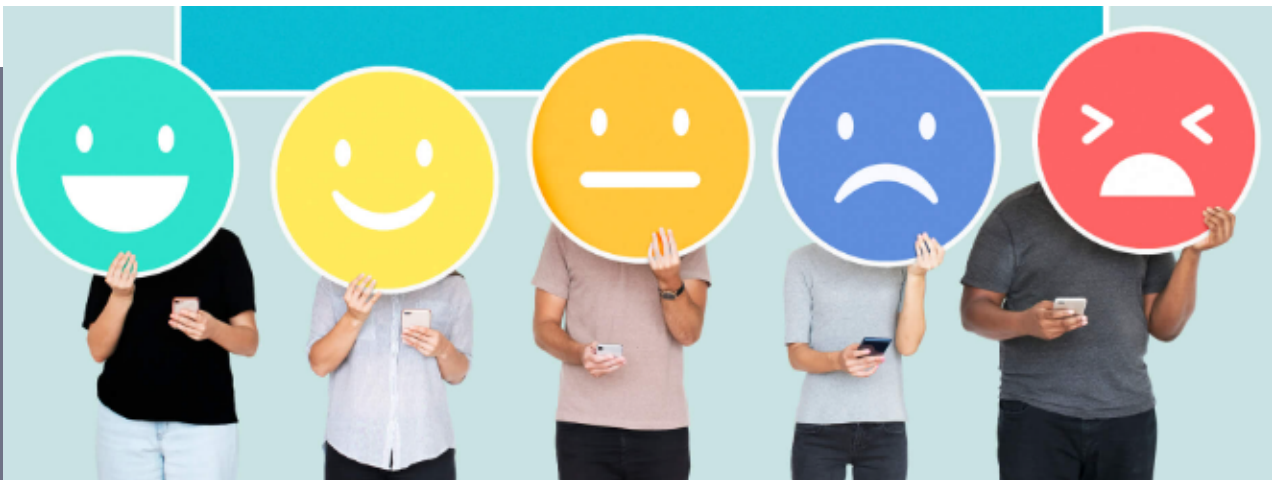


FEEDBACK REPORT

2023-2024

Faculty of Medicine and Health Sciences





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

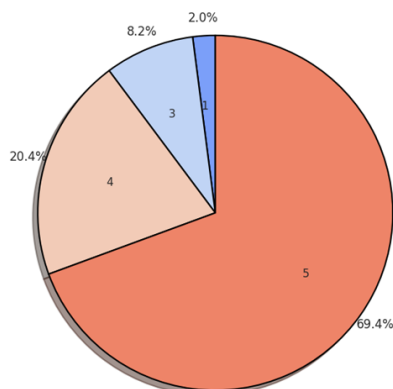
**Internal Quality Assurance Cell
Faculty of Medicine and Health Sciences -
FMHS Feedback Analysis
2023-2024**



Internal Quality Assurance Cell
Faculty of Medicine and Health Sciences - FMHS
Feedback Analysis 2023-2024

Student's Feedback

1. Rate whether courses offered are relevant to the Program

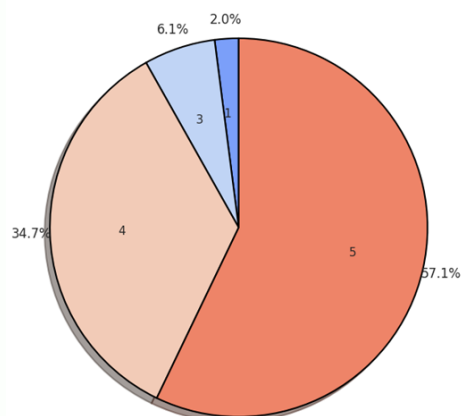


1. Rate whether courses offered are relevant to the Program (FMHS)

The overwhelming majority of FMHS, SGT University students (69.39%) rated the relevance of their courses to their program as excellent (5 stars), with a significant portion also giving it a good rating (4 stars, 20.41%). A smaller number of students gave average (3 stars, 8.16%) or poor (1 star, 2.04%) ratings. Overall, the feedback indicates a high level of satisfaction with the relevance of courses offered to the program, suggesting the curriculum is generally well-aligned with students' program goals.

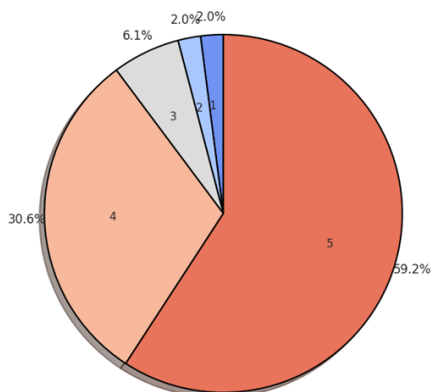
2. Practical's/Labs are given equal importance

The overwhelming majority of FMHS, SGT University students believe that practical's and labs are given equal importance, with a combined 91.83% rating them 4 or 5 stars. While a small percentage gave lower ratings (2.04% gave 1 star and 6.12% gave 3 stars), the high number of 4 and 5-star ratings clearly indicates a positive student perception of the balance between theoretical learning and hands-on practical experience.



2. Practicals/Labs are given equal importance (FMHS)

3. The practical's/lab experiments enhanced understanding of concepts of theory



3. The practicals/lab experiments enhanced understanding of concepts of theory (FMHS)

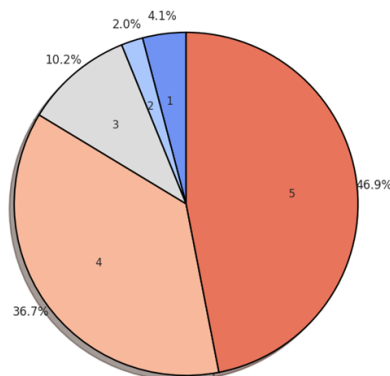
The feedback from FMHS, SGT University students shows that the majority (59.18%) strongly agree that lab experiments significantly improved their understanding of theoretical concepts, with another large portion (30.61%) agreeing. A smaller percentage of students gave neutral (6.12%) or slightly negative (2.04% for both 1 and 2 stars) feedback, suggesting that while the practicals are generally effective, there is room for minor improvements to better cater to all students.



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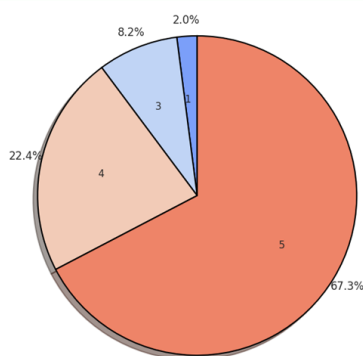
4. Course content enhances technical skills to face the industry

The feedback from FMHS, SGT University students shows that the course content is largely effective in building industry-ready technical skills. A significant majority (over 80%) rated the course content either 4 or 5 stars, indicating a strong positive perception. While a small percentage gave lower ratings (1 or 2 stars), the overwhelmingly positive response suggests that the curriculum is generally successful in equipping students with the necessary technical abilities for their future careers.



