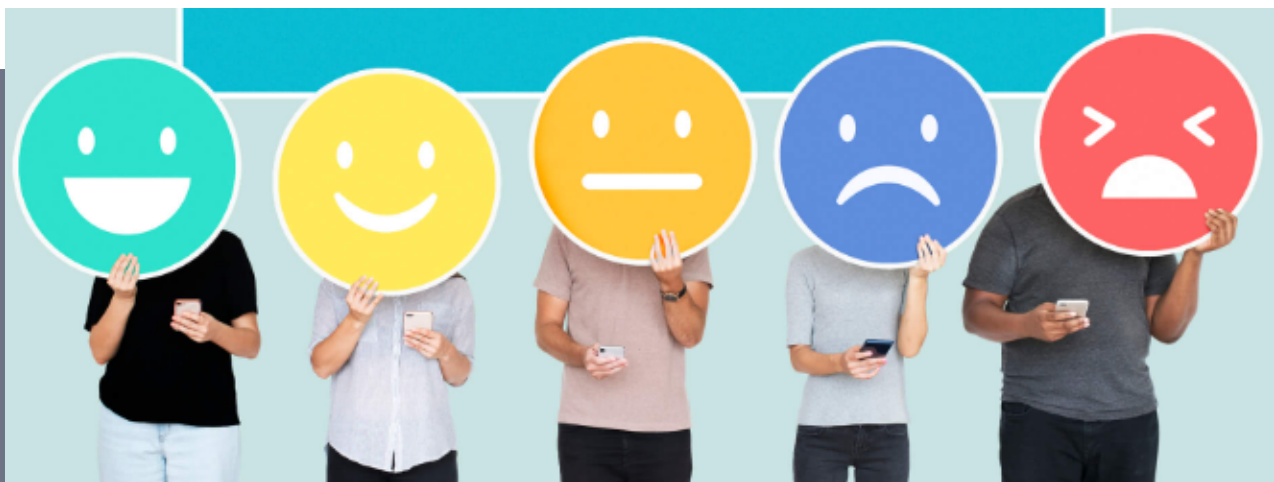


FEEDBACK REPORT

2023-2024

Faculty of Engineering & Techonology





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

**Internal Quality Assurance Cell
Faculty of Engineering & Technology
Feedback Analysis
2023-2024**

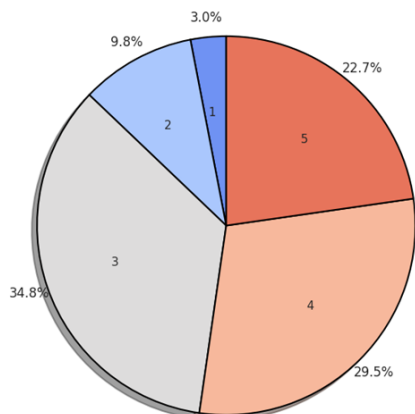


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Faculty of Engineering & Technology
Feedback Analysis 2023-2024

Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

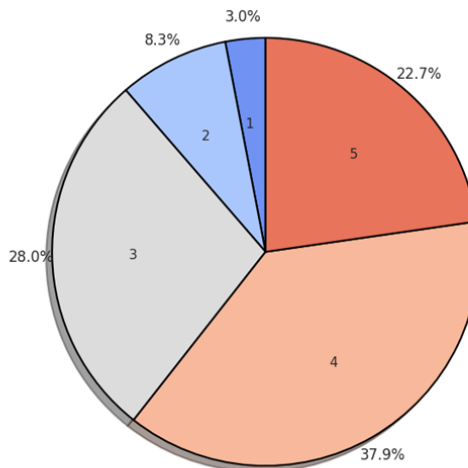


1. Rate whether courses offered are relevant to the Program (FEAT)

Most students at FEAT, SGT University, find the courses relevant to their program, with a significant portion rating them as 3 or 4 stars. While a considerable number gave positive 4 and 5-star ratings, a concerning number of students also gave lower ratings of 1, 2, and 3 stars, suggesting some feel the course relevance could be improved. The relatively high proportion of 3-star ratings indicates a need to investigate areas for improvement to increase student satisfaction with course relevance.

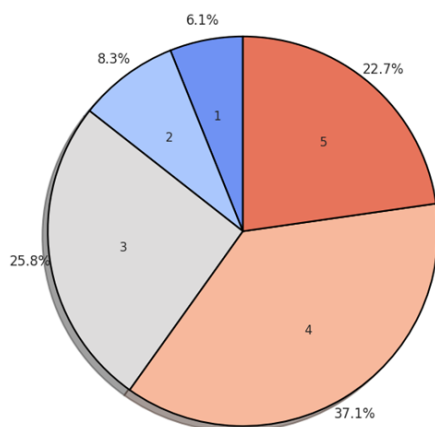
2. Practicals/Labs are given equal importance

Most students at FEAT, SGT University feel that practicals and labs are given a fair amount of importance in their courses. While a significant portion rated them highly (4 and 5 stars), a considerable number also gave average ratings (3 stars), suggesting room for improvement in ensuring equal emphasis across all practical components. A smaller number of students felt practicals/labs could be better (1 and 2 stars). Overall, the feedback leans towards a positive perception but indicates a need for continued effort to ensure consistent quality and importance given to practical learning.



2. Practicals/Labs are given equal importance (FEAT)

3. The practicals/lab experiments enhanced understanding of concepts of theory



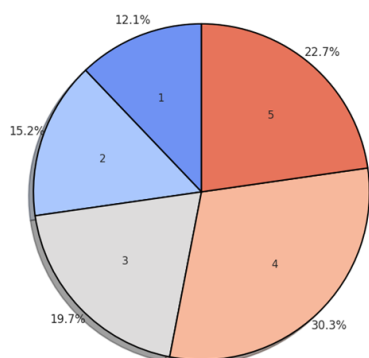
1. The practicals/lab experiments enhanced understanding of concepts of theory (FEAT)

Most students at FEAT, SGT University found that the practical lab experiments were helpful in understanding the theoretical concepts, with a significant portion (37.12%) rating them as excellent (4 stars). While a substantial number also gave positive 3 and 5 star ratings, a noticeable minority felt the practicals were less effective, as indicated by the combined 6.06% and 8.33% rating them 1 and 2 stars respectively. Overall, the feedback suggests that the labs are generally well-regarded but could benefit from improvements to better support all students.



