



Shree Guru Gobind Singh Tricentenary University

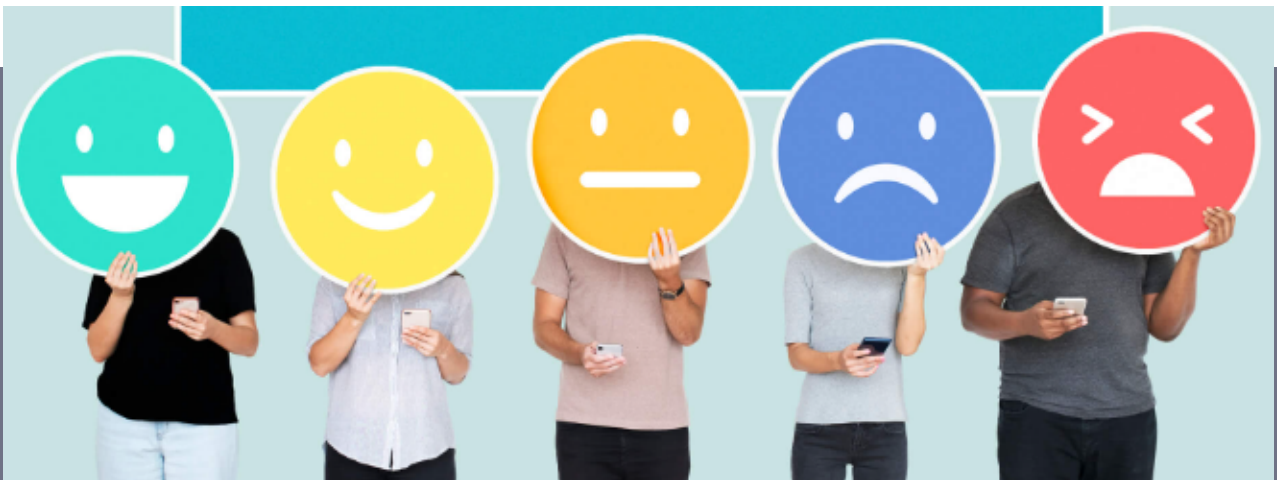
**SGT**  
UNIVERSITY



# FEEDBACK REPORT

## 2023-2024

**Faculty of Physiotherapy**





**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

# **FEEDBACK 2023-2024**

**Internal Quality Assurance Cell  
Faculty of Physiotherapy  
Feedback Analysis  
2023-2024**

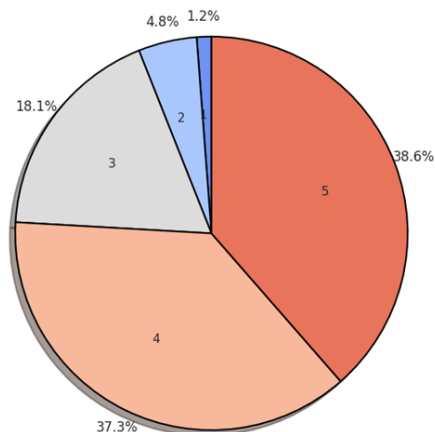


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Faculty of Physiotherapy  
Feedback Analysis 2023-2024

## Students Feedback

### Course Content

#### 1. Rate whether courses offered are relevant to the Program

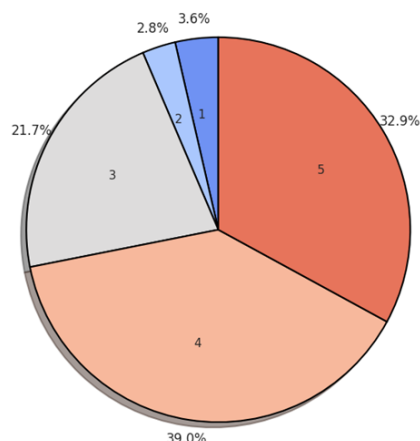


1. Rate whether courses offered are relevant to the Program (FPHY)

Most FPHY students at SGT University find the courses offered to be relevant to their program. While a small percentage rated the relevance as low (1 or 2 stars), a significant majority rated it as good to excellent (4 or 5 stars), with almost 76% giving a 4 or 5-star rating. The data suggests a generally positive perception of course relevance among the student body, though there's room for improvement based on the responses indicating less-than-perfect relevance.

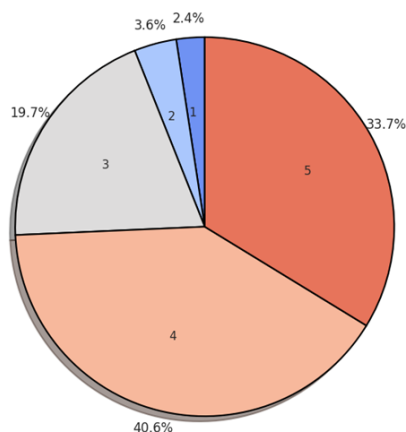
#### 2. Practicals/Labs are given equal importance

Most FPHY students at SGT University believe practicals/labs are given equal importance, with nearly 72% rating them 4 or 5 stars. While a significant portion feel this way, a smaller but noticeable number (around 6%) gave a 1 or 2-star rating, suggesting some students still feel practicals could be improved or better integrated into the overall curriculum.



2. Practicals/Labs are given equal importance (FPHY)

#### 3. The practicals/lab experiments enhanced understanding of concepts of theory



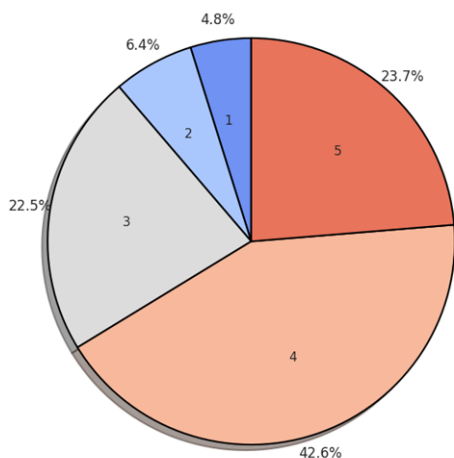
3. The practicals/lab experiments enhanced understanding of concepts of theory (FPI)

Most FPHY students at SGT University found that the lab experiments helped them understand the theoretical concepts. A significant majority (over 70%) rated the practicals either 4 or 5 stars, indicating a strong positive perception. While a smaller portion gave lower ratings (1 or 2 stars), the overall feedback shows that the lab component is largely effective in reinforcing theoretical learning.



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#### 4. Course content enhances technical skills to face the industry

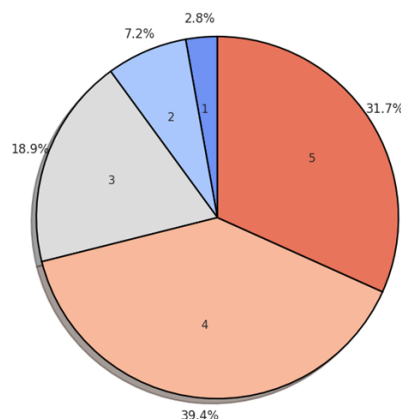


4. Course content enhances technical skills to face the industry (FPHY)

Most FPHY students at SGT University feel the course content is good at preparing them for industry jobs, with over two-thirds rating it 4 or 5 stars. While a significant portion found it very helpful (42.57% gave it 4 stars and 23.69% gave it 5 stars), a noticeable minority (around 11% combined) felt it was only somewhat helpful (2 stars) or not very helpful (1 star), suggesting room for improvement in certain aspects of the curriculum to better align with industry needs.

