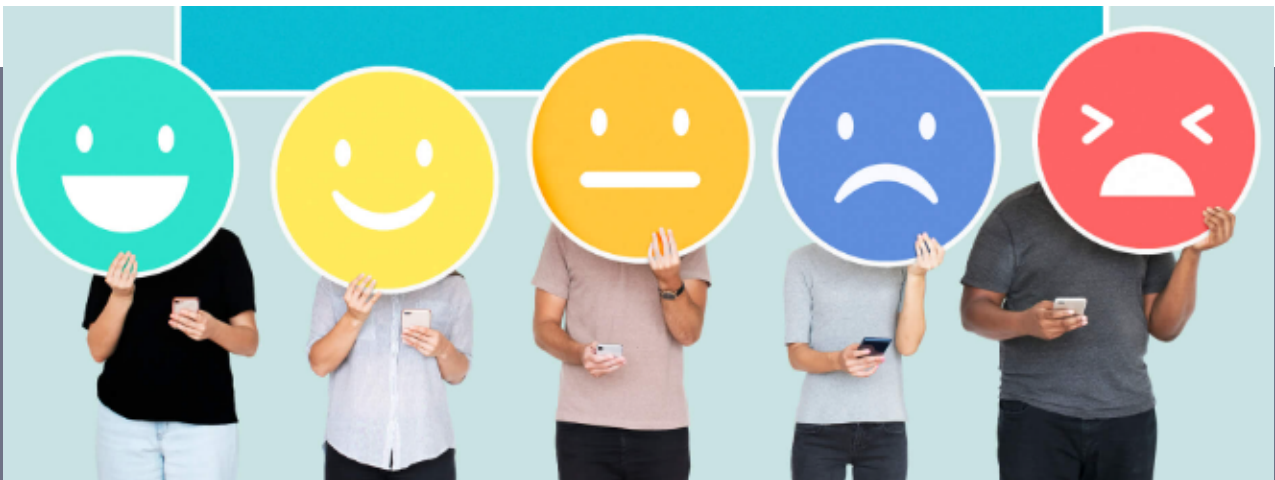


# FEEDBACK REPORT

## 2023-2024

**Faculty of Mass Communication & Media  
Technology**





**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

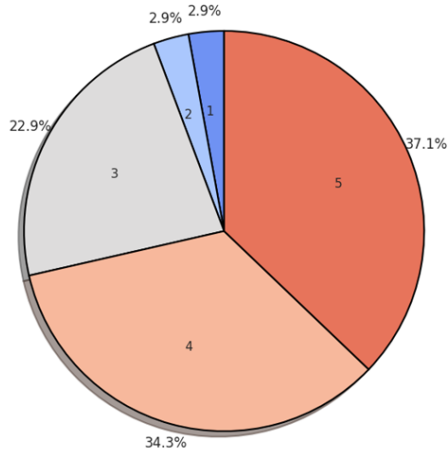
# **FEEDBACK 2023-2024**

**Internal Quality Assurance Cell  
Faculty of Mass Communication & Media  
Technology  
Feedback Analysis  
2023-2024**



## Course Content

### 1. Rate whether courses offered are relevant to the Program

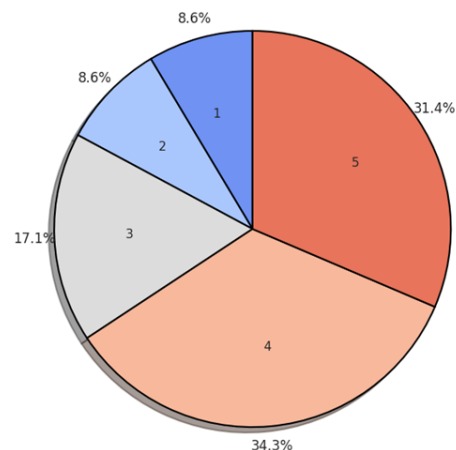


1. Rate whether courses offered are relevant to the Program (FMMT)

Most students at FMMT, SGT University, find the courses relevant to their program. A significant majority (71.43%) rated the course relevance as 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave lower ratings (1 and 2 stars), the prevalent positive feedback suggests that the curriculum effectively aligns with program objectives. The moderate number of 3-star ratings might indicate room for minor improvements to further enhance course relevance for all students.

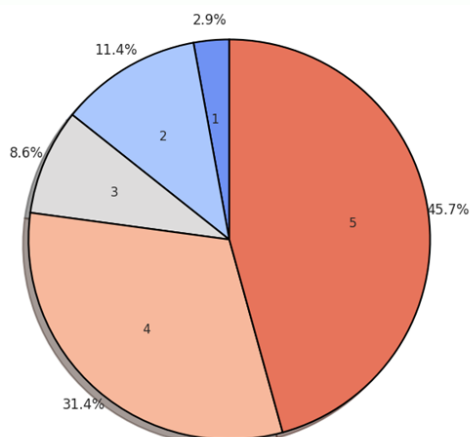
### 2. Practicals/Labs are given equal importance

Students at FMMT, SGT University, largely feel that practicals and labs are given significant importance, with most students (over 65%) rating this aspect as either 4 or 5 stars. While a notable portion (around 17%) gave a neutral 3-star rating, relatively few students rated it poorly (around 17% gave 1 or 2 stars). Overall, the feedback suggests a generally positive perception of the balance between theory and practical learning in the program, though there's room for improvement to address concerns raised by the smaller group of less satisfied students.



2. Practicals/Labs are given equal importance (FMMT)

### 3. The practicals/lab experiments enhanced understanding of concepts of theory



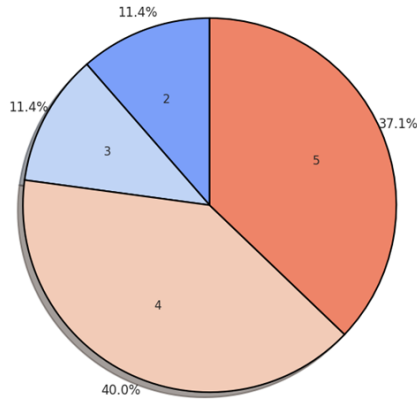
3. The practicals/lab experiments enhanced understanding of concepts of theory (FMMT)

Most students at FMMT, SGT University found that the practical lab experiments significantly helped them understand the theoretical concepts, with almost half (45.71%) giving the highest rating of 5 stars. While a smaller percentage gave lower ratings (2.86% gave 1 star, and 11.43% gave 2 stars), a substantial majority (31.43% gave 4 stars, and 8.57% gave 3 stars) indicated that the labs were helpful, suggesting the practicals are generally effective in enhancing learning but there's room for improvement for a small minority.



