

# Faculty of Engineering & Technology

# **Department of Computer Science & Engineering**

"Digital Saksharta"

Under the aegis of "SVSP"

**Type of Event: Outreach Activity** 

Date: 26 November 2023

Time: 10:00 AM to 01:00 PM

Venue: Mankrola Village, Gurugram

## **Organizer:**

- Ms. Sheetal, Assistant Professor, Department of Computer Science & Engineering, FEAT
- Mr. Kaushal Sharma, Assistant Professor, Department of Civil Engineering, FEAT
- Ms. Monika Deshwal, Assistant Professor, Department of Mechanical Engineering, FEAT

#### **Objectives:**

The primary objective of the outreach activity is to enhance digital literacy levels among villagers, enabling them to leverage digital tools and resources for personal and community development.

#### **About the Speaker/Guest:**

Mr. Kaushal Sharma (Assistant Professor-CE), Ms. Monika Deshwal (Assistant Professor-ME) and Ms Sheetal (Assistant Professor-CSE) FEAT, SGTU

10 students from the Department of Computer Science & Engineering, FEAT, SGTU.

#### **Audiences:**

People from village and 10 students from the Department of Computer Science & Engineering, FEAT, SGTU, attended the sessions.

#### **Brief Report**:

Outreach activity for Digital Saksharta highlights the impactful efforts made to promote digital literacy within a targeted community. The initiative was designed to empower individuals with essential digital skills, fostering inclusivity and ensuring active participation in the digital era. Through a series of talks, mobile training stations, and community engagements, participants were equipped with knowledge on basic computer skills, internet literacy, and online safety. The report underscores the collaborative approach involving partnerships with local government authorities, educational institutions, and non-profit organizations to maximize the impact of the outreach.

The emphasis on internet safety cultivated a heightened awareness of online threats, empowering students to adopt secure online practices. As responsible digital citizens, they

will showcase improved online behaviour, understanding the ethical implications of their actions in the digital realm. Additionally, the program aims to foster research and information literacy, equipping students with critical skills to discern reliable online sources. The integration of productivity tools will not only enhance academic performance but also nurture collaborative skills essential for the modern workplace. By addressing cyberbullying and promoting a positive online environment, this outreach activity seeks to create a school community that values respect and inclusivity in the digital space. The positive feedback received from participants emphasizes the tangible progress made in bridging the digital divide and fostering a sense of empowerment within the community. Challenges, such as limited access to devices and internet connectivity, were acknowledged, prompting recommendations for improved digital infrastructure and ongoing support. Overall, the report serves as a valuable documentation of the successful strides taken in advancing digital literacy and lays the groundwork for future initiatives to continue promoting digital inclusion.

The audience also posed questions and explained some of their problems regarding cyberbullying. These problems were addressed very efficiently by faculty and students.

## **Learning Outcomes:**

The Digital Saksharta outreach activity in Mankrola Village marked a successful milestone in our ongoing efforts to promote digital literacy. The positive response from the community underscores the importance of such initiatives in building an inclusive and digitally empowered society.













# **List of Students:**

Sr No	Registration No.	Name	Course	Semester
1.	231347008	Lovely	MCA	1st
2.	231347014	Rahul	MCA	1st
3.	231347016	Sushant Lakra	MCA	1st
4.	231347017	Jaishree Rana	MCA	1st
5.	231347021	Ankit Yadav	MCA	1st
6.	231347023	Jigyashu	MCA	1st
7.	221347047	Jannat	MCA	3rd
8.	221347063	Gajender	MCA	3rd
9.	221347067	Mayank	MCA	3rd
10.	221347069	Manshi	MCA	3rd