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4. Course content enhances technical skills to face the industry

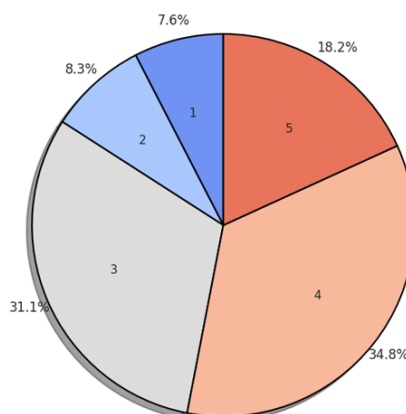


4. Course content enhances technical skills to face the industry (FEAT)

Most students at FEAT, SGT University, believe the course content improves their technical skills for industry jobs, with a significant portion (30.3%) giving a 4-star rating. While a smaller percentage rated it 1 or 2 stars (12.12% and 15.15% respectively), indicating some areas for improvement, a considerable number (nearly 42%) rated it 3 stars or higher, suggesting the course content is generally effective in preparing students for industry challenges. The high proportion of 4 and 5-star ratings (53.03%) points to overall student satisfaction with the technical skill development aspect of the course.

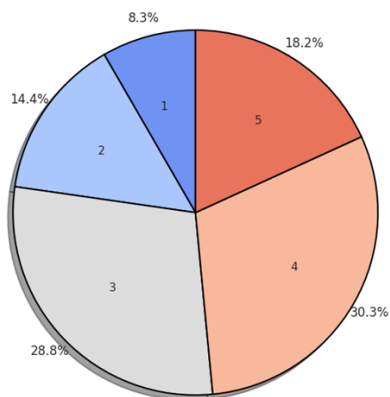
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FEAT, SGT University found the course useful in terms of knowledge, analytical skills, and broadened perspectives, with a significant portion (35% combined) giving it a 4 or 5-star rating. While a considerable number (31%) rated it 3 stars, suggesting it met their expectations, a smaller group (around 16%) felt it was less useful, giving it 1 or 2 stars. Overall, the feedback indicates a generally positive perception of the course's effectiveness, although there's room for improvement to better meet the needs of the students who rated it lower.



Rate usefulness of the course in terms of knowledge concepts and analytical and enhancing perspectives (FEAT)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



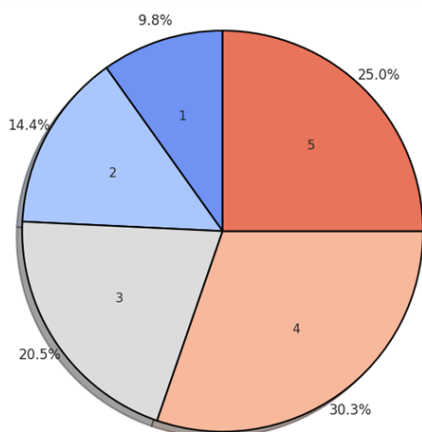
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FEAT)

Most students at FEAT, SGT University, believe the courses' relevance to real-life situations and career advancement is somewhat positive, with a significant portion rating it 3 or 4 stars. While a considerable number find the courses highly applicable (4 and 5 stars), a notable minority feel they are less relevant (1 and 2 stars), suggesting there's room for improvement in connecting course content to practical applications and career development.



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7. Availability of opportunities to participate in internship and field work



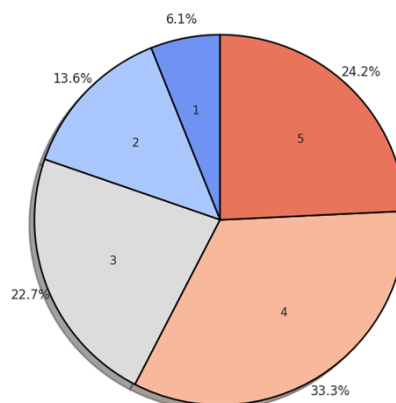
7. Availability of opportunities to participate in internship and field work (FEAT)

Most students at FEAT, SGT University, are satisfied with the availability of internship and fieldwork opportunities, with over half giving a 4 or 5-star rating. While a significant portion rated it positively, a considerable number also gave lower ratings (1-3 stars), suggesting that there's room for improvement in ensuring more students have access to these experiences. The university should investigate why a substantial portion of students are not fully satisfied and explore ways to increase the number and quality of internship and fieldwork placements available.

Learning resources

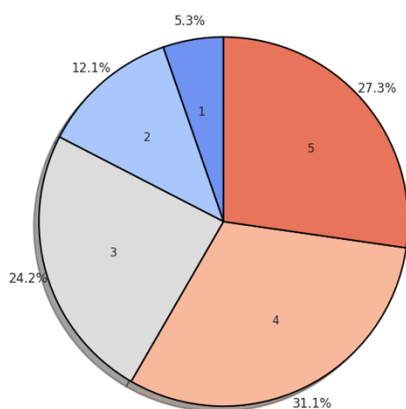
1. Adequate reference books are available in the Library

Most students at FEAT, SGT University, feel that the library has a reasonably good selection of reference books, with over half giving it a 3, 4, or 5-star rating. However, a significant portion (around 20%) rated it only 1 or 2 stars, indicating a need for improvement in the library's reference book collection to better satisfy all student needs. While a majority are satisfied, a considerable number of students clearly believe more or better reference books are needed



1. Adequate reference books are available in the Library (FEAT)

2. Appropriate reference material (print & online) is provided



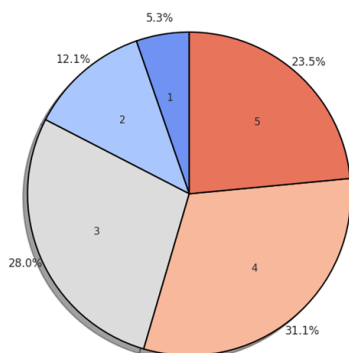
2. Appropriate reference material (print & online) is provided (FEAT)

Most students at FEAT, SGT University, feel that the provided reference materials (both print and online) are adequate. While a significant portion rated them highly (4 and 5 stars), a noticeable number gave lower ratings (1, 2, and 3 stars), suggesting that there's room for improvement to ensure all students have access to appropriate resources. The distribution of ratings shows a general satisfaction, but also highlights a need to address the concerns of those who found the materials less helpful.



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3. Rate the usage of teaching aids and ICT tools in the class by teachers



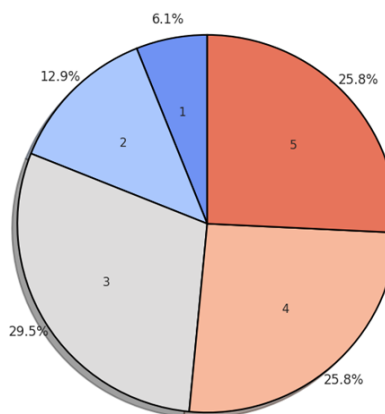
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FEAT)

Most students at FEAT, SGT University, reported positive experiences with their teachers' use of teaching aids and ICT tools. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the usage as either good (3 stars) or excellent (4 or 5 stars), indicating that the incorporation of technology and supplementary materials in classes is generally effective and well-received. The largest group of students gave a 4-star rating, suggesting a high level of satisfaction overall.

