



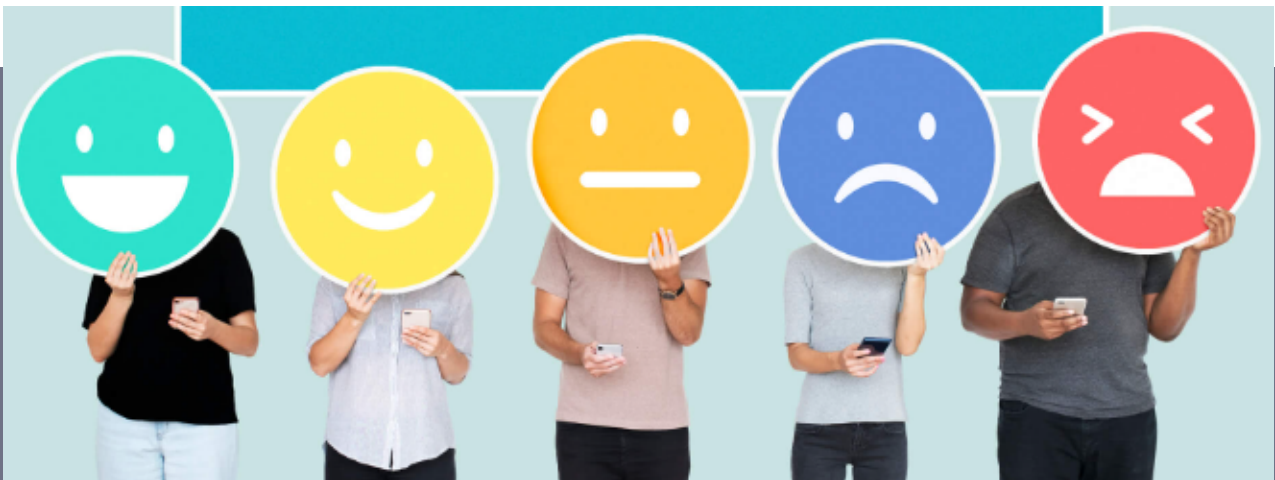
SGT
UNIVERSITY
Shree Guru Gobind Singh Tricentenary University



FEEDBACK REPORT

2023-2024

Faculty of Nursing





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

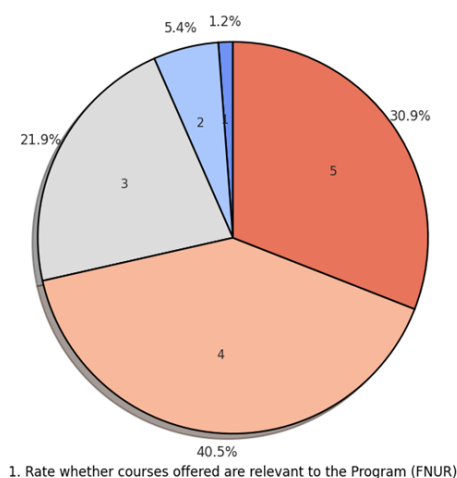
**Internal Quality Assurance Cell
Faculty of Nursing
Feedback Analysis
2023-2024**



Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

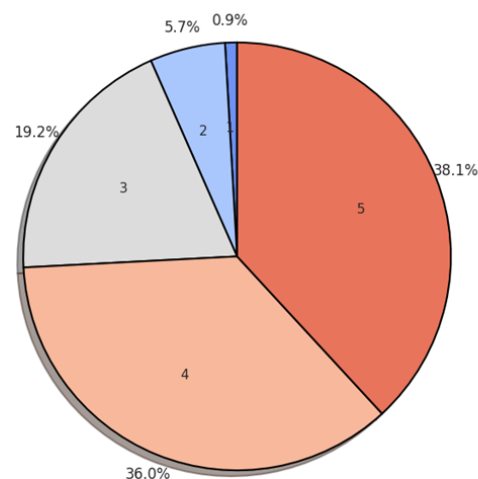


1. Rate whether courses offered are relevant to the Program (FNUR)

Most students at FNUR, SGT University, find the courses relevant to their program. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the relevance as 3 stars or higher, with a considerable portion giving the highest rating of 5 stars. This suggests that while some improvement is possible, the overall curriculum is generally well-aligned with student program expectations.

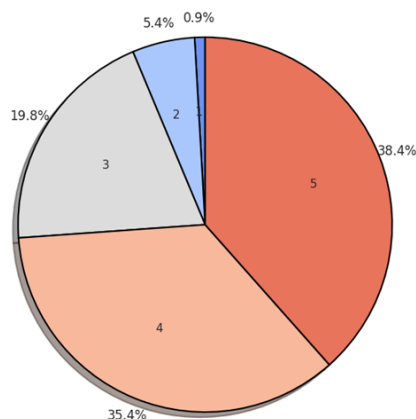
2. Practicals/Labs are given equal importance

Most students at FNUR, SGT University feel that practicals and labs are given equal importance to theory, with a significant majority (74.18%) rating them 4 or 5 stars. While a smaller portion rated them lower (a combined 25.82% gave 1, 2, or 3 stars), the overall feedback leans strongly positive, suggesting that the balance between practical and theoretical learning is generally well-received.



2. Practicals/Labs are given equal importance (FNUR)

3. The practicals/lab experiments enhanced understanding of concepts of theory



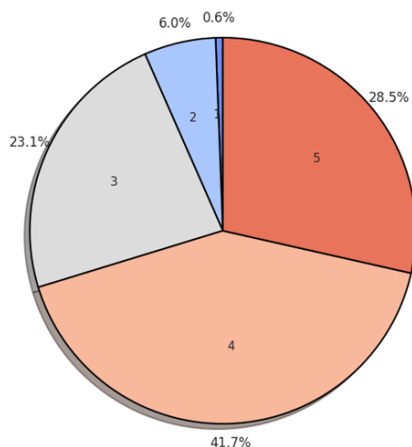
3. The practicals/lab experiments enhanced understanding of concepts of theory (FNUR)

The feedback from FNUR, SGT University students shows that the majority found the practical lab experiments helpful in understanding theoretical concepts. While a small percentage gave low ratings (1 or 2 stars), a significant portion rated the practicals highly (4 or 5 stars), indicating that the labs were generally effective for a large number of students in reinforcing their learning. The relatively high number of 3-star ratings suggests that while many students found the labs beneficial, there's still room for improvement to ensure all students maximize the learning experience.



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4. Course content enhances technical skills to face the industry

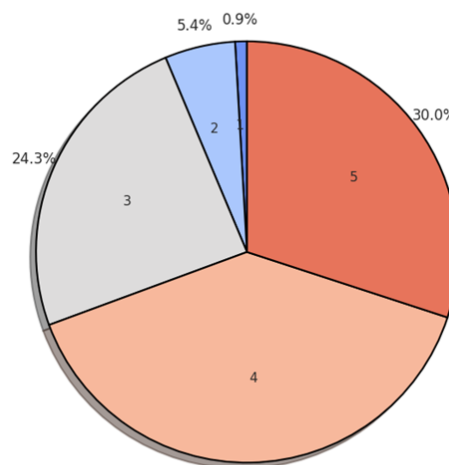


4. Course content enhances technical skills to face the industry (FNUR)

Most students at FNUR, SGT University, believe the course content effectively enhances their technical skills for industry readiness. While a small percentage gave low ratings (1 and 2 stars), a significant majority rated the course content highly (4 and 5 stars), indicating a generally positive perception of how well the coursework prepares them for their future careers. The largest group gave it a 4-star rating, suggesting room for minor improvements, but overall, student feedback reflects a strong sense that the courses are successfully building relevant technical abilities.

