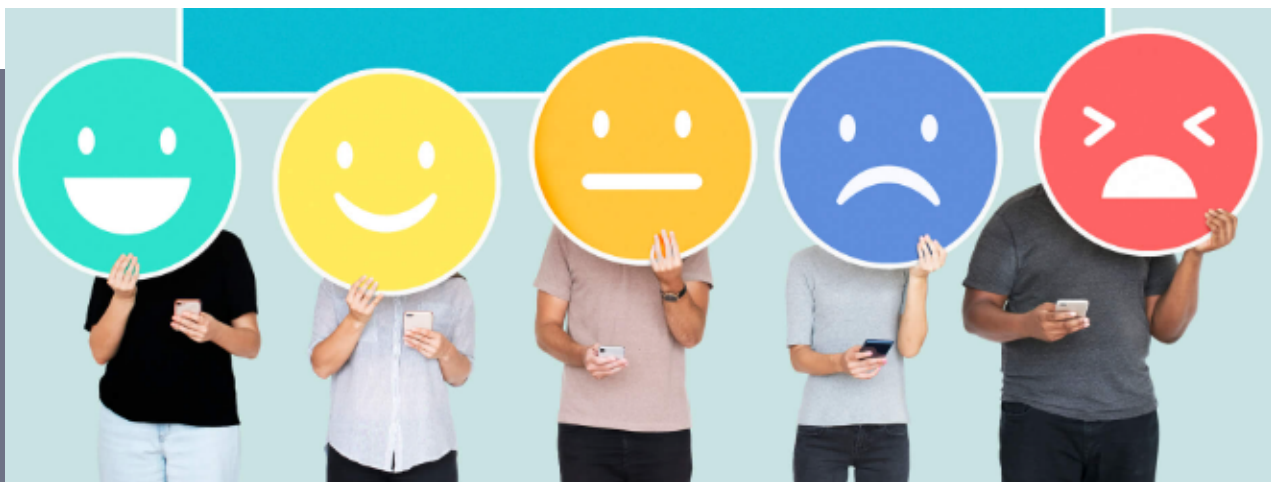


FEEDBACK REPORT

2023-2024

Faculty of Law





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

**Internal Quality Assurance Cell
Faculty of Law
Feedback Analysis
2023-2024**

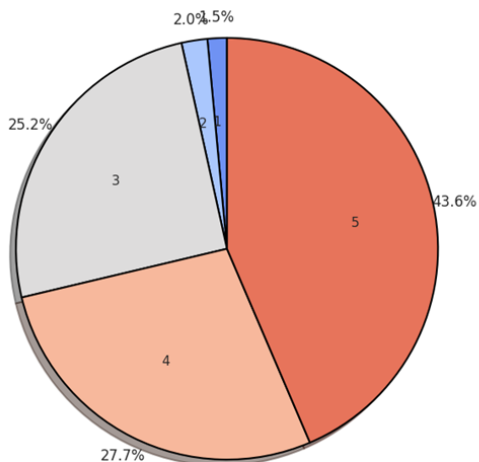


Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

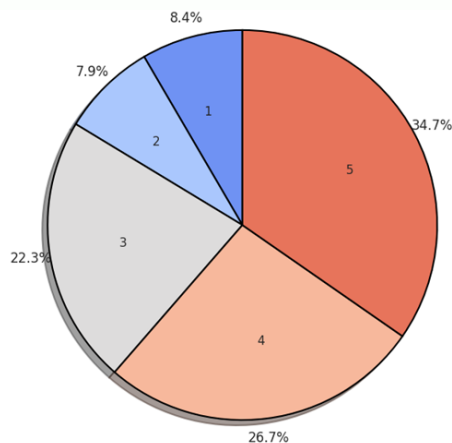


1. Rate whether courses offered are relevant to the Program (FOL)

Most students at FOL, SGT University find the courses relevant to their program. A significant majority (over 70%) rated the course relevance as 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave lower ratings (1-3 stars), the overall feedback suggests that the curriculum is largely perceived as relevant and valuable by the student body.

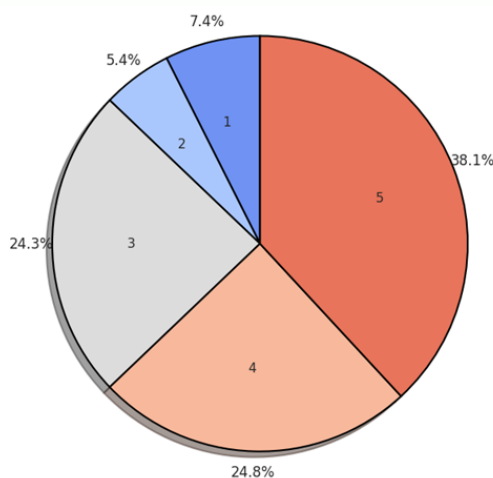
2. Practicals/Labs are given equal importance

Most students at FOL, SGT University, believe that practicals/labs receive equal importance in their courses. While a significant portion (34.65%) gave the highest rating of 5 stars, a considerable number also gave lower ratings, indicating some dissatisfaction. The distribution shows a positive skew, meaning a larger percentage of students rated the importance of practicals/labs higher than average. However, the substantial number of 1 and 2-star ratings suggest that a non-negligible portion of students feel that practicals/labs are not given sufficient attention.



2. Practicals/Labs are given equal importance (FOL)

3. The practicals/lab experiments enhanced understanding of concepts of theory



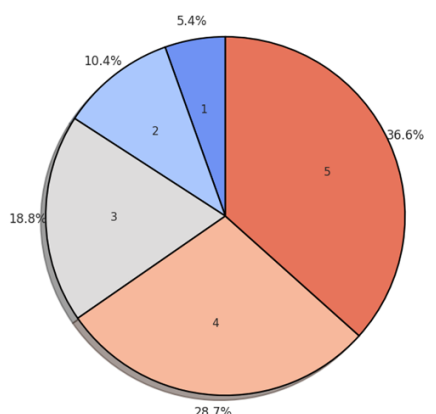
3. The practicals/lab experiments enhanced understanding of concepts of theory

Most students at FOL, SGT University found that the practical lab experiments helped them understand the theoretical concepts, with nearly 40% giving the highest rating of 5 stars. A significant portion (around 25%) gave 4 stars, indicating a generally positive experience. While a smaller number of students rated the practicals lower (with 7.43% giving 1 star and 5.45% giving 2 stars), the overall feedback suggests that the lab experiments are effective in enhancing learning for the majority of students.