4. Course content enhances technical skills to face the industry (FMHS)

5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

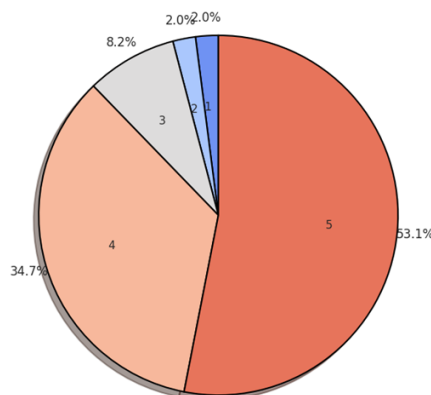


5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FMHS)

The overwhelming majority of FMHS, SGT University students found the course very useful (67.35% gave it a 5-star rating), indicating a high level of satisfaction with how well it improved their knowledge, analytical skills, and broadened their perspectives. A significant portion also rated it 4 stars (22.45%), further supporting the positive feedback. While a smaller number gave 3-star ratings (8.16%), the very low number of 1-star ratings (2.04%) suggests that concerns about the course's usefulness are minimal. Overall, the feedback strongly indicates the course is highly valued by students.

6. Rate Applicability/relevance of courses taught to real life situations & career advancement

Most students at FMHS, SGT University, find the courses highly relevant to real-life situations and career advancement. Over half (53.06%) gave the highest rating of 5 stars, and a significant portion (34.69%) gave a 4-star rating. While a small percentage gave lower ratings (2 stars or less, totaling just over 4%), the overall feedback strongly indicates that students perceive a strong connection between their coursework and their future prospects.

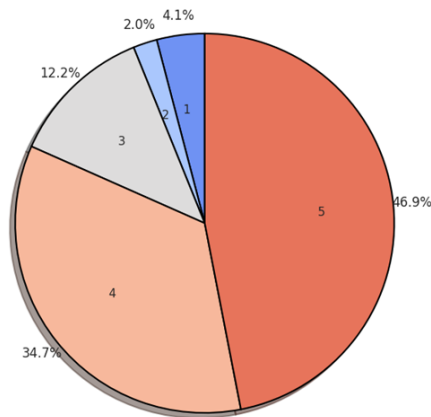


6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FMHS)



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Faculty of Medicine and Health Sciences - FMHS
Feedback Analysis 2023-2024

7. Availability of opportunities to participate in internship and field work



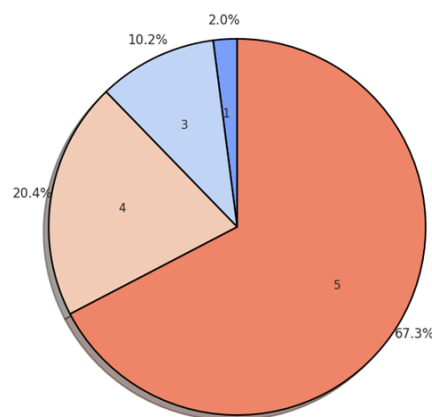
Most students at FMHS, SGT University are satisfied with the availability of internship and fieldwork opportunities. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the opportunities highly (4 or 5 stars), indicating that the university provides ample chances for practical experience. The largest proportion of students gave a 4 or 5-star rating, suggesting that the internship and fieldwork program is generally well-received and considered a strength of the university

7. Availability of opportunities to participate in internship and field work (FMHS)

Learning resources

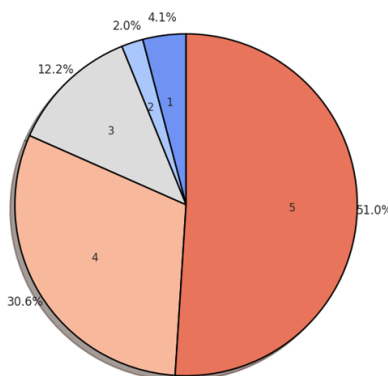
1. Adequate reference books are available in the Library

The feedback from FMHS, SGT University students regarding library reference books shows a largely positive perception. While a small percentage gave it a 1-star rating (2.04%), a significant majority rated it highly, with over two-thirds providing a 5-star rating (67.35%). The substantial number of 4-star (20.41%) and 3-star (10.2%) ratings further supports the overall positive trend, indicating that while some improvements might be needed, the library's collection of reference books is generally considered adequate and well-received by most students



1. Adequate reference books are available in the Library (FMHS)

2. Appropriate reference material (print & online) is provided



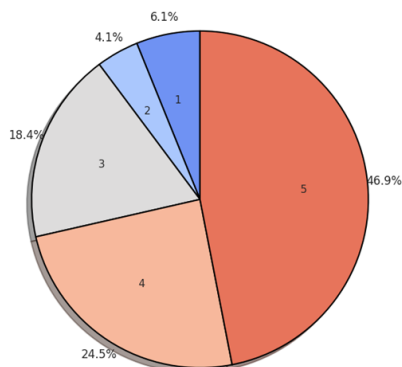
2. Appropriate reference material (print & online) is provided (FMHS)

Most students at FMHS, SGT University are satisfied with the availability of appropriate reference materials, both print and online. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the materials highly (4 or 5 stars), indicating that the resources provided are generally considered sufficient and helpful for their studies. The largest group of students gave the highest rating (5 stars), suggesting a positive overall experience with the provided materials.



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3. Rate the usage of teaching aids and ICT tools in the class by teachers

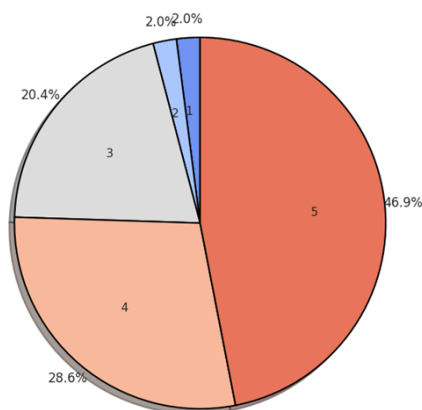


3. Rate the usage of teaching aids and ICT tools in the class by teachers (FMHS)

Most students at FMHS, SGT University, gave positive feedback on their teachers' use of teaching aids and ICT tools, with almost half (46.94%) rating it 5 stars. A significant portion (24.49%) gave a 4-star rating, indicating overall satisfaction. While a smaller percentage rated it lower (18.37% gave 3 stars, 4.08% gave 2 stars, and 6.12% gave 1 star), the majority of student responses suggest that teachers are effectively utilizing these resources in their classes.

