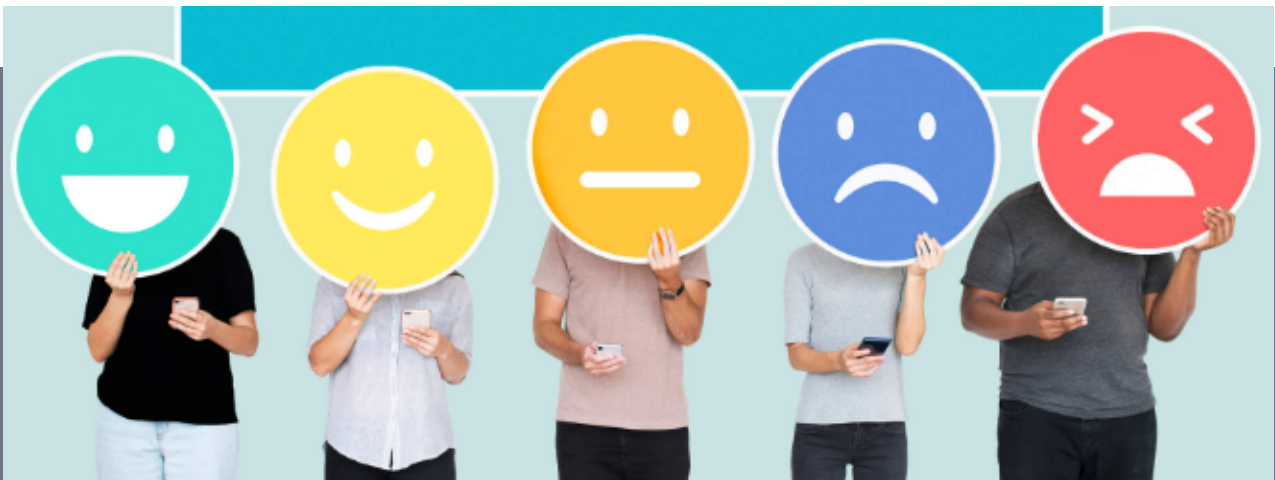


# FEEDBACK REPORT

## 2023-2024

Faculty of Agricultural Sciences





**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

# **FEEDBACK 2023-2024**

**Internal Quality Assurance Cell  
Faculty of Agricultural Sciences  
Feedback Analysis  
2023-2024**

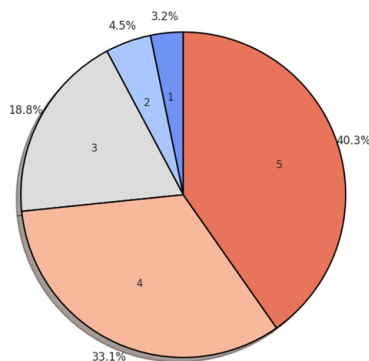


**Internal Quality Assurance Cell**  
**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

## Student's Feedback

### Course Content

#### 1. Rate whether courses offered are relevant to the Program

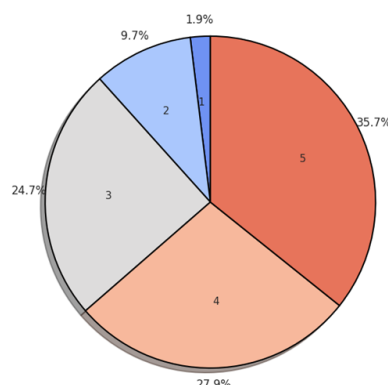


1. Rate whether courses offered are relevant to the Program (FASC)

Most FASC, SGT University students (over 73%) rated the relevance of their courses to their program as either 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave lower ratings (a combined 26%), the majority opinion clearly shows that students largely feel their courses are relevant to their chosen programs. The relatively high number of 3-star ratings (nearly 19%) suggests a small area for potential improvement in ensuring all courses directly connect with program goals

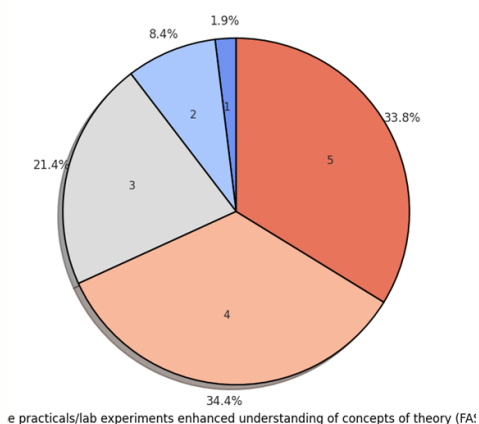
#### 2. Practicals/Labs are given equal importance

Most FASC, SGT University students believe practicals/labs are given a fair amount of importance in their courses. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the balance between theory and practical work as either good (3 stars) or very good (4 or 5 stars), with the highest number of students giving it a 4 or 5-star rating. This suggests that while there's room for minor improvement based on the lower ratings, the overall perception is positive regarding the equal importance given to practical and theoretical learning



2. Practicals/Labs are given equal importance (FASC)

#### 3. The practicals/lab experiments enhanced understanding of concepts of theory



3. The practicals/lab experiments enhanced understanding of concepts of theory (FASC)

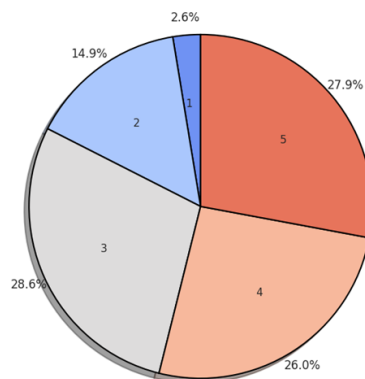
Most FASC, SGT University students found that the practical lab experiments helped them understand the theoretical concepts, with a significant portion rating them 4 or 5 stars. While a small percentage gave lower ratings (1 or 2 stars), the majority felt the practicals were effective learning tools, suggesting the labs are generally successful in reinforcing classroom learning.



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**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

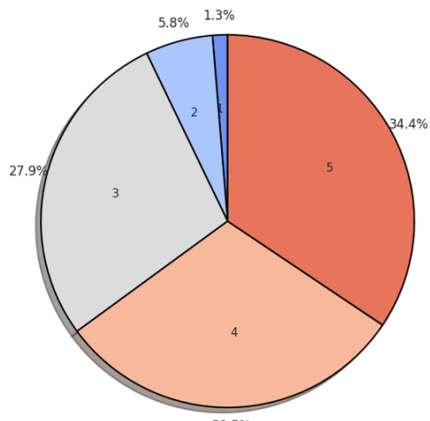
**4. Course content enhances technical skills to face the industry**

Most students at FASC, SGT University, feel the course content is adequately preparing them for industry jobs, with a nearly even distribution of ratings between 3, 4, and 5 stars. While a significant portion (28.57%) rated the course content as 'good' (3 stars), a substantial number also gave it higher marks (4 and 5 stars), indicating a generally positive perception of its effectiveness in enhancing technical skills. However, a notable minority expressed less satisfaction, with a combined 17.54% giving it only 1 or 2 stars, suggesting some areas for improvement in aligning course content with industry needs.



