

FEEDBACK REPORT

2023-2024

Faculty of Naturopathy & Yogic Science





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

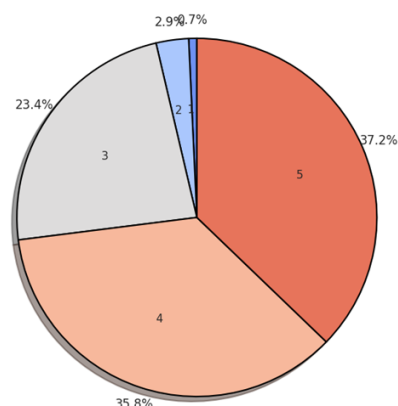
**Internal Quality Assurance Cell
Faculty of Naturopathy & Yogic Sciences
Feedback Analysis
2023-2024**



Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

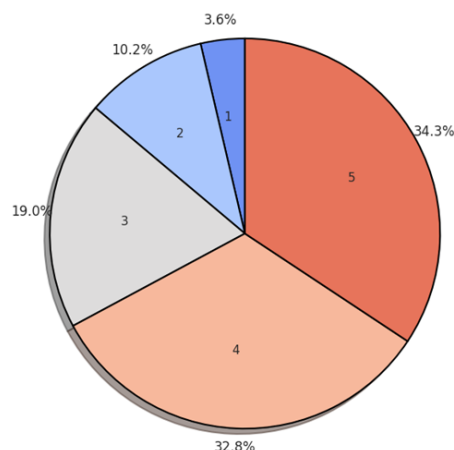


1. Rate whether courses offered are relevant to the Program (FNYS)

Most students at FNYS, SGT University find the courses relevant to their program. While a small percentage rated the relevance as low (1 or 2 stars), a significant majority rated it as either good (4 stars) or excellent (5 stars), indicating a generally positive perception of course relevance to their chosen program. The largest group gave a 4 or 5-star rating, demonstrating strong satisfaction with the curriculum's alignment with program goals.

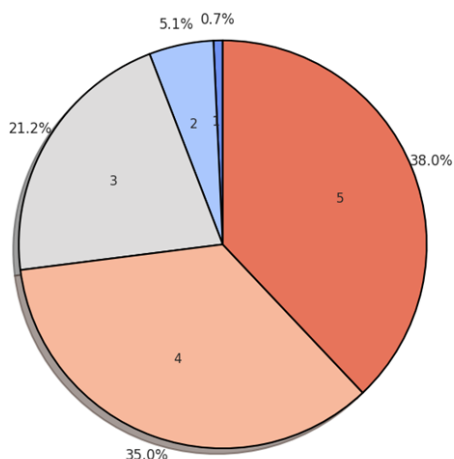
2. Practicals/Labs are given equal importance

Most students at FNYS, SGT University feel that practicals/labs are given equal importance to theory. A significant majority (over 67%) rated the balance between practical and theoretical work as either 4 or 5 stars, indicating a generally positive perception. While a smaller portion gave lower ratings (1-3 stars), the overall feedback suggests that the university is doing a reasonably good job in ensuring equal emphasis on both practical and theoretical learning aspects.



2. Practicals/Labs are given equal importance (FNYS)

3. The practicals/lab experiments enhanced understanding of concepts of theory



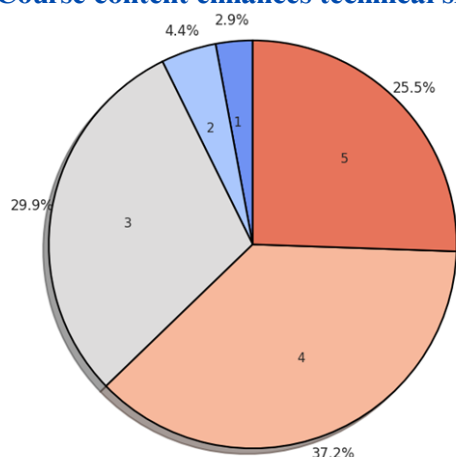
3. The practicals/lab experiments enhanced understanding of concepts of theory (FNYS)

Most students at FNYS, SGT University found that the practical lab experiments significantly helped them understand the theoretical concepts, with almost 73% rating them either 4 or 5 stars. While a small percentage gave lower ratings (1 or 2 stars), the majority (over 70%) were positive, indicating the labs were generally effective in reinforcing learning. The significant number of 3-star ratings suggests room for improvement to make the practical experience even more impactful for all students.



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4. Course content enhances technical skills to face the industry

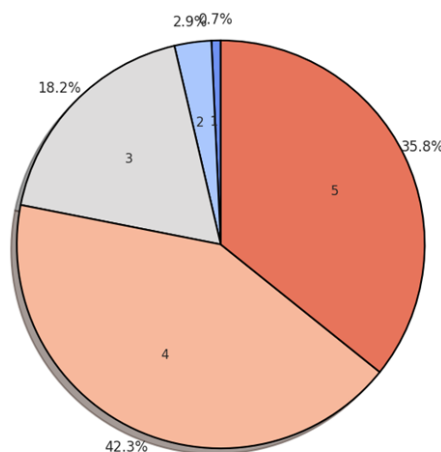


4. Course content enhances technical skills to face the industry (FNYS)

Most students at FNYS, SGT University feel the course content is adequately preparing them for industry jobs, with a significant portion rating it as good (4 stars) or very good (5 stars). While a considerable number gave it a neutral rating (3 stars), a smaller percentage felt it was only somewhat helpful (2 stars) or not helpful at all (1 star). Overall, the feedback indicates a generally positive perception of the course content's effectiveness in building technical skills, but there's room for improvement based on the relatively high number of 3-star ratings.

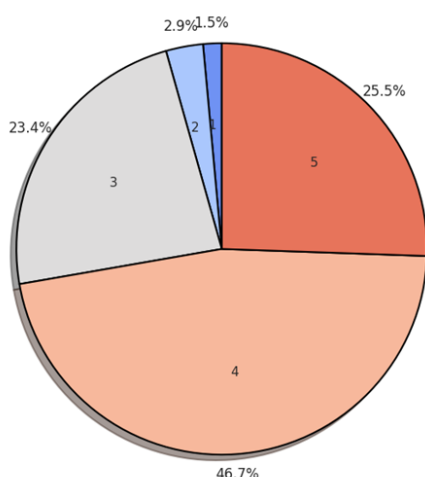
5. Rate the usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

The overwhelming majority of FNYS, SGT University students found the course very useful, with most rating it 4 or 5 stars (78.11% combined). While a small percentage gave it lower ratings (0.73% gave it 1 star, and 2.92% gave it 2 stars), the feedback indicates that the course was largely successful in improving students' knowledge, analytical skills, and perspectives. The significant number of 3-star ratings (18.25%) suggests that while many found the course beneficial, there's room for minor improvements to further enhance its impact on all students.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FNYS)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