Learning Environment

1. Teaching methods encourage your participation in learning

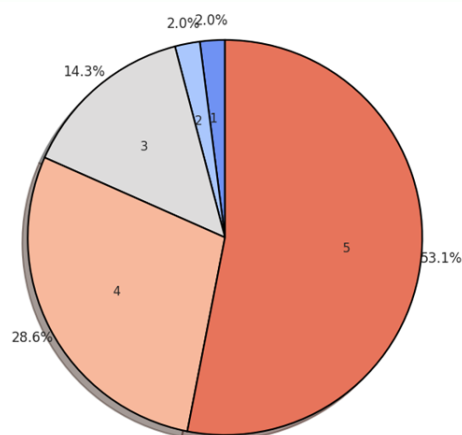


1. Teaching methods encourage your participation in learning (FMHS)

Most students at FMHS, SGT University, feel that their teachers use methods which encourage participation in learning. While a small percentage gave lower ratings (1 or 2 stars), the majority rated the teaching methods positively, with almost half giving the highest rating (5 stars) and a significant number giving 4 stars. The high proportion of 4 and 5-star ratings suggests that teaching methods are largely effective in promoting student engagement.

2. Teacher is responsive to students needs and problems

The feedback from FMHS, SGT University students shows that the majority are satisfied with how responsive their teachers are to their needs and problems. While a small percentage gave 1-star or 2-star ratings, a significant portion rated their teachers 4 or 5 stars, indicating a generally positive perception of teacher responsiveness. The large number of 4 and 5-star ratings suggests that most students feel their teachers are attentive and helpful.

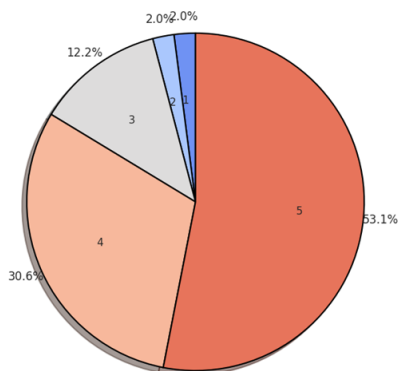


2. Teacher is responsive to students needs and problems (FMHS)



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3. The teacher's ability in explaining areas of confusion

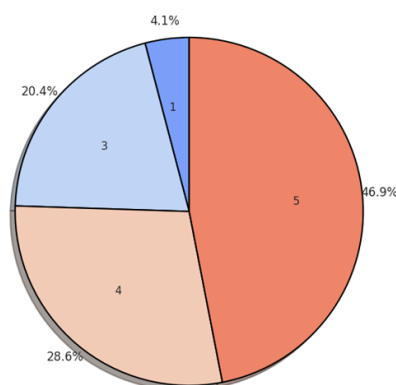


3. The teacher's ability in explaining areas of confusion (FMHS)

Most students at FMHS, SGT University, felt their teachers were good at explaining confusing topics, with over 80% giving a 4 or 5-star rating. While a small percentage rated the teachers' explanations as only 1, 2, or 3 stars, the overwhelmingly positive response suggests that the teachers are generally effective at clarifying difficult concepts for their students.

4. Overall environment in the class is conducive to learning

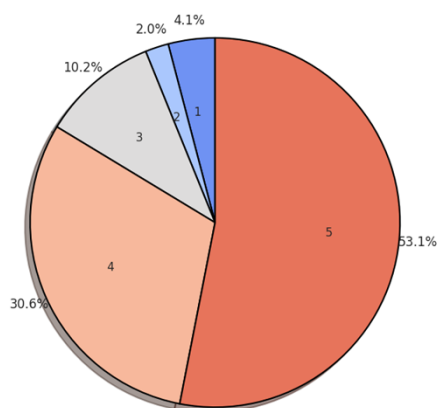
Most students at FMHS, SGT University, find their classroom environment conducive to learning. Almost half (46.94%) gave it the highest rating, and a significant portion (28.57%) rated it 4 stars. While a smaller percentage gave it 3 stars (20.41%), very few (4.08%) rated the learning environment as only 1 star, suggesting that overall, the classroom atmosphere is largely positive and supportive of effective learning.



4. Overall environment in the class is conducive to learning (FMHS)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



1. The contents of syllabus were appropriately sequenced (FMHS)

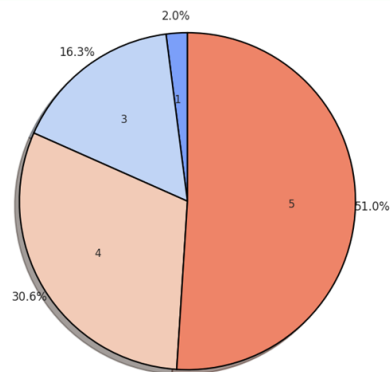
The majority of FMHS, SGT University students (53.06%) rated the syllabus content sequencing as excellent (5 stars), with a significant portion (30.61%) giving it a very good (4 stars) rating. While a smaller number of students found the sequencing to be good (10.2%, 3 stars), only a few students rated it as fair (2.04%, 2 stars) or poor (4.08%, 1 star). Overall, the feedback strongly suggests that students largely found the syllabus content to be well-sequenced.



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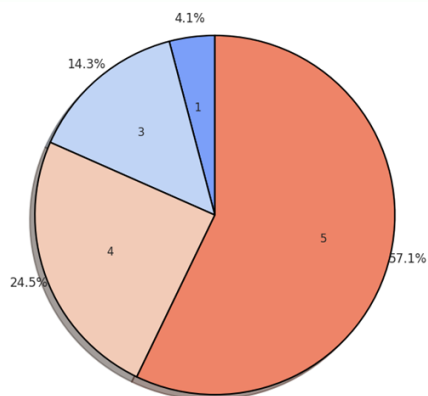
2. The course content stimulated your interest in the subject area

The overwhelming majority of FMHS, SGT University students found the course content interesting. While a small percentage gave it a 1-star rating (2.04%), most students rated it positively, with a significant portion giving it 4 stars (30.61%) and the highest number awarding it 5 stars (51.02%). This indicates that the course material was largely successful in engaging students and fostering their interest in the subject.



2. The course content stimulated your interest in the subject area (FMHS)

3. The syllabus was covered well within the time

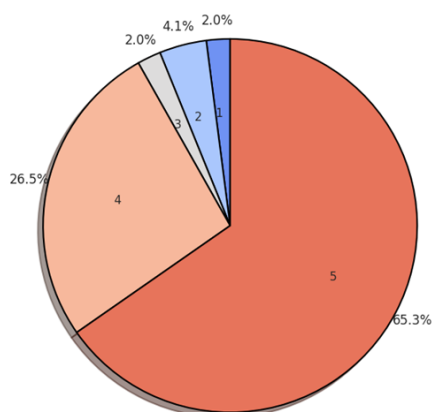


3. The syllabus was covered well within the time (FMHS)

The majority of FMHS, SGT University students (57.14%) strongly agreed that the syllabus was covered well within the allotted time, indicating high satisfaction with the course pacing. A significant portion (24.49%) agreed, further supporting the positive perception of syllabus coverage. While a smaller number gave neutral (14.29%) or negative (4.08%) ratings, the overwhelmingly positive responses suggest the course effectively managed its content within the scheduled timeframe.