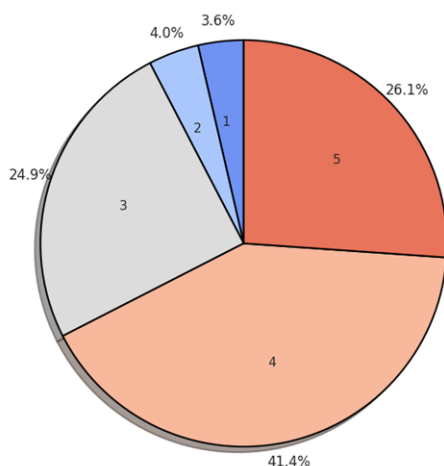
#### 5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most FPHY students at SGT University found the course useful, with a significant portion (39.36%) rating it as 4 out of 5 stars and a considerable number (31.73%) giving it the highest rating of 5 stars. While a smaller percentage rated it lower (2.81% gave it 1 star, 7.23% gave it 2 stars, and 18.88% gave it 3 stars), the overall feedback suggests that the course effectively enhanced students' knowledge, analytical skills, and perspectives. The majority of students had a positive experience with the course's impact on their learning.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FPHY)

#### 6. Rate Applicability/relevance of courses taught to real-life situations & career advancement



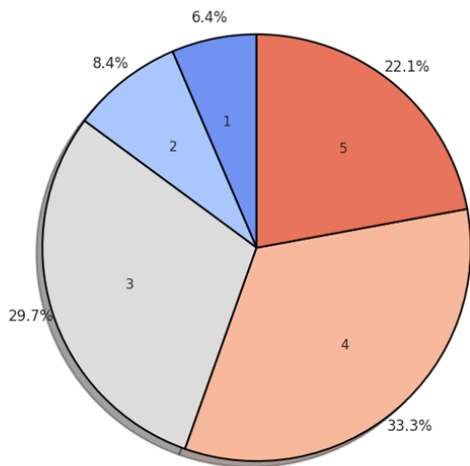
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FPHY)

Most FPHY students at SGT University find the courses' relevance to real-life situations and career advancement to be good or very good, with over 67% rating them 4 or 5 stars. While a smaller percentage rated them as only fair (3 stars), a very small portion felt the courses were not very applicable (1 or 2 stars). Overall, the feedback suggests a positive perception of the courses' practical value and career benefits.



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## 7. Availability of opportunities to participate in internship and field work



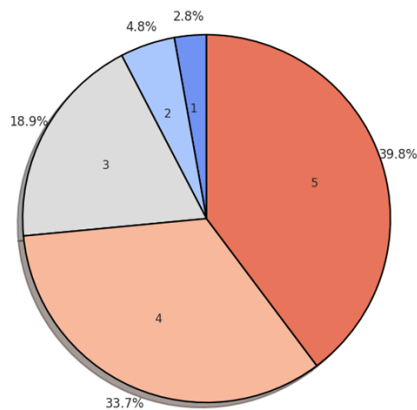
7. Availability of opportunities to participate in internship and field work (FPHY)

Most FPHY students at SGT University (around 66% giving 4 or 5 stars) reported a mostly positive experience with internship and fieldwork opportunities. While a significant portion felt these opportunities were good (3 stars, almost 30%), there's also a noticeable number (around 15%) who expressed dissatisfaction (1 or 2 stars), suggesting room for improvement in providing more or better access to such experiences.

## Learning resources

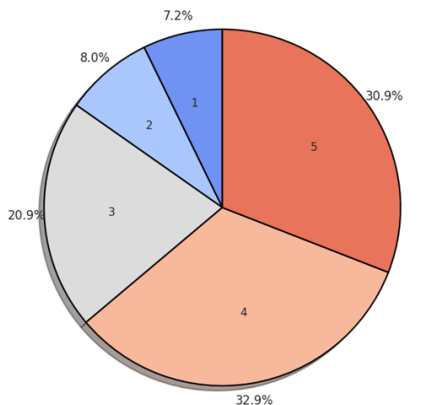
### 1. Adequate reference books are available in the Library

Most students at FPHY, SGT University are satisfied with the availability of reference books in the library. A significant majority (73.49%) rated the availability as either 4 or 5 stars, indicating a positive perception. While a smaller percentage gave lower ratings (2-star and 1-star ratings combined account for less than 8%), the overall feedback suggests that the library's collection of reference books is generally well-regarded by the student body.



1. Adequate reference books are available in the Library (FPHY)

### 2. Appropriate reference material (print & online) is provided



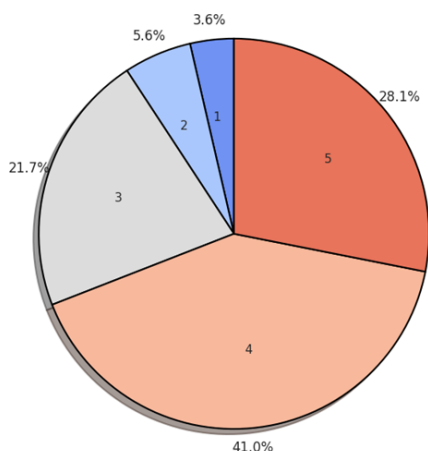
2. Appropriate reference material (print & online) is provided (FPHY)

Most FPHY students at SGT University (around 63%) rated the availability of appropriate reference materials (print and online) as good to excellent (4 or 5 stars). While a significant portion (20.88%) gave a neutral rating (3 stars), a smaller number found the resources somewhat lacking (1 or 2 stars), suggesting room for improvement in ensuring consistent access to high-quality resources for all students.



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### 3. Rate the usage of teaching aids and ICT tools in the class by teachers



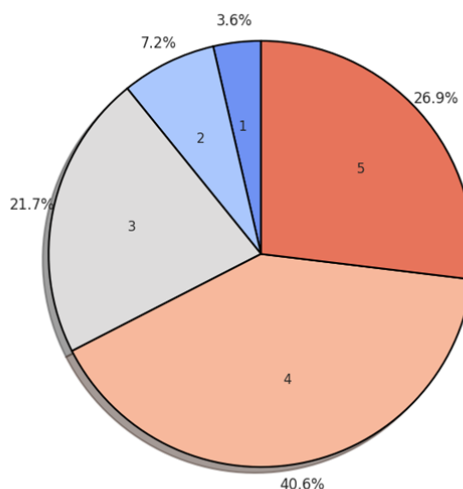
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FPHY)

Most FPHY students at SGT University (around 69%) rated their teachers' use of teaching aids and ICT tools as either good (4 stars) or excellent (5 stars). A significant portion (21.69%) gave a neutral rating (3 stars), while relatively few students rated it as poor (1 star, 3.61%) or fair (2 stars, 5.62%). Overall, the feedback indicates a generally positive perception of the teachers' use of technology and teaching aids in the classroom, although there's room for improvement based on the combined lower ratings.

