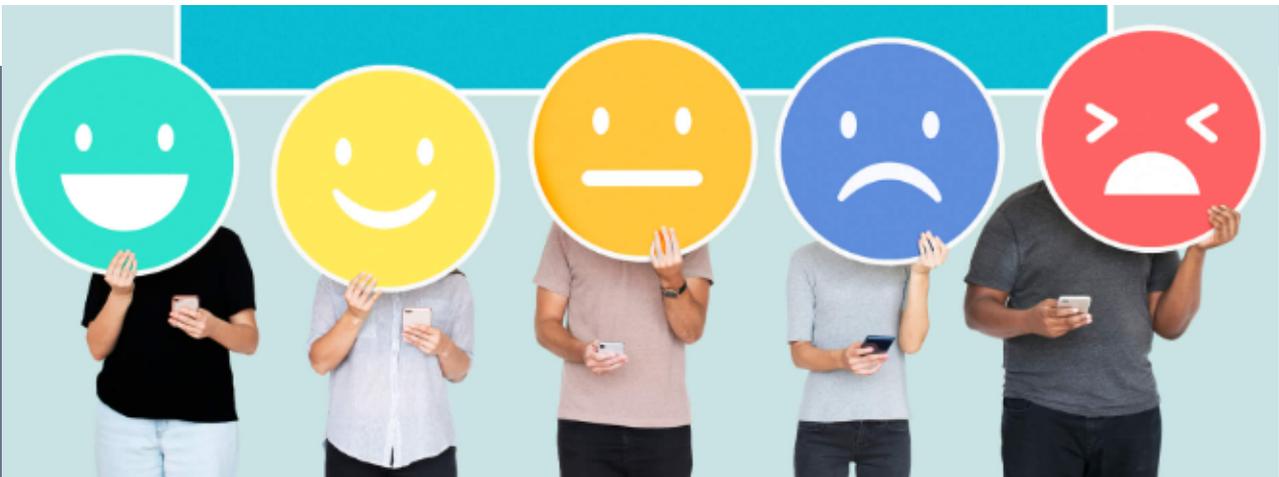


FEEDBACK REPORT

2023-2024

Faculty of Commerce & Management





**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2023-2024

**Internal Quality Assurance Cell
Faculty of Commerce & Management
Feedback Analysis
2023-2024**

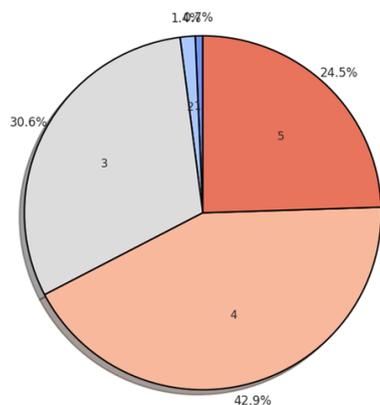


Internal Quality Assurance Cell
Faculty of Commerce & Management FCAM Feedback Analysis
2023-2024

Student's Feedback

Course Content

1. Rate whether courses offered are relevant to the Program

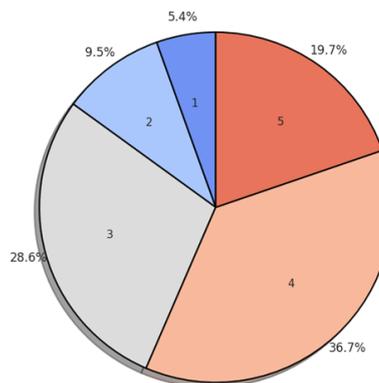


1. Rate whether courses offered are relevant to the Program (FCAM)

Most students at FCAM, SGT University, find the courses relevant to their program. While a small percentage gave low ratings (1 or 2 stars), the majority rated the relevance as 3 stars or higher, with a significant portion giving it a 4-star rating. This suggests that, overall, the curriculum is well-aligned with the program's objectives, though there's room for improvement based on the feedback from students who gave lower ratings

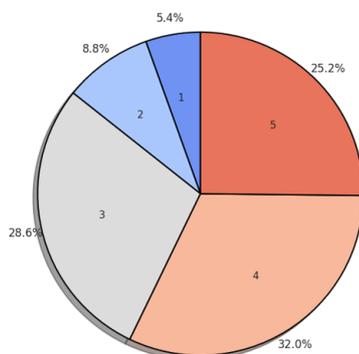
2. Practicals/Labs are given equal importance

Most students at FCAM, SGT University feel that practicals and labs are given a fair amount of importance in their courses. While a significant portion (37%) rated them highly with 4 or 5 stars, a considerable number (around 38%) gave a neutral or slightly positive rating of 2 or 3 stars, suggesting that while the majority are satisfied, there's room for improvement in ensuring equal importance is consistently given to practical work for all students. A small minority (around 5%) expressed dissatisfaction.



2. Practicals/Labs are given equal importance (FCAM)

3. The practicals/lab experiments enhanced understanding of concepts of theory



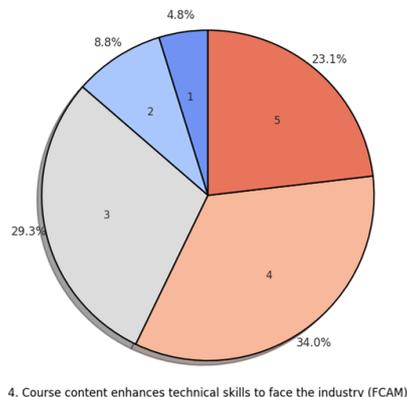
3. The practicals/lab experiments enhanced understanding of concepts of theory (FCAM)

Most students at FCAM, SGT University, felt that the practical lab experiments helped them understand the theoretical concepts, with a significant portion (31.97%) rating them as excellent (4 stars) and another substantial group (28.57%) rating them as good (3 stars). While a smaller number found the practicals less helpful (5.44% gave 1 star and 8.84% gave 2 stars), the overall feedback indicates that the lab experiments are largely effective in supporting theoretical learning, suggesting a generally positive experience for the majority of students.



