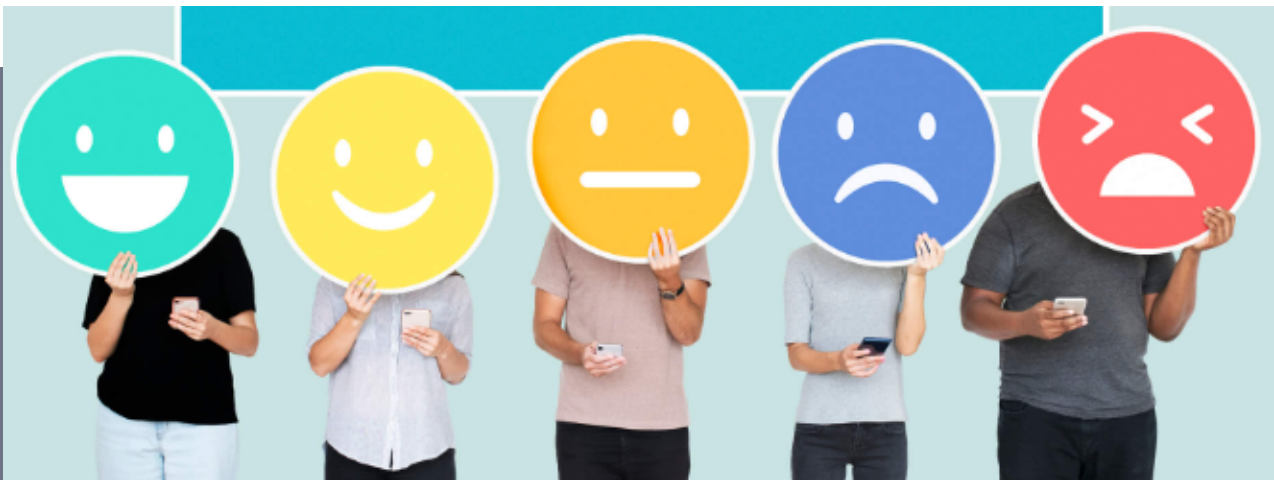


FEEDBACK REPORT

2023-2024

Faculty of Dental Science





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

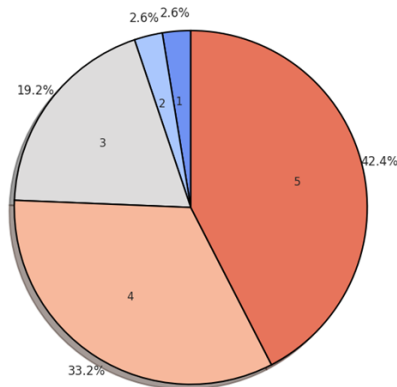
**Internal Quality Assurance Cell
Faculty of Dental Sciences
Feedback Analysis
2023-2024**



Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

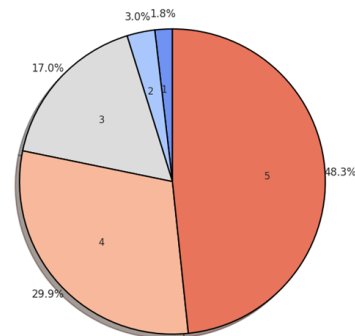


1. Rate whether courses offered are relevant to the Program (FDSC)

Most students at FDSC, SGT University find the courses relevant to their program. A significant majority (75.65%) rated the course relevance as 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion of students gave lower ratings (a combined 5.16% gave 1 or 2 stars), the overall feedback suggests that the curriculum is largely aligned with program goals. The relatively high number of 3-star ratings (19.19%) suggests some room for improvement, potentially indicating that a few courses could be better aligned with student needs or expectations.

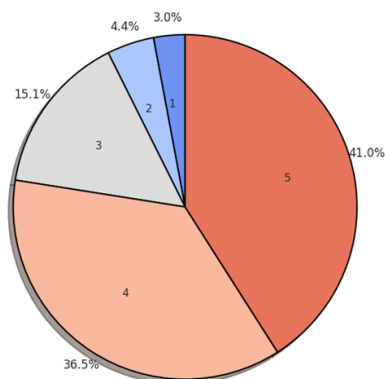
2. Practicals/Labs are given equal importance

The feedback from FDSC, SGT University students regarding the equal importance given to practicals/labs shows a largely positive perception. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the labs highly (4 or 5 stars), with almost half of respondents giving the highest possible rating of 5 stars. This suggests that students generally feel practicals and labs receive appropriate attention in their courses.



2. Practicals/Labs are given equal importance (FDSC)

3. The practicals/lab experiments enhanced understanding of concepts of theory

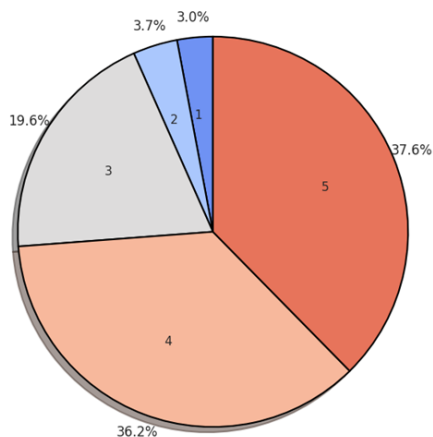


3. The practicals/lab experiments enhanced understanding of concepts of theory (FDSC)

Most students at FDSC, SGT University found that the practical lab experiments significantly helped them understand the theoretical concepts. A large majority (77.49%) rated the practicals either 4 or 5 stars, indicating a high level of satisfaction and effectiveness. While a smaller portion of students gave lower ratings (1 to 3 stars, totaling 22.51%), the overwhelmingly positive response suggests that the lab component is a valuable part of the learning experience and is generally well-received.



4. Course content enhances technical skills to face the industry

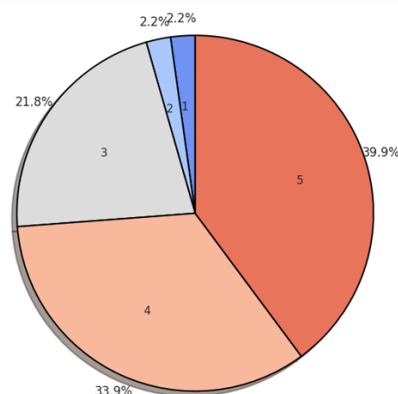


4. Course content enhances technical skills to face the industry (FDSC)

Most students at FDSC, SGT University, feel that the course content effectively prepares them for industry jobs. A significant majority rated the course content either 4 or 5 stars, indicating a strong belief that it enhances their technical skills. While a smaller percentage gave lower ratings (1-3 stars), the overall sentiment is positive, suggesting that the program is largely successful in its aim to provide industry-relevant technical training.

