



**SGT**  
**UNIVERSITY**

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University**  
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.



## **FEEDBACK REPORT**

**Faculty of Law**



**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

## **FEEDBACK 2024-2025**

**Internal Quality Assurance Cell  
Faculty of Law  
Feedback Analysis  
2024-2025**



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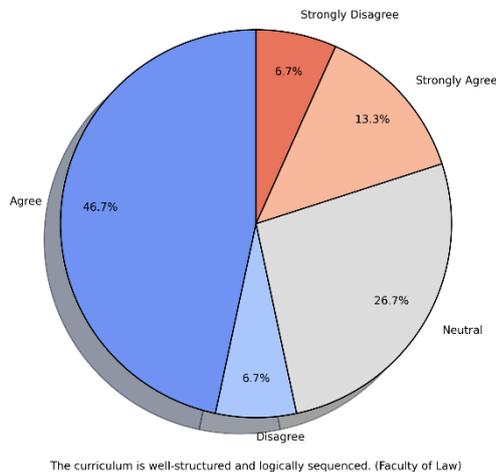
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Faculty of Law Feedback Analysis

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Student's Feedback

Curriculum Design and Content

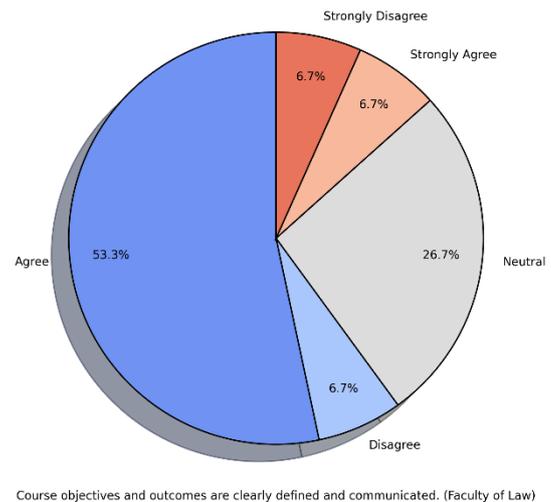


1. The curriculum is well-structured and logically sequenced.

Most students (46.67%) rated the law curriculum's structure and sequencing as 4 out of 5 stars, indicating a generally positive perception. A significant portion (26.67%) gave it a 3-star rating, suggesting some areas for improvement. The relatively low number of 1 and 2-star ratings (both at 6.67%) and 5-star ratings (13.33%) shows that while the majority find the curriculum acceptable, there is still room to enhance its structure and logical flow to better meet student expectations.

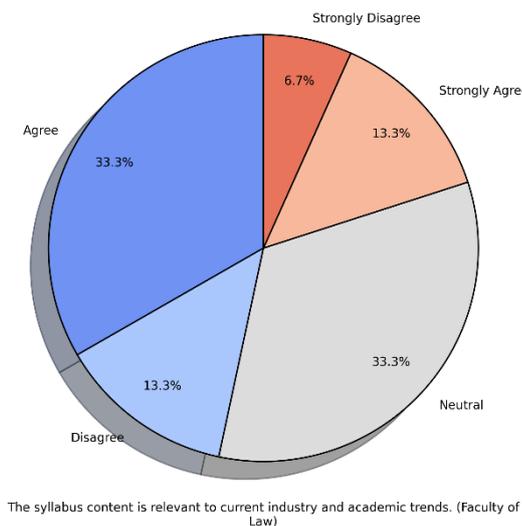
2. Course objectives and outcomes are clearly defined and communicated.

Most students (53.33%) rated the clarity of course objectives and outcomes as 4 out of 5 stars, indicating a generally positive perception. A significant portion (26.67%) gave a 3-star rating, suggesting some room for improvement. The relatively low number of 1- and 2-star ratings (both at 6.67%) and 5-star ratings (also 6.67%) suggests that while the majority of students are satisfied, there is still room to further strengthen the communication of course objectives and outcomes to support all learners more effectively.



3. The syllabus content is relevant to current industry and academic trends

Student feedback on syllabus relevance to current industry and academic trends shows a somewhat mixed response at the Faculty of Law, SGT University. While a significant portion of students (66.66%) rated the syllabus content as either good (4 stars) or excellent (5 stars), a considerable number (nearly half, 49.99%) felt the relevance was only fair or poor (1-3 stars). This suggests that although a considerable number of students find the syllabus aligned with current trends, there may be meaningful opportunities to further strengthen its relevance to better address the expectations of all learners.