**Internal Quality Assurance Cell
Faculty of Commerce & Management FCAM Feedback Analysis
2023-2024**

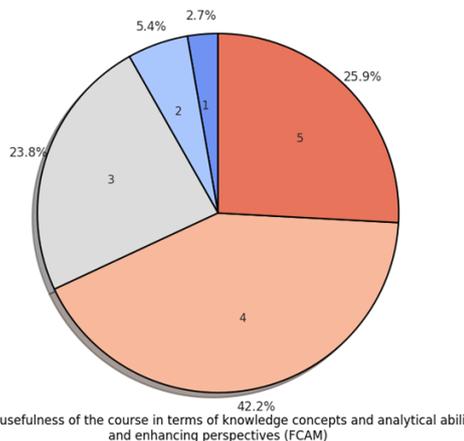
4. Course content enhances technical skills to face the industry



Most students at FCAM, SGT University, believe the course content adequately prepares them for industry challenges. While a significant portion (34%) rated the content as excellent (4 stars), a considerable number (29%) gave a neutral rating (3 stars). A smaller group felt the course could be improved, with about 13% giving it a low rating (1 or 2 stars). Overall, the feedback suggests a generally positive but not overwhelmingly enthusiastic view of the course content's effectiveness in developing technical skills

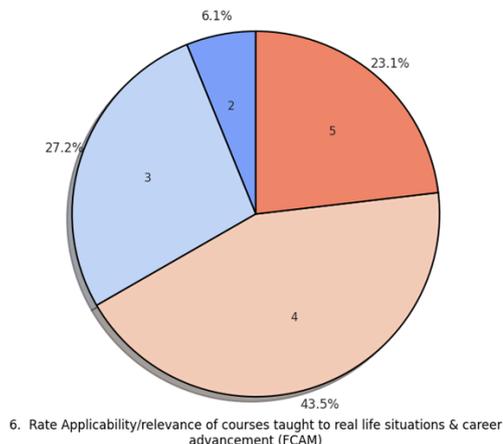
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at FCAM, SGT University found the course useful in terms of knowledge, analytical skills, and broadening perspectives, with over 68% rating it 4 or 5 stars. While a smaller percentage gave it lower ratings (1, 2, or 3 stars), the majority response indicates a generally positive experience and significant value gained from the course.



Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FCAM)

6. Rate Applicability/relevance of courses taught to real life situations & career advancement



Rate Applicability/relevance of courses taught to real life situations & career advancement (FCAM)

Most students at FCAM, SGT University, find the courses relevant to real-life situations and career advancement, with the majority (43.54%) giving a 4-star rating. A significant portion (27.21%) rated it 3 stars, suggesting some room for improvement. While fewer students gave it the highest rating (23.13%), the overall feedback indicates a largely positive perception of the courses' applicability. A small percentage (6.12%) gave it a 2-star rating, highlighting a need to address the concerns of this group to further enhance the curriculum's practical relevance.

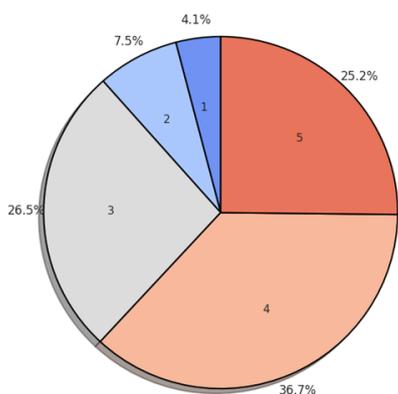


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Faculty of Commerce & Management FCAM Feedback Analysis

2023-2024

7. Availability of opportunities to participate in internship and field work



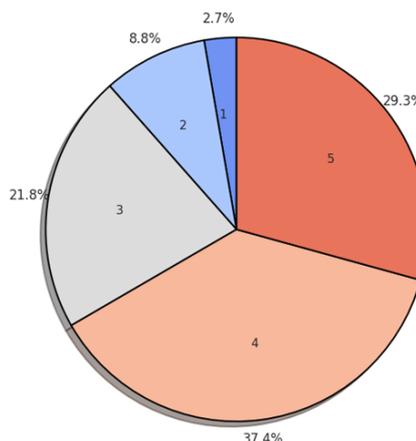
7. Availability of opportunities to participate in internship and field work (FCAM)

Most students at FCAM, SGT University feel somewhat positive about internship and fieldwork opportunities. While a significant portion (36.73%) gave a 4-star rating, indicating a generally good experience, a substantial number (26.53%) provided a 3-star rating, suggesting room for improvement. The relatively lower percentages of 1 and 2-star ratings show that major dissatisfaction is not widespread, but the combined 2-star and 1-star responses highlight that a minority of students find these opportunities lacking. Overall, while the majority of students are satisfied, there's a clear opportunity to enhance the availability and quality of internship and fieldwork placements to better meet student expectations.

Learning resources

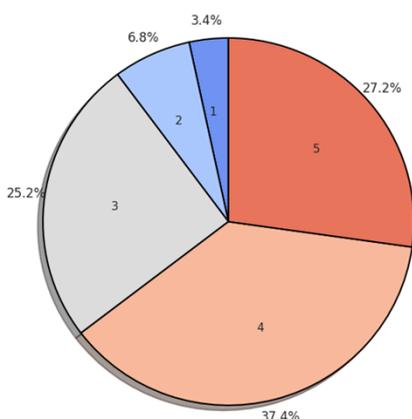
1. Adequate reference books are available in the Library

Most students at FCAM, SGT University, are satisfied with the availability of reference books in the library. While a small percentage gave low ratings (1 and 2 stars), a significant majority rated the library's resources as good (3 and 4 stars), with a substantial portion giving the highest rating (5 stars). This suggests that while improvements could be made to address the concerns of some students, the library generally provides adequate reference materials for the majority of the student population



1. Adequate reference books are available in the Library (FCAM)

2. Appropriate reference material (print & online) is provided



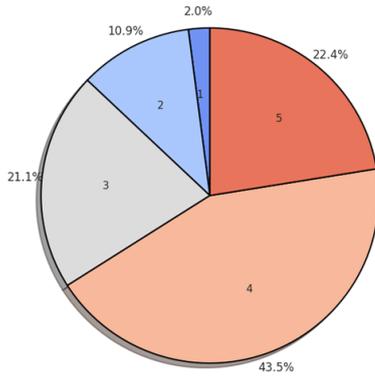
2. Appropriate reference material (print & online) is provided (FCAM)

Most students at FCAM, SGT University, are satisfied with the availability of appropriate reference materials. While a small percentage gave it a 1 or 2-star rating, indicating some dissatisfaction, a significant majority rated it 3 stars or higher, with a substantial portion giving it a 4 or 5-star rating, suggesting that the provided resources are largely considered useful and relevant. The data shows a positive overall perception, although there's room for improvement based on the feedback from those who rated it lower.



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Faculty of Commerce & Management FCAM Feedback Analysis
2023-2024**

3. Rate the usage of teaching aids and ICT tools in the class by teachers



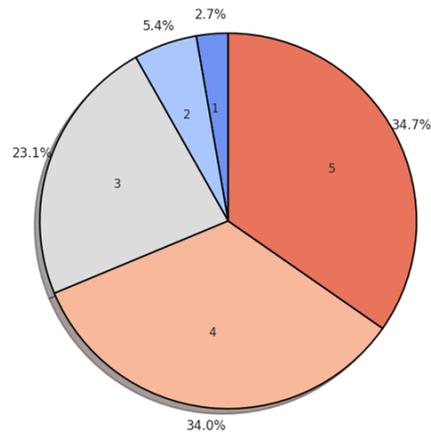
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FCAM)

Most students at FCAM, SGT University, rated their teachers' use of teaching aids and ICT tools positively. While a small percentage gave ratings of 1 or 2 stars, indicating some dissatisfaction, the majority (over 60%) gave ratings of 4 or 5 stars, showing a high level of satisfaction with the technology integration in classes. The distribution suggests that while there's room for improvement for a small minority, the overall usage of teaching aids and ICT tools is generally well-received by the student body.