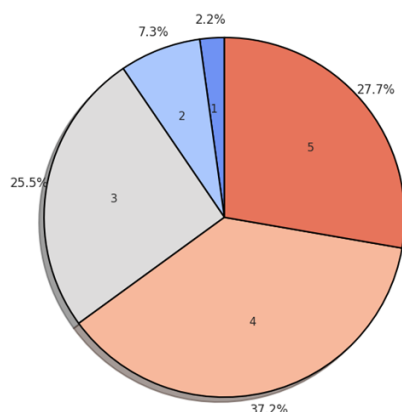
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FNYS)

Most students at FNYS, SGT University, find the courses' relevance to real-life situations and career advancement to be good or excellent, with almost three-quarters rating them 4 or 5 stars. While a small percentage rated the applicability low (1 or 2 stars), the majority felt the courses were well-connected to their future prospects. The high number of 4-star ratings suggests a strong overall positive perception, although there's room for improvement based on the relatively small number of students giving lower ratings.



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7. Availability of opportunities to participate in internship and field work



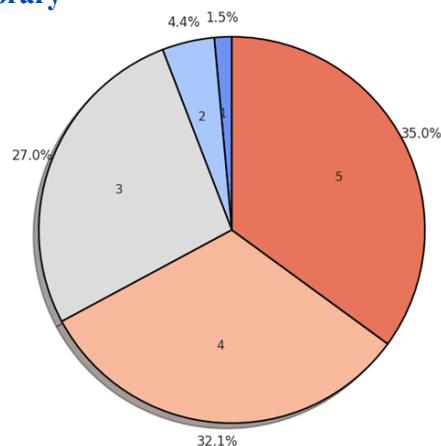
7. Availability of opportunities to participate in internship and field work (FNYS)

Students at FNYS, SGT University generally feel positive about the availability of internship and fieldwork opportunities. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated their experience as either good (3 stars) or very good (4 or 5 stars). The highest concentration of responses fell within the 4-star range, suggesting a generally positive perception, although there's still room for improvement to boost the number of students providing the highest (5-star) rating

Learning resources

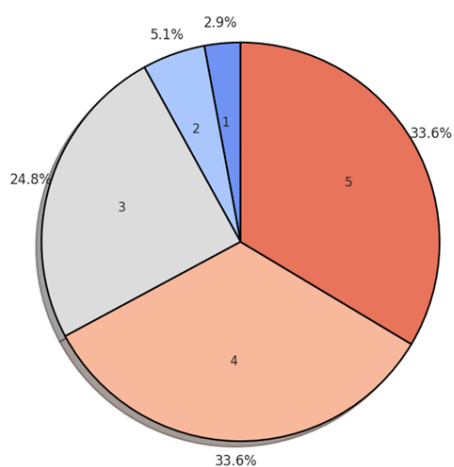
1. Adequate reference books are available in the Library

Most students at FNYS, SGT University are satisfied with the availability of reference books in the library. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the library's reference book collection as good (3 or 4 stars), with a substantial portion giving it the highest rating (5 stars). This suggests the library generally meets student needs, though there's room for improvement based on the feedback from those who gave lower ratings.



1. Adequate reference books are available in the Library (FNYS)

2. Appropriate reference material (print & online) is provided



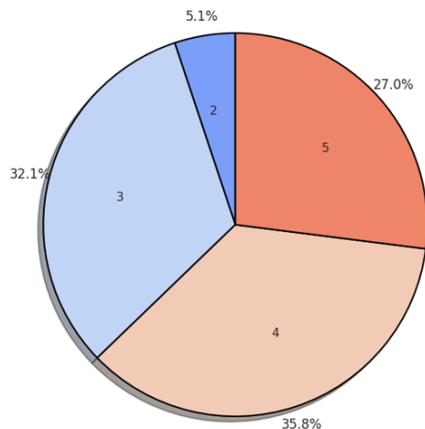
2. Appropriate reference material (print & online) is provided (FNYS)

Most students at FNYS, SGT University feel that appropriate reference materials are provided, with a significant portion rating the materials 4 or 5 stars. While a smaller number of students gave lower ratings (1-3 stars), the overall feedback indicates a generally positive perception of the availability and suitability of both print and online resources. The relatively even distribution between 4 and 5-star ratings suggests a considerable level of satisfaction, though there's room for improvement based on the feedback from those who rated the materials less favorably.



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3. Rate the usage of teaching aids and ICT tools in the class by teachers



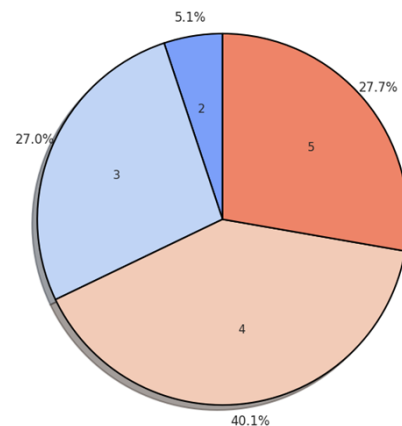
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FNYS)

Most students at FNYS, SGT University rated their teachers' use of teaching aids and ICT tools as good (3 or 4 stars), with a near even split between those giving a 4-star and a 3-star rating. While a significant portion found the usage satisfactory (3 stars and 4 stars combined account for over two-thirds of responses), there's room for improvement as a noticeable minority felt the usage could be better (a combined 5.11% gave it only 2 stars). Overall, the feedback indicates a generally positive perception of technology integration in teaching, but there's a smaller group where the effectiveness could be enhanced.

Learning Environment

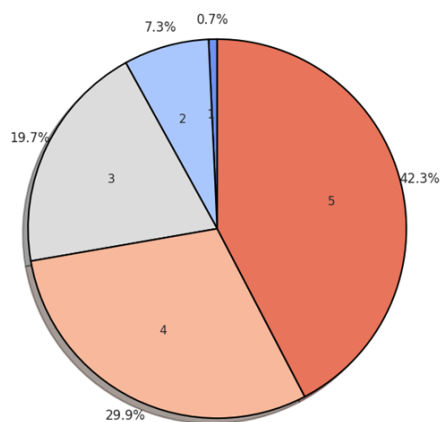
1. Teaching methods encourage your participation in learning

Most students at FNYS, SGT University, feel their teaching methods are fairly good at encouraging participation, with a significant portion rating them 4 out of 5 stars. While a sizable number gave a positive 5-star rating, a noticeable percentage also provided 3-star ratings, suggesting room for improvement in making classes more interactive for all students. The relatively low number of 2-star ratings indicates that the majority of students find the teaching methods at least somewhat effective in engaging them in learning.