4. Course content enhances technical skills to face the industry (FASC)

**5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives**

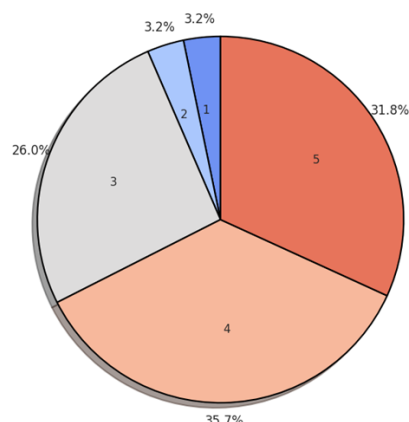


5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives (FASC)

Most students at FASC, SGT University found the course useful in terms of knowledge, analytical skills, and broadened perspectives. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with the highest number of students giving it a 4 or 5-star rating, indicating a generally positive perception of the course's effectiveness.

**6. Rate Applicability/relevance of courses taught to real life situations & career advancement**

Most FASC, SGT University students found the courses' relevance to real-life situations and career advancement to be good to excellent, with the majority (67.53%) rating them 4 or 5 stars. However, a significant portion (6.5%) felt the courses were only somewhat relevant, giving them 1 or 2-star ratings, suggesting some room for improvement in connecting coursework to practical application and career benefits.

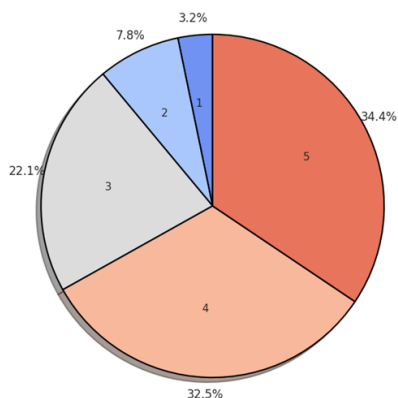


6. Rate Applicability/relevance of courses taught to real life situations & career advancement (FASC)



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Faculty of Agricultural Sciences FASC Feedback  
Analysis 2023-2024

### 3. Rate the usage of teaching aids and ICT tools in the class by teachers



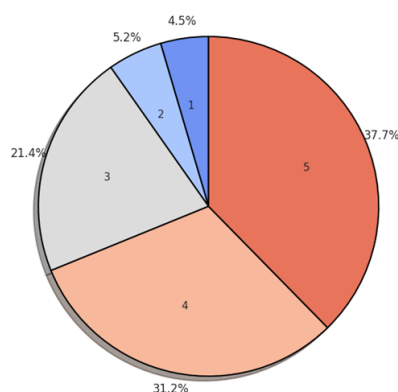
3. Rate the usage of teaching aids and ICT tools in the class by teachers (FASC)

Most students at FASC, SGT University, are satisfied with how teachers use teaching aids and ICT tools in class. A significant majority (over 66%) rated the usage as either 4 or 5 stars, indicating positive experiences. While a smaller portion gave lower ratings (1-3 stars), the data shows that the overall perception of the use of teaching aids and technology in the classroom is largely favorable.

## Learning Environment

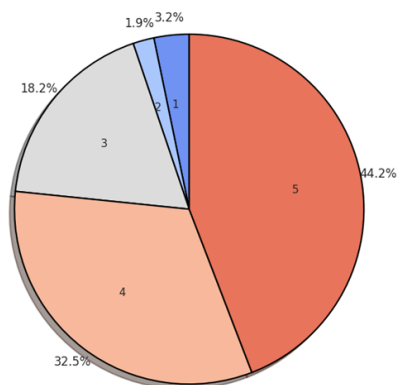
### 1. Teaching methods encourage your participation in learning

Most students at FASC, SGT University, feel their teachers use methods that encourage participation in learning, with almost 70% giving a 4 or 5-star rating. While a significant portion are satisfied, a considerable number (around 21%) gave a neutral 3-star rating, suggesting room for improvement in teaching methods to fully engage all students. A small percentage rated the teaching methods poorly (around 10%), indicating some students may not find the current methods effective for their learning style.



1. Teaching methods encourage your participation in learning (FASC)

### 2. Teacher is responsive to students needs and problems



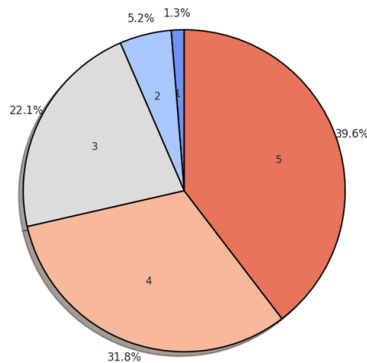
2. Teacher is responsive to students needs and problems (FASC)

Most students at FASC, SGT University, feel their teachers are responsive to their needs and problems. A significant majority (over 75%) rated their teachers with 4 or 5 stars, indicating a high level of satisfaction. While a smaller percentage gave lower ratings (1 or 2 stars), the overwhelmingly positive feedback suggests that responsiveness to student needs is a strength of the faculty.



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**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

### 3. The teacher's ability in explaining areas of confusion

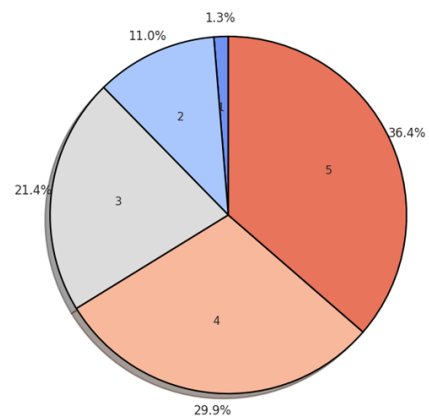


3. The teacher's ability in explaining areas of confusion (FASC)

Most students at FASC, SGT University, rate their teachers' ability to explain confusing topics highly. While a small percentage gave ratings of 1 or 2 stars, a significant majority (over 70%) gave 4 or 5 stars, indicating that the teachers are generally successful in clarifying difficult concepts for their students. The most frequent rating was 5 stars, suggesting a high level of satisfaction with the teachers' clarity and explanations.

### 4. Overall environment in the class is conducive to learning

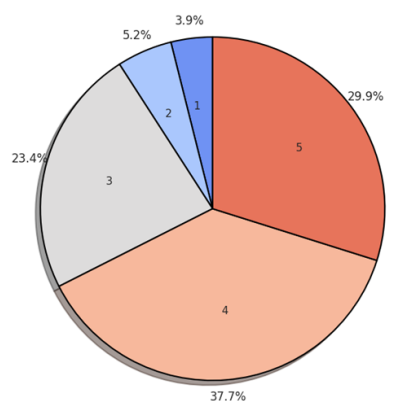
Most students at FASC, SGT University, find the overall classroom environment conducive to learning. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with the highest percentage giving it a 5-star rating. This suggests that while there's room for improvement based on the lower ratings, the learning environment is generally considered positive and supportive by the majority of students.



4. Overall environment in the class is conducive to learning (FASC)

## Quality of Delivery

### 1. The contents of syllabus were appropriately sequenced



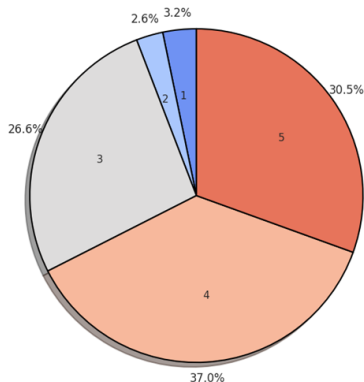
1. The contents of syllabus were appropriately sequenced (FASC)

Most students at FASC, SGT University felt the syllabus content was appropriately sequenced, with nearly 70% giving it a 4 or 5-star rating. While a significant portion found the sequencing satisfactory (3-star ratings), a smaller number felt it could be improved (1 and 2-star ratings). Overall, the feedback suggests a generally positive perception of the syllabus structure, though there's room for minor adjustments based on the feedback from a small percentage of students.