Learning Environment

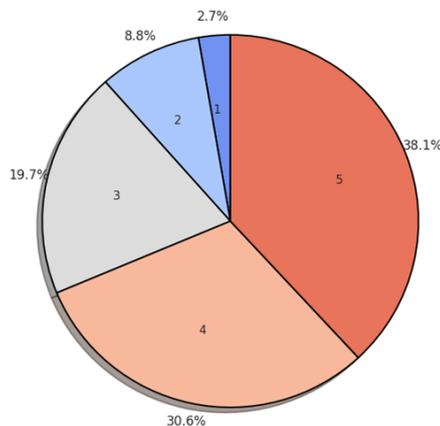
1. Teaching methods encourage your participation in learning

Most students at FCAM, SGT University, feel that teaching methods are fairly effective in encouraging their participation in learning. While a significant portion (34.7% gave 5 stars and 34% gave 4 stars) rated the teaching methods highly, a noticeable number (23.1% gave 3 stars) felt they were just okay. A smaller percentage reported less positive experiences, indicating room for improvement in engaging all students.



1. Teaching methods encourage your participation in learning (FCAM)

2. Teacher is responsive to students needs and problems



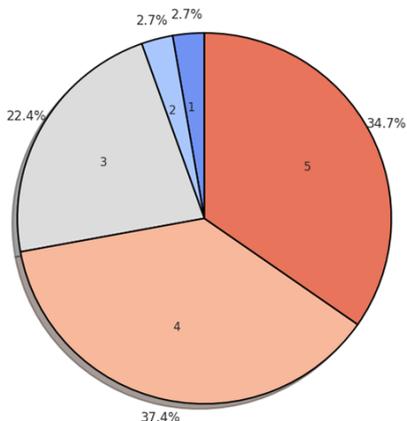
2. Teacher is responsive to students needs and problems (FCAM)

Most students at FCAM, SGT University, feel their teachers are responsive to their needs and problems. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated their teachers highly (4 and 5 stars), indicating a generally positive perception of teacher responsiveness. The largest group of students gave a 4 or 5-star rating, showing a strong level of satisfaction with teacher support.



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Faculty of Commerce & Management FCAM Feedback Analysis
2023-2024**

3. The teacher's ability in explaining areas of confusion

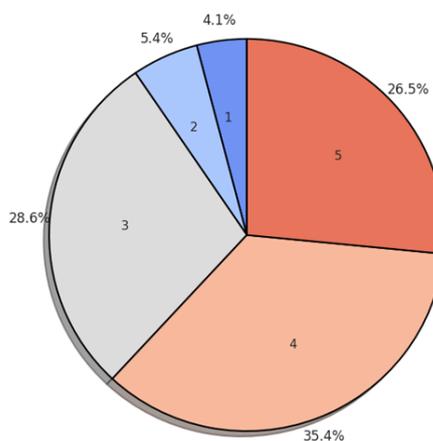


3. The teacher's ability in explaining areas of confusion (FCAM)

Most students at FCAM, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave ratings of 1 or 2 stars, the vast majority (over 70%) gave ratings of 4 or 5 stars, indicating that students generally found their teachers effective at clarifying difficult concepts. The relatively even distribution between 4 and 5 stars suggests room for improvement for some teachers, while overall the feedback is overwhelmingly positive

4. Overall environment in the class is conducive to learning

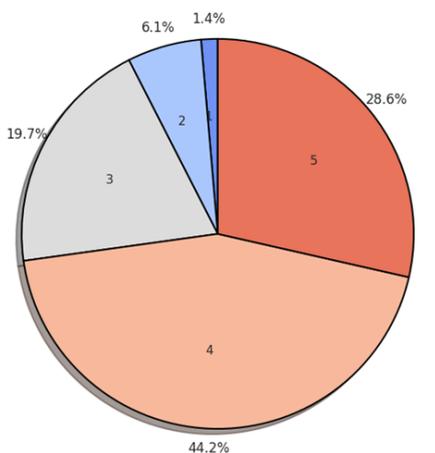
Most students at FCAM, SGT University, find the overall classroom learning environment to be good. While a significant portion (35.37%) rated it 4 out of 5 stars, a considerable number (28.57%) gave it a 3-star rating. This suggests a generally positive learning environment, but also indicates room for improvement, as a noticeable minority feel it could be better, with some (4.08% and 5.44%) giving it the lowest ratings. The relatively high number of 5-star ratings (26.53%) shows that many students find the environment highly conducive to learning.



4. Overall environment in the class is conducive to learning (FCAM)

Quality of Delivery

1. The contents of syllabus were appropriately sequenced



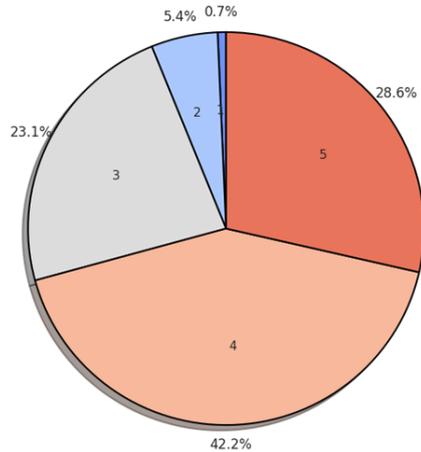
1. The contents of syllabus were appropriately sequenced (FCAM)

Most students at FCAM, SGT University, felt the syllabus content was appropriately sequenced, with almost three-quarters giving it a 4 or 5-star rating. While a small percentage gave it a 1 or 2-star rating, indicating some dissatisfaction, the majority found the order of topics satisfactory. The high number of 3 and 4-star ratings suggest that while generally well-received, there is room for minor improvements to further optimize the syllabus sequencing.



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2. The course content stimulated your interest in the subject area

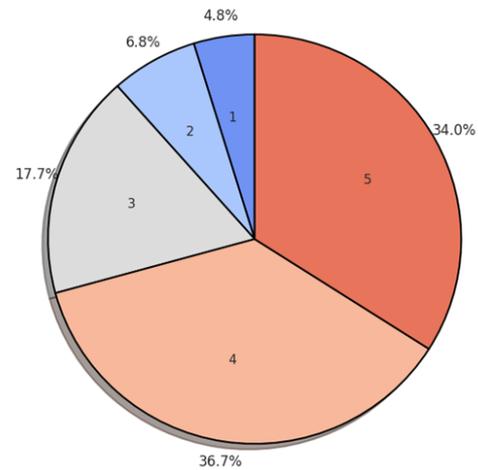


2. The course content stimulated your interest in the subject area (FCAM)

Most students at FCAM, SGT University found the course content interesting. While a small percentage gave it a low rating (1 or 2 stars), a significant majority rated it positively (4 or 5 stars), indicating that the course successfully engaged a large portion of the student body. The most common rating was 4 stars, suggesting the course content was generally well-received but could potentially be improved to further stimulate interest in the subject for the remaining students.

