



SGT UNIVERSITY



Shree Guru Gobind Singh Tricentenary University

Shree Guru Gobind Singh Tricentenary University
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.



FEEDBACK REPORT

SGT College Pharmacy



**Shree Guru Gobind Singh Tricentenary University,
SGT University, Budhera, Gurugram district,
Haryana, India,**

FEEDBACK 2024-2025

Internal Quality Assurance Cell

SGT College of Pharmacy

Feedback Analysis

2024-2025



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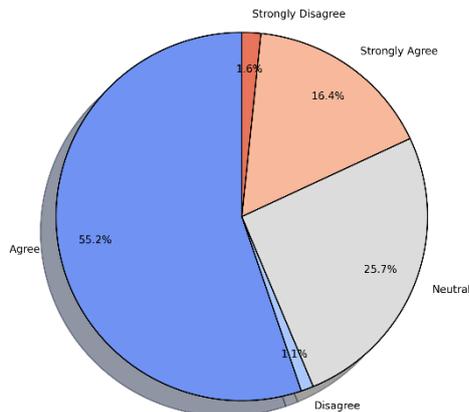
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Student's Feedback

Curriculum Design and Content

1. The curriculum is well-structured and logically sequenced.

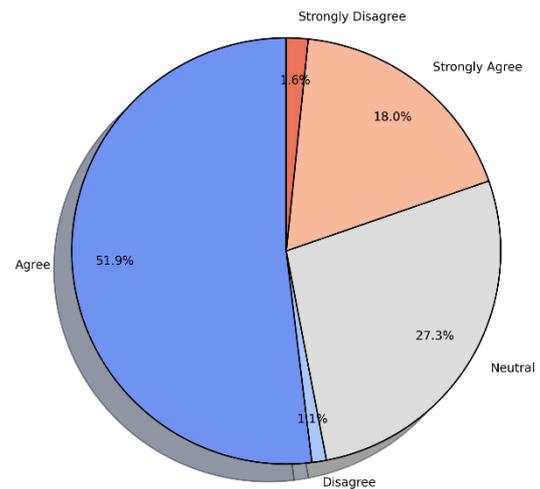


The curriculum is well-structured and logically sequenced. (SGT College Pharmacy)

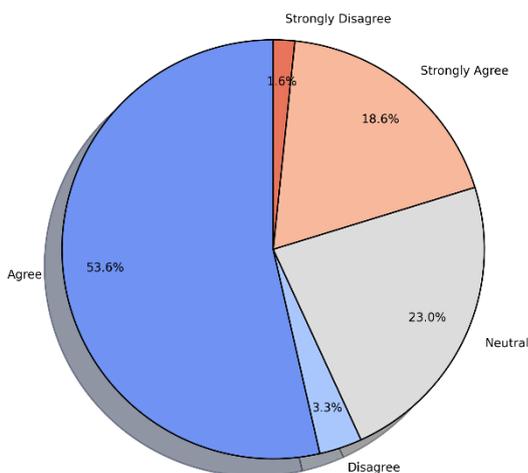
Most students at SGT College Pharmacy found the curriculum to be well-structured and logically sequenced, with the majority (55.19%) giving it a 4-star rating. A significant portion (25.68%) rated it 3 stars, indicating general satisfaction. While only a small percentage gave it 1 or 2 stars (1.64% and 1.09% respectively), the 16.39% rating it 5 stars suggests there's room for improvement to ensure near-universal satisfaction with the curriculum's organization and flow.

2. Course objectives and outcomes are clearly defined and communicated.

Most students at SGT College Pharmacy, SGT University, feel that course objectives and outcomes are clearly defined and communicated. While a small percentage gave low ratings (1 or 2 stars), the vast majority rated them positively (3, 4, or 5 stars), with the largest group giving a 4-star rating. This suggests that while some improvements could be made, the college is largely successful in making course expectations clear to its students.



Course objectives and outcomes are clearly defined and communicated. (SGT College Pharmacy)



The syllabus content is relevant to current industry and academic trends. (SGT College Pharmacy)

3. The syllabus content is relevant to current industry and academic trends

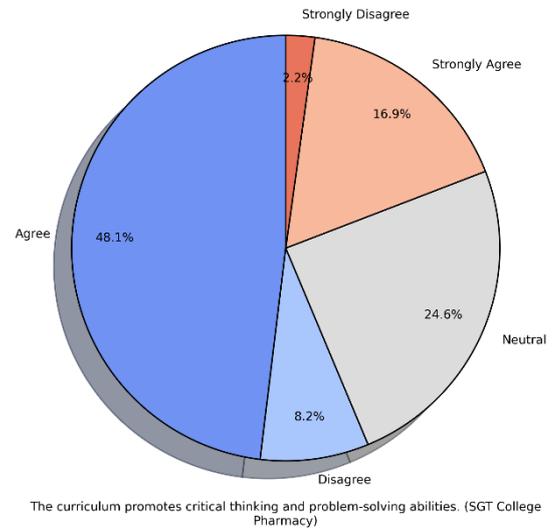
Most students at SGT College Pharmacy feel the syllabus content is relevant to current industry and academic trends, with over 70% giving it a 4 or 5-star rating. While a significant portion rated it highly, a smaller number of students (about 5%) gave it a 1 or 2-star rating, suggesting some room for improvement in aligning the curriculum with current practices. The majority positive response indicates a generally strong satisfaction with the syllabus's relevance.

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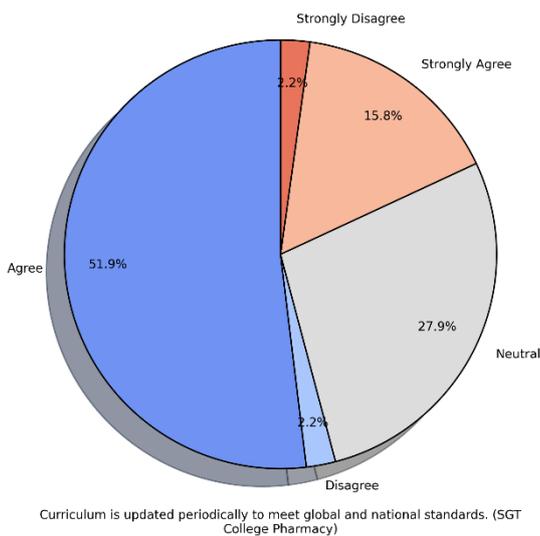
4. The curriculum promotes critical thinking and problem-solving abilities.

Most SGT College Pharmacy students (48.09%) rated the curriculum's effectiveness in promoting critical thinking and problem-solving skills as 4 out of 5 stars, indicating a largely positive perception. While a significant portion found it satisfactory (24.59% gave it 3 stars), a smaller number felt it could be improved (2.19% gave it 1 star and 8.2% gave it 2 stars). A further 16.94% gave the highest rating of 5 stars, showing some students found the curriculum excellent in this regard. Overall, the feedback suggests the curriculum is generally effective, but there's room for improvement based on the minority who gave lower ratings.



5. Curriculum is updated periodically to meet global and national standards.

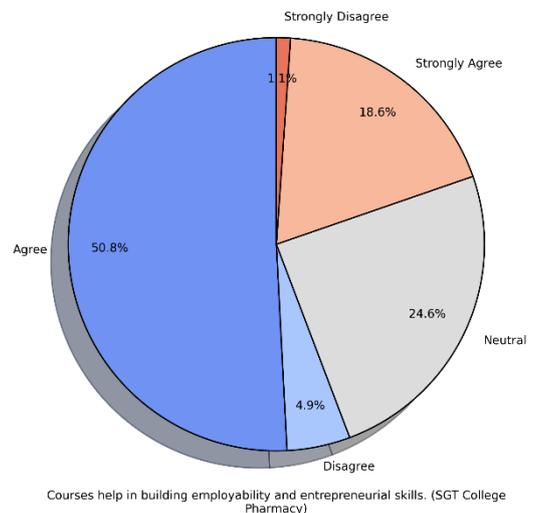
Most SGT College Pharmacy students (51.91%) rated the curriculum's alignment with global and national standards as 4 out of 5 stars, indicating a high level of satisfaction. A significant portion (27.87%) gave it a 3-star rating, suggesting general approval but perhaps room for minor improvements. Only a small percentage (around 4.38% combined) gave it 1 or 2 stars, implying that major concerns regarding curriculum updates are not widespread among the student body. Overall, the feedback reveals largely positive student perception of the curriculum's adherence to current standards, although there's potential for further enhancements based on the 3-star ratings.



Skill Development and Employability

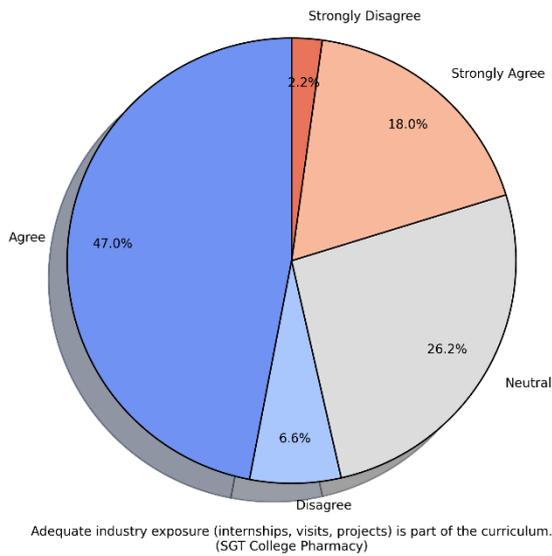
1. Courses help in building employability and entrepreneurial skills.

Most SGT College Pharmacy students (over 75%, combining 4 and 5-star ratings) feel that their courses are quite helpful in developing employability and entrepreneurial skills. While a smaller percentage gave lower ratings (1-3 stars), the majority strongly agree that the curriculum effectively prepares them for future careers or business ventures. The relatively high proportion of 4-star ratings suggests that although many are satisfied, there's still potential for improvement to further enhance skill-building in these areas.



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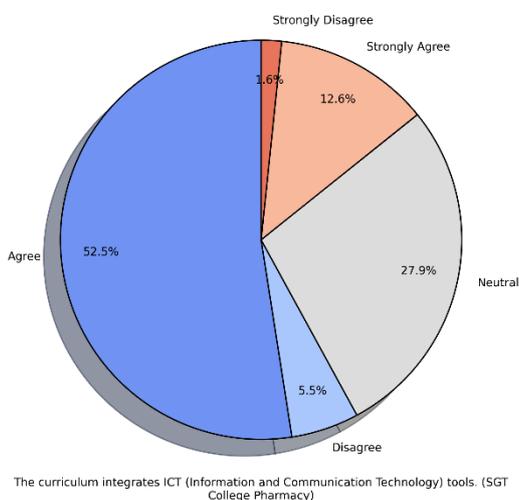
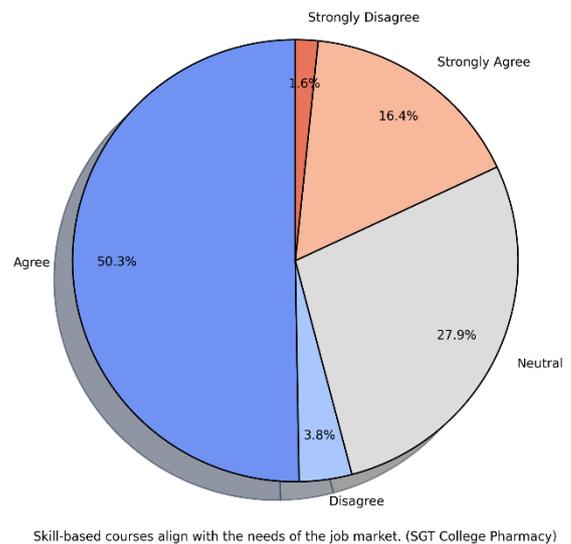


2. Adequate industry exposure (internships, visits, projects) is part of the curriculum.

Most students at SGT College of Pharmacy are satisfied with the amount of industry exposure offered through internships, visits, and projects, with nearly half giving it a 4-star rating. While a significant portion rated it 3 stars, indicating a decent level of satisfaction, a smaller number gave lower ratings (1 or 2 stars), suggesting that some students feel there could be improvement in this area of the curriculum. Overall, the feedback shows a predominantly positive view of industry exposure, but there's room for further enhancements to address the concerns of the less satisfied students.

3. Skill-based courses align with the needs of the job market.

Most students at SGT College Pharmacy feel that the skill-based courses offered align well with job market needs, with over half giving a 4-star rating. While a significant portion rated the alignment as 3 stars (good), a smaller number felt it could be improved, as shown by the lower ratings of 1 and 2 stars. The high percentage of 4 and 5-star ratings indicates a generally positive perception of the courses' relevance to future employment.