Internal Quality Assurance Cell Faculty of Law Feedback Analysis 2023-2024

4. Course content enhances technical skills to face the industry

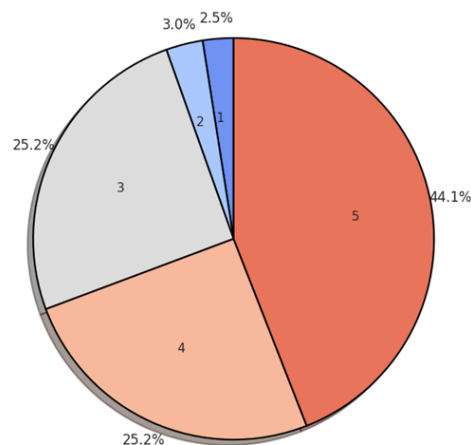


4. Course content enhances technical skills to face the industry (FOL)

The feedback from FOL, SGT University students on how well course content prepares them for industry jobs shows mostly positive results. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated the course content highly (4 and 5 stars), indicating that students largely feel their technical skills are being enhanced for their future careers. The highest percentage of responses fell into the 5-star category, suggesting a strong sense of satisfaction with the course's industry relevance.

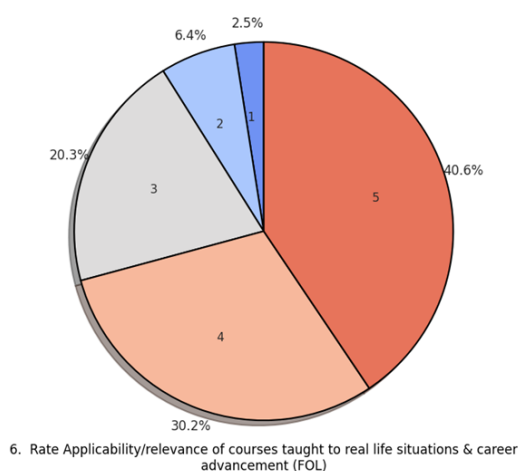
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FOL, SGT University found the course useful in terms of knowledge, analytical skills, and broadening perspectives. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3, 4, or 5 stars, with the highest percentage giving it a 5-star rating. This suggests the course is generally well-received and effective in achieving its learning objectives, though there's room for improvement based on the feedback from the students who gave lower ratings.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FOL)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



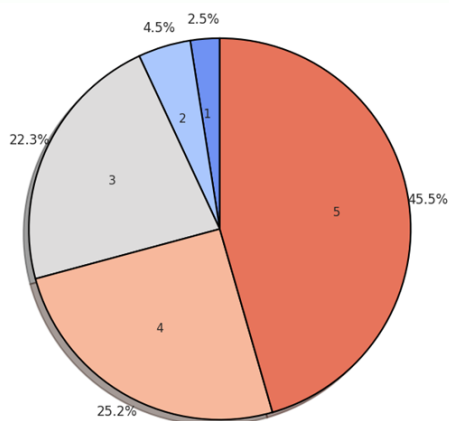
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FOL)

Most students at FOL, SGT University, find the courses' applicability to real-life situations and career advancement to be good or excellent, with over 70% giving a 4 or 5-star rating. While a significant portion finds them relevant (30.2% gave 4 stars), a large majority (40.59%) rated them highly relevant (5 stars). However, a notable minority (around 9% combined) felt the courses were less applicable, giving them 1 or 2 stars, suggesting room for improvement in connecting coursework to practical experience and future career prospects.



Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

7. Availability of opportunities to participate in internship and field work



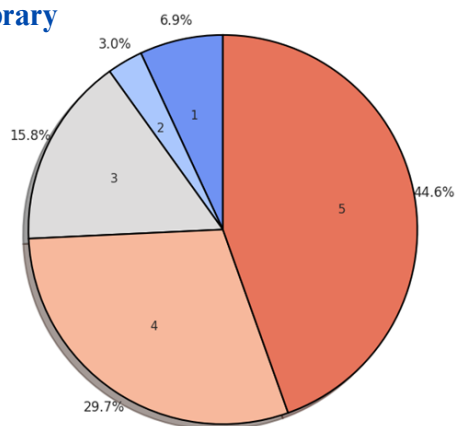
7. Availability of opportunities to participate in internship and field work (FOL)

Most students at FOL, SGT University (45.54%) rated the availability of internship and fieldwork opportunities as excellent (5 stars), showing strong satisfaction. A significant portion (25.25%) gave a 4-star rating, indicating a generally positive experience. While a smaller number of students rated it lower (with 22.28% giving 3 stars, 4.46% giving 2 stars, and 2.48% giving only 1 star), the overall feedback suggests that opportunities for internships and fieldwork are largely well-received and considered a strength of the program

Learning resources

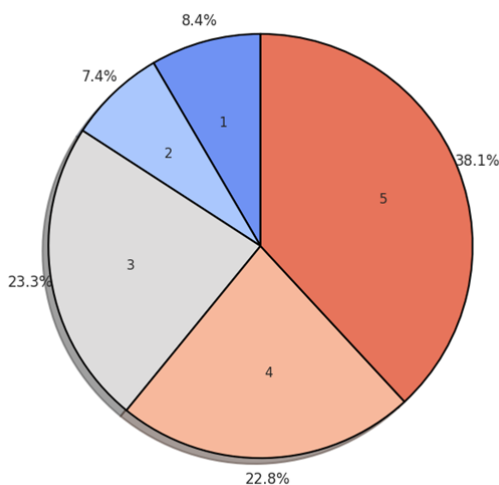
1. Adequate reference books are available in the Library

Most students at FOL, SGT University (44.55%) rated the library's collection of reference books as excellent (5 stars), indicating a high level of satisfaction. A significant portion (29.7%) gave a 4-star rating, suggesting that while generally positive, there's room for improvement. Fewer students gave lower ratings (with only around 10% rating it as 1 or 2 stars), implying that while some students experienced difficulties, the overall availability of reference books is considered reasonably good.



1. Adequate reference books are available in the Library (FOL)

2. Appropriate reference material (print & online) is provided



2. Appropriate reference material (print & online) is provided (FOL)

Students at FOL, SGT University, gave mixed feedback on the availability of appropriate reference materials. While a significant portion (38.12%) rated the materials highly (5 stars), a considerable number also expressed dissatisfaction, with nearly 16% giving it a 1 or 2-star rating. The most common rating was 3 stars (23.27%), suggesting that while many found the resources adequate, there's room for improvement to meet the needs of all students. Overall, the feedback indicates a need to address the concerns of students who felt the reference materials were insufficient.