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**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

**2. The course content stimulated your interest in the subject area**

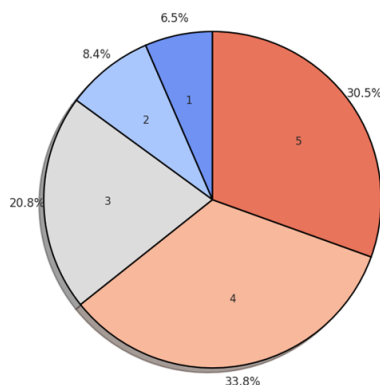


2. The course content stimulated your interest in the subject area (FASC)

Most students at FASC, SGT University found the course content interesting, with a significant majority (37.01% giving 4 stars and 30.52% giving 5 stars) rating it highly. While a smaller portion found it only moderately interesting (26.62% gave 3 stars), very few students reported low levels of interest (3.25% gave 1 star and 2.6% gave 2 stars), suggesting the course content was generally effective in engaging students.

**3. The syllabus was covered well within the time**

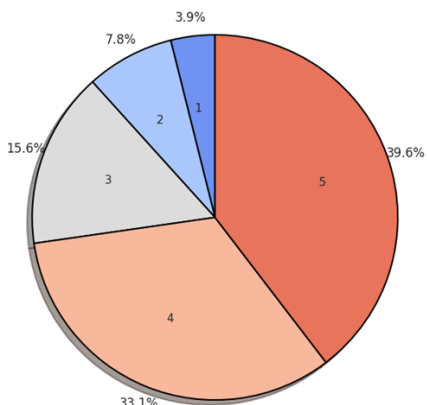
Most students at FASC, SGT University felt the syllabus was covered well within the allotted time, with over 60% giving it a 4 or 5-star rating. While a significant portion (over 50%) rated it highly, a considerable number also gave it a 2 or 3-star rating, suggesting that while many were satisfied, some felt the coverage could have been better. The feedback indicates a generally positive but not overwhelmingly enthusiastic response regarding syllabus coverage



3. The syllabus was covered well within the time (FASC)

**Assessment**

**1. Tests and examinations are conducted well within time**



1. Tests and examinations are conducted well within time (FASC)

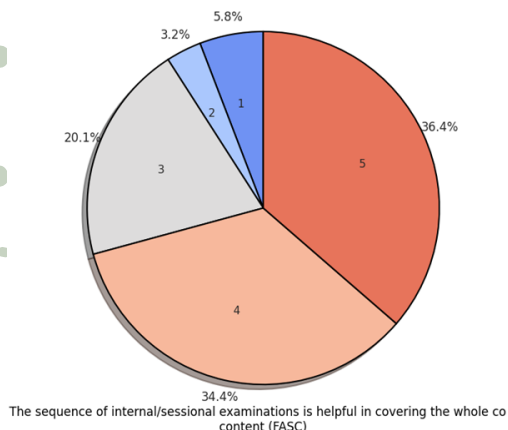
Most students at FASC, SGT University (almost 80%) rated the time management of tests and examinations as good or excellent (4 or 5 stars). While a significant portion found them satisfactory (3 stars), a smaller number felt they could be improved (1 or 2 stars), suggesting that while the majority are happy with the time allocation, there's room for minor adjustments to address concerns of a minority of students.





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**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

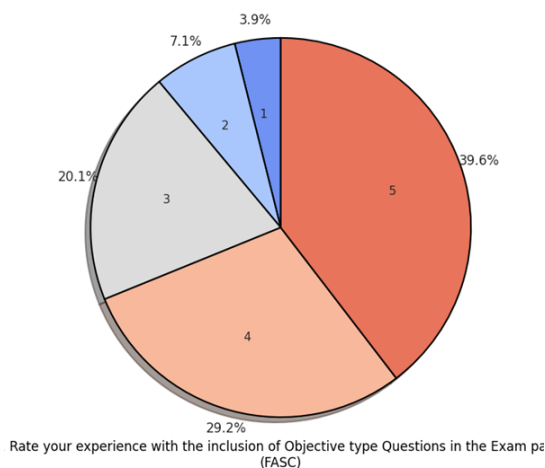
**2. The sequence of internal/sessional examinations is helpful in covering the whole course content**



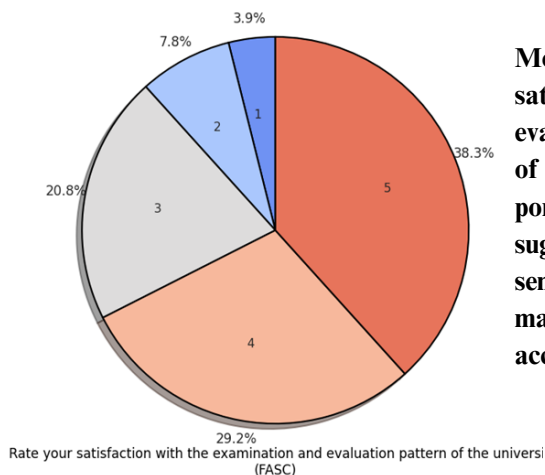
Most students at FASC, SGT University, find the sequence of internal/sessional exams helpful in covering the course content. While a small percentage rated it poorly (1 or 2 stars), the majority gave it a positive rating (3, 4, or 5 stars), with a significant portion giving it a 4 or 5-star rating, suggesting the exam schedule is largely effective in facilitating learning of the course material for the majority of students.

**3. Rate your experience with the inclusion of Objective type Questions in the Exam paper**

Most students at FASC, SGT University had a positive experience with objective-type questions on their exam papers. A significant majority (39.61%) gave the highest rating of 5 stars, and a further 29.22% rated it 4 stars. While a smaller portion of students gave lower ratings (with 20.13% giving 3 stars, 7.14% giving 2 stars, and 3.9% giving 1 star), the overall feedback suggests that the use of objective questions in exams was generally well-received.



**4. Rate your satisfaction with the examination and evaluation pattern of the university**



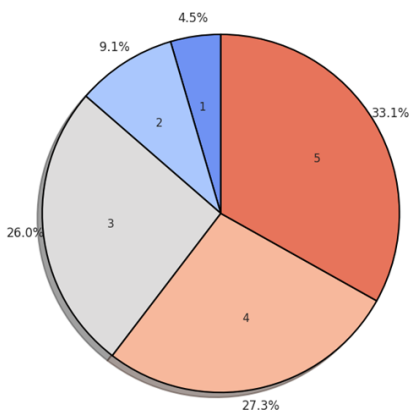
Most FASC, SGT University students (over 67%) are satisfied or very satisfied with the examination and evaluation pattern, as indicated by the high percentage of 4-star and 5-star ratings. While a significant portion (around 31%) gave ratings of 2 or 3 stars, suggesting areas for improvement, the overall sentiment leans towards positive, showing that the majority of students find the current system acceptable.





