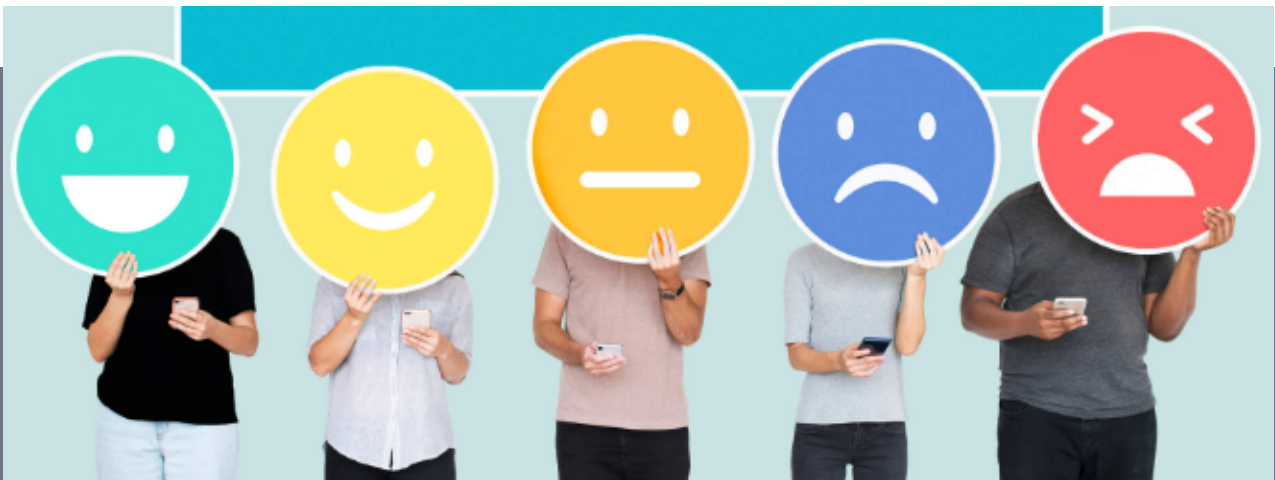


FEEDBACK REPORT

2023-2024

Faculty of Hotel & Tourism Management





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

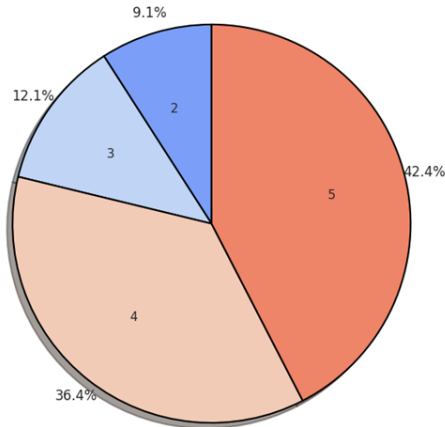
**Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management
Feedback Analysis
2023-2024**



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

Course Content

1. Rate whether courses offered are relevant to the Program

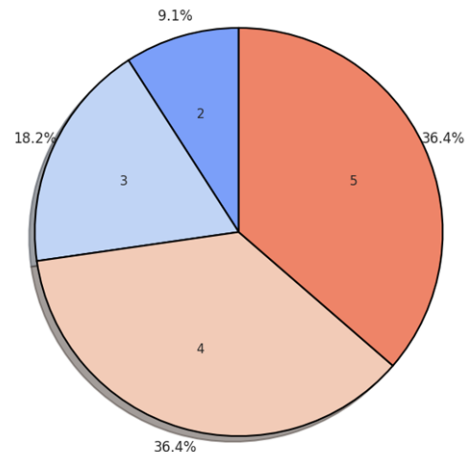


1. Rate whether courses offered are relevant to the Program (FHTM)

Most FHTM students at SGT University find the courses relevant to their program. While a small percentage rated the relevance as average (3 stars) or slightly below average (2 stars), the majority (78.78%) rated the relevance as good (4 stars) or excellent (5 stars), indicating a generally positive perception of course relevance within the program.

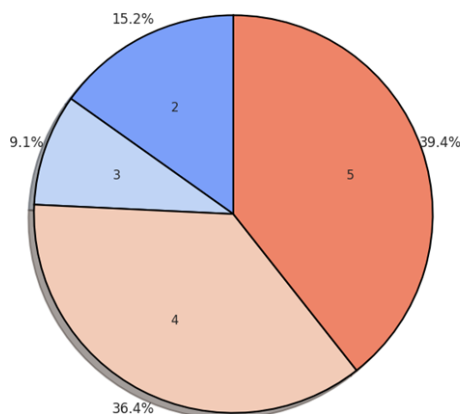
2. Practicals/Labs are given equal importance

Most students at FHTM, SGT University feel that practicals/labs are given a good amount of importance in their courses. While a small percentage gave a rating of 2 stars, the majority (72.72%) rated the importance of practicals/labs as either 4 or 5 stars, showing a generally positive perception of the balance between theoretical learning and hands-on experience.



2. Practicals/Labs are given equal importance (FHTM)

3. The practicals/lab experiments enhanced understanding of concepts of theory



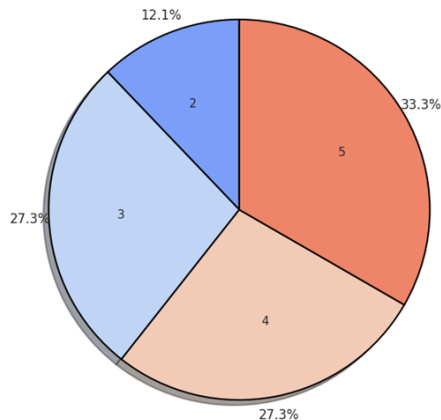
practicals/lab experiments enhanced understanding of concepts of theory (

Most FHTM students at SGT University found that the practical lab experiments significantly helped them understand the theoretical concepts, with almost 40% giving the highest rating of 5 stars and another 36% giving 4 stars. A smaller percentage rated it as average (3 stars) or slightly below average (2 stars), indicating that while a large majority found the labs beneficial, there's room for improvement to ensure all students benefit equally from the practical sessions.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

4. Course content enhances technical skills to face the industry

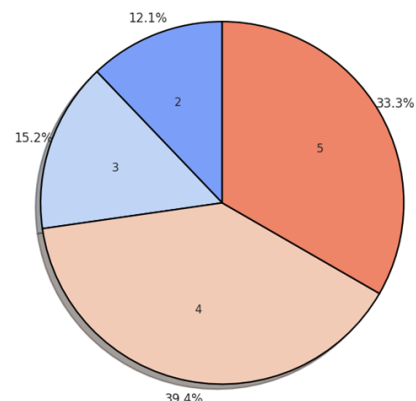


4. Course content enhances technical skills to face the industry (FHTM)

Most FHTM students at SGT University feel that their course content is adequately preparing them for industry jobs. While a significant portion rated the content as good (4 stars, 27.27%) or excellent (5 stars, 33.33%), a noticeable number also gave it a moderate rating (3 stars, 27.27%) suggesting room for improvement. A small percentage (12.12%) felt the course content was only fair (2 stars), indicating that some aspects may need further enhancement to fully equip students with the necessary technical skills