## Learning Environment

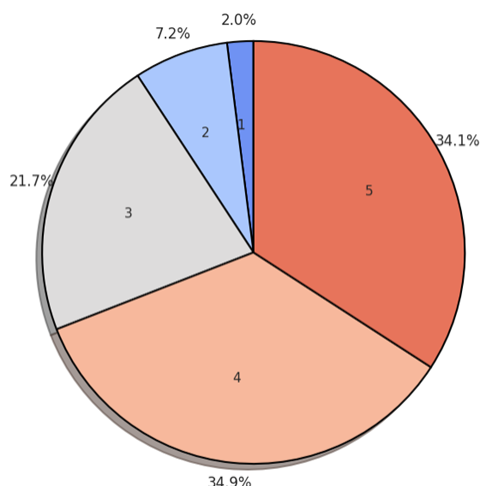
### 1. Teaching methods encourage your participation in learning

Most FPHY students at SGT University feel their teaching methods encourage participation (40.56% gave it 4 stars and 26.91% gave it 5 stars). While a significant portion are satisfied, a considerable number feel the teaching could be improved, as shown by the combined 30% who rated it 1-2 stars. The majority of students (67.47%, combining 3, 4, and 5-star ratings) have a generally positive view of how teaching methods encourage participation, but there's room for improvement to address the concerns of those who rated it lower.



1. Teaching methods encourage your participation in learning (FPHY)

### 2. Teacher is responsive to students needs and problems



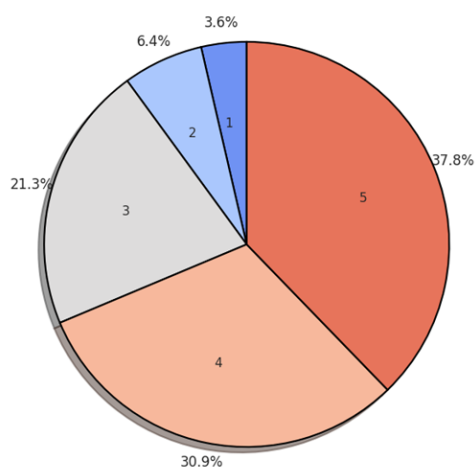
2. Teacher is responsive to students needs and problems (FPHY)

Most students at FPHY, SGT University, feel their teachers are responsive to their needs and problems. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated their teachers highly (4 and 5 stars), indicating a generally positive experience with teacher responsiveness. The largest group of students gave a 3 or 4-star rating suggesting a satisfactory level of responsiveness, while a sizable portion report a very positive experience.



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### 3. The teacher's ability in explaining areas of confusion

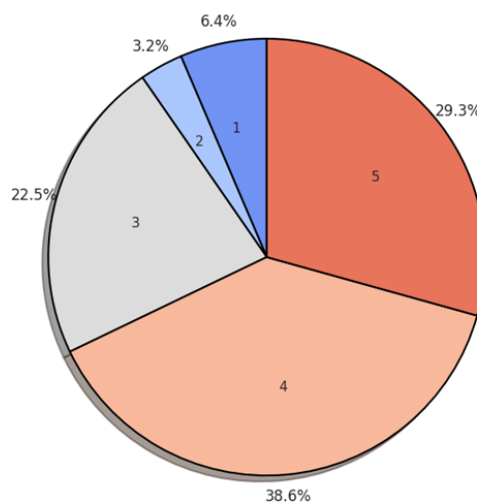


3. The teacher's ability in explaining areas of confusion (FPHY)

Most students at FPHY, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave 1 or 2-star ratings (indicating some areas for improvement), the majority of students gave 3, 4, or 5 stars, with the highest percentage giving the top rating of 5 stars. This suggests that overall, teachers are generally effective at clarifying difficult concepts, though there's room for improvement based on the smaller number of lower ratings.

### 4. Overall environment in the class is conducive to learning

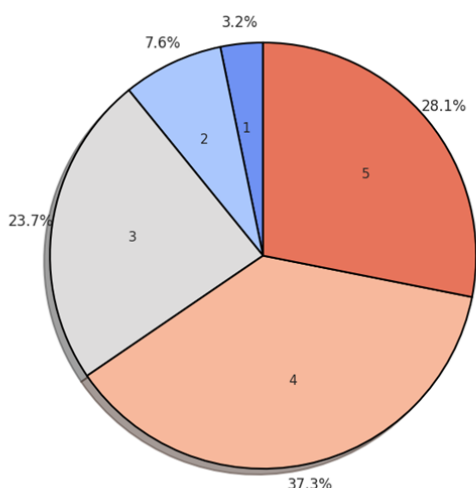
Most students at FPHY, SGT University find the overall classroom learning environment to be good. While a significant portion rated it 4 or 5 stars (indicating a conducive learning atmosphere), a noticeable number also gave lower ratings (1-3 stars), suggesting that there's room for improvement to ensure all students feel the environment supports their learning. The relatively high proportion of 3-star ratings indicates a need to address some inconsistencies in the learning experience across different classes or instructors.



4. Overall environment in the class is conducive to learning (FPHY)

## Quality of Delivery

### 1. The contents of syllabus were appropriately sequenced



1. The contents of syllabus were appropriately sequenced (FPHY)

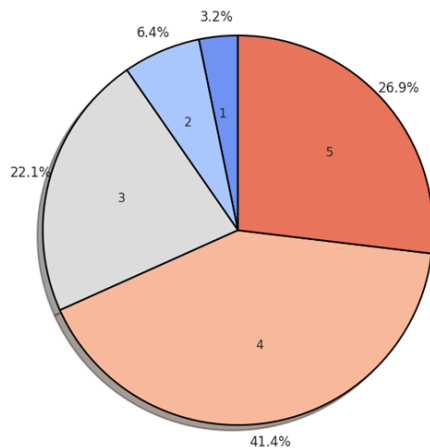
Most FPHY students at SGT University felt the syllabus content was appropriately sequenced, with a significant portion rating it 4 or 5 stars (37.35% and 28.11% respectively). While a smaller number gave lower ratings (3.21% gave it 1 star and 7.63% gave it 2 stars), a substantial portion (23.69%) rated it a neutral 3 stars, suggesting that while generally well-received, there's still room for minor improvements to the syllabus sequencing to better satisfy all students.





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## 2. The course content stimulated your interest in the subject area

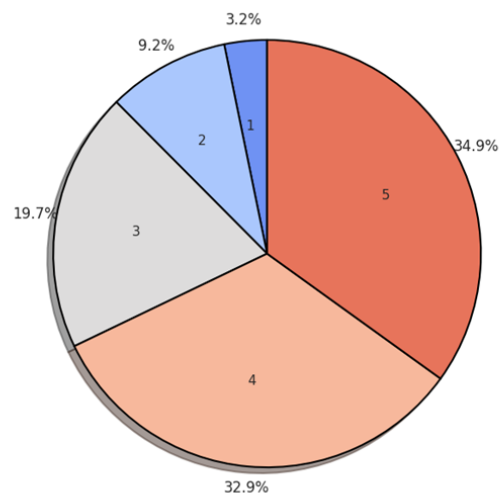


2. The course content stimulated your interest in the subject area (FPHY)

Most FPHY students at SGT University found the course content interesting, with a significant majority (68.28%, combining 4 and 5-star ratings) rating it as either stimulating or very stimulating. While a considerable portion (22.09%) gave a neutral 3-star rating, a relatively small percentage (9.64%, combining 1 and 2-star ratings) found the content uninteresting. Overall, the feedback indicates a positive perception of the course material's ability to engage students.