3. The syllabus was covered well within the time

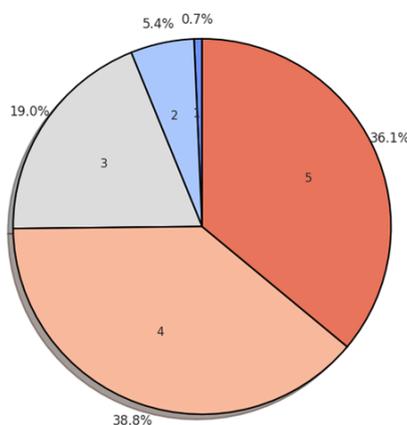
Most students at FCAM, SGT University felt the syllabus was covered well within the allotted time. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 4 or 5 stars, indicating strong overall satisfaction with the pacing of the course. The relatively even distribution between 4 and 5-star ratings suggests that while most were pleased, there's still room for minor improvements to ensure all students feel completely comfortable with the course's progression.



3. The syllabus was covered well within the time (FCAM)

Assessment

1. Tests and examinations are conducted well within time



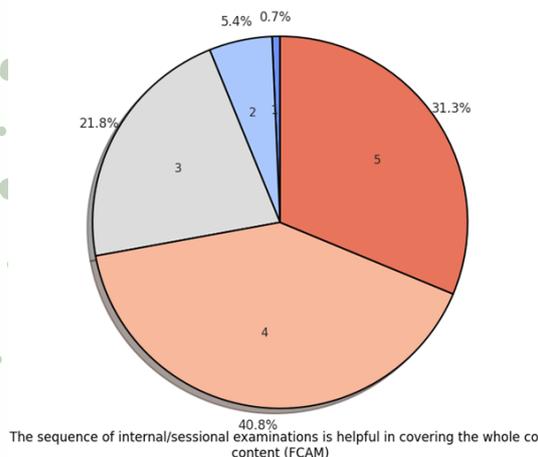
1. Tests and examinations are conducted well within time (FCAM)

The student feedback on the timeliness of tests and exams at FCAM, SGT University shows a generally positive view, with a majority of students rating the process either 4 or 5 stars (74.83% combined). While a significant portion of students (19.05%) gave a neutral 3-star rating, a relatively small number expressed dissatisfaction (6.12% gave 1 or 2 stars), indicating that while improvements could be made to satisfy those who gave lower scores, the current system is largely effective in managing exam timing.



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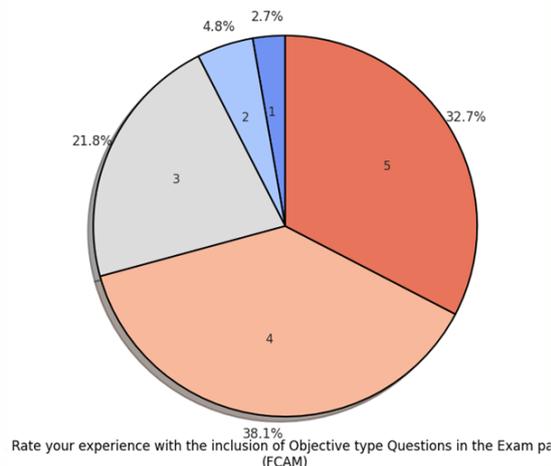
2. The sequence of internal/sessional examinations is helpful in covering the whole course content



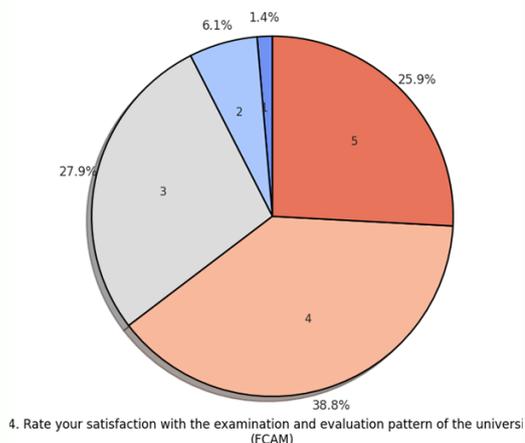
Most students at FCAM, SGT University find the sequence of internal/sessional exams helpful in covering the course content. While a small percentage gave it a low rating (1 or 2 stars), a significant majority rated it positively (3, 4, or 5 stars), with a considerable number giving it a 4 or 5-star rating, indicating a high level of satisfaction with how the exam schedule aids in learning. The overall sentiment is overwhelmingly positive, suggesting the current exam structure is effective in supporting student learning.

3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at FCAM, SGT University had a positive experience with objective-type questions on their exam papers. A significant majority (70.75%) rated their experience either 4 or 5 stars, indicating satisfaction with this question format. While a smaller portion gave lower ratings (a combined 7.48% gave 1 or 2 stars), the overall feedback suggests that objective-type questions are generally well-received and contribute to a positive exam experience for the majority of students.



4. Rate your satisfaction with the examination and evaluation pattern of the university

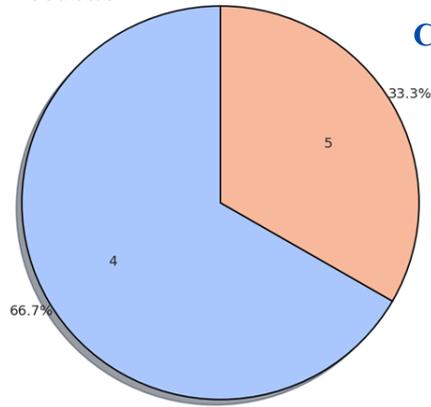


Most students at FCAM, SGT University are somewhat satisfied with the examination and evaluation pattern. While a significant portion (38.78%) gave it a 4-star rating, indicating a good level of satisfaction, a considerable number (27.89%) rated it a 3-star, suggesting areas for improvement. The relatively lower percentages of 1 and 2-star ratings (1.36% and 6.12% respectively) indicate that major dissatisfaction is not widespread, but the combined 3-star and below ratings suggest that the university could explore ways to enhance the system to better meet student expectations and boost overall satisfaction. A substantial portion of students (25.85%) also expressed high satisfaction with a 5-star rating.



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Teacher's Feedback



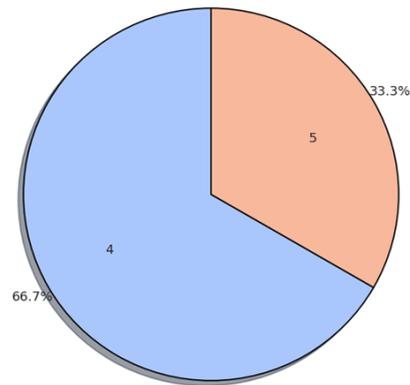
Content of course is based on industry needs and demands Average: 4.33

FCAM teachers at SGT University overwhelmingly agree that the course content is relevant to industry needs and demands. Two-thirds rated the alignment as 4 stars out of 5, with another third giving it a top 5-star rating, indicating a high level of satisfaction with the curriculum's practical application.