Learning Environment

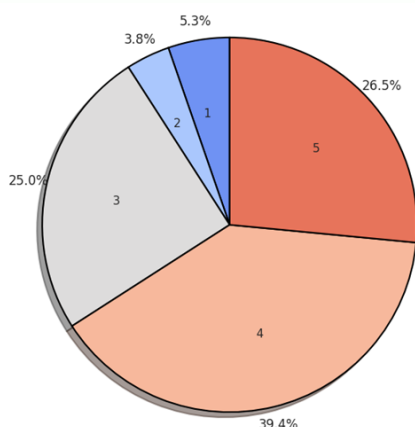
1. Teaching methods encourage your participation in learning

Most students at FEAT, SGT University, gave average to slightly above average ratings regarding how well teaching methods encouraged their participation. While a significant portion (29.55%) rated it as "3 stars" (neutral), a similar number (25.76%) gave it the highest rating of "5 stars", showing some instructors are highly effective at engaging students. However, a considerable number of students (12.88%) gave it a "2-star" rating, suggesting a need to improve teaching approaches to better involve a portion of the student body. The combined "1-star" and "2-star" ratings indicate a need to address student concerns about their level of engagement in class.



1. Teaching methods encourage your participation in learning (FEAT)

2. Teacher is responsive to students needs and problems



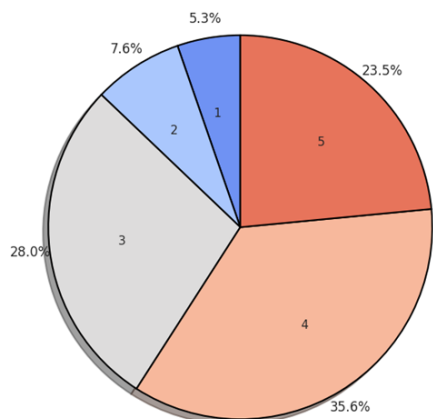
2. Teacher is responsive to students needs and problems (FEAT)

Most students at FEAT, SGT University, feel their teachers are responsive to their needs and problems. A significant majority (39.39% gave 4 stars and 26.52% gave 5 stars), indicating positive experiences. While a smaller percentage gave lower ratings (5.3% gave 1 star, 3.79% gave 2 stars, and 25% gave 3 stars), the overall feedback suggests a generally positive perception of teacher responsiveness. The relatively low number of 1 and 2-star ratings indicates that while there's room for improvement for a minority of students, the majority find their teachers supportive.



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3. The teacher's ability in explaining areas of confusion

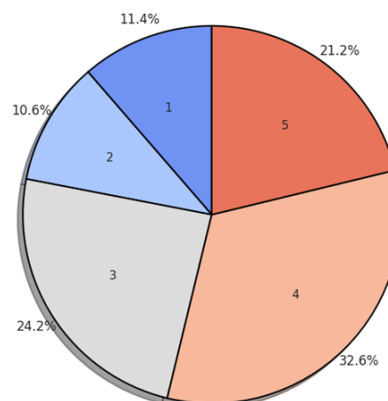


3. The teacher's ability in explaining areas of confusion (FEAT)

Most students at FEAT, SGT University, rated their teachers' ability to explain confusing topics positively. While a small percentage gave 1 or 2-star ratings (indicating dissatisfaction), the majority of students rated their teachers at 3, 4, or 5 stars, showing that most found their teachers effective at clarifying difficult concepts. The highest number of responses fell in the 4-star range, suggesting a generally high level of satisfaction with teacher explanations, though there's still room for improvement based on the less positive ratings.

4. Overall environment in the class is conducive to learning

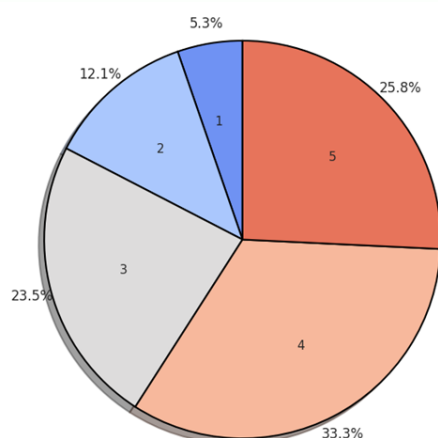
Most students at FEAT, SGT University, feel the classroom environment is conducive to learning, with over half (56.8%) giving it a 4 or 5-star rating. However, a significant portion (21.97%) rated it only 2 or 3 stars, indicating that there's room for improvement to ensure all students have a positive learning experience. The relatively even distribution across the ratings suggests a need for further investigation into what aspects of the classroom environment are working well and what could be improved to better support all learners.



4. Overall environment in the class is conducive to learning (FEAT)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



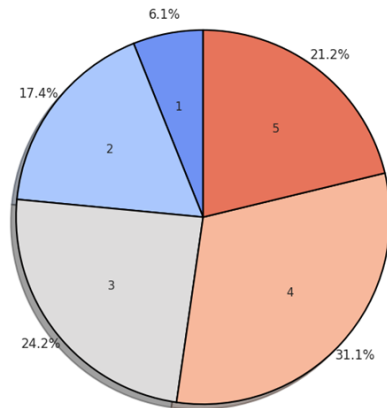
1. The contents of syllabus were appropriately sequenced (FEAT)

Most students at FEAT, SGT University, felt the syllabus content was appropriately sequenced, with over half (58.7% giving 4 or 5 stars). While a significant portion found the sequencing satisfactory, a considerable number (37.5% giving 1, 2 or 3 stars) felt it could be improved, suggesting room for adjustments to the syllabus structure to better meet student needs.



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2. The course content stimulated your interest in the subject area

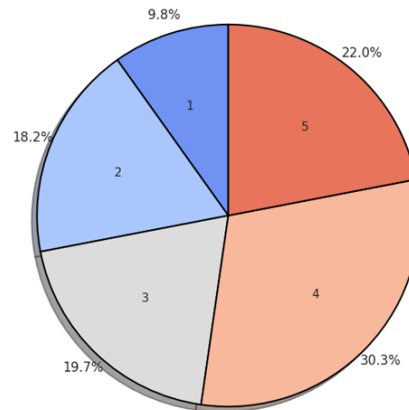


Most students at FEAT, SGT University found the course content somewhat interesting, with a significant portion rating it 3 or 4 stars. While a considerable number found it very interesting (4 and 5 stars), a noticeable minority felt it only moderately (2 and 3 stars) or not very interesting (1 star). The overall distribution suggests a need to maintain the engaging aspects while exploring ways to further stimulate interest for a greater portion of the students.