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**Faculty of Agricultural Sciences FASC Feedback**  
**Analysis 2023-2024**

**7. Availability of opportunities to participate in internship and field work**



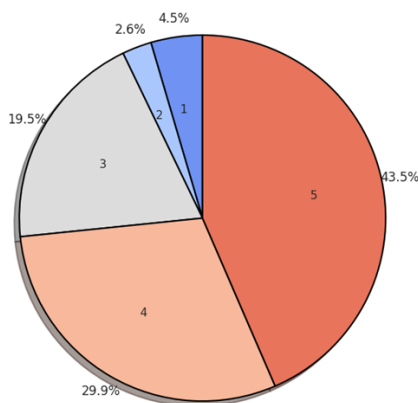
7. Availability of opportunities to participate in internship and field work (FASC)

Most students at FASC, SGT University, are satisfied with the availability of internship and fieldwork opportunities. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated the opportunities as good (3 and 4 stars), with over one-third giving the highest rating of 5 stars. This suggests that while some improvement could be made to ensure all students find suitable placements, the current provision of internship and fieldwork opportunities is generally well-regarded.

**Learning resources**

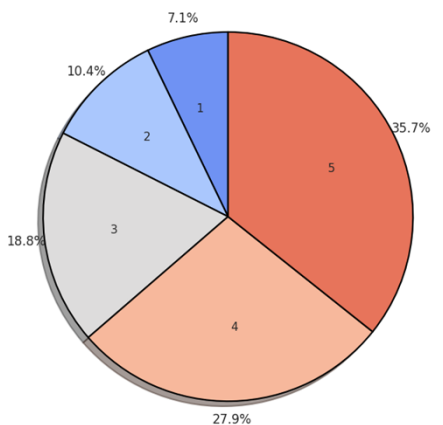
**1. Adequate reference books are available in the Library**

Most students at FASC, SGT University are satisfied with the availability of reference books in the library. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the library's reference book collection as good (3 or 4 stars), with the highest number of students giving it a top rating of 5 stars. This suggests that, overall, the library's resources are meeting the needs of the student body, although there's still room for improvement based on the feedback from the minority who gave lower ratings.



1. Adequate reference books are available in the Library (FASC)

**2. Appropriate reference material (print & online) is provided**



2. Appropriate reference material (print & online) is provided (FASC)

Most students at FASC, SGT University (35.71%) rated the availability of appropriate reference materials (print and online) as excellent (5 stars). A significant portion (27.92%) gave a good rating (4 stars), while fewer students gave lower ratings, suggesting that while a majority are satisfied, there's room for improvement in providing sufficient resources for some. The ratings indicate a generally positive perception of the provided reference materials, but there are still some students who could benefit from enhanced access to resources.

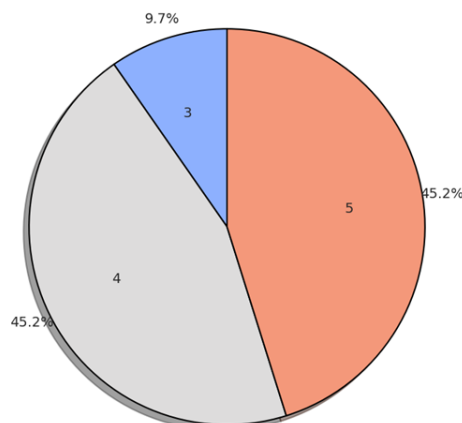


Internal Quality Assurance Cell  
Faculty of Agricultural Sciences FASC Feedback  
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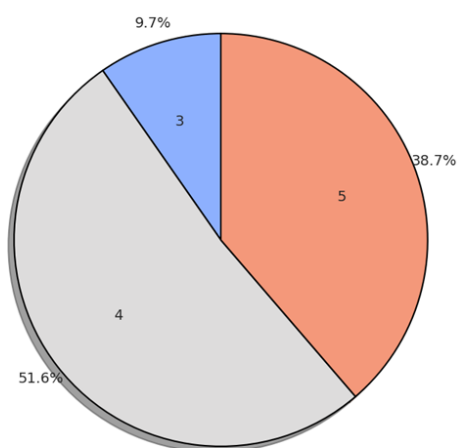
## Teacher's Feedback

The feedback from FASC, SGT University teachers shows that the course content largely aligns with industry needs and demands. While a small percentage gave it a 3-star rating, the vast majority (90.32%) rated the content either 4 or 5 stars, indicating a high level of satisfaction with its relevance to the professional world. This suggests the curriculum effectively prepares students for industry expectations.

Content, of course, is based on industry needs and demands Average: 4.35



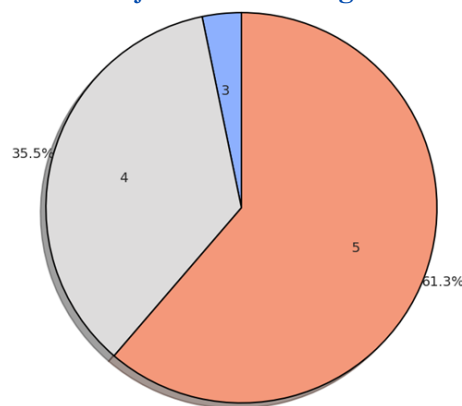
Course has good balance between theory and practical application Average: 4.29



Content of course is based on industry needs and demands (FASC)

The feedback from FASC, SGT University teachers shows that the majority (over 90%) rate the balance between theory and practical application in their courses as either good (4 stars) or excellent (5 stars). While a small percentage (around 10%) gave a 3-star rating, indicating a generally positive view of the course structure with a clear majority finding the balance between theory and practice satisfactory or better.

Course content stimulate my interest in the subject area Average: 4.58

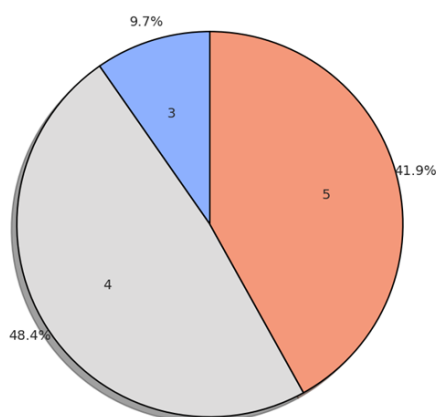


Course has good balance between theory and practical application (FASC)

The feedback from FASC, SGT University teachers shows that the course content is generally well-received, with a significant majority (over 95%) rating it either 4 or 5 stars, indicating that it stimulates their interest in the subject matter. While a small percentage rated it 3 stars, the overwhelmingly positive response suggests the course content is largely effective in engaging teachers.

Course content stimulate my interest in the subject area (FASC)

Employability is given weightage in curriculum design and development. Average: 4.32



Employability is given weightage in curriculum design and development. (FASC)

The feedback from FASC, SGT University teachers on the curriculum's focus on employability shows strong positive sentiment. While a small percentage gave a 3-star rating (9.68%), the vast majority rated it highly, with nearly half (48.39%) giving 4 stars and a significant portion (41.94%) giving the top 5-star rating. This indicates that the curriculum is largely seen as effectively preparing students for the job market, although there's room for minor improvement based on the small number of 3-star ratings.