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#### 4. Course content enhances technical skills to face the industry

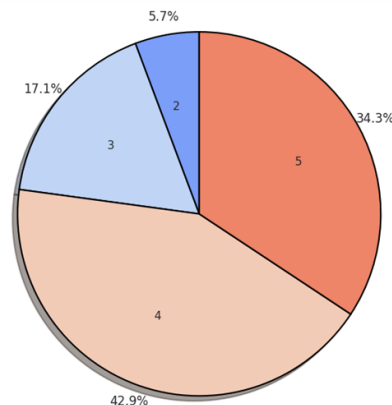


4. Course content enhances technical skills to face the industry (FMMT)

Most students at FMMT, SGT University, feel the course content is good at building their technical skills for future jobs, with almost 80% giving it a 4 or 5-star rating. While a smaller percentage rated it as average (3 stars) or slightly below average (2 stars), the overwhelmingly positive response suggests the course is largely successful in its aim of preparing students for industry demands.

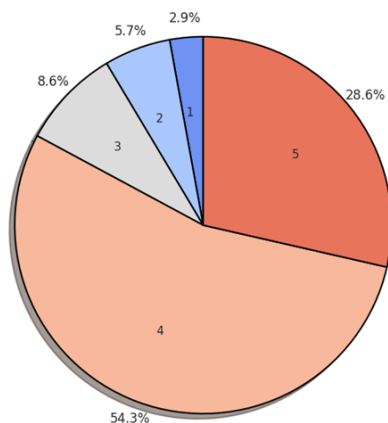
#### 5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FMMT, SGT University found the course very useful, with over 75% giving it a 4 or 5-star rating. While a small percentage rated it 2 stars, the majority (around 60%) rated it 4 or 5 stars, indicating that the course effectively enhanced their knowledge, analytical skills, and perspectives. The relatively high proportion of 3-star ratings suggests that there's room for minor improvements to ensure even greater student satisfaction.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FMMT)

#### 6. Rate Applicability/relevance of courses taught to real life situations & career advancement



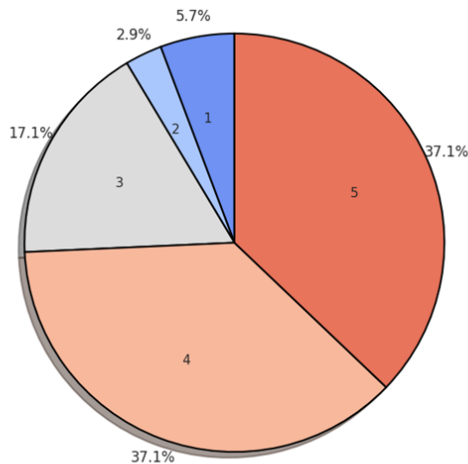
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FMMT)

Most FMMT, SGT University students (54.29%) found the courses highly relevant to real-life situations and career advancement, giving them a 4-star rating. A significant portion (28.57%) even rated the relevance as excellent (5 stars), indicating strong satisfaction. While a smaller number of students gave lower ratings (ranging from 1 to 3 stars), the overall feedback suggests a positive perception of the courses' applicability to their future careers.



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• **7. Availability of opportunities to participate in internship and field work**



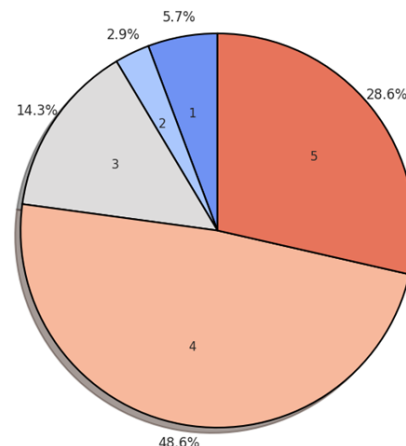
Most students at FMMT, SGT University, are satisfied with the availability of internship and fieldwork opportunities. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the opportunities highly (4 or 5 stars), indicating a generally positive perception of the program's provisions in this area. The relatively even distribution between 4-star and 5-star ratings suggests that while many students find the opportunities excellent, there's still room for improvement to ensure all students have access to optimal experiences.

7. Availability of opportunities to participate in internship and field work (FMMT)

## Learning resources

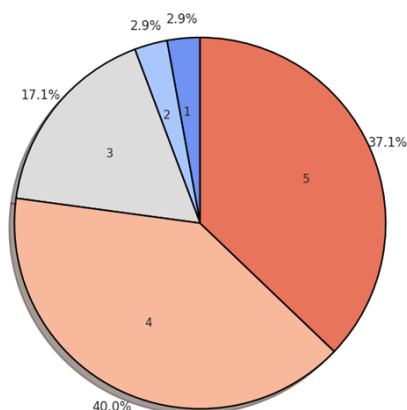
**1. Adequate reference books are available in the Library**

Most students at FMMT, SGT University (48.57%) rated the availability of reference books in the library as 4 out of 5 stars, indicating a generally positive perception. A significant portion (28.57%) gave it a top rating of 5 stars, further supporting this positive view. While a smaller percentage gave lower ratings (1, 2, and 3 stars, totaling 22.86%), the majority clearly feel the library provides adequate reference materials.



1. Adequate reference books are available in the Library (FMMT)

**2. Appropriate reference material (print & online) is provided**



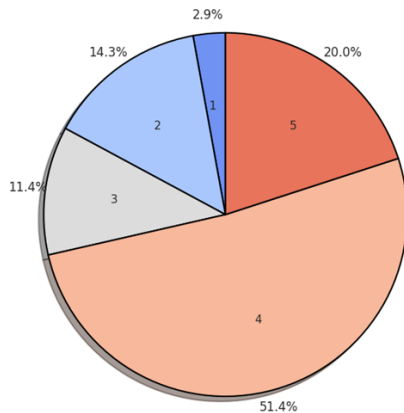
Most students at FMMT, SGT University (77.14%) rated the availability of appropriate reference materials (print and online) as either good (4 stars) or excellent (5 stars). While a smaller portion (4.72%) gave it the lowest rating (1 star) and a similar percentage (4.72%) gave it 2 stars, a significant number (17.14%) gave a neutral rating of 3 stars, suggesting that while a majority are satisfied, there's room for improvement to ensure all students have access to suitable resources.

2. Appropriate reference material (print & online) is provided (FMMT)



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**3. Rate the usage of teaching aids and ICT tools in the class by teachers**



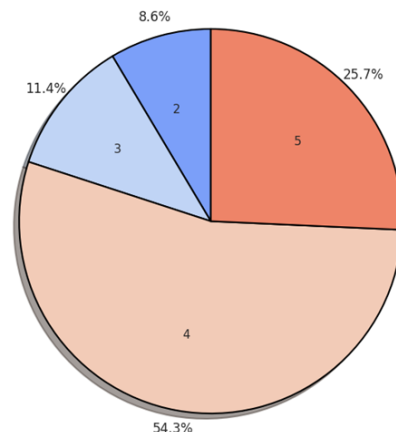
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FMMT)

Most students at FMMT, SGT University (51.43%) rated their teachers' use of teaching aids and ICT tools as good (4 stars). A significant portion also gave positive ratings of 3 or 5 stars (31.43%), indicating overall satisfaction. However, a notable number of students (17.15%) gave lower ratings (1 or 2 stars), suggesting room for improvement in how teachers utilize these resources in the classroom.

