

# FEEDBACK REPORT

## 2023-2024

Faculty of Education





**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

# **FEEDBACK 2023-2024**

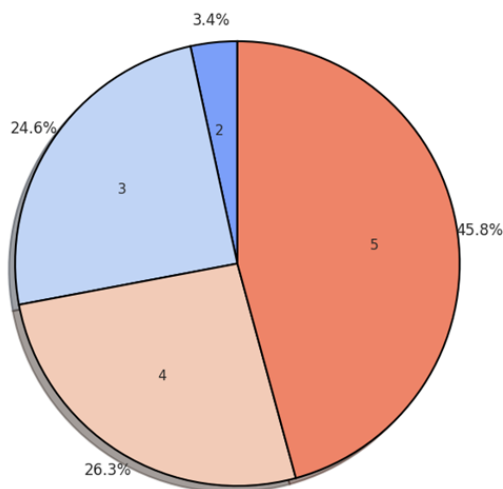
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Feedback Analysis  
2023-2024**



## Students Feedback

### Course Content

#### 1. Rate whether courses offered are relevant to the Program

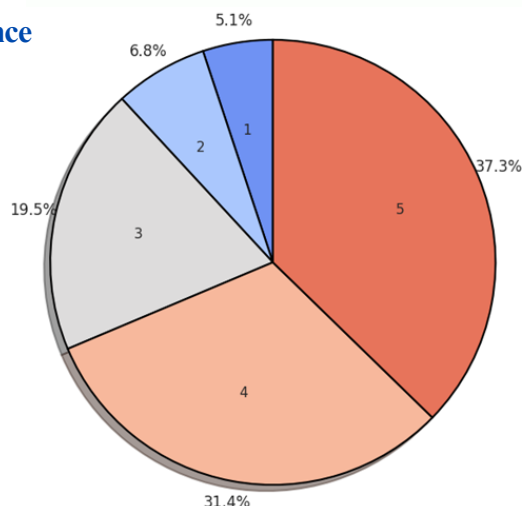


1. Rate whether courses offered are relevant to the Program (FEDU)

Most students at FEDU, SGT University find the courses relevant to their programs. A significant majority (45.76%) gave the highest rating of 5 stars, and another large portion (26.27%) rated them 4 stars. While a smaller number of students gave lower ratings (24.58% gave 3 stars and 3.39% gave 2 stars), the overall feedback indicates a strong perception of course relevance within the university's programs.

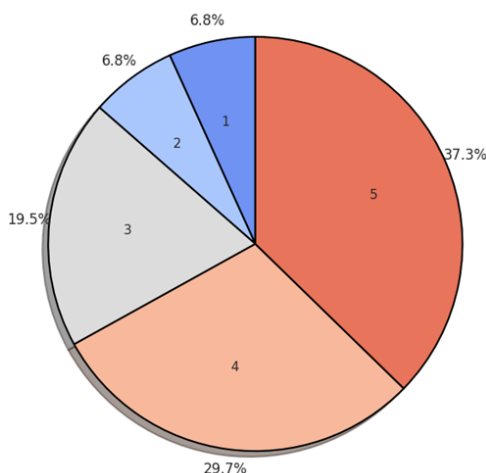
#### 2. Practicals/Labs are given equal importance

Most students at FEDU and SGT University feel that practicals and labs are given equal importance, with almost 70% rating them 4 or 5 stars. While a significant portion of students are satisfied, there's still a notable number (around 12%) giving lower ratings (1 or 2 stars), suggesting room for improvement in ensuring all students have a positive experience with practical components of their education. The majority opinion, however, indicates a generally positive perception of the balance between theory and practical learning



2. Practicals/Labs are given equal importance (FEDU)

#### 3. The practicals/lab experiments enhanced understanding of concepts of theory



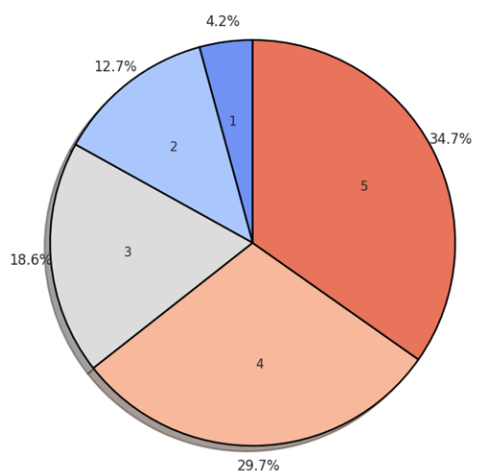
3. The practicals/lab experiments enhanced understanding of concepts of theory (FEI)

Most students at FEDU and SGT University felt that the practical lab experiments helped them understand the theoretical concepts, with nearly 40% giving the highest rating of 5 stars. A significant portion (almost 30%) gave a 4-star rating, showing generally positive feedback. While a smaller percentage gave lower ratings (1, 2, and 3 stars), the data indicates that, overall, the practicals were effective in enhancing students' learning experience.



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#### 4. Course content enhances technical skills to face the industry

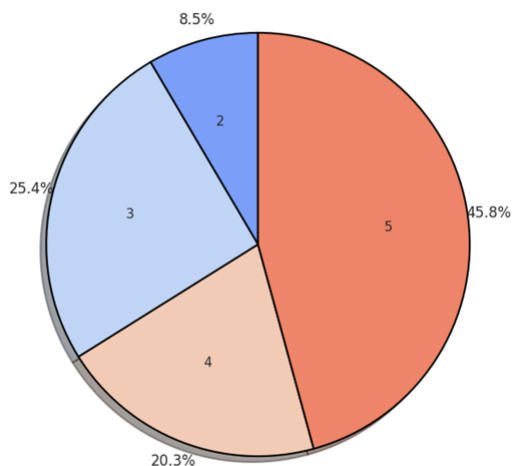


4. Course content enhances technical skills to face the industry (FEDU)

Most students at FEDU and SGT University felt the course content effectively enhanced their technical skills for the industry, with over 64% giving it a 4 or 5-star rating. While a significant portion found it helpful, a notable minority (around 35%) rated it 3 stars or lower, suggesting room for improvement in aligning the curriculum with industry needs for a more substantial number of students.

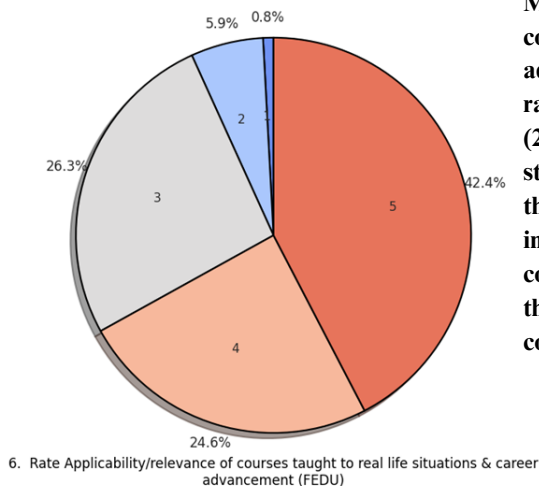
#### 5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students (45.76%) found the course very useful in terms of knowledge, analytical skills, and broadened perspectives, giving it a 5-star rating. A significant portion (25.42%) rated it as somewhat useful (3 stars), while smaller groups gave it 4 stars (20.34%) or 2 stars (8.47%). Overall, the feedback indicates a generally positive perception of the course's effectiveness in achieving its learning objectives, although a notable minority found it less impactful.