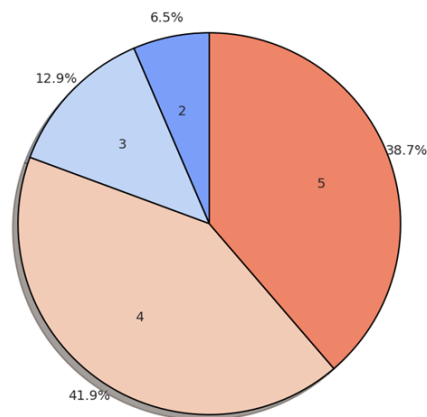


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**The curriculum is updated time to time**

**Average: 4.13**

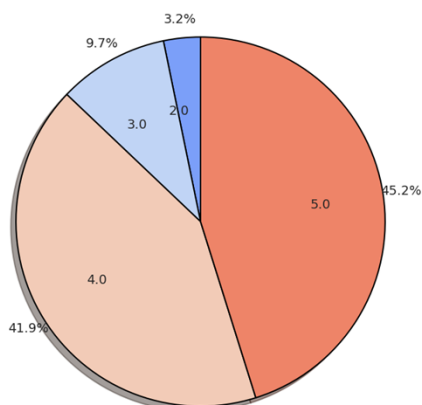
Most FASC, SGT University teachers (almost 80%) rate the curriculum's timeliness of updates as good or excellent (4 or 5 stars). While a smaller portion find it satisfactory (3 stars), very few rate it poorly (2 stars). This suggests that the curriculum is generally perceived as being well-maintained and regularly updated, although there's room for improvement based on the feedback from those giving 2 or 3-star ratings.



The curriculum is updated time to time (FASC)

**Freedom to propose, suggest, modify topics in syllabus/ course content**

**Average: 4.29**

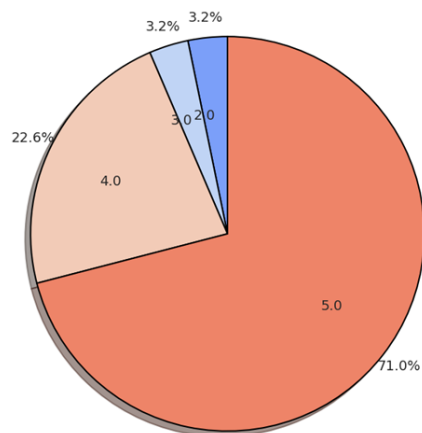


Freedom to propose, suggest, modify topics in syllabus/ course content (FASC)

Most teachers at FASC, SGT University feel they have a good amount of freedom to suggest changes to their syllabi and course content, with nearly 90% giving a 4 or 5-star rating. While a small percentage gave lower ratings (2 or 3 stars), the overwhelming majority are satisfied with the level of autonomy they have in shaping their courses.

**Freedom to innovate and adopt new teaching strategies/methods**

**Average: 4.61**



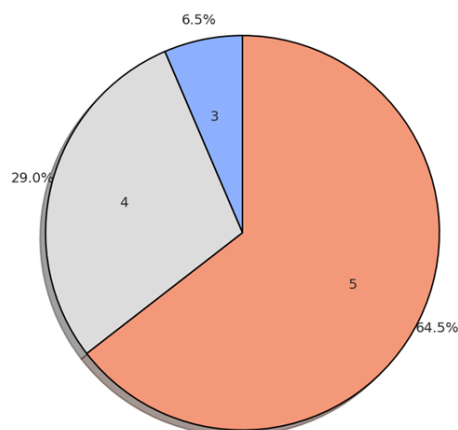
Freedom to innovate and adopt new teaching strategies/methods (FASC)

The feedback from FASC, SGT University teachers shows strong support for their freedom to innovate and use new teaching methods. While a small percentage gave it a 2 or 3-star rating, the vast majority (over 93%) rated it 4 or 5 stars, indicating a high level of satisfaction with the opportunities available to experiment with and implement innovative teaching strategies. This suggests the university provides a relatively positive and supportive environment for pedagogical experimentation

**Freedom to design strategies/techniques for formative assessment**

**Average: 4.58**

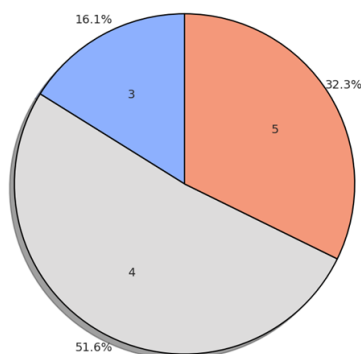
The feedback from FASC, SGT University teachers on their freedom to design formative assessment strategies shows overwhelmingly positive results. While a small percentage (6.45%) gave a rating of 3 stars, indicating some room for improvement, a significant majority rated it highly: nearly 30% gave 4 stars and over 64% gave the top rating of 5 stars. This suggests that teachers largely feel empowered and have considerable autonomy in creating their own formative assessment methods.



Freedom to design strategies/techniques for formative assessment (FASC)



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**Faculty of Agricultural Sciences FASC Feedback**  
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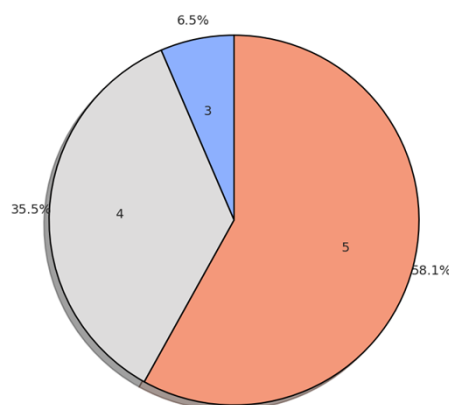
Adequate number of reference books are available in Library (FASC)

The feedback from FASC, SGT University teachers shows that the availability of appropriate audio-visual teaching aids in lecture theatres is largely positive. A significant majority (58%) rated the aids with the highest rating (5 stars), and a further substantial portion (35%) gave a 4-star rating, indicating a high level of satisfaction. A smaller percentage (6%) gave a 3-star rating suggesting some room for improvement, but overall, the response strongly indicates that the university provides generally well-equipped lecture halls in terms of audio-visual resources for teaching.

**Adequate number of reference books are available in Library Average: 4.16**

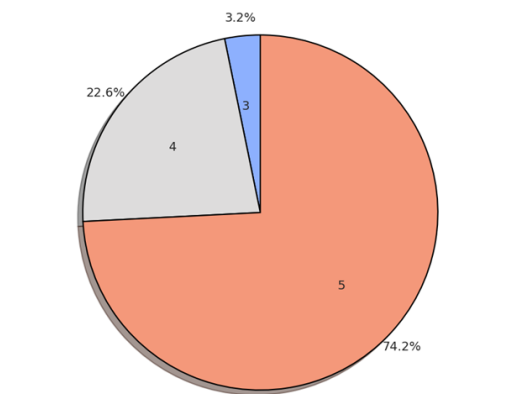
Most teachers at FASC, SGT University, are satisfied with the number of reference books available in the library. While a small percentage gave a 3-star rating (meaning somewhat satisfied), the majority rated the availability as 4-star (satisfied) or 5-star (very satisfied), indicating a generally positive perception of the library's reference book collection

**Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 4.52**



Appropriate Teaching aids(audio-visual) are available in lecture theatres (FASC)

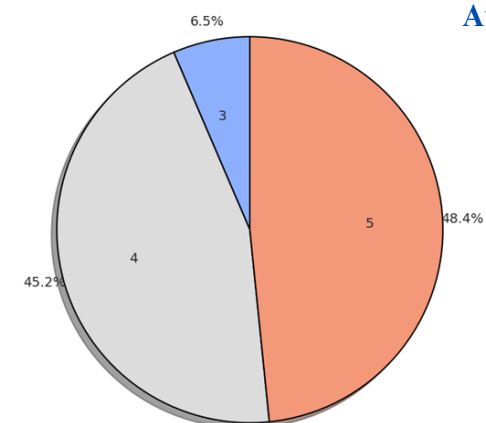
**Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.71**



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus (FASC)

The overwhelming majority of teachers at FASC, SGT University (74.19%) rated the timeliness and syllabus coverage of internal/sessional exams as excellent (5 stars). A significant portion (22.58%) gave a positive rating of 4 stars, indicating general satisfaction. Only a small percentage (3.23%) gave a 3-star rating, suggesting that while most found the exams satisfactory, a few might have minor concerns about the process. Overall, the feedback strongly indicates that the internal/sessional examination system is well-regarded by the faculty.