2. The course content stimulated your interest in the subject area (FEAT)

3. The syllabus was covered well within the time

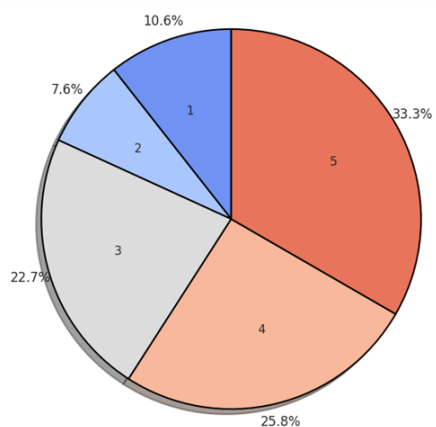
Most students at FEAT, SGT University felt the syllabus was covered adequately within the allotted time, with a significant portion (30.3%) giving it a 4-star rating. While a considerable number also rated it 3 stars (19.7%) indicating satisfaction, a noticeable minority expressed some dissatisfaction, with nearly 28% giving it a 1 or 2-star rating, suggesting that improvements could be made to ensure all students feel the pace is suitable



3. The syllabus was covered well within the time (FEAT)

Assessment

1. Tests and examinations are conducted well within time



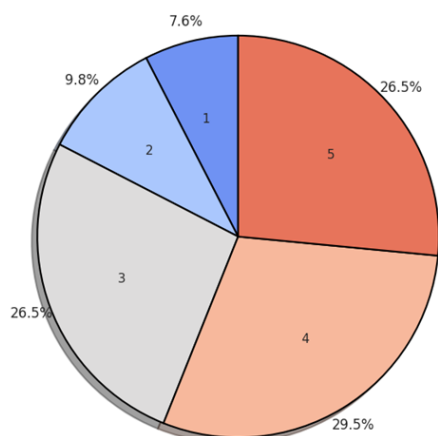
1. Tests and examinations are conducted well within time (FEAT)

Most students at FEAT, SGT University, think tests and exams are conducted well within the allotted time, as over half (59.09%) gave a 4 or 5-star rating. However, a significant portion (18.19%) still gave lower ratings (1 or 2 stars), indicating some students feel there are time constraints or issues with exam administration. While the majority are satisfied, there's room for improvement to address the concerns of those who feel the time allotted is insufficient.



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2. The sequence of internal/sessional examinations is helpful in covering the whole course content

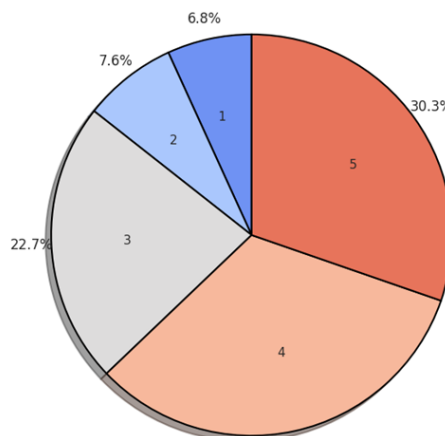


The sequence of internal/sessional examinations is helpful in covering the whole course content (FEAT)

Most students at FEAT, SGT University, feel the sequence of internal/sessional exams is helpful in covering the course content. While a significant portion gave it a 3 or 4-star rating, indicating a generally positive view, a noticeable number of students also rated it 2 stars or lower, suggesting room for improvement in the exam schedule's effectiveness for some. The near-equal distribution of 3, 4, and 5-star ratings points to a generally mixed but largely favorable student perception.

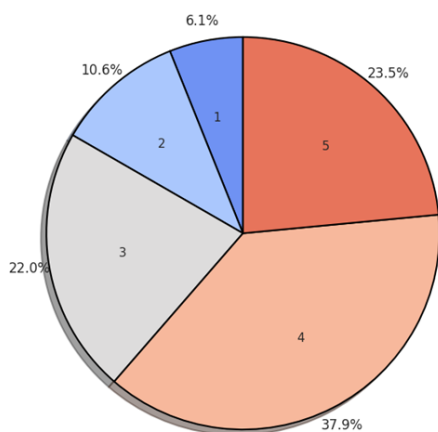
3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at FEAT, SGT University had a positive experience with objective-type questions on their exam papers. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated their experience as either good (4 stars) or excellent (5 stars), with a sizable portion also giving a neutral rating of 3 stars. Overall, the data suggests that the inclusion of objective questions was well-received.



Rate your experience with the inclusion of Objective type Questions in the Exam paper (FEAT)

4. Rate your satisfaction with the examination and evaluation pattern of the university



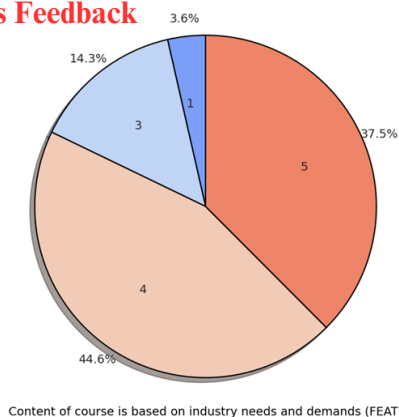
4. Rate your satisfaction with the examination and evaluation pattern of the university (FEAT)

Most students at FEAT, SGT University are somewhat satisfied with the examination and evaluation pattern, with a significant portion (37.88%) rating it 4 out of 5 stars. While a considerable number also gave it 3 stars (21.97%), indicating a neutral feeling, a notable minority expressed less satisfaction, giving it 1 or 2 stars (a combined 16.67%). Overall, the data suggests room for improvement, as less than half of the students are completely satisfied (those giving 4 or 5 stars).



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Teacher's Feedback



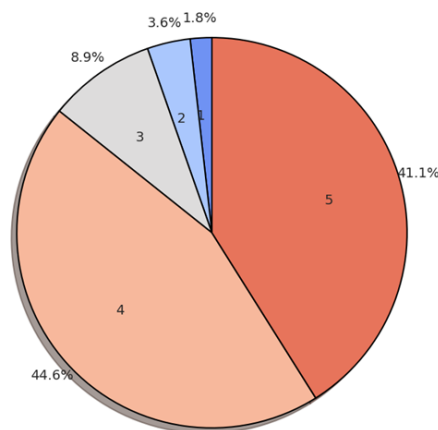
Content of course is based on industry needs and demands (FEAT)

Content of course is based on industry needs and demands Average: 4.12

The feedback from FEAT, SGT University teachers shows that the majority strongly agree that course content aligns with industry needs. While a small percentage gave lower ratings (3.57% gave 1 star, and 14.29% gave 3 stars), a significant portion rated the content highly, with 44.64% giving 4 stars and 37.5% giving the highest 5-star rating. This indicates a generally positive perception of the curriculum's relevance to the job market.

Course has good balance between theory and practical application Average: 4.2

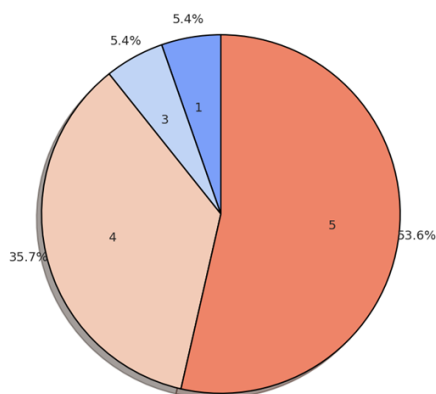
The overwhelming majority of FEAT, SGT University teachers (85.71%) rated the balance between theory and practical application in their courses as either 4 or 5 stars, indicating a high level of satisfaction. While a smaller percentage gave lower ratings (1-3 stars), the relatively high proportion of 4 and 5-star ratings suggests that the courses generally strike a good balance between theoretical learning and practical application, a key strength of the program.