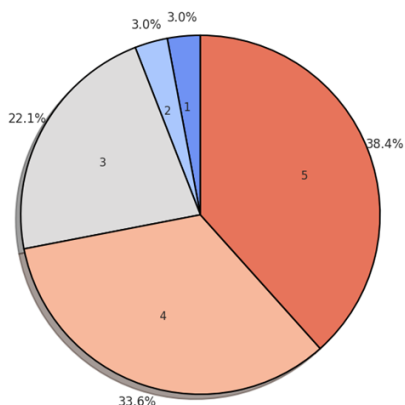
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FDSC, SGT University found the course very useful. While a small percentage rated it 1 or 2 stars, the majority (over 70%) gave it a 4 or 5-star rating, indicating that the course effectively improved their knowledge, analytical skills, and broadened their perspectives. The high percentage of 4 and 5-star ratings suggests the course was largely successful in achieving its learning objectives



5. Rate usefulness of the course in terms of knowledge concepts and analytical and enhancing perspectives (FDSC)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



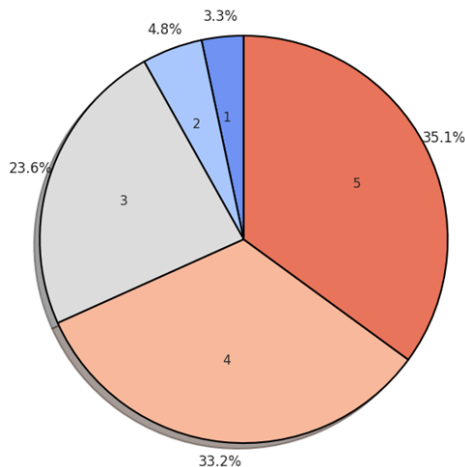
6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FDSC)

Most students at FDSC, SGT University find the courses relevant to real-life situations and career advancement. While a small percentage rated the applicability as low (1 or 2 stars), a significant majority gave positive ratings (3, 4, or 5 stars), with almost 40% giving the highest rating of 5 stars. This suggests that while some improvement is possible, the overall perception of course relevance and career value is quite favorable.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

7. Availability of opportunities to participate in internship and field work



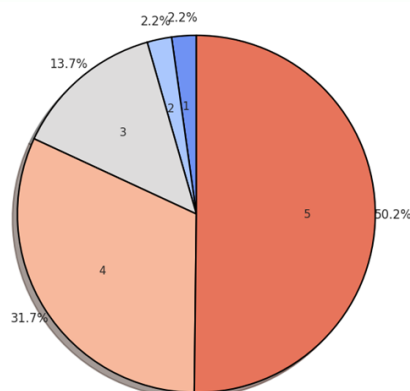
7. Availability of opportunities to participate in internship and field work (FDSC)

Most students at FDSC, SGT University (35.06%) gave highly positive feedback regarding internship and fieldwork opportunities, rating them 5 stars. A significant portion (33.21%) also rated them 4 stars, indicating a generally favorable view. While a smaller number of students gave lower ratings (with 3 stars being the next most common response at 23.62%), the overall feedback suggests that the availability of internship and field work opportunities is largely perceived as positive at the university

Learning resources

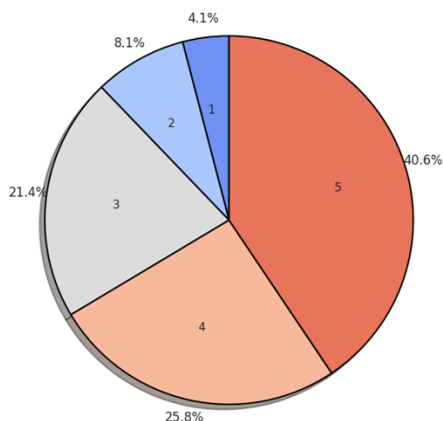
1. Adequate reference books are available in the Library

Most students at FDSC, SGT University, are satisfied with the availability of reference books in the library. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the library's reference book collection as good (3 or 4 stars), with the highest percentage giving it a top rating of 5 stars. This suggests that, overall, the library adequately serves the students' needs for reference materials, though there's room for improvement based on the small number of lower ratings.



1. Adequate reference books are available in the Library (FDSC)

2. Appropriate reference material (print & online) is provided



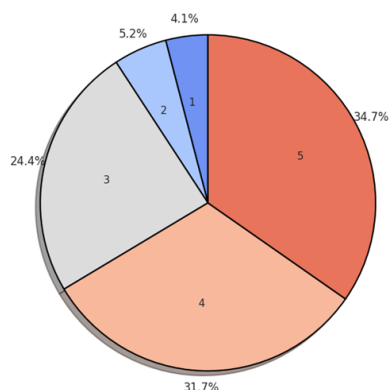
2. Appropriate reference material (print & online) is provided (FDSC)

Most students at FDSC, SGT University (40.59%) rated the availability of appropriate reference materials (print and online) as excellent (5 stars), with a significant portion (25.83%) giving a good rating (4 stars). While a substantial number found the materials satisfactory (21.4%, 3 stars), a smaller group felt the resources were only adequate (8.12%, 2 stars) or insufficient (4.06%, 1 star). Overall, the feedback indicates generally positive student perception of available reference materials, though there's room for improvement to address the concerns of the minority who rated the resources poorly.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

3. Rate the usage of teaching aids and ICT tools in the class by teachers



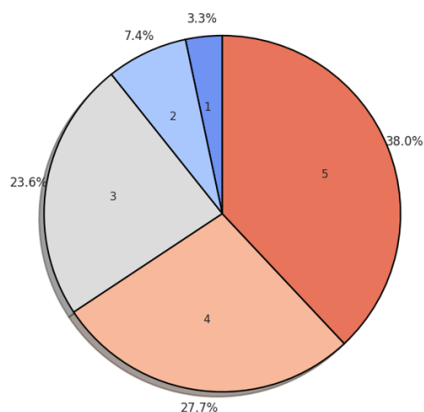
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FDSC)

Most students at FDSC, SGT University, are satisfied with how teachers use teaching aids and ICT tools in class. A significant majority (over 66%) rated the usage as either 4 or 5 stars, indicating a positive experience. While some students gave lower ratings (1-3 stars), the overall trend points towards largely effective and well-received use of technology and teaching aids in the classroom.

Learning Environment

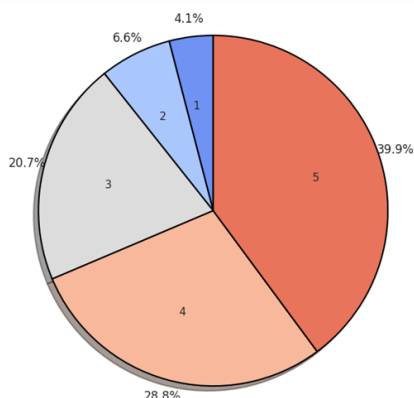
1. Teaching methods encourage your participation in learning

Most students at FDSC, SGT University feel their teaching methods encourage participation, with almost 40% giving the highest rating of 5 stars. While a significant portion (around 28%) gave a 4-star rating, indicating a generally positive experience, a considerable number also rated it 3 stars (24%), suggesting room for improvement. A smaller percentage gave lower ratings (1 and 2 stars), highlighting that some students didn't find the teaching methods as engaging. Overall, the feedback shows a predominantly positive view of teaching methods, but there's an opportunity to enhance participation further for a more inclusive learning environment.