## 3. The syllabus was covered well within the time

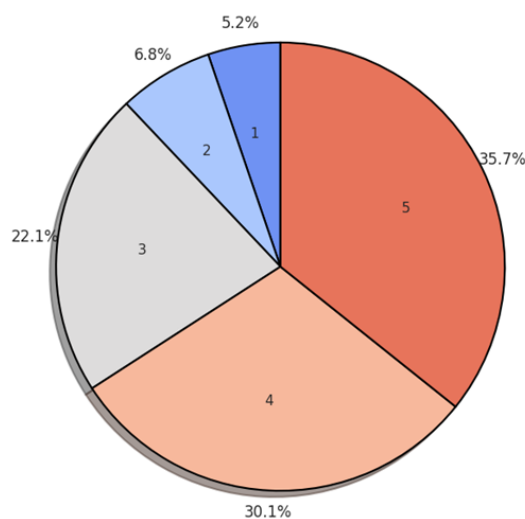
Most FPHY students at SGT University felt the syllabus was covered well within the allotted time. A significant majority (over 67%) rated the syllabus coverage as either 4 or 5 stars, indicating strong satisfaction. While a smaller portion gave lower ratings (1, 2, and 3 stars), the overall feedback suggests that the pacing and coverage of the syllabus were largely successful.



3. The syllabus was covered well within the time (FPHY)

## Assessment

### 1. Tests and examinations are conducted well within time



1. Tests and examinations are conducted well within time (FPHY)

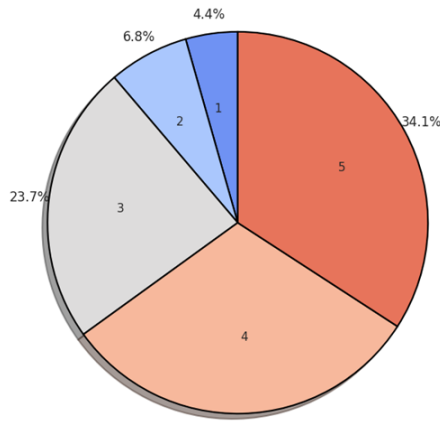
Most FPHY students at SGT University (over 65%) rated the time management of tests and examinations as either good (4 stars) or excellent (5 stars). While a smaller portion found them satisfactory (3 stars), a relatively low percentage expressed dissatisfaction (1 or 2 stars), suggesting that while there's room for improvement, the majority of students feel that tests and exams are generally well-timed.





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## 2. The sequence of internal/sessional examinations is helpful in covering the whole course content

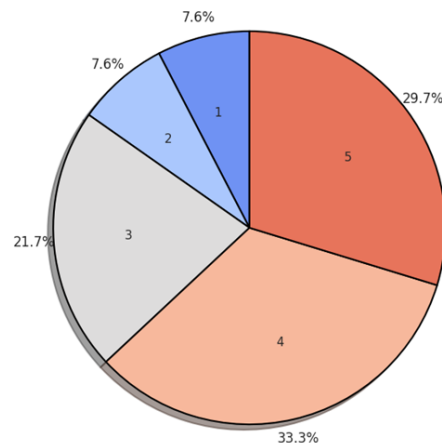


The sequence of internal/sessional examinations is helpful in covering the whole course content (FPHY)

Most FPHY students at SGT University find the sequence of internal/sessional exams helpful in covering the course content. A significant majority (over 65%) rated the exam sequence as either good (4 stars) or excellent (5 stars), indicating a positive perception. While a smaller portion gave it a 3-star rating (neutral), very few students rated it poorly (1 or 2 stars), suggesting the system is largely effective in facilitating learning.

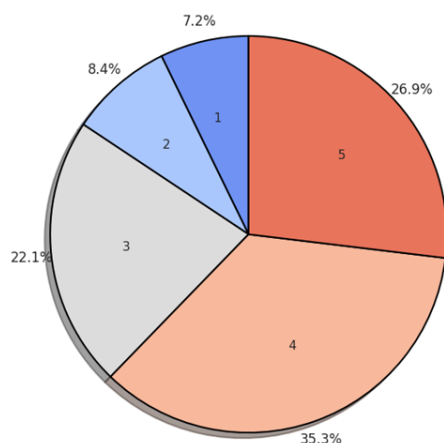
## 3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most FPHY students at SGT University had a positive experience with objective-type questions on their exams. While a significant portion rated their experience as either 4 or 5 stars (a combined 63%), indicating satisfaction, a considerable number also gave lower ratings (3 stars or below, representing about 37% of responses). This suggests that while many students found the objective questions acceptable or good, a substantial minority had some concerns or less favorable experiences with this exam format.



Rate your experience with the inclusion of Objective type Questions in the Exam paper (FPHY)

## 4. Rate your satisfaction with the examination and evaluation pattern of the university



4. Rate your satisfaction with the examination and evaluation pattern of the university (FPHY)

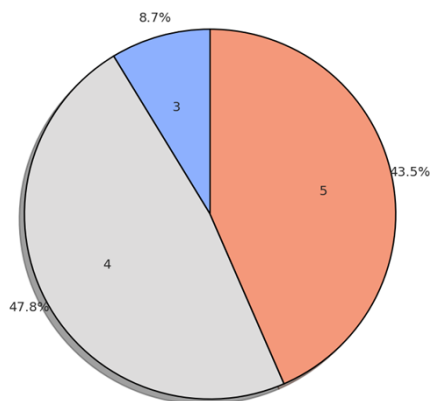
Most FPHY students at SGT University are somewhat satisfied with the university's examination and evaluation pattern. While a significant portion (35.34%) rated it 4 stars, indicating a good level of satisfaction, a considerable number also gave it lower ratings (a combined 44.15% gave 1, 2, or 3 stars), suggesting areas for improvement. The relatively high percentage of 5-star ratings (26.91%) shows that a substantial group is very satisfied, but the overall picture points to a need to address the concerns of students who are less pleased with the current system.



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## Teacher's Feedback

### Content of course is based on industry needs and demands Average: 4.35

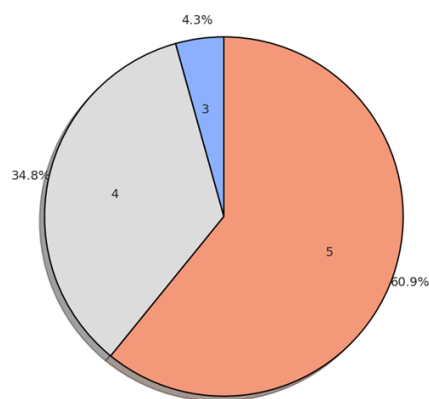


Content of course is based on industry needs and demands (FPHY)

The feedback from FPHY teachers at SGT University shows that the course content is largely aligned with industry needs and demands. While a small percentage gave it a 3-star rating (8.7%), the vast majority rated it highly, with nearly half giving it 4 stars (47.83%) and a significant portion awarding it the top 5-star rating (43.48%). This indicates a generally positive perception of the curriculum's relevance to the professional world.