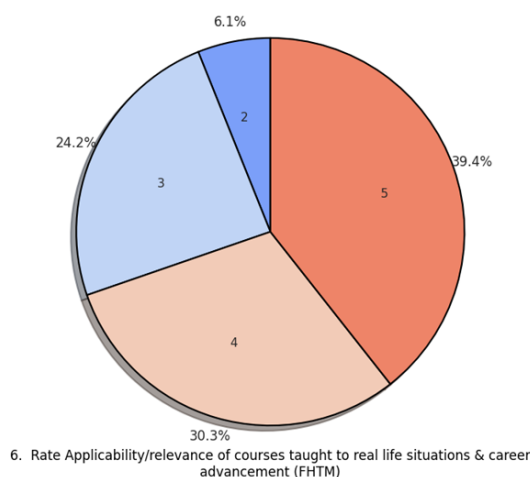
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most FHTM students at SGT University found the course useful, with over 70% giving it a 4 or 5-star rating. While a significant portion rated it highly, a smaller number felt it was only moderately useful (3-star rating), suggesting room for improvement to ensure all students find the course beneficial. The relatively low number of 2-star ratings indicates that the majority found value in the course content and its impact on their knowledge, analytical skills, and perspectives.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FHTM)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



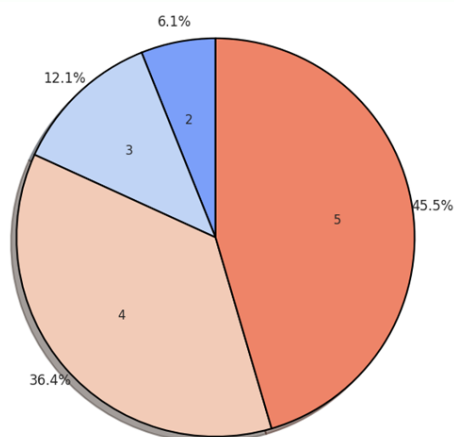
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FHTM)

Most FHTM students at SGT University find the courses relevant to real-life situations and career advancement, with almost 40% giving the highest rating of 5 stars and a further 30% giving 4 stars. While a smaller percentage rated the applicability as 2 or 3 stars, the overall feedback suggests a largely positive perception of the course's practical value and its contribution to future career prospects.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

7. Availability of opportunities to participate in internship and field work



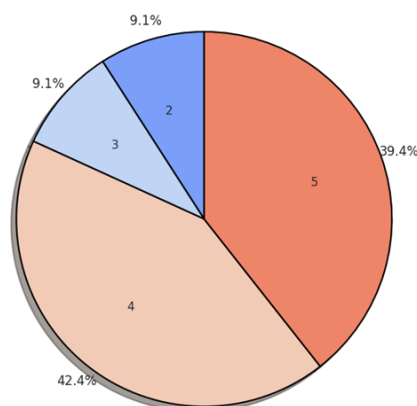
7. Availability of opportunities to participate in internship and field work (FHTM)

Most FHTM students at SGT University (45.45%) gave a very positive rating (5 stars) regarding internship and fieldwork opportunities, while a significant portion (36.36%) rated them positively as well (4 stars). A smaller number of students gave less positive feedback (12.12% with 3 stars and 6.06% with 2 stars), suggesting that while many students find ample opportunities, improvements could be made to ensure all students have access to these experiences. Overall, the feedback indicates a generally favorable view of internship and fieldwork availability at FHTM, but there's room for enhancement.

Learning resources

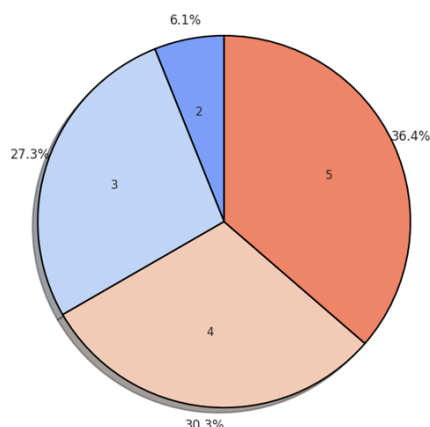
1. Adequate reference books are available in the Library

Most FHTM students at SGT University (around 82%) rated the library's reference book collection as good to excellent (4 or 5 stars). While a smaller percentage (around 18%) gave it a fair rating (2 or 3 stars), the overall feedback suggests that the library's collection is generally well-received and considered sufficient by the majority of students.



1. Adequate reference books are available in the Library (FHTM)

2. Appropriate reference material (print & online) is provided



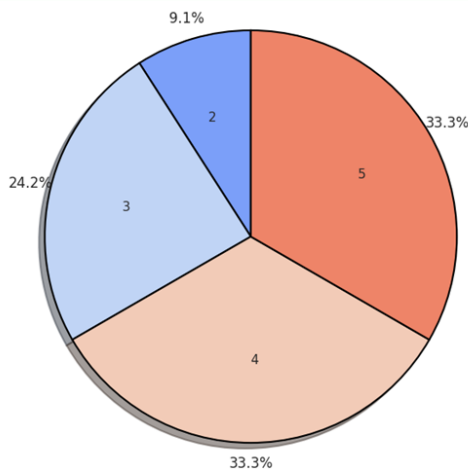
2. Appropriate reference material (print & online) is provided (FHTM)

Most FHTM students at SGT University (around 64% giving 4 or 5 stars) feel that sufficient and appropriate print and online reference materials are provided for their courses. While a significant portion are satisfied, a smaller group (around 33% giving 2 or 3 stars) indicate that improvements could be made to the resources available. This suggests a generally positive view of the reference materials but with room for enhancement to fully satisfy all students.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

3. Rate the usage of teaching aids and ICT tools in the class by teachers



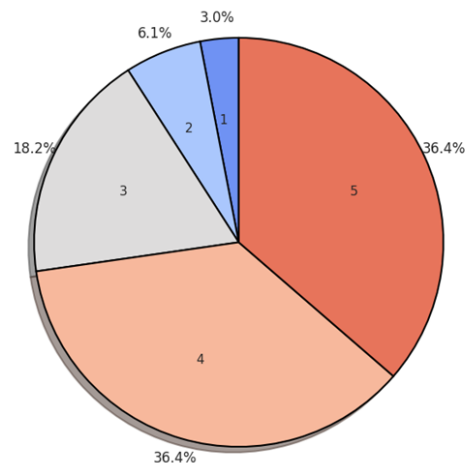
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FHTM)

Most students at FHTM, SGT University, are satisfied with how their teachers use teaching aids and technology in class. While a small percentage gave it a 2-star rating, a significant majority rated the use of these tools as 3 stars or higher, with a considerable portion giving the highest rating of 5 stars. This suggests that, overall, teachers are effectively incorporating technology and other resources into their teaching, although there's room for improvement for a small number of classes based on the lower ratings.