5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FEDU)

#### 6. Rate Applicability/relevance of courses taught to real-life situations & career advancement



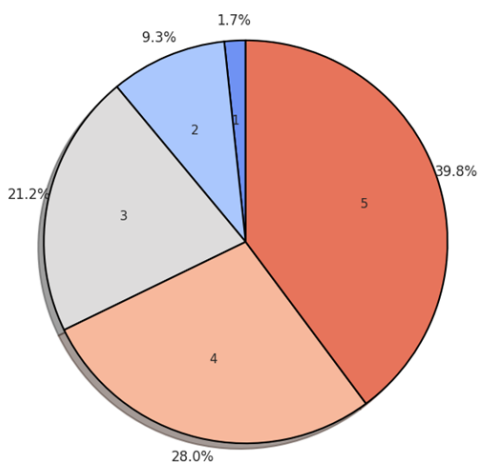
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FEDU)

Most students at FEDU and SGT University feel the courses' relevance to real-life situations and career advancement is good to excellent, with over 66% rating them 4 or 5 stars. While a significant portion (26%) gave a neutral 3-star rating, relatively few students felt the courses were poorly applicable (less than 7% gave 1 or 2 stars). Overall, the feedback indicates a generally positive perception of the courses' practical value and career benefits, though there's room for improvement to address the concerns of the smaller group giving lower ratings.



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## 7. Availability of opportunities to participate in internship and field work



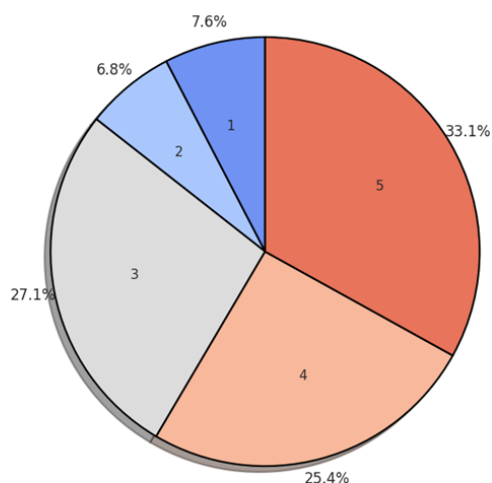
7. Availability of opportunities to participate in internship and field work (FEDU)

Most students at FEDU and SGT University (almost 70%) rated the availability of internship and fieldwork opportunities as either good (4 stars) or excellent (5 stars). While a significant portion (around 30%) gave average or below-average ratings, indicating some room for improvement, the overall sentiment suggests that a majority of students are satisfied with the opportunities provided. This indicates a relatively positive perception of internship and field work access, though further investigation is warranted into the reasons behind the lower ratings to address any student concerns and further enhance these opportunities.

## Learning resources

### 1. Adequate reference books are available in the Library

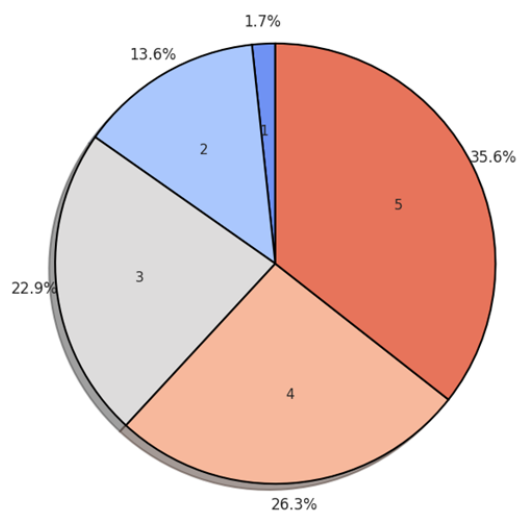
Most students at FEDU and SGT University (33.05%) rated the availability of reference books in the library as excellent (5 stars), and a significant portion (27.12%) rated it as good (3 stars). However, a considerable number of students also gave lower ratings, indicating that a substantial minority felt the library's reference book collection was inadequate (7.63% gave it the lowest rating of 1 star). This suggests that while many students are satisfied, improvements are needed to address the concerns of those who find the library's resources lacking.



1. Adequate reference books are available in the Library (FEDU)

### 2. Appropriate reference material (print & online) is provided

Most students at FEDU and SGT University (35.59%) rated the availability of appropriate reference materials (print and online) as excellent (5 stars). A significant portion (26.27%) gave a 4-star rating, indicating a generally positive experience. While a smaller number of students gave lower ratings (1-3 stars), the overall feedback suggests that the provision of reference materials is largely satisfactory, although there's room for improvement based on the 13.56% who gave it a 2-star rating and the 1.69% who only gave it 1 star.

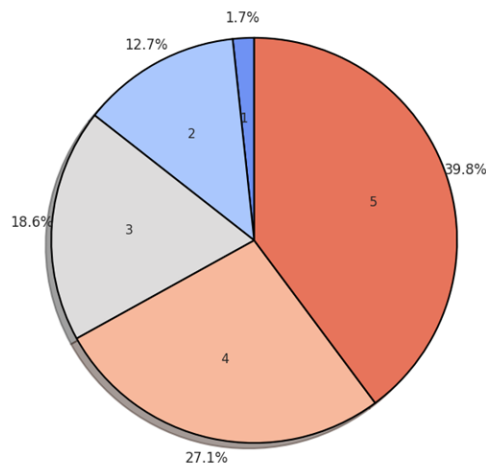


2. Appropriate reference material (print & online) is provided (FEDU)



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### 3. Rate the usage of teaching aids and ICT tools in the class by teachers



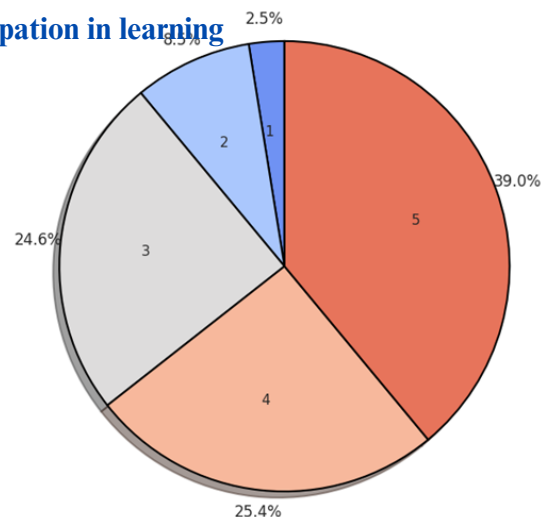
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FEDU)

Most students at FEDU and SGT University (39.83%) rated their teachers' use of teaching aids and ICT tools as excellent (5 stars). A significant portion (27.12%) gave a 4-star rating, indicating a generally positive experience. While fewer students gave lower ratings, a noticeable number (18.64%) rated the usage as average (3 stars), and a smaller percentage (12.71%) rated it as below average (2 stars). Only a very small fraction (1.69%) gave the lowest rating (1 star), suggesting that while there's room for improvement, the overall use of technology and teaching aids in classes is viewed favorably by the majority of students.

## Learning Environment

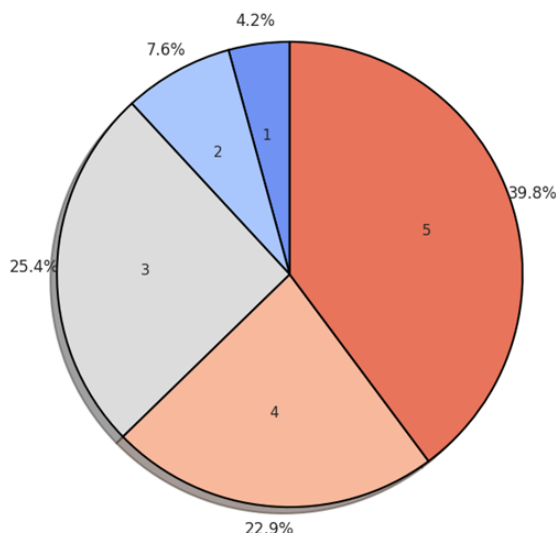
### 1. Teaching methods encourage your participation in learning

Most students at FEDU and SGT University feel their teachers use methods that encourage participation (39% gave the highest 5-star rating, and another 25% gave 4 stars). While a significant portion are satisfied, a notable number of students (8.5% gave 2 stars and 2.5% gave 1 star) felt their participation wasn't well-encouraged, suggesting there's room for improvement in teaching methods to better engage all students.