**Level of satisfaction with Examination reforms- Percentage of theory and practical Average: 4.42**



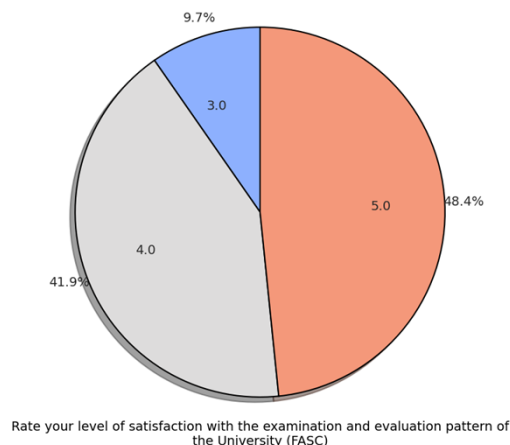
Level of satisfaction with Examination reforms- Percentage of theory and practical (FASC)

Most teachers at FASC, SGT University are satisfied with the examination reforms regarding the balance between theory and practical components. Almost half (48.39%) gave the highest rating of 5 stars, and a significant majority (45.16%) gave a 4-star rating, indicating a high level of approval. Only a small percentage (6.45%) provided a 3-star rating, suggesting that while the majority are pleased, there's room for minor improvements based on a small number of teachers' feedback.



Internal Quality Assurance Cell  
Faculty of Agricultural Sciences FASC Feedback  
Analysis 2023-2024

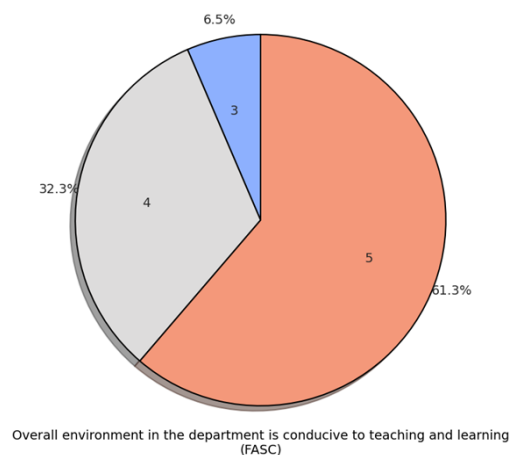
Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.39



Most teachers at FASC, SGT University are satisfied with the university's examination and evaluation pattern. Almost half (48.39%) gave it a top rating of 5 stars, and a further 41.94% rated it 4 stars. Only a small percentage (9.68%) gave it a 3-star rating, indicating that while there's room for minor improvement, the overall system is viewed positively by the faculty.

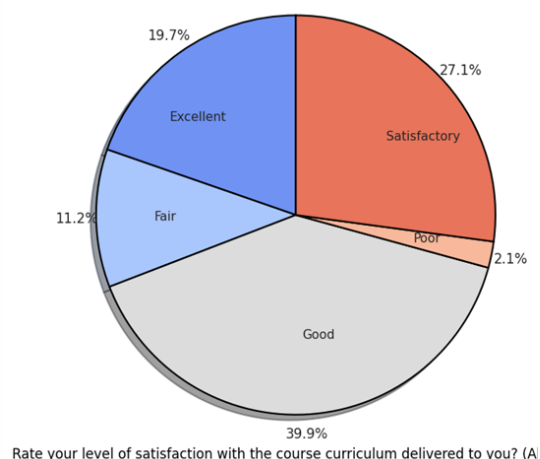
Overall environment in the department is conducive to teaching and learning Average: 4.55

The feedback from FASC, SGT University teachers shows that the overall department environment is largely conducive to teaching and learning. A significant majority (61.29%) rated the environment 5 stars, indicating a very positive experience. A substantial portion (32.26%) gave it 4 stars, suggesting a generally positive view. Only a small percentage (6.45%) gave it a 3-star rating, showing some room for minor improvement but overall a predominantly positive perception of the teaching and learning environment.



Alumni Feedback

Rate your level of satisfaction with the course curriculum delivered to you.

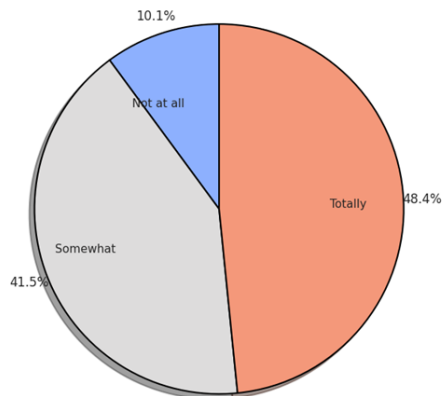


SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



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How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?

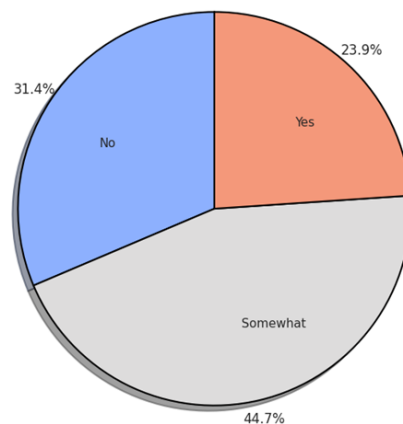


How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job? (Alumni)

SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

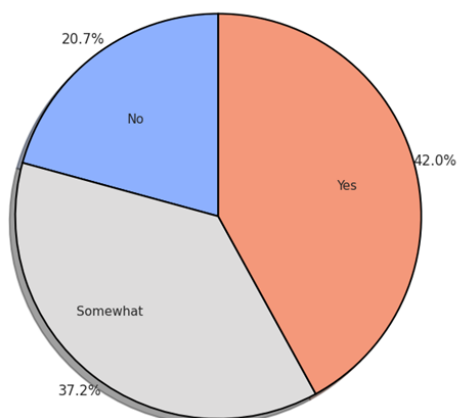
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



Did the curriculum of your degree/diploma program helped you in placement? (Alumni)

SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.