Learning Environment

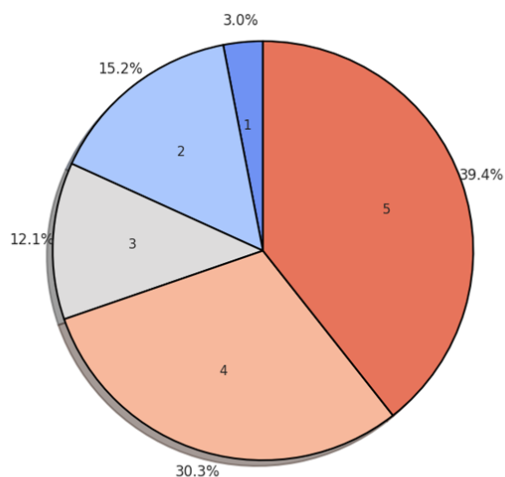
1. Teaching methods encourage your participation in learning

Most students at FHTM, SGT University, feel their teaching methods encourage participation. While a small percentage gave lower ratings (1-star and 2-star), the majority (72.72%) rated the teaching methods positively with 4 or 5 stars, indicating that teaching strategies are largely effective in fostering student involvement in the learning process.



1. Teaching methods encourage your participation in learning (FHTM)

2. Teacher is responsive to students needs and problems



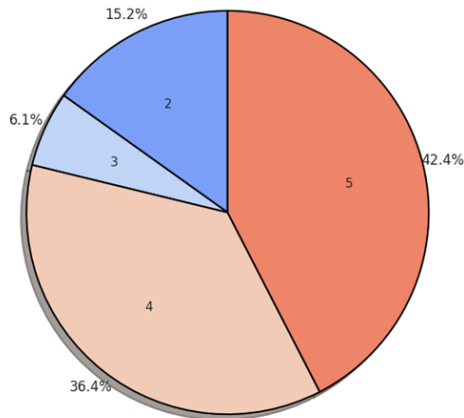
2. Teacher is responsive to students needs and problems (FHTM)

Most FHTM students at SGT University feel their teachers are responsive to their needs and problems. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated their teachers positively, with almost 40% giving the highest rating of 5 stars and a further 30% giving 4 stars. This suggests a generally positive perception of teacher responsiveness, though there's room for improvement based on the responses that fell in the lower rating categories.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

3. The teacher's ability in explaining areas of confusion

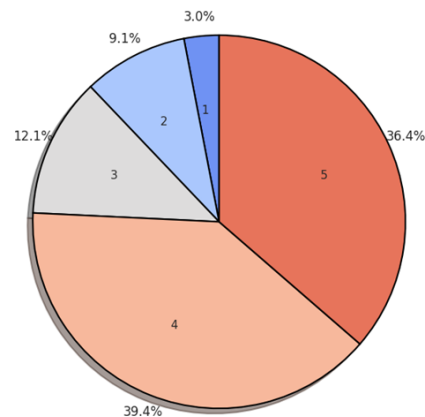


3. The teacher's ability in explaining areas of confusion (FHTM)

Most FHTM students at SGT University rated their teachers' ability to explain confusing topics highly, with over 78% giving 4 or 5 stars. While a small percentage (around 21%) gave 2 or 3 stars, indicating some areas for improvement, the overall feedback suggests that teachers are generally effective at clarifying difficult concepts for students

4. Overall environment in the class is conducive to learning

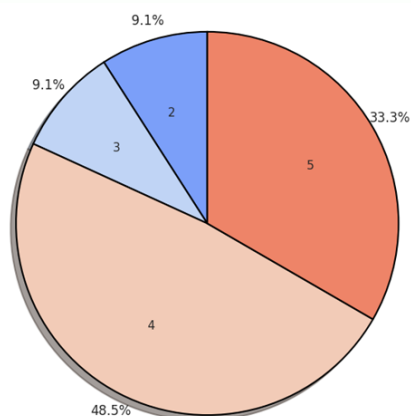
Most students at FHTM, SGT University, find their classroom environment conducive to learning. While a small percentage gave lower ratings (1-star and 2-star), a significant majority rated the learning environment positively (4-star and 5-star ratings combined make up 75.75% of responses), indicating that the overall classroom atmosphere is generally supportive of effective learning. The relatively high proportion of 4-star and 5-star ratings suggests a generally positive learning experience, though there's room for improvement based on the feedback represented in the lower ratings.



4. Overall environment in the class is conducive to learning (FHTM)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



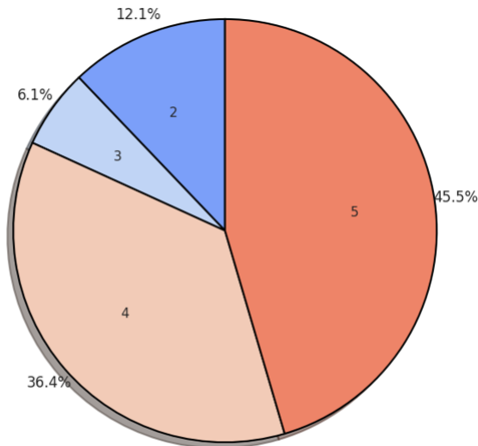
1. The contents of syllabus were appropriately sequenced (FHTM)

Most FHTM students at SGT University (48.5%) rated the syllabus content sequencing as good (4 stars), with a significant portion (33.3%) rating it excellent (5 stars). A smaller percentage found it satisfactory (3 stars, 9.1%) or fair (2 stars, 9.1%). Overall, the feedback indicates a generally positive perception of the syllabus's content organization, suggesting that the sequencing is largely effective for most students.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

2. The course content stimulated your interest in the subject area

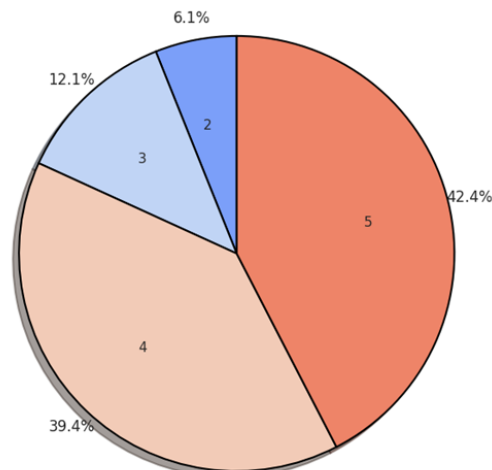


Most FHTM students at SGT University found the course content very interesting, with almost half (45.45%) giving it a top rating of 5 stars and a significant portion (36.36%) rating it 4 stars. While a smaller percentage found the course content somewhat interesting (6.06% gave it 3 stars and 12.12% gave it 2 stars), the overall feedback indicates a generally positive response to how well the course content engaged students.