1. Teaching methods encourage your participation in learning (FDSC)

2. Teacher is responsive to students needs and problems



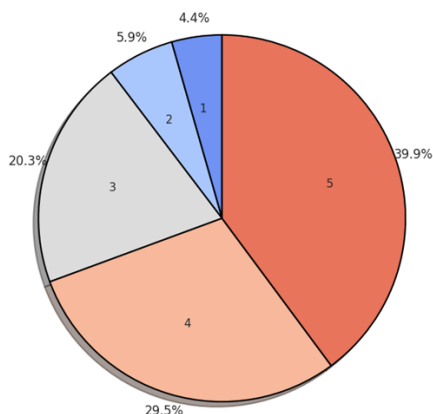
2. Teacher is responsive to students needs and problems (FDSC)

Most students at FDSC, SGT University, feel their teachers are responsive to their needs and problems. Almost 40% gave the highest rating (5 stars), and a further 29% gave a 4-star rating, showing significant positive feedback. While a smaller percentage gave lower ratings (1-3 stars), the overall response indicates a generally positive perception of teacher responsiveness. The data suggests room for improvement, however, as a significant portion of students (around 30%) gave ratings of 2 or 3 stars, indicating that some students feel their teachers could be more responsive.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

3. The teacher's ability in explaining areas of confusion

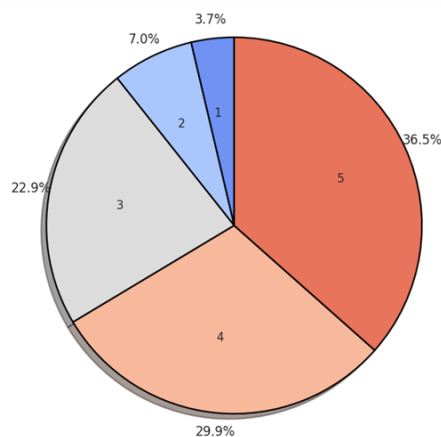


3. The teacher's ability in explaining areas of confusion (FDSC)

Most students at FDSC, SGT University rated their teachers' ability to explain confusing topics highly. While a small percentage gave 1 or 2-star ratings (indicating some dissatisfaction), the majority of students rated their teachers at 4 or 5 stars, showing that the teachers were generally very successful in clarifying difficult concepts for the students.

4. Overall environment in the class is conducive to learning

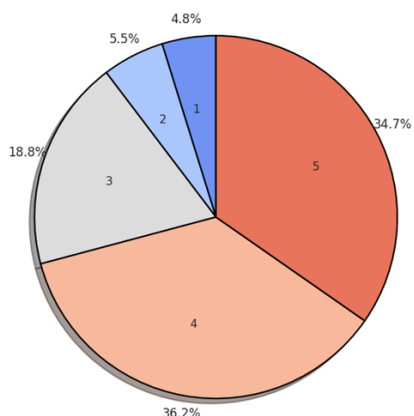
Most students at FDSC, SGT University, find the overall classroom learning environment to be good. While a small percentage rated it poorly (1 or 2 stars), a significant majority rated it positively (4 or 5 stars), with the highest number of students giving it a 5-star rating. This suggests that while some improvements could be made based on the lower ratings, the learning environment is generally conducive to learning for the majority of students.



4. Overall environment in the class is conducive to learning (FDSC)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



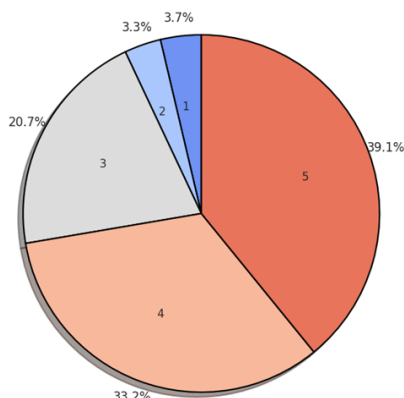
1. The contents of syllabus were appropriately sequenced (FDSC)

Most students at FDSC, SGT University felt the syllabus content was appropriately sequenced, with a significant majority (70.85%) giving it a 4 or 5-star rating. While a smaller portion (29.15%) rated it lower, the relatively high percentage of 4 and 5-star ratings suggests the sequencing was generally well-received and effective for the majority of students. The feedback indicates room for minor improvement, as reflected by ratings below 4 stars, but overall the syllabus structure is considered satisfactory.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

2. The course content stimulated your interest in the subject area

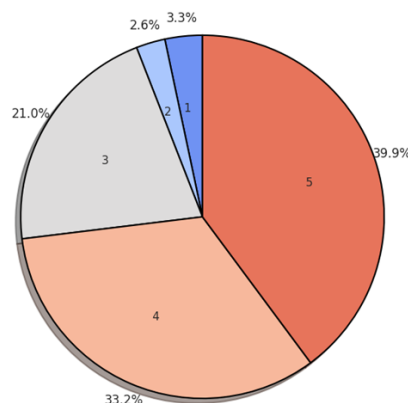


2. The course content stimulated your interest in the subject area (FDSC)

Most students at FDSC, SGT University found the course content interesting, with almost 40% giving it the highest rating of 5 stars and a further 33% giving it 4 stars. While a smaller percentage rated it 1-3 stars, the overall feedback suggests that the course content was generally engaging and successful in stimulating student interest in the subject matter

3. The syllabus was covered well within the time

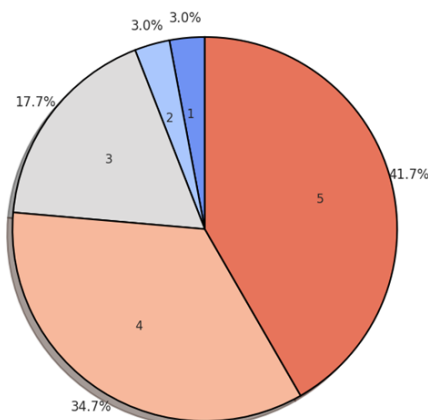
Most students at FDSC, SGT University felt the syllabus was covered well within the allotted time, as almost three-quarters (73.06%) gave it a 4 or 5-star rating. While a significant portion were satisfied, a noticeable minority (around 8%) felt the coverage was not adequate, giving it a 1 or 2-star rating. This suggests that while the majority had a positive experience, there's room for improvement to ensure all students feel the syllabus is appropriately addressed