1. Teaching methods encourage your participation in learning (FNYS)

2. Teacher is responsive to students needs and problems



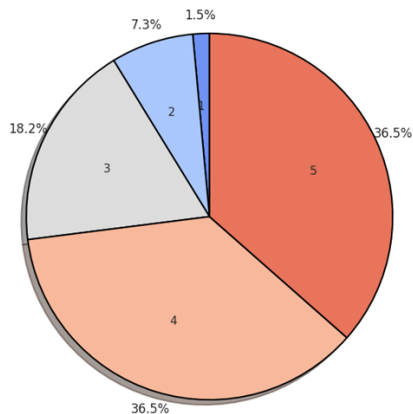
2. Teacher is responsive to students needs and problems (FNYS)

The feedback from FNYS, SGT University students shows that a significant majority are satisfied with their teachers' responsiveness to their needs and problems. While a small percentage (0.73%) gave the lowest rating, most students rated their teachers highly, with over 70% giving 4 or 5 stars. This suggests that teachers are generally effective at addressing student concerns, but there's room for improvement based on the small number of low ratings.



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3. The teacher's ability in explaining areas of confusion

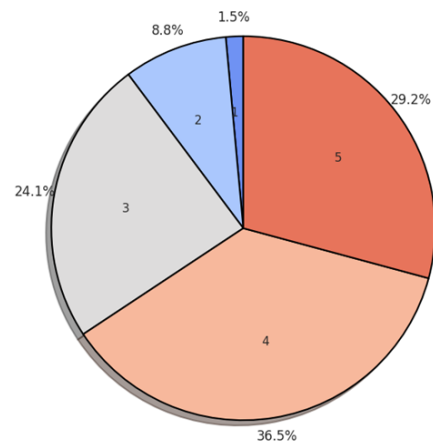


3. The teacher's ability in explaining areas of confusion (FNYS)

Most students at FNYS, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave ratings of 1 or 2 stars, a significant majority (73% combined) gave 4 or 5 stars, indicating that the teachers are generally very effective at clarifying difficult concepts for their students.

4. Overall, the environment in the class is conducive to learning

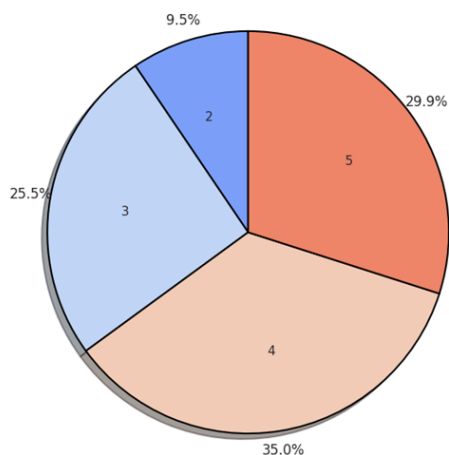
Most students at FNYS, SGT University find the overall classroom learning environment to be good. While a small percentage gave it a 1 or 2-star rating, the majority rated it 3, 4, or 5 stars, indicating that the learning environment is generally conducive to learning for the vast majority of students. The highest percentage of students gave it a 4-star rating, suggesting a high level of satisfaction, with a significant portion also providing 5-star ratings. There's room for improvement based on the lower ratings, but overall, the learning environment is perceived positively.



4. Overall environment in the class is conducive to learning (FNYS)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



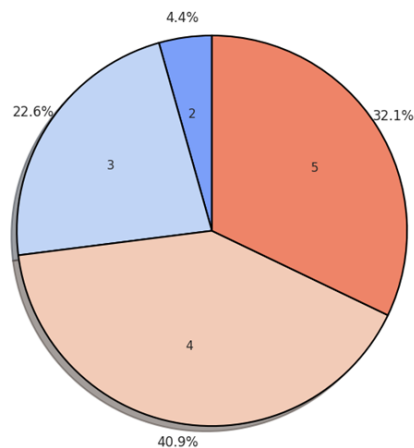
1. The contents of syllabus were appropriately sequenced (FNYS)

Most students at FNYS, SGT University felt the syllabus content was well-sequenced, with nearly 30% giving it a top rating of 5 stars and a further 35% giving it 4 stars. While a significant portion (25.55%) rated it a 3-star, indicating some areas for improvement, the overall feedback suggests the syllabus sequencing was generally satisfactory, with a positive leaning towards effective organization of learning materials. Only a small percentage (9.49%) gave it a 2-star rating.



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2. The course content stimulated your interest in the subject area

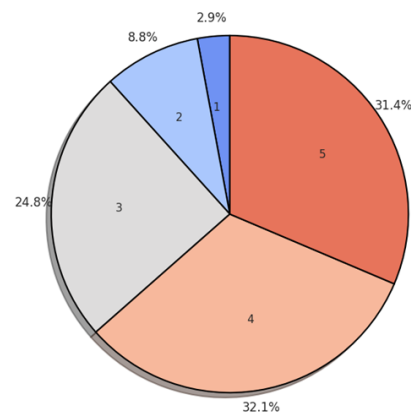


2. The course content stimulated your interest in the subject area (FNYS)

Most students at FNYS, SGT University found the course content to be interesting, with a significant portion rating it 4 or 5 stars (73%). While a smaller number gave it a 3-star rating (23%), indicating moderate interest, very few students rated the course content as only 2 stars (4%), suggesting the overall engagement with the subject matter was positive.

3. The syllabus was covered well within the time

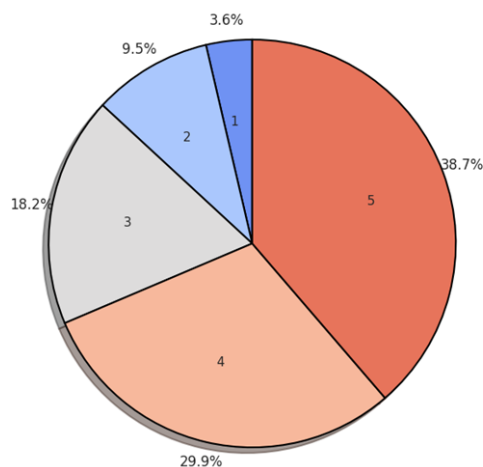
Most students at FNYS, SGT University felt the syllabus was covered well within the given time, as over 60% gave it a 4 or 5-star rating. While a significant portion (24.82%) rated it a 3-star, indicating a neutral stance, only a small percentage (2.92%) expressed strong dissatisfaction with the syllabus coverage timeframe. The overall feedback suggests a generally positive perception of syllabus coverage, though room exists for improvement based on the combined 3 and 2-star ratings.