2. The course content stimulated your interest in the subject area (FHTM)

3. The syllabus was covered well within the time

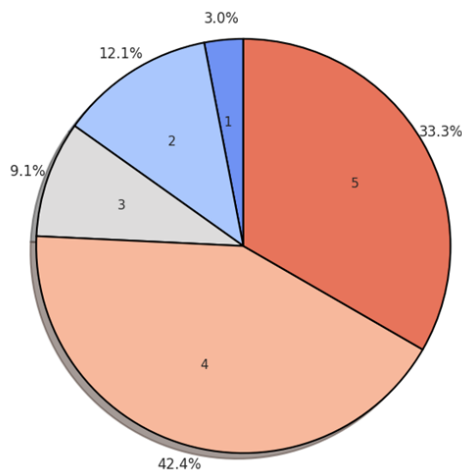
Most FHTM students at SGT University felt the syllabus was covered well within the given time. A significant majority (81.81%) rated the syllabus coverage as either 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave 2 or 3-star ratings, the overall feedback suggests that the pacing of the course was generally well-received and effective for most students.



3. The syllabus was covered well within the time (FHTM)

Assessment

1. Tests and examinations are conducted well within time



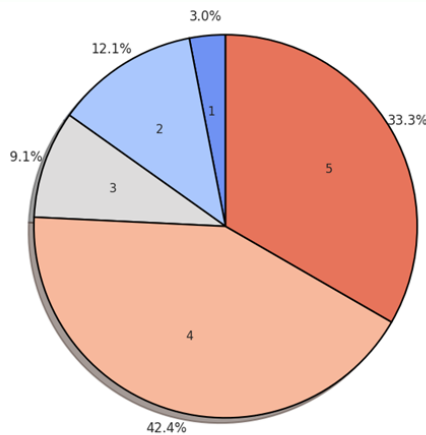
1. Tests and examinations are conducted well within time (FHTM)

Most FHTM students at SGT University (42.42% and 33.33% combined) feel that tests and examinations are conducted well within the allotted time, giving a positive overall impression. While a significant portion (12.12%) rated it only as average (2 stars), a smaller number expressed dissatisfaction (3.03% giving 1 star and 9.09% giving 3 stars), suggesting that improvements could still target those students who experience time constraints during assessments.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

2. The sequence of internal/sessional examinations is helpful in covering the

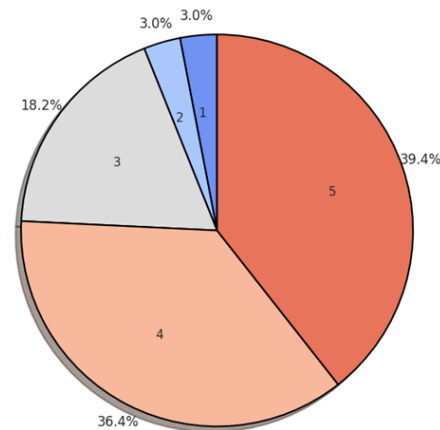


2. The sequence of internal/sessional examinations is helpful in covering the whole course content (FHTM)

Most students at FHTM, SGT University find the sequence of internal/sessional exams helpful in covering the course content. A significant majority (75.75%) rated it 4 or 5 stars, indicating a positive experience. While a smaller portion gave lower ratings (3, 2, or 1 star), the overall feedback suggests the current exam schedule is largely effective in ensuring students engage with the material throughout the course.

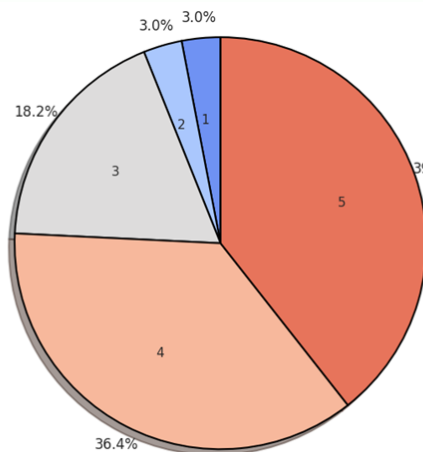
3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most FHTM students at SGT University had a positive experience with objective-type questions on their exams. A significant majority (75.75%) rated their experience either 4 or 5 stars, indicating satisfaction with this exam format. While a smaller portion gave ratings of 1, 2, or 3 stars, the overall feedback suggests that objective questions are generally well-received.



3. Rate your experience with the inclusion of Objective type Questions in the Exam paper (FHTM)

4. Rate your satisfaction with the examination and evaluation pattern of the university



3. Rate your experience with the inclusion of Objective type Questions in the Exam paper (FHTM)

Most FHTM students at SGT University are satisfied with the examination and evaluation pattern. While a small percentage gave it 1, 2, or 3 stars, indicating some dissatisfaction, a significant majority rated it 4 or 5 stars, showing a considerable level of approval. The high proportion of 4 and 5-star ratings suggests that the current system largely meets student expectations, though there's room for improvement based on the feedback from those who gave lower ratings.

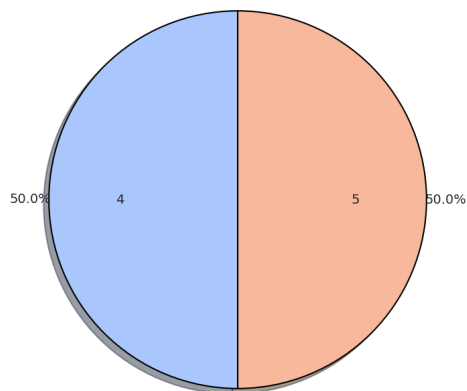


Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

Teacher's Feedback

FHTM teachers at SGT University overwhelmingly feel the course content strongly aligns with industry needs and demands. Half of the respondents gave it a 4-star rating and the other half a 5-star rating, indicating a very high level of satisfaction with the curriculum's relevance to the professional world.

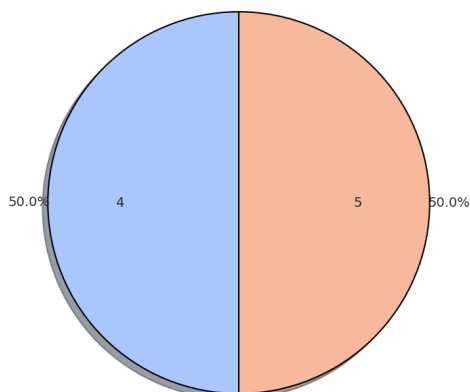
Course has good balance between theory and practical application Average: 4.5



Course has good balance between theory and practical application (FHTM)

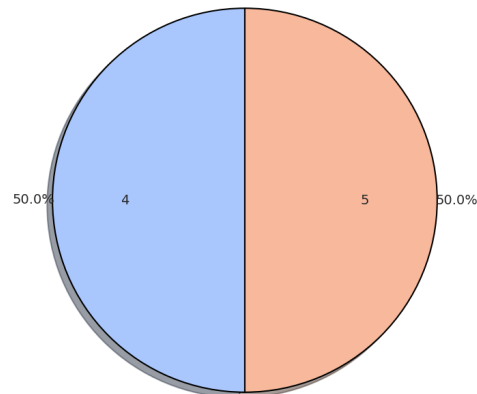
The feedback from FHTM, SGT University teachers on how well course content stimulated their interest shows overwhelmingly positive results. A significant majority (70%) rated the content as excellent (5 stars), with another 30% giving a very good rating (4 stars). This indicates that the course content is largely successful in engaging teachers and fostering their interest in the subject matter.