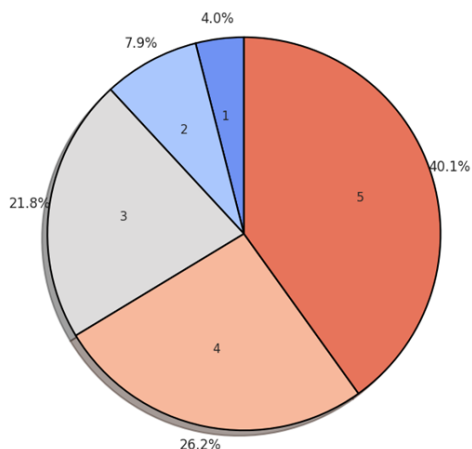


Internal Quality Assurance Cell

Faculty of Law Feedback

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3. Rate the usage of teaching aids and ICT tools in the class by teachers



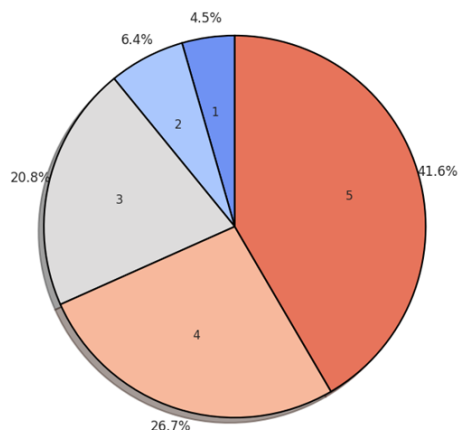
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FOL)

Most students at FOL, SGT University, rated their teachers' use of teaching aids and ICT tools positively. While a small percentage gave lower ratings (1 and 2 stars), a significant majority (over 88%) rated the usage as good to excellent (3, 4, and 5 stars), with the highest percentage giving a 5-star rating. This suggests that, overall, teachers are effectively incorporating technology and resources into their teaching, although there's room for improvement for a small minority of students.

Learning Environment

1. Teaching methods encourage your participation in learning

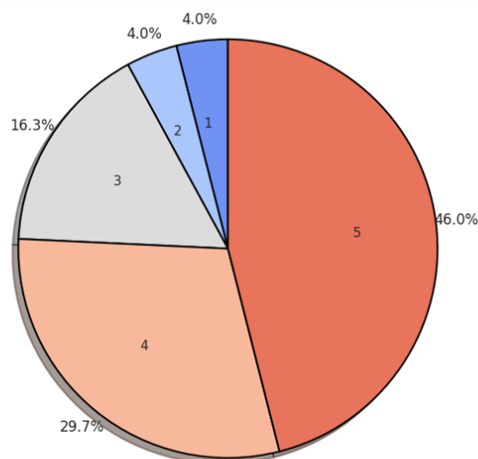
Most students at FOL, SGT University, feel their teaching methods encourage participation (41.58% gave the highest rating of 5 stars, and another 26.73% gave a 4-star rating). However, a significant portion (around 30%) gave lower ratings (1,2, and 3 stars), suggesting that a substantial number of students believe there's room for improvement in how teaching methods foster their involvement in learning. While the majority are positive, addressing the concerns of the students who gave lower ratings would enhance the overall learning experience.



1. Teaching methods encourage your participation in learning (FOL)

2. Teacher is responsive to students needs and problems

Most students at FOL, SGT University, feel their teachers are responsive to their needs and problems. Almost half (46.04%) gave the highest rating of 5 stars, and a significant portion (29.7%) gave 4 stars. While a smaller number of students gave lower ratings (3 stars or less, totaling 24.26%), the overall feedback indicates a positive perception of teacher responsiveness.

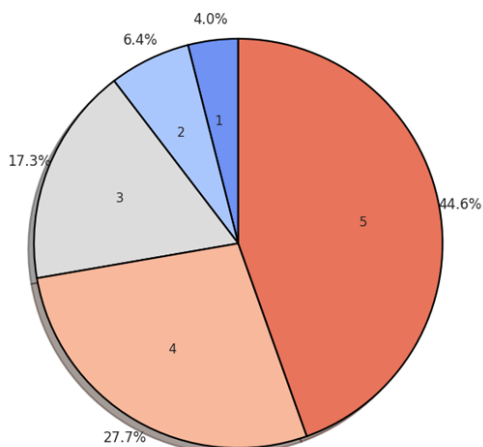


2. Teacher is responsive to students needs and problems (FOL)



Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

3. The teacher's ability in explaining areas of confusion

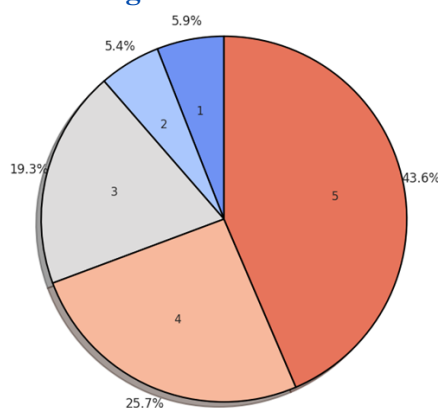


3. The teacher's ability in explaining areas of confusion (FOL)

Most students at FOL, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave ratings of 1 or 2 stars, a significant majority (over 70%) gave ratings of 3 stars or higher, with almost half the students giving the highest rating of 5 stars. This suggests that, overall, students found their teachers effective in clarifying areas of difficulty in their courses.

4. Overall environment in the class is conducive to learning

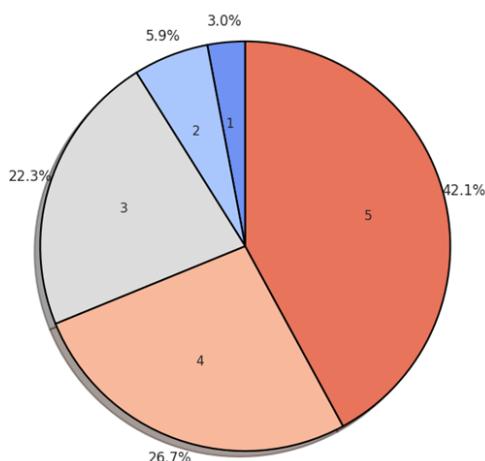
Most students at FOL, SGT University find the overall classroom learning environment to be good. While a small percentage gave it low ratings (1 or 2 stars), a significant majority rated it positively (4 or 5 stars), indicating that the learning environment is largely conducive to effective learning for the majority of students. The most frequent rating was 5 stars, showing considerable satisfaction with the overall environment.



4. Overall environment in the class is conducive to learning (FOL)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



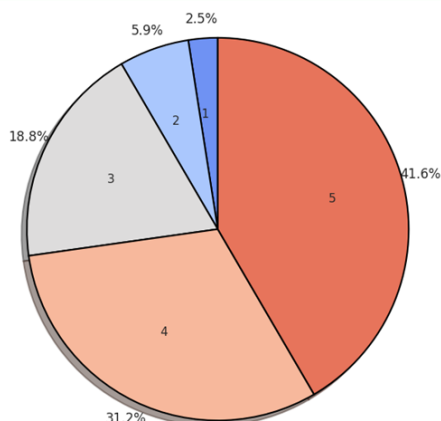
1. The contents of syllabus were appropriately sequenced (FOL)

Most students at FOL, SGT University felt the syllabus content was appropriately sequenced, with over 68% giving it a 4 or 5-star rating. While a significant portion found the sequencing satisfactory, a smaller group (around 8.9% combined) felt it could be improved, suggesting that while generally well-received, there's room for minor adjustments to the syllabus structure to better meet the needs of all students.