4. The curriculum integrates ICT (Information and Communication Technology) tools.

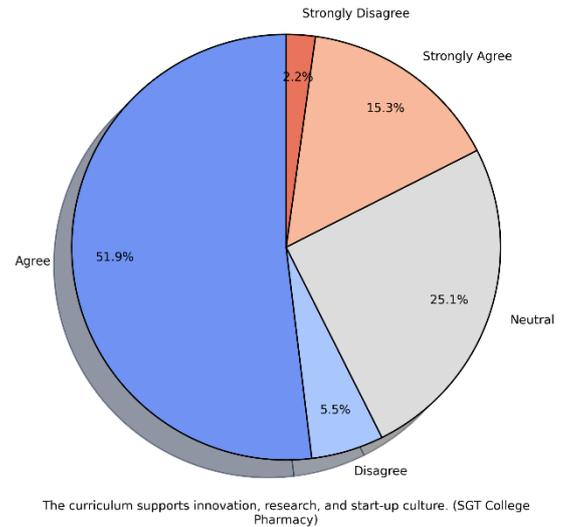
Most students at SGT College Pharmacy are satisfied with how well Information and Communication Technology (ICT) tools are integrated into the curriculum, with over half giving it a 4-star rating. While a significant portion rated it 3 stars, indicating general approval, a smaller number gave lower ratings (1 or 2 stars), suggesting that there's room for improvement in ICT integration for a few students. Overall, the feedback leans positive, showing that the college is doing a reasonably good job of incorporating ICT into its pharmacy program.

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5. The curriculum supports innovation, research, and start-up culture.

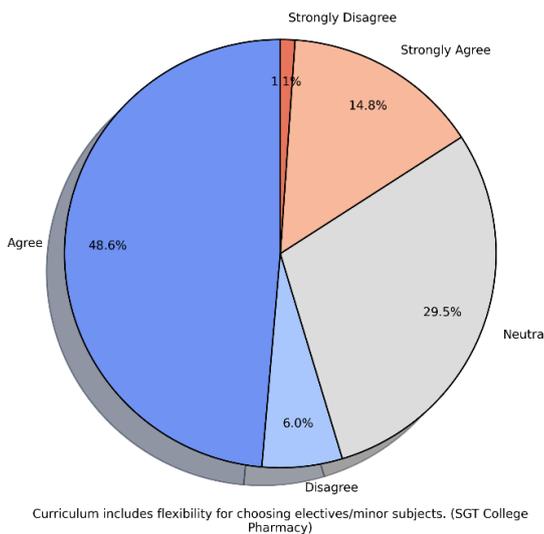
Most SGT College Pharmacy students (over 77%) rated the curriculum's support for innovation, research, and a startup culture as either good (4 stars) or excellent (5 stars). While a significant portion (25%) gave a neutral rating (3 stars), a relatively small number expressed dissatisfaction (less than 8% gave 1 or 2 stars). Overall, the feedback suggests that the college's curriculum is largely perceived as supportive of these key areas, although there's room for improvement based on the opinions of the minority who gave lower ratings.



NEP 2020 Integration & Multidisciplinary Approach

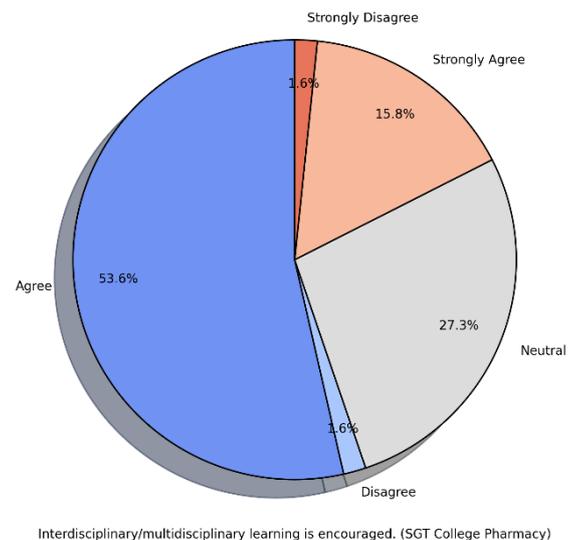
1. Curriculum includes flexibility for choosing electives/minor subjects

Most students at SGT College Pharmacy are satisfied with the curriculum's flexibility in choosing electives or minor subjects. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 3 stars or higher, with nearly half giving it a 4-star rating. This suggests that while some room for improvement might exist, the current system largely allows students a good degree of choice in their studies.



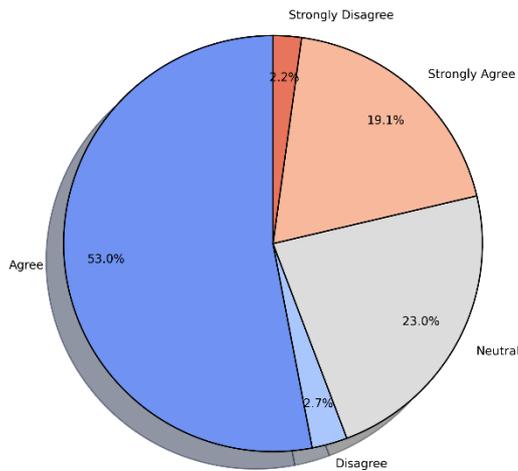
2. Interdisciplinary/multidisciplinary learning is encouraged.

Most students at SGT College of Pharmacy, SGT University, feel that interdisciplinary/multidisciplinary learning is encouraged, with the majority (53.55%) giving it a 4-star rating. A significant portion (27.32%) rated it 3 stars, indicating a generally positive view. Fewer students gave it lower ratings (1 or 2 stars, each at 1.64%), suggesting that while there's room for improvement, the current level of interdisciplinary learning is largely well-received. A smaller percentage (15.85%) gave it the highest rating of 5 stars.



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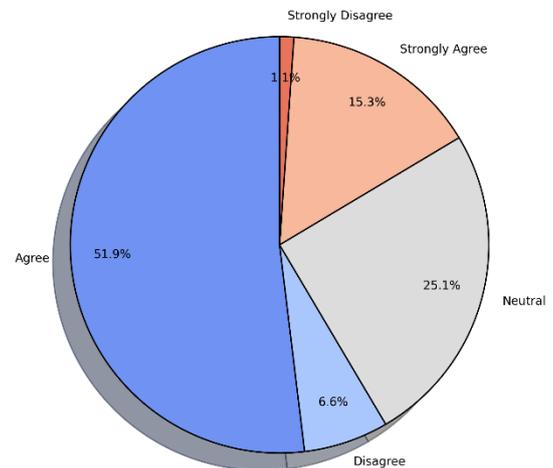
Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus. (SGT College Pharmacy)

3. Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus.

Most students at SGT College of Pharmacy are satisfied with the inclusion of skill and value-based education in the syllabus, with over 70% giving it a 4 or 5-star rating. While a smaller portion rated it 3 stars, very few students gave it a 1 or 2-star rating, suggesting that the college's efforts in incorporating ethics and environmental studies are generally well-received and considered valuable by the student body.

4. Local, national, and global issues are addressed through curriculum content.

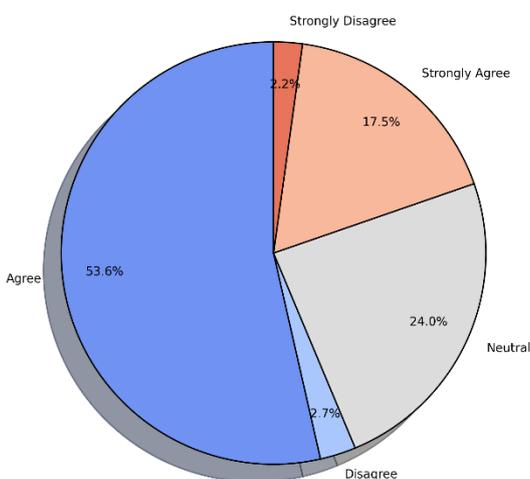
Most students at SGT College Pharmacy felt that the curriculum adequately addressed local, national, and global issues, with over 77% giving it a 4- or 5-star rating. While a significant portion (25%) gave a 3-star rating, suggesting room for improvement, the overwhelmingly positive response indicates that the curriculum generally incorporates these important issues effectively. A smaller number of students (about 7%) rated it lower than 3 stars, highlighting the need for further consideration of their specific concerns.



Local, national, and global issues are addressed through curriculum content. (SGT College Pharmacy)

5. Curriculum offers opportunities for experiential learning (field work, practical's, etc.).

Most students at SGT College of Pharmacy are satisfied with the amount of hands-on learning opportunities provided by the curriculum, with over 70% giving it a 4 or 5-star rating. While a significant portion (24%) gave a neutral 3-star rating, the relatively small number of 1 and 2-star ratings suggests that most students feel the curriculum adequately incorporates experiential learning through fieldwork and practical. There's still room for improvement, as indicated by the less positive ratings, but overall student sentiment is positive.



Curriculum offers opportunities for experiential learning (field work, practicals, etc.). (SGT College Pharmacy)

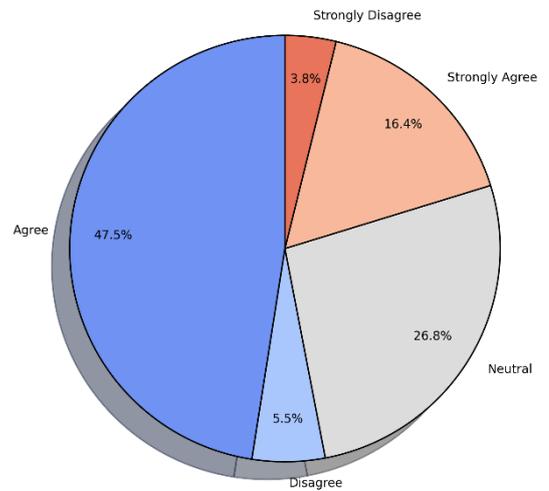
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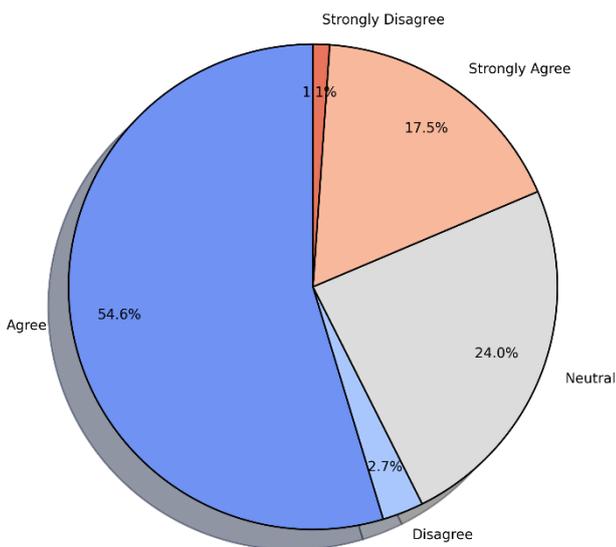
Assessment and Academic Support

1. The evaluation system is transparent and fairly implemented.

Most students at SGT College of Pharmacy feel the evaluation system is fair and transparent, with almost half (49.73%) giving it a 4-star rating. A significant portion (26.78%) rated it 3 stars, indicating a general satisfaction but with room for improvement. Relatively few students gave it either a very positive (16.39% gave 5 stars) or very negative (3.83% gave 1 star and 3.28% gave 2 stars) rating. Overall, the feedback suggests a generally positive perception of the evaluation system's fairness and transparency, though there's potential to address concerns raised by the smaller group of students who gave lower ratings.



The evaluation system is transparent and fairly implemented. (SGT College Pharmacy)



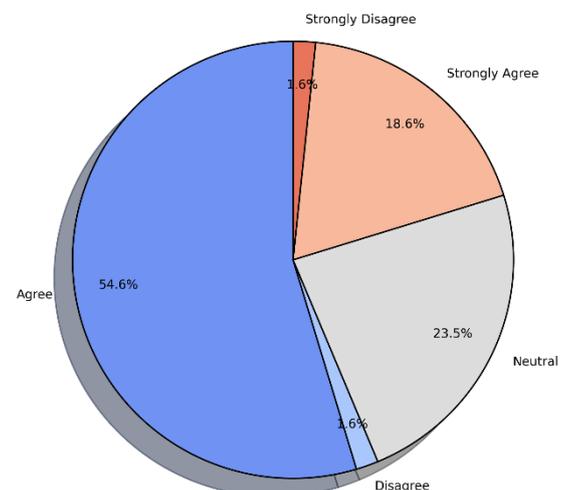
Curriculum provides adequate opportunities for internal assessments and feedback. (SGT College Pharmacy)

2. Curriculum provides adequate opportunities for internal assessments and feedback.

Most SGT College Pharmacy students (54.64%) rated the curriculum's internal assessments and feedback as "4 stars" – indicating a high level of satisfaction. A significant portion (24.04%) gave it a "3-star" rating, suggesting general approval. While a smaller number of students rated it lower (1.09% gave it 1 star, and 2.73% gave it 2 stars), the overall feedback demonstrates that most students feel the curriculum provides sufficient opportunities for internal assessments and feedback. A smaller percentage (17.49%) gave it a top "5-star" rating.