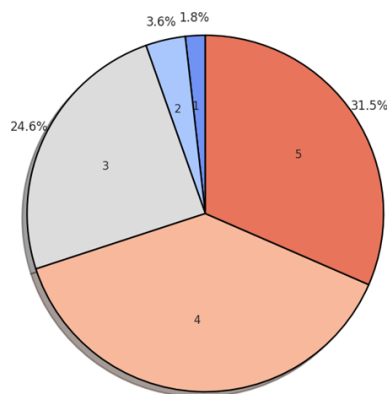
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FNUR, SGT University found the course useful, with a significant portion (39.34%) rating it 4 out of 5 stars and another 30.03% giving it a top 5-star rating. While a smaller number of students gave lower ratings (with 24.32% giving 3 stars and a combined 6.31% giving 1 or 2 stars), the overall feedback suggests that the course effectively enhanced students' knowledge, analytical skills, and perspectives.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FNUR)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



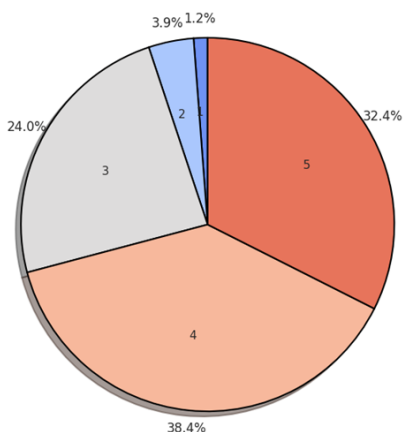
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FNUR)

Most students at FNUR, SGT University, find the courses relevant to real-life situations and career advancement. While a small percentage rated the applicability low (1 or 2 stars), a significant majority rated it highly (4 or 5 stars), indicating that the curriculum is largely perceived as useful and beneficial for their future. The largest group gave a 4-star rating, suggesting a general satisfaction with the relevance of the courses, although there's room for improvement based on the students who gave lower ratings.



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7. Availability of opportunities to participate in internship and field work

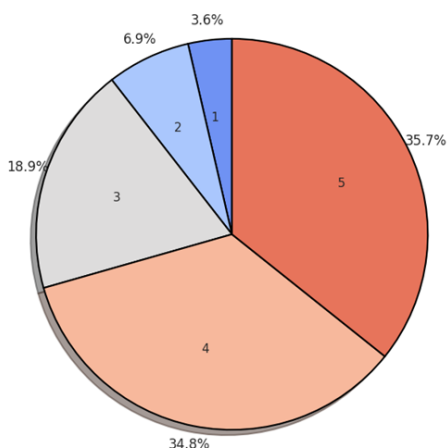


7. Availability of opportunities to participate in internship and field work (FNUR)

Most students at FNUR, SGT University, are satisfied with the availability of internship and fieldwork opportunities. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the opportunities highly (4 or 5 stars), indicating that the university provides a good number of chances for practical experience. The largest group gave a 4-star rating suggesting that while largely positive, there is still room for potential improvement or expansion of these opportunities.

Learning resources

1. Adequate reference books are available in the Library

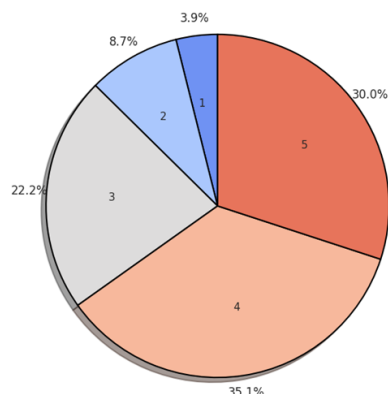


1. Adequate reference books are available in the Library (FNUR)

Most students at FNUR, SGT University, are satisfied with the availability of reference books in the library. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the library's reference book collection as good (3 or 4 stars), with a nearly equal number giving the highest rating of 5 stars, suggesting a generally positive perception of the library's resources.

2. Appropriate reference material (print & online) is provided

Most students at FNUR, SGT University, feel that appropriate reference materials are provided, with a significant portion rating the provision as either good (4 stars) or excellent (5 stars). While a smaller but noticeable number of students gave lower ratings (1-3 stars), indicating some areas for potential improvement, the overall feedback suggests a largely positive perception of the availability and suitability of reference materials.

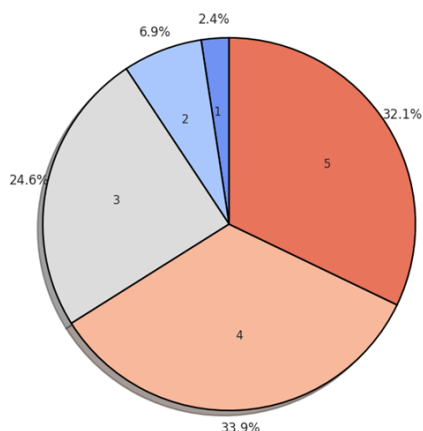


2. Appropriate reference material (print & online) is provided (FNUR)



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3. Rate the usage of teaching aids and ICT tools in the class by teachers



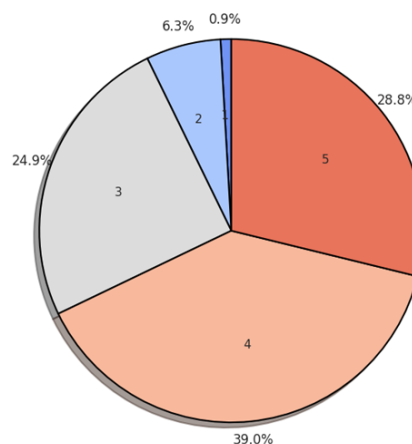
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FNUR)

Most students at FNUR, SGT University, rate their teachers' use of teaching aids and ICT tools positively. While a small percentage gave lower ratings (1 or 2 stars), a significant majority (over 90%) rated the usage as 3 stars or higher, with the highest number of students giving a 4 or 5-star rating. This suggests that while there's room for improvement for a small minority, the overall effectiveness of teaching aids and ICT tools in the classroom is generally well-received by students.