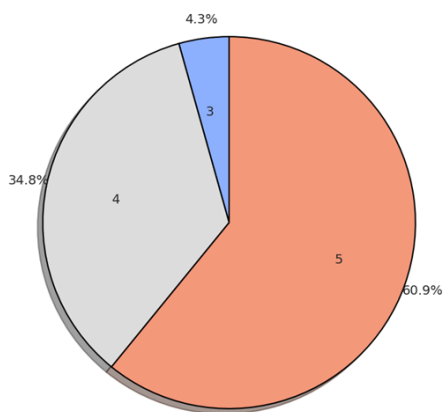
### Course has good balance between theory and practical application Average: 4.57

The feedback from FPHY teachers at SGT University overwhelmingly indicates a positive perception of the balance between theory and practical application in their courses. While a small percentage gave a 3-star rating (4.35%), the vast majority rated it highly, with almost two-thirds (60.87%) giving it a 5-star rating and a significant portion (34.78%) awarding 4 stars. This suggests that the curriculum effectively integrates theoretical knowledge with hands-on experience, a key strength of the program.



Course has good balance between theory and practical application (FPHY)

### Course content stimulate my interest in the subject area Average: 4.57

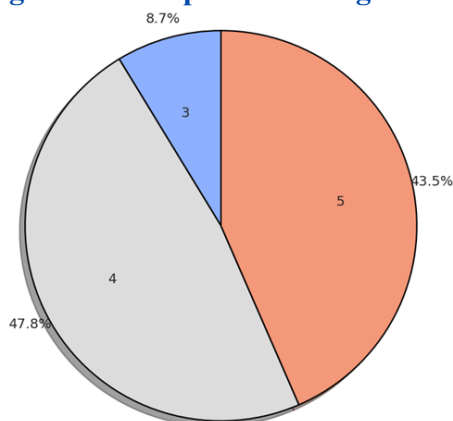


Course content stimulate my interest in the subject area (FPHY)

The feedback from FPHY teachers at SGT University shows that the course content is largely successful in stimulating interest. A significant majority (60.87%) rated the content as excellent (5 stars), with another sizable portion (34.78%) giving it a very positive rating (4 stars). Only a small percentage (4.35%) gave a neutral rating (3 stars), suggesting that the curriculum is generally engaging and effective in captivating teachers' attention within the subject area.

### Employability is given weightage in curriculum design and development. Average: 4.35

Most teachers at FPHY, SGT University (around 90%) rate the curriculum's focus on employability skills as either good (4 stars) or excellent (5 stars). While a small percentage (around 9%) gave it a 3-star rating, indicating some room for improvement, the overall feedback strongly suggests that the university is doing a good job of integrating employability into its course design.



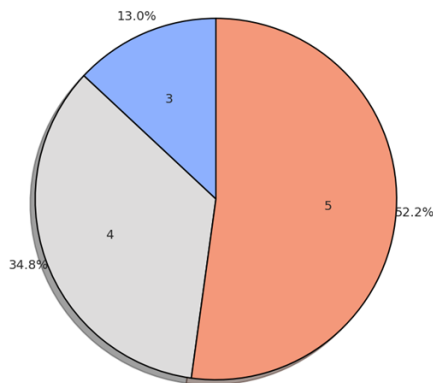
Employability is given weightage in curriculum design and development. (FPHY)



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**The curriculum is updated time to time**

**Average: 4.39**

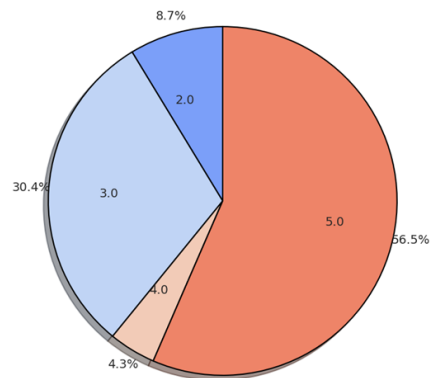


The curriculum is updated time to time (FPHY)

The feedback from FPHY teachers at SGT University shows strong overall satisfaction with how often the curriculum is updated. A significant majority (52.17%) gave it a top rating of 5 stars, with an additional 34.78% giving it 4 stars. While a smaller percentage (13.04%) rated it 3 stars, the overwhelmingly positive responses indicate that the curriculum update frequency is generally well-received and considered a positive aspect of the program.

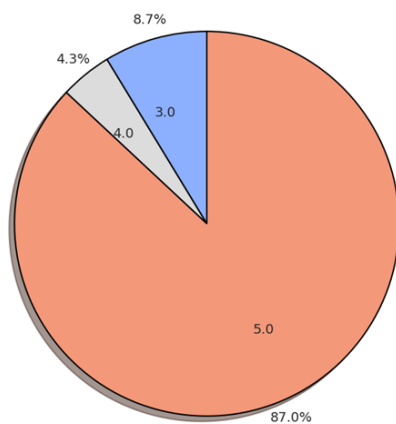
Most FPHY teachers at SGT University (56.52%) feel they have a good amount of freedom to suggest changes to the syllabus and course content, rating it 5 stars. A significant portion (30.43%) gave it a 3-star rating, suggesting a neutral or somewhat positive view. Fewer teachers gave it 2 stars (8.7%), indicating some dissatisfaction, while a very small percentage (4.35%) rated it 4 stars. Overall, the data suggests a generally positive perception of faculty freedom to influence course content, although there's room for improvement based on the sizable number of 3-star ratings.

**Freedom to propose, suggest, modify topics in syllabus/ course content**  
**Average: 4.09**



Freedom to propose, suggest, modify topics in syllabus/ course content (FPHY)

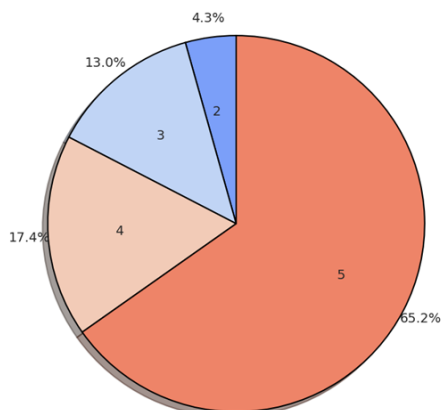
**Freedom to innovate and adopt new teaching strategies/methods**  
**Average: 4.78**



Freedom to innovate and adopt new teaching strategies/methods (FPHY)

The vast majority of FPHY teachers at SGT University (86.96%) gave very positive feedback, rating their freedom to innovate and adopt new teaching methods with 5 stars. A smaller portion gave it a 3-star (8.7%) or 4-star (4.35%) rating, suggesting that while most feel empowered to experiment with teaching, a small number may have some room for improvement in this area. Overall, the feedback indicates a strong culture of innovation and flexibility in teaching practices at FPHY.

**Freedom to design strategies/techniques for formative assessment**  
**Average: 4.43**

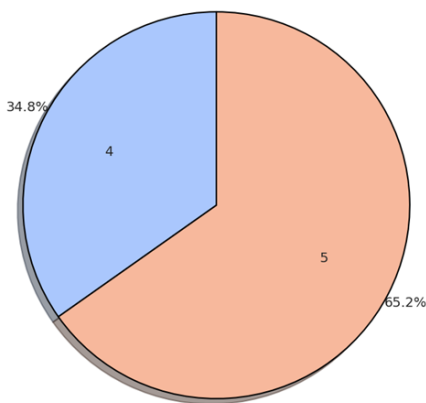


Freedom to design strategies/techniques for formative assessment (FPHY)

The feedback from FPHY teachers at SGT University shows that a significant majority (65.22%) strongly agree that they have freedom to design their formative assessment strategies and techniques. A substantial portion (17.39%) agree, while a smaller number (13.04%) are neutral. Only a very small percentage (4.35%) gave a low rating, indicating that while some minor improvements could be made, the overall sentiment is overwhelmingly positive regarding teachers' autonomy in formative assessment design.