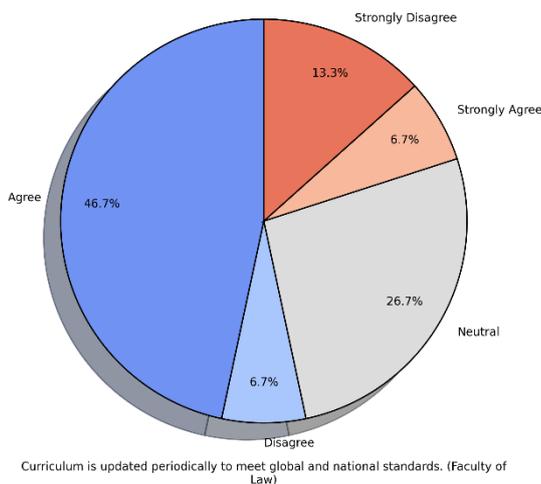
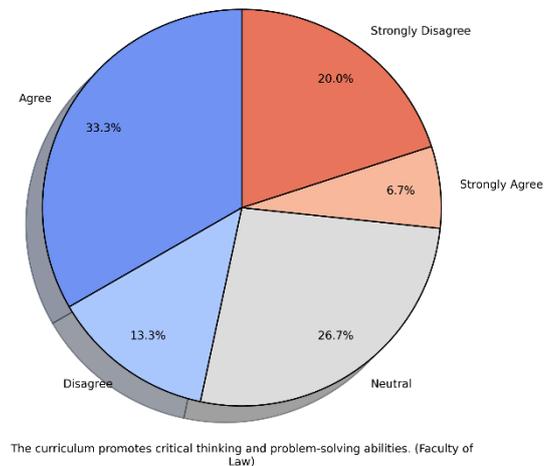


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**4. The curriculum promotes critical thinking and problem-solving abilities.**

Most students (33.33%) rated the law curriculum's promotion of critical thinking and problem-solving skills as 4 out of 5 stars, indicating a generally positive perception. While a significant portion (26.67%) gave it a 3-star rating, suggesting room for improvement, the relatively low number of 1 and 2-star ratings (20% and 13.33% respectively) shows that major concerns are not widespread. A small percentage (6.67%) gave the highest rating, indicating that some students found the curriculum particularly effective in developing these skills. Overall, the feedback suggests a largely positive but not universally enthusiastic view of the curriculum's success in fostering critical thinking and problem-solving.



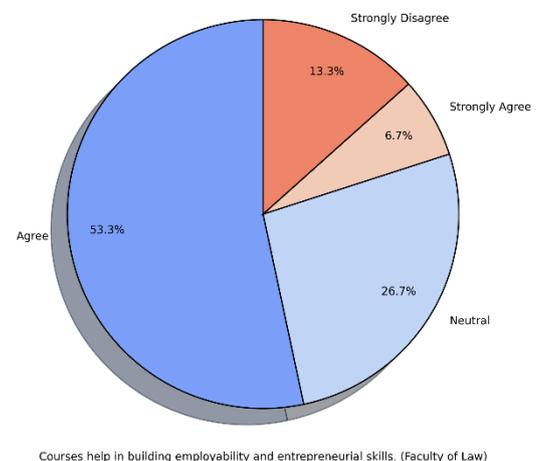
**5. Curriculum is updated periodically to meet global and national standards.**

Most students (46.7%) rated the curriculum's updates to meet global and national standards as 4 out of 5 stars, indicating a generally positive view. A smaller but still significant portion (26.7%) gave it a 3-star rating, suggesting some areas for improvement. Very few students gave it either a very positive (6.7%) or very negative (13.3% and 6.7% for 1 and 2 stars respectively) rating, indicating that while the majority are satisfied, there's room to address the concerns of students who felt less confident about the curriculum's alignment with these standards.

**Skill Development and Employability**

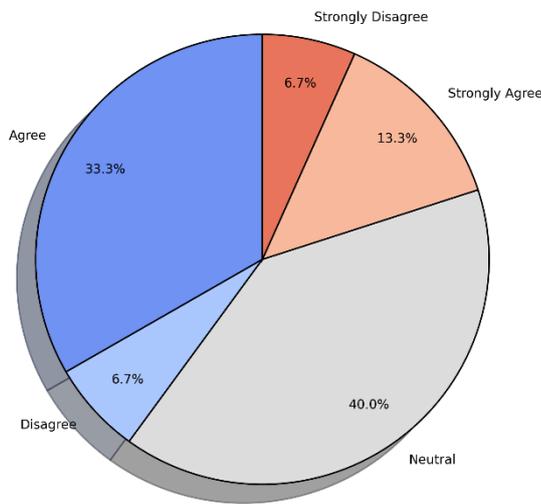
**1. Courses help in building employability and entrepreneurial skills.**

Most SGT University law students (53.33%) rated their courses as 4 out of 5 stars in terms of building employability and entrepreneurial skills, indicating a generally positive perception. A significant portion (26.67%) gave a 3-star rating, suggesting some room for improvement. Fewer students gave either the highest (6.67%) or lowest (13.33%) ratings, suggesting that while students largely view the courses as supportive in preparing them for future careers, there remains room to strengthen these aspects even further.