3. Remedial and academic support is available for difficult subjects.

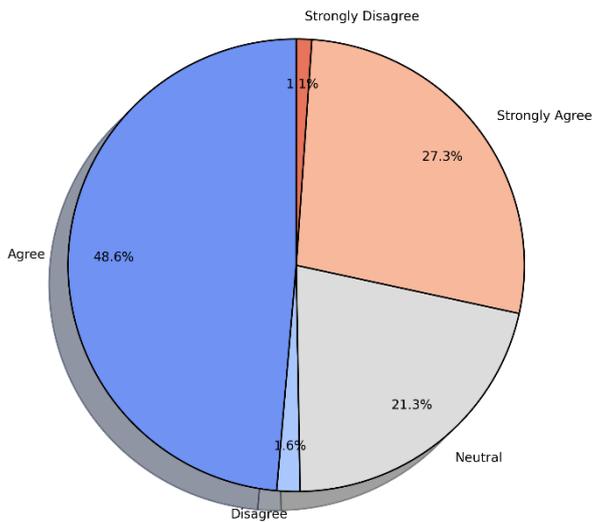
Most students at SGT College Pharmacy are satisfied with the availability of remedial and academic support for difficult subjects. While a small percentage gave it a 1 or 2-star rating, a significant majority rated it 4 stars (54.64%), indicating a high level of satisfaction. A substantial portion also gave it a 3-star rating (23.5%), suggesting general approval, although not as enthusiastic as the 4-star group. The remaining students provided 5-star ratings (18.58%), expressing strong satisfaction with the support provided. Overall, the feedback shows that the support system is largely effective, but there's room for improvement based on the minority who gave lower ratings.



Remedial and academic support is available for difficult subjects. (SGT College Pharmacy)

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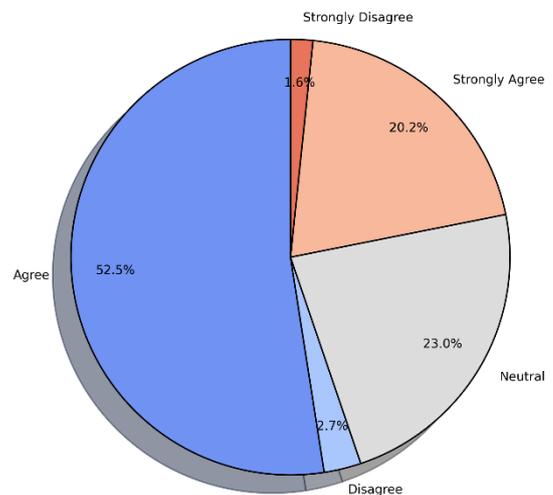
Adequate reference books are available in the library. (SGT College Pharmacy)

4. Adequate reference books are available in the library.

Most students at SGT College Pharmacy are satisfied with the availability of reference books in the library. While a small percentage gave low ratings (1 or 2 stars), a significant majority rated the library's resources highly (4 or 5 stars), indicating that a substantial number of students find the reference books adequate for their needs. The largest group of students gave a 4-star rating, suggesting a general positive experience but with room for potential improvement.

5. Appropriate reference material (print & online) is provided.

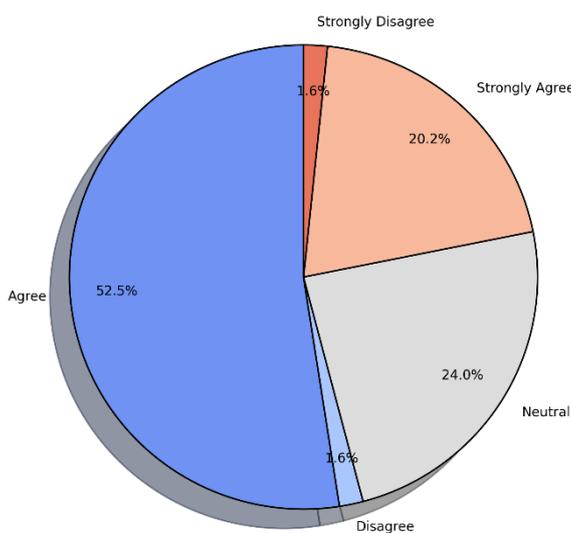
Most SGT College Pharmacy students (over 70%) rated the availability of appropriate print and online reference materials as either good (4 stars) or excellent (5 stars). While a smaller portion found the resources acceptable (3 stars), very few students rated them poorly (1 or 2 stars). This suggests that the college generally provides sufficient reference materials, though there's room for minor improvement based on the feedback from the students who gave lower ratings.



Appropriate reference material (print & online) is provided. (SGT College Pharmacy)

6. Tests and examinations are conducted within the scheduled timeframe.

Most SGT College Pharmacy students (over 70%, combining 4 and 5-star ratings) feel that tests and exams are generally conducted on schedule. While a significant portion are satisfied, a noticeable minority (around 30%) expressed some dissatisfaction, with roughly equal numbers giving 1, 2, and 3 stars, suggesting some room for improvement in time management and adherence to the exam schedule for a small subset of students.



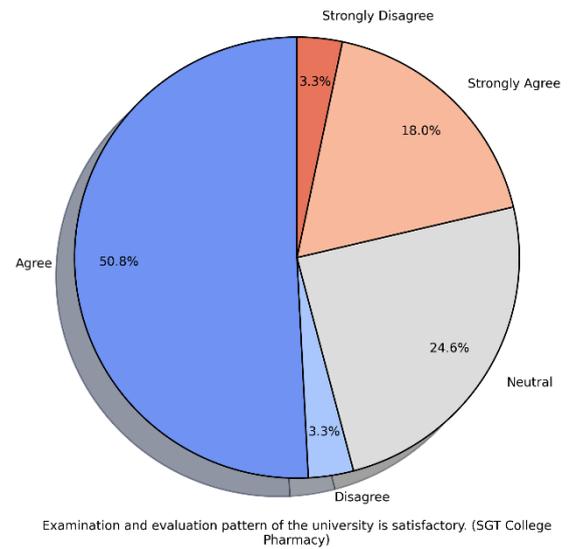
Tests and examinations are conducted within the scheduled timeframe. (SGT College Pharmacy)

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7. Examination and evaluation pattern of the university is satisfactory.

Most SGT College of Pharmacy students (50.82%) found the examination and evaluation pattern satisfactory, giving it a 4-star rating. A significant portion (24.59%) rated it 3 stars, indicating a neutral or somewhat positive view. Relatively few students gave it a 1-star or 2-star rating (3.28% each), suggesting the system isn't widely disliked. Although a sizable number rated it positively (around 70% gave it 3 stars or higher), there is still room for improvement based on the feedback from students who gave lower ratings.

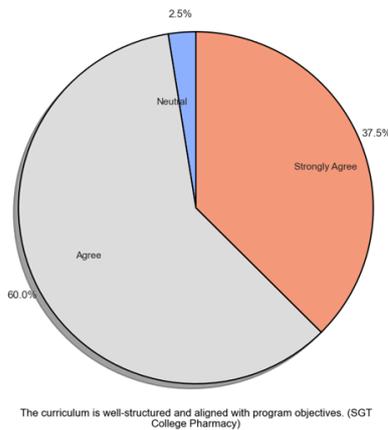


Teacher's Feedback

Curriculum Design & Delivery

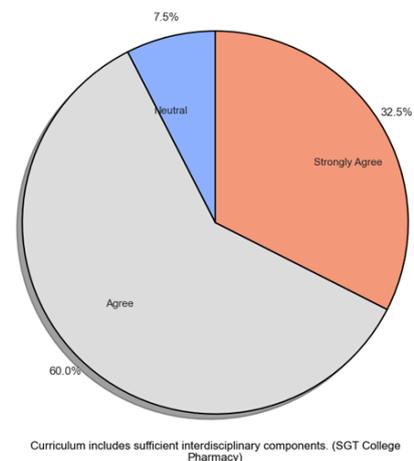
1. The curriculum is well-structured and aligned with program objectives.

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates a positive perception of the curriculum's structure and alignment with program objectives. While a small number of teachers provided a 3-star rating, the vast majority (approximately 97.5%) rated the curriculum either 4 or 5 stars, suggesting a high degree of satisfaction with its design and effectiveness in achieving its intended goals. This strong positive response suggests the curriculum is generally well-received and effectively supports the pharmacy program's learning objectives.



2. Curriculum includes sufficient interdisciplinary components

The feedback from SGT College of Pharmacy teachers reveals strong overall satisfaction with the curriculum's interdisciplinary components. While a small percentage gave a 3-star rating (7.5 out of 100 responses), a significant majority rated it 4 stars (60 out of 100), indicating a high level of agreement that the curriculum effectively integrates different disciplines. A substantial portion also provided the highest rating of 5 stars (32.5 out of 100), further reinforcing the positive perception of interdisciplinary learning within the program.

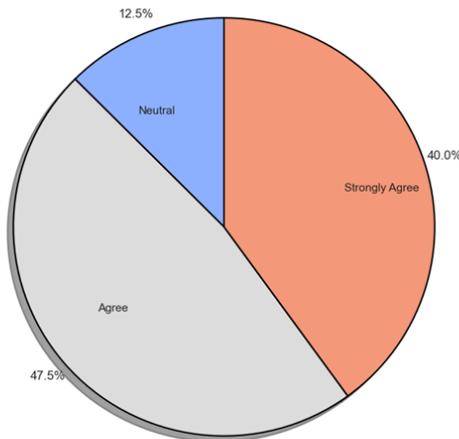


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3. The curriculum is updated regularly to meet industry and societal needs

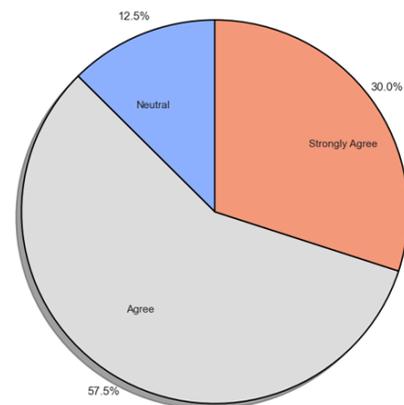
The feedback from SGT College of Pharmacy teachers indicates a high level of satisfaction with the curriculum's relevance. While a small percentage rated it a 3 out of 5 stars, the vast majority (87.5%) gave it a 4 or 5-star rating, demonstrating strong agreement that the curriculum is effectively updated to meet both industry and societal demands. The prevalence of 4 and 5-star ratings suggests a successful implementation of curriculum updates relevant to current needs.



The curriculum is updated regularly to meet industry and societal needs. (SGT College Pharmacy)

4. Academic flexibility (electives, CBCS, etc.) is sufficient for students.

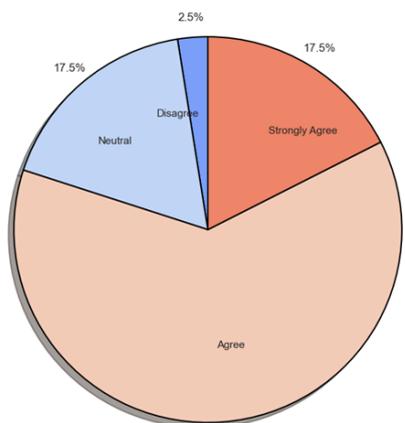
The feedback from SGT College of Pharmacy teachers indicates a largely positive view of academic flexibility offered to students, with the majority (57.5%) rating it as 4 out of 5 stars. While a significant portion (30%) gave the highest rating of 5 stars, a smaller number (12.5%) rated it as 3 stars, suggesting room for minor improvements despite overall satisfaction with the current level of flexibility in electives and the CBCS system.



Academic flexibility (electives, CBCS, etc.) is sufficient for students. (SGT College Pharmacy)

5. The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.).

The feedback from SGT College of Pharmacy teachers indicates a largely positive perception of the curriculum's incorporation of emerging areas like AI, IoT, and sustainability. While a small percentage rated it only 2 stars, the majority (80%) gave it either 4 or 5 stars, demonstrating strong satisfaction with the curriculum's relevance and forward-thinking approach. The relatively even distribution between 4 and 5-star ratings suggests a potential area for improvement in fully integrating these emerging areas, even though the overall response is overwhelmingly positive.



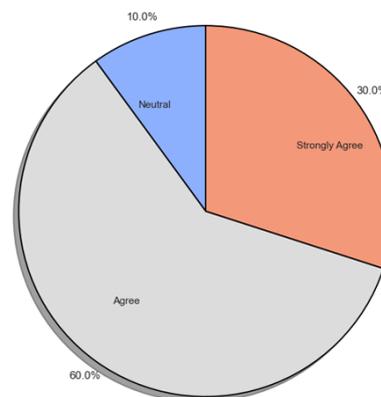
The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.). (SGT College Pharmacy)

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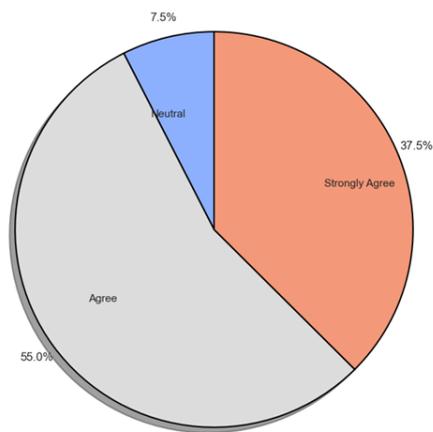
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6. Skill-based and value-added courses are well-integrated into the curriculum.