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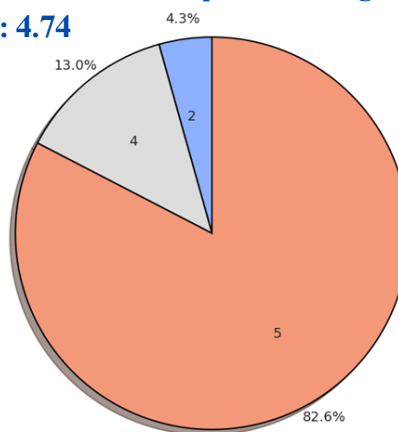
Appropriate Teaching aids(audio-visual) are available in lecture theatres (FPHY)

**Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 4.65**

The feedback from FPHY teachers at SGT University shows that the availability of appropriate audio-visual teaching aids in lecture theatres is highly satisfactory. A large majority (65.22%) rated the aids with the highest rating of 5 stars, while another significant portion (34.78%) gave a 4-star rating, indicating overall positive experiences with the resources available. This suggests that the university is providing generally good support for teachers in this area.

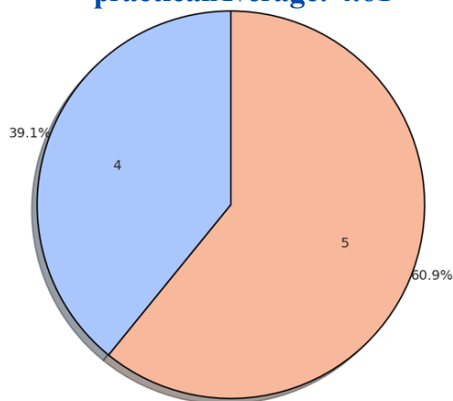
**Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.74**

The feedback from FPHY teachers at SGT University overwhelmingly indicates satisfaction with the timeliness and comprehensive coverage of internal/sessional exams. While a small percentage gave a 2-star rating (4.35%), the vast majority rated the exams 4 stars (13.04%) or 5 stars (82.61%), showing that the exam process is largely effective and well-received by the faculty.



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FPHY)

**Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 4.61**

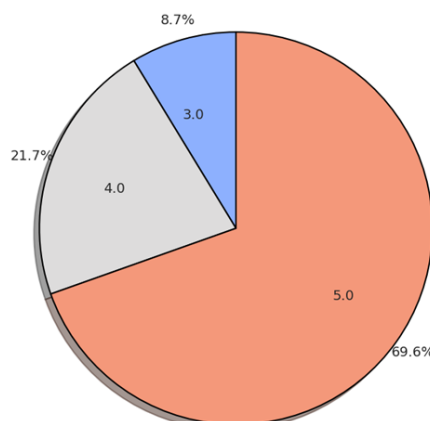


Level of satisfaction with Examination reforms- Percentage of theory and practical (FPHY)

The majority of FPHY teachers at SGT University are very satisfied with the examination reforms, specifically regarding the balance between theory and practical components. Almost 61% gave the highest rating of 5 stars, while another 39% gave a 4-star rating, indicating an overwhelmingly positive response to the changes.

**Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.61**

The majority of FPHY teachers at SGT University are satisfied with the university's examination and evaluation pattern, with nearly 70% giving it a 5-star rating. A significant portion also rated it 4 stars (21.74%), indicating a generally positive view. Only a small percentage (8.7%) gave a 3-star rating, suggesting room for minor improvements but overall, the feedback highlights a high level of satisfaction with the current system.



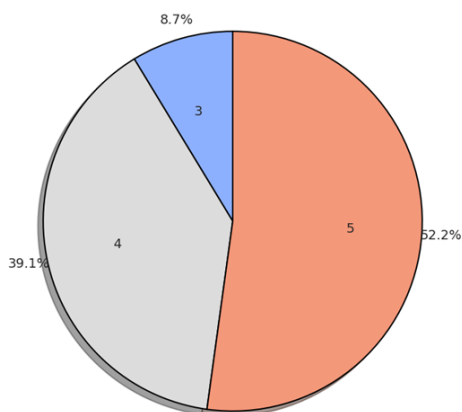
Rate your level of satisfaction with the examination and evaluation pattern of the University (FPHY)



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**Adequate number of reference books are available in Library**

**Average: 4.43**

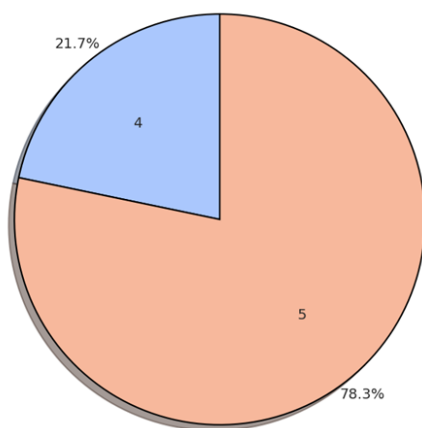


Adequate number of reference books are available in Library (FPHY)

The feedback from FPHY, SGT University teachers shows a largely positive view of the library's reference book collection. While a small percentage (8.7%) rated the availability as only "3 stars" (average), the vast majority rated it highly, with almost 40% giving it a "4-star" rating and over half giving it a "5-star" rating, indicating that most teachers believe there is a sufficient number of reference books available in the library.

**Overall environment in the department is conducive to teaching and learning**

**Average: 4.78**

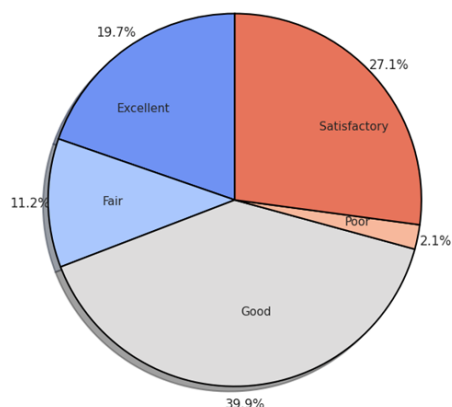


Overall environment in the department is conducive to teaching and learning (FPHY)

The overwhelming majority of FPHY teachers at SGT University (78.26%) rated the department's overall environment as excellent (5 stars) for teaching and learning, with a smaller portion (21.74%) giving it a positive rating of 4 stars. This indicates a highly favorable learning and teaching environment within the department, suggesting strong support for faculty and effective conditions for student success.