3. The syllabus was covered well within the time (FNYS)

Assessment

1. Tests and examinations are conducted well within time



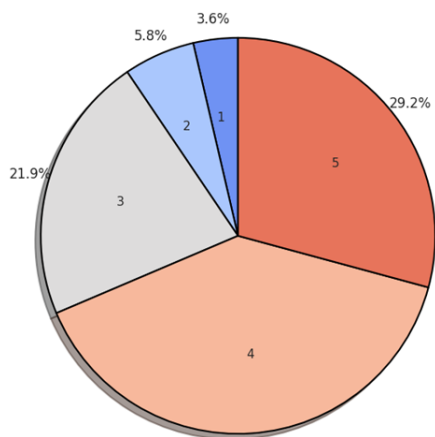
1. Tests and examinations are conducted well within time (FNYS)

Most students at FNYS, SGT University, feel that tests and examinations are conducted well within the allotted time. While a small percentage gave low ratings (1 and 2 stars), a significant majority rated the time management of tests as good (3, 4, and 5 stars), with almost 40% giving the highest rating of 5 stars. This suggests that while some improvements might be needed based on the lower ratings, the overall system for conducting tests and exams within the given time frame is largely successful and well-received by the student body.



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2. The sequence of internal/sessional examinations is helpful in covering the whole course content

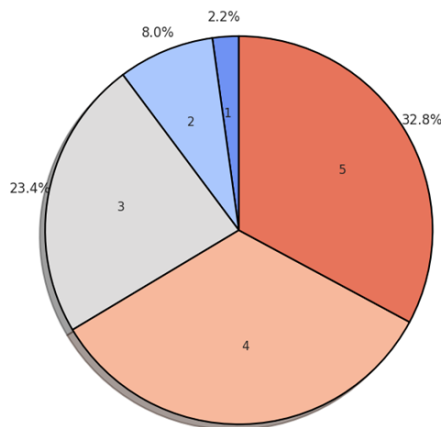


The sequence of internal/sessional examinations is helpful in covering the whole course content (FNYS)

Most students at FNYS, SGT University find the sequence of internal/sessional exams helpful in covering the course content. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with almost 70% giving it a 4 or 5-star rating. This suggests that the exam schedule is generally effective in reinforcing learning throughout the course, although there's room for improvement based on the feedback from the minority who found it less helpful.

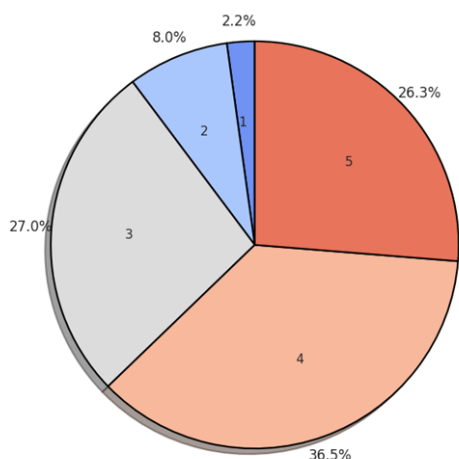
3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at FNYS, SGT University had a positive experience with objective-type questions on their exams. A significant majority (over 66%) rated their experience either 4 or 5 stars, indicating satisfaction with this exam format. While a smaller percentage gave lower ratings (1-3 stars), the overall feedback suggests that objective questions are generally well-received and contribute to a positive exam experience for the majority of students.



Rate your experience with the inclusion of Objective type Questions in the Exam paper (FNYS)

4. Rate your satisfaction with the examination and evaluation pattern of the university



4. Rate your satisfaction with the examination and evaluation pattern of the university (FNYS)

Most students at FNYS, SGT University are somewhat satisfied with the examination and evaluation pattern. While a significant portion (36.5%) rated it 4 stars, indicating a good level of satisfaction, a considerable number also gave lower ratings (with 27.01% giving 3 stars and a combined 10.22% giving 1 or 2 stars). This suggests that while the system is generally acceptable to many, there's room for improvement to address the concerns of those less satisfied. The relatively even distribution across the 3, 4, and 5-star ratings indicates a mixed response, highlighting a need for further investigation into specific aspects of the system to understand what's working well and what needs adjustment.

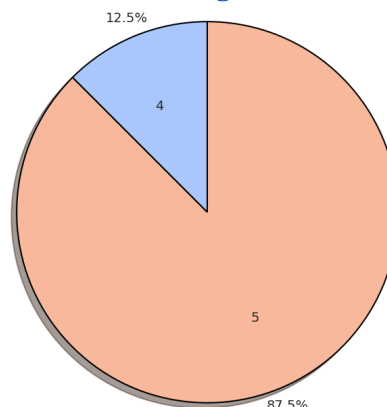


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Teacher Feedback

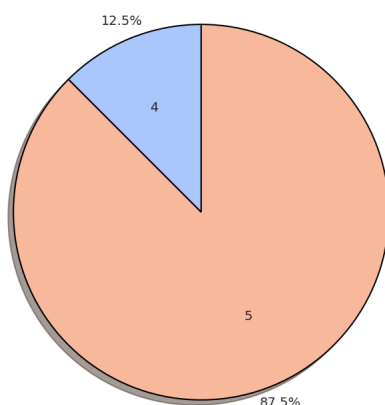
The overwhelming majority of FNYS, SGT University teachers (87.5%) rated the course content as excellent (5 stars), strongly indicating that it aligns very well with current industry needs and demands. A smaller percentage (12.5%) gave a positive but slightly less enthusiastic 4-star rating, suggesting overall high satisfaction with the curriculum's relevance to the professional world. This feedback demonstrates a significant strength of the program in effectively preparing students for industry roles.

Content of course is based on industry needs and demands Average: 4.88



Content of course is based on industry needs and demands (FNYS)

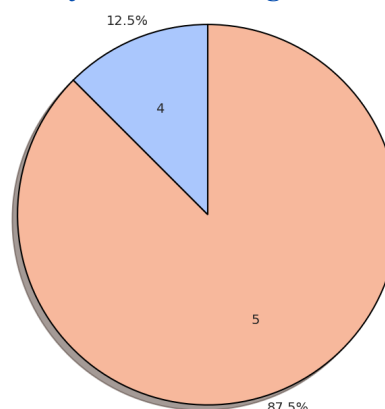
Course has good balance between theory and practical application Average: 4.88



Course has good balance between theory and practical application (FNYS)

Overwhelmingly, teachers at FNYS, SGT University, feel the courses offer a great balance between theoretical learning and practical application. The feedback shows that a vast majority (87.5%) rated this aspect as excellent (5 stars), with only a small percentage (12.5%) giving a slightly less positive rating (4 stars). This indicates a high level of satisfaction with the curriculum's practical focus and its effectiveness in integrating theory into real-world scenarios.