Internal Quality Assurance Cell Faculty of Law Feedback Analysis 2023-2024

2. The course content stimulated your interest in the subject area

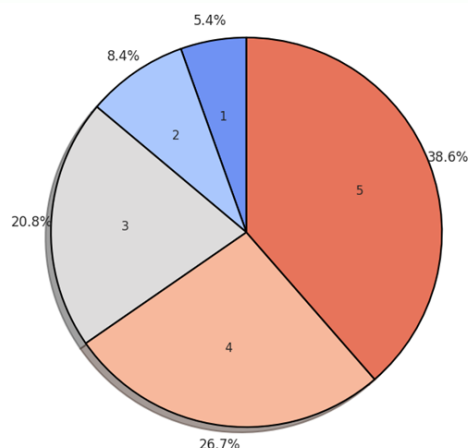


2. The course content stimulated your interest in the subject area (FOL)

The feedback from FOL, SGT University students shows that the course content was generally well-received, with a significant majority rating it 4 or 5 stars (72.77% combined). While a small percentage found the content only somewhat interesting (2.48% gave it 1 star, and 5.94% gave it 2 stars), the large proportion of 3, 4, and 5-star ratings indicates that the course successfully stimulated interest in the subject for most students.

3. The syllabus was covered well within the time

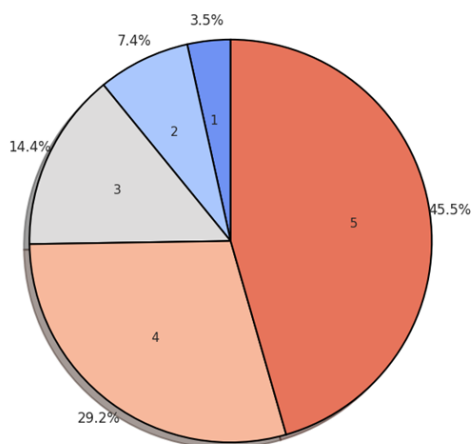
Most students at FOL, SGT University felt the syllabus was covered well within the allotted time, with almost 40% giving it a top rating of 5 stars and a further 27% giving it 4 stars. While a significant portion (21%) gave it a neutral 3-star rating, a smaller number felt it could have been better, indicated by the 8% giving it 2 stars and 5% giving it only 1 star. Overall, the feedback suggests a positive perception of syllabus coverage, although there's room for minor improvements based on the less positive responses.



3. The syllabus was covered well within the time (FOL)

Assessment

1. Tests and examinations are conducted well within time



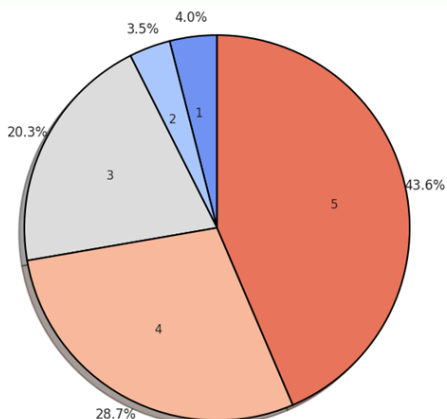
1. Tests and examinations are conducted well within time (FOL)

Most students at FOL, SGT University (45.54%) felt that tests and examinations were conducted well within the allotted time, indicating a positive experience. A significant portion (29.21%) also rated the time management of tests and exams highly with a 4-star rating. While fewer students gave lower ratings, a considerable number (7.43% and 3.47%) expressed some dissatisfaction with the time allocation, suggesting that improvements could still be made to ensure all students feel they have sufficient time. Overall, the feedback leans positive, but there's room for addressing concerns raised by the smaller groups.



Internal Quality Assurance Cell
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Analysis 2023-2024

2. The sequence of internal/sessional examinations is helpful in covering the whole course content

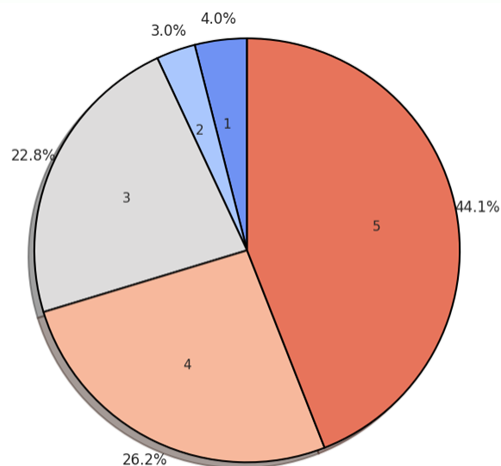


2. The sequence of internal/sessional examinations is helpful in covering the whole course content (FOL)

Most students at FOL, SGT University find the sequence of internal/sessional exams helpful in covering the course content. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated it positively (3, 4, and 5 stars), with the highest number of students giving it a 5-star rating. This suggests that the exam schedule is generally effective in promoting learning and covering the curriculum, though there's room for improvement based on the feedback from the students who gave lower ratings.

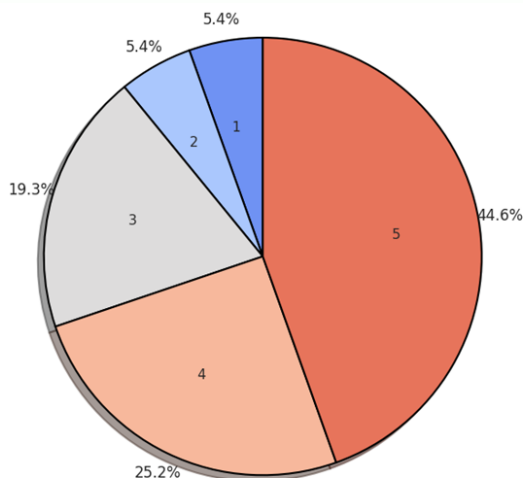
3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at FOL, SGT University had a positive experience with objective-type questions on their exams. A significant majority (44.06%) gave the highest rating of 5 stars, and another sizable portion (26.24%) rated it 4 stars. While a smaller percentage found the inclusion of objective questions less satisfactory (with 3.96% giving it a 1-star rating), the overall feedback suggests that the majority of students felt the objective questions were a good part of their exams.



Rate your experience with the inclusion of Objective type Questions in the Exam paper (FOL)

4. Rate your satisfaction with the examination and evaluation pattern of the university



4. Rate your satisfaction with the examination and evaluation pattern of the university (FOL)

Students at FOL, SGT University, largely expressed satisfaction with the examination and evaluation pattern. While a small percentage gave it 1 or 2 stars, indicating dissatisfaction, a significant majority rated it 3 stars or higher, with almost half (44.55%) giving it the highest rating of 5 stars. This suggests that while some improvements might be needed to address the concerns of a small segment, the overall system is generally well-received by students.