Learning Environment

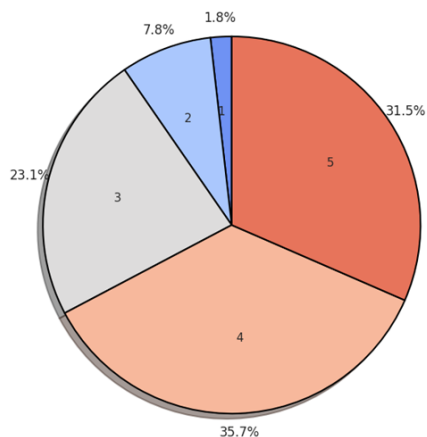
1. Teaching methods encourage your participation in learning

Most students at FNUR, SGT University, feel their teaching methods encourage participation, with a significant portion rating them 4 or 5 stars. While a smaller number gave lower ratings (1-3 stars), the overall feedback leans positive, suggesting that teaching approaches are generally effective in engaging students. The high number of 4-star ratings indicates a potential for further improvement to reach even higher levels of student engagement.



1. Teaching methods encourage your participation in learning (FNUR)

2. Teacher is responsive to students needs and problems



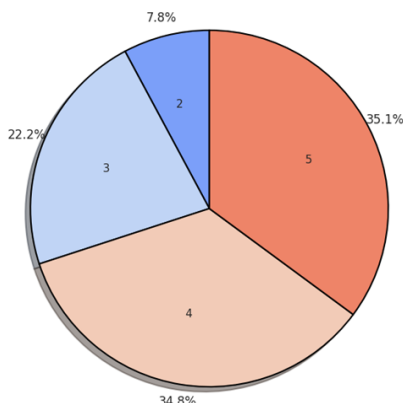
2. Teacher is responsive to students needs and problems (FNUR)

Most students at FNUR, SGT University, feel their teachers are responsive to their needs and problems. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated their teachers positively (3, 4, or 5 stars), with the highest number of students giving 4 stars and a substantial number also giving 5 stars. This indicates a generally positive perception of teacher responsiveness, although there's room for improvement based on the small percentage of lower ratings.



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3. The teacher's ability in explaining areas of confusion

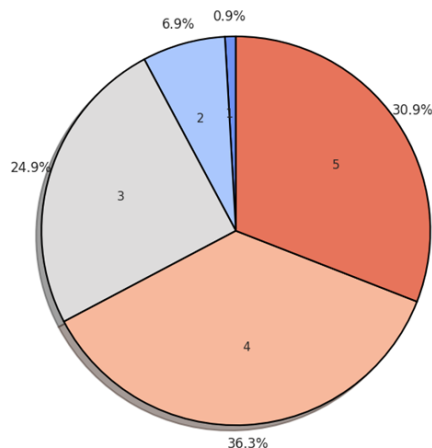


3. The teacher's ability in explaining areas of confusion (FNUR)

Most students at FNUR, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave a 2-star rating (7.81%), the majority of students gave 3 stars (22.22%), 4 stars (34.83%), or the top rating of 5 stars (35.14%). This suggests that, overall, teachers are generally effective at clarifying difficult concepts, though there's room for improvement for a small portion of students.

4. Overall environment in the class is conducive to learning

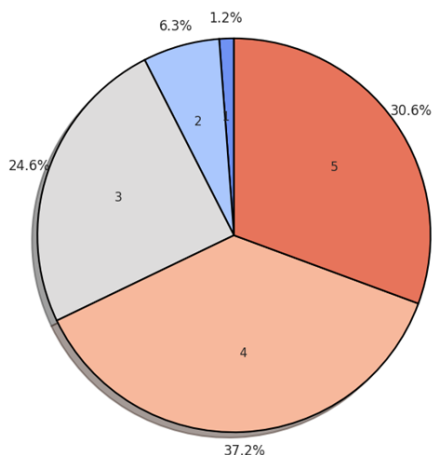
Most students at FNUR, SGT University, feel the overall classroom environment is conducive to learning. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3, 4, or 5 stars, with the highest number of students giving it a 4-star rating. This suggests that while some areas for improvement exist, the learning environment is generally positive and effective for most students.



4. Overall environment in the class is conducive to learning (FNUR)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



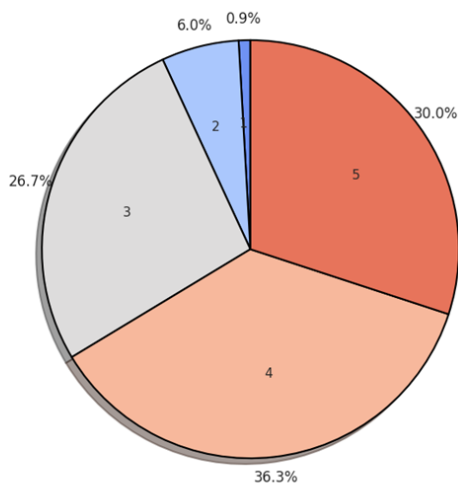
1. The contents of syllabus were appropriately sequenced (FNUR)

Most students at FNUR, SGT University felt the syllabus content was appropriately sequenced, with a significant portion rating it 4 or 5 stars. While a smaller group gave lower ratings (1-3 stars), the overall feedback suggests a generally positive perception of the syllabus's structure and order. The distribution shows a clear preference toward the higher ratings, indicating the sequencing was largely effective for the majority of students.



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2. The course content stimulated your interest in the subject area

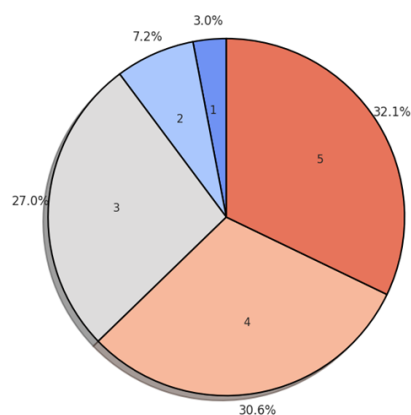


2. The course content stimulated your interest in the subject area (FNUR)

Overall, students at FNUR, SGT University found the course content engaging. While a small percentage gave it a 1 or 2-star rating, the majority (over 93%) rated it 3 stars or higher, indicating a significant level of interest stimulated by the course material. The highest concentration of ratings fell within the 4 and 5-star range, showing that a considerable portion of students were highly interested and satisfied with the course content.

3. The syllabus was covered well within the time

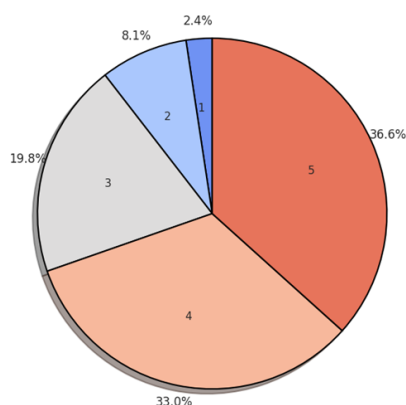
Most students at FNUR, SGT University felt the syllabus was covered well within the allotted time. A significant majority (over 60%) rated the syllabus coverage as 4 or 5 stars, indicating strong satisfaction. While a smaller portion gave lower ratings (1-3 stars), the overall feedback suggests that the pacing and coverage of the syllabus were generally well-received.