The feedback from SGT College of Pharmacy teachers indicates a largely positive perception of skill-based and value-added courses' integration into the curriculum. While a minority (10%) gave a 3-star rating, the majority (60%) rated it 4 stars, showing satisfaction, and a significant portion (30%) gave it the highest 5-star rating, suggesting strong approval. Overall, the data suggests a successful integration of these courses, with most teachers expressing a positive and favorable opinion



Skill-based and value-added courses are well-integrated into the curriculum. (SGT College Pharmacy)



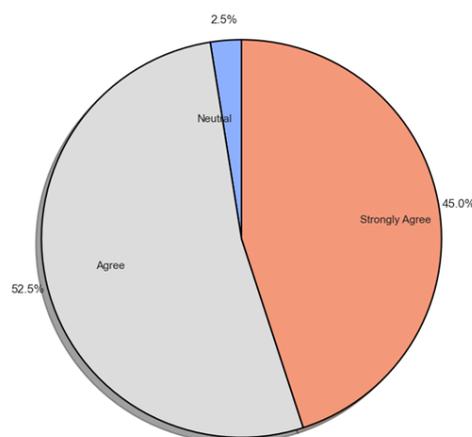
Internships, projects, and field work are effectively embedded in the syllabus. (SGT College Pharmacy)

7. Internships, projects, and field work are effectively embedded in the syllabus.

Most teachers at SGT College of Pharmacy, SGT University, rate the integration of internships, projects, and fieldwork into the syllabus highly, with 4-star ratings comprising the largest portion (55%) of responses. While a significant number also gave 5-star ratings (37.5%), indicating strong satisfaction, a smaller percentage (7.5%) provided a 3-star rating, suggesting room for minor improvements in this area. Overall, the feedback indicates a generally positive perception of the curriculum's practical applicat

8. Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged

The overwhelming majority of SGT College of Pharmacy teachers (97.5%) rated the encouragement of pedagogical innovations like ICT tools, experiential learning, and flipped classrooms as either 4 or 5 stars, indicating a high level of satisfaction and support for these modern teaching methods. While a small number (2.5%) gave a 3-star rating, the data strongly suggests a positive and widespread acceptance of these innovative approaches within the faculty.



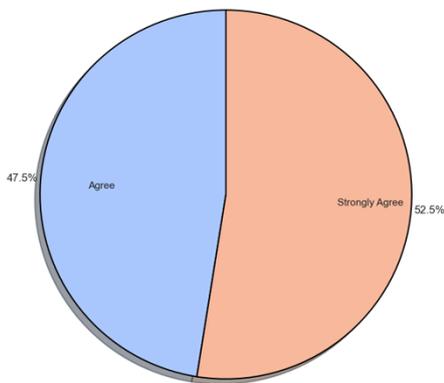
Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged. (SGT College Pharmacy)

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Teaching-Learning and Evaluation

1. The teaching-learning process is student-centric and participative.

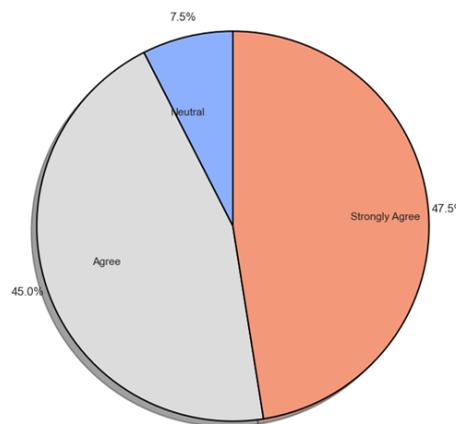


The teaching-learning process is student-centric and participative. (SGT College Pharmacy)

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates a highly student-centric and participative teaching-learning process. With nearly half of respondents giving a 4-star rating and over half giving a 5-star rating, the results clearly demonstrate a strong positive perception of the approach employed, suggesting a successful implementation of student-centered learning methodologies.

2. The evaluation process is fair, transparent, and outcome based

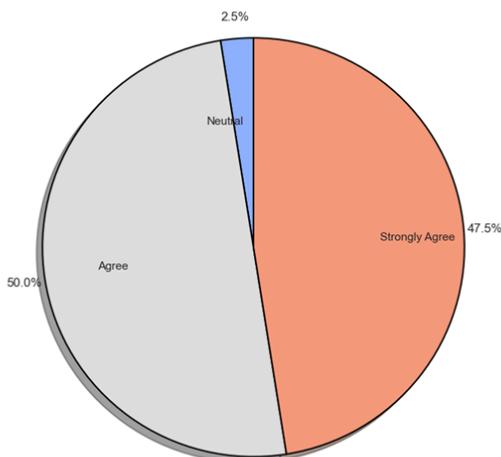
The overwhelming majority of SGT College of Pharmacy teachers (92.5%) rated the evaluation process as either 4 or 5 stars, indicating a high level of satisfaction with its fairness, transparency, and outcome-based nature. While a small percentage (7.5%) gave a 3-star rating, the predominantly positive feedback suggests the current evaluation system is largely effective and well-received by the teaching staff. The high proportion of 4 and 5-star ratings strongly suggests the process is perceived as both just and aligned with achieving desired learning outcomes.



The evaluation process is fair, transparent, and outcome based. (SGT College Pharmacy)

3. Remedial classes and academic support are available for slow learners

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates a high level of satisfaction with the availability of remedial classes and academic support for slower learners. While a small percentage gave a 3-star rating, the vast majority (approximately 97.5%) rated the support at 4 or 5 stars, signifying strong approval and suggesting that these resources are effectively meeting the needs of students who require additional assistance.



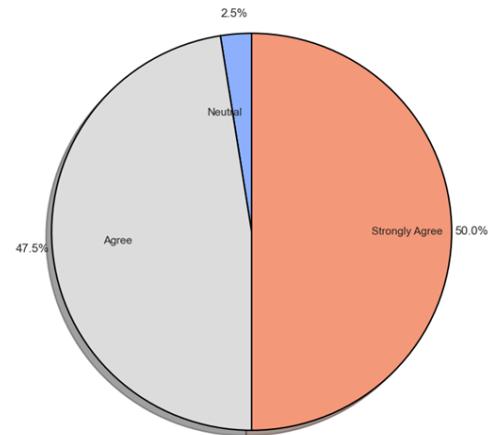
Remedial classes and academic support are available for slow learners. (SGT College Pharmacy)

SGT College of Pharmacy Feedback Analysis

2024-2025

4. Advanced learners are encouraged with additional learning opportunities.

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates strong support for the provision of additional learning opportunities for advanced learners. While a small number gave a neutral 3-star rating, the vast majority (nearly 100%) rated the provision of such opportunities as either 4 stars (good) or 5 stars (excellent), demonstrating a high level of satisfaction with the college's approach to supporting advanced students.

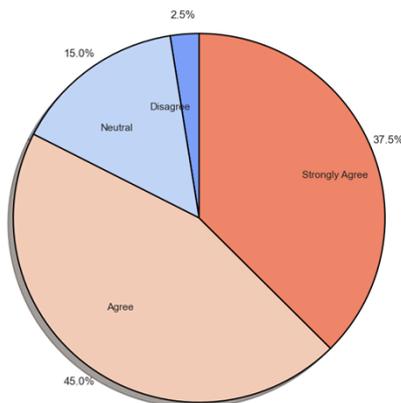


Advanced learners are encouraged with additional learning opportunities. (SGT College Pharmacy)

Research, Development & Extension

1. Adequate facilities and support are available for research activities.

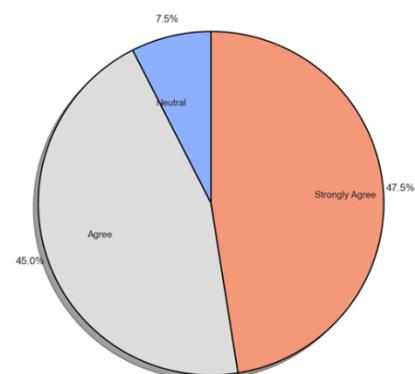
The feedback from SGT College of Pharmacy teachers indicates a largely positive perception of research facilities and support. While a small number rated the resources as only two stars, the overwhelming majority (82.5%) rated them as three stars or higher, with a significant portion (45) giving a four-star rating, suggesting a good level of satisfaction. The high number of four and five-star ratings demonstrates that a substantial proportion of teachers find the facilities and support for research activities to be adequate and even excellent. The data suggests areas for minor improvement, but overall, research infrastructure and support appear strong at SGT College of Pharmacy.



Adequate facilities and support are available for research activities. (SGT College Pharmacy)

2. There is encouragement for publishing in reputed journals and conferences.

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates a strong level of encouragement for publishing in reputable journals and conferences. While a small portion rated the encouragement as average (3 stars), the vast majority provided highly positive ratings (4 and 5 stars), suggesting a significant emphasis on scholarly publication within the college. The distribution clearly shows a strong positive perception of the support provided for research dissemination.



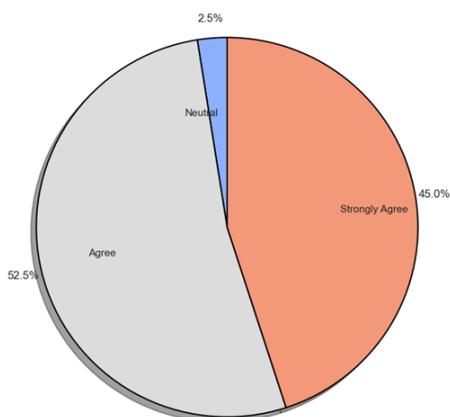
There is encouragement for publishing in reputed journals and conferences. (SGT College Pharmacy)

SGT College of Pharmacy Feedback Analysis

2024-2025

3. The institution supports participation in FDPs, workshops, and conferences

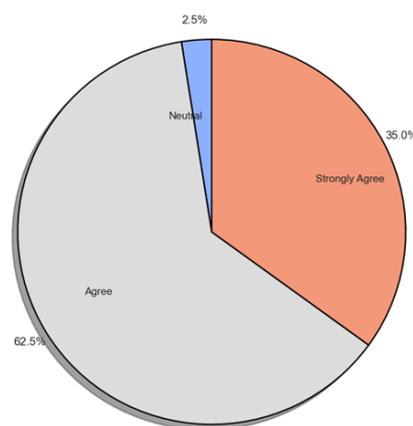
SGT College of Pharmacy faculty overwhelmingly reported high levels of institutional support for professional development, with a clear majority (97.5%) rating the support as either 4 or 5 stars out of 5. While a small fraction (2.5%) gave a 3-star rating, the data strongly indicates a positive perception of the institution's commitment to faculty participation in FDPs, workshops, and conferences.



The institution supports participation in FDPs, workshops, and conferences. (SGT College Pharmacy)

4. Collaborations with industries/institutions for research and training are adequate.

SGT College of Pharmacy teachers largely rate collaborations with industries and institutions for research and training positively, with the vast majority (62.5%) giving a 4-star rating. While a significant number (35%) provided the highest 5-star rating, indicating strong satisfaction, a small portion (2.5%) gave a 3-star rating suggesting some room for improvement in collaboration opportunities. Overall, the feedback indicates a generally high level of satisfaction with existing industry and institutional collaborations.

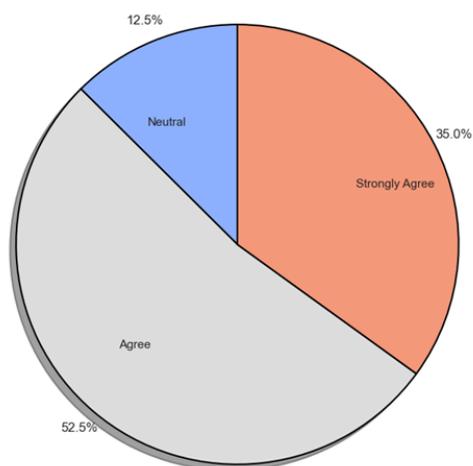


Collaborations with industries/institutions for research and training are adequate. (SGT College Pharmacy)

Infrastructure and Faculties

1. The campus infrastructure (classrooms, labs, library, etc.) is well-maintained.

The feedback from SGT College of Pharmacy teachers reveals a largely positive perception of the ICT infrastructure. While a small number gave a 2-star rating, the vast majority rated the infrastructure 3 stars or higher, with a significant proportion (50) giving it a 4-star rating and a considerable number (32.5) providing the highest 5-star rating. This suggests that, overall, the ICT resources are considered adequate, although there's room for minor improvement based on the small percentage of less positive feedback.



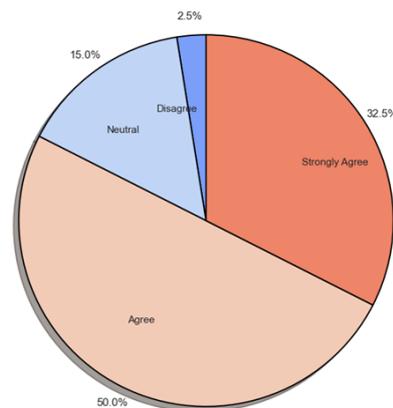
The campus infrastructure (classrooms, labs, library, etc.) is well-maintained. (SGT College Pharmacy)

SGT College of Pharmacy Feedback Analysis

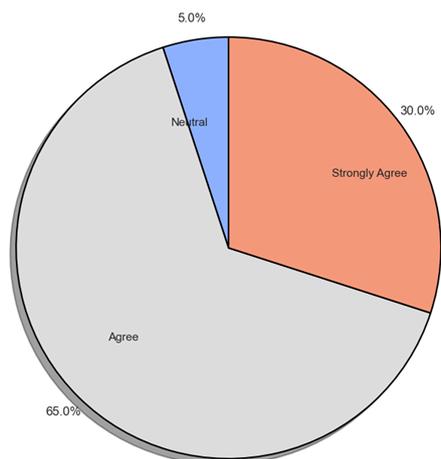
2024-2025

2. ICT infrastructure (projectors, internet, smart classrooms) is adequate.

The feedback from SGT College of Pharmacy teachers reveals a largely positive perception of the ICT infrastructure. While a small number gave a 2-star rating, the vast majority rated the infrastructure 3 stars or higher, with a significant proportion (50) giving it a 4-star rating and a considerable number (32.5) providing the highest 5-star rating. This suggests that, overall, the ICT resources are considered adequate, although there's room for minor improvement based on the small percentage of less positive feedback.