Course has good balance between theory and practical application (FEAT)

Course content stimulate my interest in the subject area Average: 4.32

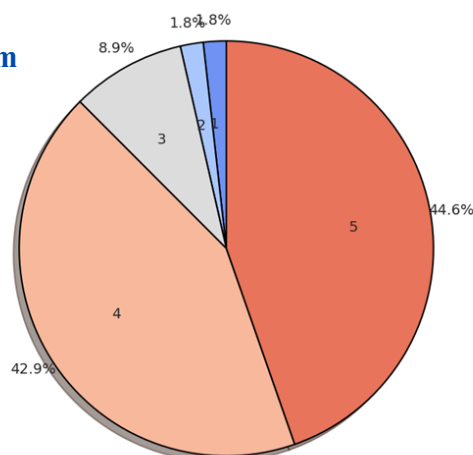
Most FEAT, SGT University teachers (over 89%) rated the course content as either good (4 stars) or excellent (5 stars) in terms of stimulating their interest. While a small percentage gave it a 1-star or 3-star rating, the overwhelmingly positive response suggests that the course content is largely successful in engaging teachers in their subject areas.



Course content stimulate my interest in the subject area (FEAT)

Employability is given weightage in curriculum design and development. Average: 4.27

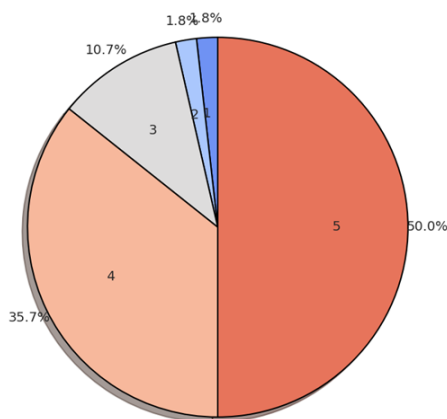
Most teachers at FEAT, SGT University (over 87%) rated the curriculum's emphasis on employability skills highly, with a significant portion giving it a 4 or 5-star rating. While a small percentage gave lower ratings (1 or 2 stars), the overall feedback suggests that the curriculum effectively integrates employability considerations.



Employability is given weightage in curriculum design and development. (FEAT)



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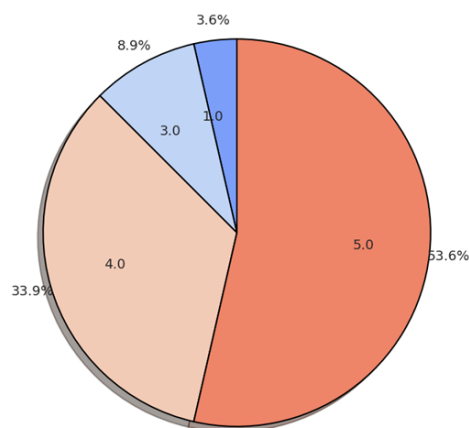
The curriculum is updated time to time (FEAT)

The curriculum is updated time to time
Average: 4.3

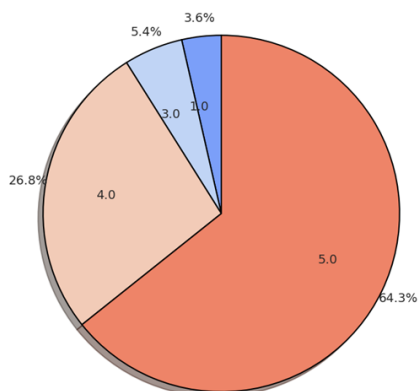
Most teachers at FEAT, SGT University, believe the curriculum is updated regularly, with a significant majority (50%) giving it a top rating of 5 stars and another 35.71% rating it 4 stars. While a smaller percentage gave lower ratings (1.79% each for 1 and 2 stars, and 10.71% for 3 stars), the overall feedback strongly suggests a positive perception of the curriculum's timeliness and updating process.

Freedom to propose, suggest, modify topics
in syllabus/ course content Average: 4.34

Most teachers at FEAT, SGT University feel they have a good amount of freedom to suggest changes to their syllabi and course content, with over 87% giving it a 4 or 5-star rating. While a small percentage gave it a 1-star rating, the overwhelmingly positive response suggests the university is largely successful in empowering teachers to shape their curriculum. The high number of 4-star ratings indicates that while mostly satisfied, there's still potential for improvement in this area for a few instructors.



Freedom to propose, suggest, modify topics in syllabus/ course content (FEAT)



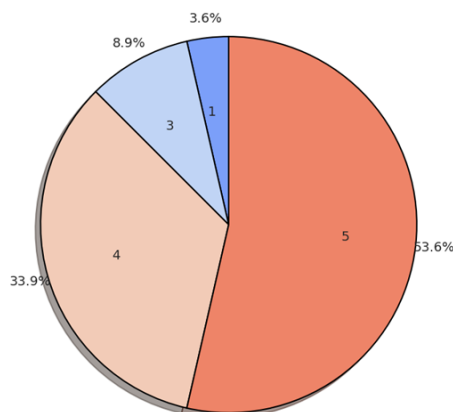
Freedom to innovate and adopt new teaching strategies/methods (FEAT)

Freedom to innovate and adopt new
teaching strategies/methods Average: 4.48

The feedback from FEAT, SGT University teachers shows that a large majority (64.29%) strongly agree that they have the freedom to innovate and use new teaching methods, indicating a high level of satisfaction in this area. A significant portion (26.79%) also agree, while relatively few gave lower ratings (3.57% gave one star and 5.36% gave three stars). Overall, the results suggest a positive perception of the institution's support for teacher creativity and pedagogical experimentation.

Freedom to design strategies/techniques for
formative assessment Average: 4.34

Most teachers at FEAT, SGT University feel they have a good amount of freedom to design their own formative assessment strategies and techniques, with over 87% giving it a 4 or 5-star rating. While a small percentage gave it a lower rating (3.57% gave it only 1 star), the overwhelmingly positive response suggests that the university provides a supportive environment for teacher autonomy in this area.