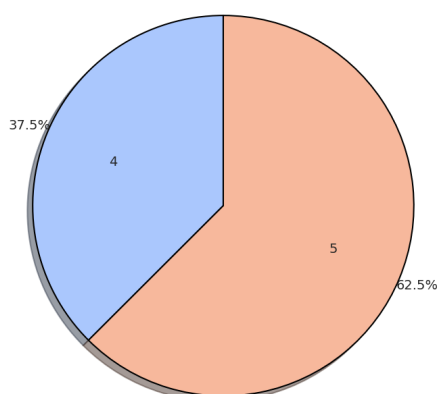
Course content stimulate my interest in the subject area Average: 4.88



Course has good balance between theory and practical application (FNYS)

Overwhelmingly, teachers at FNYS, SGT University, feel the courses offer a great balance between theoretical learning and practical application. The feedback shows that a vast majority (87.5%) rated this aspect as excellent (5 stars), with only a small percentage (12.5%) giving a slightly less positive rating (4 stars). This indicates a high level of satisfaction with the curriculum's practical focus and its effectiveness in integrating theory into real-world scenarios.

Employability is given weightage in curriculum design and development. Average: 4.62



Employability is given weightage in curriculum design and development. (FNYS)

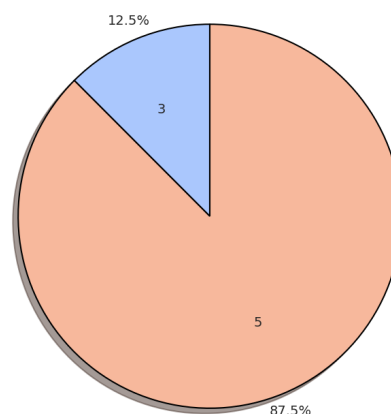
The feedback from FNYS, SGT University teachers shows strong support for how employability is integrated into curriculum design and development. A significant majority (62.5%) rated it 5 stars, with the remaining 37.5% giving it a 4-star rating. This indicates a high level of satisfaction among teachers with the curriculum's focus on preparing students for successful careers.



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The curriculum is updated time to time

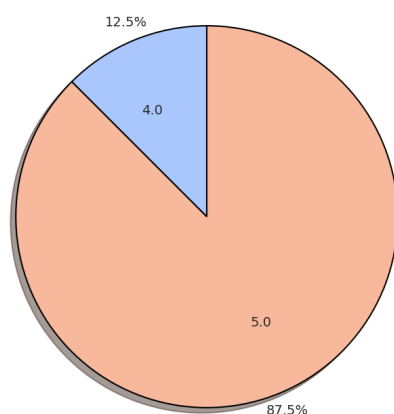
Average: 4.75



The curriculum is updated time to time (FNYS)

The overwhelming majority of FNYS, SGT University teachers (87.5%) rated the curriculum's timeliness of updates as excellent (5 stars), indicating strong satisfaction with how frequently the curriculum is revised. A smaller percentage (12.5%) gave it a 3-star rating, suggesting some room for improvement, but overall, the feedback shows a highly positive view of the curriculum's up-to-date nature.

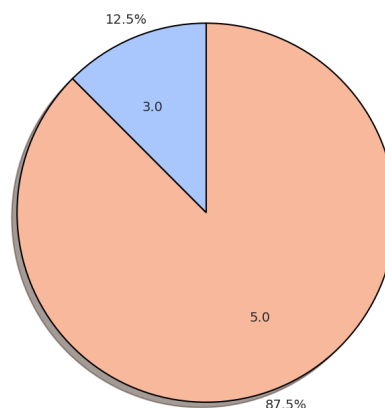
Freedom to propose, suggest, modify topics in syllabus/ course content
Average: 4.88



Freedom to propose, suggest, modify topics in syllabus/ course content (FNYS)

Overwhelmingly, teachers at FNYS, SGT University feel they have a lot of freedom to suggest changes to the syllabus and course content. Almost 90% gave the highest rating, indicating a strong sense of autonomy and input in shaping their curriculum. This suggests a positive and collaborative environment where teachers' expertise and opinions are valued.

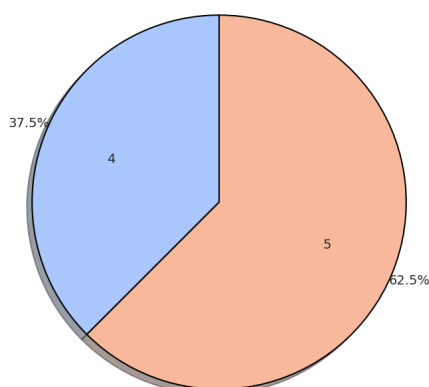
Freedom to innovate and adopt new teaching strategies/methods
Average: 4.75



Freedom to innovate and adopt new teaching strategies/methods (FNYS)

The overwhelming majority of teachers at FNYS, SGT University, feel they have a great deal of freedom to innovate and use new teaching methods, with 87.5% giving the highest rating of 5 stars. A small percentage (12.5%) gave a 3-star rating, suggesting some minor room for improvement, but overall, the feedback indicates a strong level of satisfaction with the institution's support for innovative teaching practices.

Freedom to design strategies/techniques for formative assessment
Average: 4.62



Freedom to design strategies/techniques for formative assessment (FNYS)

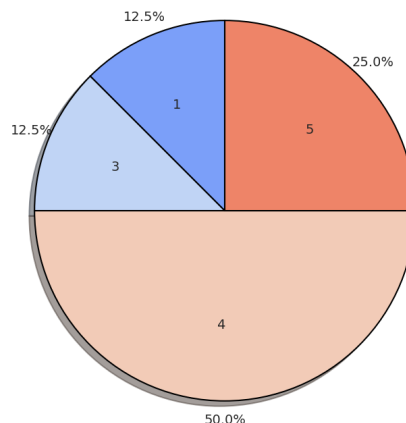
Teachers at FNYS, SGT University, overwhelmingly reported feeling satisfied with their freedom to design formative assessment strategies and techniques. A significant majority (62.5%) gave the highest rating of 5 stars, while the remaining 37.5% gave a positive 4-star rating, indicating a generally high level of autonomy and flexibility in this area.