1. Teaching methods encourage your participation in learning (FEDU)

### 2. Teacher is responsive to students needs and problems



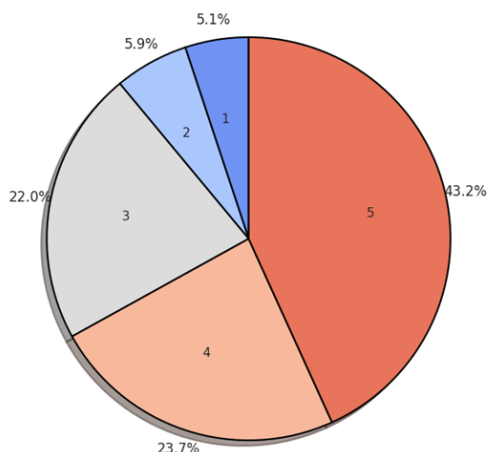
2. Teacher is responsive to students needs and problems (FEDU)

Most students at FEDU and SGT University (almost 40%) rated their teachers highly, giving them a 5-star rating for responsiveness to student needs and problems. A significant portion (around 25%) gave a 3-star rating, suggesting a moderate level of satisfaction. While fewer students gave 1-star or 2-star ratings, a notable percentage (around 12%) indicated some dissatisfaction with teacher responsiveness. Overall, while a majority of students are pleased, there's room for improvement in ensuring all teachers are consistently responsive to student concerns.



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### 3. The teacher's ability in explaining areas of confusion

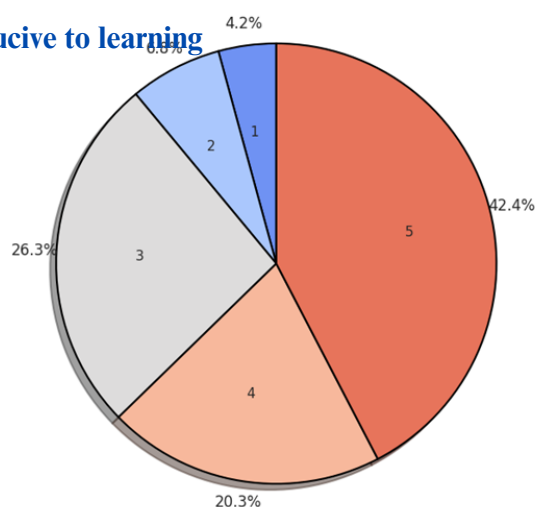


3. The teacher's ability in explaining areas of confusion (FEDU)

Most students at FEDU and SGT University rated their teachers' ability to explain confusing topics highly, with over 66% giving 4 or 5 stars. While a small percentage (around 11%) gave lower ratings (1 or 2 stars), the majority (over 65%) felt their teachers did a good to excellent job clarifying confusing areas in their courses. This suggests that, overall, students are satisfied with their teachers' ability to explain difficult concepts.

### 4. Overall environment in the class is conducive to learning

Most students at FEDU and SGT University find the overall classroom learning environment to be good. While a significant portion (42.37%) gave it the highest rating, a considerable number (26.27%) rated it as average (3 stars). A smaller but still notable percentage felt the environment could be improved, with ratings of 2 stars or less totaling just over 11%. Overall, the feedback suggests a generally positive learning environment but with room for enhancement based on the significant number of average ratings.

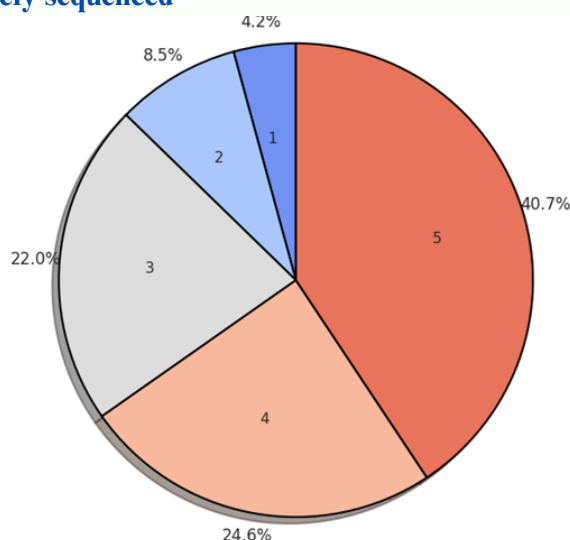


4. Overall environment in the class is conducive to learning (FEDU)

## Quality of Delivery

### 1. The contents of syllabus were appropriately sequenced

Most students at FEDU and SGT University (40.68%) found the syllabus content to be appropriately sequenced, giving it a 5-star rating. A significant portion (24.58%) rated it 4 stars, indicating general satisfaction. While a smaller number of students gave lower ratings (22.03% gave 3 stars, 8.47% gave 2 stars, and 4.24% gave 1 star), the overall feedback suggests that the syllabus sequencing is largely well-received, with a clear majority of students finding it satisfactory or very good.



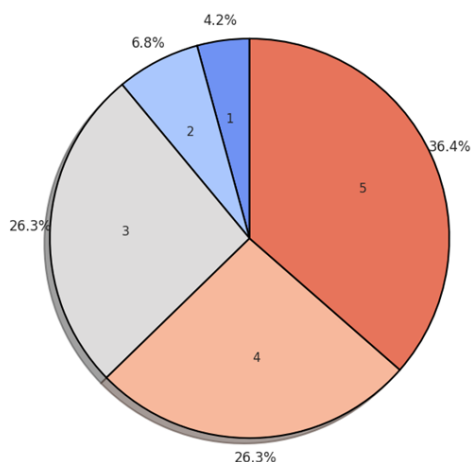
1. The contents of syllabus were appropriately sequenced (FEDU)





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## 2. The course content stimulated your interest in the subject area

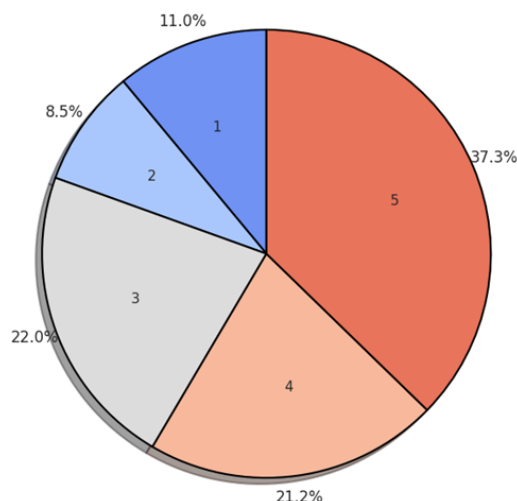


2. The course content stimulated your interest in the subject area (FEDU)

Most students at FEDU and SGT University found the course content interesting, with a significant portion (36.44%) rating it a 5 out of 5. A substantial number also gave it a 4-star rating (26.27%), showing a generally positive response. While fewer students gave lower ratings (1-star and 2-star), their presence indicates some room for improvement in stimulating interest for a portion of the student body. The majority of responses centered around the 3 and 4-star categories suggesting the course content was engaging for the majority, but there is potential to further enhance engagement for those who found it less stimulating