## Learning Environment

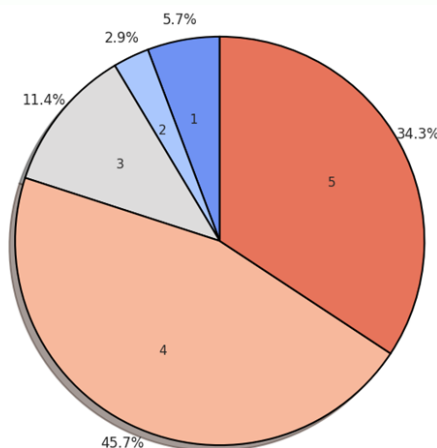
**1. Teaching methods encourage your participation in learning**

Most students at FMMT, SGT University, feel that their teaching methods encourage participation (54.29% gave it a 4-star rating, and another 25.71% gave it a 5-star rating). While a significant portion are satisfied, a smaller group feel the teaching methods could be improved, as shown by the 8.57% who rated it 2 stars and 11.43% who rated it 3 stars. Overall, the feedback indicates a generally positive but not overwhelmingly enthusiastic view of how well teaching methods foster student participation.



1. Teaching methods encourage your participation in learning (FMMT)

**2. Teacher is responsive to students needs and problems**



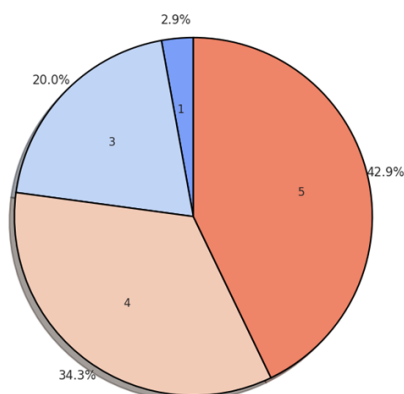
2. Teacher is responsive to students needs and problems (FMMT)

Most students at FMMT, SGT University, feel their teachers are responsive to their needs and problems, with a significant majority (45.71%) giving a 4-star rating and a substantial number (34.29%) giving a 5-star rating. While a smaller percentage provided lower ratings (1,2, and 3 stars), the overall feedback indicates a positive perception of teacher responsiveness.



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### 3. The teacher's ability in explaining areas of confusion

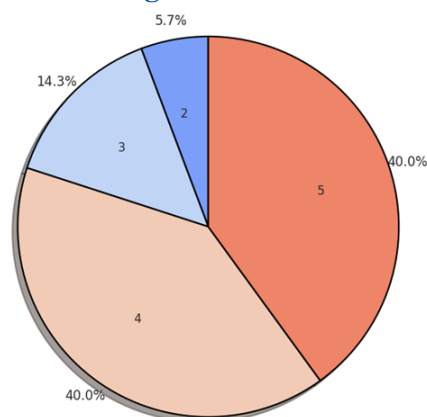


3. The teacher's ability in explaining areas of confusion (FMMT)

The feedback on teachers' ability to clarify confusing topics at FMMT, SGT University, shows that the majority of students are satisfied. While a small percentage gave a 1-star rating (2.86%), a significant portion rated the teachers' explanations highly, with over 77% giving 4 or 5 stars (77.15% combined). This suggests that teachers are generally effective at explaining difficult concepts, although there's room for improvement based on the small number of low ratings.

### 4. Overall environment in the class is conducive to learning

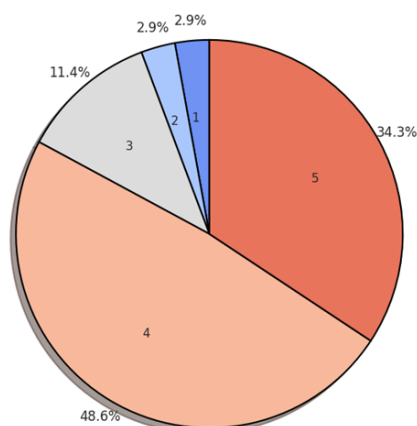
Most students at FMMT, SGT University, find the overall classroom learning environment to be good. A significant portion (80%) rated it either 4 or 5 stars, indicating a positive learning experience for the majority. While a smaller number of students gave lower ratings (2 or 3 stars), the overall feedback suggests the learning environment is largely conducive to learning.



4. Overall environment in the class is conducive to learning (FMMT)

## Quality of Delivery

### 1. The contents of syllabus were appropriately sequenced



1. The contents of syllabus were appropriately sequenced (FMMT)

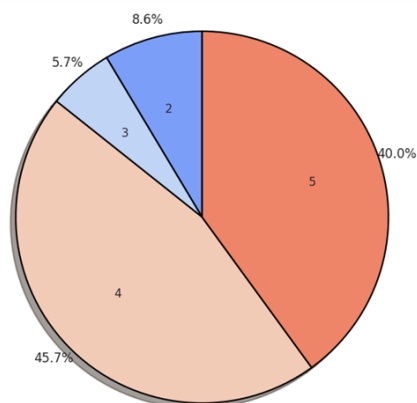
Most students at FMMT, SGT University, felt the syllabus content was well-sequenced, with a significant majority (48.57% giving 4 stars and 34.29% giving 5 stars) rating it highly. While a smaller portion gave lower ratings (a combined 5.72% gave 1 or 2 stars), the overall feedback suggests that the syllabus sequencing is largely effective and appreciated by students. The moderate number of 3-star ratings indicates room for minor improvements, but the predominantly positive response highlights a generally successful approach to structuring the course material.





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## 2. The course content stimulated your interest in the subject area

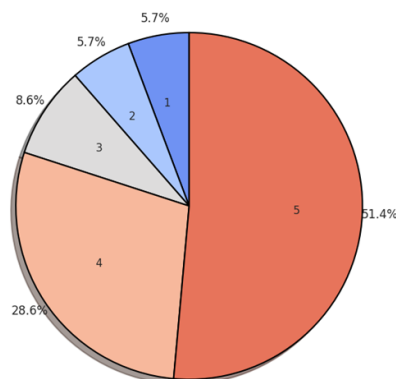


The feedback from FMMT, SGT University students shows that the course content was generally well-received, with the majority (85.71%) rating it either 4 or 5 stars, indicating a significant level of interest stimulated. While a smaller percentage found the content somewhat interesting (5.71% gave it 3 stars), very few students (8.57%) rated it only 2 stars, suggesting that the course largely succeeded in engaging students with the subject matter.

2. The course content stimulated your interest in the subject area (FMMT)

## 3. The syllabus was covered well within the time

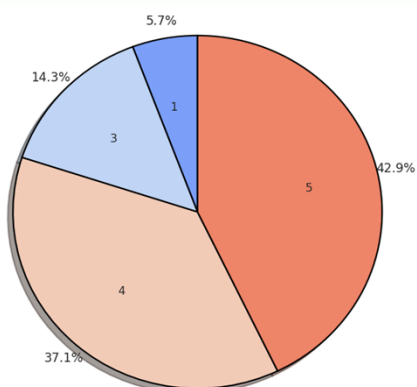
Most students at FMMT, SGT University felt the syllabus was well-covered within the allotted time. Over half (51.43%) gave it the highest rating, and a significant portion (28.57%) gave it a 4-star rating. While a smaller number of students gave lower ratings (5.71% for 1 and 2 stars each), the overall feedback indicates a positive perception of syllabus coverage within the timeframe.