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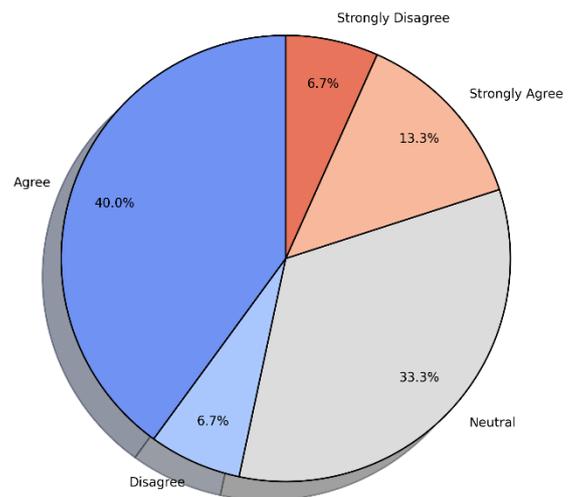
Adequate industry exposure (internships, visits, projects) is part of the curriculum. (Faculty of Law)

2. Adequate industry exposure (internships, visits, projects) is part of the curriculum.

Student feedback on industry exposure at SGT University's Faculty of Law reveals a mixed response. While a significant portion (40%) rated it as average (3 stars), a considerable number also gave it either good (33.33%, 4 stars) or poor (13.33%, 5 stars) ratings. The relatively equal distribution of ratings between 1, 2, and 5 stars (approximately 6.67%-6.67%-13.33%) suggests that although some students are satisfied, there is meaningful scope to further enhance industry exposure to meet the diverse expectations of all learners.

3. Skill-based courses align with the needs of the job market.

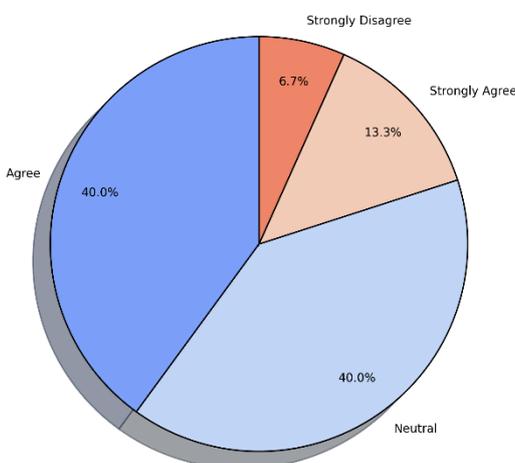
Most students (73.33%) at SGT University's Faculty of Law rated the alignment of skill-based courses with job market needs as either good (4 stars) or satisfactory (3 stars). While a significant portion found the alignment good, a considerable number (20%) felt the courses could be better (1 or 2 stars). This suggests that, although the curriculum is meeting many expectations, there may be valuable opportunities to further enhance it—perhaps by incorporating more practical skills or updating content to better reflect current industry requirements.



Skill-based courses align with the needs of the job market. (Faculty of Law)

4. The curriculum integrates ICT (Information and Communication Technology) tools.

Most law students at SGT University (40% each) rated the curriculum's integration of ICT tools as either good (4 stars) or very good (3 stars). A smaller percentage gave it excellent ratings (13%), while a small minority (7%) felt it was only fair (1 star), suggesting that while most students are satisfied with the current level of ICT integration there may be opportunities to further enhance these tools to better support all learners.



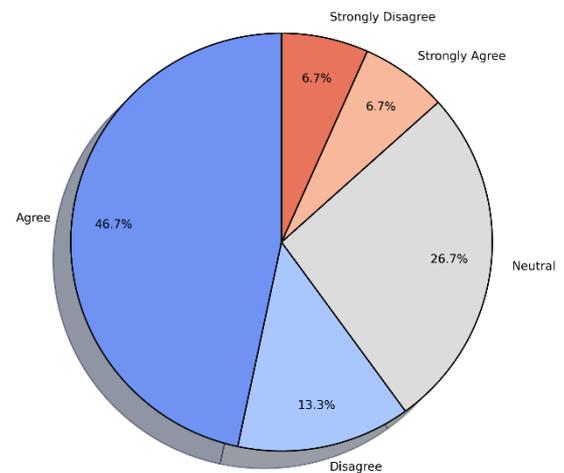
The curriculum integrates ICT (Information and Communication Technology) tools. (Faculty of Law)