## 3. The syllabus was covered well within the time

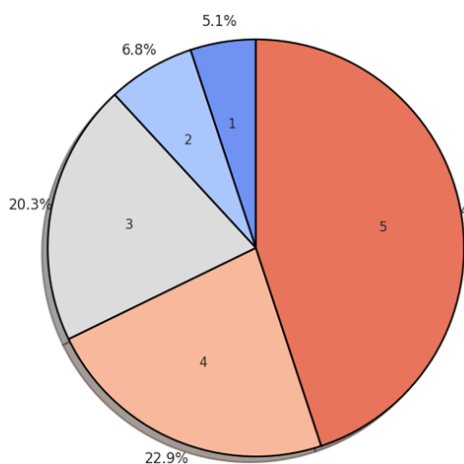
Most students at FEDU and SGT University felt the syllabus was covered well within the allotted time, as almost 60% gave it a 4 or 5-star rating. While a significant portion found the coverage satisfactory (3-star ratings), a smaller but noticeable number felt it could have been better, as indicated by the 1 and 2-star ratings. Overall, the feedback leans positive, suggesting that the syllabus pacing is generally well-received, but there's room for improvement to address the concerns of those who gave lower ratings



3. The syllabus was covered well within the time (FEDU)

## Assessment

### 1. Tests and examinations are conducted well within time



1. Tests and examinations are conducted well within time (FEDU)

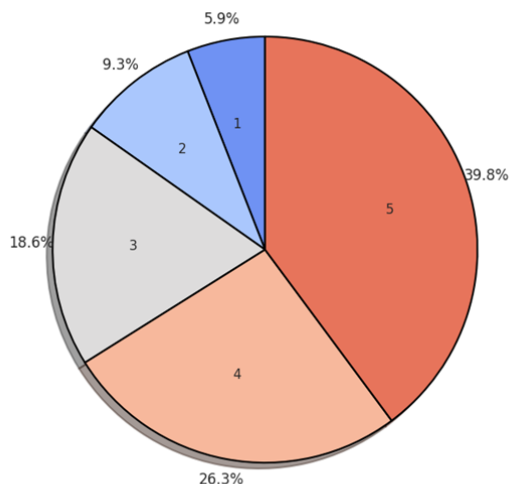
Most students at FEDU and SGT University (44.92%) felt that tests and examinations were conducted well within the allotted time, indicating a positive experience. A significant portion (22.88%) also rated the time management of tests and exams highly with a 4-star rating. However, a considerable number of students (20.34%) gave a neutral 3-star rating, suggesting some room for improvement. A smaller percentage of students (6.78% and 5.08%) expressed less satisfaction, indicating potential issues with time management in some cases that warrant further investigation.





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**2. The sequence of internal/sessional examinations is helpful in covering the whole course content**

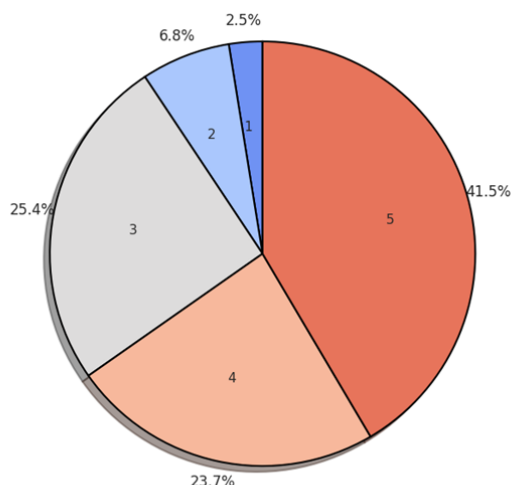


The sequence of internal/sessional examinations is helpful in covering the whole course content (FEDU)

Most students at FEDU and SGT University found the sequence of internal/sessional exams helpful in covering the course content. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with almost 40% giving it the highest 5-star rating. This suggests that the exam schedule is generally effective in encouraging students to keep up with the material, though there's room for improvement based on the feedback from the minority who found it less helpful.

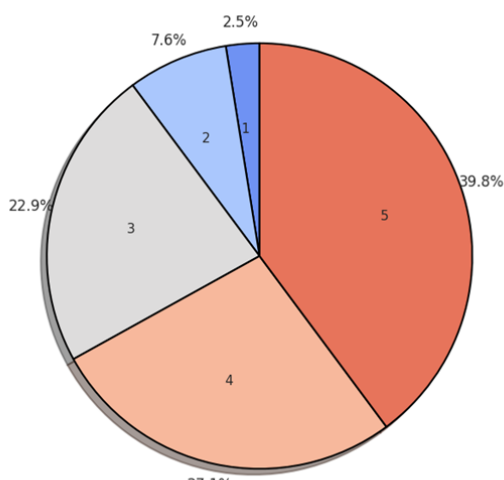
**3. Rate your experience with the inclusion of Objective type Questions in the Exam paper**

Most students at FEDU and SGT University had a positive experience with objective-type questions on their exams, with over 65% giving a 4-star or 5-star rating. While a significant portion (25.42%) rated their experience as average (3 stars), a smaller number expressed less satisfaction, with only about 9% giving 1 or 2 stars. Overall, the feedback suggests that objective-type questions are generally well-received, but there's room for improvement to address the concerns of the students who gave lower ratings.



Rate your experience with the inclusion of Objective type Questions in the Exam paper (FEDU)

**4. Rate your satisfaction with the examination and evaluation pattern of the university**



4. Rate your satisfaction with the examination and evaluation pattern of the university (FEDU)

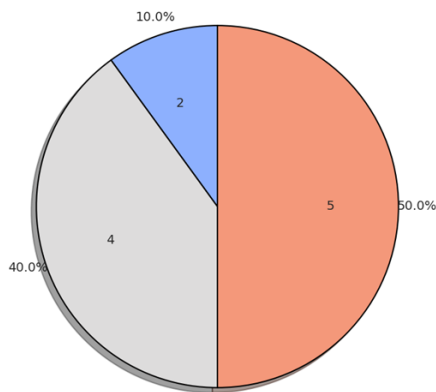
Most students at FEDU and SGT University are satisfied with the examination and evaluation pattern, with nearly 40% giving it a top rating of 5 stars. A significant portion (27%) gave it a 4-star rating, indicating a positive overall experience. While a smaller number of students rated it 3 stars (23%), a concerning higher proportion (7.6%) gave it a 2-star rating, suggesting areas for improvement. The small percentage giving it a 1-star rating (2.5%) may represent specific issues that need further investigation. Overall, the results suggest a generally positive perception, but improvements could significantly boost student satisfaction.



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## Teacher's Feedback

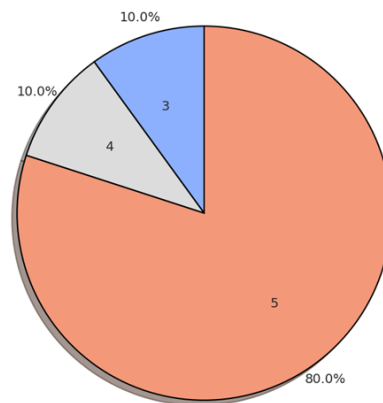
### Content of course is based on industry needs and demands Average: 4.3



Content of course is based on industry needs and demands (FEDU)

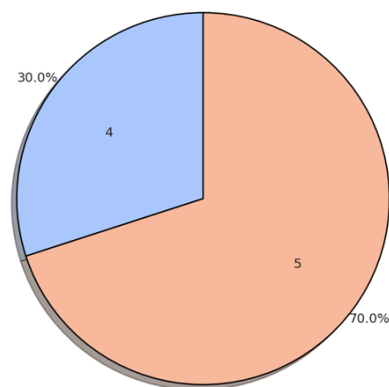
Most teachers at FEDU, SGT University feel the course content is relevant to industry needs, with half giving it the highest rating of 5 stars and a significant portion rating it 4 stars. While a smaller number gave it a 2-star rating, the overall feedback suggests a largely positive perception of the curriculum's alignment with industry demands.