3. The syllabus was covered well within the time (FMMT)

## Assessment

### 1. Tests and examinations are conducted well within time



1. Tests and examinations are conducted well within time (FMMT)

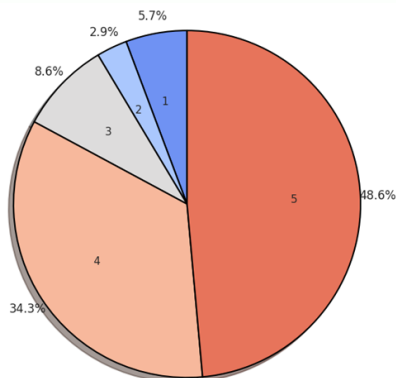
Most students at FMMT, SGT University, feel that tests and examinations are conducted well within the allotted time. A significant majority (80%) rated the time management of tests and exams as either 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave 3-star ratings (14%), very few students (5.7%) gave the lowest 1-star rating, suggesting that any issues with exam timing are not widespread.





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**2. The sequence of internal/sessional examinations is helpful in covering the whole course content**

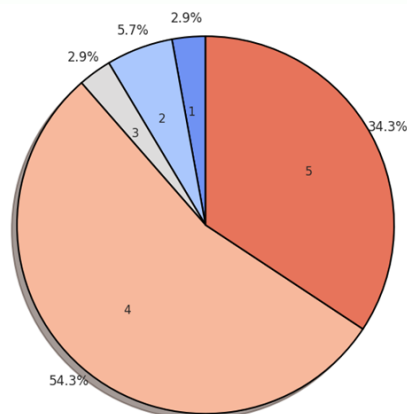


Most students at FMMT, SGT University found the sequence of internal/sessional exams helpful in covering the course content. Almost half (48.57%) gave it the highest rating, and a significant majority (48.57%+34.29%=82.86%) rated it either 4 or 5 stars. While a small percentage gave lower ratings (5.71% gave it 1 star and 2.86% gave it 2 stars), the overall feedback strongly suggests the exam scheduling effectively supports learning the material.

2. The sequence of internal/sessional examinations is helpful in covering the whole course content (FMMT)

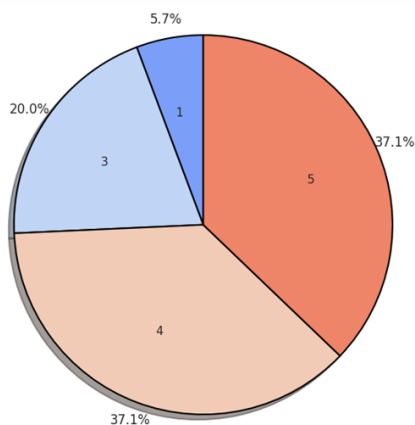
**3. Rate your experience with the inclusion of Objective type Questions in the Exam paper**

Most students at FMMT, SGT University had a very positive experience with objective-type questions on their exam papers, with over 88% giving a 4 or 5-star rating. While a small percentage gave lower ratings (1, 2, or 3 stars), the overwhelmingly positive response suggests that the inclusion of objective questions was generally well-received.



3. Rate your experience with the inclusion of Objective type Questions in the Exam paper (FMMT)

**4. Rate your satisfaction with the examination and evaluation pattern of the university**



4. Rate your satisfaction with the examination and evaluation pattern of the university (FMMT)

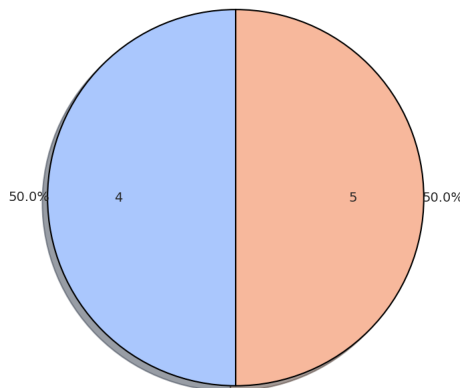
Most FMMT, SGT University students are satisfied with the examination and evaluation pattern. While a small percentage (5.71%) gave it a low rating of one star, a significant majority (74.28%) rated it either four or five stars, indicating a generally positive perception of the university's assessment methods. The data suggests room for improvement based on the 20% of students who rated it three stars, indicating a need to address the concerns of this group to achieve even higher levels of satisfaction.



## Teachers Feedback

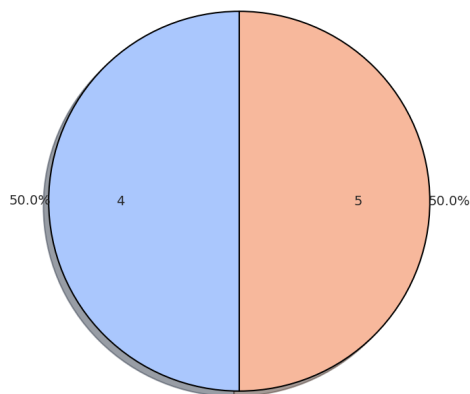
### Content of course is based on industry needs and demands. Average: 4.5

Teachers at FMMT, SGT University, overwhelmingly feel that the course content strongly aligns with industry needs and demands, with half giving it a 4-star rating and the other half a 5-star rating. This indicates a high level of satisfaction and suggests the curriculum is effectively preparing students for real-world careers.



Content of course is based on industry needs and demands (FMMT)

### Course has good balance between theory and practical application. Average: 4.5

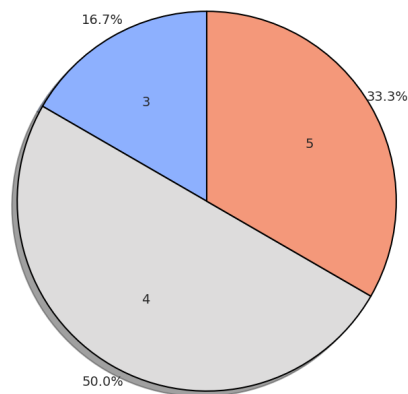


Course has good balance between theory and practical application (FMMT)

Teachers at FMMT, SGT University, overwhelmingly reported a strong balance between theory and practical application in their courses. Half of the respondents gave the highest rating of 5 stars, and the other half gave a 4-star rating, indicating a very high level of satisfaction with the course structure and its effectiveness in combining theoretical knowledge with hands-on experience.