Assessment

1. Tests and examinations are conducted well within time



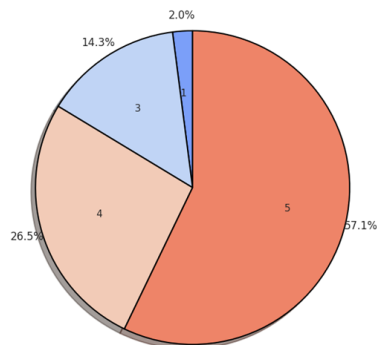
1. Tests and examinations are conducted well within time (FMHS)

The overwhelming majority of FMHS, SGT University students (over 90%) rated the conduct of tests and examinations as either good (4 stars) or excellent (5 stars). While a small percentage gave lower ratings (1-3 stars), the feedback strongly indicates that the majority of students are satisfied with how tests and examinations are managed in terms of time constraints.



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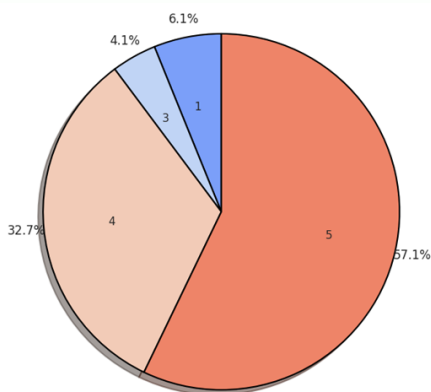
2. The sequence of internal/sessional examinations is helpful in covering the whole course content



The sequence of internal/sessional examinations is helpful in covering the whole content (FMHS)

The majority of FMHS, SGT University students (57.14%) strongly agree that the sequence of internal/sessional exams effectively covers the entire course content, indicating a positive experience with the exam schedule. A significant portion (26.53%) also agree, with only a small percentage (2.04%) giving a negative rating. The relatively high number of 4 and 5-star ratings suggests the exam schedule is generally well-received and helps students learn the material.

3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

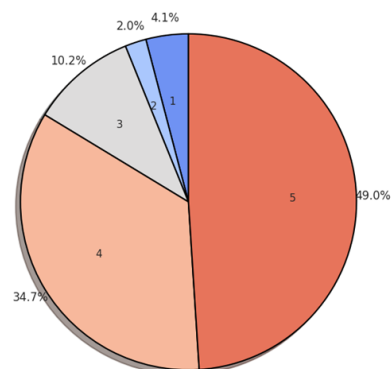


Rate your experience with the inclusion of Objective type Questions in the Exam paper (FMHS)

The overwhelming majority of FMHS, SGT University students (57.14%) gave a 5-star rating to their experience with objective-type questions on exams, indicating strong satisfaction. A significant portion (32.65%) also gave a 4-star rating, suggesting generally positive experiences. While a smaller percentage provided 3-star ratings (4.08%), the very low number of 1-star ratings (6.12%) shows that the inclusion of objective questions in exams is largely well-received by students. Overall, the feedback demonstrates positive student sentiment towards this exam format.

4. Rate your satisfaction with the examination and evaluation pattern of the university

The majority of FMHS students at SGT University are satisfied with the university's examination and evaluation pattern. Almost half (48.98%) gave it a top rating of 5 stars, and a significant portion (34.69%) rated it 4 stars. While a smaller number of students gave lower ratings (1, 2, and 3 stars), the overwhelmingly positive feedback suggests that the current system is largely well-received.



4. Rate your satisfaction with the examination and evaluation pattern of the university (FMHS)

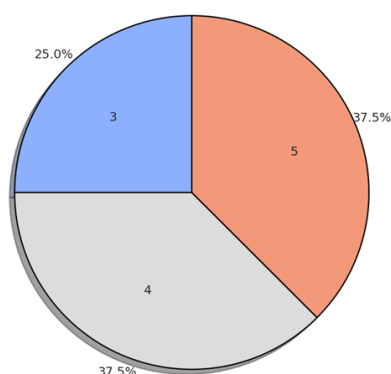


Internal Quality Assurance Cell
Faculty of Medicine and Health Sciences - FMHS
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Teachers Feedback

Content of course is based on industry needs and demands

Average: 4.12



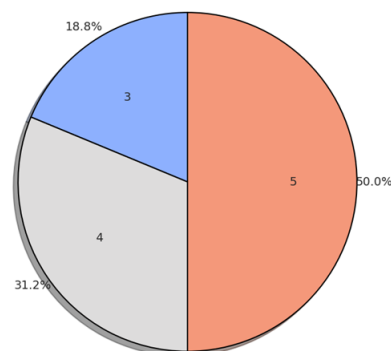
Content of course is based on industry needs and demands (FMHS)

The feedback from FMHS, SGT University teachers shows that the course content largely aligns with industry needs and demands. Most teachers rated the content highly, with almost three-quarters giving it a 4 or 5-star rating, indicating a strong satisfaction level with the curriculum's relevance to the professional world. While a quarter of teachers gave a 3-star rating, suggesting room for some improvement, the overall response demonstrates a positive perception of the course's connection to industry requirements.

Course has good balance between theory and practical application

Average: 4.31

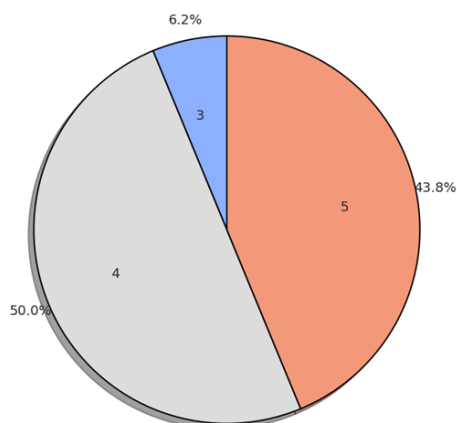
The feedback from FMHS, SGT University teachers shows a largely positive view of the balance between theory and practical application in their courses. While a minority gave it a 3-star rating (18.75%), a significant portion rated it 4 stars (31.25%), with the majority giving it the highest rating of 5 stars (50%). This indicates that, overall, teachers feel the courses effectively blend theoretical learning with hands-on experience.