### Course has good balance between theory and practical application Average: 4.7



Course has good balance between theory and practical application (FEDU)

The feedback from FEDU, SGT University teachers overwhelmingly shows that the course successfully blends theory and practical application. A significant majority (80%) rated the balance as excellent (5 stars), with the remaining responses indicating a mostly positive experience (10% each giving 3 and 4 stars). This suggests the course design effectively integrates theoretical knowledge with hands-on activities, leading to a highly favorable learning environment.

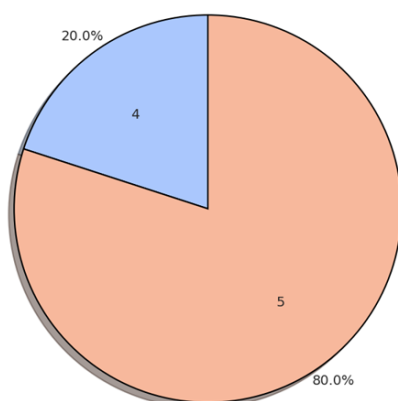


Course content stimulate my interest in the subject area (FEDU)

### Course content stimulate my interest in the subject area Average: 4.7

The feedback from FEDU, SGT University teachers shows that the course content is highly engaging. A significant majority (70%) rated the content as excellent (5 stars), with a further 30% giving it a very positive rating (4 stars). This overwhelmingly positive response indicates that the course material effectively stimulates teachers' interest in the subject matter.

### Employability is given weightage in curriculum design and development. Average: 4.8

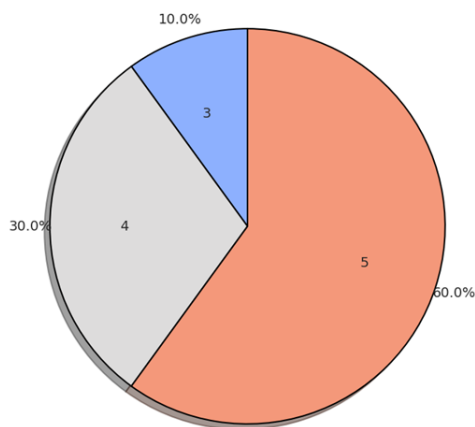


Employability is given weightage in curriculum design and development. (FEDU)

The feedback from FEDU, SGT University teachers overwhelmingly shows strong satisfaction with how much the curriculum emphasizes employability. The vast majority (80%) gave it a top rating of 5 stars, with another 20% giving it a 4-star rating. This indicates that teachers believe the curriculum effectively prepares students for the job market.



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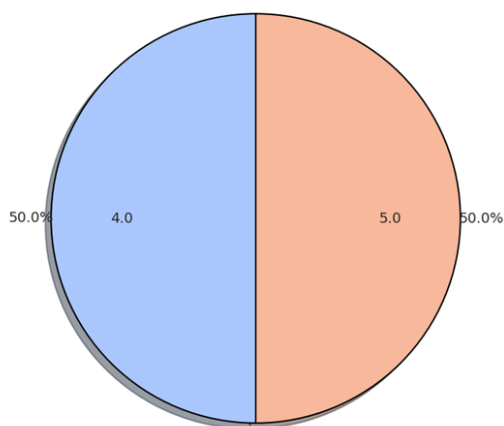
The curriculum is updated time to time (FEDU)

**The curriculum is updated time to time**  
**Average: 4.5**

Most teachers at FEDU, SGT University, believe the curriculum is updated regularly, with a significant majority giving it a 4 or 5-star rating. While some gave it a 3-star rating, the overwhelmingly positive feedback suggests that the curriculum's timeliness is generally well-received and considered a strength of the university.

Teachers at FEDU, SGT University largely feel positive about their freedom to suggest changes to course syllabi and content. While a small number gave it a 3-star rating (indicating some room for improvement), the vast majority rated it 4 or 5 stars, showing a strong sense of satisfaction with the level of autonomy they have in shaping their courses.

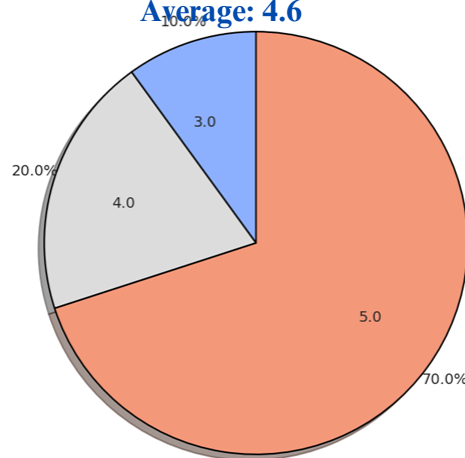
**Freedom to innovate and adopt new teaching strategies/methods**  
**Average: 4.5**



Freedom to innovate and adopt new teaching strategies/methods (FEDU)

**Freedom to propose, suggest, modify topics in syllabus/ course content**

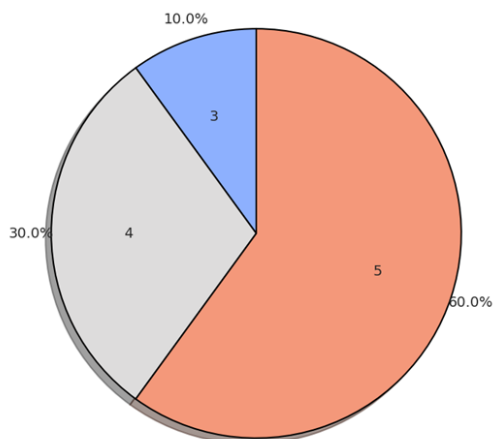
**Average: 4.6**



Freedom to propose, suggest, modify topics in syllabus/ course content (FEDU)

Teachers at FEDU, SGT University, overwhelmingly reported high levels of freedom to innovate and use new teaching methods. Half of the respondents gave the highest rating of 5 stars, and the other half gave a 4-star rating, indicating a very positive overall perception of their ability to experiment with and implement different teaching approaches.

**Freedom to design strategies/techniques for formative assessment**  
**Average: 4.5**



Freedom to design strategies/techniques for formative assessment (FEDU)

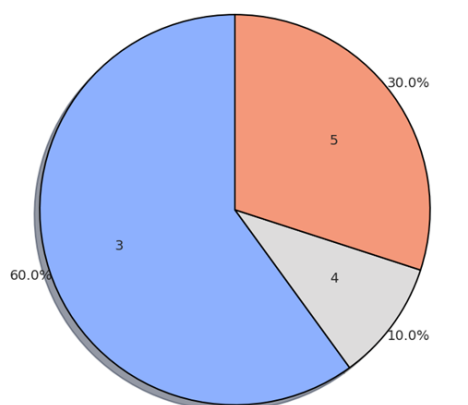
Teachers at FEDU, SGT University largely feel positive about their freedom to design formative assessment strategies and techniques. While a small number gave it a 3-star rating (10%), the majority rated it highly, with 30% giving it 4 stars and a significant 60% giving it the top 5-star rating. This suggests that most teachers feel empowered and have sufficient autonomy in how they assess student learning during the course.