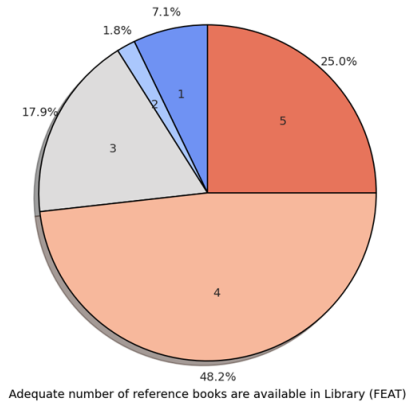


Freedom to design strategies/techniques for formative assessment (FEAT)



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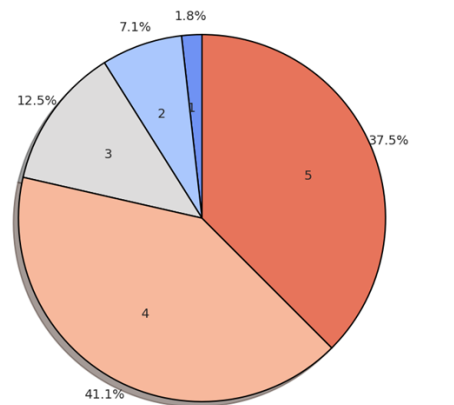
Adequate number of reference books are available in Library Average: 3.82



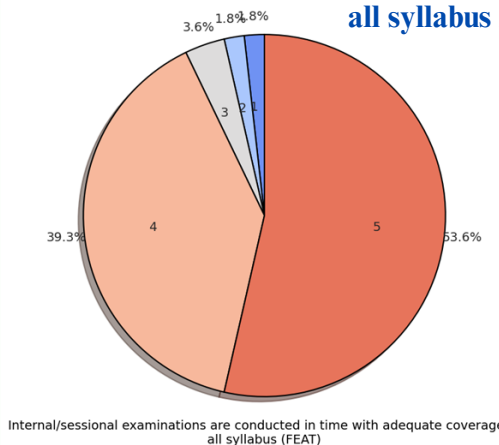
Most teachers at FEAT, SGT University (48.21%) rated the availability of reference books in the library as excellent (4 stars). A significant portion (25%) gave it a top rating (5 stars), indicating strong satisfaction. While a smaller percentage found the selection adequate (3 stars, 17.86%), very few teachers felt the number of books was insufficient (1 star, 7.14% or 2 stars, 1.79%). Overall, the feedback suggests a generally positive perception of the library's reference book collection.

Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 4.05

Most teachers at FEAT, SGT University, are satisfied with the availability of appropriate audio-visual teaching aids in lecture theatres. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the aids as either good (3 stars) or very good (4 or 5 stars), with a combined 78.57% giving a 4 or 5-star rating. This suggests that while there's room for minor improvements based on the less positive feedback, the overall provision of audio-visual resources is generally well-received and effective in supporting teaching.



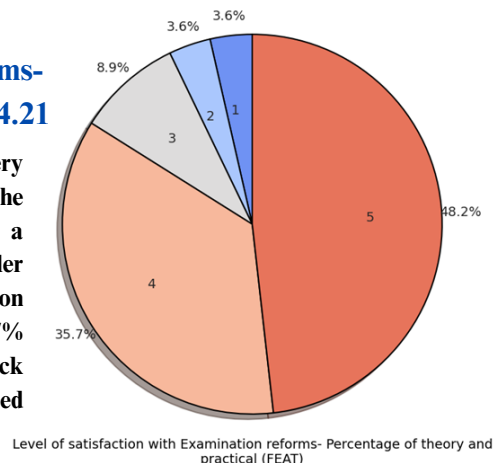
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.41



The feedback from FEAT, SGT University teachers regarding the timeliness and syllabus coverage of internal/sessional exams shows overwhelmingly positive results. A significant majority (92.86%) rated the exams either 4 or 5 stars, indicating that most teachers felt the exams were conducted on time and adequately covered the syllabus. While a small percentage gave lower ratings (1-3 stars), their numbers are minimal compared to the positive feedback, suggesting that the exam process is largely effective.

Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 4.21

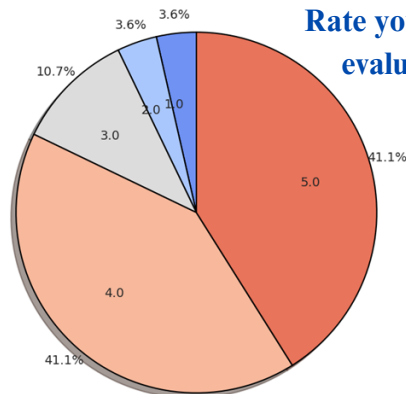
Most FEAT, SGT University teachers (48.21%) are very satisfied with the examination reforms regarding the balance of theory and practical components, while a significant portion (35.71%) are satisfied. A smaller number of teachers expressed moderate satisfaction (8.93%), with very few expressing dissatisfaction (3.57% gave both 1 and 2-star ratings). Overall, the feedback indicates a largely positive response to the implemented examination reforms.





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Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.12

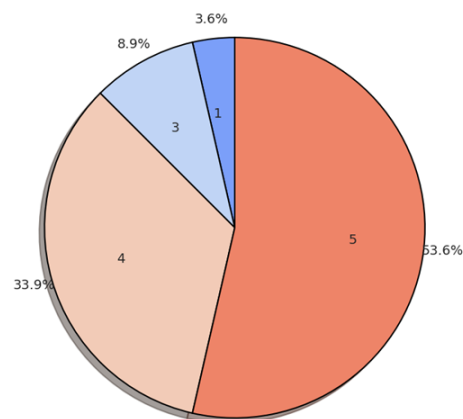


The majority of FEAT teachers at SGT University are satisfied with the university's examination and evaluation pattern. While a small percentage gave it a 1, 2, or 3-star rating, a significant portion (41.07%) rated it 4 stars and another 41.07% gave it a top 5-star rating. This indicates a generally positive perception of the system, though there's room for improvement based on the feedback from the smaller group who expressed less satisfaction.

Rate your level of satisfaction with the examination and evaluation pattern of the University (FEAT)

Overall environment in the department is conducive to teaching and learning Average: 4.34

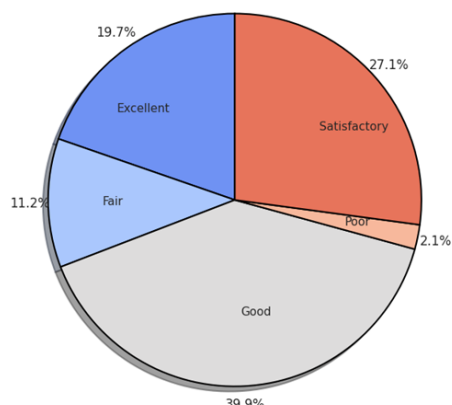
The majority of FEAT, SGT University teachers (53.57%) rated the overall department environment as excellent (5 stars) for teaching and learning, indicating a highly positive perception. A significant portion (33.93%) gave it a 4-star rating, further supporting the positive view. While a smaller percentage gave 3-star ratings (8.93%), the very low number of 1-star ratings (3.57%) suggests that overall, the department environment is considered conducive to teaching and learning by most faculty.