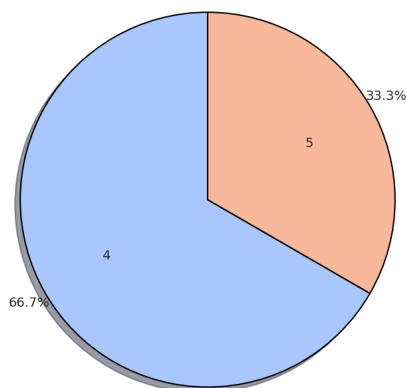
### Course content stimulate my interest in the subject area. Average: 4.17

The feedback from FMMT, SGT University teachers shows that the course content is generally well-received, with a majority (50%) rating it as stimulating their interest at a high level (4 stars). A significant portion (33.33%) found the content very stimulating (5 stars), while a smaller group (16.67%) gave it a moderate rating (3 stars). Overall, the data suggests that the course content is effective in engaging most teachers.



Course content stimulate my interest in the subject area (FMMT)

### Employability is given weightage in curriculum design and development. Average: 4.33



Employability is given weightage in curriculum design and development. (FMMT)

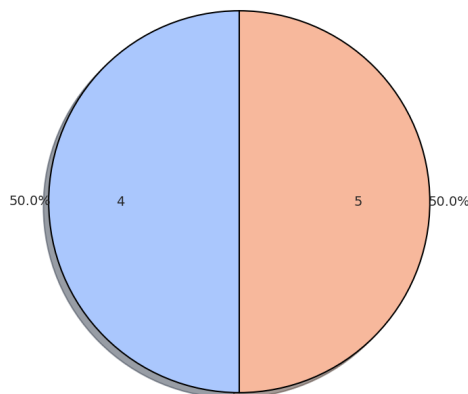
FMMT teachers at SGT University largely agree that employability is a significant factor in curriculum design and development. Two-thirds rated it a 4 out of 5 stars, with the remaining third giving it a top rating of 5 stars. This indicates a high level of satisfaction with the program's focus on preparing students for jobs.



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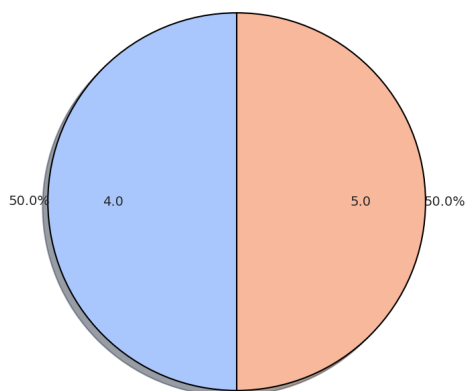
Teachers at FMMT, SGT University, overwhelmingly approve of the curriculum's timeliness, with half giving it a 4-star rating and the other half a 5-star rating. This indicates a high level of satisfaction with how frequently the curriculum is updated, suggesting that it remains relevant and current in meeting the needs of both students and the evolving field.

**The curriculum is updated time to time**  
**Average: 4.5**



The curriculum is updated time to time (FMMT)

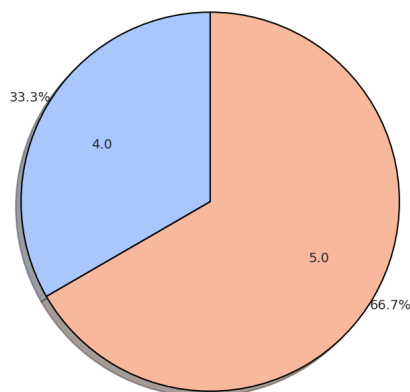
**Freedom to propose, suggest, modify topics**  
**in syllabus/ course content. Average: 4.5**



Freedom to propose, suggest, modify topics in syllabus/ course content (FMMT)

Teachers at FMMT, SGT University, overwhelmingly expressed satisfaction with their freedom to propose, suggest, and modify syllabus and course content. Half of the respondents gave the highest rating of 5 stars, and the other half gave a 4-star rating, indicating a very positive overall perception of this aspect of their teaching experience.

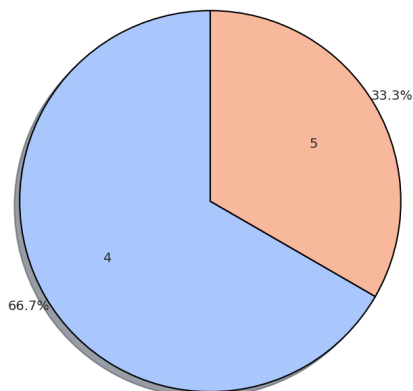
**Freedom to innovate and adopt new**  
**teaching strategies/methods Average: 4.67**



Freedom to innovate and adopt new teaching strategies/methods (FMMT)

Teachers at FMMT, SGT University, overwhelmingly reported feeling very positive about their freedom to innovate and use new teaching methods. The feedback shows that a significant majority (66.67%) gave the highest rating, while the remaining gave a very positive rating of 4 stars (33.33%). This indicates a strong sense of empowerment and support for pedagogical experimentation within the department.

**Freedom to design strategies/techniques for**  
**formative assessment Average: 4.33**



Freedom to design strategies/techniques for formative assessment (FMMT)

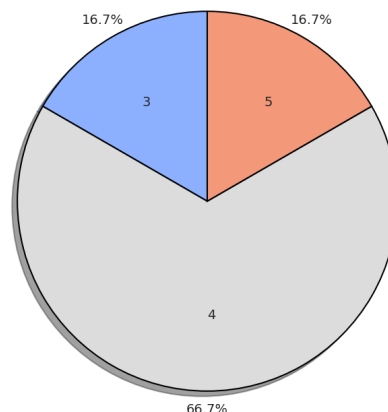
Teachers at FMMT, SGT University, largely feel they have a good amount of freedom to design their own formative assessment strategies and techniques. While a third gave the highest rating of 5 stars, the majority, two-thirds, gave a strong positive rating of 4 stars, indicating a generally positive perception of the autonomy provided in this area.



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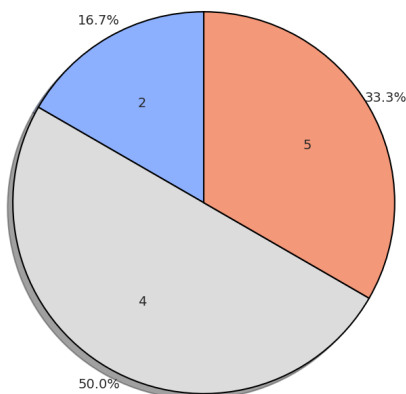
**Adequate number of reference books are available  
in Library Average: 4.0**

Most teachers at FMMT, SGT University, believe the library has an adequate number of reference books, with the majority giving it a 4-star rating. While a smaller percentage provided 3-star and 5-star ratings, indicating some variation in opinion, the overall feedback suggests a generally positive perception of the library's reference book collection.



