISHA TYAGI	Bachelor of Physiotherapy	2019
1742	231917005	ADITI SAXENA	Professional Diploma in Clinical Psychology	2023
1743	231917011	VADEE SHARMA	Professional Diploma in Clinical Psychology	2023

1744	231917004	SONAM CHANDNANI	Professional Diploma in Clinical Psychology	2023
1745	231917003	ANJALI SRIKANTH	Professional Diploma in Clinical Psychology	2023
1746	231917002	ABHYA SHARMA	Professional Diploma in Clinical Psychology	2023
1747	231917007	SWETA JAIN	Professional Diploma in Clinical Psychology	2023
1748	221007026	NEHA YADAV	Diploma in Education-Special Education (Hearing Impairment)	2022
1749	221007001	DEEPIKA KINHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1750	221008038	SHRISTY	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1751	221008035	SHRUTI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1752	221008023	RADHIKA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1753	221008034	KIRTI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1754	221013003	DEEPALI	Diploma in Education-Special Education (Visual Impairment)	2022
1755	221013001	TAMMNA YADAV	Diploma in Education-Special Education (Visual Impairment)	2022
1756	221013002	VARSHA KUMARI	Diploma in Education-Special Education (Visual Impairment)	2022
1759	221427049	NIDHI	Diploma in Pharmacy	2022
1760	231917006	AVLEEN KAUR	Professional Diploma in Clinical Psychology	2023
1761	231917001	YASHIKA CHAUDHARY	Professional Diploma in Clinical Psychology	2023
1762	231917009	NIKITA	Professional Diploma in Clinical Psychology	2023
1763	231917008	SIMRAN RAINA SHARIN	Professional Diploma in Clinical Psychology	2023
1764	231917012	CHAYYA PALAN	Professional Diploma in Clinical Psychology	2023
1765	231917016	ARUNIMA	Professional Diploma in Clinical Psychology	2023
1766	231917015	SUMEDHA SHARMA	Professional Diploma in Clinical Psychology	2023

1767	231917010	BHOOMIKA SHARMA	Professional Diploma in Clinical Psychology	2023
1768	231917013	UJJWAL POONIA	Professional Diploma in Clinical Psychology	2023
1770	221007003	KIRTI	Diploma in Education-Special Education (Hearing Impairment)	2022
1771	221007032	DIVYA	Diploma in Education-Special Education (Hearing Impairment)	2022
1772	221007009	RINKY	Diploma in Education-Special Education (Hearing Impairment)	2022
1773	221007017	TANNU	Diploma in Education-Special Education (Hearing Impairment)	2022
1774	221007004	CHHAVI	Diploma in Education-Special Education (Hearing Impairment)	2022
1775	221007035	RIYA	Diploma in Education-Special Education (Hearing Impairment)	2022
1776	221007008	PRACHI	Diploma in Education-Special Education (Hearing Impairment)	2022
1777	221007002	CHANCHAL	Diploma in Education-Special Education (Hearing Impairment)	2022
1778	221007022	SNEHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1779	221007025	RIYA CHHILLAR	Diploma in Education-Special Education (Hearing Impairment)	2022
1780	221007007	JASWEEN	Diploma in Education-Special Education (Hearing Impairment)	2022
1781	221007031	YOGITA KUMARI	Diploma in Education-Special Education (Hearing Impairment)	2022
1782	221007034	MEETALI YADAV	Diploma in Education-Special Education (Hearing Impairment)	2022
1784	221007033	GARIMA	Diploma in Education-Special Education (Hearing Impairment)	2022
1787	221007019	MANISHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1793	221008016	ANNU	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022

1794	221008010	HARSHIKA SHARMA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1795	221008025	PRIYANKA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1796	221008022	KHUSHBOO	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1797	221008024	NIDHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1798	221008014	NEHA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1799	221008011	RADHIKA RISHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1800	221008036	PRIYA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1801	221008004	KASHISH	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1802	221008028	RASHMI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1803	221008005	SHEETAL	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1804	221008003	SONALI JOON	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1806	221008015	HIMANSHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1808	221008032	KUSUM	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1809	221008020	PRIYA DAGAR	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1810	221008006	NEHA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1811	221008019	MANSI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022