Overall environment in the department is conducive to teaching and learning (FEAT)

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



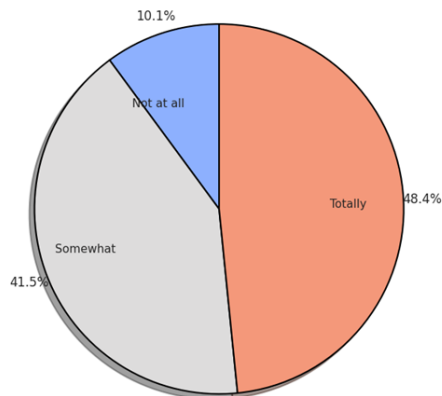
Rate your level of satisfaction with the course curriculum delivered to you? (Al

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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Faculty of Engineering & Technology
Feedback Analysis 2023-2024

How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

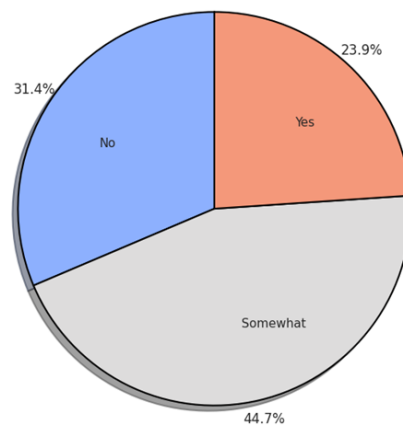


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

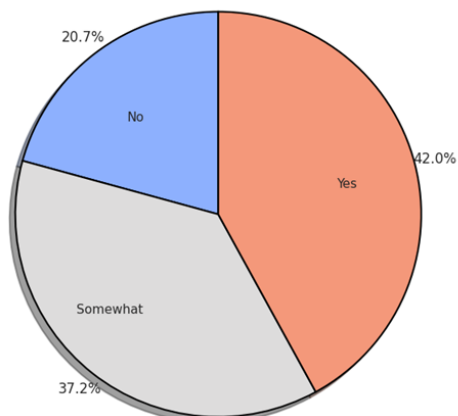
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

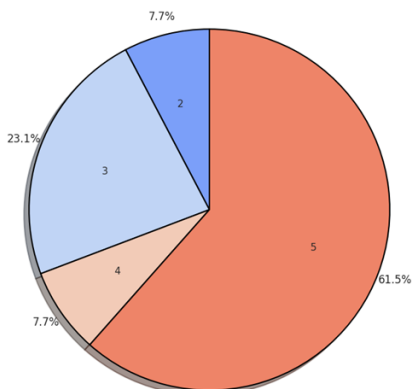
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



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Employer Feedback

- 1. **Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38**



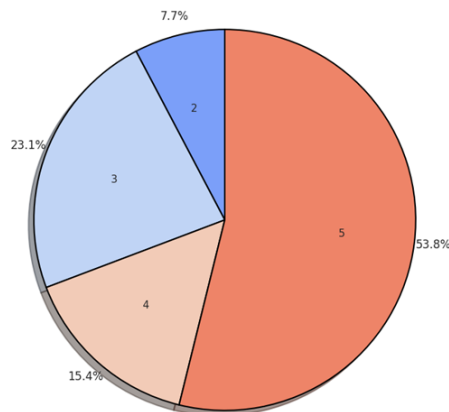
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. **Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?**

Average: 4.38

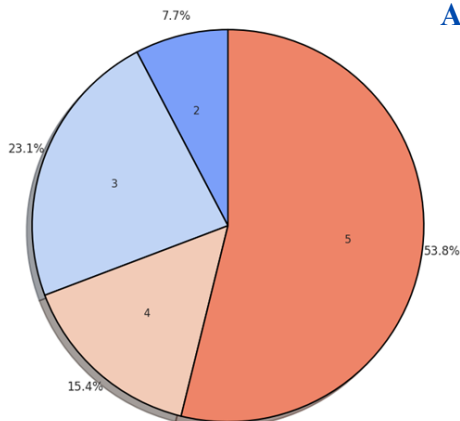
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. **Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?**

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

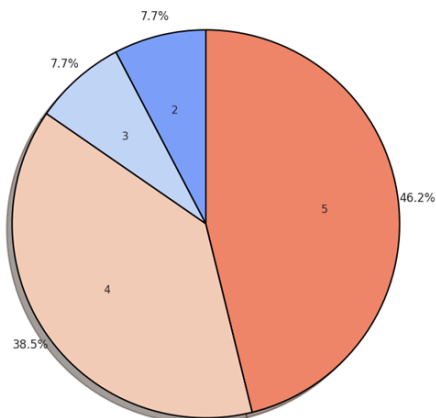
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



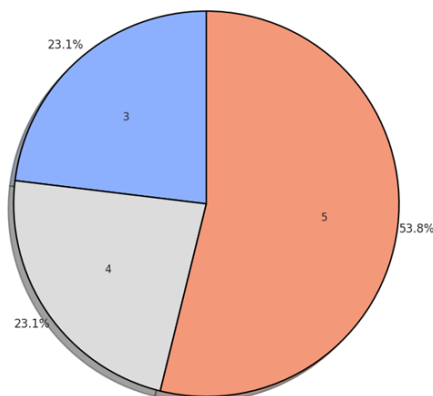
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

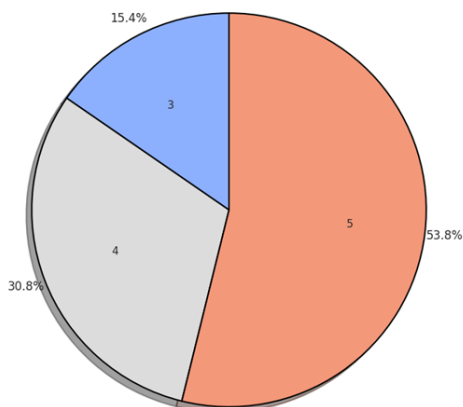
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

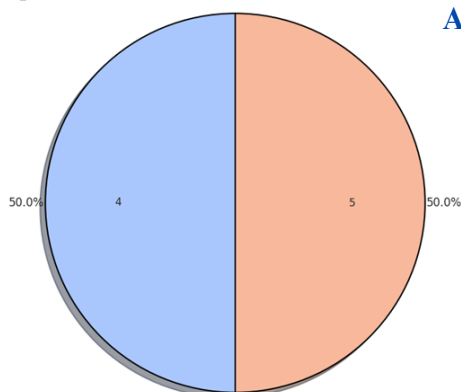


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Feedback Analysis 2023-2024

Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



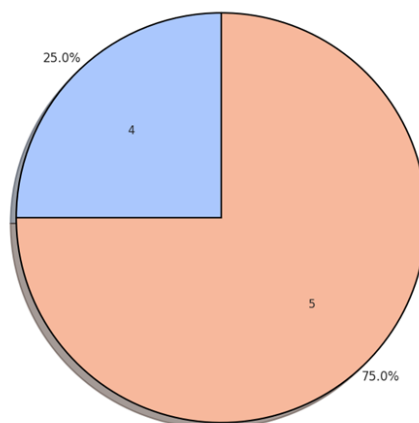
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