3. The syllabus was covered well within the time (FDSC)

Assessment

1. Tests and examinations are conducted well within time



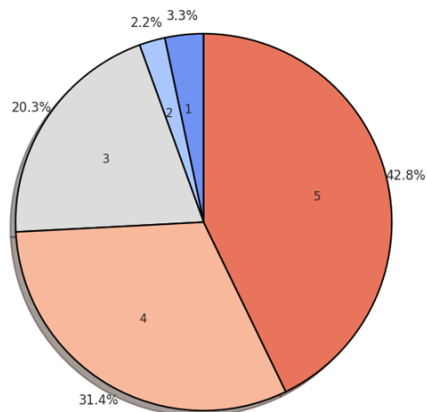
1. Tests and examinations are conducted well within time (FDSC)

Most students at FDSC, SGT University (over 75%) gave positive feedback (4 or 5 stars) regarding the timely conduct of tests and examinations. While a smaller portion rated it 3 stars, indicating satisfaction but not overwhelming praise, very few students (less than 6% total) expressed dissatisfaction with the timing of tests and exams, suggesting that the university is generally doing well in this area



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

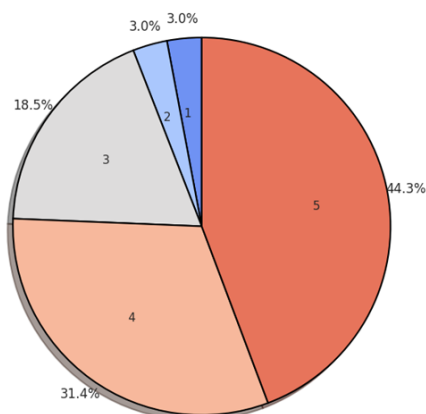
2. The sequence of internal/sessional examinations is helpful in covering the whole course content



The sequence of internal/sessional examinations is helpful in covering the whole course content (FDSC)

Most students at FDSC, SGT University found the sequence of internal/sessional exams helpful in covering the course content. A significant majority (74.17%) rated it 4 or 5 stars, indicating a positive experience. While a smaller portion gave lower ratings (3, 2, or 1 star), the overall feedback suggests the exam schedule effectively supports learning the material.

3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

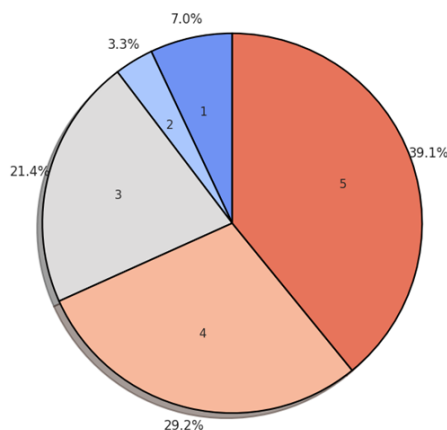


Rate your experience with the inclusion of Objective type Questions in the Exam paper (FDSC)

Most students at FDSC, SGT University had a positive experience with objective-type questions on their exams. A significant majority (44.28%) gave the highest rating of 5 stars, with a considerable number also giving 4 stars (31.37%). While a smaller portion of students rated their experience as 3 stars (18.45%), a very small percentage rated it as only 1 or 2 stars (2.95% each). Overall, the feedback indicates a generally favorable view of the use of objective questions in exams.

4. Rate your satisfaction with the examination and evaluation pattern of the university

Most students at FDSC, SGT University are satisfied with the examination and evaluation pattern. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with almost 40% giving it the highest 5-star rating. This suggests that while some areas may need improvement based on the negative feedback, the overall system is largely well-received by the student body.

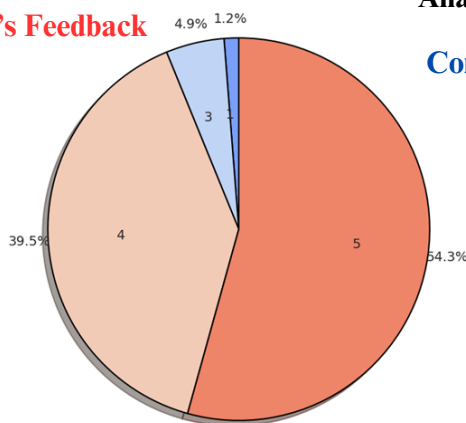


4. Rate your satisfaction with the examination and evaluation pattern of the university (FDSC)



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Teacher's Feedback



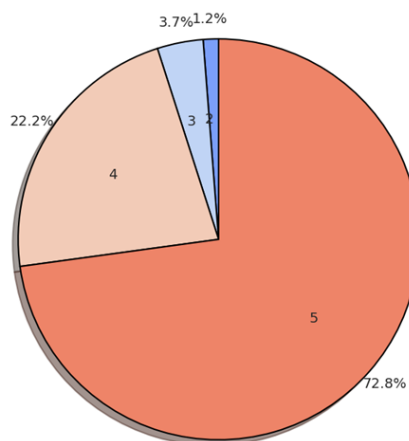
Content of course is based on industry needs and demands (FI)

Content of course is based on industry needs and demands Average: 4.46

The feedback from FDSC, SGT University teachers shows that the course content largely aligns with industry needs and demands. A significant majority (over 90%) rated the content either 4 or 5 stars, indicating strong satisfaction. While a small percentage gave lower ratings (1 or 3 stars), the overwhelmingly positive response suggests that the curriculum effectively prepares students for industry expectations.

Course has good balance between theory and practical application Average: 4.67

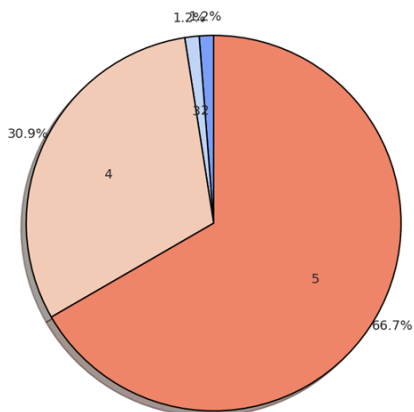
The overwhelming majority of FDSC teachers at SGT University (72.84%) rated the balance between theory and practical application in their courses as excellent (5 stars), indicating a strong positive perception. A significant portion (22.22%) gave a very good rating (4 stars), further supporting the positive feedback. While a smaller number of teachers gave 3-star (3.7%) and 2-star (1.23%) ratings, the overall feedback strongly suggests that the courses effectively blend theoretical knowledge with practical application.