Content of course is based on industry needs and demands (FCAM)

Course has good balance between theory and practical application Average: 4.33

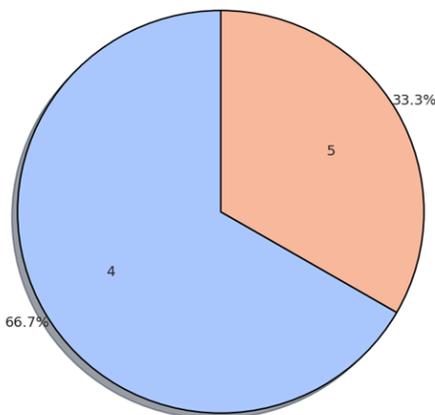
The feedback from FCAM, SGT University teachers shows that the course's balance between theory and practical application is highly rated. Two-thirds of respondents gave it a 4-star rating, while the remaining one-third gave it a top 5-star rating, indicating a largely positive perception of the course's structure and delivery. This suggests the course successfully integrates theoretical knowledge with hands-on experience, meeting the expectations of most instructors.



Course has good balance between theory and practical application (FCAM)

Course content stimulate my interest in the subject area Average: 4.33

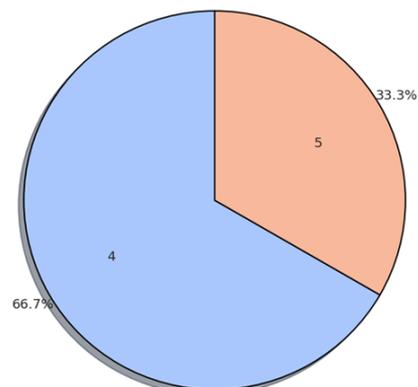
FCAM teachers at SGT University largely found the course content engaging. Two-thirds rated the content as 4 out of 5 stars for stimulating their interest, while another third gave it the highest rating of 5 stars. Overall, this shows a high level of satisfaction with how well the course material captured teachers' attention and interest in the subject matter.



Course content stimulate my interest in the subject area (FCAM)

Employability is given weightage in curriculum design and development. Average: 4.33

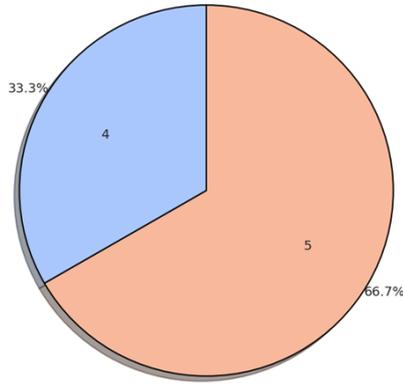
FCAM teachers at SGT University largely agree that employability is well-integrated into curriculum design and development. Two-thirds gave a 4-star rating, while one-third gave the highest 5-star rating, indicating a positive overall perception of the curriculum's focus on preparing students for the job market.



Employability is given weightage in curriculum design and development. (FCAM)



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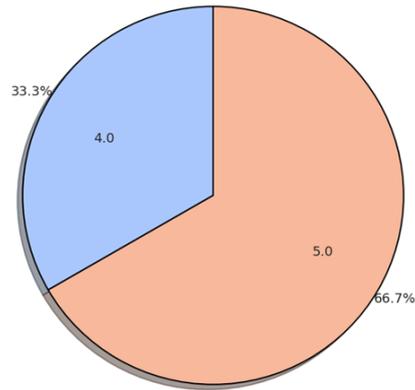
The curriculum is updated time to time (FCAM)

The curriculum is updated time to time
Average: 4.67

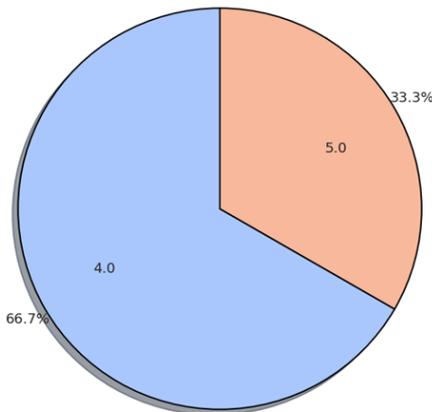
FCAM teachers at SGT University overwhelmingly approve of the curriculum's timeliness, with two-thirds giving it a top rating of 5 stars and the remaining third giving it a positive 4-star rating. This indicates a high level of satisfaction with the curriculum's up-to-date nature.

Freedom to propose, suggest, modify topics in syllabus/ course content
Average: 4.67

Teachers at FCAM, SGT University, overwhelmingly feel they have a significant amount of freedom to suggest changes to course syllabi and content. The feedback shows that most teachers (66.67%) rated this freedom a perfect 5 stars, with another third (33.33%) giving it a strong 4-star rating. This indicates a high level of satisfaction with the autonomy provided to faculty in shaping their courses.



Freedom to propose, suggest, modify topics in syllabus/ course content (FCAM)



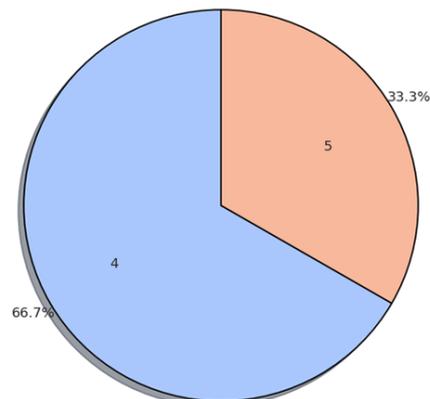
Freedom to innovate and adopt new teaching strategies/methods (FCAM)

Freedom to innovate and adopt new teaching strategies/methods
Average: 4.33

FCAM teachers at SGT University largely feel positive about their freedom to innovate and use new teaching methods. While a third gave the highest rating of 5 stars, a significant majority (two-thirds) gave a 4-star rating, indicating a generally high level of satisfaction with the opportunities available to them for incorporating innovative teaching strategies. Overall, the feedback suggests a supportive environment for pedagogical experimentation.

Freedom to design strategies/techniques for formative assessment
Average: 4.33

FCAM teachers at SGT University largely agree that they have a good amount of freedom to design their own formative assessment strategies and techniques. About two-thirds gave it a 4-star rating, with another third giving it a top 5-star rating, indicating a generally positive view of the autonomy they have in this area.