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**Adequate number of reference books are available in Library**

**Average: 3.7**

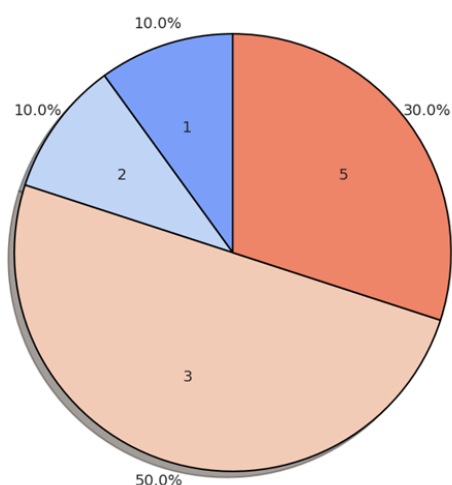


Adequate number of reference books are available in Library (FEDU)

Most teachers at FEDU, SGT University (60%) gave a neutral rating (3 stars) regarding the availability of reference books in the library, suggesting that while the collection is sufficient for some, it may not fully meet everyone's needs. A smaller portion (30%) felt the library had an adequate number of reference books (5 stars), while a very small number (10%) rated it slightly better (4 stars). Overall, the feedback indicates a need for further assessment to improve the library's collection to better meet the needs of all faculty.

**Appropriate Teaching aids(audio-visual) are available in lecture theatres**

**Average: 3.3**



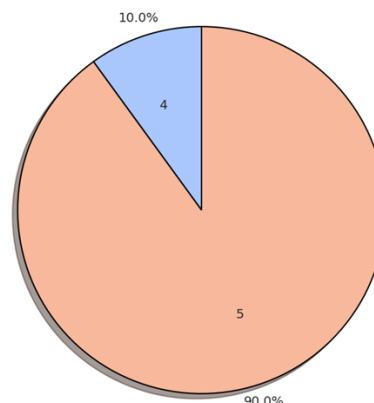
Appropriate Teaching aids(audio-visual) are available in lecture theatres (FEDU)

Most teachers at FEDU, SGT University (50%) gave a neutral rating (3 stars) regarding the availability of appropriate audio-visual teaching aids in lecture theatres. While a significant number (30%) rated them positively (5 stars), a concerning portion (20%) expressed dissatisfaction, giving them 1 or 2 stars. This suggests that while some lecture theatres are well-equipped, improvements are needed to ensure consistent access to adequate audio-visual resources across all teaching spaces.

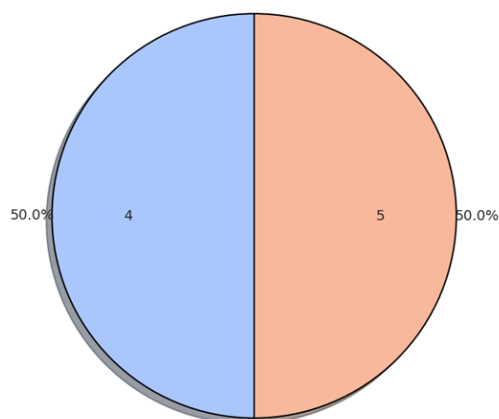
**Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**

**Average: 4.9**

The overwhelming majority of teachers at FEDU, SGT University, rated the timeliness and syllabus coverage of internal/sessional examinations very highly. With 90% giving a 5-star rating and only 10% giving a 4-star rating, it's clear that the system for conducting these exams is generally considered effective and satisfactory by the teaching staff.



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FEDU)



Level of satisfaction with Examination reforms- Percentage of theory and practical (FEDU)

**Level of satisfaction with Examination reforms- Percentage of theory and practical**

**Average: 4.5**

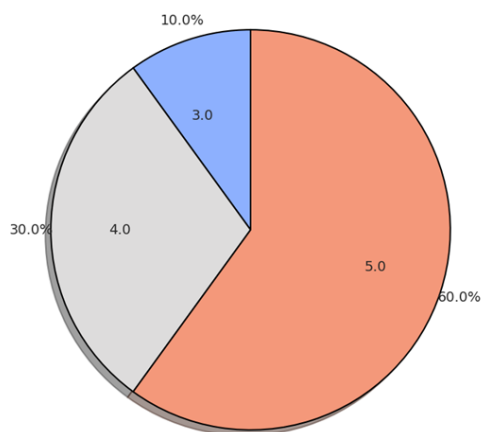
Teachers at FEDU, SGT University are very satisfied with the examination reforms, specifically regarding the balance between theory and practical components. Half of the respondents gave the reforms a 4-star rating, and the other half gave them a 5-star rating, indicating a high overall level of approval and suggesting the current balance is well-received.



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Rate your level of satisfaction with the examination and evaluation pattern of the University

Average: 4.5



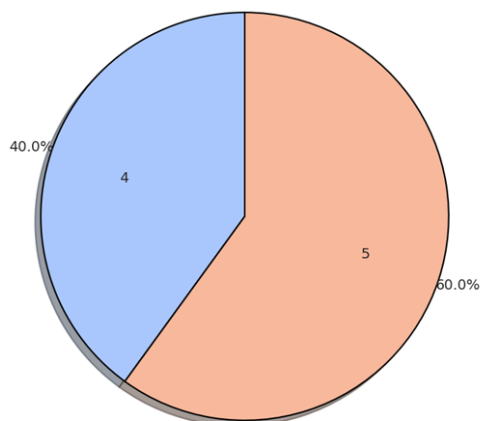
Teachers at FEDU, SGT University are very satisfied with the examination reforms, specifically regarding the balance between theory and practical components. Half of the respondents gave the reforms a 4-star rating, and the other half gave them a 5-star rating, indicating a high overall level of approval and suggesting the current balance is well-received.

Rate your level of satisfaction with the examination and evaluation pattern of the University (FEDU)

Overall environment in the department is conducive to teaching and learning

Average: 4.6

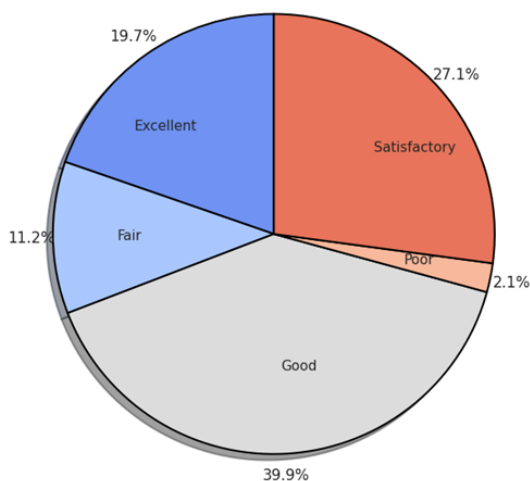
The feedback from FEDU, SGT University teachers shows overwhelmingly positive views on the department's teaching and learning environment. Sixty percent rated it a perfect five stars, with the remaining forty percent giving it a strong four-star rating. This indicates a largely conducive and supportive atmosphere for both teaching staff and students.