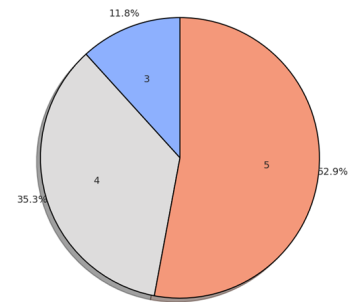


Internal Quality Assurance Cell
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Teacher's Feedback

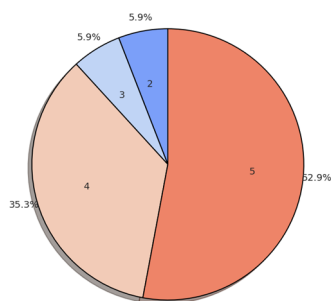
Content of course is based on industry needs and demands Average: 4.41

The feedback from FOL, SGT University teachers shows that the course content is largely aligned with industry needs and demands. A significant majority (over 88%) rated the alignment as either good (4 stars) or excellent (5 stars), indicating a strong positive perception of the curriculum's relevance to real-world professional settings. While a small percentage (11.76%) gave a 3-star rating, suggesting areas for potential improvement, the overall feedback is overwhelmingly favorable.



Content of course is based on industry needs and demands (FOL)

Course has good balance between theory and practical application Average: 4.35

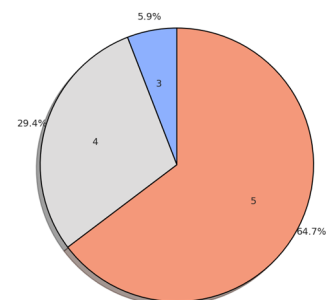


Course has good balance between theory and practical application (FOL)

The feedback from FOL, SGT University teachers shows that the majority find courses have a good balance between theory and practical application. A significant portion (52.94%) rated this aspect with the highest rating of 5 stars, and another substantial group (35.29%) gave a 4-star rating. While a smaller percentage provided 2 and 3-star ratings (both at 5.88%), the overall sentiment strongly suggests the university is doing well in this area, with most teachers feeling their courses successfully combine theoretical knowledge with practical experiences.

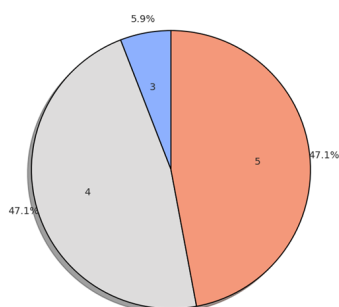
Course content stimulate my interest in the subject area Average: 4.59

The majority of teachers at FOL, SGT University, found the course content very stimulating (64.71% gave it 5 stars), with a significant portion also rating it as stimulating (29.41% gave it 4 stars). Only a small percentage (5.88%) rated the course content as somewhat stimulating (3 stars), suggesting that overall, the course content effectively engaged teachers' interest in the subject matter.



Course content stimulate my interest in the subject area (FOL)

Employability is given weightage in curriculum design and development. Average: 4.41



Employability is given weightage in curriculum design and development. (FOL)

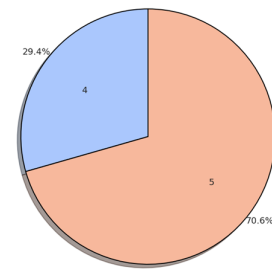
The feedback from FOL, SGT University teachers shows that the curriculum's focus on employability is largely positive. While a small percentage gave it a 3-star rating, the vast majority (almost 94%) rated it either 4 or 5 stars, indicating a strong belief that the curriculum effectively prepares students for jobs. This suggests a successful integration of employability skills into the course design and development.



**Internal Quality Assurance Cell
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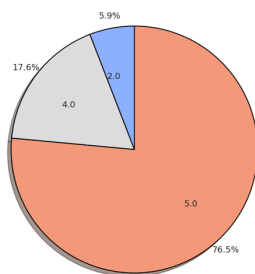
The curriculum is updated time to timeAverage: 4.71

The overwhelming majority of teachers at FOL, SGT University, rate the curriculum's timeliness of updates very highly. Almost 71% gave it a top 5-star rating, with a further 29% giving it a positive 4-star rating. This indicates strong teacher satisfaction with the frequency and relevance of curriculum updates.



The curriculum is updated time to time (FOL)

Freedom to propose, suggest, modify topics in syllabus/ course contentAverage: 4.65

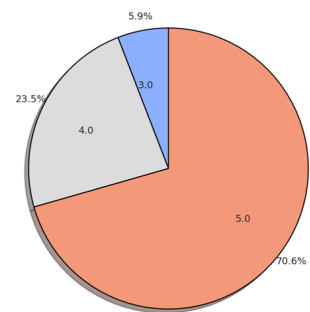


Freedom to propose, suggest, modify topics in syllabus/ course content (FOL)

The feedback from FOL, SGT University teachers shows a largely positive view on their freedom to influence course content. While a small percentage gave it a 2-star rating (5.88%), the vast majority rated it either 4 stars (17.65%) or 5 stars (76.47%), indicating that most teachers feel they have a significant amount of say in shaping their syllabi and course materials. The high percentage of 5-star ratings suggests a strong level of satisfaction with the existing level of autonomy.

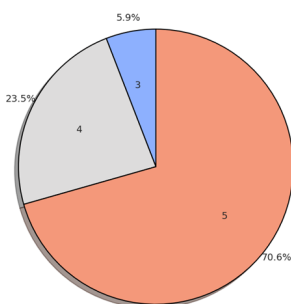
Freedom to innovate and adopt new teaching strategies/methodsAverage: 4.65

The feedback from FOL, SGT University teachers shows strong overall satisfaction with their freedom to innovate and use new teaching methods. While a small percentage gave a 3-star rating (5.88%), the vast majority rated their experience highly, with nearly three-quarters giving it a 5-star rating (70.59%) and a significant portion giving it a 4-star rating (23.53%). This indicates that teachers largely feel empowered to experiment with and implement innovative teaching approaches.



Freedom to innovate and adopt new teaching strategies/methods (FOL)

Freedom to design strategies/techniques for formative assessmentAverage: 4.65



Freedom to design strategies/techniques for formative assessment (FOL)

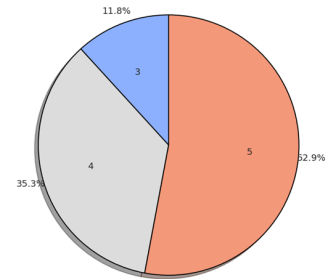
Teachers at FOL, SGT University largely feel they have a good deal of freedom to design their own formative assessment strategies and techniques. While a small percentage gave a 3-star rating (indicating some room for improvement), the vast majority rated their freedom highly, with the most common rating being 5 stars, indicating strong satisfaction with their autonomy in this area. This suggests that the university provides a supportive environment that empowers teachers in their assessment design.