Adequate number of reference books are available in Library (FMMT)

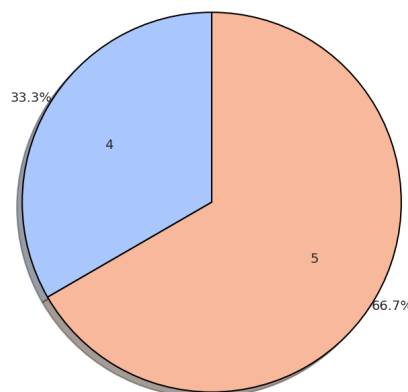
**Appropriate Teaching aids (audio-visual) are  
available in lecture theatres Average: 4.0**



Appropriate Teaching aids(audio-visual) are available in lecture theatres (FMMT)

Most teachers at FMMT, SGT University (50%) rated the availability of appropriate audio-visual teaching aids in lecture theatres as good (4 stars), while a significant portion (33.33%) rated them as excellent (5 stars). However, a smaller number (16.67%) only gave a fair rating (2 stars), suggesting that there's room for improvement in ensuring consistent access to high-quality audio-visual resources across all lecture theatres.

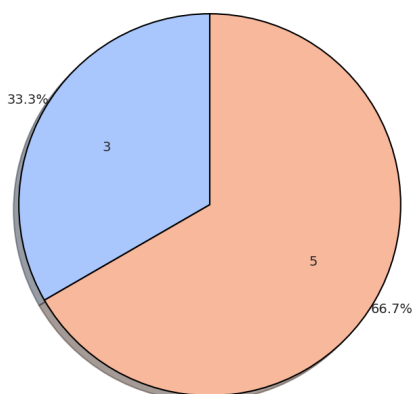
**Internal/sessional examinations are  
conducted in time with adequate coverage  
of all syllabus Average: 4.67**



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FMMT)

The feedback from FMMT, SGT University teachers overwhelmingly shows that they are satisfied with the timeliness and comprehensive coverage of the internal/sessional examinations. The majority (66.67%) gave the highest rating of 5 stars, with another 33.33% giving a positive 4-star rating, indicating a strong overall positive perception of the exam process.

**Level of satisfaction with Examination reforms-  
Percentage of theory and practical Average: 4.33**



Level of satisfaction with Examination reforms- Percentage of theory and practical (FMMT)

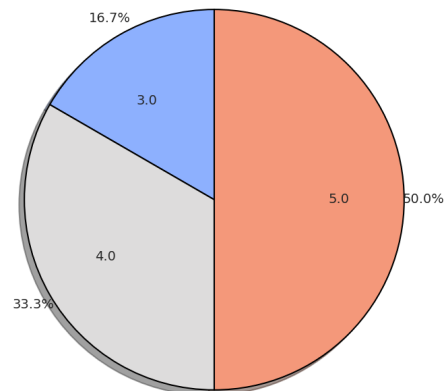
Teachers at FMMT, SGT University, largely approve of the examination reforms regarding the balance of theory and practical components. While a third gave a neutral three-star rating, two-thirds expressed strong satisfaction with a five-star rating, indicating a positive overall response to the changes.



**Internal Quality Assurance Cell**  
**Faculty of Mass Communication & Media Technology FMMT Feedback**  
**Analysis 2023-2024**

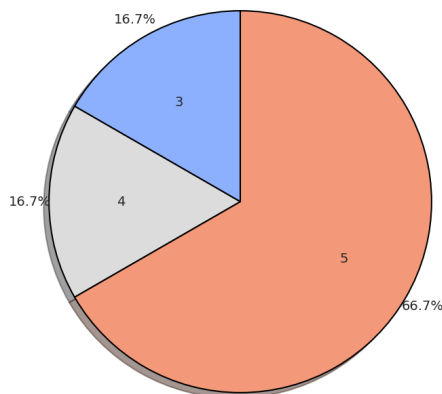
**Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.33**

The feedback from FMMT, SGT University teachers shows mostly positive satisfaction with the university's examination and evaluation pattern. While a minority (16.7%) gave a 3-star rating, indicating some areas for potential improvement, the majority expressed higher satisfaction, with a significant portion (50%) giving the highest 5-star rating and another substantial portion (33.3%) giving a 4-star rating. Overall, the results suggest that the current system is largely well-received, although further investigation into the reasons behind the 3-star ratings could identify areas for optimization.



Rate your level of satisfaction with the examination and evaluation pattern of the University (FMMT)

**Overall environment in the department is conducive to teaching and learning Average: 4.5**

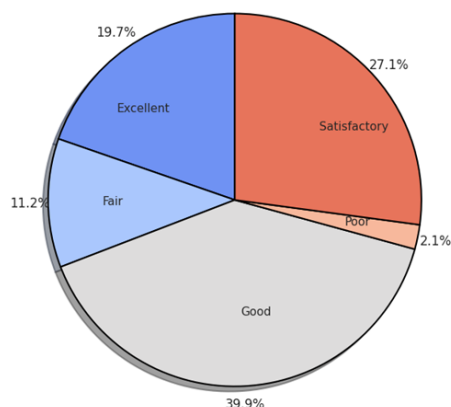


Overall environment in the department is conducive to teaching and learning (FMMT)

Most teachers at FMMT, SGT University, feel the department's environment is very conducive to teaching and learning, with about two-thirds giving it the highest rating. While a smaller portion gave it a 3 or 4-star rating, the overall feedback indicates a largely positive perception of the teaching and learning environment within the department.

## Alumni Feedback

**Rate your level of satisfaction with the course curriculum delivered to you.**



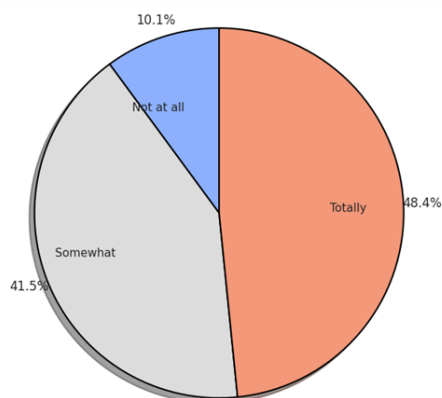
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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Faculty of Mass Communication & Media Technology FMMT Feedback  
Analysis 2023-2024

How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

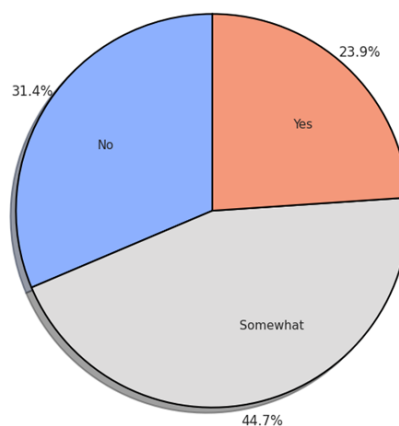


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

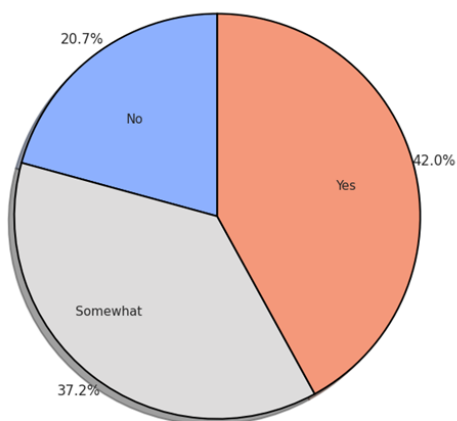
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

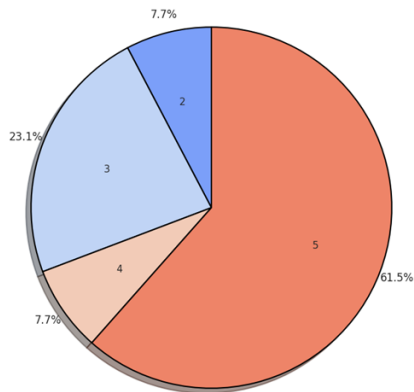
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.