Employability is given weightage in curriculum design and development. Average: 4.5



Employability is given weightage in curriculum design and development. (FHTM)

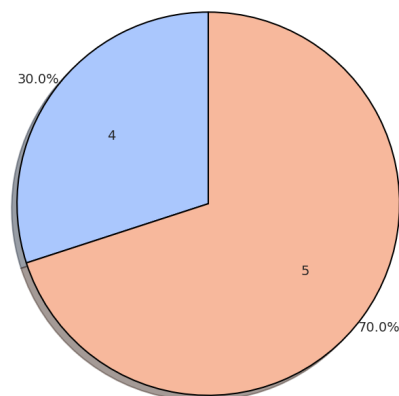
Content of course is based on industry needs and demands Average: 4.5



Content of course is based on industry needs and demands (FHTM)

Teachers at FHTM, SGT University, overwhelmingly feel that their courses offer a great balance between theoretical learning and practical application. Half of the respondents gave the highest rating (5 stars), and the other half gave a very positive rating (4 stars), indicating a high level of satisfaction with the curriculum's approach to integrating theory and practice.

Course content stimulate my interest in the subject area Average: 4.7



Course content stimulate my interest in the subject area (FHTM)

Teachers at FHTM, SGT University, overwhelmingly agree that the curriculum effectively emphasizes employability. Half of the respondents gave it a 4-star rating, and the other half gave it a 5-star rating, indicating a very high level of satisfaction with how well the program prepares students for the job market.

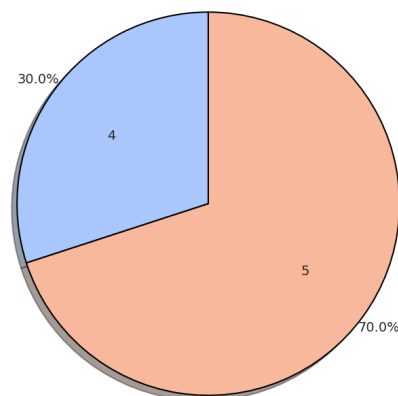


Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

The curriculum is updated time to time

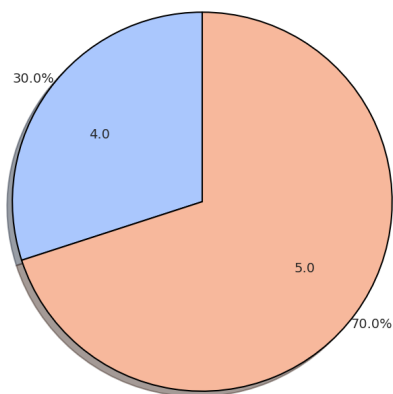
Average: 4.7

The feedback from FHTM, SGT University teachers shows strong overall satisfaction with the curriculum's timeliness. A significant majority (70%) rated the curriculum updates as excellent (5 stars), with another 30% giving a positive rating of 4 stars. This indicates that the curriculum is generally considered to be well-maintained and regularly updated to reflect current industry needs and best practices.



The curriculum is updated time to time (FHTM)

Freedom to propose, suggest, modify topics in syllabus/ course content
Average: 4.7

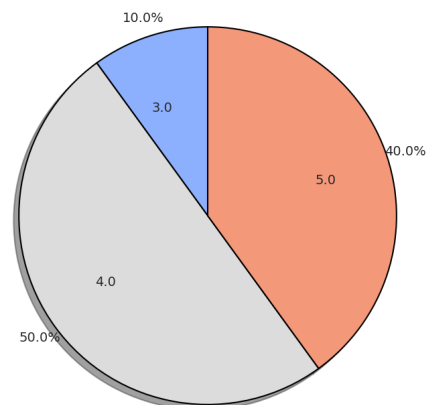


Freedom to propose, suggest, modify topics in syllabus/ course content (FHTM)

The feedback from FHTM teachers at SGT University regarding their freedom to suggest changes to the syllabus and course content was overwhelmingly positive. A significant majority (70%) gave it a 5-star rating, indicating strong satisfaction, while the remaining 30% gave it a 4-star rating, still suggesting a high level of approval. Overall, the results clearly show that teachers feel they have considerable autonomy in shaping their courses.

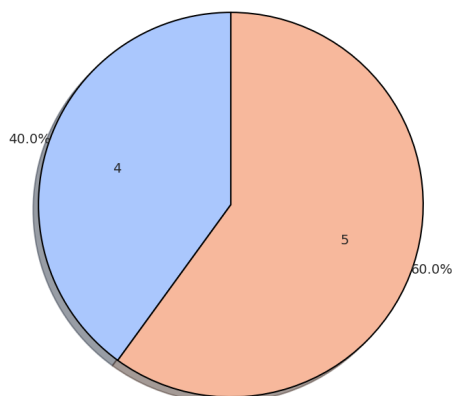
Freedom to innovate and adopt new teaching strategies/methods
Average: 4.3

Most FHTM, SGT University teachers feel they have a good amount of freedom to innovate and use new teaching methods. While a small percentage gave a neutral rating (3 stars), the majority rated their freedom highly (4 and 5 stars), indicating a generally positive perception of their ability to experiment with different teaching approaches.



Freedom to innovate and adopt new teaching strategies/methods (FHTM)

Freedom to design strategies/techniques for formative assessment
Average: 4.6



Freedom to design strategies/techniques for formative assessment (FHTM)

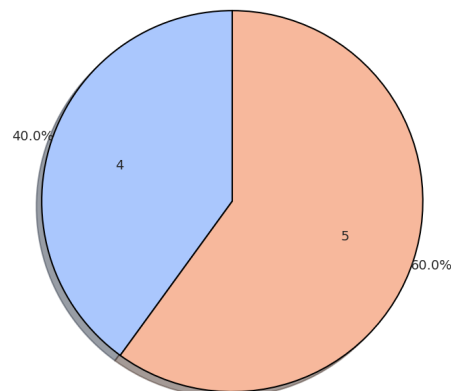
Teachers at FHTM, SGT University, overwhelmingly reported feeling positive about their freedom to design formative assessment strategies and techniques. Sixty percent gave the highest rating (5 stars), and a further forty percent gave a very positive rating (4 stars), indicating a high level of satisfaction with the autonomy provided in this area.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

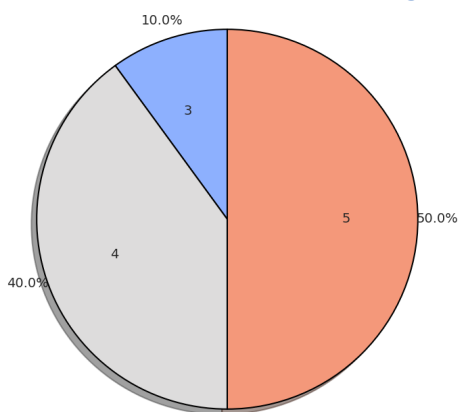
**Adequate number of reference books are available
in Library Average: 4.6**

The feedback from FHTM teachers at SGT University shows that the library's collection of reference books is well-received. Sixty percent of respondents gave it a top rating (5 stars), and a further forty percent gave it a very positive rating (4 stars). Overall, this indicates a high level of satisfaction with the availability of reference books in the library.