Internal Quality Assurance Cell Faculty of Law Feedback Analysis 2023-2024

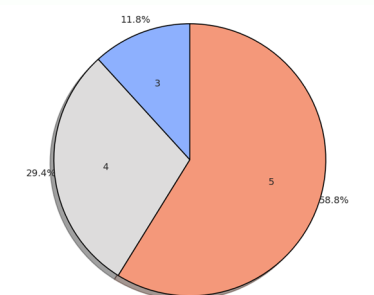
Adequate number of reference books are available in Library Average: 4.41

The feedback from FOL, SGT University teachers shows that the library's reference book collection is generally well-regarded. A significant majority (over 88%) rated the availability of reference books as either good (4 stars) or excellent (5 stars), indicating a positive perception of the library resources. While a small percentage (11.76%) gave a 3-star rating, suggesting room for minor improvement, the overall sentiment points to a largely satisfactory level of reference book provision.



Adequate number of reference books are available in Library (FOL)

Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 4.47

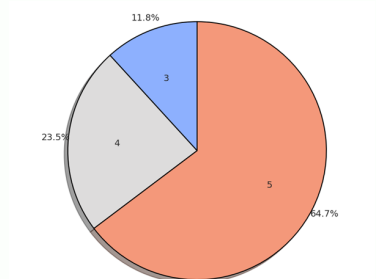


Appropriate Teaching aids(audio-visual) are available in lecture theatres (FOL)

The feedback from FOL, SGT University teachers regarding the availability of appropriate audio-visual teaching aids in lecture theatres shows a largely positive response. While a small percentage (11.76%) gave a 3-star rating, indicating some room for improvement, the majority of teachers rated the aids highly, with almost 30% giving 4 stars and a significant portion (58.82%) giving the highest rating of 5 stars. This suggests that the university generally provides good audio-visual resources for teaching, though there might be minor areas needing attention based on the small percentage of 3-star ratings.

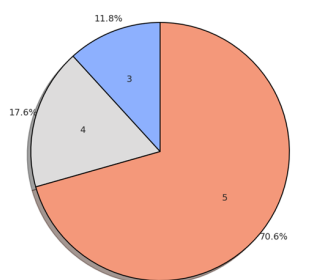
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.53

The feedback from FOL, SGT University teachers regarding the timeliness and syllabus coverage of internal/sessional exams shows a largely positive response. While a small percentage (11.76%) gave a neutral rating (3 stars), the majority expressed satisfaction, with over two-thirds (64.71%) giving the highest rating (5 stars) and a significant portion (23.53%) giving a 4-star rating. This suggests that the exam process is generally well-regarded, with the exams being conducted on time and covering the syllabus appropriately.



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FOL)

Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 4.59



Level of satisfaction with Examination reforms- Percentage of theory and practical (FOL)

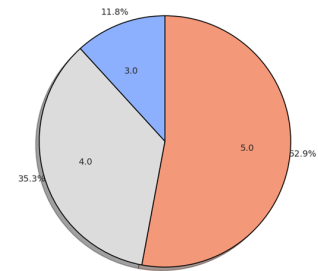
The majority of FOL, SGT University teachers (70.59%) are very satisfied with the examination reforms, specifically the balance between theory and practical components. A significant portion (17.65%) expressed satisfaction, while a smaller group (11.76%) gave a neutral rating. Overall, the feedback indicates a largely positive response to the changes made to the exam structure.



Internal Quality Assurance Cell Faculty of Law Feedback Analysis 2023-2024

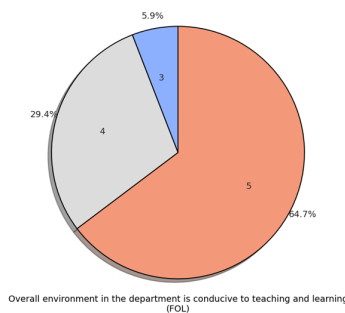
Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.41

Most teachers at FOL, SGT University are satisfied with the university's examination and evaluation pattern. A significant majority (52.94%) gave it a top rating of 5 stars, with another substantial portion (35.29%) giving it 4 stars. Only a relatively small percentage (11.76%) rated it 3 stars, suggesting that while there's room for minor improvements, the current system is largely well-received.



Rate your level of satisfaction with the examination and evaluation pattern of the University (FOL)

Overall environment in the department is conducive to teaching and learning Average: 4.59

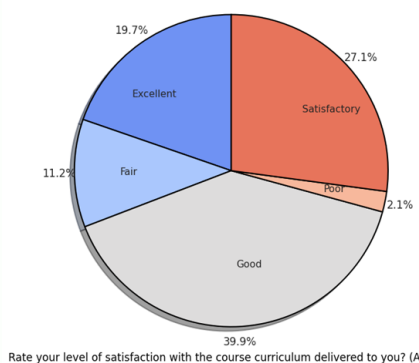


Overall environment in the department is conducive to teaching and learning (FOL)

The majority of teachers at FOL, SGT University, feel the department provides a very good environment for teaching and learning, with over 64% giving it a top 5-star rating. A significant portion (nearly 30%) rated it 4 stars, indicating a positive experience. Only a small percentage (around 6%) gave a 3-star rating, suggesting that while most find the environment conducive, there's room for minor improvements based on the feedback received.

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



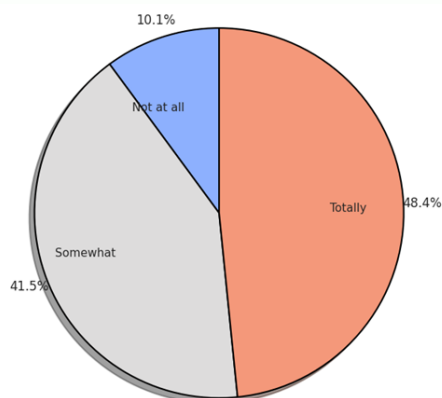
Rate your level of satisfaction with the course curriculum delivered to you? (A)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

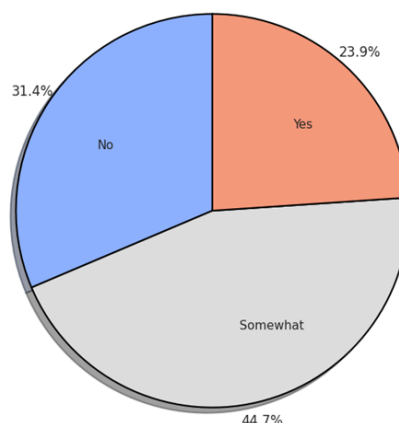


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

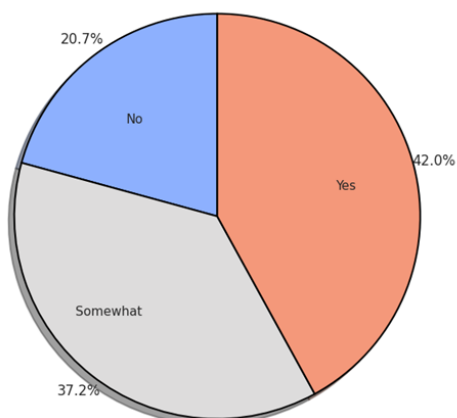
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