3. The syllabus was covered well within the time (FNUR)

Assessment

1. Tests and examinations are conducted well within time



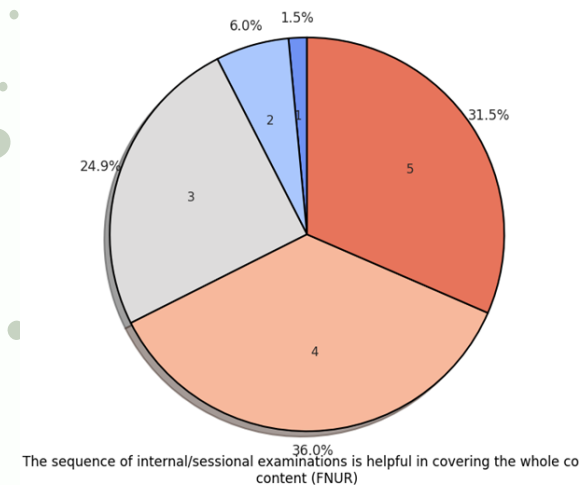
1. Tests and examinations are conducted well within time (FNUR)

Most students at FNUR, SGT University (36.64%) feel that tests and examinations are conducted well within the allotted time, giving a positive rating of 5 stars. A significant portion (33.03%) also rated it 4 stars, indicating general satisfaction. While fewer students gave lower ratings, a noticeable number (19.82%) gave a neutral 3-star rating, suggesting some room for improvement. The relatively small percentages of 1-star (2.4%) and 2-star (8.11%) ratings indicate that major issues with time management during tests are not widespread. Overall, the feedback suggests a generally positive perception of exam time management, but with potential for minor improvements based on the number of 3-star ratings.



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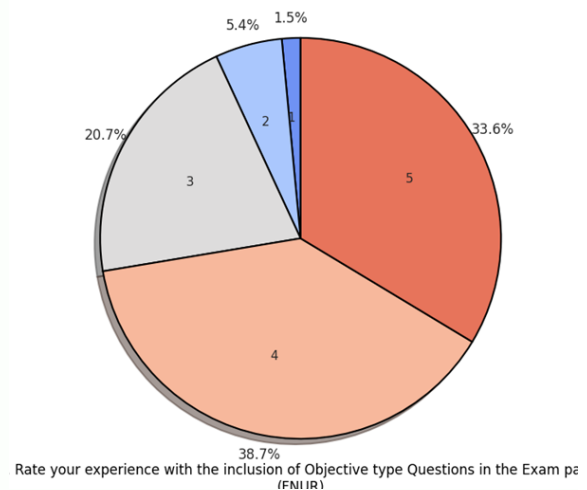
2. The sequence of internal/sessional examinations is helpful in covering the whole course content



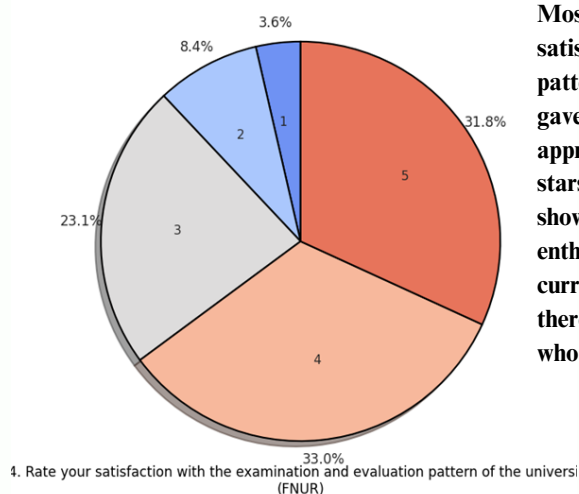
Most students at FNUR, SGT University, found the sequence of internal/sessional exams helpful in covering the course content. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with the highest number of responses falling in the 4 and 5-star categories. This suggests that the exam schedule is generally effective, though there's room for improvement based on the feedback from a minority of students who felt it could be better.

3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at FNUR, SGT University had a positive experience with objective-type questions on their exams. A significant majority (72.37%) rated their experience either 4 or 5 stars, indicating satisfaction with this exam format. While a smaller portion gave lower ratings (1.5% gave 1 star and 5.41% gave 2 stars), the overall feedback suggests that objective-type questions are generally well-received and considered a fair assessment method by the student body.



4. Rate your satisfaction with the examination and evaluation pattern of the university



Most students at FNUR, SGT University are satisfied with the examination and evaluation pattern. While a significant portion (over 30%) gave it a 4 or 5-star rating, indicating strong approval, a noticeable number also rated it 2 or 3 stars, suggesting areas for improvement. The data shows a generally positive but not overwhelmingly enthusiastic response, indicating that while the current system is acceptable to the majority, there's room to address concerns raised by those who rated it lower.

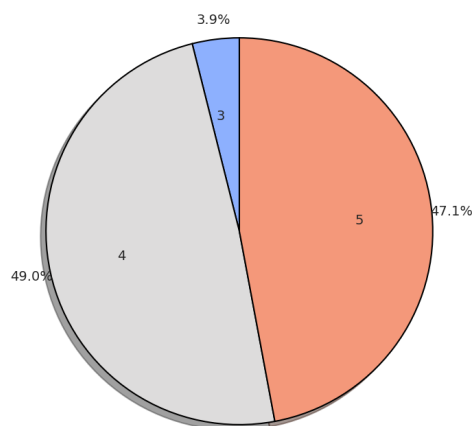


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Teacher Feedback

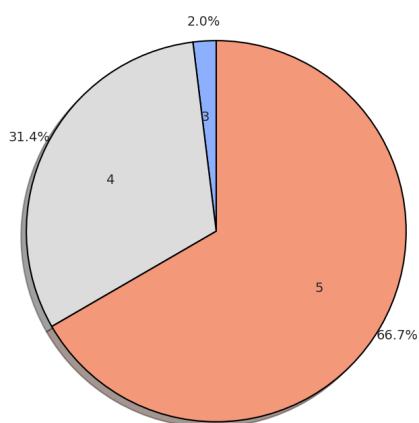
Content of course is based on industry needs and demands. Average: 4.43

The feedback from FNUR, SGT University teachers shows that the course content largely aligns with industry needs and demands. A significant majority (almost 96%) rated the content either 4 or 5 stars, indicating a high level of satisfaction with its relevance. While a small percentage (3.92%) gave a 3-star rating, the overall response suggests the curriculum effectively prepares students for industry expectations.



Content of course is based on industry needs and demands (FNUR)

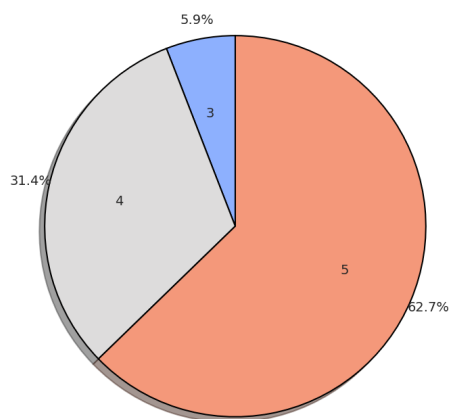
Course has good balance between theory and practical application Average: 4.65



Course has good balance between theory and practical application (FNUR)

The feedback from FNUR, SGT University teachers overwhelmingly shows that the courses have a good balance between theory and practical application. A significant majority (66.67%) rated the balance as excellent (5 stars), with another large portion (31.37%) giving it a very good rating (4 stars). Only a small percentage (1.96%) gave it a mediocre rating (3 stars), indicating a high level of satisfaction with the course structure.