## Employer Feedback

- 1. **Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38**



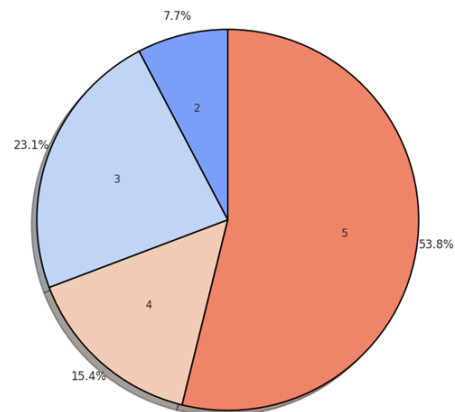
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. **Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?**

**Average: 4.38**

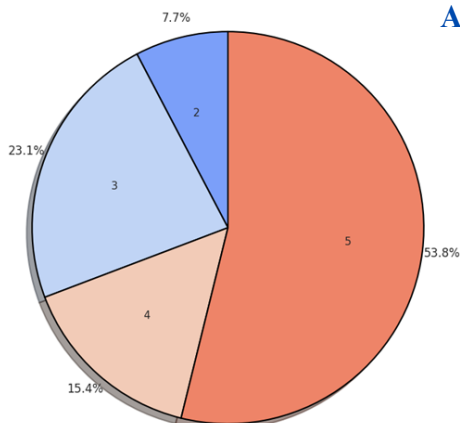
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. **Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?**

**Average: 4.38**



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.

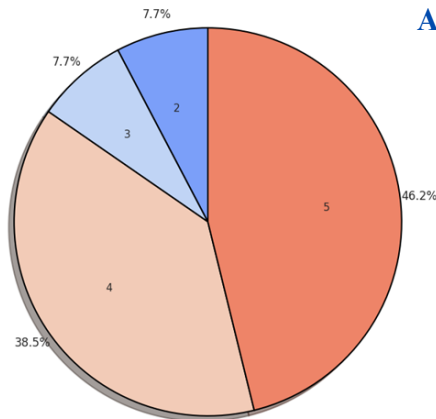




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**4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?**

**Average: 4.38**



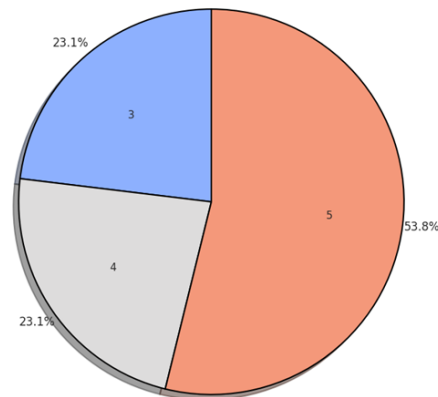
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

**5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?**

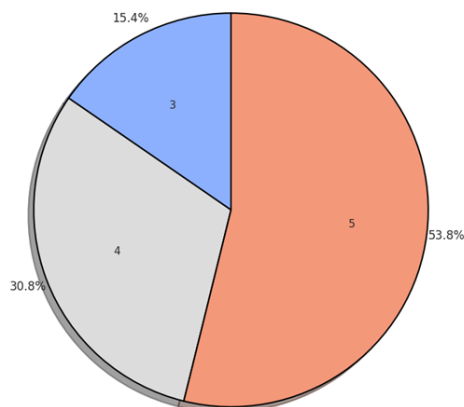
**Average: 4.38**

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

**6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38**



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

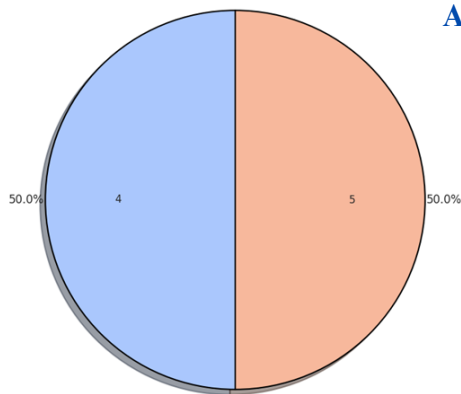


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## Professionals Feedback

### 1. Syllabus content of course is based on industry needs and demands.

**Average: 4.5**



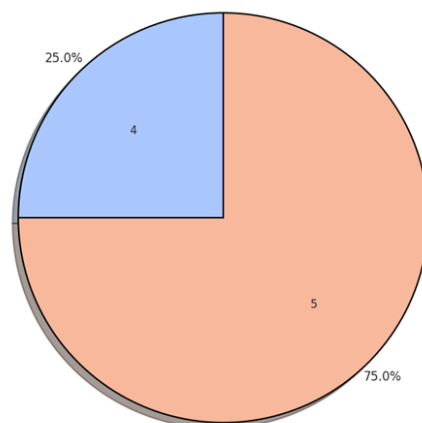
Syllabus content of course is based on industry needs and demands.  
(Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

### 2. Emphasis is given on professional skill development.

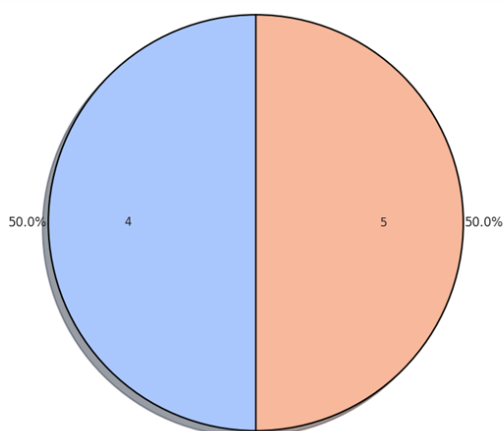
**Average: 4.75**

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

### 3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

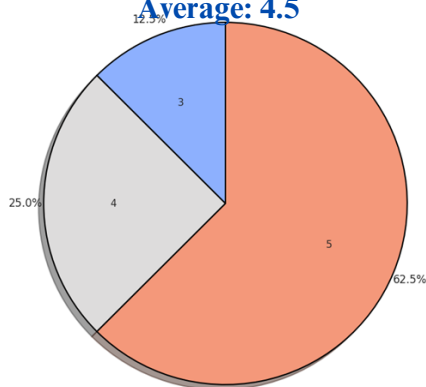
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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**4. Employability is given weightage in curriculum design and development.**