**Alumni Feedback**

**Rate your level of satisfaction with the course curriculum delivered to you.**



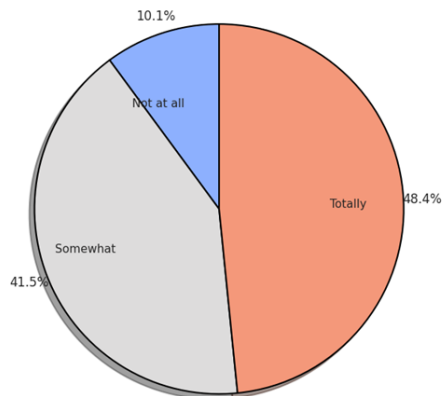
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

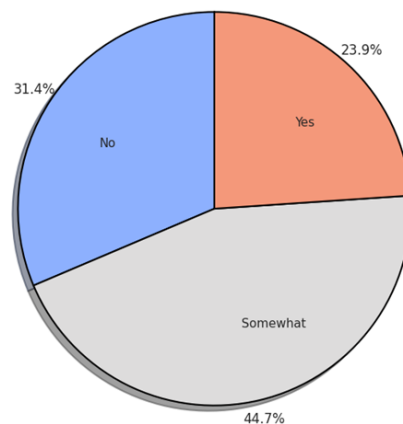


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

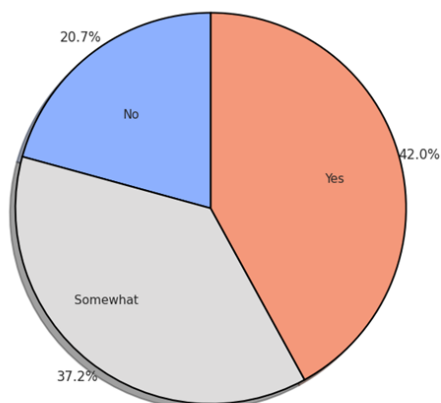
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.

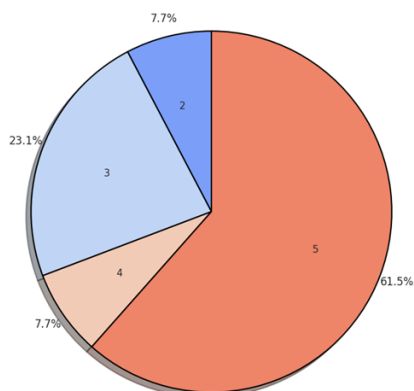




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## Employer Feedback

### 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



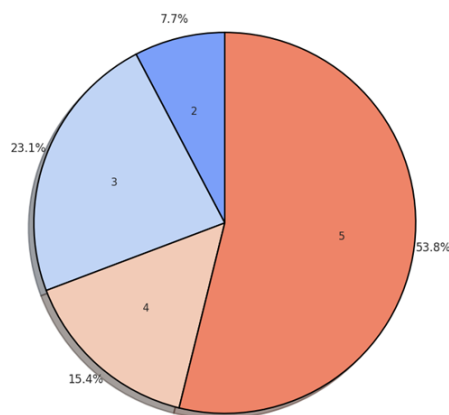
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

### 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

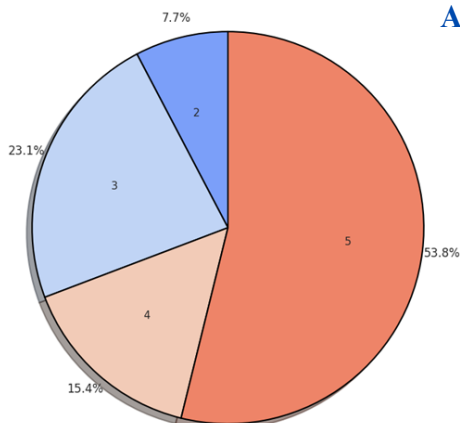
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

### 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.

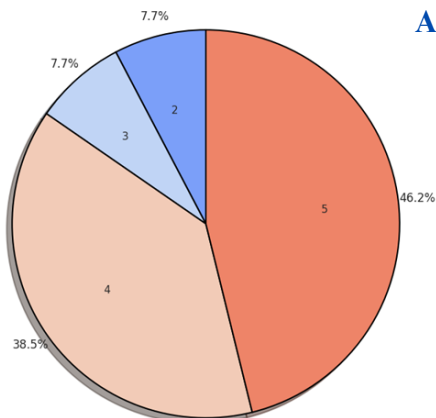




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**4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?**

**Average: 4.38**



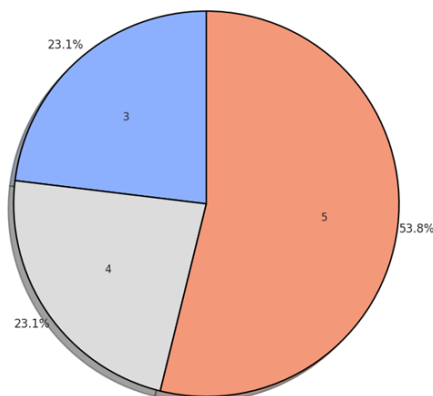
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

**5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?**

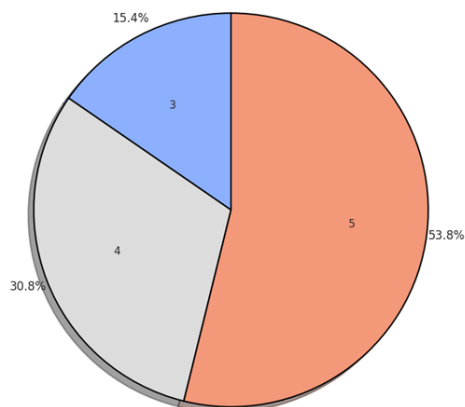
**Average: 4.38**

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

**6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38**



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

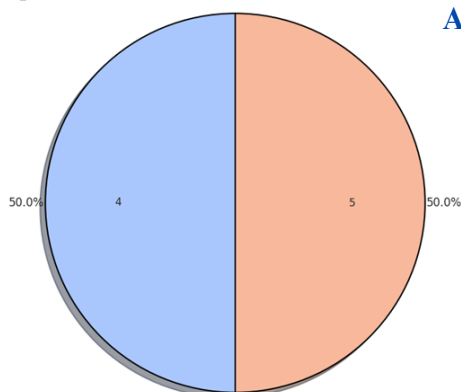


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## Professionals Feedback

### 1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



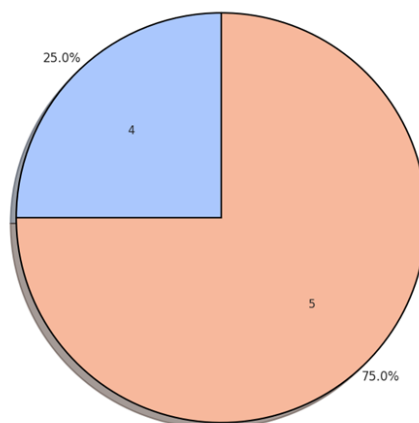
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

### 2. Emphasis is given on professional skill development.

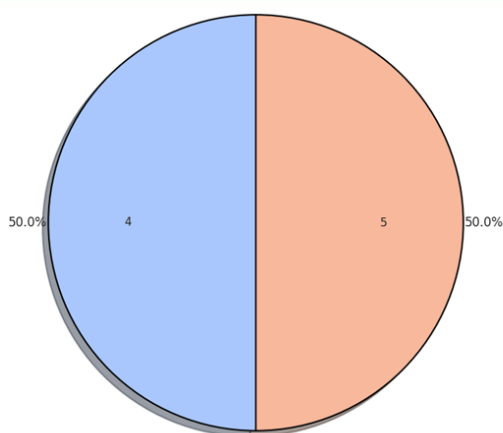
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