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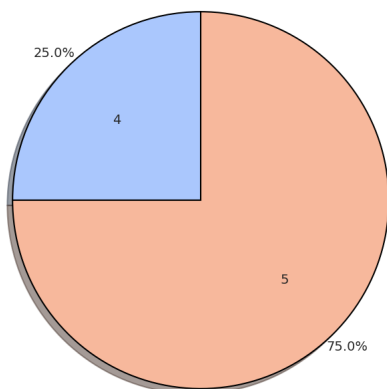
**Adequate number of reference books are available
in Library Average: 3.75**

Most teachers at FNYS, SGT University feel the library has an adequate number of reference books, with half giving it a 4-star rating indicating satisfaction. While a quarter gave it the top rating, a smaller portion (12.5% each) gave it 1-star and 3-star ratings, suggesting some teachers either strongly disagree or are somewhat neutral about the library's reference book collection. Overall, the feedback leans positive, but there's room for improvement based on the less positive ratings.



Adequate number of reference books are available in Library (FNYS)

**Appropriate Teaching aids(audio-visual) are
available in lecture theatres Average: 4.75**

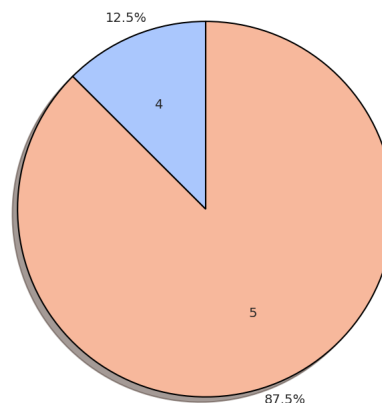


Appropriate Teaching aids(audio-visual) are available in lecture theatres (FNYS)

The feedback from FNYS, SGT University teachers shows overwhelmingly positive satisfaction with the availability of appropriate audio-visual teaching aids in lecture theatres. A significant majority (75%) rated them 5 stars, with an additional 25% giving a 4-star rating, indicating a high level of overall contentment with the resources provided. This suggests that the university is successfully equipping its lecture halls with the necessary technology to support effective teaching.

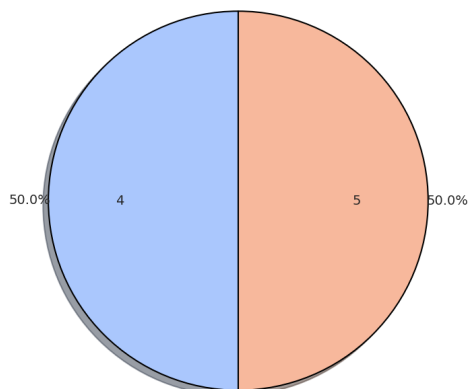
**Internal/sessional examinations are
conducted in time with adequate coverage
of all syllabus Average: 4.88**

The overwhelming majority of teachers at FNYS, SGT University, rated the timeliness and syllabus coverage of internal/sessional examinations very highly. Almost 90% gave a 5-star rating, indicating strong satisfaction, while only a small fraction (around 12.5%) gave a 4-star rating, suggesting generally positive feedback with perhaps minor areas for improvement. Overall, the feedback demonstrates a high level of teacher satisfaction with the exam process.



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FNYS)

**Level of satisfaction with Examination reforms-
Percentage of theory and practical Average: 4.5**



Level of satisfaction with Examination reforms- Percentage of theory and practical (FNYS)

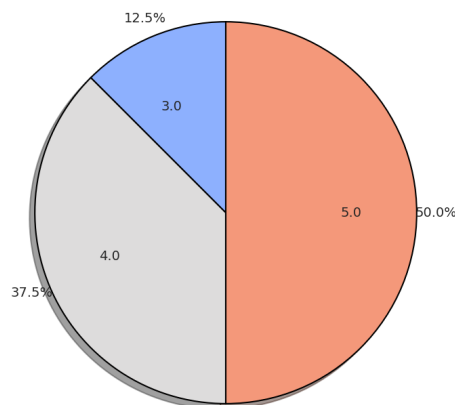
Teachers at FNYS, SGT University are largely satisfied with the examination reforms, specifically regarding the balance between theory and practical components. Half of the respondents gave a 4-star rating and the other half gave a 5-star rating, indicating a high overall level of approval and suggesting the current balance is well-received.



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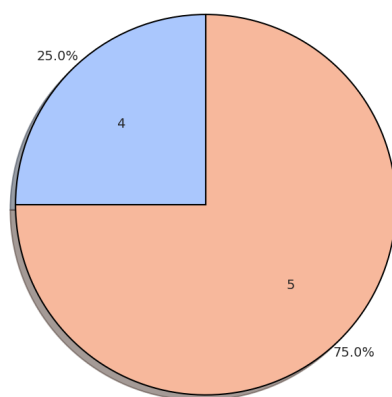
Rate your level of satisfaction with the examination
and evaluation pattern of the University Average: 4.38

FNYS teachers at SGT University largely express satisfaction with the university's examination and evaluation pattern. While a small percentage (12.5%) gave a neutral rating (3 stars), the majority are pleased, with almost 4 in 10 rating it 4 stars and a significant half giving it the highest rating of 5 stars. This suggests a generally positive perception of the current system among the faculty.



Rate your level of satisfaction with the examination and evaluation pattern of the University (FNYS)

Overall environment in the department is
conducive to teaching and learning Average: 4.75

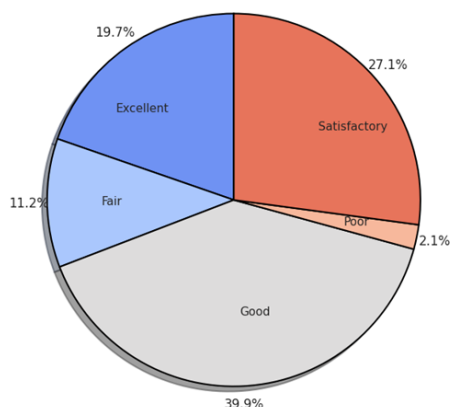


Overall environment in the department is conducive to teaching and learning (FNYS)

The feedback from teachers at FNYS, SGT University, shows overwhelmingly positive sentiment regarding the teaching and learning environment. A significant majority (75%) rated the overall departmental environment as excellent (5 stars), with the remaining 25% giving it a very good rating (4 stars). This indicates a highly conducive and supportive atmosphere for both teaching and learning within the department.