Overall environment in the department is conducive to teaching and learning (FEDU)

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



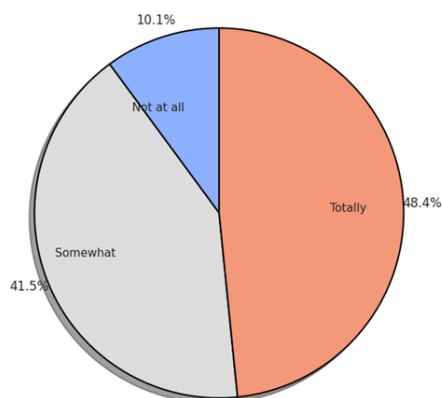
Rate your level of satisfaction with the course curriculum delivered to you? (A

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

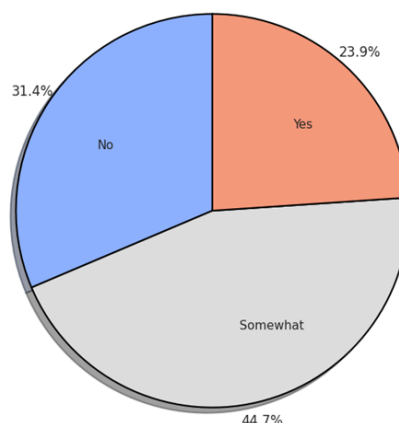


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

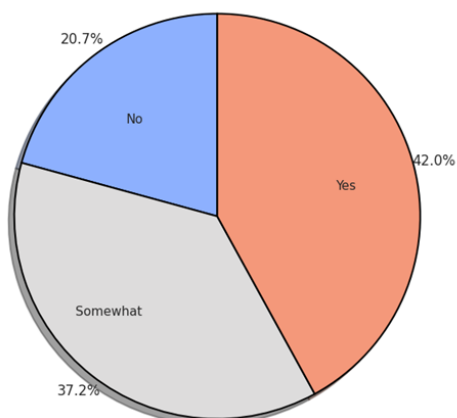
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.

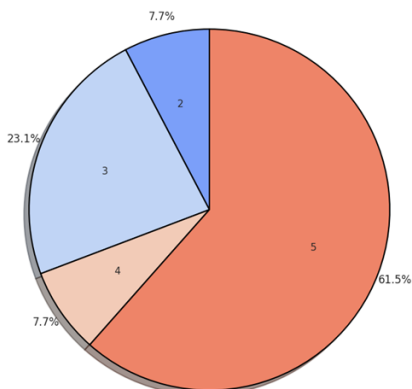




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## Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38



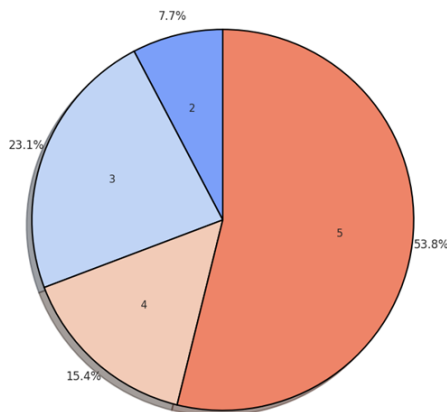
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?

Average: 4.38

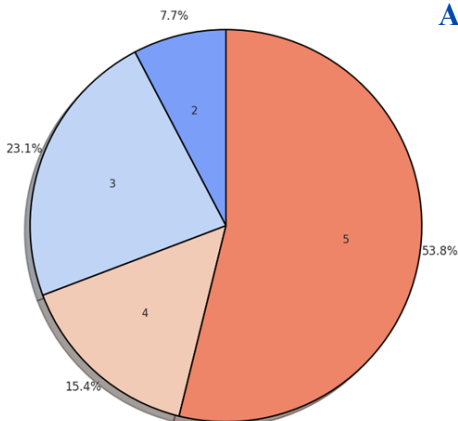
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

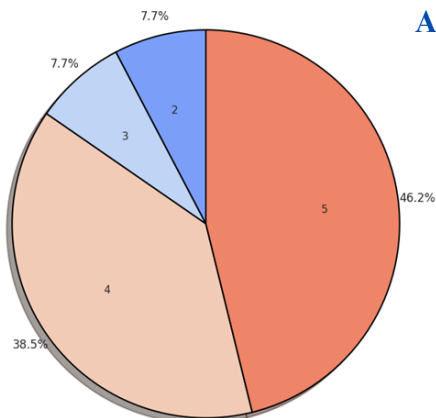
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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**4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?**

**Average: 4.38**



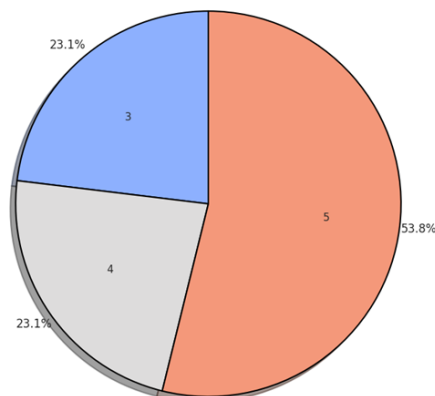
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

**5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?**

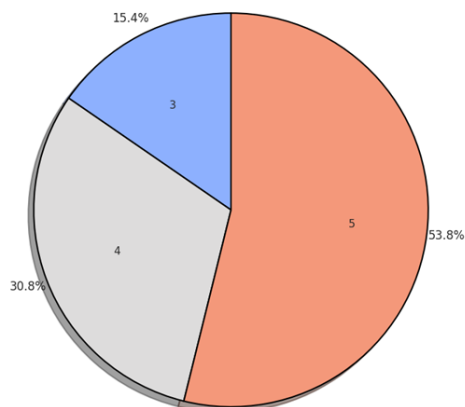
**Average: 4.38**

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

**6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38**



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

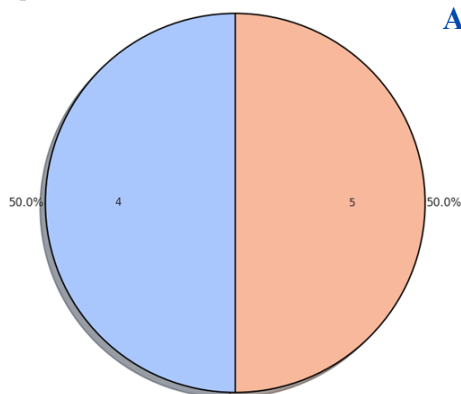
Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.



## Professionals Feedback

### 1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



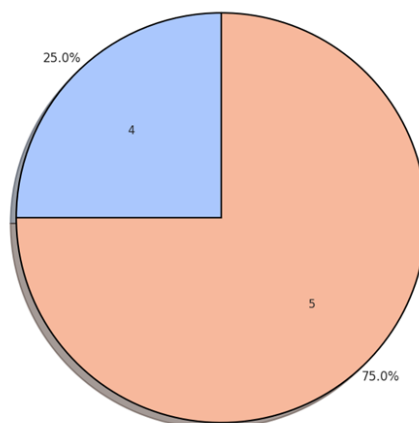
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

### 2. Emphasis is given on professional skill development.

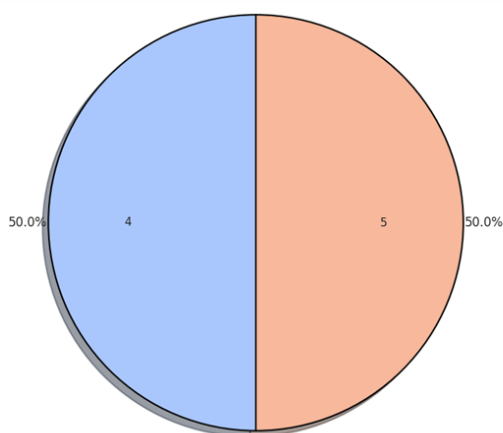
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

### 3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

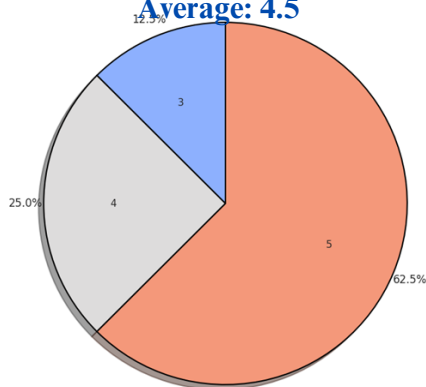
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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**4. Employability is given weightage in curriculum design and development.**