Adequate number of reference books are available in Library (FHTM)

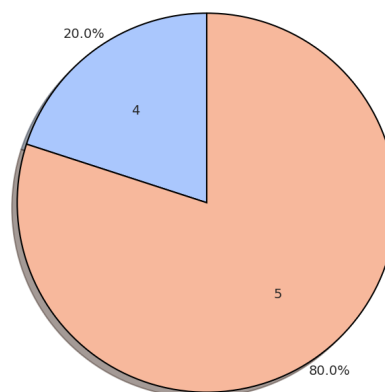
**Appropriate Teaching aids(audio-visual) are
available in lecture theatres Average: 4.4**



Appropriate Teaching aids(audio-visual) are available in lecture theatres (FHTM)

Most FHTM, SGT University teachers (90%) rated the availability of appropriate audio-visual teaching aids in lecture theatres as either good (4 stars) or excellent (5 stars), indicating a high level of satisfaction with the resources provided. While a smaller group (10%) gave a 3-star rating, suggesting some room for improvement, the overall feedback points to a largely positive experience with the technology available in lecture halls.

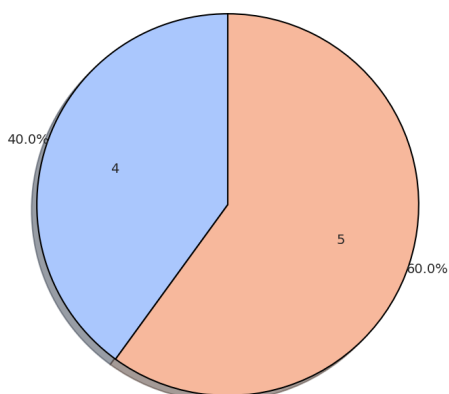
**Internal/sessional examinations are
conducted in time with adequate coverage
of all syllabus. Average: 4.8**



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FHTM)

The overwhelming majority of FHTM teachers at SGT University (80%) rated the timeliness and syllabus coverage of internal/sessional exams as excellent (5 stars), with a further 20% giving a very positive rating (4 stars). This indicates a high level of satisfaction among faculty regarding the effective scheduling and comprehensive nature of these assessments.

**Level of satisfaction with Examination reforms-
Percentage of theory and practical Average: 4.6**



Level of satisfaction with Examination reforms- Percentage of theory and practical (FHTM)

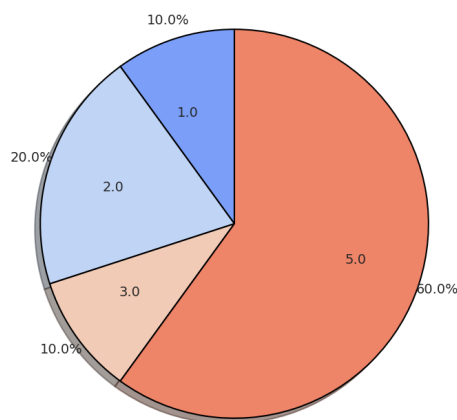
The feedback from FHTM, SGT University teachers on the examination reforms, specifically the balance between theory and practical components, shows high satisfaction. Sixty percent of respondents gave the reforms a top rating (5 stars), while another forty percent gave a positive rating of 4 stars. Overall, this indicates a very favorable response to the changes made to the examination system.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

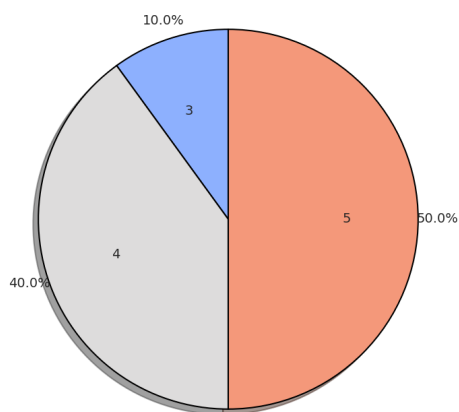
Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 3.8

Most FHTM, SGT University teachers (60%) are highly satisfied with the university's examination and evaluation pattern, giving it a 5-star rating. A smaller portion expressed moderate satisfaction (10% gave 3 stars and 20% gave 2 stars), while only a small number (10%) were dissatisfied (giving it a 1-star rating). Overall, the feedback indicates a largely positive perception of the university's assessment methods.



Rate your level of satisfaction with the examination and evaluation pattern of the University (FHTM)

Overall environment in the department is conducive to teaching and learning Average: 4.4

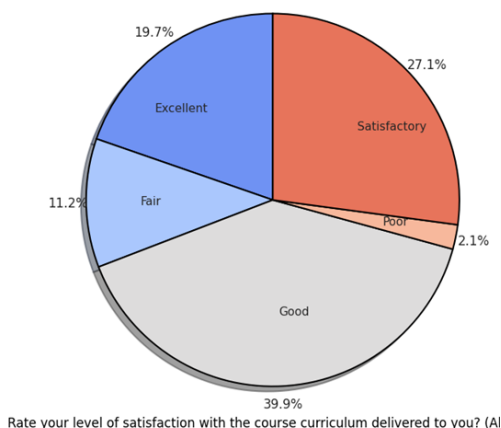


Overall environment in the department is conducive to teaching and learning (FHTM)

The majority of FHTM teachers at SGT University find the department's overall environment to be conducive to teaching and learning. While some gave it a 3-star rating (10%), a significant portion rated it 4 stars (40%) and the largest group gave it a top 5-star rating (50%), indicating a generally positive view of the teaching and learning environment within the department.