1815	221008007	KHUSHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1816	221013006	SNEHA	Diploma in Education-Special Education (Visual Impairment)	2022
1817	221013004	KHUSHI YADAV	Diploma in Education-Special Education (Visual Impairment)	2022
1840	191201046	MAHIMA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1846	221706003	NIDHI SHARMA	Master of Science (Chemistry)	
1847	221706006	BHARTI	Master of Science (Chemistry)	
1848	221706012	PREETI	Master of Science (Chemistry)	



5.6 Women's progress measures

5.6.8 Policies protecting those reporting discrimination

SGT University has established robust policies to protect individuals who report cases of discrimination or harassment. These policies ensure that students, staff, and faculty can raise concerns without fear of retaliation, safeguarding their rights and dignity. Dedicated grievance redressal mechanisms, Internal Complaints Committees (ICC), and anti-harassment cells provide a confidential and supportive environment for reporting, while strict action is taken against any form of victimization. By embedding protection and accountability within its institutional framework, SGT University promotes a safe, inclusive, and respectful campus culture where equality is upheld and voices are heard.





Grievance Redressal Mechanism Policy



Shree Guru Gobind Singh Tricentenary University

Grievance Redressal Mechanism Policy

Version: 3.0

Responsible Office: Registrar

Review Cycle: Every 3 years

Date of Issue: 15th April 2023

Policy Review Date: 15th April 2026

1. Objective

To ensure fair, prompt, and confidential handling of all grievances raised by students, faculty, staff, and stakeholders by providing a clearly defined and accessible redressal framework.

2. Scope

This policy is applicable to:

- Students (current and prospective)
- Teaching and non-teaching staff
- Contractual workers and visitors
- Alumni and external collaborators

3. Definition of Grievance

A grievance is any discontent or dissatisfaction, whether expressed in writing or online, relating to academic, administrative, personal, or professional issues.

4. Principles

- Fairness and impartiality
- Timeliness and responsiveness
- Confidentiality and protection from retaliation
- Accessibility and transparency



5. Structure and Hierarchy

5.1 Department-Level Grievance Cell (DLGC): First point of contact for day-to-day academic or administrative issues (Contact Person HOD). Timeline: 7 days

5.2 Faculty-Level Grievance Redressal Committee (FLGRC): Escalated issues from departments. Timeline: (Contact Person Dean of the Faculty) 10 working days

5.3 University Grievance Redressal Committee (UGRC): Headed by Chairman Grievance redressal Committee. Timeline: 15 working days

5.4 Appeals Committee: Independent body comprising external experts and senior administrators. Final resolution within 30 working days of appeal.

"All grievance reports addressed at the department and faculty levels must be mandatorily documented and formally escalated to the University Grievance Redressal Committee (UGRC) for record-keeping, monitoring, and review".

6. Grievance Categories

- Academic grievances (evaluation, attendance, exams)
- Administrative issues (fees, ID cards, hostel facilities)
- Discrimination or harassment
- Faculty behavior
- Infrastructure or safety
- HR & workplace grievances (staff/faculty)

7. Submission Process

- Online Portal: A dedicated grievance redressal portal on the university website.
- Drop Box: Anonymous written complaints may be dropped in complaint boxes.
- Email: grievance@sgrsuniversity.ac.in
- In-Person: Submission to HOD/Dean/ University Grievance Cell secretary.

8. Confidentiality & Protection from Retaliation

All grievances will be treated with utmost confidentiality. No individual shall face discrimination or victimization for filing a grievance.



9. Monitoring and Evaluation

- Bi-annual reports will be submitted to IQAC and Governing Body by University Grievance Redressal Committee.
- Grievance resolution timelines and satisfaction levels will be reviewed by IQAC
- Dashboard with grievance statistics to be published (without identifiers) for transparency by IT Department

10. Training and Capacity Building

- All grievance cell members must undergo mandatory annual training
- Sensitization sessions for faculty, staff, and student mentors by Lead and learning development Department

11. Feedback and Survey Mechanism

- Annual anonymous campus-wide survey to assess perception of redressal fairness and inclusivity.
- Action taken reports (ATRs) to be shared in staff/student council meetings.

12. Penalty Framework

- Any misuse of the grievance mechanism or false complaints may lead to disciplinary action.