Course has good balance between theory and practical application (FMHS)

Course content stimulate my interest in the subject area

Average: 4.38



Course content stimulate my interest in the subject area (FMHS)

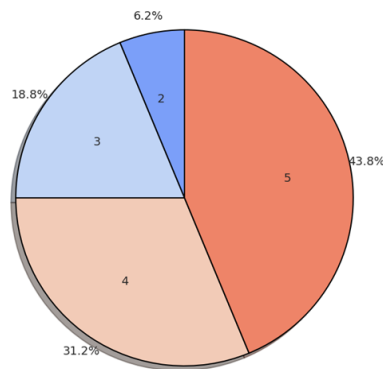
The feedback from FMHS, SGT University teachers shows that the course content is generally well-received. While a small percentage (6.25%) gave a neutral rating (3 stars), the majority of teachers found the course content stimulating, with half giving a positive rating (4 stars) and almost half giving a very positive rating (5 stars). This indicates that the course materials are largely successful in engaging teachers with the subject matter.



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Employability is given weightage in curriculum design and development.

Average: 4.12

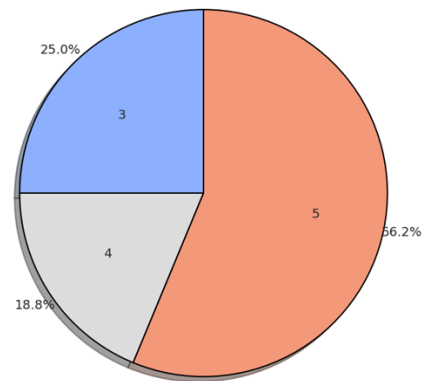


Employability is given weightage in curriculum design and development. (FMHS)

The feedback from FMHS, SGT University teachers shows that a significant majority (over 80%) rate the curriculum's focus on employability skills as good to excellent (4 or 5 stars). While a smaller portion (around 25%) gave it a moderate rating (3 stars), very few gave it a low rating (2 stars), indicating that the curriculum is generally perceived as successfully incorporating elements relevant to students' future job prospects.

The curriculum is updated time to time

Average: 4.31

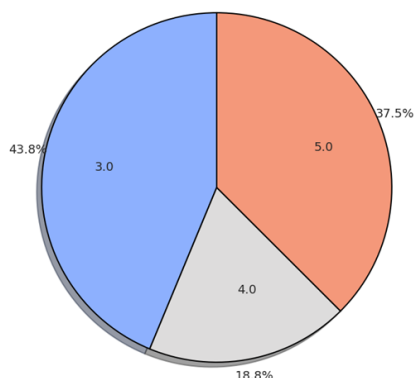


The curriculum is updated time to time (FMHS)

Most FMHS, SGT University teachers (56.25%) feel the curriculum is updated frequently and rate it highly (5 stars). A significant portion (25%) give it a 3-star rating, suggesting some room for improvement, while a smaller group (18.75%) rate it 4 stars, indicating general satisfaction. Overall, the feedback shows largely positive views on the curriculum's timeliness of updates, although there's potential for further enhancements based on the 3-star responses.

Freedom to propose, suggest, modify topics in syllabus/ course content

Average: 3.94



Freedom to propose, suggest, modify topics in syllabus/ course content (FMHS)

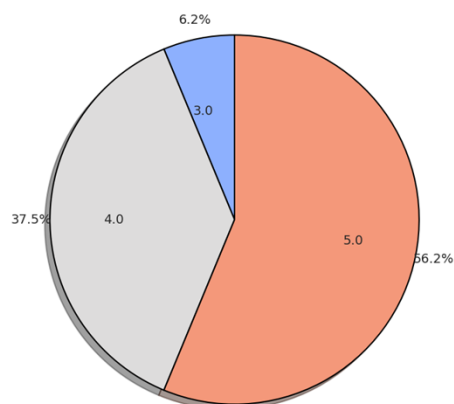
Most teachers at FMHS, SGT University (around 81.25%) gave positive feedback (3, 4, or 5 stars) regarding their freedom to suggest changes to the syllabus and course content. While a significant portion (43.75%) rated it a 3 out of 5 stars, suggesting some room for improvement, a considerable number (37.5%) gave the highest rating of 5 stars, indicating a good level of autonomy. The overall feedback reveals a generally positive view of the flexibility offered to teachers regarding curriculum, but there's an opportunity to address the concerns reflected in the 3-star ratings to further enhance teacher satisfaction.



Internal Quality Assurance Cell
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Freedom to innovate and adopt new teaching strategies/methods

Average: 4.5



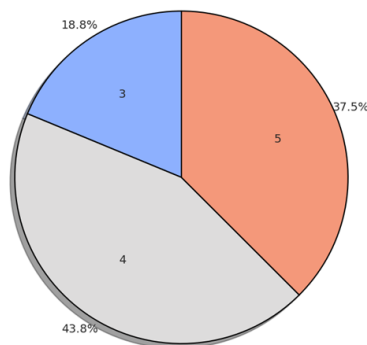
Freedom to innovate and adopt new teaching strategies/methods (FMHS)

The feedback from FMHS, SGT University teachers shows strong support for their freedom to innovate and use new teaching methods. While a small percentage gave a 3-star rating (6.25%), the majority rated it highly, with 37.5% giving 4 stars and a significant 56.25% giving it the top 5-star rating. This suggests that the university provides a largely supportive environment for teachers to experiment with and implement innovative teaching approaches.

Freedom to design strategies/techniques for formative assessment

Average: 4.19

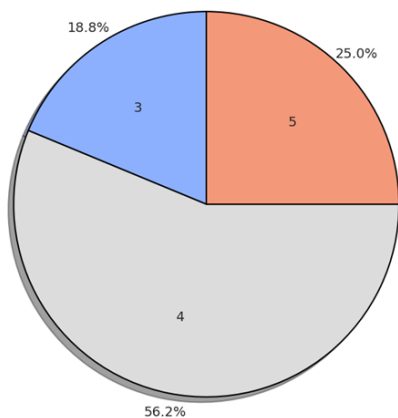
The feedback from FMHS, SGT University teachers shows a largely positive view of their freedom to design formative assessment strategies and techniques. While a small percentage gave a 3-star rating (18.75%), the majority rated it highly, with almost half giving it 4 stars (43.75%) and a significant portion giving it the top rating of 5 stars (37.5%). This suggests that teachers generally feel empowered and supported in creating their own methods for checking student understanding during the learning process.