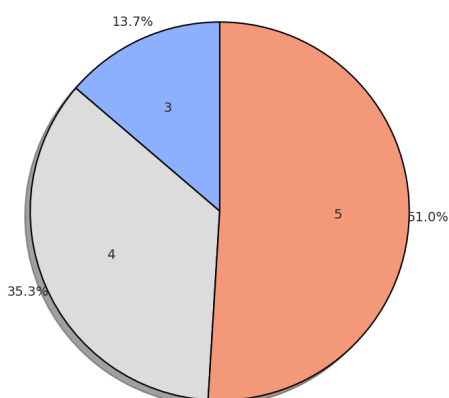
Course content stimulate my interest in the subject area. Average: 4.57



Course content stimulate my interest in the subject area (FNUR)

The feedback from FNUR, SGT University teachers shows that the course content is generally well-received, with the vast majority (over 94%) rating it either 4 or 5 stars, indicating that it successfully stimulates their interest in the subject matter. While a small percentage gave a 3-star rating, the overwhelmingly positive response suggests the course content is effective in engaging teachers.

Employability is given weightage in curriculum design and development. Average: 3.92



Employability is given weightage in curriculum design and development. (FNUR)

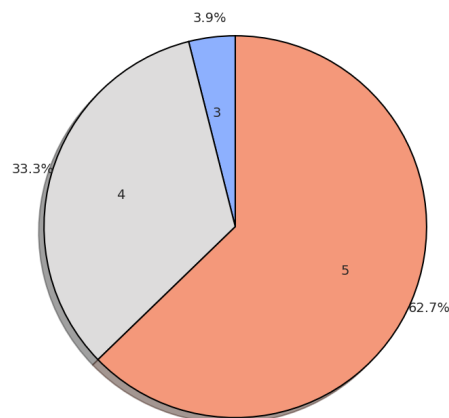
The feedback from FNUR, SGT University teachers shows a largely positive view on how well employability is integrated into curriculum design. While a small percentage gave a 3-star rating (13.73%), the majority rated it highly, with over 86% giving it either 4 stars (35.29%) or 5 stars (50.98%). This suggests that the university is successfully incorporating elements relevant to future employment into its courses, although there's room for minor improvements based on the 3-star feedback.



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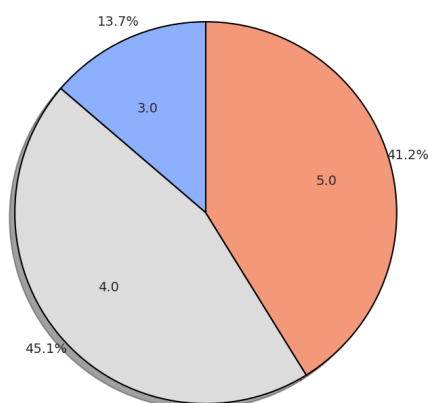
The curriculum is updated time to time
Average: 4.59

The feedback from FNUR, SGT University teachers overwhelmingly shows that the curriculum is considered well-updated. A significant majority (62.75%) rated the curriculum's timeliness with a 5-star rating, while another large portion (33.33%) gave it 4 stars. Only a small percentage (3.92%) gave it a 3-star rating, suggesting that while there may be room for minor improvements, the curriculum update process is generally viewed very favorably.



The curriculum is updated time to time (FNUR)

Freedom to propose, suggest, modify topics in syllabus/ course content
Average: 4.27

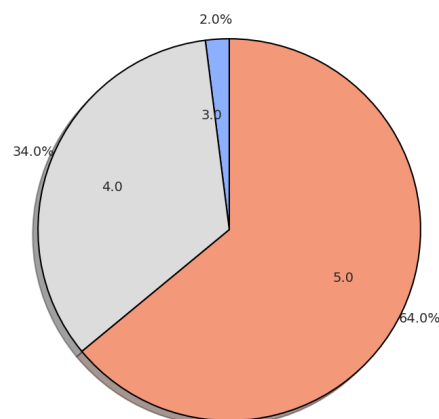


Freedom to propose, suggest, modify topics in syllabus/ course content (FNUR)

Teachers at FNUR, SGT University largely feel positive about their freedom to suggest changes to syllabi and course content. While a small percentage gave a neutral 3-star rating (13.73%), the majority rated it highly, with almost half giving it a 4-star rating (45.1%) and a significant portion giving it a top 5-star rating (41.18%). This indicates a generally high level of satisfaction with the autonomy given to teachers in shaping their courses.

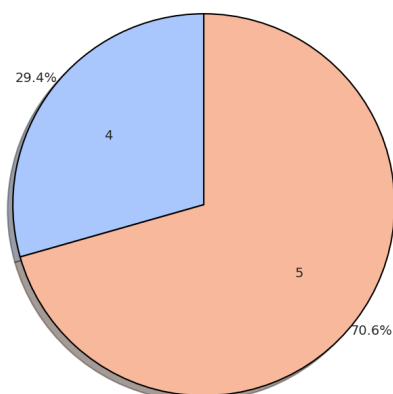
Freedom to innovate and adopt new teaching strategies/methods
Average: 4.62

The feedback from FNUR, SGT University teachers regarding freedom to innovate teaching methods shows overwhelmingly positive results. While a small percentage (less than 2%) gave a 3-star rating, a significant majority (over 96%) rated their freedom to innovate with 4 or 5 stars, with the vast majority (62.75%) giving the highest 5-star rating. This indicates that teachers largely feel empowered and supported to experiment with new teaching strategies and techniques at the university.



Freedom to innovate and adopt new teaching strategies/methods (FNUR)

Freedom to design strategies/techniques for formative assessment.
Average: 4.71



Freedom to design strategies/techniques for formative assessment (FNUR)

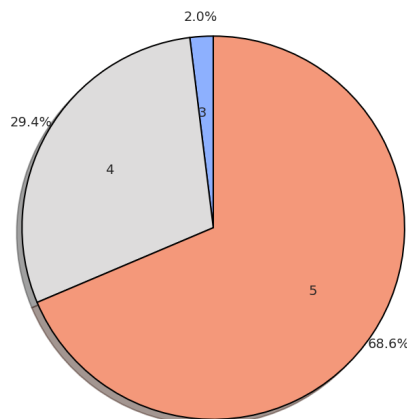
The overwhelming majority of teachers at FNUR, SGT University, feel they have a significant amount of freedom to design their own formative assessment strategies and techniques, with nearly 71% giving it a top rating of 5 stars and the remaining 29% giving it a positive 4-star rating. This indicates a high level of teacher satisfaction with the autonomy provided in this area.