## Faculty of Law Feedback Analysis

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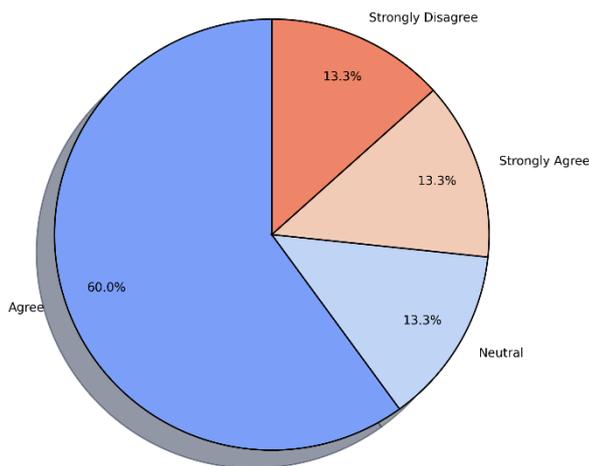
### 5. The curriculum supports innovation, research, and start-up culture.

Most students (46.7%) rated the curriculum's support for innovation, research, and startups as 4 out of 5 stars, indicating a generally positive view. While a significant portion (26.7%) gave a neutral 3-star rating, a smaller number felt it needed improvement, with ratings of 1 or 2 stars totalling 20%. The relatively small percentage giving 5 stars although the foundation is strong, there may be meaningful opportunities to further strengthen the curriculum's efforts to foster a more vibrant and supportive innovation and entrepreneurial ecosystem.



The curriculum supports innovation, research, and start-up culture. (Faculty of Law)

### NEP 2020 Integration & Multidisciplinary Approach



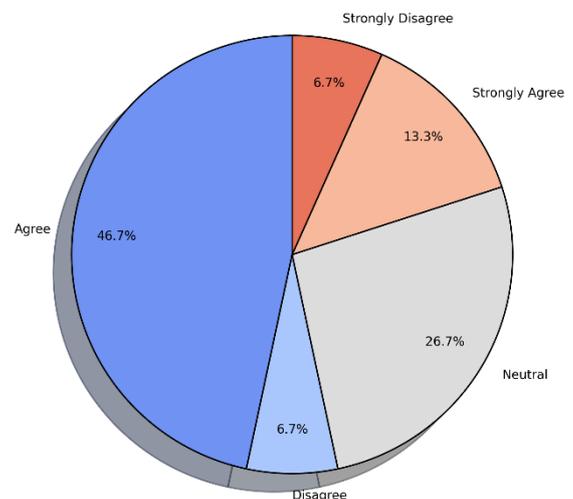
Curriculum includes flexibility for choosing electives/minor subjects. (Faculty of Law)

#### 1. Curriculum includes flexibility for choosing electives/minor subjects

Most students (60%) rated the curriculum's flexibility in choosing electives or minor subjects as 4 out of 5 stars, indicating a generally positive view. A smaller percentage gave it 3 or 5 stars (13.33% each), while a similar number gave it a low rating of 1 star (13.33%). This suggests that although many students are satisfied with the flexibility provided, there is still room to further enhance these options to better meet the expectations of all learners.

#### 2. Interdisciplinary/multidisciplinary learning is encouraged.

Most students at SGT University's Faculty of Law (46.7%) rated the encouragement of interdisciplinary/multidisciplinary learning as 4 out of 5 stars, indicating a largely positive perception. A significant portion (26.7%) gave it a 3-star rating, suggesting some areas for improvement. Fewer students rated it lower (6.7% each for 1 and 2 stars), while 13.3% gave it the highest rating of 5 stars. Overall, the feedback suggests that students generally appreciate the interdisciplinary learning opportunities provided, while also highlighting areas where the experience could be strengthened to better support all learners.