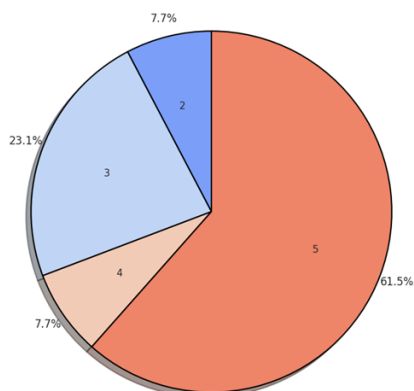




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## Employer Feedback

- 1. **Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? Average: 4.38**



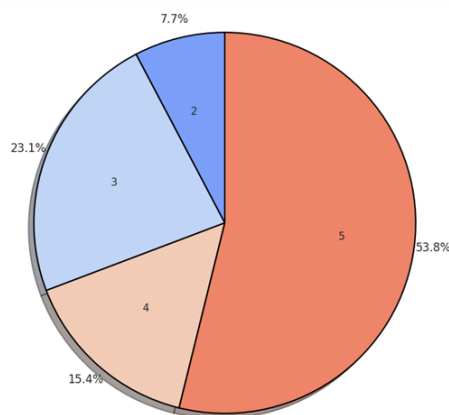
1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention.

- 2. **Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ?**

**Average: 4.38**

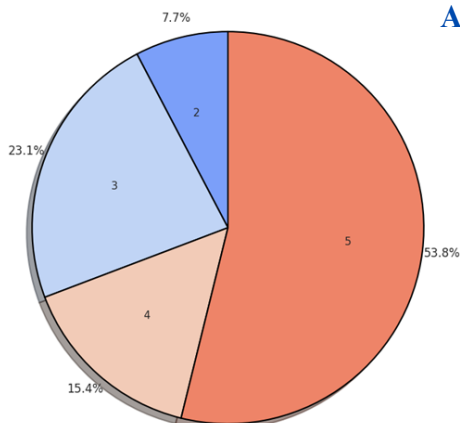
Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2-star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

- 3. **Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ?**

**Average: 4.38**



3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication ? (Employer)

SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2-star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.

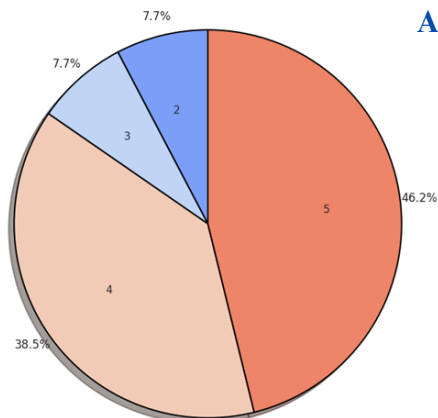




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**4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?**

**Average: 4.38**



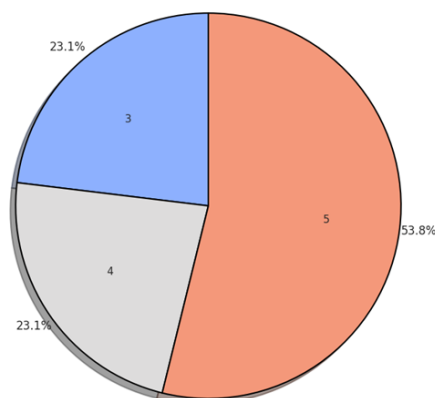
Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

4. Professionalism and Ethical responsibility Do SGT graduates exhibit ethical behavior and professionalism in their roles? (Employer)

**5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization?**

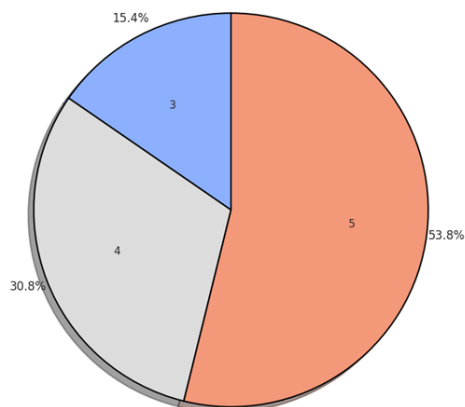
**Average: 4.38**

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

**6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38**



6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? (Employer)

Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.

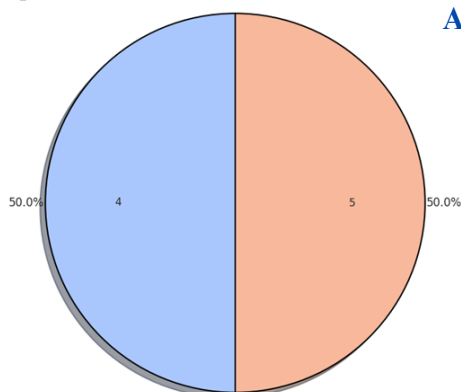


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Faculty of Agricultural Sciences FASC Feedback  
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## Professionals Feedback

### 1. Syllabus content of course is based on industry needs and demands.

Average: 4.5



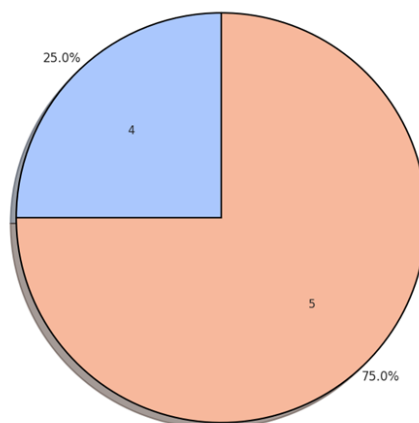
Syllabus content of course is based on industry needs and demands. (Professionals)

Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

### 2. Emphasis is given on professional skill development.

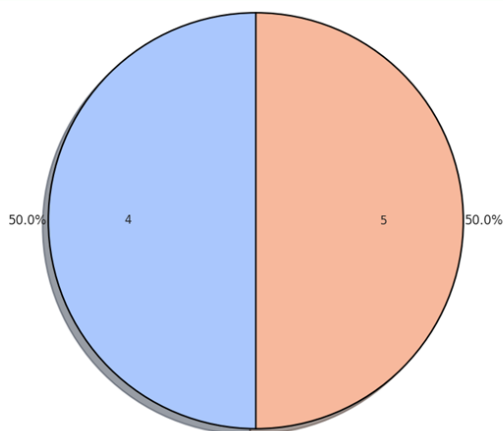
Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

### 3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5



Content is focused on understanding of the practical/applied aspects of the theoretical concepts. (Professionals)

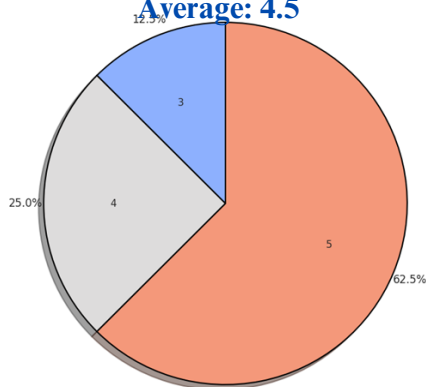
Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



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**4. Employability is given weightage in curriculum design and development.**

**Average: 4.5**

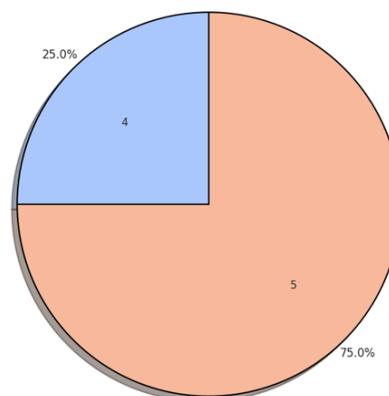


Employability is given weightage in curriculum design and development. (Professionals)