ICT infrastructure (projectors, internet, smart classrooms) is adequate. (SGT College Pharmacy)



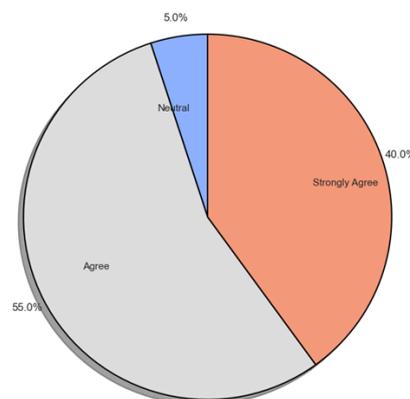
Laboratory facilities and equipment are sufficient and regularly upgraded. (SGT College Pharmacy)

3. Laboratory facilities and equipment are sufficient and regularly upgraded.

The feedback from SGT College of Pharmacy teachers indicates a largely positive view of laboratory facilities and equipment. While a small number gave a 3-star rating, the vast majority (65 out of 100 responses) rated them 4 stars, showing satisfaction with sufficiency and regular upgrades. A significant portion (30 responses) even awarded the highest 5-star rating, suggesting a strong level of contentment with the current state of the labs. Overall, the data strongly suggests that laboratory resources are a strength of the college.

4. The library provides adequate resources (books, journals, e-resources).

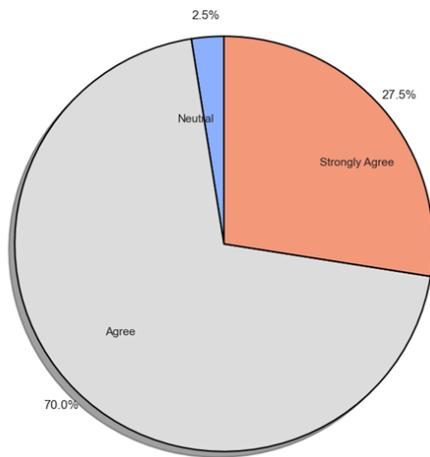
Most SGT College of Pharmacy teachers rated the library's resources as excellent (4 and 5 stars), with 95 out of 100 respondents giving a positive assessment. While a small number (5%) gave a neutral rating of 3 stars, the overwhelmingly positive feedback indicates a high level of satisfaction with the library's provision of books, journals, and electronic resources. This suggests the library effectively supports the teaching and research needs of the faculty.



The library provides adequate resources (books, journals, e-resources). (SGT College Pharmacy)

SGT College of Pharmacy Feedback Analysis

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There is access to online learning platforms and academic databases. (SGT College Pharmacy)

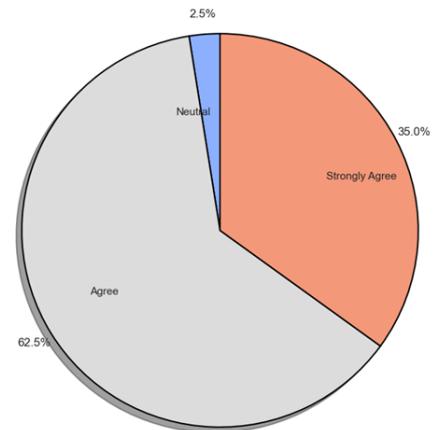
5. There is access to online learning platforms and academic databases.

The overwhelming majority of SGT College of Pharmacy teachers (97.5%) rated access to online learning platforms and academic databases as either 4 or 5 stars, indicating a high level of satisfaction and readily available resources. While a small fraction (2.5%) gave a 3-star rating, the overall feedback strongly suggests that the college provides effective and well-regarded digital learning tools for its faculty.

Institutional Governance & Support

1. The institution provides opportunities for professional development.

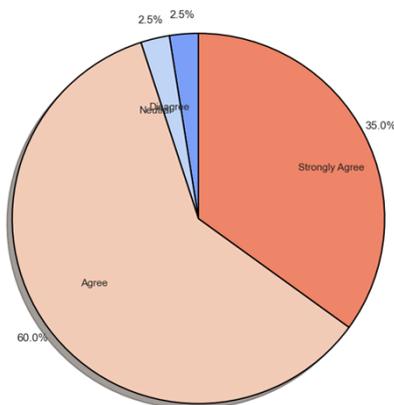
SGT College of Pharmacy's teachers overwhelmingly rate the institution's provision of professional development opportunities highly, with the vast majority (62.5%) giving a 4-star rating and a significant portion (35%) providing the top 5-star rating. A small minority (2.5%) gave a 3-star rating, suggesting overall strong satisfaction with the professional development opportunities offered.



The institution provides opportunities for professional development. (SGT College Pharmacy)

2. Administrative procedures are transparent and teacher-friendly.

The feedback from SGT College of Pharmacy teachers overwhelmingly indicates a positive perception of administrative procedure transparency and user-friendliness. While a small number of teachers provided ratings of 2 and 3 stars, a substantial majority (95%) rated the procedures 4 or 5 stars, clearly demonstrating widespread satisfaction with the current administrative processes. The high proportion of 4 and 5-star ratings suggests that the college is effectively supporting its teaching staff through clear and accessible administrative procedures.



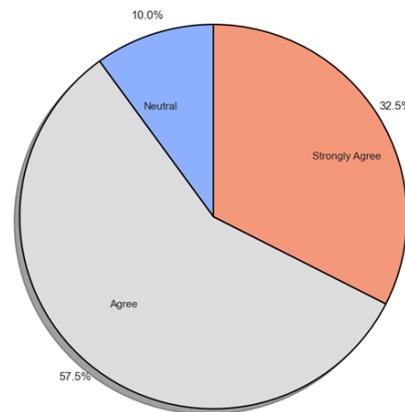
Administrative procedures are transparent and teacher-friendly. (SGT College Pharmacy)

SGT College of Pharmacy Feedback Analysis

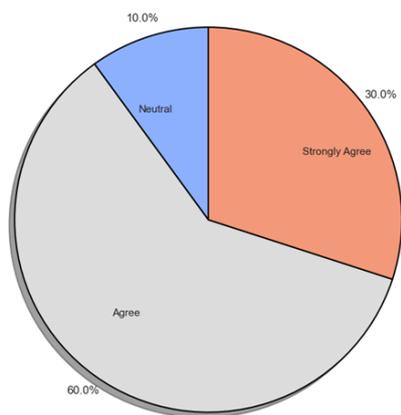
2024-2025

3. Welfare and support facilities (medical, financial, counselling) are satisfactory

The feedback from SGT College of Pharmacy teachers regarding welfare and support facilities reveals a predominantly positive perception. While a significant majority (57.5%) rated these facilities as 4-star (good), a considerable number also gave top marks (32.5%), indicating high satisfaction. A smaller proportion (10.0%) provided a 3-star rating, suggesting areas for potential improvement, but overall, the ratings demonstrate a favorable assessment of the available medical, financial,



Welfare and support facilities (medical, financial, counselling) are satisfactory. (SGT College Pharmacy)



Feedback from teachers is considered in curriculum development and policy. (SGT College Pharmacy)

4. Feedback from teachers is considered in curriculum development and policy

The feedback from SGT College of Pharmacy teachers regarding the incorporation of their input into curriculum development and policy shows a predominantly positive response. While a smaller group gave a neutral rating of 3 stars, the majority (60%) provided a positive rating of 4 stars, indicating satisfaction with the process. A further 30% gave the highest rating of 5 stars, suggesting strong approval. Overall, the results suggest a generally positive perception of the institution's responsiveness to teacher feedback in shaping its curriculum and policies

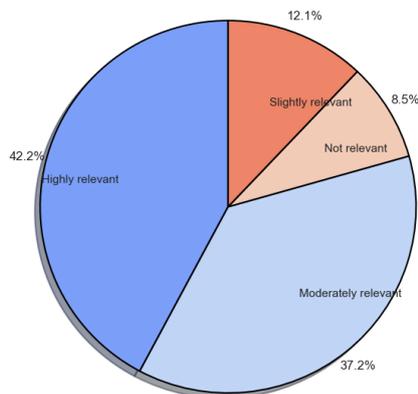
SGT College of Pharmacy Feedback Analysis

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Alumni Feedback

Feedback on Curriculum

1. How relevant was the curriculum to your current job or career?

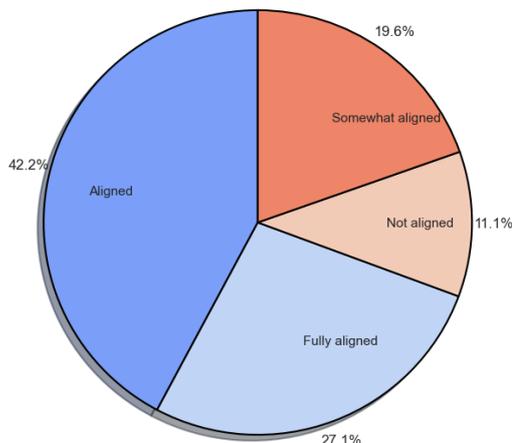


How relevant was the curriculum to your current job or career? (Alumni)

The SGT University alumni feedback shows that the curriculum is largely relevant to their current jobs. A significant majority (almost 80%) found it either highly or moderately relevant, indicating a strong connection between their education and professional lives. While a smaller portion felt it was only slightly relevant, and a small minority found it not relevant at all, the overall response suggests the university's curriculum is generally effective in preparing students for their careers.

2. How well did the curriculum align with current industry standards?

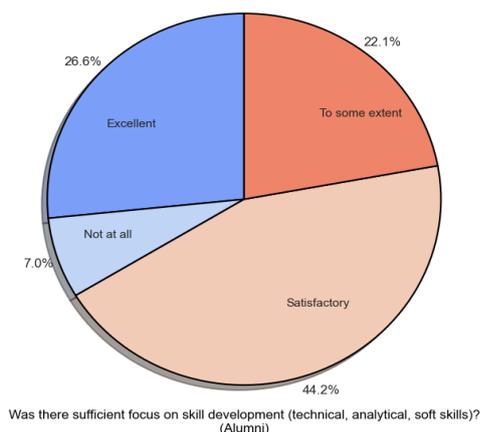
SGT University alumni feedback shows that a significant majority (almost 70%) felt the curriculum was either aligned or fully aligned with current industry standards. While a smaller portion (around 20%) felt it was only somewhat aligned, a relatively small percentage (about 11%) felt the curriculum wasn't aligned at all. This suggests a generally positive perception of curriculum relevance, though there's room for improvement to ensure even stronger alignment with industry needs for all students.



How well did the curriculum align with current industry standards? (Alumni)

3. Was there sufficient focus on skill development (technical, analytical, soft skills)?

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



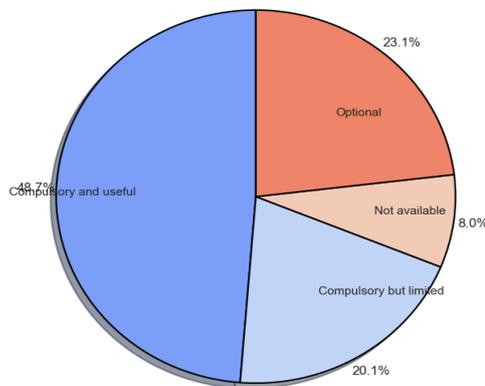
Was there sufficient focus on skill development (technical, analytical, soft skills)? (Alumni)

SGT College of Pharmacy Feedback Analysis

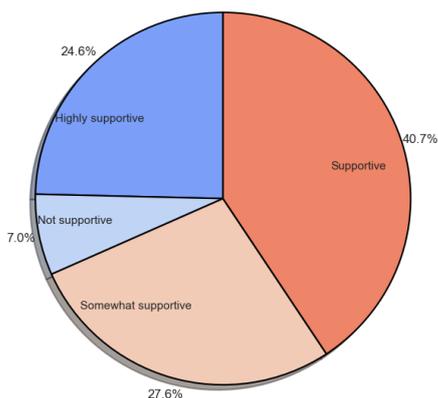
2024-2025

4. Were internship/apprenticeship opportunities integrated into your course?

SGT University alumni feedback shows that almost half (48.74%) found internship/apprenticeship opportunities to be both compulsory and beneficial to their studies. A significant portion (20.1%) felt these opportunities were compulsory but limited in scope, while a smaller number (23.12%) reported them as optional. A concerning 8.04% indicated that such opportunities were not available at all, suggesting a need to improve access and the range of internship and apprenticeship options.