**Average: 4.5**

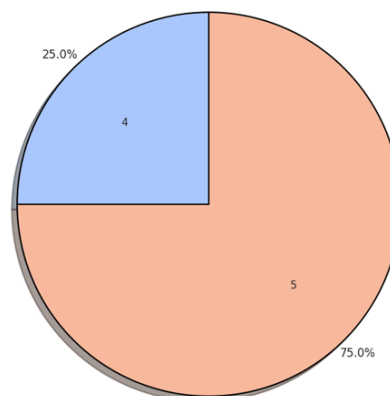


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

**5. The curriculum is updated regularly to suit the current professional needs.**

**Average: 4.75**

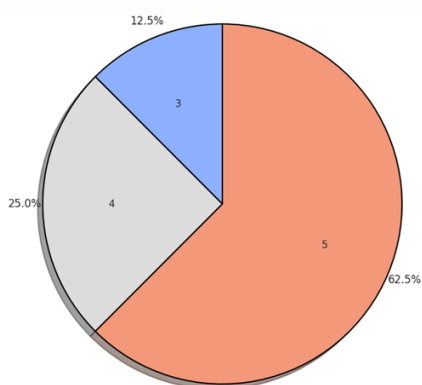


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

**Average: 4.5**

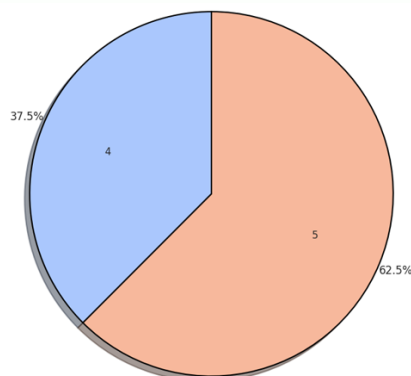


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

**7. Course content includes teaching about Professional ethics**

**Average: 4.63**



Course content includes teaching about Professional ethics (Professionals)

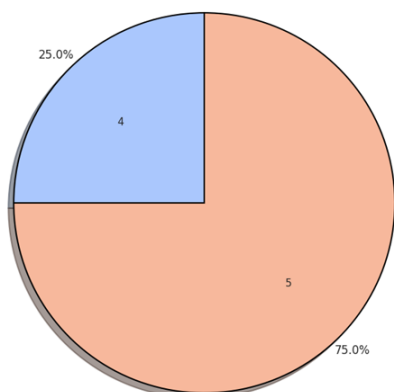
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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**8. Training strategies develop a constant learning attitude among the students.**

**Average: 4.75**

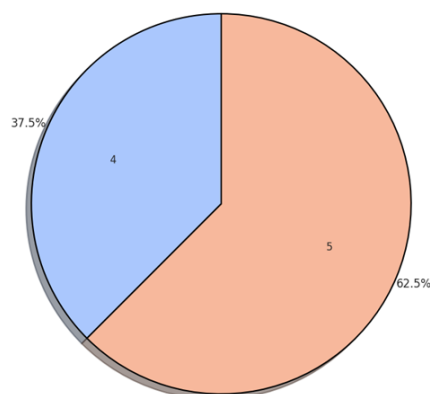


Training strategies develops a constant learning attitude among the students.  
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

**9. Emphasis is given on developing communication and other soft skills.**

**Average: 4.63**

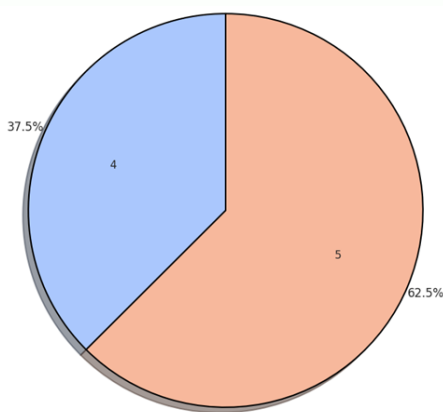


Emphasis is given on developing communication and other soft skills.  
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

**10. Training is imparted to develop administrative/managerial and leadership skills.**

**Average: 4.63**

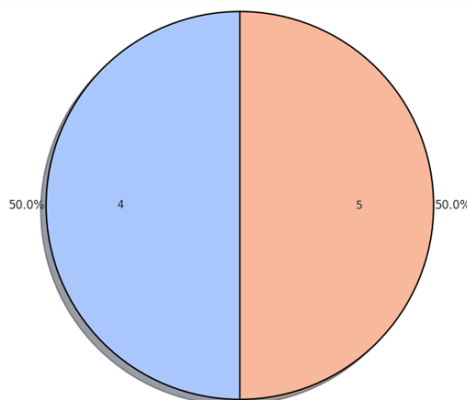


Training is imparted to develop administrative/managerial and leadership skills.  
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

**11. Curriculum is designed to transform a student into a ready professional**

**Average: 4.5**



Curriculum is designed to transform a student into a ready professional  
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.





**Shree Guru Gobind Singh Tricentenary University  
(SGT University), Budhera, Gurugram district,  
Haryana, India**





**Internal Quality Assurance Cell**  
**Faculty of Education**  
**Feedback Analysis 2023-2024**

**Insights**

**FEDU Feedback Action Taken Report (2023-2024)**

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Improve Teaching Practices	Students suggested more constructive feedback on teaching practices to improve effectiveness.	Introduce a feedback system for students to provide constructive feedback to instructors, focusing on best teaching strategies.	<p>Developed and deployed an anonymous online feedback platform for students to share their experiences and suggestions regarding teaching methods.</p> <p>Organized workshops for faculty on interpreting and integrating student feedback to refine teaching practices</p>
2	Timely Syllabus Completion	Students requested a more structured approach to syllabus completion and timely content delivery.	Establish clear deadlines for syllabus completion, monitor progress regularly, and provide support to instructors who need it.	<p>Set definitive timelines for syllabus coverage, communicated to both faculty and students at the semester's start.</p> <p>Instituted periodic reviews to monitor adherence to the schedule, offering assistance to faculty to ensure timely completion.</p>
3	Increase Practical Assignments	Students requested more practical assignments and real-world applications of concepts rather than just written tasks.	Increase the proportion of practical assignments, reduce reliance on written assignments, and explore more hands-on learning opportunities.	<p>Revised the curriculum to incorporate additional laboratory sessions, workshops, and project-based learning modules.</p> <p>Established partnerships with industry professionals to provide real-world case studies and practical insights.</p>
4	Review Examination Schedule and Pattern	Students suggested better gaps between exams and alignment with learning objectives.	Revise the exam schedule to include appropriate gaps and review the exam pattern to align it more closely with course content	<p>Collaborated with the examination committee to restructure the exam timetable, ensuring sufficient preparation time between exams.</p> <p>Conducted a comprehensive review of assessment methods to ensure they accurately reflect the learning objectives and course material.</p>
5	Library & Resource Improvement	Students requested more course-specific books and updated resources in the library	Increase the number of course-specific books in the library and include updated 2023 curriculum books for special education.	<p>Allocated budget for the procurement of the latest editions of course-specific textbooks and reference materials.</p> <p>Enhanced digital library resources, providing students with remote access to a broader range of e-books and journals.</p>



**Internal Quality Assurance Cell**  
**Faculty of Education**  
**Feedback Analysis 2023-2024**

**Insights**

**FEDU Feedback Action Taken Report (2023-2024)**

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
6	Curriculum Transparency & Communication	Students highlighted the need for prior communication regarding curriculum and syllabus changes.	Communicate curriculum and syllabus changes well in advance to ensure students are prepared.	<ul style="list-style-type: none"><li>Implemented a policy to notify students of any curriculum changes at least one semester in advance.</li><li>Organized informational sessions and distributed detailed course outlines at the beginning of each term to clarify expectations and content.</li></ul>
7	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
8	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
9	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
10	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.