Course has good balance between theory and practical application (FDSC)

Course content stimulate my interest in the subject area Average: 4.63

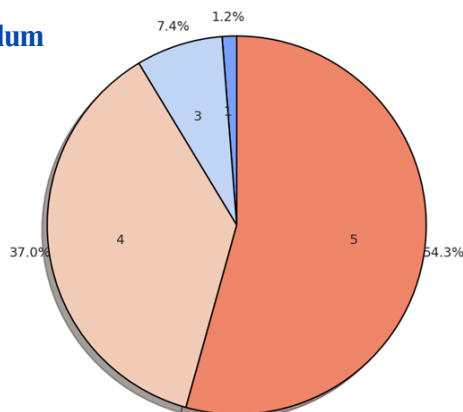
The overwhelming majority of teachers at FDSC, SGT University, found the course content to be very stimulating (66.67% gave it a 5-star rating, and another 30.86% gave it a 4-star rating). While a small percentage of teachers rated the content as only moderately stimulating (with roughly equal numbers giving 2 and 3-star ratings), the feedback strongly suggests that the course content is generally very effective in engaging teachers' interest in the subject matter.



Course content stimulate my interest in the subject area (FDSC)

Employability is given weightage in curriculum design and development. Average: 4.43

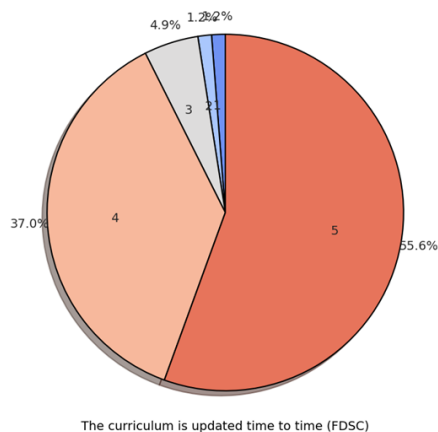
FCAM teachers at SGT University largely agree that employability is well-integrated into curriculum design and development. Two-thirds gave a 4-star rating, while one-third gave the highest 5-star rating, indicating a positive overall perception of the curriculum's focus on preparing students for the job market.



Employability is given weightage in curriculum design and development. (FDSC)



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

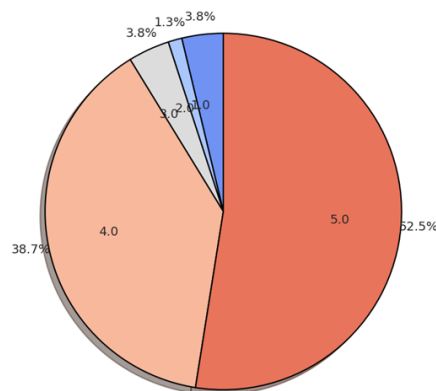


The curriculum is updated time to time
Average: 4.44

The overwhelming majority of FDSC teachers at SGT University (92.6% giving 4 or 5 stars) believe the curriculum is updated regularly. While a small percentage gave lower ratings (1 to 3 stars, totaling 7.4%), the feedback strongly suggests a positive perception of the curriculum's timeliness and relevance. The high number of 4 and 5-star ratings indicates widespread satisfaction with the curriculum update process.

Freedom to propose, suggest, modify topics
in syllabus/ course content Average: 4.35

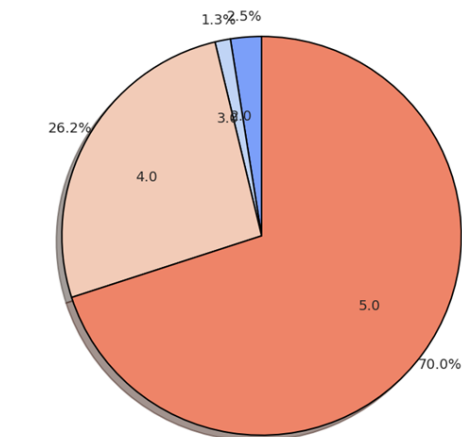
The feedback from FDSC, SGT University teachers shows a largely positive view on their freedom to propose, suggest, or modify syllabus and course content. While a small percentage gave lower ratings (1 or 2 stars), the majority rated it highly (4 or 5 stars), indicating that most teachers feel they have significant autonomy in shaping their courses. The near-equal distribution between 3 and 4-star ratings suggests a possible area for further improvement in ensuring all teachers feel empowered to contribute to curriculum development.



Freedom to propose, suggest, modify topics in syllabus/ course content (FDSC)

Freedom to innovate and adopt new
teaching strategies/methods Average: 4.64

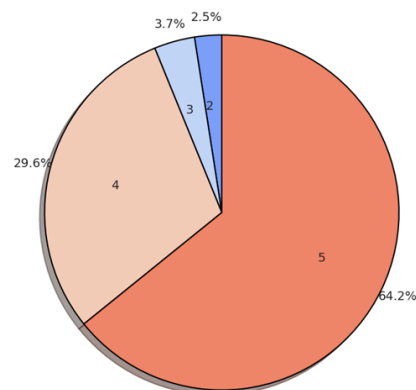
The feedback from FDSC, SGT University teachers on their freedom to innovate teaching methods shows overwhelmingly positive results. A significant majority (69.14%) gave the highest rating of 5 stars, indicating a strong feeling of empowerment to try new approaches. While a smaller percentage rated it 4 stars (25.93%), the very low number of 2 and 3-star ratings (2.47% and 1.23% respectively) suggests that concerns about this aspect of teaching are minimal. Overall, the data indicates that teachers at FDSC feel largely free to experiment with and implement innovative teaching strategies.



Freedom to innovate and adopt new teaching strategies/methods (FDSC)

Freedom to design strategies/techniques for
formative assessment Average: 4.56

The feedback from FDSC teachers at SGT University shows overwhelmingly positive views on their freedom to design formative assessment strategies and techniques. A significant majority (64.2%) gave the highest rating of 5 stars, indicating a high level of satisfaction. While a smaller percentage provided 2-star and 3-star ratings (2.47% and 3.7% respectively), the substantial number of 4-star ratings (29.63%) further supports the overall positive trend, suggesting that most teachers feel empowered and satisfied with the flexibility they have in designing how they assess student learning.