Were internship/apprenticeship opportunities integrated into your course? (Alumni)



Did the program support your preparation for higher studies or competitive exams? (Alumni)

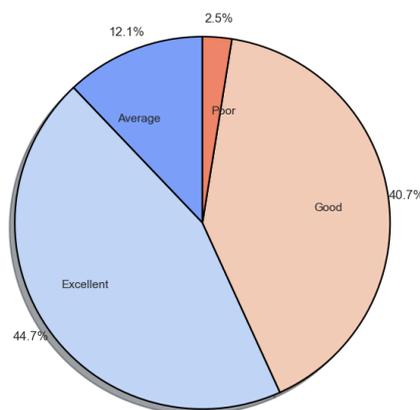
5. Did the program support your preparation for higher studies or competitive exams?

The majority of SGT University alumni felt that their program was supportive in preparing them for higher studies or competitive exams, with a significant portion rating it as "Supportive" (40.7%) or "Somewhat supportive" (27.64%). While a smaller number found it "Highly supportive" (24.62%), a relatively small percentage (7.04%) reported the program as "Not supportive," suggesting that overall, the program's effectiveness in preparing students for further academic pursuits is viewed favorably by alumni.

Teaching & Learning Environment

1. How would you rate the quality of teaching resources (faculty, books, materials)?

SGT University alumni overwhelmingly rated the quality of their teaching resources as good or excellent, with over 85% giving positive feedback. While a small percentage (around 2.5%) rated the resources as poor, the majority clearly found the faculty, books, and materials to be of high quality, indicating a strong overall perception of the educational resources provided by the university.

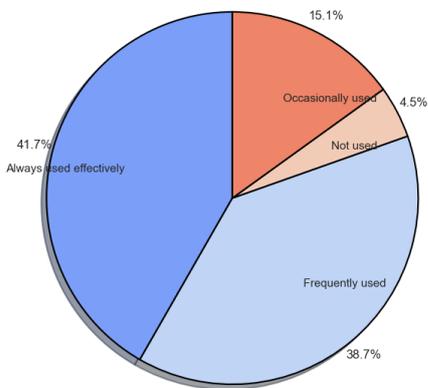


How would you rate the quality of teaching resources (faculty, books, materials)? (Alumni)

SGT College of Pharmacy Feedback Analysis

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2. Use of modern teaching aids and learning platforms (PPTs, LMS, etc.):

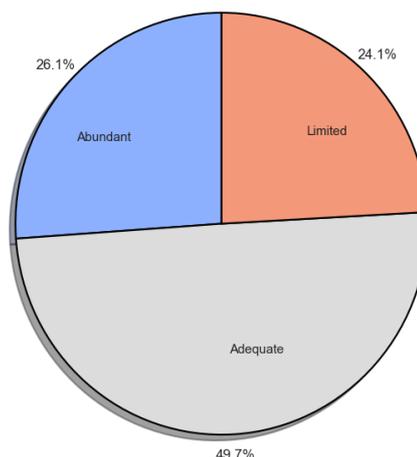


Use of modern teaching aids and learning platforms (PPTs, LMS, etc.): (Alumni)

SGT University alumni overwhelmingly reported positive experiences with the use of modern teaching aids and learning platforms. A significant majority (almost 80%) indicated that PowerPoint presentations and Learning Management Systems were either "Always" or "Frequently" used effectively in their classes. While a small percentage reported infrequent or no use of these tools, the data clearly suggests that SGT University is generally leveraging technology successfully to enhance the learning experience.

3. Opportunities to participate in research, innovation, or entrepreneurship:

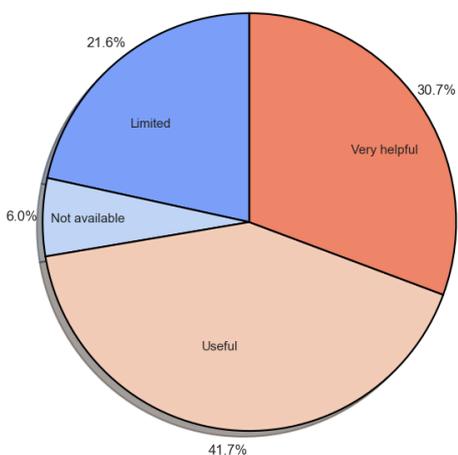
SGT University alumni feedback reveals a mixed perception of research, innovation, and entrepreneurship opportunities. While almost half (49.75%) felt these opportunities were adequate, a significant portion (26.13%) considered them abundant, suggesting a positive experience for some. However, a considerable number (24.12%) found these opportunities limited, indicating a need for improvement to ensure all students have access to such experiences. This highlights the need for a more balanced and inclusive approach to fostering research, innovation, and entrepreneurship activities within the university.



Opportunities to participate in research, innovation, or entrepreneurship: (Alumni)

4. Availability and usefulness of mentoring and career counseling:

SGT University alumni feedback shows that while a significant portion (41.71%) found the mentoring and career counselling useful, and another large group (30.65%) found it very helpful, a substantial number (21.61%) felt it was limited, and a smaller percentage (6.03%) reported it as unavailable. This suggests that while there is a positive response from many alumni, there's also a need to improve the availability and scope of these services to better support all graduates.



Availability and usefulness of mentoring and career counseling: (Alumni)

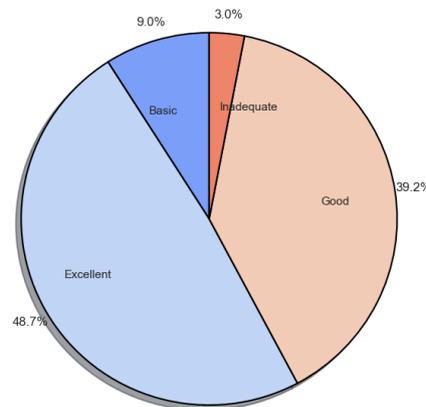
SGT College of Pharmacy Feedback Analysis

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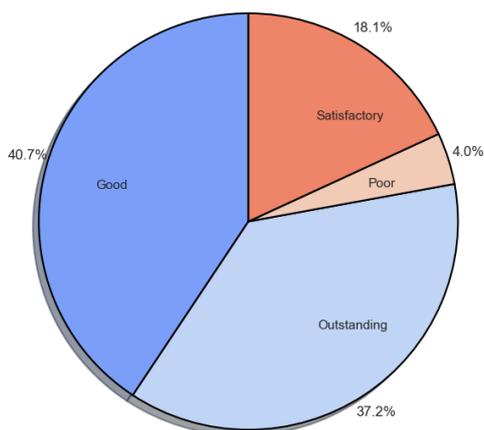
Campus Facilities & Infrastructure

1. Overall campus infrastructure (classrooms, amenities, accessibility):

SGT University alumni overwhelmingly rated the overall campus infrastructure positively. While a small percentage (3.02%) found it inadequate, the vast majority viewed it favourably, with nearly half (48.74%) rating it excellent and a significant portion (39.2%) rating it good. The relatively low number of 'basic' ratings (9.05%) suggests that even those who didn't rate it excellent or good still found the infrastructure to be functional and acceptable. In short, the feedback indicates a high level of satisfaction with the campus's classrooms, amenities, and accessibility.



Overall campus infrastructure (classrooms, amenities, accessibility): (Alumni)



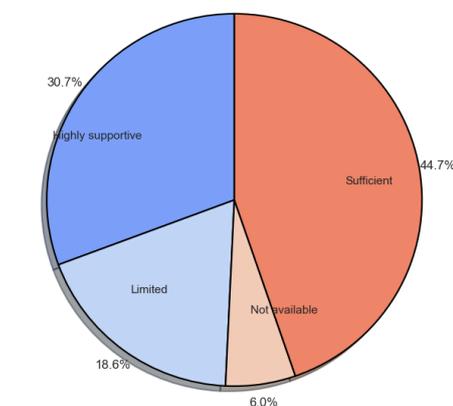
Facilities provided (Library, Labs, Internet, Hostel, Sports): (Alumni)

2. Facilities provided (Library, Labs, Internet, Hostel, Sports):

SGT University alumni overwhelmingly rated the provided facilities (library, labs, internet, hostel, and sports) as either good or outstanding, with over 77% giving positive feedback. While a small percentage (4%) considered the facilities poor, the majority expressed satisfaction, indicating that the university's infrastructure is generally well-regarded by its graduates.

3. Availability of digital and physical resources for self-learning & projects:

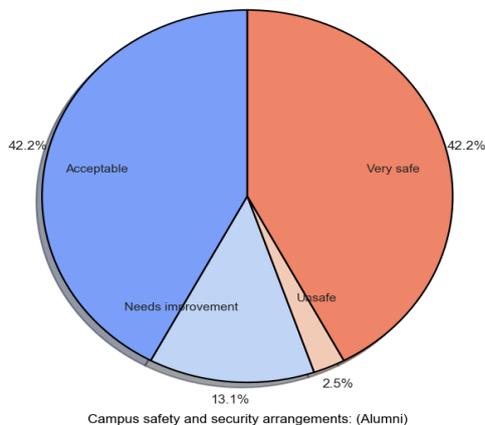
SGT University alumni feedback shows that a significant majority (44.72%) found the availability of digital and physical resources for self-learning and projects to be sufficient. A considerable portion (30.65%) rated the resources as highly supportive, indicating positive experiences. However, a notable number of alumni (18.59%) felt the resources were limited, and a smaller percentage (6.03%) reported them as unavailable, suggesting areas for improvement in resource provision to better support all students.



Availability of digital and physical resources for self-learning & projects: (Alumni)

SGT College of Pharmacy Feedback Analysis

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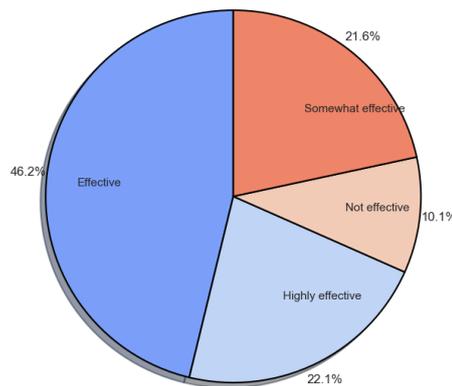
4. Campus safety and security arrangements:

SGT University alumni largely perceive campus safety and security as acceptable, with almost equal numbers rating it as "Acceptable" and "Very safe". However, a significant minority (13%) feel it needs improvement, and a small percentage (2.5%) reported feeling unsafe. Overall, while the majority find the campus safe, addressing the concerns of those who feel safety could be improved is crucial.

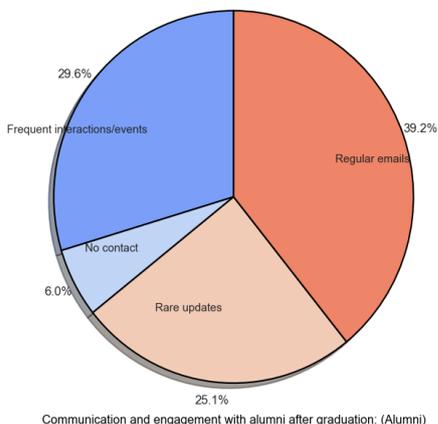
Institutional Services & Outreach

1. Effectiveness of the Training & Placement Cell in supporting career goals:

SGT University alumni largely view the Training and Placement Cell as effective in helping them achieve their career goals. While a significant portion (46.23%) found it effective, a substantial number (22.11%) even rated it highly effective. Although a smaller percentage felt it was only somewhat effective (21.61%) or not effective at all (10.05%), the overall feedback leans strongly positive, indicating the placement cell is generally successful in supporting students' career aspirations.



Effectiveness of the Training & Placement Cell in supporting career goals: (Alumni)



Communication and engagement with alumni after graduation: (Alumni)

2. Communication and engagement with alumni after graduation:

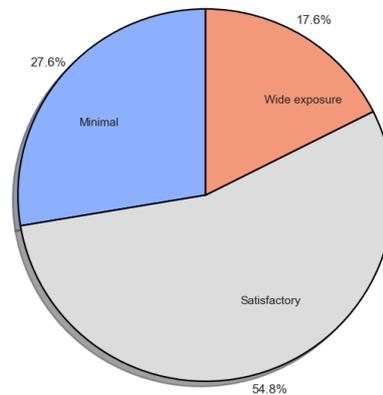
Over half (52.2%) at SGT COP, SGT University rate experiential learning as 5 stars, with 25.5% at 4 stars. Dissent is minimal (2.5–3.1%), reflecting strong hands-on components.

SGT College of Pharmacy Feedback Analysis

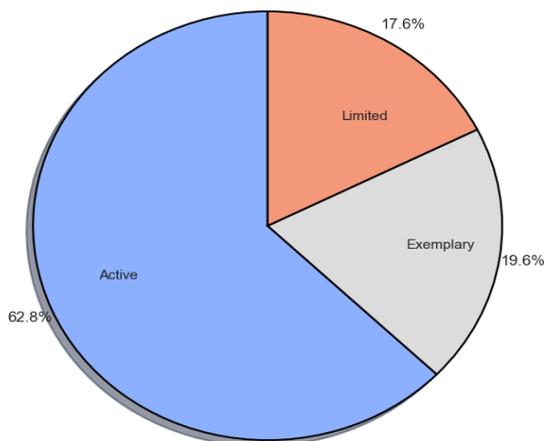
2024-2025

3. Exposure to international programs (exchange, MOOCs, webinars):

SGT University alumni feedback shows that while a majority (54.77%) found their exposure to international programs satisfactory, a significant portion (27.64%) felt it was minimal. A smaller percentage (17.59%) reported wide exposure to such programs. This suggests a need to improve and expand international program opportunities for students to enhance their overall learning experience.