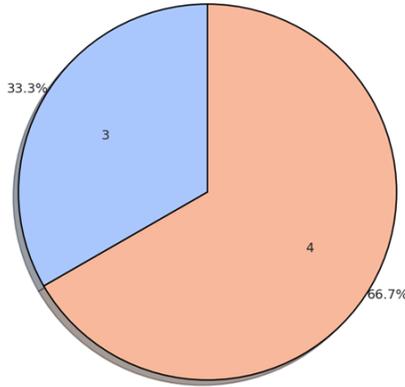


Freedom to design strategies/techniques for formative assessment (FCAM)



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Adequate number of reference books are available in Library Average: 3.67

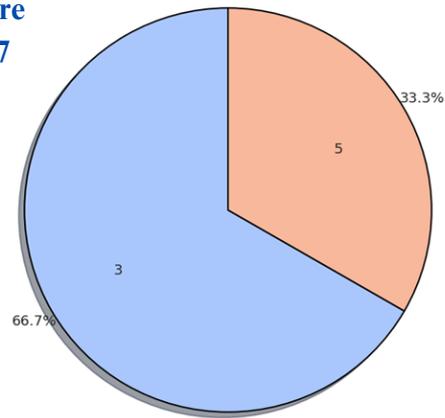


Teachers at FCAM, SGT University, largely agree that the library has enough reference books. While a third gave a rating of 3 out of 5 stars, indicating a mostly positive but not entirely satisfied experience, the majority, two-thirds, rated the availability of reference books a 4 out of 5 stars, suggesting a generally positive perception of the library's resources. Overall, the feedback points towards a predominantly favorable view of the library's collection of reference materials.

Adequate number of reference books are available in Library (FCA)

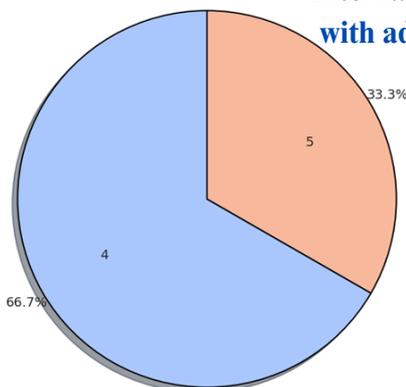
Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 3.67

Teachers at FCAM, SGT University, gave mixed feedback on the availability of appropriate audio-visual teaching aids in lecture theatres. While a third gave the highest rating (5 stars), indicating satisfaction, a larger proportion (two-thirds) gave a 3-star rating, suggesting that while some aids are available, improvements are needed to make them fully adequate for effective teaching. This indicates a need for further investment or upgrades in the audio-visual equipment in the lecture halls.



ropriate Teaching aids(audio-visual) are available in lecture theatres (FCAM)

Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.33

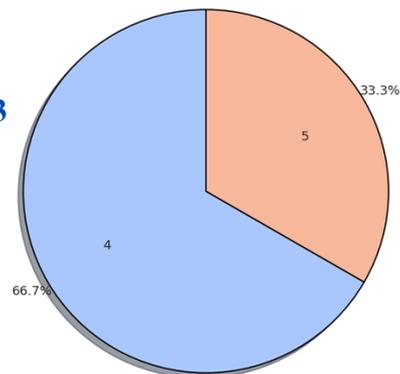


FCAM teachers at SGT University largely agree that internal/sessional exams are timely and cover the syllabus adequately. Two-thirds rated the process as four out of five stars, while another third gave it the highest rating of five stars, indicating a high level of satisfaction with the exam scheduling and content.

Internal/sessional examinations are conducted in time with adequate coverage o all syllabus (FCAM)

Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 4.33

FCAM teachers at SGT University are largely satisfied with the examination reforms, specifically regarding the balance between theory and practical components. Two-thirds rated their satisfaction as 4 out of 5 stars, while another third gave it the highest rating of 5 stars. This indicates a predominantly positive response to the changes implemented.

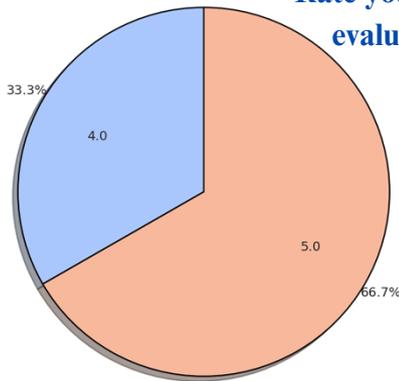


Level of satisfaction with Examination reforms- Percentage of theory and practical (FCAM)



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Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.67

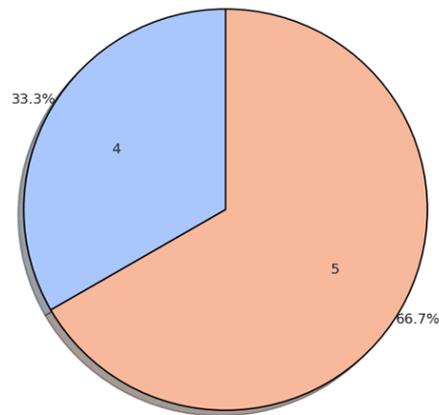


The feedback from FCAM, SGT University teachers shows a high level of satisfaction with the university's examination and evaluation pattern. Two-thirds of respondents gave it a top rating of 5 stars, with the remaining third giving a positive 4-star rating. Overall, the results indicate overwhelmingly positive sentiment towards the current system.

Rate your level of satisfaction with the examination and evaluation pattern of the University (FCAM)

Overall environment in the department is conducive to teaching and learning Average: 4.67

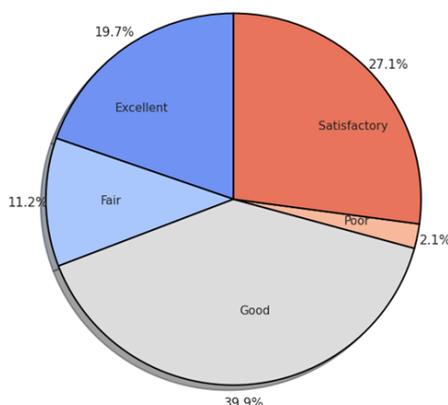
FCAM teachers at SGT University overwhelmingly find their department's environment supportive of teaching and learning. The feedback shows that two-thirds rated the environment a perfect five stars, with the remaining third giving a strong four-star rating. This indicates a highly positive and productive atmosphere for both instructors and students.



Overall environment in the department is conducive to teaching and learning (FCAM)

Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.



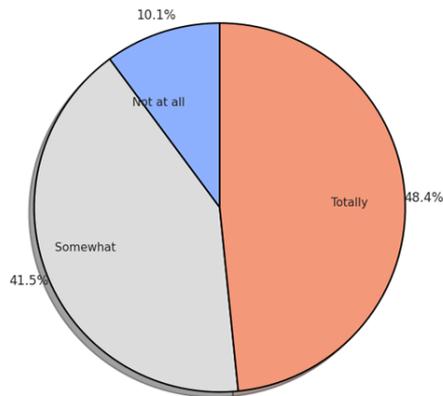
Rate your level of satisfaction with the course curriculum delivered to you? (Al)