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



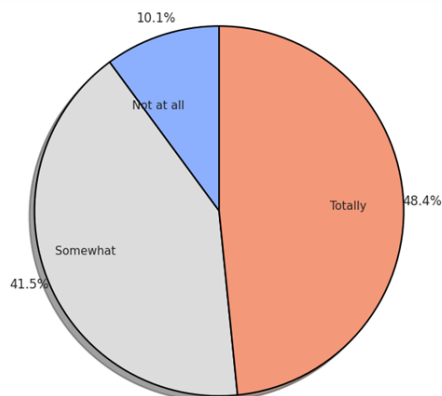
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

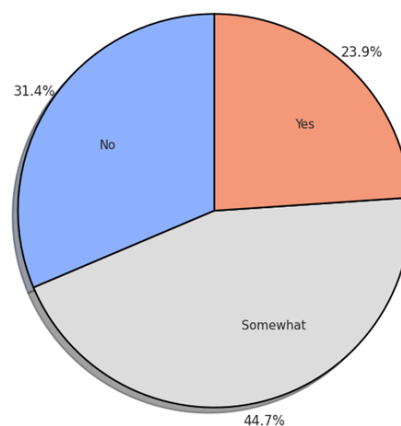


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

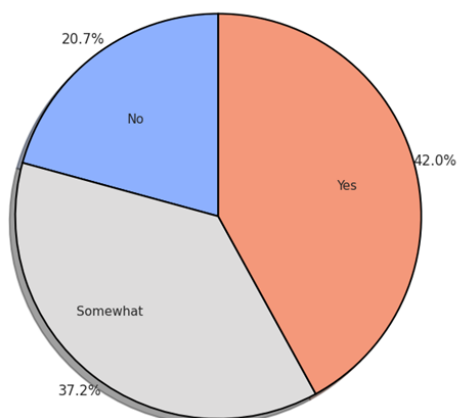
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

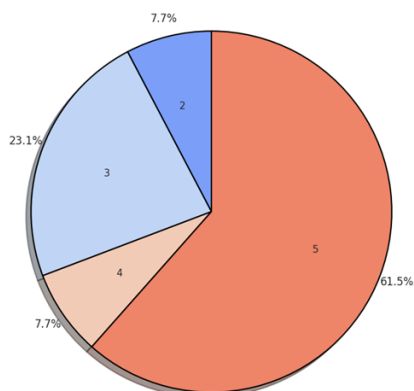
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



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Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



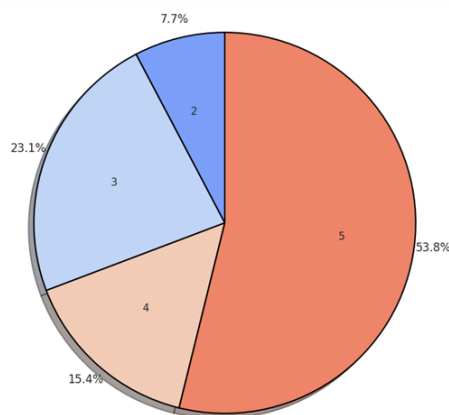
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

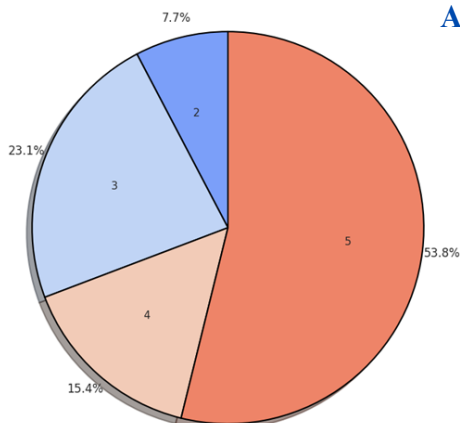
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

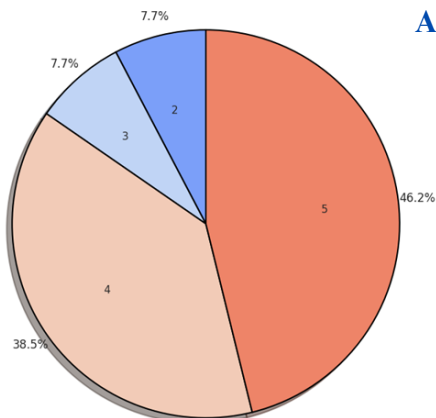
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



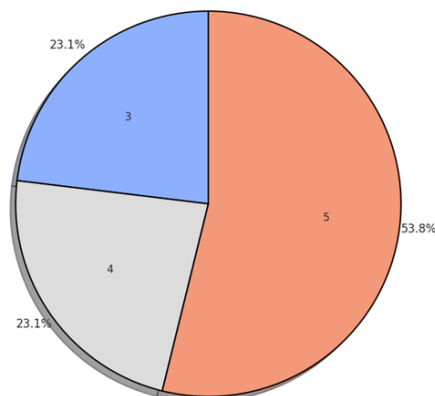
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

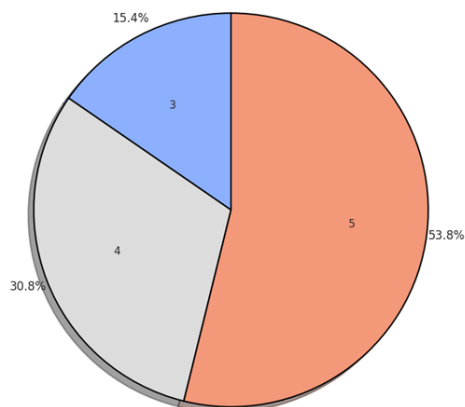
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

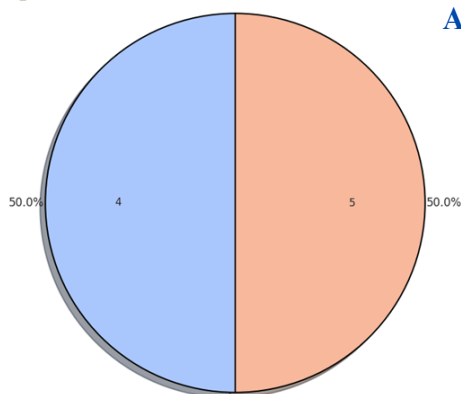


Internal Quality Assurance Cell
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Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



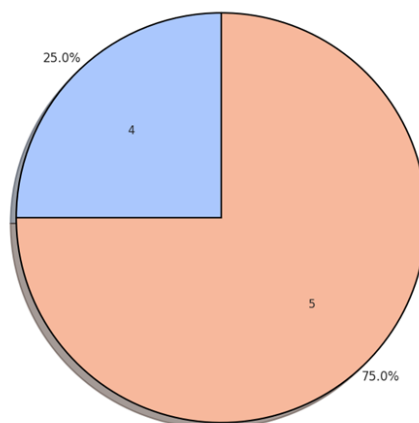
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