Exposure to international programs (exchange, MOOCs, webinars): (Alumni)



Contribution of university towards social responsibility & sustainability: (Alumni)

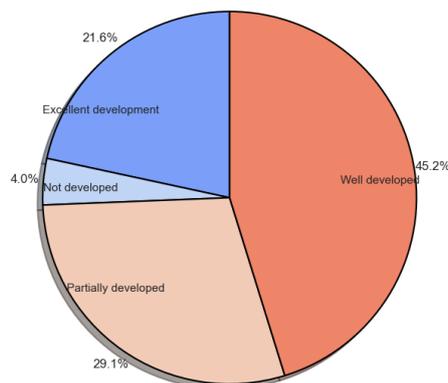
4. Contribution of university towards social responsibility & sustainability:

SGT University alumni largely view the university's contribution to social responsibility and sustainability as "Active," with 63% giving this rating. While a smaller percentage found it "Exemplary" (almost 20%), a notable minority (18%) felt the contribution was "Limited," suggesting there's room for improvement in this area despite a generally positive overall perception.

Outcome & Value Addition

1. Development of personality, leadership, and communication skills:

SGT University alumni feedback shows that a significant majority (45.23%) felt their personality, leadership, and communication skills were well-developed during their time at the university. A substantial portion (29.15%) reported partial development in these areas, while a smaller percentage (21.61%) rated the development as excellent. Only a small number (4.02%) felt these skills were not developed at all, suggesting that the university's efforts in this area are largely successful but could still benefit from further improvement to maximize positive outcomes for all students.

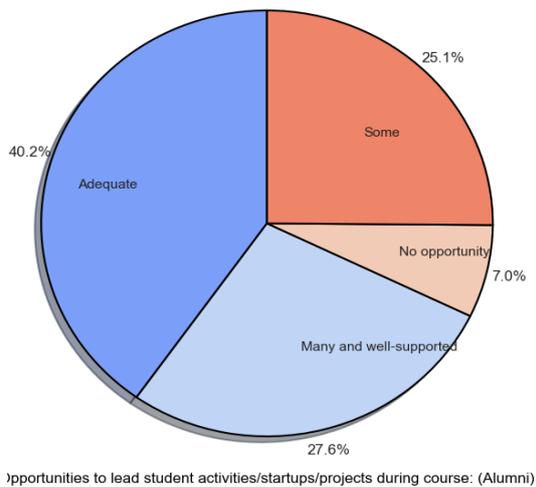


Development of personality, leadership, and communication skills: (Alumni)

SGT College of Pharmacy Feedback Analysis

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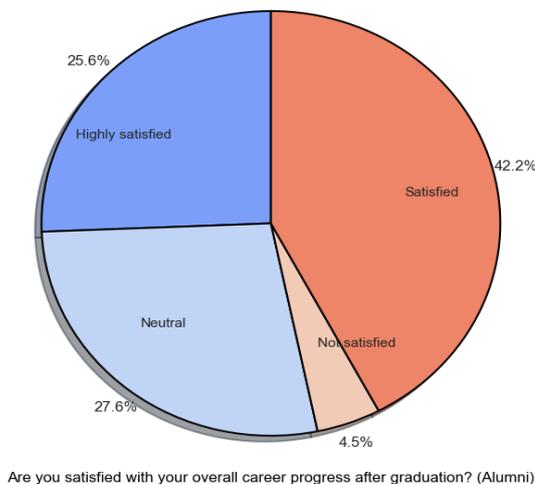
2. Opportunities to lead student activities/startups /projects during course:



SGT University alumni feedback reveals that while a significant portion (40.2%) felt there were adequate opportunities to lead student activities, startups, or projects during their studies, a substantial number (27.64%) found these opportunities plentiful and well-supported. However, a notable minority (25.13%) felt opportunities were only somewhat available, and a small percentage (7.04%) reported having no such opportunities at all. Overall, the feedback suggests a mix of positive and negative experiences, highlighting areas for both maintaining current levels of support and improvement in providing more extensive and well-supported leadership opportunities for all students.

3. Are you satisfied with your overall career progress after graduation?

SGT University alumni show a generally positive outlook on their career progress post-graduation. While a significant portion (42.21%) reported being satisfied, a nearly equal number (27.64%) felt neutral, suggesting room for improvement. A relatively small percentage (4.52%) expressed dissatisfaction, indicating that the majority of alumni have had at least a somewhat positive career experience after leaving the university. The high percentage of "satisfied" and "highly satisfied" responses combined suggest that the university's educational experience is largely contributing to positive career trajectories for a substantial portion of its alumni.



Are you satisfied with your overall career progress after graduation? (Alumni)

SGT College of Pharmacy Feedback Analysis

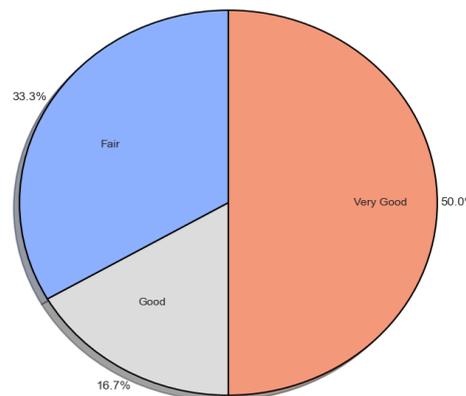
2024-2025

Employer Feedback

Subject Knowledge and Curriculum

1. Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum?

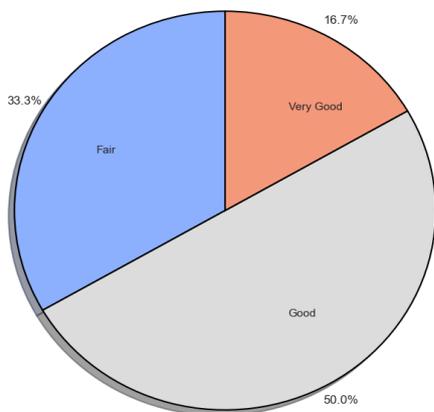
Employer feedback on SGT University graduates' subject knowledge and skills shows a mixed bag. While half of the employers rated graduates at 4 out of 5 stars, indicating a good level of proficiency, a significant portion (one-third) gave only a 2-star rating, suggesting some concerns about the graduates' preparedness. A smaller number of employers rated graduates at 3 stars, showing a more neutral perspective. Overall, the feedback highlights a need to address the concerns raised by the employers who gave lower ratings to ensure all graduates are adequately prepared for the workplace.



Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

Teamwork and Communication Skills

2. Are SGT graduates effective in team collaboration and clear in both verbal and written communication?



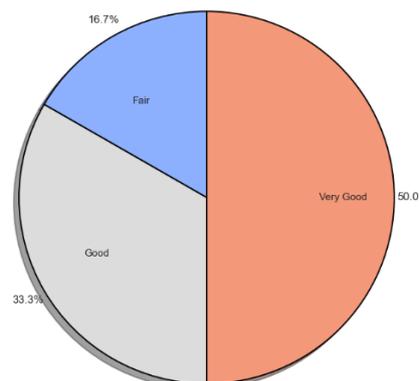
Are SGT graduates effective in team collaboration and clear in both verbal and written communication? (Employer)

Employer feedback on SGT University graduates' teamwork and communication skills reveals a mixed picture. While half of the employers rated these skills as average (3 stars), a significant portion (33.33%) rated them slightly below average (2 stars), suggesting some room for improvement. A smaller number (16.67%) gave a positive rating (4 stars), indicating that while some graduates excel, the overall perception is that teamwork and clear communication skills need further development.

Professionalism and Ethical Responsibility

3. Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles?

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



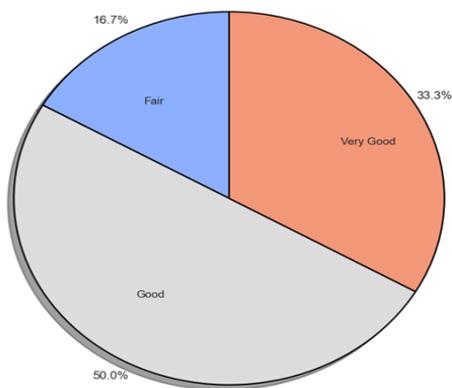
Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles? (Employer)

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Adaptability and Leadership Potential

4. How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization?



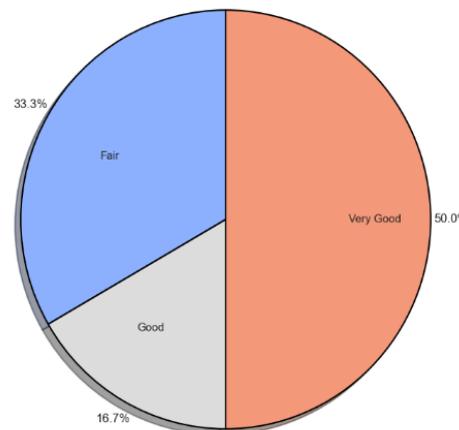
How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization? (Employer)

Employer feedback on SGT University graduates reveals a mixed assessment of their adaptability, initiative, and leadership. While a significant portion (50%) rated these qualities as average (3 stars), a substantial number (33.33%) gave a positive rating (4 stars), suggesting some graduates demonstrate strong potential. However, a noticeable minority (16.67%) gave a lower rating (2 stars), indicating room for improvement in these key areas for some graduates. Overall, the feedback highlights a need for a more consistent development of these skills among SGT graduates.

Overall Satisfaction

5. Overall, how satisfied are you with the performance and contribution of SGT graduates?

Employer feedback on SGT University graduates shows a mixed but generally positive response. While half of the employers rated their satisfaction at 4 out of 5 stars, indicating a good level of satisfaction, a significant portion (one-third) gave a 2-star rating, suggesting some areas for improvement. A smaller group rated the graduates at 3 stars, indicating a moderate level of satisfaction. Overall, the results highlight a need to address the concerns raised by those giving lower ratings to better align graduate performance with employer expectations.



Overall, how satisfied are you with the performance and contribution of SGT graduates? (Employer)

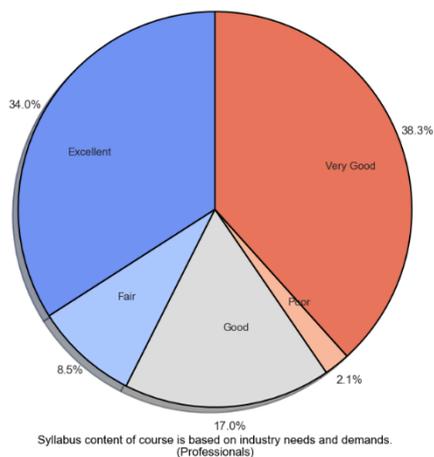
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Professionals Feedback

Feedback on Curriculum

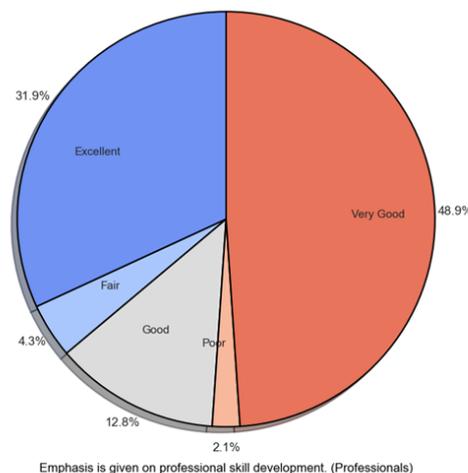
1. Syllabus content of course is based on industry needs and demands.



Professionals at SGT University generally feel the course syllabus reflects industry needs, with a significant majority (72.34%) giving it a 4 or 5-star rating. While a smaller portion (27.66%) provided lower ratings (1-3 stars), the positive feedback indicates a strong alignment between the curriculum and current industry demands. The relatively high number of 4-star ratings suggests that while mostly satisfied, there's room for minor improvements to fully meet all industry expectations.

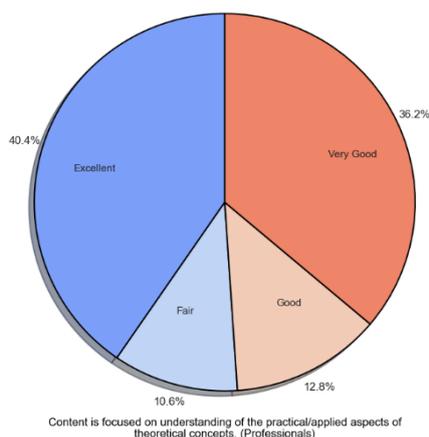
2. Emphasis is given on professional skill development.

Professionals at SGT University overwhelmingly feel that the university strongly emphasizes professional skill development. Almost half (48.94%) gave it a top rating of 4 stars, and a significant portion (31.91%) rated it 5 stars. While a small percentage provided lower ratings (1, 2, and 3 stars), the overall feedback indicates a high level of satisfaction with the university's focus on equipping students with practical skills for their careers.