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



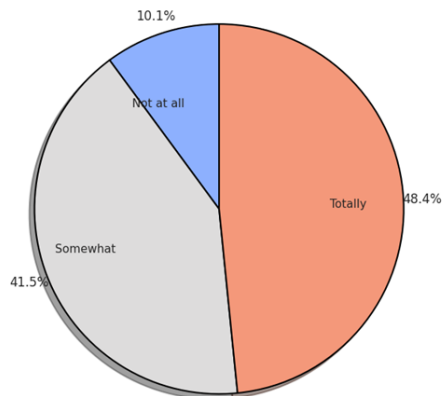
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

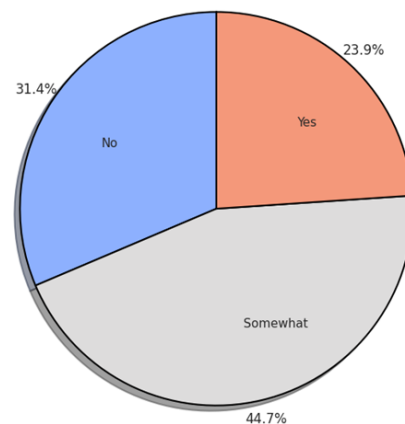


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

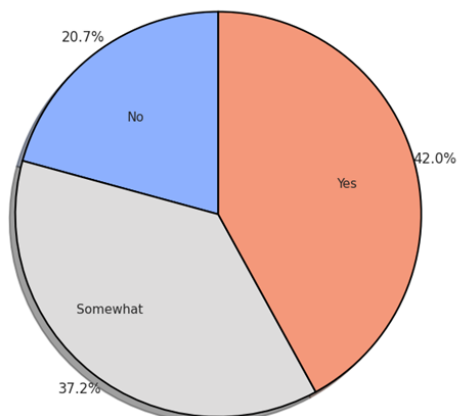
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



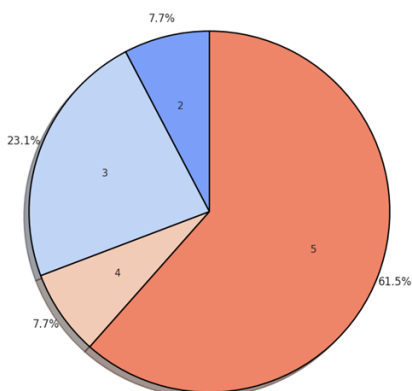
Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



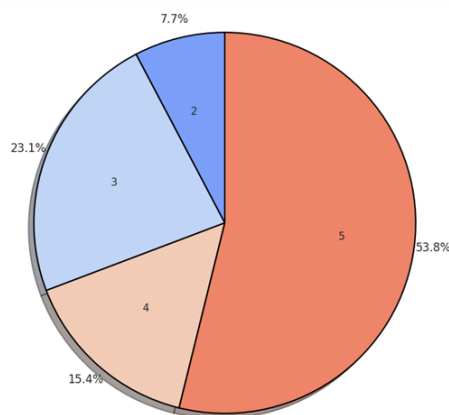
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

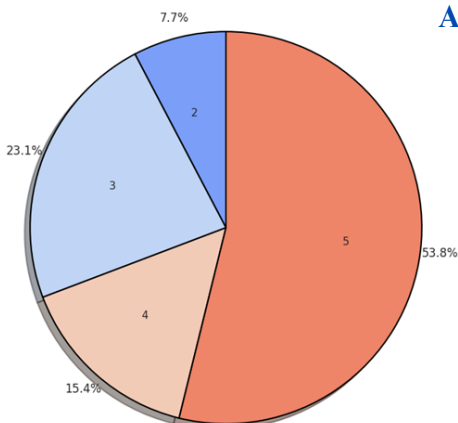
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

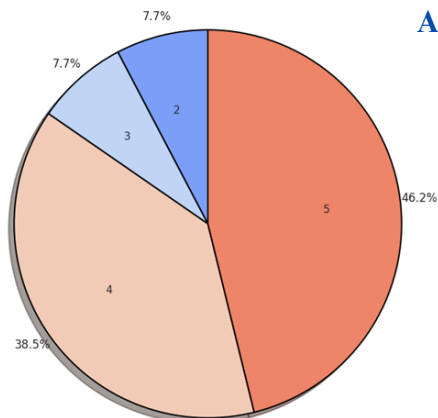
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



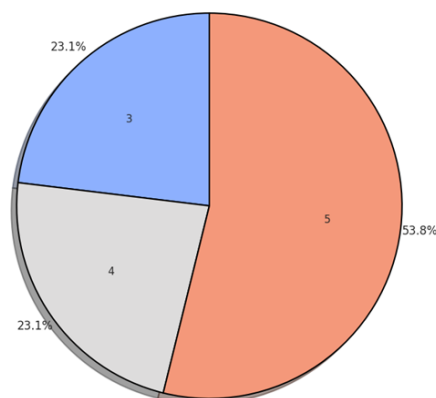
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

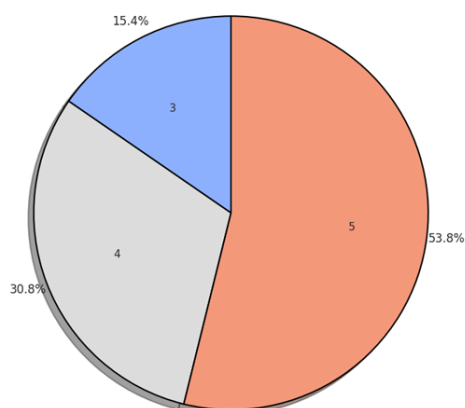
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

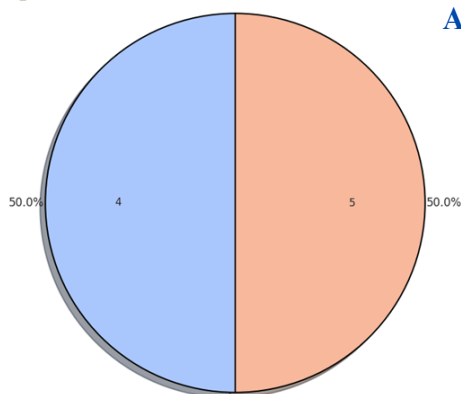
Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.



Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



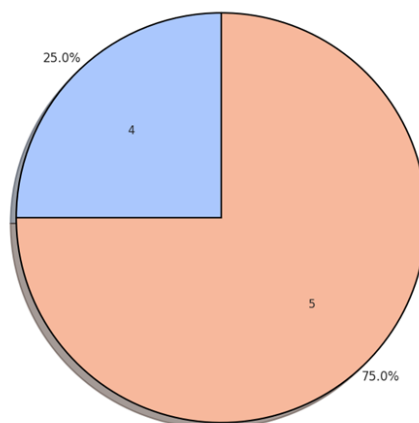
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

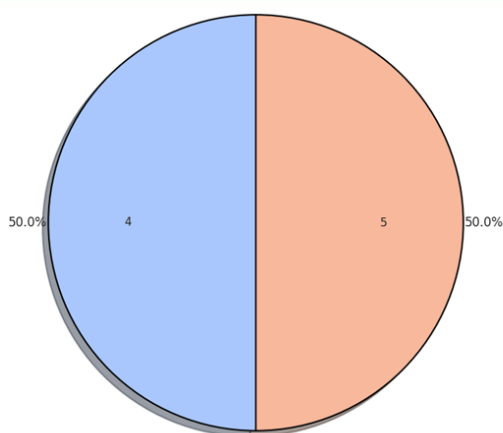
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