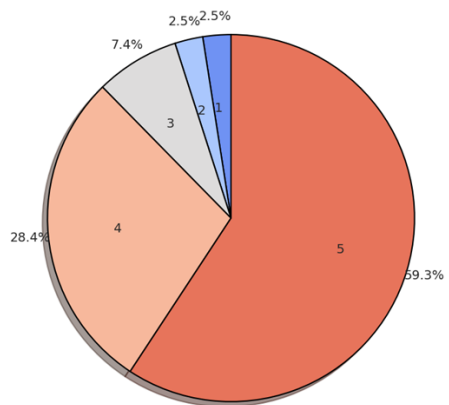


Freedom to design strategies/techniques for formative assessment (FDSC)



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

**Adequate number of reference books
are available in Library Average: 4.4**

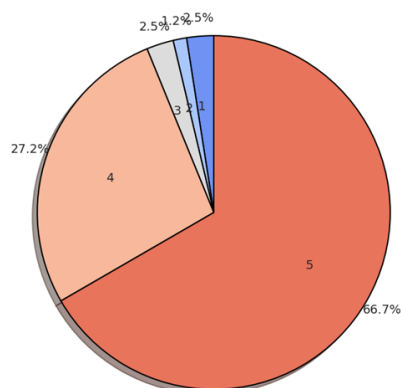


Adequate number of reference books are available in Library (FDSC)

The feedback from FDSC, SGT University teachers shows that a significant majority (59.26%) believe the library has an adequate number of reference books, rating it 5 stars. A substantial portion (28.4%) gave a 4-star rating, indicating satisfaction. However, a noticeable number of teachers (7.41%) gave 3 stars, suggesting some room for improvement, while a small percentage (2.47% each) rated it 1 or 2 stars, highlighting potential dissatisfaction among a minority of respondents with the library's reference book collection. Overall, the feedback leans positively towards the library's resources but indicates some areas needing attention to ensure complete satisfaction for all faculty

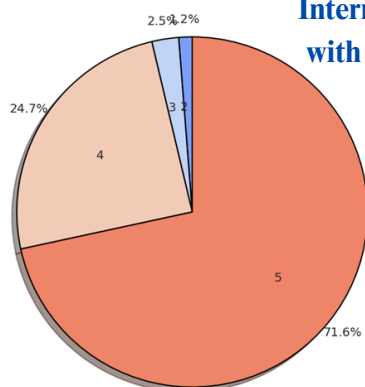
**Appropriate Teaching aids(audio-visual) are
available in lecture theatres Average: 4.54**

The feedback from FDSC, SGT University teachers shows that the availability of appropriate audio-visual teaching aids in lecture theatres is generally well-regarded. While a small percentage gave lower ratings (1-3 stars), a significant majority (over 90%) rated the aids 4 or 5 stars, indicating a high level of satisfaction with the resources provided. This suggests that the university is largely successful in equipping its lecture halls with the necessary technology to support effective teaching.



Appropriate Teaching aids(audio-visual) are available in lecture theatres (FDSC)

**Internal/sessional examinations are conducted in time
with adequate coverage of all syllabus Average: 4.67**

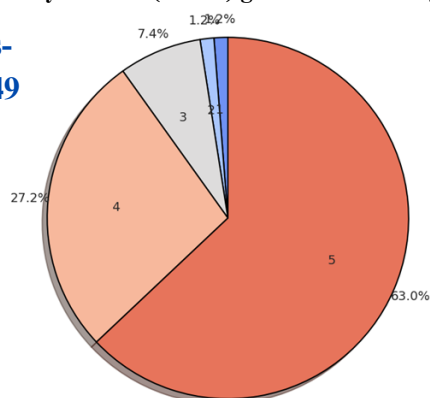


Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FDSC)

The feedback from FDSC, SGT University teachers overwhelmingly shows that internal/sessional exams are largely well-conducted. The vast majority (71.6%) gave a 5-star rating, indicating high satisfaction with timely exams covering the entire syllabus. While a smaller portion rated the exams 3 or 4 stars (2.47% and 24.69% respectively), suggesting some areas for potential improvement, the overall sentiment points to a generally positive experience with the internal assessment process. Only a tiny fraction (1.23%) gave a 2-star rating.

**Level of satisfaction with Examination reforms-
Percentage of theory and practical Average: 4.49**

Most teachers at FDSC, SGT University are satisfied with the examination reforms regarding the balance between theory and practical components. A significant majority (62.96%) gave it a 5-star rating, indicating high satisfaction. While a smaller percentage provided lower ratings (1-3 stars), the overall response shows that the changes made are largely well-received and considered positive by the teaching staff.

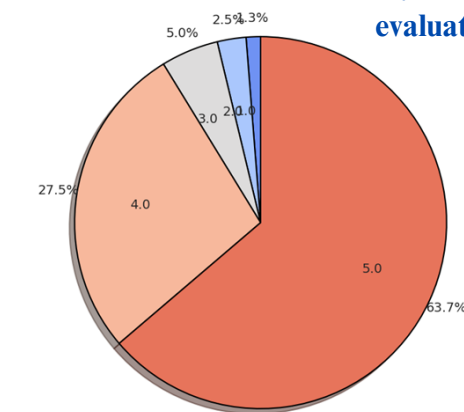


Level of satisfaction with Examination reforms- Percentage of theory and practical (FDSC)



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.5

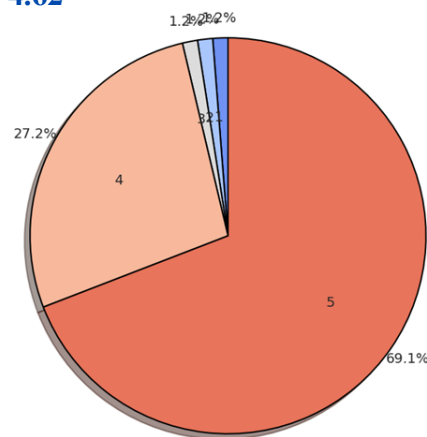


The overwhelming majority of FDSC teachers at SGT University are satisfied with the university's examination and evaluation pattern. While a small percentage gave lower ratings (1-3 stars), a significant portion rated their satisfaction highly (4 and 5 stars), with over 90% giving either a 4 or 5-star rating, indicating a largely positive perception of the current system.

Rate your level of satisfaction with the examination and evaluation pattern of the University (FDSC)

Overall environment in the department is conducive to teaching and learning Average: 4.62

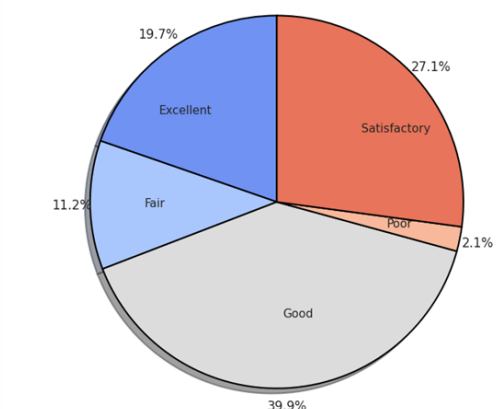
The overwhelming majority of teachers at FDSC, SGT University, find the department's environment very conducive to teaching and learning, with almost 70% giving it a top 5-star rating. While a small percentage of teachers rated the environment lower (between 1 and 3 stars), these ratings represent a relatively small portion of the overall feedback, indicating that the department generally provides a positive and supportive atmosphere for teaching and learning.