3. Content is focused on understanding of the practical/applied aspects of theoretical concepts.

Professionals at SGT University largely agree that the course content effectively connects theory to practical application, with a significant majority (40.43% giving 5 stars and 36.17% giving 4 stars). However, a noticeable minority (10.64% giving 2 stars) felt the connection between theory and practice was weak, suggesting an area for improvement in ensuring all students find the applied aspect of the theoretical concepts clear and relevant. The remaining responses (12.77% giving 3 stars) indicate a neutral sentiment, potentially highlighting the need for further investigation into the specific aspects that are causing this level of dissatisfaction

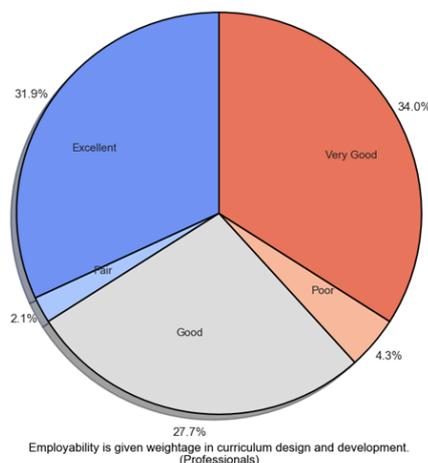


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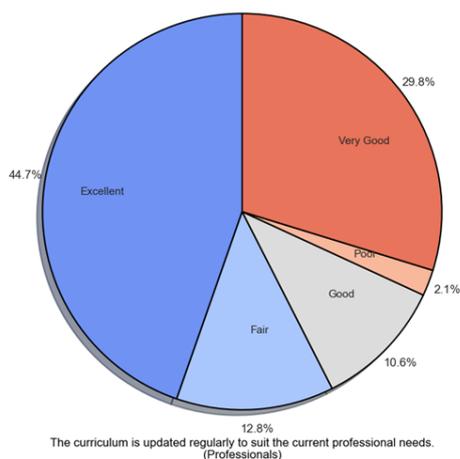
4. Employability is given weightage in curriculum design and development.?

Professionals at SGT University largely agree that employability is a significant factor in curriculum design, with the majority (31.91% giving 5 stars and 34.04% giving 4 stars). While a smaller portion rated it average (27.66% giving 3 stars), very few expressed significant dissatisfaction (only 4.26% giving 1 star and 2.13% giving 2 stars). Overall, the feedback indicates a positive perception of the university's focus on preparing students for the job market.



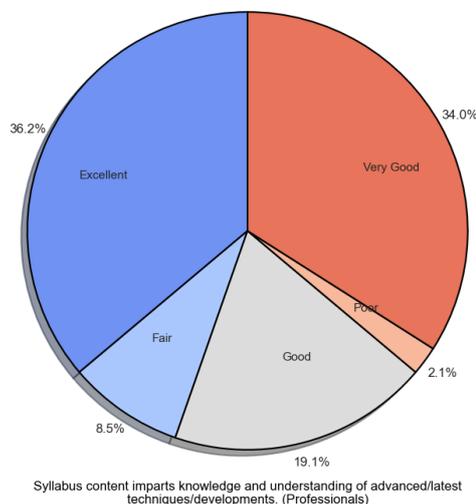
5. The curriculum is updated regularly to suit the current professional needs.

Professionals at SGT University largely agree that the curriculum is updated regularly to meet current professional needs, with almost half (44.68%) giving it a top rating of 5 stars. While a significant portion (29.79%) gave it a positive 4-star rating, a smaller but noticeable number expressed some dissatisfaction, with 12.77% rating it 2 stars and a small percentage (10.64% and 2.13%) giving it 3 and 1 star respectively. Overall, the feedback suggests a generally positive view of curriculum updates, but there's room for improvement based on the less positive ratings.



6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

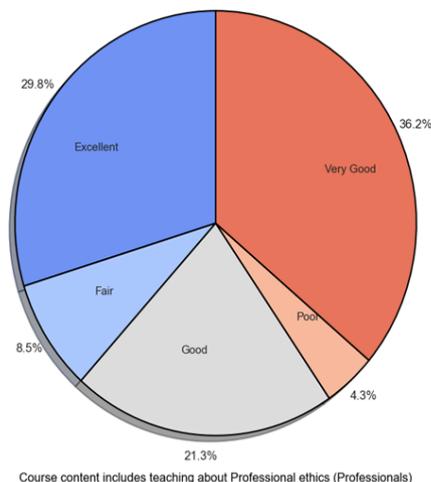
The feedback from Professionals at SGT University shows that a significant majority (over 70%) rated the syllabus content as either excellent (5 stars) or good (4 stars) in terms of imparting knowledge of advanced and latest techniques. While a smaller portion (around 27%) gave it a neutral (3 stars) or somewhat negative rating (1 or 2 stars), the overall sentiment suggests that the syllabus is largely effective in teaching cutting-edge techniques. The relatively low number of 1 and 2-star ratings indicates room for improvement, but the high proportion of 4 and 5-star ratings signifies a generally positive perception of the syllabus content's relevance and quality.



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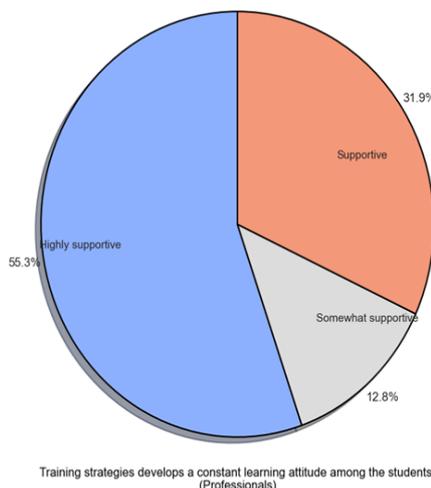
7. Course content includes teaching about Professional ethics



Professionals at SGT University generally view the course content's coverage of professional ethics positively, with the majority (36.17%) giving it a 4-star rating and a significant portion (29.79%) rating it 5 stars. However, a notable minority expressed less satisfaction, with a combined 12.77% giving it only 1 or 2 stars, suggesting areas for improvement in how professional ethics are taught. The data indicates a generally favorable perception but also highlights the need to address the concerns of those who rated the teaching of ethics lower.

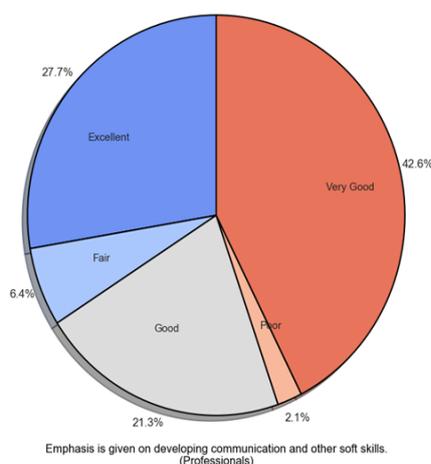
8. Training strategies develops a constant learning attitude among the students.

Professionals at SGT University largely approve of the training strategies' effectiveness in fostering a continuous learning attitude among students. A significant majority (55.32%) gave a top rating of 5 stars, indicating strong satisfaction. While a smaller portion (12.77%) gave a neutral 3-star rating, a substantial number (31.91%) also rated the strategies positively with 4 stars. Overall, the feedback demonstrates that the training strategies are generally successful in cultivating a positive learning environment



9. Emphasis is given on developing communication and other soft skills.

Professionals at SGT University generally feel that the emphasis on developing communication and other soft skills is good, with the majority (42.55%) giving it a 4-star rating. While a significant portion (27.66%) rated it highly with 5 stars, a smaller but noticeable number (21.28%) gave it a neutral 3-star rating, suggesting some room for improvement. The relatively low percentages of 1-star (2.13%) and 2-star (6.38%) ratings indicate that major concerns are minimal, but there's evidence that some refinements to soft skills training could further enhance the program's effectiveness.

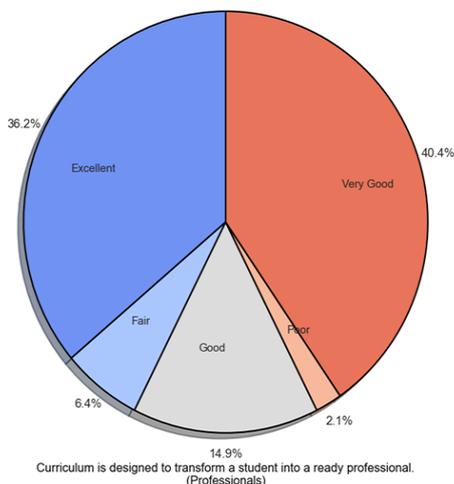
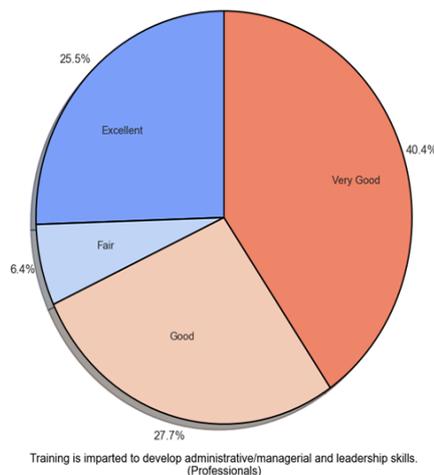


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10. Training is imparted to develop administrative/managerial and leadership skills.

Professionals at SGT University generally view the training provided for administrative, managerial, and leadership skills positively. While a significant portion (40.43%) rated the training as excellent (4 stars), a considerable number (27.66%) gave it a satisfactory rating (3 stars). However, there's room for improvement as a smaller group expressed less satisfaction, with 6.38% giving a 2-star rating, suggesting some areas need attention. The high percentage of 4 and 3-star ratings indicates the training is largely effective but could benefit from enhancements to address the concerns raised by those providing lower ratings.



11. Curriculum is designed to transform a student into a ready professional.

The feedback from Professionals at SGT University shows that the curriculum is largely successful in preparing students for professional life. A significant majority (76.6% combined) rated the curriculum as either 4 or 5 stars, indicating a high level of satisfaction with its effectiveness in transforming students into job-ready professionals. While a smaller portion gave lower ratings (18.5% gave 2 or 1 star), the overwhelmingly positive response suggests the curriculum is generally achieving its goal.



Internal Quality Assurance Cell

SGT College of Pharmacy (SGTCOP) Feedback Analysis

2024-2025

ATR Summary Report

S. No.	Context	Student Feedback	IQAC Recommendation	Action Taken
1.	Administrative Efficiency & Internal Assessments	Students emphasized the need for better organization and requested a “proper timetable for sessional exams” and class tests to be conducted “on time.”	IQAC directed the academic department to design and implement a structured and well-communicated system for all internal assessments to ensure timely, organized, and transparent evaluation processes.	Examination coordinators and respective class in charges are instructed to ensure display of sessional examinations 15 days earlier to the date of commencement. Internal marks will be shared with students within a week of sessional examination to maintain the transparency in the assessment system.
2.	Curriculum Enhancement & Industry Alignment	Students requested more “skill-based” and “job-oriented” courses and suggested conducting “guest lectures by industrial persons” to bridge theory with industry practice.	IQAC instructed the Board of Studies to integrate more job-oriented and practical skill components into the curriculum. It also recommended proactively scheduling industry-focused guest lectures.	The college has proposed the inclusion of skill-based modules and job-oriented topics for the upcoming BOS meeting.
3.	Events & Engagement Activities	Students expressed interest in more practical and interactive events including “guest lectures by industrial persons” and “interactive	IQAC recommended conducting regular industry-linked guest lectures and establishing structured interactive sessions and mentorship opportunities with interns and recent	Regular industry-linked guest lectures, visits, short projects and interactive sessions with interns and alumni have been continuously conducted. However, in upcoming session more industry-linked guest lectures and activities will be scheduled.

		sessions with interns.”	graduates.	
4.	Exam Structure & Scheduling	Students requested better scheduling of exam-related activities, with “pre-scheduled sessionals” and a “datesheet at least 15 days before” exams for adequate preparation.	IQAC mandated that the Examination Cell publish all internal assessment dates well in advance and strictly adhere to pre-approved schedules. Datesheets must be communicated at least 15 days before exams.	Examination coordinators and respective class in charges are instructed to ensure display of sessional examinations 15 days earlier to the date of commencement. Internal marks will be shared with students within a week of sessional examination to maintain the transparency in the assessment system.
5.	Faculty & Staff Behaviour	Students requested faculty and staff to be “more friendly and cooperative,” highlighting the importance of a positive and supportive learning environment.	IQAC instructed that FDPs and staff training programs include modules on interpersonal skills, student engagement, and fostering a friendly, cooperative academic climate.	Staff sensitization meetings for reinforce cooperative behaviour will be the agenda during monthly review. Further faculty members will be encouraged to attend FDPs and staff training programs include modules on interpersonal skills, student engagement, and fostering a friendly, cooperative academic climate.
6.	General Feedback	General feedback was positive or neutral, including “All good,” “Recommends Curriculum: Yes,” and “Nothing.” There were no major concerns.	IQAC noted the positive feedback and recommended continuation of existing good practices. No specific corrective action is required.	The college acknowledges the positive feedback received and will continue maintaining the existing effective teaching and administrative practices.
7.	Practical Learning & Skill-Based Education	Students strongly requested more “skill-based learning,” “job-oriented courses,” and “interactive sessions with interns” for practical exposure.	IQAC mandated prioritizing skill-based learning methodologies and integrating hands-on training components into relevant courses. It also recommended scheduling regular industry and intern-led interactive sessions.	Additional hands-on training sessions and demonstrations have been incorporated into practical classes. Industry-oriented and intern-led workshops will be conducted every semester.



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