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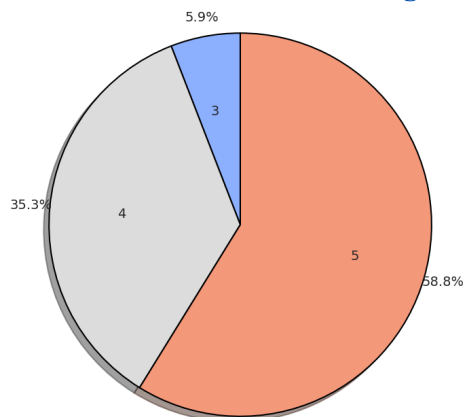
**Adequate number of reference books are available
in Library Average: 4.67**

The feedback from FNUR, SGT University teachers shows overwhelmingly positive views on the library's reference book collection. While a small percentage (less than 2%) gave a 3-star rating, a significant majority rated the availability of reference books as either 4 stars (nearly 30%) or 5 stars (over 68%). This indicates that the library generally provides a sufficient number of reference books to meet the needs of the teaching staff.



Adequate number of reference books are available in Library (FNUR)

**Appropriate Teaching aids(audio-visual) are
available in lecture theatres Average: 4.53**

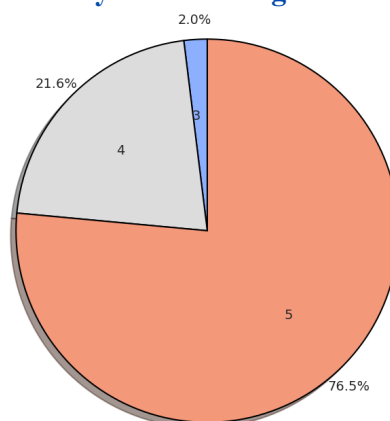


Appropriate Teaching aids(audio-visual) are available in lecture theatres (FNUR)

The feedback from FNUR, SGT University teachers shows that a large majority are satisfied with the availability of appropriate audio-visual teaching aids in lecture theatres. While a small percentage gave a 3-star rating (indicating some room for improvement), the vast majority gave 4 or 5 stars, clearly indicating that the resources are generally considered good and effective. The high percentage of 5-star ratings suggests that these aids are a significant asset to the teaching environment.

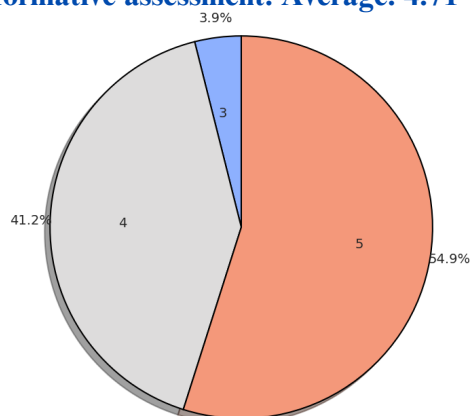
**Internal/sessional examinations are
conducted in time with adequate coverage
of all syllabus Average: 4.75**

The overwhelming majority of teachers at FNUR, SGT University (76.47%), rated the timeliness and syllabus coverage of internal/sessional exams as excellent (5 stars). A significant portion (21.57%) gave a positive rating of 4 stars, indicating general satisfaction. Only a small fraction (1.96%) gave a rating of 3 stars, suggesting that while most found the exams satisfactory, a very small minority might have some minor concerns. Overall, the feedback strongly indicates that the internal/sessional examination process is highly effective and well-regarded by the faculty.



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FNUR)

**Freedom to design strategies/techniques for
formative assessment. Average: 4.71**



Level of satisfaction with Examination reforms- Percentage of theory and practical (FNUR)

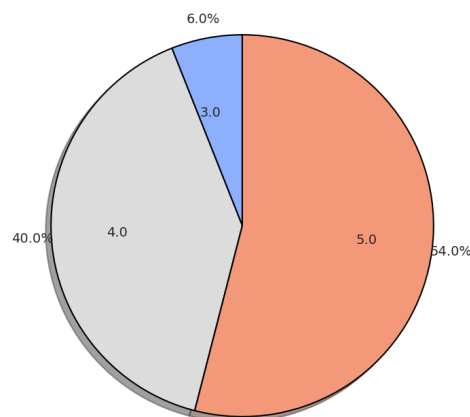
The overwhelming majority of FNUR, SGT University teachers are satisfied with the examination reforms, specifically the balance between theory and practical components. While a small percentage gave a 3-star rating (3.92%), the vast majority rated it 4 stars (41.18%) or 5 stars (54.9%), indicating a high level of approval for the changes implemented. The feedback shows the reforms are largely successful in meeting teacher expectations regarding the theory-practical ratio in examinations.



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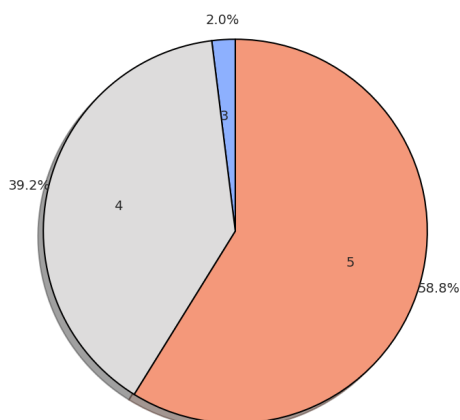
Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.48

The majority of teachers at FNUR, SGT University are satisfied with the university's examination and evaluation pattern. While a small percentage gave a 3-star rating (5.88%), a significant portion rated it 4 stars (39.22%), with the largest group giving it a top 5-star rating (52.94%). This indicates a largely positive perception of the current system, though there's room for minor improvements suggested by the smaller group of 3-star ratings.



Rate your level of satisfaction with the examination and evaluation pattern of the University (FNUR)

Overall environment in the department is conducive to teaching and learning Average: 4.57

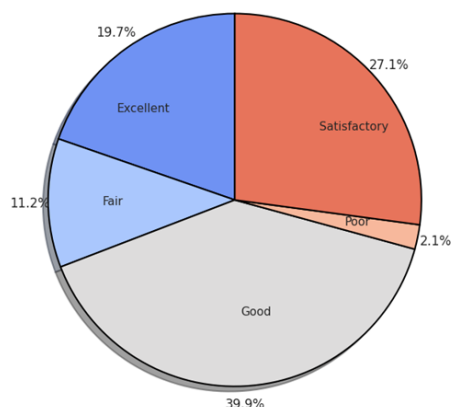


Overall environment in the department is conducive to teaching and learning (FNUR)

The feedback from FNUR, SGT University teachers shows that the overall teaching and learning environment is largely positive. While a small percentage rated it as average (3 stars), a significant majority gave it a very positive rating (4 and 5 stars), with almost 60% rating the environment as excellent (5 stars). This suggests that the department provides a largely conducive atmosphere for teaching and learning, although there's room for minor improvements as indicated by the small percentage of 3-star ratings.