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

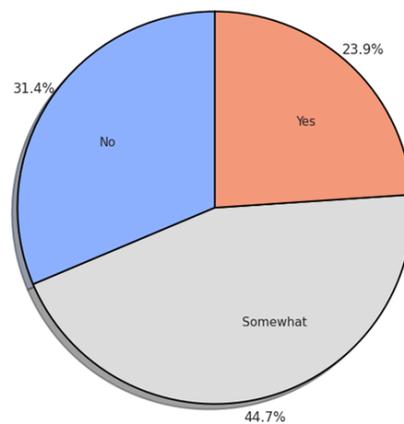


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

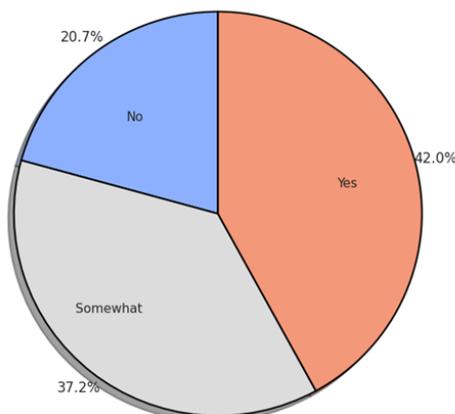
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



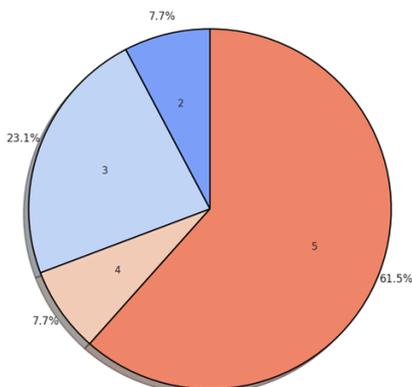
Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.



Employer Feedback

- 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38

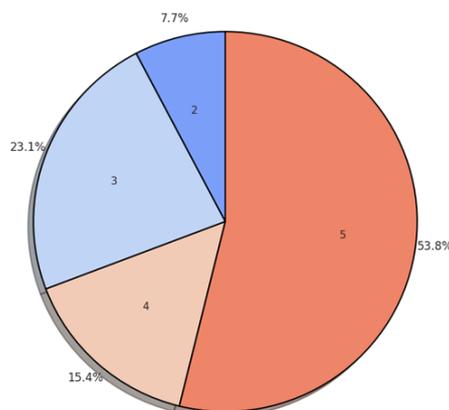


1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

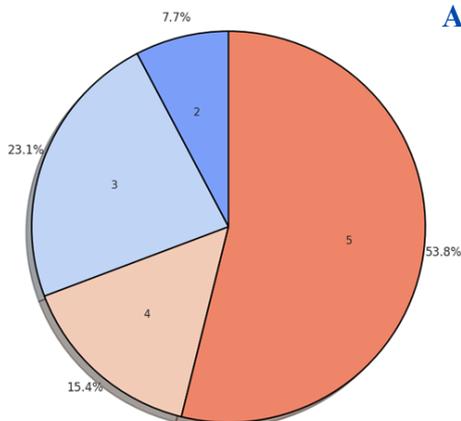
- 2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace? Average: 4.38

Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace? (Employer)

- 3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication? Average: 4.38



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication? (Employer)

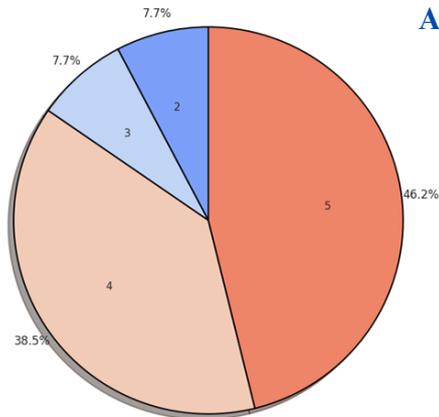
SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



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4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

Average: 4.38



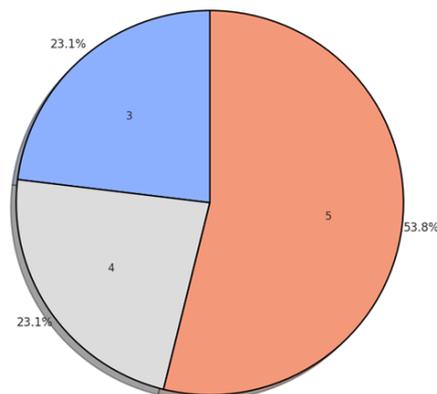
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?

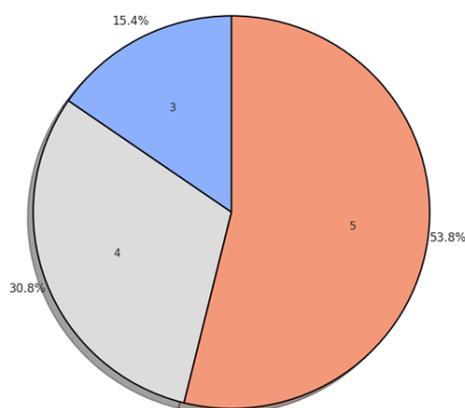
Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38



6. Overall Satisfaction How satisfied are you overall with the performance of SGT graduates? (Employer)

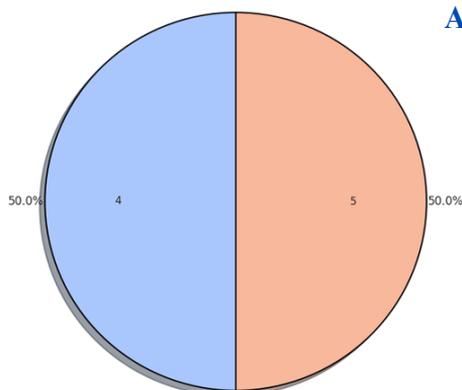
Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.



Professionals Feedback

1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



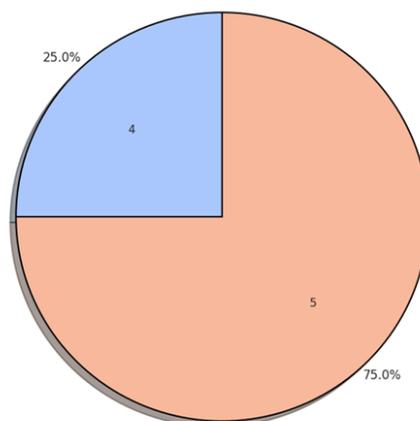
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

2. Emphasis is given on professional skill development.

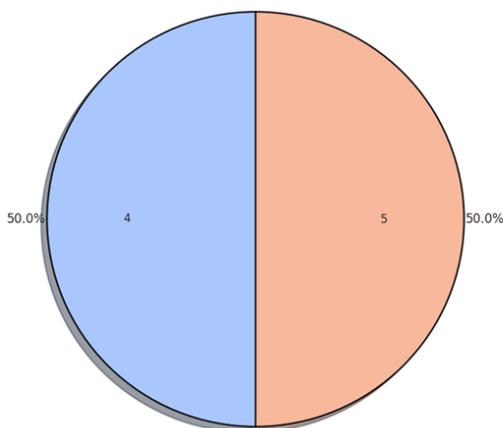
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

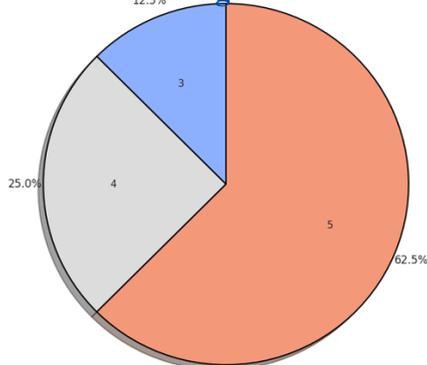
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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4. Employability is given weightage in curriculum design and development.