Freedom to design strategies/techniques for formative assessment (FMHS)

Adequate number of reference books are available in Library

Average: 4.06



Adequate number of reference books are available in Library (FMHS)

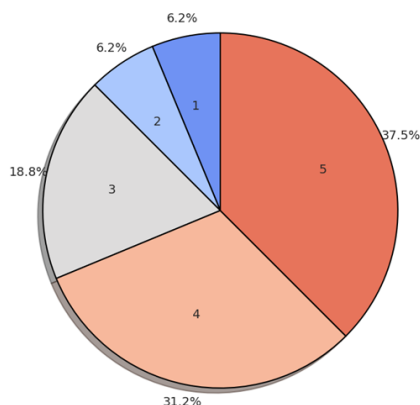
Most teachers at FMHS, SGT University, believe the library has an adequate number of reference books. While a small percentage (18.75%) gave a slightly below average rating of 3 stars, the majority (56.25%) rated the availability as 4 stars, indicating satisfaction, and a significant portion (25%) gave the highest rating of 5 stars, showing strong approval. Overall, the feedback suggests a positive perception of the library's reference book collection.



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Faculty of Medicine and Health Sciences - FMHS
Feedback Analysis 2023-2024

Appropriate Teaching aids(audio-visual) are available in lecture theatres

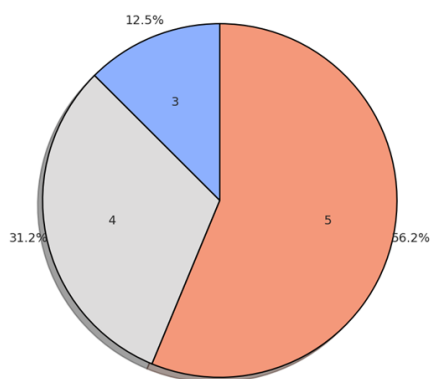
Average: 3.88



Appropriate Teaching aids(audio-visual) are available in lecture theatres (FMHS)

Most FMHS, SGT University teachers (78.75%) rated the availability of appropriate audio-visual teaching aids in lecture theatres as good or excellent (4 or 5 stars). However, a significant portion (12.5%) gave lower ratings (1 or 2 stars), indicating that a considerable number of teachers feel these resources are lacking or inadequate in some lecture theatres. This suggests a need for improvement in audio-visual equipment and/or its consistent availability across all lecture halls.

Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.44

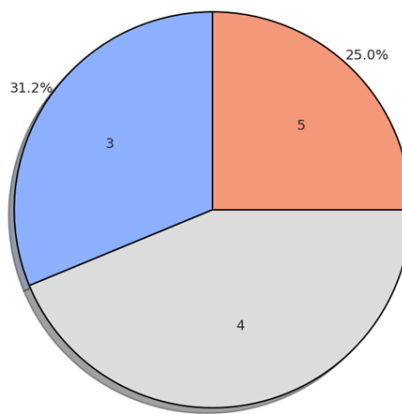


Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FMHS)

The feedback from FMHS, SGT University teachers shows that the majority (56.25%) are very satisfied with how internal/sessional exams are conducted, rating them 5 stars, indicating timely exams covering the entire syllabus. A significant portion (31.25%) gave a 4-star rating, suggesting general approval, while a smaller group (12.5%) gave a 3-star rating, implying some minor areas for potential improvement. Overall, the feedback is positive and suggests the exam process is largely effective.

Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 3.94

Most teachers at FMHS, SGT University are satisfied with the examination reforms regarding the balance of theory and practical components. A significant majority (over 80%) gave a 4-star or 5-star rating, indicating a positive perception of the changes. While a smaller percentage (around 30%) gave a 3-star rating, suggesting some areas for potential improvement, the overall feedback is overwhelmingly favorable.

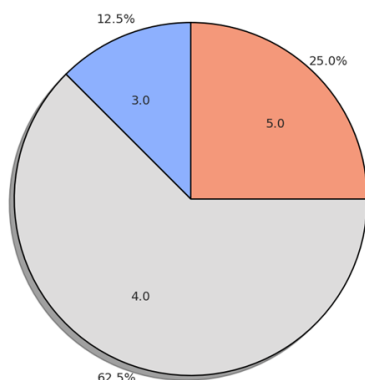


Level of satisfaction with Examination reforms- Percentage of theory and practical (FMHS)



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Rate your level of satisfaction with the examination and evaluation pattern of the
University Average: 4.12

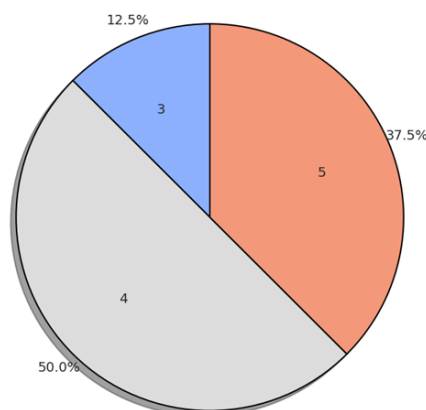


Rate your level of satisfaction with the examination and evaluation pattern of the University (FMHS)

Most teachers at FMHS, SGT University are satisfied with the university's examination and evaluation pattern. While a small percentage gave a 3-star rating (12.5%), the majority rated it 4 stars (62.5%), indicating a good level of satisfaction, with another quarter giving the highest rating of 5 stars (25%). Overall, the feedback suggests a largely positive view of the current system.

Overall environment in the department is conducive to teaching and learning
Average: 4.25

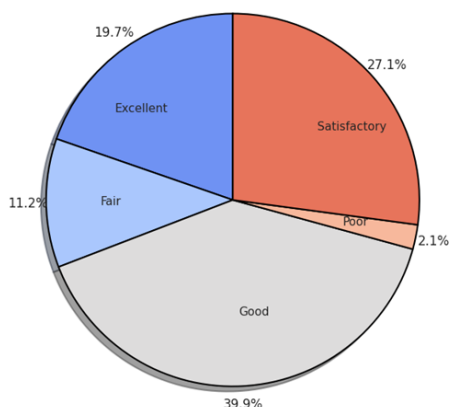
Most teachers at FMHS, SGT University, feel the department's environment is good for teaching and learning. While a smaller group gave it a 3-star rating (12.5%), a significant majority rated it 4 stars (50%) or the highest 5 stars (37.5%), indicating a generally positive perception of the teaching and learning environment.