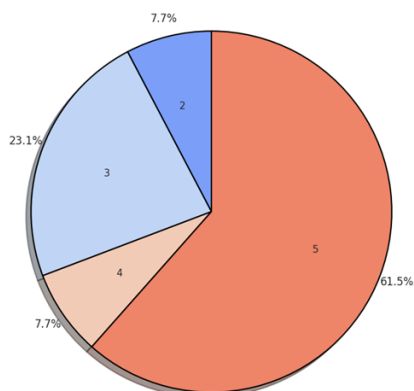
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



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Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



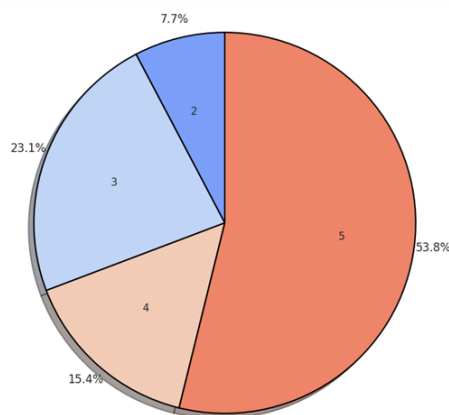
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

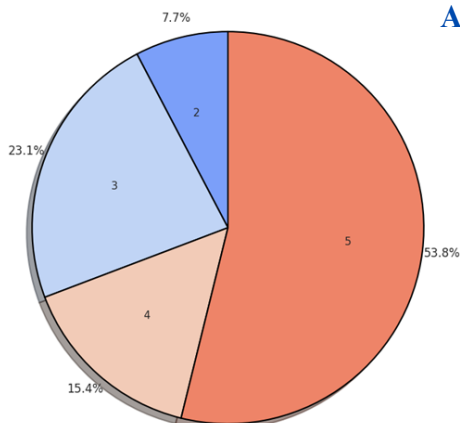
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

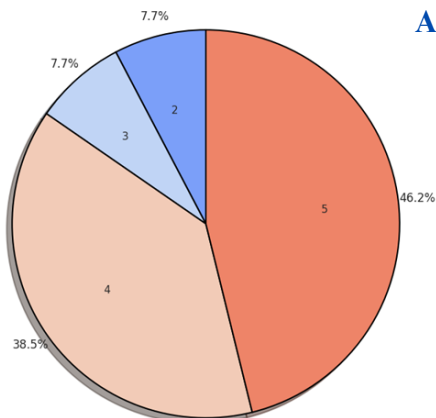
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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Analysis 2023-2024

4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



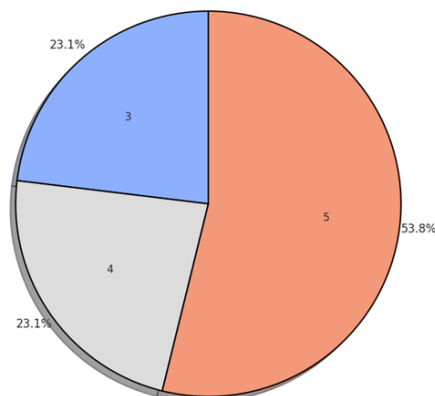
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

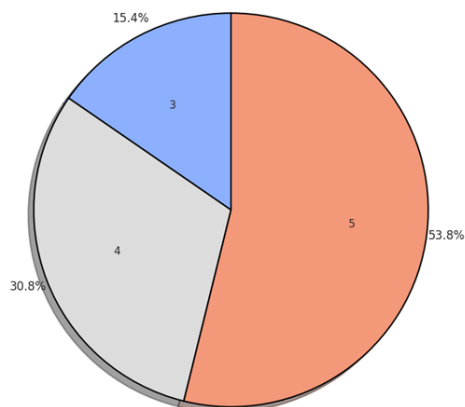
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

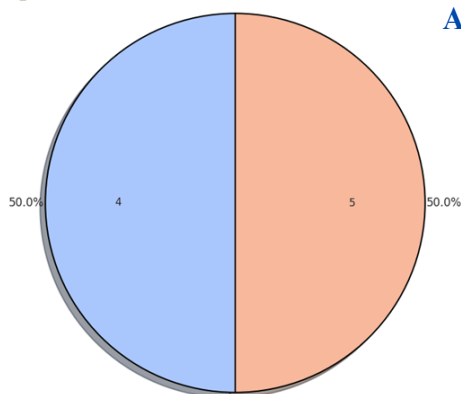


Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



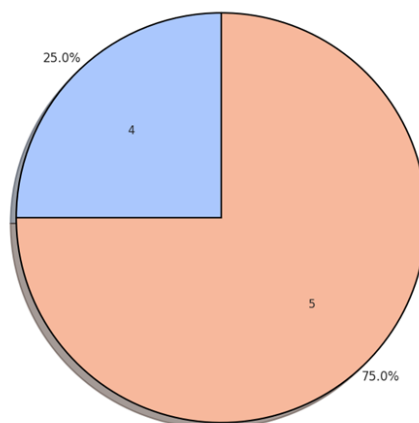
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

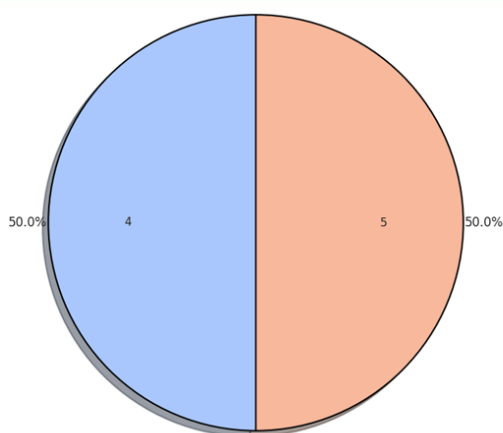
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

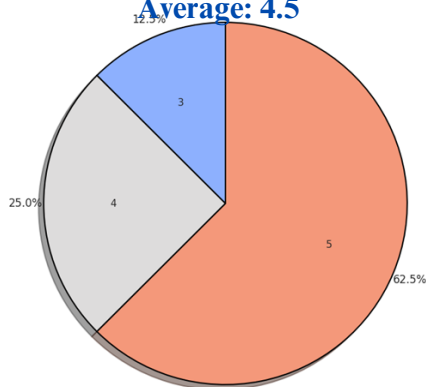
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



Internal Quality Assurance Cell
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4. Employability is given weightage in curriculum design and development.