Average: 4.5

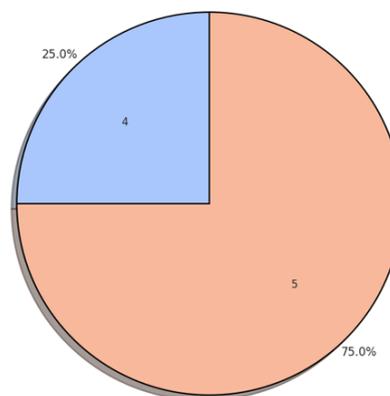


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

5. The curriculum is updated regularly to suit the current professional needs.

Average: 4.75

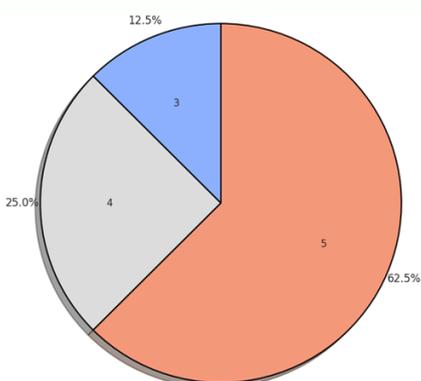


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

Average: 4.5

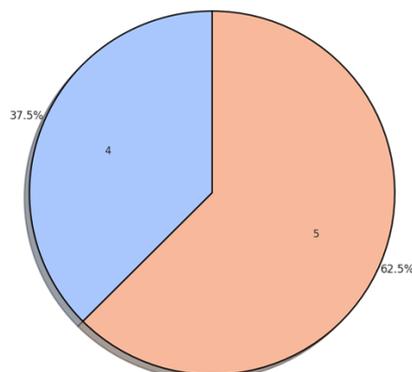


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics

Average: 4.63



Course content includes teaching about Professional ethics (Professionals)

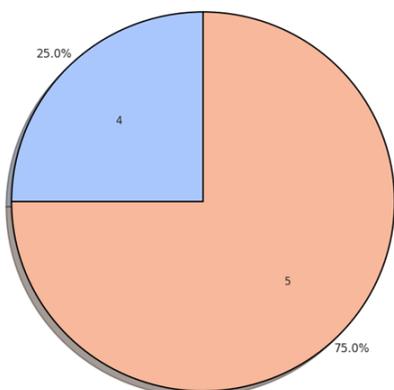
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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8. Training strategies develop a constant learning attitude among the students.

Average: 4.75

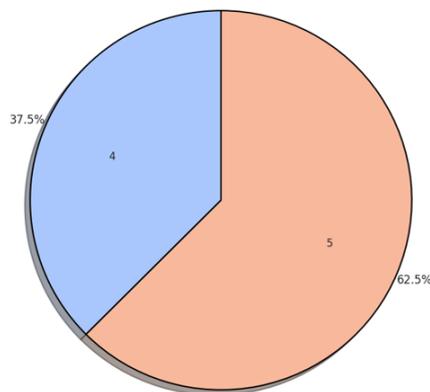


Training strategies develops a constant learning attitude among the students. (Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

9. Emphasis is given on developing communication and other soft skills.

Average: 4.63

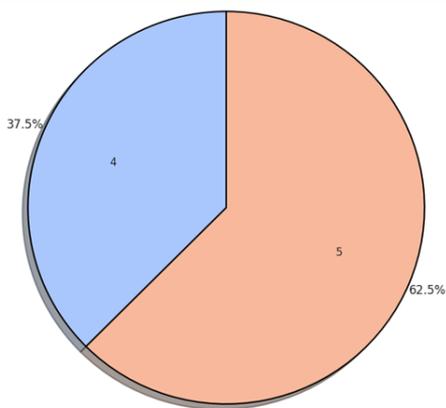


Emphasis is given on developing communication and other soft skills. (Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

10. Training is imparted to develop administrative/managerial and leadership skills.

Average: 4.63

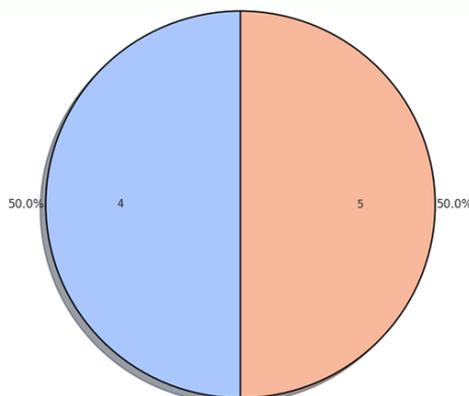


Training is imparted to develop administrative/managerial and leadership skills. (Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional

Average: 4.5



Curriculum is designed to transform a student into a ready professional (Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



SGT
UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University
(SGT University), Budhera, Gurugram district,
Haryana, India**



Internal Quality Assurance Cell
Faculty of Commerce & Management FCAM Feedback Analysis
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Insights

FCAM Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Curriculum & Instruction	Students Stated that syllabus coverage was sometimes affected due to teacher absences and requested clearer syllabus structure.	Develop a standardized process for ensuring syllabus coverage during teacher absences by assigning substitute lecturers or adjusting schedules. Revise the computer syllabus to improve clarity.	A detailed learning plan is introduced to be shared and discussed with the students at the start of the semester. Also all syllabus for the upcoming semester has been benchmarked with best indian and international colleges.
2	Practical Learning	Students requested more practical assignments and activities, including the need for updated software and more interactive seminars.	Increase the proportion of practical assignments and define clear guidelines for the type and frequency of practical work. Equip labs with necessary software like SPSS and organize weekly discussions.	More activities are planned in line with the course content and new teaching pedagogy. We have SPSS only on one system and request for SPSS on all systems as it is very much required for management subjects.
3	More Placement /Internship Opportunities	Student requested to increase more internship/placement opportunities specifically for healthcare Management students	Enhance collaborations with industry leaders and healthcare organizations to create more placement /Internship opportunities for healthcare administration students. This can be achieved by establishing internships, industry projects, and placement drives, ensuring that students gain real-world experience and improve employability.	The placement team is working in collaboration with the central team to provide more opportunities.
4	More Softskill classes	More workshops to improve the communication skills of students.	Organize regular workshops to enhance students' communication skills, including public speaking, writing, and professional interaction, to better prepare them for academic and career success.	Presentation will be dovetailed in all subjects to provide more practice to the students and handholding will be done to give practical hands on support.



Internal Quality Assurance Cell
Faculty of Commerce & Management FCAM Feedback Analysis
2023-2024

Insights

FCAM Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
5	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
6	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
7	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
8	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.