Overall environment in the department is conducive to teaching and learning (FMHS)

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



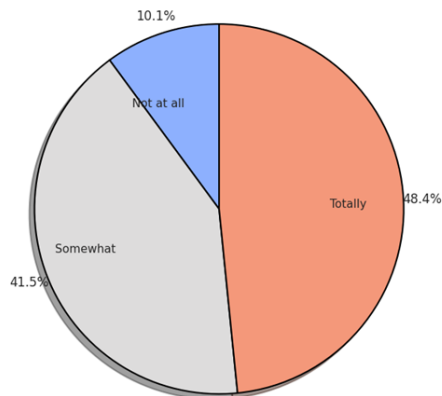
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

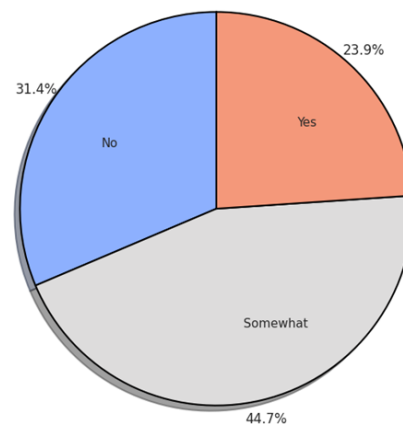


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

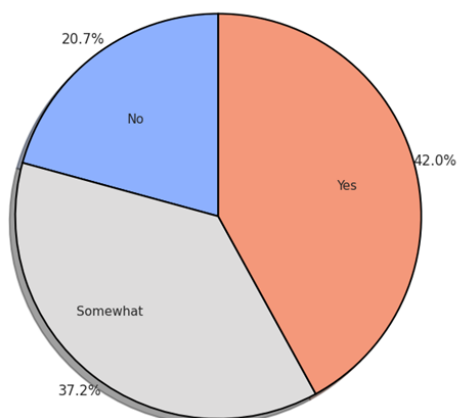
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



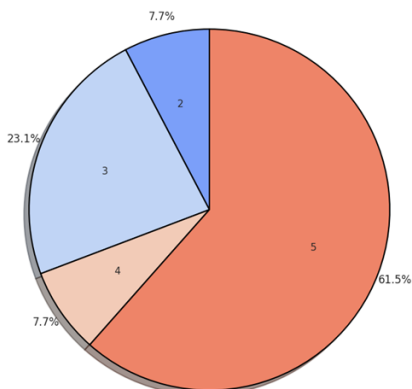
Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



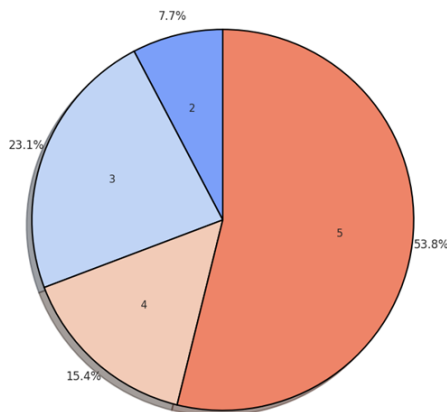
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

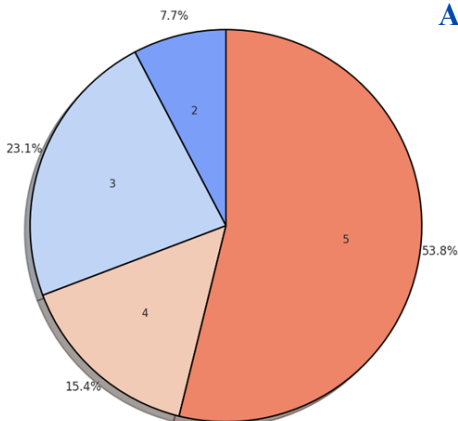
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

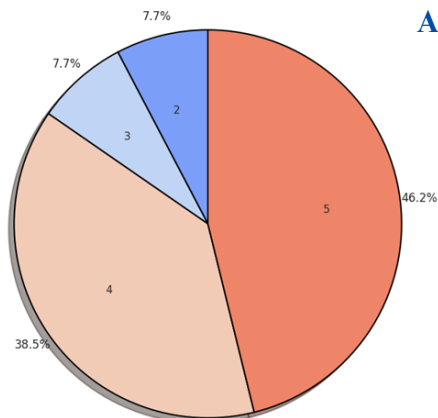
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



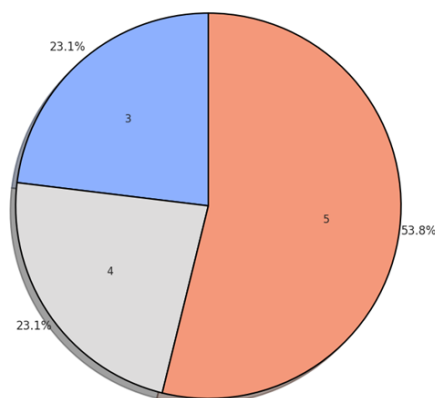
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

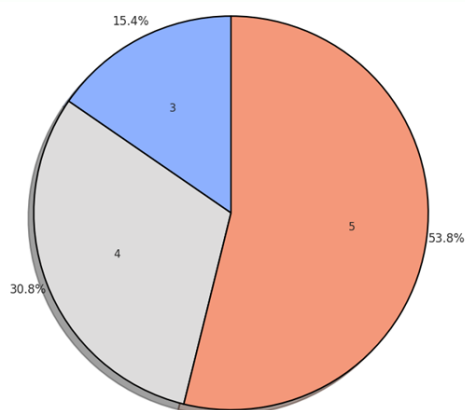
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

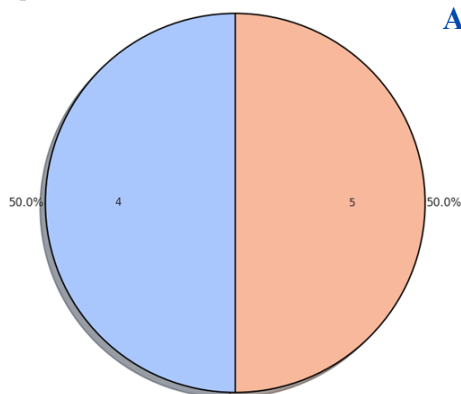


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Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



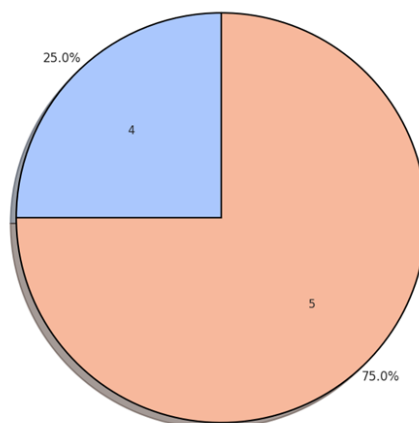
Syllabus content of course is based on industry needs and demands.
(Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

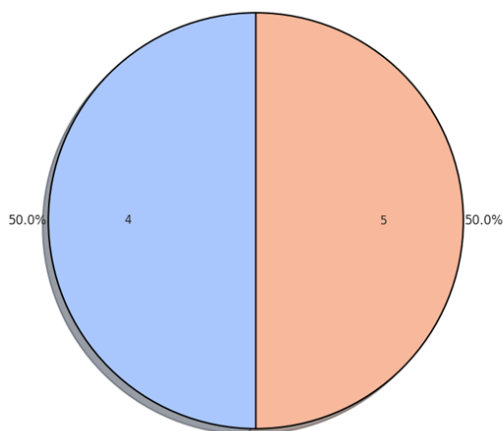
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

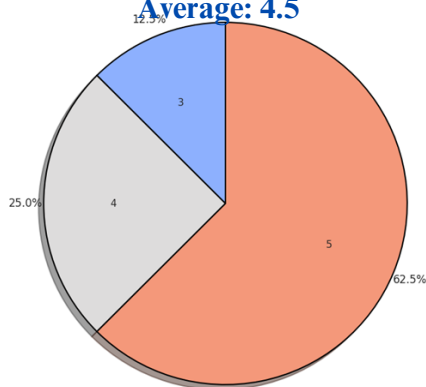
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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4. Employability is given weightage in curriculum design and development.