Possible Disciplinary Actions:

Depending on the severity of the misconduct, the university may take one or more of the following actions:

- Written warning or reprimand
- Suspension from duties or classes
- Termination of employment or expulsion from the university
- Revocation of student enrolment and access to university services
- Ineligibility for future institutional privileges or re-enrolment

- Inaction or bias in redressal will be escalated to the Vice-Chancellor or University Board.

13. Oversight Authority

The Vice Chancellor shall appoint an Independent Grievance Oversight Authority (IGOA), with external members, for annual audits and system review.



SGT UNIVERSITY

[Signature]
Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary University
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.



**Policy on Paternity Leave
in Alignment with
SDG 5: Gender Equality**

IQAC
Internal Quality Assurance Cell

2025
Valid from: 17-04-2025



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Registrar
SGT University
Budhera, Gurugram



Shree Guru Gobind Tricentenary (SGT) University:

Policy on Paternity Leave in Alignment with SDG 5: Gender Equality

1. Preamble

This institution is committed to promoting gender equality (SDG-5) by supporting equitable caregiving responsibilities for parents of all genders. This policy provides structured, inclusive, and measurable support for parental leave to promote workforce participation, family well-being, and gender-balanced caregiving.

2. Scope

This policy is designed to support all employees who take on parenting responsibilities, recognizing that families come in many forms. It applies to:

- All full-time employees, no matter their position
- Contractual employees who have completed at least one year of service
- Non-biological parents, including those who adopt or foster a child
- Same-gender partners, acknowledging and respecting diverse family structures
- Single parents, who may require additional support

3. Objective

To support staff well-being, foster gender equality in parenting roles, and ensure both parents have equal opportunities to participate in childcare responsibilities, thereby aligning with SDG 5 – Gender Equality.

This policy applies to all eligible male employees of the university, subject to the criteria outlined below.

4. Definitions

- **Parent:** biological, adoptive, foster or legal guardian
- **Child:** dependent up to 12 months after placement/birth
- **Paternity / Parental leave:** leave granted to a parent who is not the child-bearing parent

5. Eligibility Criteria

- **Eligible employees:** Employee must have a valid employment contract
- **Service Requirement:** Employees should have completed a minimum period of service 12 months with the university to be eligible.
- **Child Limit:** Leave may be limited to employees upto two surviving children in their entire service.


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6. Leave Entitlement

- **Duration:** A minimum of **02 days of paid paternity leave** is recommended to be an effective tool for promoting gender equality and encouraging take-up.
- **Timing:** The leave can be availed in a single block or on a sporadic basis, within a specific timeframe, such as up to 6 months after the birth of the child. This flexibility helps accommodate family needs and departmental operations.
- **Compensation:** The leave shall be fully paid (100% of salary/wages) to ensure parent can take time off without financial strain, which is crucial for high participation rates.
- **Job Protection:** Employees on paternity leave will be guaranteed their same job or a comparable position with equivalent salary and benefits upon their return.

7. Application Procedure

- Employees should provide written notice to their immediate HoD and the Human Resources (HR) department as early as possible at least 15 days in advance.
- The application must be accompanied by supporting documentation, such as a medical certificate.

8. Alignment with SDG 5 (Gender Equality)

- **Challenging Norms:** The policy explicitly recognizes caregiving as a shared responsibility, challenging traditional gender roles that confine women to caregiving.
- **Inclusive Culture:** The policy contributes to a workplace culture in SGT University that values work-life balance for all employees, demonstrating the university's commitment to gender equality.

9. Data Management and Reporting

To Support SDG-5 Compliance -HR will:

- Conduct awareness sessions for all new staff
- Annual number of employees availing parental leave
- Category-wise reporting (gender, staff type)
- Records stored in institutional repository
- IQAC will conduct Annual Audit and Access alignment with SDG-5 Indicators
- Findings and Recommendations will be shared with Vice-chancellor of the university for review and Future action required.
- Data from report will contribute directly to the University Annual SDG-5 Impact and Sustainability Report prepared by IQAC.


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10. Policy Review

The policy will be reviewed once in every 2 years to assess its effectiveness and make necessary updates to address evolving challenges and opportunities in achieving gender equality.


Registrar
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SGT UNIVERSITY

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