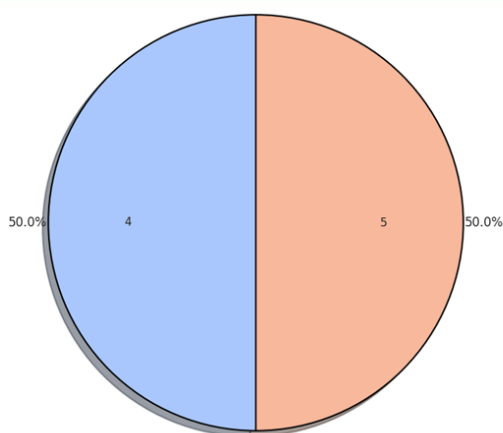
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

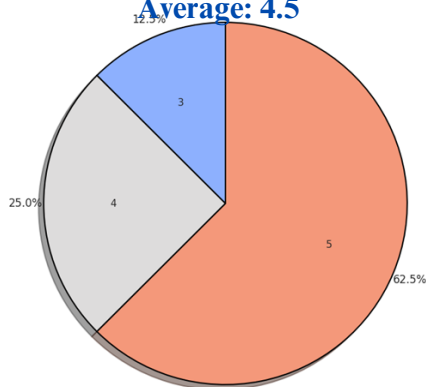
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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4. Employability is given weightage in curriculum design and development.

Average: 4.5

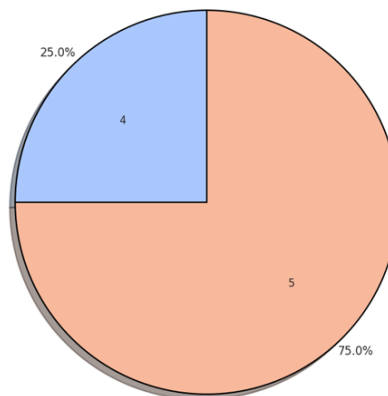


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

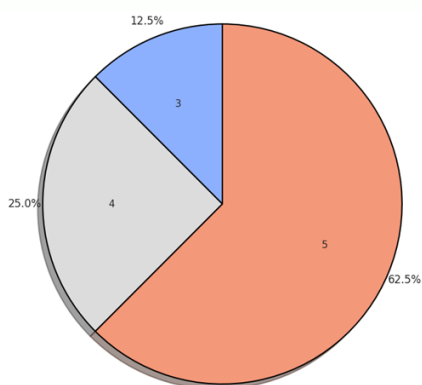


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

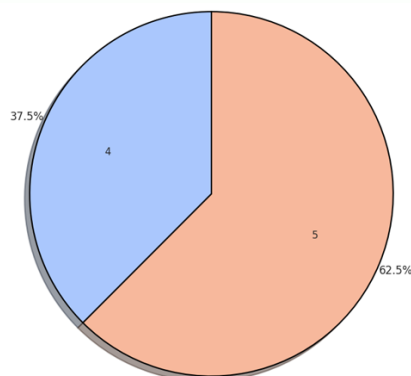


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

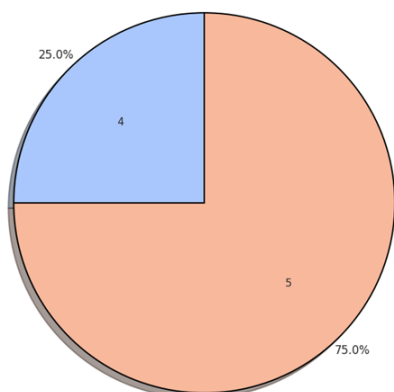
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

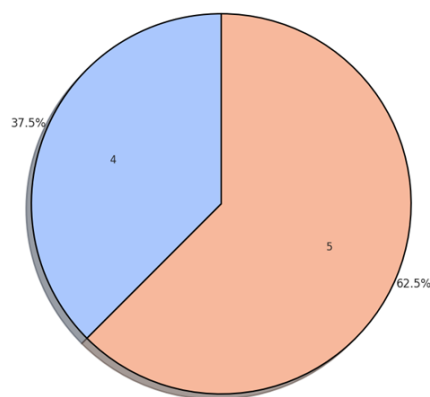


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

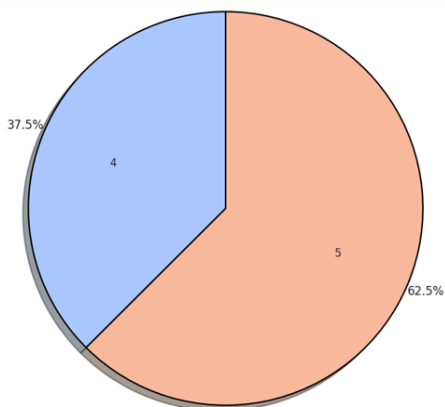


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

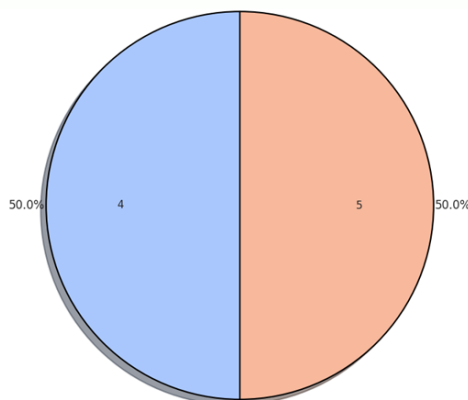


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Naturopathy & Yogic Sciences FNYS Feedback
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Insights

FNYS Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1.	Practical Learning	Students request more practical classes for clinical subjects and opportunities to participate in medical health camps.	Expand clinical and practical learning through increased hands-on sessions, workshops, and regular health camps.	Clinical posting with 250 bedded CRIYN hospital (CCRYN, M/O of AYUSH) has been taken up and students of BNYS 2020 Batch are daily posted thrice a week. In a phased manner this would be extended to other batches of 2021 and 2022 in the future.
2	Curriculum Enhancement	Suggestions for improvements in biochemistry theory classes to make them more engaging and effective.	Review and update the biochemistry curriculum to better align with student needs and academic goal	Discussions were held with concerned department and the department Which has agreed for some extra classes and also one-to-one coaching of some students who find difficulty in the subject. Course enhancements is been taken up by central council as working on implementation uniform syllabus among all BNYS Colleges in the country central regulation which could be implemented within couple of months in the future.
3	Infrastructure	Additional classrooms are needed to accommodate the growing student population.	Assess and address classroom requirements to meet student and faculty needs effectively.	The infrastructure requirements were discussed with the management, and they said that they are working on them
4	Internship Opportunities	Students highlight the need for more internship opportunities to gain real-world experience.	Enhance partnerships with industry and healthcare institutions to provide additional internships.	We are working on various MOUs, and once they are finalized, we will be able to facilitate internships. We are already posting our students at CRIYN for III and IV-year BNYS students.



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FNYS Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
5	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
6	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
7	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
8	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.