### 3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

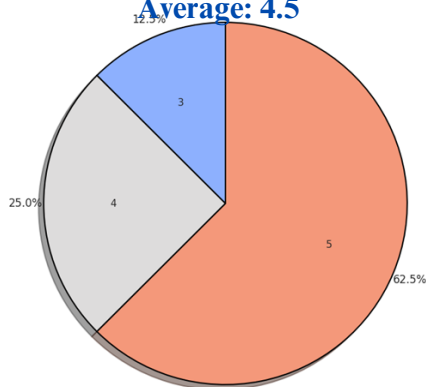
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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**4. Employability is given weightage in curriculum design and development.**

**Average: 4.5**

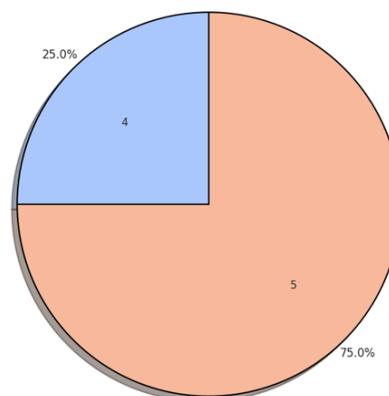


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

**5. The curriculum is updated regularly to suit the current professional needs.**

**Average: 4.75**

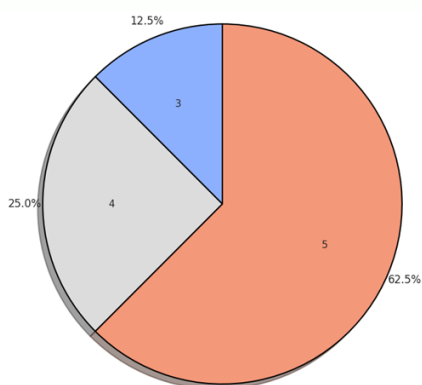


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

**Average: 4.5**

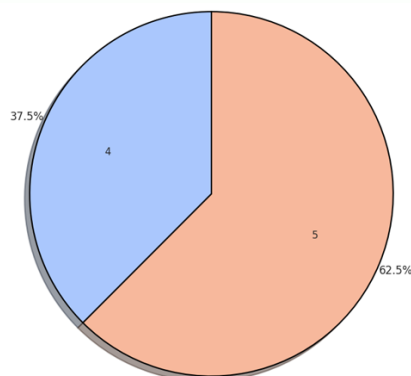


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

**7. Course content includes teaching about Professional ethics**

**Average: 4.63**



Course content includes teaching about Professional ethics (Professionals)

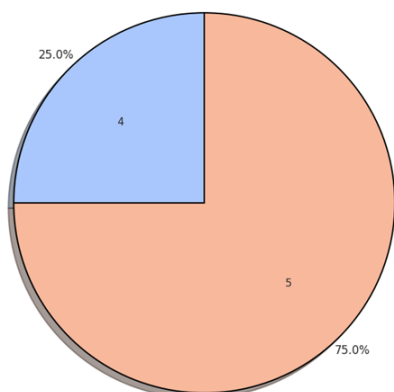
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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**8. Training strategies develop a constant learning attitude among the students.**

**Average: 4.75**

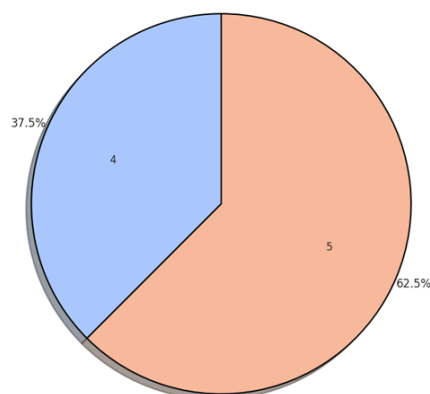


Training strategies develops a constant learning attitude among the students.  
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

**9. Emphasis is given on developing communication and other soft skills.**

**Average: 4.63**

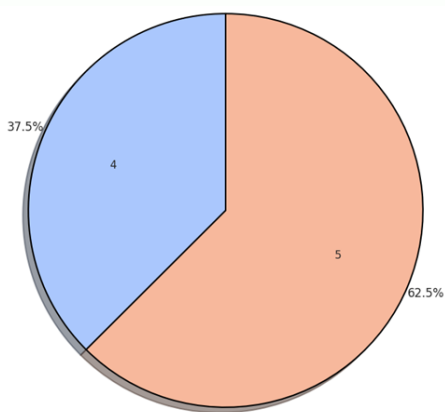


Emphasis is given on developing communication and other soft skills.  
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

**10. Training is imparted to develop administrative/managerial and leadership skills.**

**Average: 4.63**

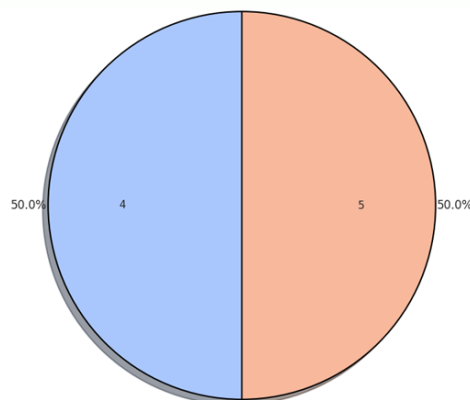


Training is imparted to develop administrative/managerial and leadership skills.  
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

**11. Curriculum is designed to transform a student into a ready professional**

**Average: 4.5**



Curriculum is designed to transform a student into a ready professional  
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



**Shree Guru Gobind Singh Tricentenary University  
(SGT University), Budhera, Gurugram district,  
Haryana, India**





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## Insights

### FPHY Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Exam Structure/Schedule	Students suggest conducting sessional exams before main exams to gauge difficulty levels and improve preparation.	Conduct regular preparation assessments to provide students with effective preparation opportunities and reduce stress.	As per the Discussion and action recommended the sessional exam would be conducted in the month of march before the Final End Year Examination and Practicals would be conducted to make the students aware about the
2	Practical Learning	More practical classes and hands-on workshops are requested to enhance learning.	Emphasize practical training through increased hands-on workshops and experiential learning opportunities.	Final Examination. Concerned Faculty members were advised to conduct proper practical classes with more emphases on practices log book maintenance and file writing more external expert would be invited to conduct hand on workshop in specified Physiotherapy area
3	Teaching Quality	Interactive sessions and alternative teaching aids like demonstrations, models, and diagrams are suggested.	Promote engaging teaching methods by incorporating visual aids, models, and interactive demonstrations.	Emphasis on applying newer androgyny technique for effective learning has been circulated and teacher were also exposed to newer pedagogy throw FDPs and CEAPS training
4	Resource Availability	Students request more comprehensive notes and an increase in the number of reference books in the library.	Expand library resources, update reference books, and ensure the availability of detailed study notes.	The list of latest books have been forwarded for purchase and teachers have also been instructed to load the notes properly on LMS.



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**FPHY Feedback Action Taken Report (2023-2024)**

<b>Sr.</b>	<b>Context</b>	<b>Student Feedback</b>	<b>IQAC Recommendation</b>	<b>Action Taken</b>
6	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
7	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
8	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
9	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.