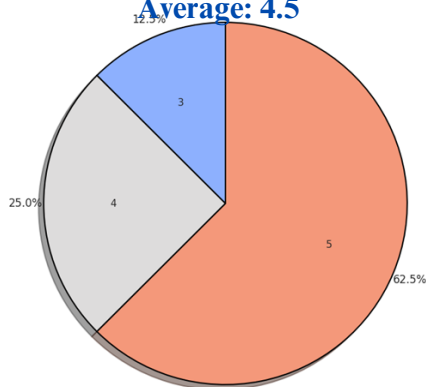
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

4. Employability is given weightage in curriculum design and development.

Average: 4.5

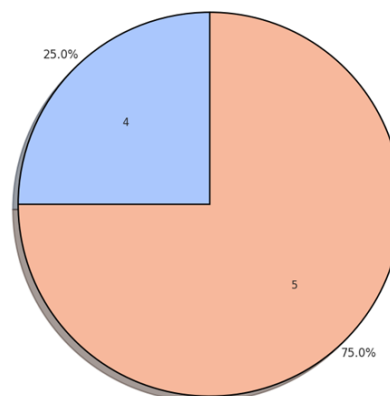


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

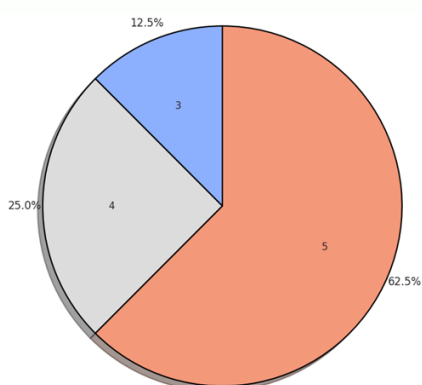


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

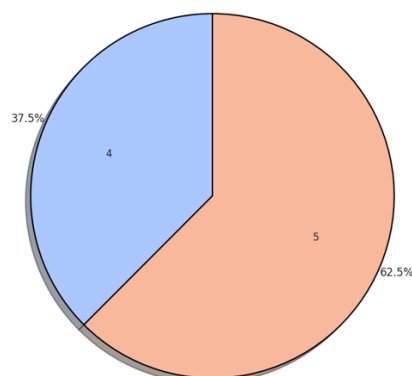


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

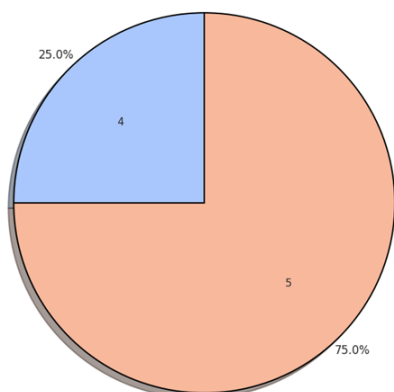
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

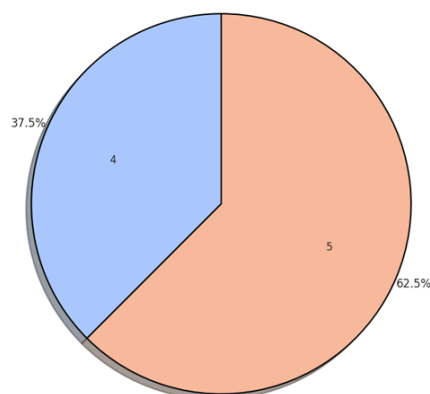


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

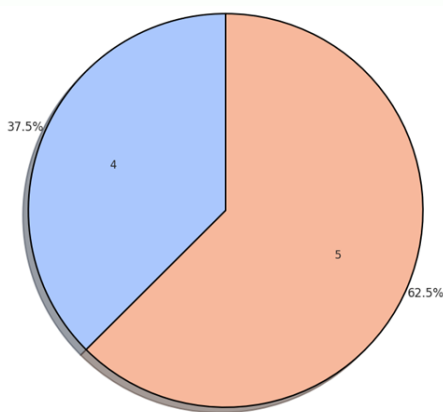


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

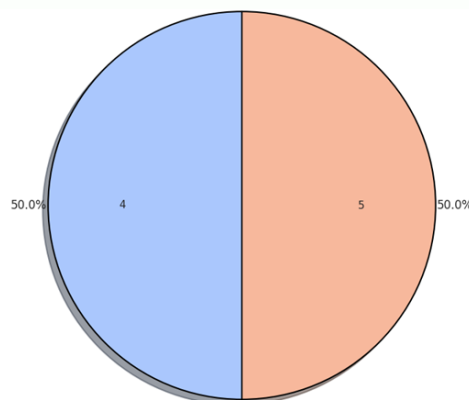


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY
Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management FHTM
Feedback Analysis 2023-2024

Insights

FHTM Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Academic structure	<ul style="list-style-type: none">• More Midterm exams should be introduced to encourage consistent preparation and improve performance in final assessments.• Umbrella courses should align more closely with core subjects to provide relevant and enhanced learning opportunities.	Consider frequent sessional exams for continuous assessment and ensure elective courses align with the primary curriculum	Continuous assessment implemented and counselling sessions planned for students before choosing subject from UUC basket, So that student choose more relevant subject.
2	Practical learning and industry exposure	<ul style="list-style-type: none">• More practical classes, particularly in the kitchen, should be conducted to enhance hands-on learning.• More Industrial hotel visits should be organized to give students real-world exposure and industry insights.	Increase practical classes and organize more industry visits to enhance experiential learning.	One semester for industrial training, ODC (out-door catering) in ITC Grant Bharat frequently, three industry visit/filed visit, exhibition, experience centre, or workshop planned per semester. Apart from this some practical topics also planned to held out of the university for more exposure. Our curriculum is planned in such a way that there is 60%-70% practical classes, moreover our kitchen, bakery and restaurant operations are always open for all students on daily basis who want to explore more apart from regular time-table schedule.
3	Inclusivity and equal opportunities	<ul style="list-style-type: none">• All students should have equal opportunities, allowing them to progress and perform at their best.	Ensure equal opportunities for all students through inclusive teaching practices and personalized attention.	All faculty members are sensitized to ensure equal opportunities for all students to learn beyond limits. Class's CR, Hospitality club and Culinary club are the main stakeholder for each type of events, competitions, workshop, so that faculty member could not restrict students from opportunities. And all students are sensitized by Dean FHTM about the same. If any student feels they are not getting equal opportunities they talk to Dean directly.



Internal Quality Assurance Cell
Faculty of Hotel & Tourism Management
Student Feedback
Analysis 2023-2024

Insights

FHTM Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
4	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
5	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
6	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
7	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.