Overall environment in the department is conducive to teaching and learning (FDSC)

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



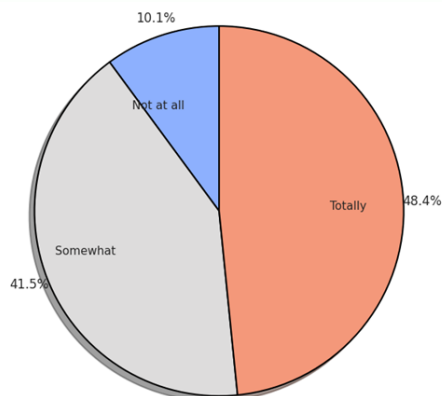
Rate your level of satisfaction with the course curriculum delivered to you? (Al

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

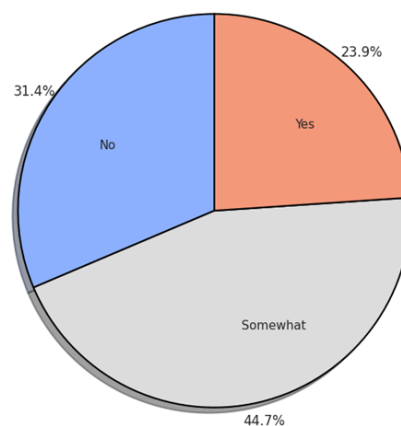


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

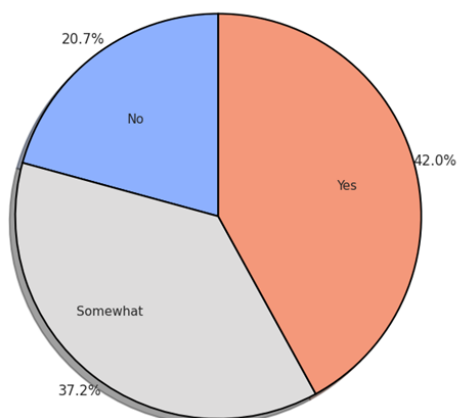
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

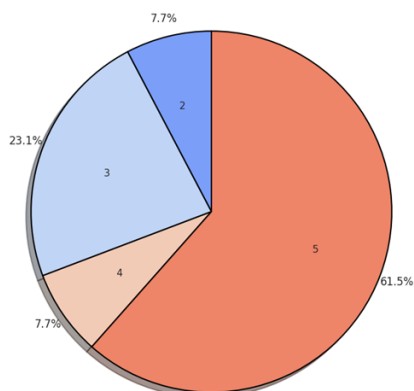
SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Employer Feedback

- 1. **Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38**



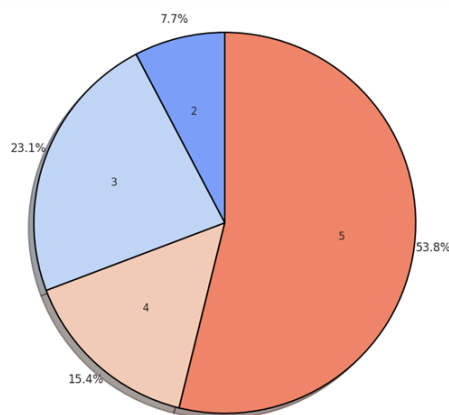
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. **Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?**

Average: 4.38

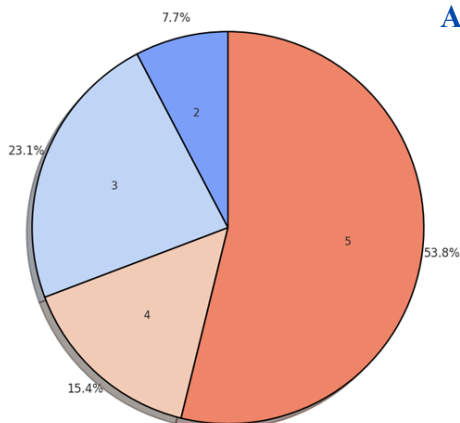
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. **Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?**

Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

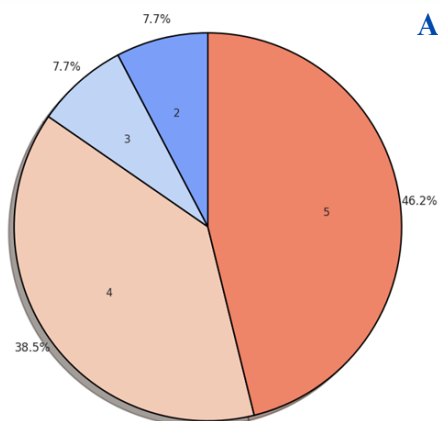
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



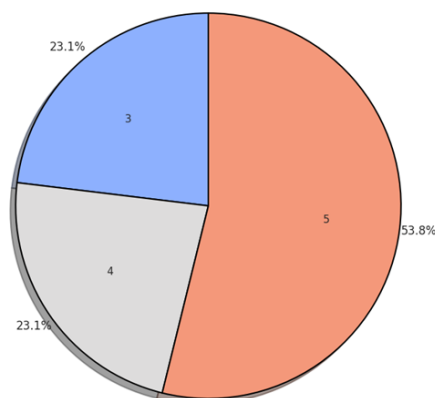
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

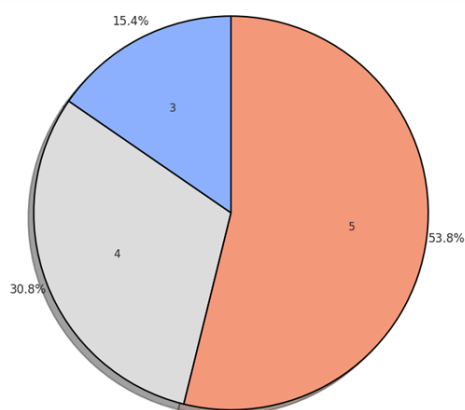
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

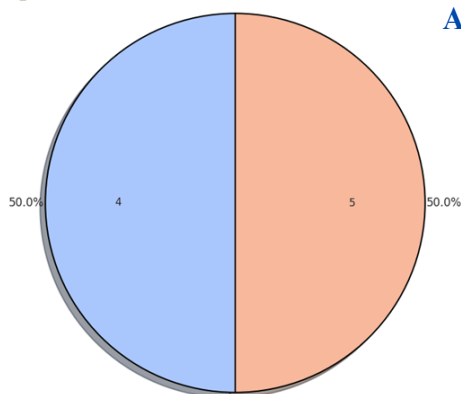


Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



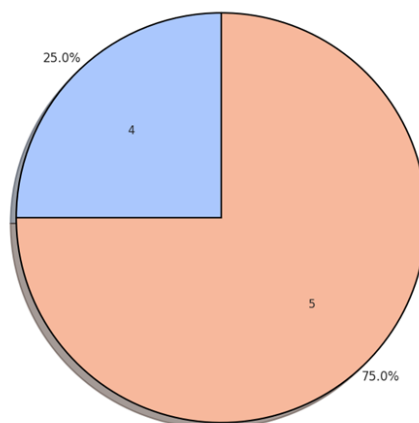
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