**Average: 4.5**

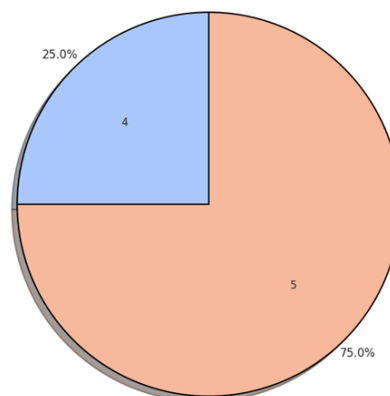


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

**5. The curriculum is updated regularly to suit the current professional needs.**

**Average: 4.75**

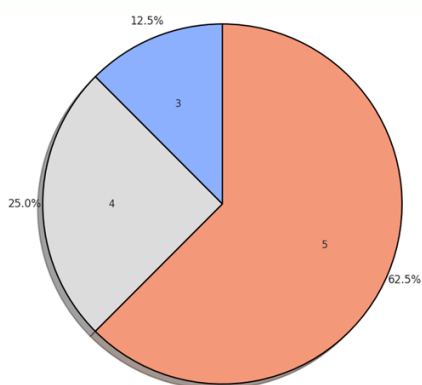


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

**Average: 4.5**

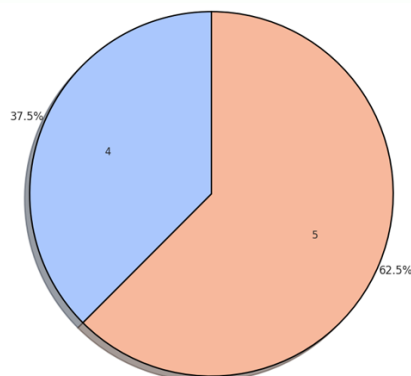


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

**7. Course content includes teaching about Professional ethics**

**Average: 4.63**



Course content includes teaching about Professional ethics (Professionals)

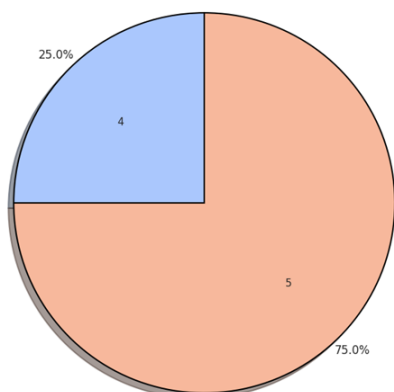
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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**8. Training strategies develop a constant learning attitude among the students.**

**Average: 4.75**

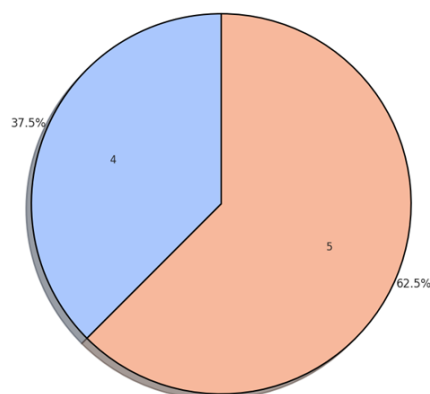


Training strategies develops a constant learning attitude among the students.  
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

**9. Emphasis is given on developing communication and other soft skills.**

**Average: 4.63**

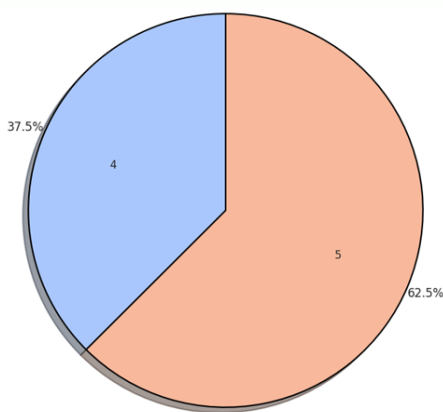


Emphasis is given on developing communication and other soft skills.  
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

**10. Training is imparted to develop administrative/managerial and leadership skills.**

**Average: 4.63**

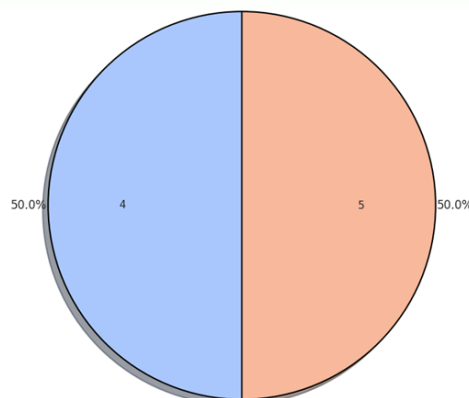


Training is imparted to develop administrative/managerial and leadership skills.  
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

**11. Curriculum is designed to transform a student into a ready professional**

**Average: 4.5**



Curriculum is designed to transform a student into a ready professional  
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



**Shree Guru Gobind Singh Tricentenary University  
(SGT University), Budhera, Gurugram district,  
Haryana, India**





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## Insights

### FMMT Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Curriculum Balance	Theoretical components are dominating, leading to limited practical application.	Assess and revise the curriculum to ensure a balanced integration of theoretical knowledge and practical skills based on student feedback and industry trends.	Gathered student feedback on the theory–practice balance, aligned the curriculum with industry demands, and added hands-on labs and workshops. Collaborations with industry experts offered guest lectures, internships, and practical case studies, while faculty training ensured effective integration of theory and real-world applications. An ongoing feedback mechanism allows continuous improvement.
2	Practical Learning Opportunities	Students desire more hands-on learning experiences, including workshops, lab sessions, and industry exposure.	Increase practical learning opportunities through workshops, lab sessions, internships, and industry visits to provide students with real-world exposure.	Expanded workshops and lab sessions to provide hands-on practice, strengthened internship opportunities through industry partnerships, and organized regular industry visits for real-world exposure. Alumni and industry experts were brought in for workshops and insights, while industry-specific projects allowed students to tackle real problems. Finally, a monitoring system was implemented to evaluate the effectiveness of these practical learning opportunities in meeting students' educational and career goals.
3	Curriculum & Skill Development	Students seek more knowledge about job prospects and a greater emphasis on skill development.	Focus on developing skills aligned with industry needs, including advanced software training and soft skills like teamwork, leadership, and communication.	We analyzed industry skill requirements through surveys and consultations, introduced advanced software training modules, and developed dedicated workshops on critical soft skills. Collaborative projects and team-based learning were incorporated to foster teamwork and leadership, while partnerships with software companies and professional organizations enabled students to gain industry-recognized certifications.
4	Teacher Conduct	Concerns were raised regarding occasional misunderstanding in student-teacher interactions.	Conduct a transparent review of teacher-student interactions, ensuring a positive, supportive environment. Establish clear communication and feedback channels.	We conducted a thorough review of teacher-student interactions, established dedicated communication channels, and implemented structured feedback systems to better understand students' needs. Faculty received professional development on fostering supportive and inclusive classrooms, and mid-semester evaluations were introduced to gather timely feedback and make necessary adjustments during the course.



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**Insights**

**FMMT Feedback Action Taken Report (2023-2024)**

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
5	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
6	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
7	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
8	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.