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

**5. The curriculum is updated regularly to suit the current professional needs.**

**Average: 4.75**

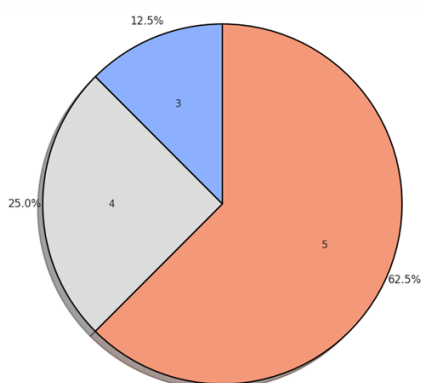


The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

**Average: 4.5**

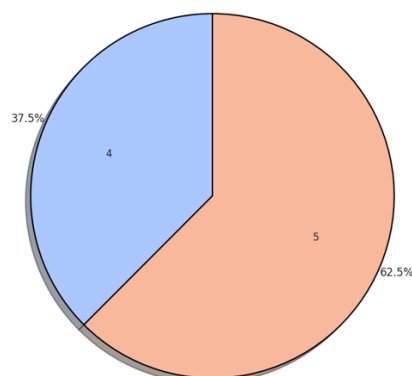


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

**7. Course content includes teaching about Professional ethics**

**Average: 4.63**



Course content includes teaching about Professional ethics (Professionals)

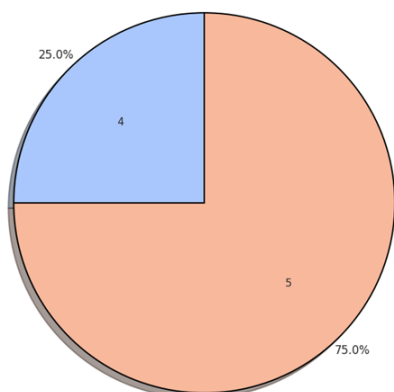
Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.



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**8. Training strategies develop a constant learning attitude among the students.**

**Average: 4.75**

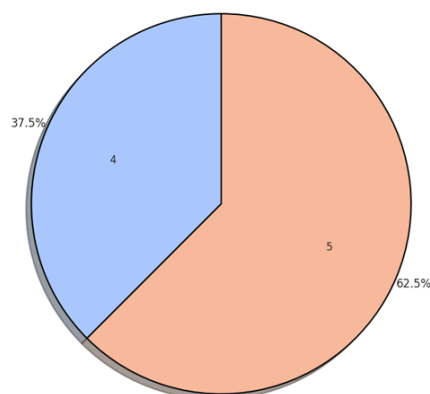


Training strategies develops a constant learning attitude among the students.  
(Professionals)

Professionals at SGT University overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

**9. Emphasis is given on developing communication and other soft skills.**

**Average: 4.63**

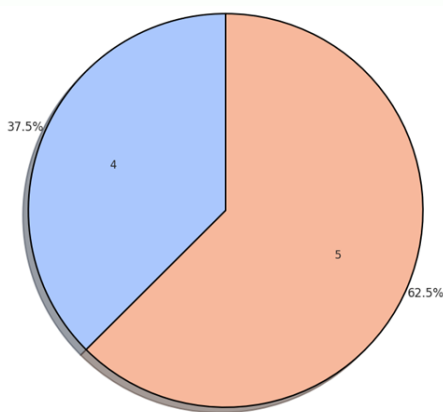


Emphasis is given on developing communication and other soft skills.  
(Professionals)

Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

**10. Training is imparted to develop administrative/managerial and leadership skills.**

**Average: 4.63**

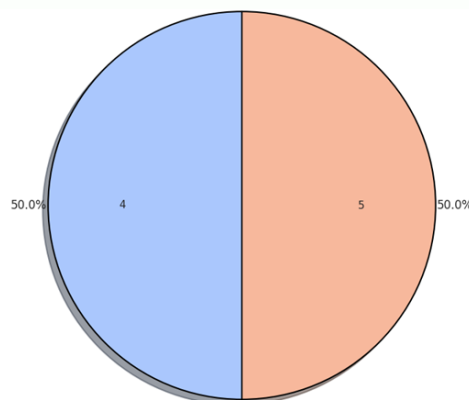


Training is imparted to develop administrative/managerial and leadership skills.  
(Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

**11. Curriculum is designed to transform a student into a ready professional**

**Average: 4.5**



Curriculum is designed to transform a student into a ready professional  
(Professionals)

Professionals at SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.



**SGT**  
UNIVERSITY  
Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University  
(SGT University), Budhera, Gurugram district,  
Haryana, India**





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**FASC Feedback Action Taken Report (2023-2024)**

**Insights**

Sr	Context	Student Feedback	IQAC Recommendation	Action Taken
1	Exam Scheduling	Students request more time between semester exams to reduce stress and avoid scheduling conflicts in agriculture courses.	Increase the gap between exams to minimize stress and review re-appear scheduling to ensure no overlap with regular exams.	1.The semester exam schedule was adjusted to include longer intervals between exams, allowing students sufficient time to prepare and minimize stress. 2.Re-appear exams were carefully scheduled to avoid overlaps with regular exams, ensuring that students could focus on each exam without conflicts. Exam datasheets are now shared well in advance to give students ample time to plan their studies.
2	Classroom Conduct	Students seek improved classroom decorum and stricter enforcement of policies.	Implement stricter classroom decorum policies and ensure consistent enforcement across all courses.	1. Revised and implemented stricter classroom decorum policies. 2. Established a monitoring system to evaluate classroom behavior and adherence to rules. 3. Periodic feedback sessions with students and faculty to assess the effectiveness of implemented measures. Set up an anonymous reporting mechanism for students to highlight instances of misconduct or disruptions in the classroom.
3	Midterm Exams	Students highlight the need for midterm exams and request a clear and timely datasheet.	Introduce midterm exams across relevant courses, and provide datasheets at least one month in advance for better planning.	Timely Release of date sheet (1 month prior to exam) to ensure that student got sufficient time to prepare and organize their schedules.
4	Library Resources	Students face difficulties finding books and request an increase in reference materials.	Enhance library resources by increasing the number of reference books and improving the search functionality.	1. Demand is given for procuring additional reference books to address the gaps in existing resources. Reserved copies of high-demand books were made available for shorter loan periods to maximize access for all students.
5	Practical Classes	Students emphasize the need for more frequent practical sessions.	Upgrade lab facilities, ensure timely provision of materials, and increase the frequency and duration of practical classes.	1.The frequency of practical classes in agriculture farms as well as in labs was increased across relevant courses to ensure hands-on learning opportunities 2.Industry and field visits were incorporated for a better practical understanding of relevant courses. laboratories tools and instruments were updated to improve the quality of practical sessions



**Internal Quality Assurance Cell**  
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**Analysis 2023-2024**

**Insights**

**FASC Feedback Action Taken Report (2023-2024)**

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
6	Placement Opportunities	Students request more placement opportunities and assistance in securing jobs.	Strengthen industry collaborations and create more placement opportunities, focusing on training and job-readiness programs.	1.Established MoUs with leading agricultural industries, research organizations, and private sector companies to enhance internships and job placements for students.
7	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
8	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
9	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
10	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculum so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.