Average: 4.5

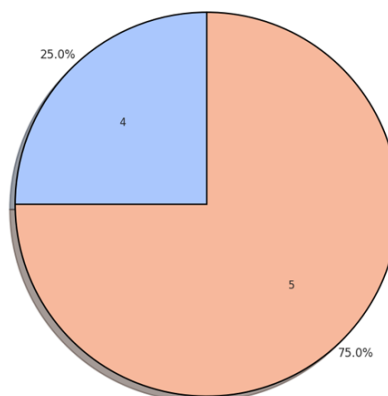


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

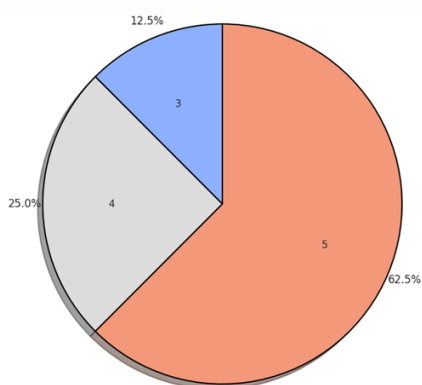


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

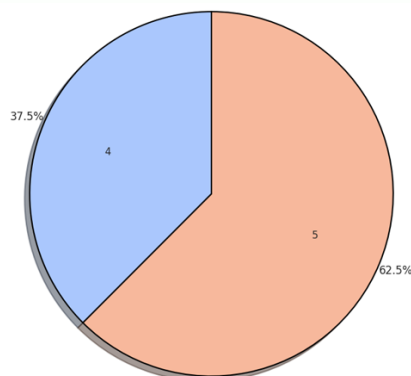


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

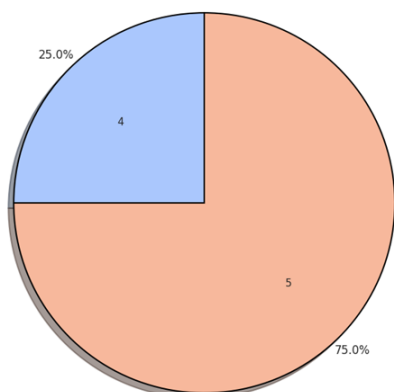
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

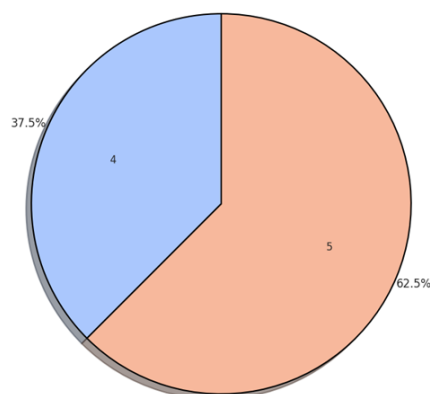


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

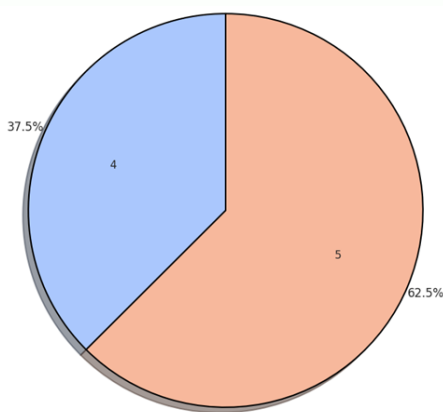


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

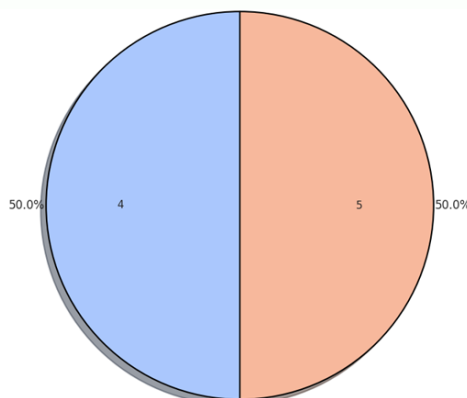


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



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Insights

FMHS Feedback Action Taken Report (2023-2024)

Sr	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Increased Simulation Lab Access	Students emphasized the need for more access and time in simulation labs to enhance their clinical and surgical skills.	Increase the availability and access to simulation labs for students to practice clinical and surgical skills more effectively.	Simulation lab has been included with curriculum of MBBS Teaching.
2	Resource Allocation	Students requested better prioritization of resources for the MBBS program and infrastructure improvements.	Review the budget allocation to prioritize MBBS program needs and conduct a detailed cost-benefit analysis to ensure efficient use of resources.	Anatomy department procured Anatomage table Skill Training Lab established (Budget aprox. 10Cr.) Guest Lecture / workshops are conducted regularly
3	Clinical Postings Improvement	Students requested separate OPD classes during clinical postings and dedicated rooms for female interns during night shifts.	Allocate separate OPD classes for clinical postings and ensure dedicated rooms for female interns during night shifts to promote safety and comfort.	The schedule has been attached for the clinical posting which are applicable from 2nd Year MBBS onwards. The room have been allocated for the female interns during the night shift.
4	Teaching Consistency and Quality	Students expressed concern over inconsistent teaching styles, depth, and coverage, with senior professors teaching few classes.	Standardize teaching methodologies to ensure consistency in delivery, prioritize practical learning in labs, and increase the involvement of senior professors in teaching to enhance learning quality	The new methodology of teaching including simulation lab, SGD, tutorials, team learning and flipped classroom have been incorporated as the new pedagogy. The method of assessment has also been upgraded with the use of OSCE, OSPE, i-OSCE and OSLER by the use of mentimeter tool of assessing the MBBS Students.
5	Faculty Absenteeism/Teaching Quality	Students highlighted faculty absenteeism and the need for better teaching quality.	Address faculty absenteeism by ensuring proper scheduling, and implementing measures to enhance teaching effectiveness and quality.	The lectures have been assigned to the senior professors for the better understanding of students



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FMHS Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
6	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
7	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
8	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
9	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.