Average: 4.5

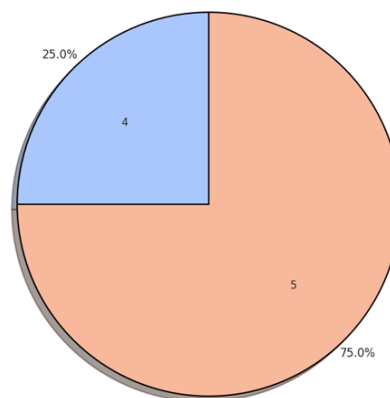


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

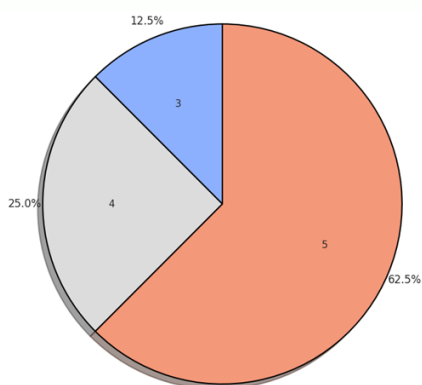


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

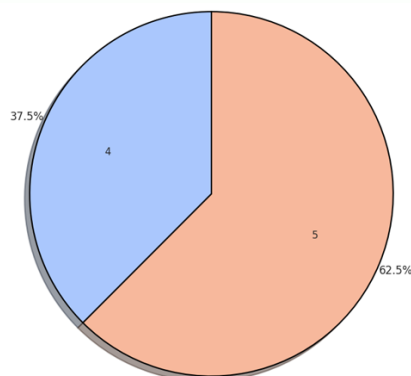


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

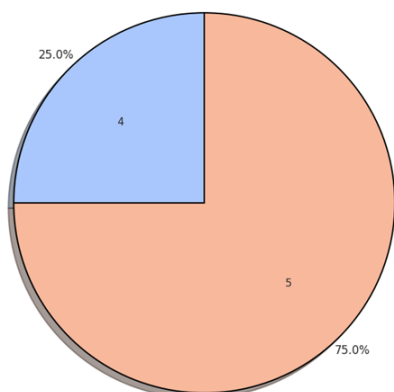
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

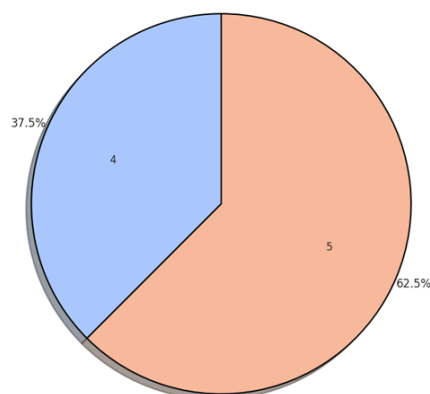


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

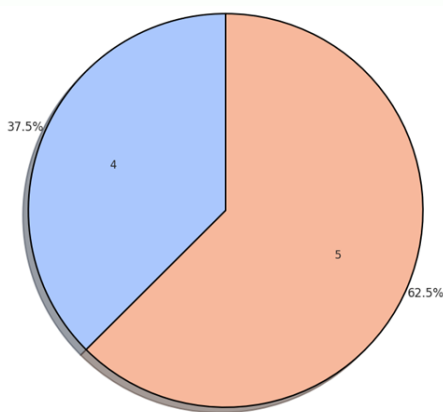


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

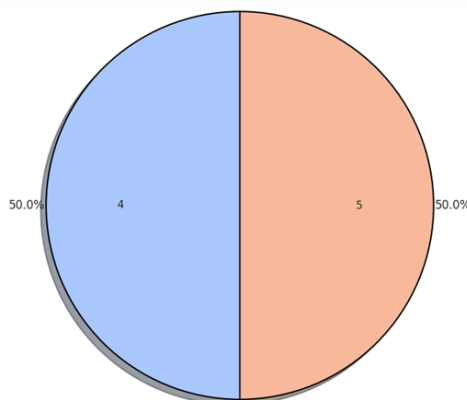


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

Insights

FOL Feedback Action Taken Report (2023-2024)

| Sr. | Context | Student Feedback | IQAC Recommendation | Action Taken |
|-----|----------------------------|--|--|--|
| 1 | Resource Availability | Enhance the library resources, including improving e-library facilities and ensuring access to platforms like SCC Online. | Procure essential books for students and enhance access to legal databases like SCC Online through improved e-library facilities. | The library is regularly updated with books journals and other study materials to keep up with evolving academic and industrial requirements. In addition to this, platforms like SCC Online, JGate, DELNET and Legal Bites are freely accessible for the students. Regular workshop are taken by SCC. |
| 2 | Exam Structure/Schedule | The date sheet should be more thoughtful, and preparatory leaves should be given. Continuous exams create challenges for students. | Consider providing preparatory leave for exams to ensure students have adequate time to review and prepare effectively. | The exam schedule from the upcoming sessions shall be prepared keeping in mind the students' feedback regarding leaves in between exams. |
| 3 | Extracurricular Activities | Reduce events to increase focus on studies, as an excess of events impacts syllabus completion. | Rebalance the focus between academic learning and events, ensuring sufficient time is dedicated to completing the syllabus and effective teaching. | Even though not many big events were conducted this current semester causing much academic hampering, events in the upcoming session shall be planned keeping in mind the students' feedback on this issue. |
| 4 | Teaching Quality | Teaching methods can be improved with more focus on practical aspects. | Revise teaching methods to focus more on practical aspects of subjects, enhancing student understanding and engagement. | In law teaching pedagogies are crafted keeping in mind the individual requirement of each subject and events like Moot Courts, Trial Advocacy Competitions, Legal Aid Workshops, Class debates, Industrial Visits, Seminars, Lecture series, etc are conducted to engage the students in affective practical and experiential learning |



Internal Quality Assurance Cell
Faculty of Law Feedback
Analysis 2023-2024

Insights

FOL Feedback Action Taken Report (2023-2024)

| Sr. | Context | Student Feedback | IQAC Recommendation | Action Taken |
|-----|---------------------------|---|---|--|
| 6 | Real-World Opportunities | Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few. | Expand real-world exposure across all courses by including internships, field visits, and industry collaborations. | Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum. |
| 7 | Placement Opportunities | Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum. | Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets. | Initiated collaborations with more specialized industries and companies to broaden placement opportunities. |
| 8 | Practical Curriculum | Feedback from employers suggest a room for improvement in some areas of modern techniques and tools | Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards | Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices. |
| 9 | Modern Techniques & Tools | Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready. | Review and update the syllabus to focus on industry-relevant topics and skills. | Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs. |