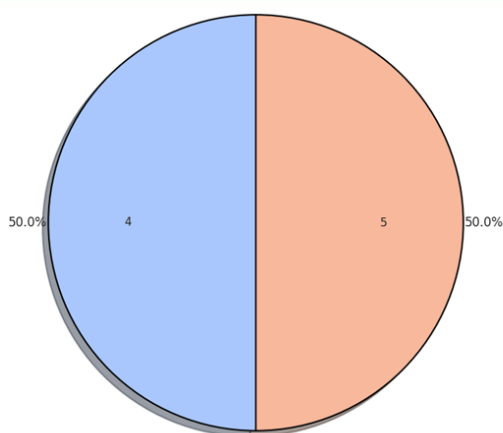
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

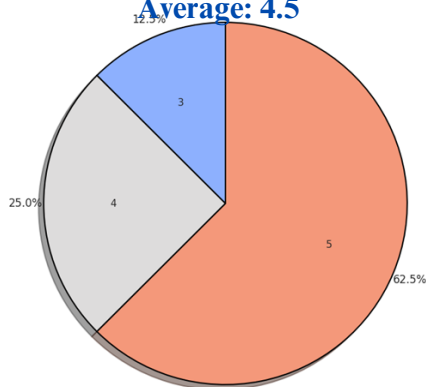
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

4. Employability is given weightage in curriculum design and development.

Average: 4.5

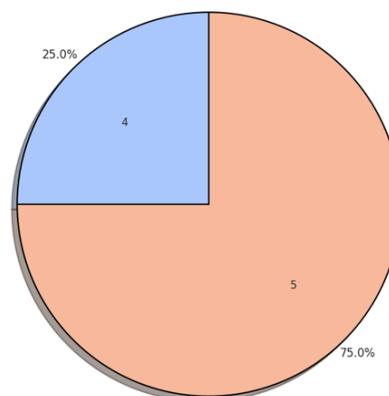


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

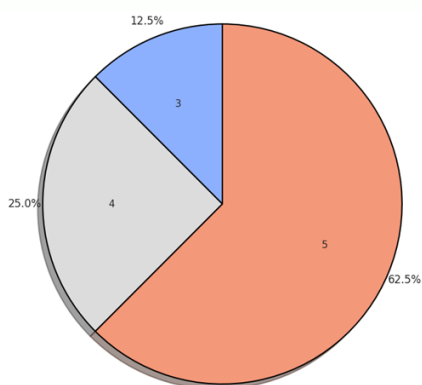


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

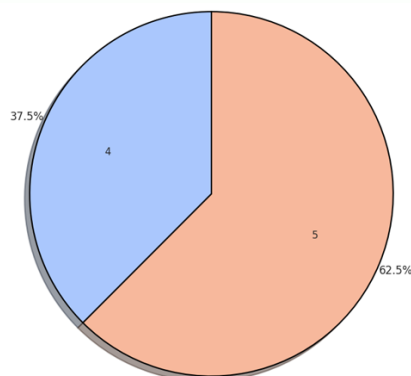


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

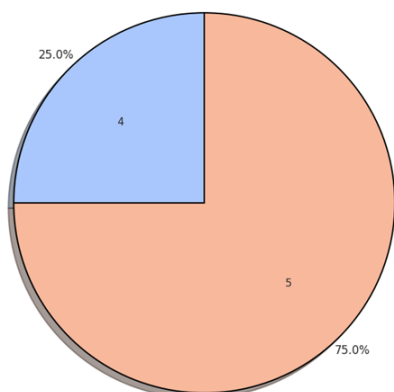
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

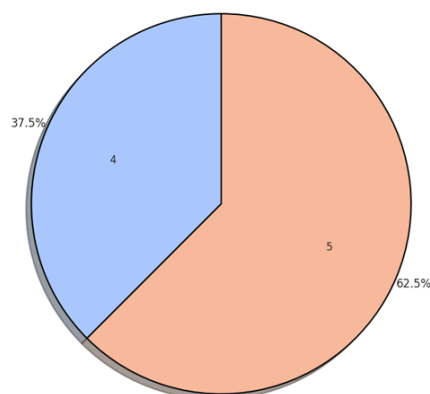


Training strategies develops a constant learning attitude among the students.
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

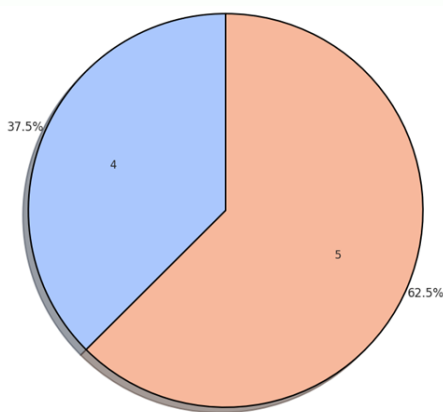


Emphasis is given on developing communication and other soft skills.
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

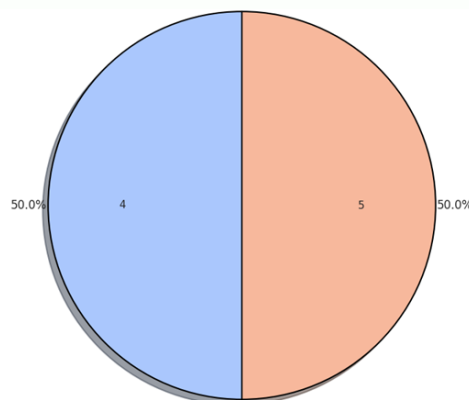


Training is imparted to develop administrative/managerial and leadership skills.
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Insights

FDSC Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Teaching Quality	Increase more interaction between teachers and students.	Encourage teachers to hold interactive sessions to enhance student engagement and active learning.	Small group discussions are conducted for student engagement and active learning.
2	Resource Availability	Online availability of articles and books should be increased. Include more books given by foreign authors in the library.	Increase the online accessibility of academic resources such as books and articles.	The library has been equipped with latest online textbooks, reference books and online journals
3	Practical Learning	Need for more hands-on workshops for dental students	Enhance practical learning by introducing more hands-on components	Hands on workshops on various clinical topics are regularly being organized
4	Co-curricular Activities	Require more involvement and co-curricular activities for students	Increase co-curricular and extracurricular opportunities for students to enhance their overall development.	The students are encouraged to actively participate in co-curricular activities and events such as Esperanza etc
5	Exam Structure/Schedule	Sessionals should be held before final examinations for adequate preparation.	Consider scheduling sessional exams to provide ample practice before final exams.	Three sessional exams are conducted before the final examinations to provide adequate preparation



Internal Quality Assurance Cell
Faculty of Dental Sciences FDSC Feedback
Analysis 2023-2024

Insights

FDSC Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
6	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
7	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
8	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
9	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.