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



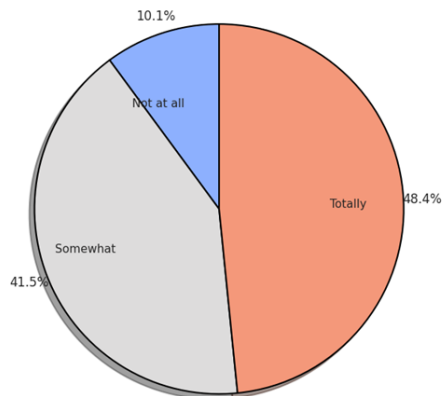
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

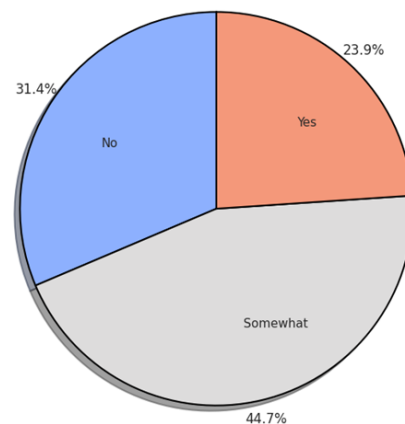


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

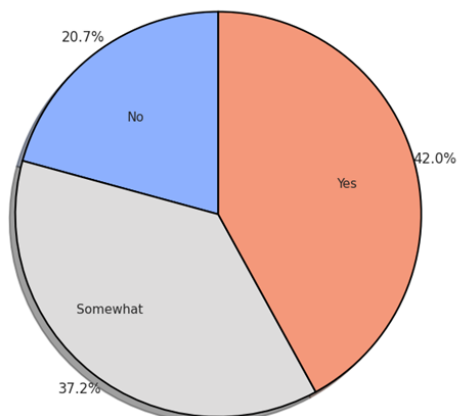
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

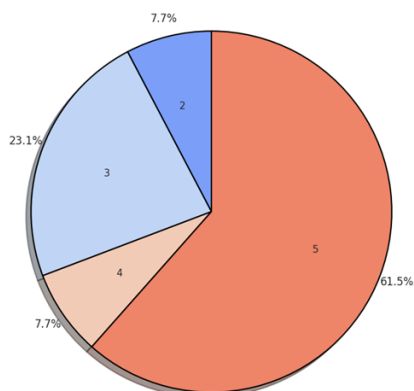
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



Internal Quality Assurance Cell
Faculty of Nursing FNUR Feedback
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Employer Feedback

- 1. **Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38**



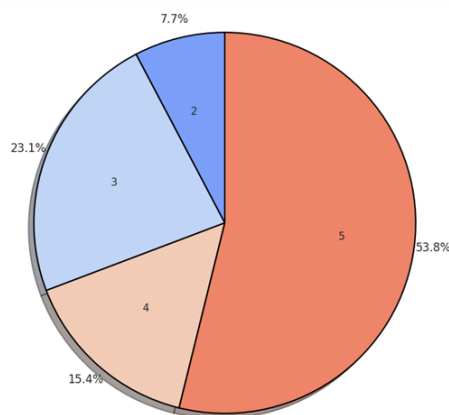
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. **Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?**

Average: 4.38

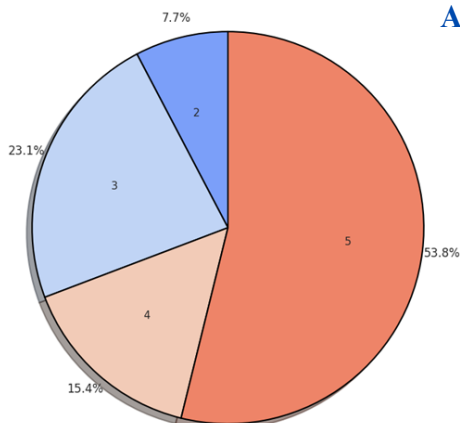
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. **Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?**

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

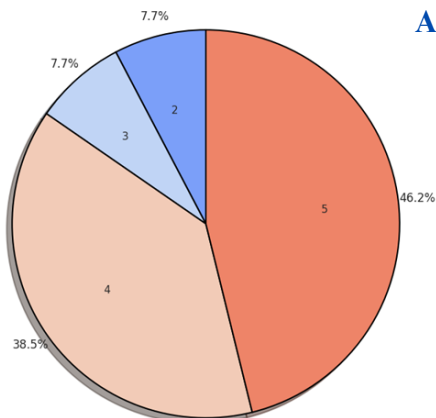
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



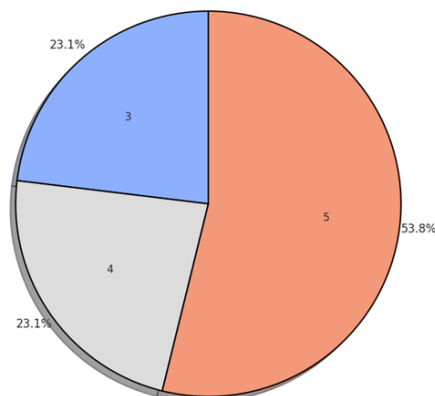
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

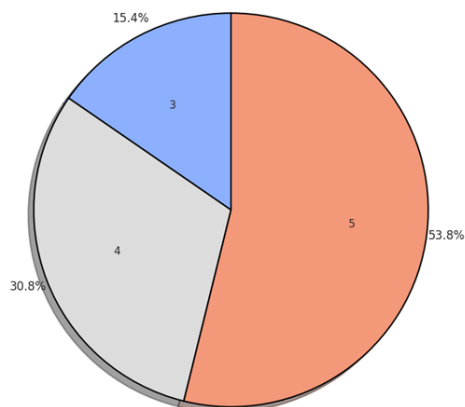
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

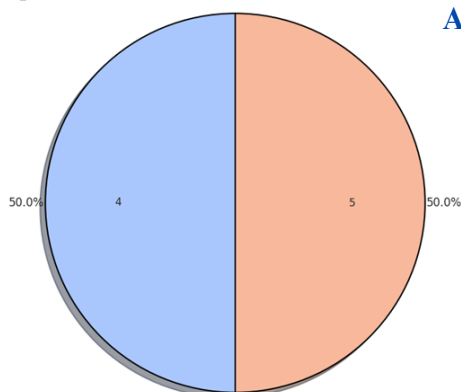
Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.



Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



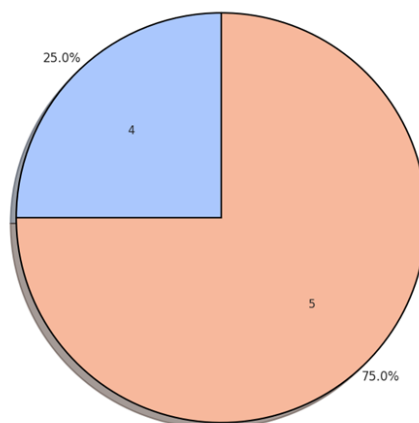
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

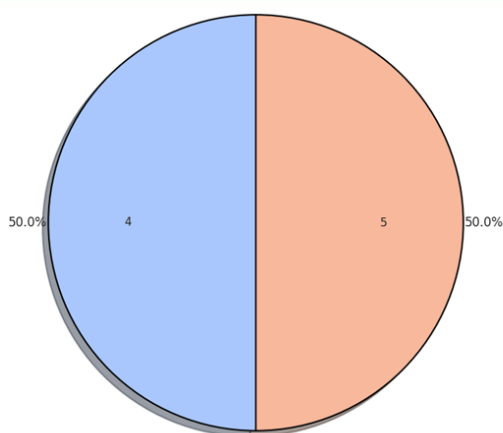
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

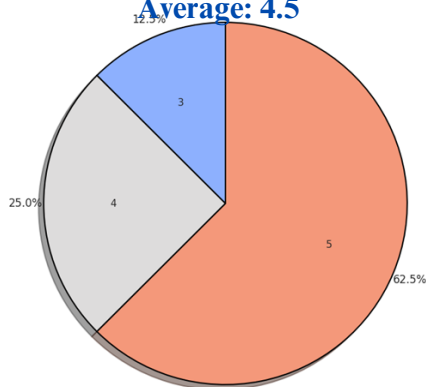
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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4. Employability is given weightage in curriculum design and development.