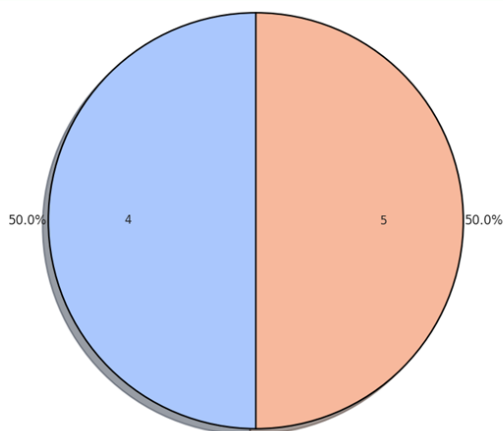
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

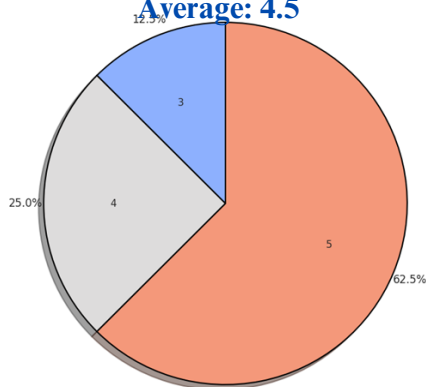
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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4. Employability is given weightage in curriculum design and development.

Average: 4.5

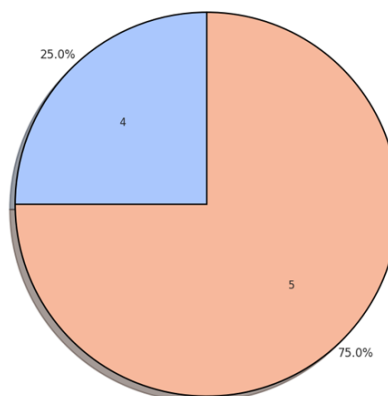


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

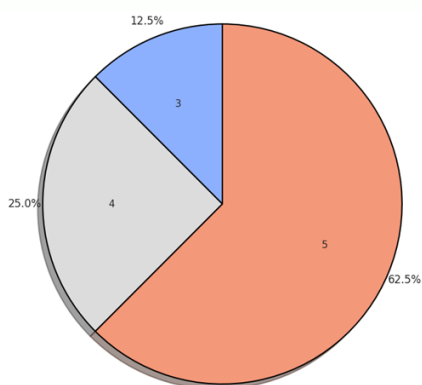


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

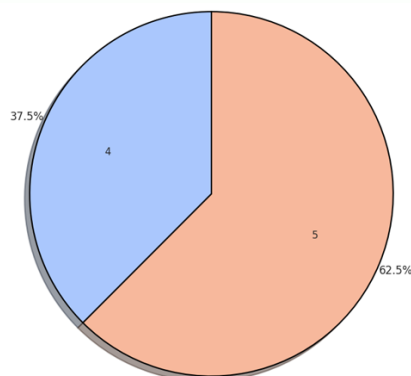


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

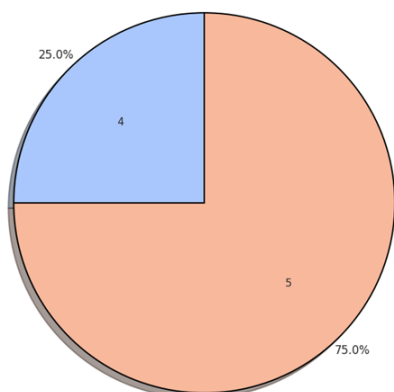
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

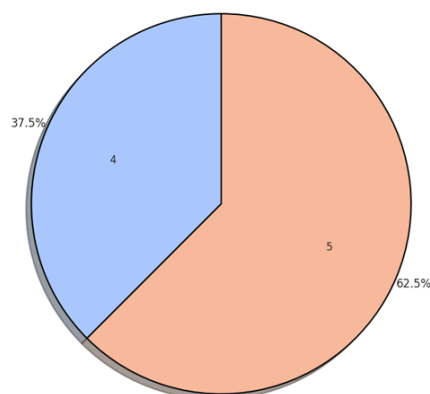


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

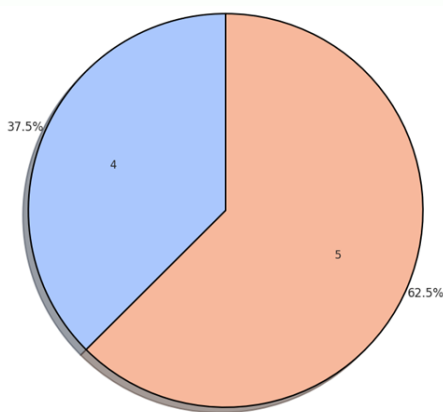


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

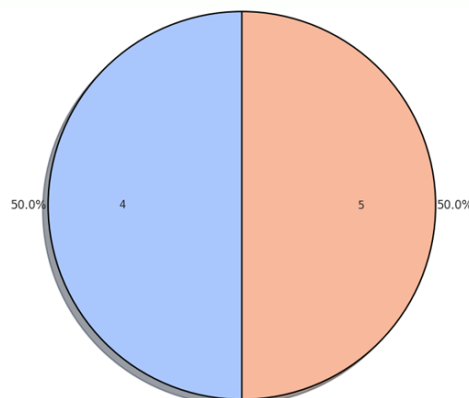


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



**Internal Quality Assurance Cell
Faculty of Engineering & Technology
Feedback Analysis 2023-2024**

Insights

FEAT Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Practical Learning	More focus should be on problem-based learning. Provide a more practical approach towards learning	Increase practical learning through projects, workshops, and alternative evaluation methods.	The CS, ME, and CE departments have increased project-based learning, hands-on labs, workshops, and industry-driven projects. CE also includes on-site experimentation at project sites.
2	Curriculum Enhancement	Programs could emphasize essential subjects and languages, starting with basics to build proficiency and align with industry needs. The syllabus may also be updated to include relevant, domain-specific topics.	Reassess the need to design programs emphasizing foundational and industry-relevant skills and content.	The curricula in all departments have been updated to focus on core principles and include industry-relevant topics like AI, robotics, and advanced construction techniques. These changes align with current and future technological trends.
3	Industry Exposure	More industrial visits should be conducted.	Increase industry exposure through more visits.	The CSE dept. boosts industry exposure with more visits, giving students practical insights into tech ops and trends. Interactive methods like GDs, case studies, and problem-solving foster critical thinking and analytical skills.
4	Teaching Quality	Improve teaching methods by emphasizing on critical thinking.	Emphasize more on interactive teaching methods that promote critical thinking and problem-solving.	CSE and Civil depts. focus on interactive teaching and increased industry visits to enhance critical thinking, analytical skills, and practical exposure.



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Feedback Analysis 2023-2024

Insights

FEAT Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
6	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
7	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
8	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
9	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.