Average: 4.5

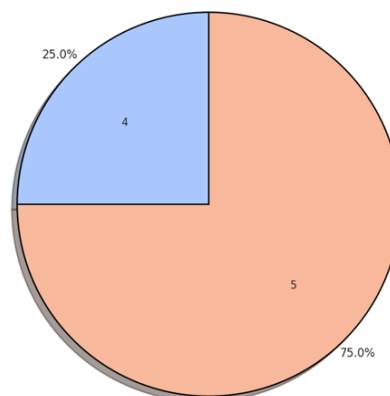


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

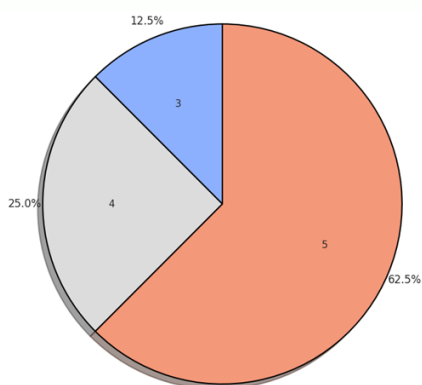


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

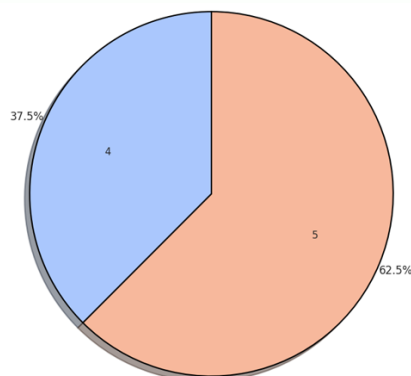


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

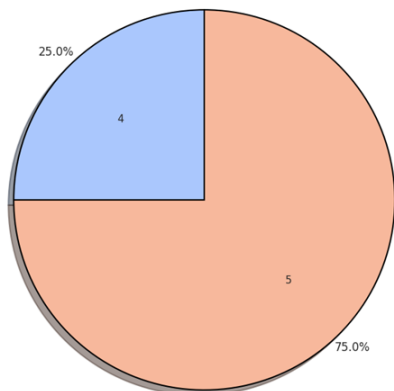
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

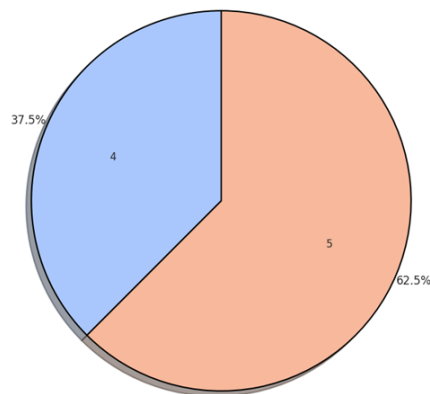


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

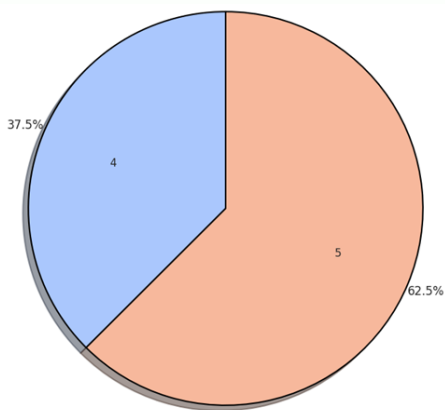


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

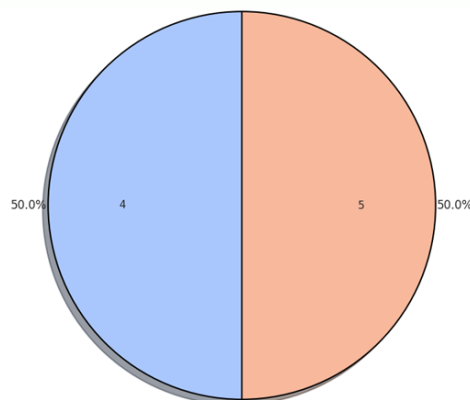


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY
Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Nursing FNUR Feedback
Analysis 2023-2024

Insights

FNUR Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Teaching Quality	Teaching should be both interactive and supplemented with on-screen PPTs.	Encourage a blend of interactive teaching and technology use to enhance student engagement and understanding.	Teachers were given training to adequately use ICT Tools, and they were instructed to adopt diverse teaching pedagogies, which were implemented based on the strengths and understanding levels of the students.
2	Practical Learning	Students request briefs of topics before presentations and increased focus on hospital practical skills and simulation hours.	Provide topic briefs to guide student presentations and increase the focus on practical hospital training and simulation hours.	Teachers were directed to review and share the topics to be covered with students at the beginning of the month and monitor the progress of course completion. Additionally, all class coordinators were instructed to assign Lab/Clinical/NRSC hours in rotation within the Clinical Block.
3	Exam Structure/Schedule	Students suggest providing preparatory leaves for final exams to facilitate effective preparation.	Ensure adequate preparatory leave and optimize exam scheduling to balance preparation and assessment timelines.	Preparatory leave was scheduled and communicated to students to support effective preparation for the upcoming exams. Additionally, remedial classes were arranged.
4	Communication Gaps	Students highlighted a gap in communication between faculty and students.	Strengthen communication channels between faculty and students to address queries and concerns promptly.	Class coordinators, clinical supervisors, and program coordinators were instructed to meet with students regularly. Additionally, mentor-mentee meetings are to be held at least twice a month.
5	Resource Availability	Students need access to more learning materials and subject-specific books in the library.	Provide comprehensive learning materials and arrange for additional subject-relevant books in the library.	The list of books available in the library was shared with each class by the subject coordinators and class coordinators. Additionally, information regarding the availability of e-books was also provided.
6	Events	Students expressed interest in greater involvement in sports and extracurricular activities.	Increase opportunities for sports and physical activities to support holistic student development.	Instructions were circulated to the competent authority to ensure the conduct of interdepartmental arts and sports competitions. Mentors and class coordinators were advised to regularly share information related to events in the student groups to encourage their participation.



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Analysis 2023-2024

Insights

FNUR Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
7	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
8	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
9	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
10	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.