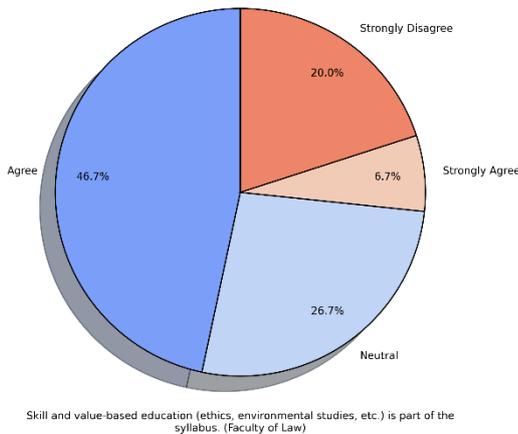
Interdisciplinary/multidisciplinary learning is encouraged. (Faculty of Law)

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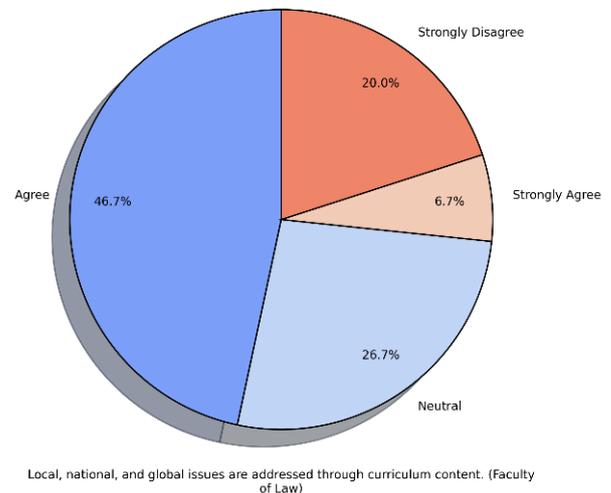
**3. Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus.**

Most students at SGT University's Faculty of Law (46.67%) rated the inclusion of skill and value-based education (like ethics and environmental studies) in the syllabus as 4 out of 5 stars, indicating a generally positive view. A significant portion (26.67%) gave it a 3-star rating, suggesting some areas for potential improvement. While a smaller number gave it 5 stars (6.67%), a noticeable minority (20%) rated it gave lower ratings, suggesting their concerns may need attention. Overall, feedback is largely positive with room for further enhancement.



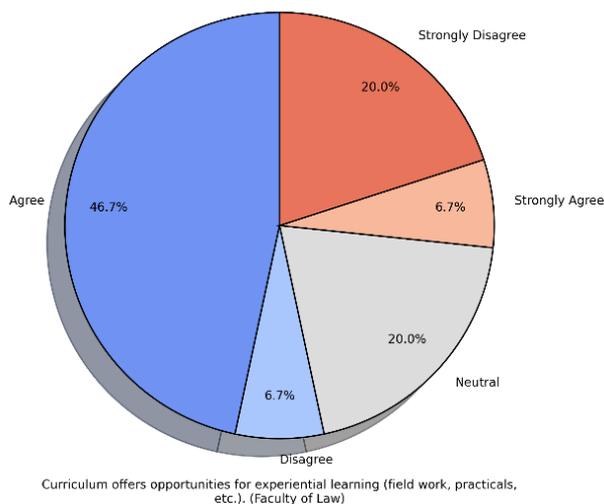
**4. Local, national, and global issues are addressed through curriculum content.**

Most students at SGT University's Faculty of Law (46.67%) rated the curriculum's coverage of local, national, and global issues as 4 out of 5 stars, indicating a high level of satisfaction. A significant portion (26.67%) gave it a 3-star rating, suggesting general approval but perhaps room for improvement. Fewer students gave it 1 star (20%) or 5 stars (6.67%), suggesting that while the perception is mostly positive, a few students feel there is room for improvement.



**5. Curriculum offers opportunities for experiential learning (field work, practical's, etc.).**

Most students (46.67%) rated the Faculty of Law's curriculum's experiential learning opportunities as 4 out of 5 stars, indicating a generally positive perception. While a smaller number gave it 5 stars (6.67%), a significant portion also rated it as 3 stars (20%), suggesting some room for improvement. A minority of students gave it lower ratings (20% gave it 1 star and 6.67% gave it 2 stars), suggesting that certain aspects of experiential learning may benefit from further strengthening to better meet students' expectations.



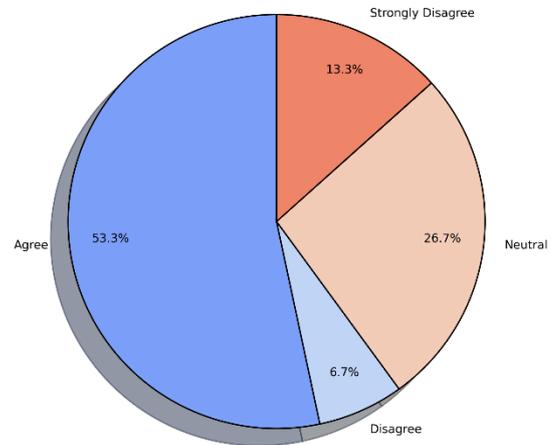
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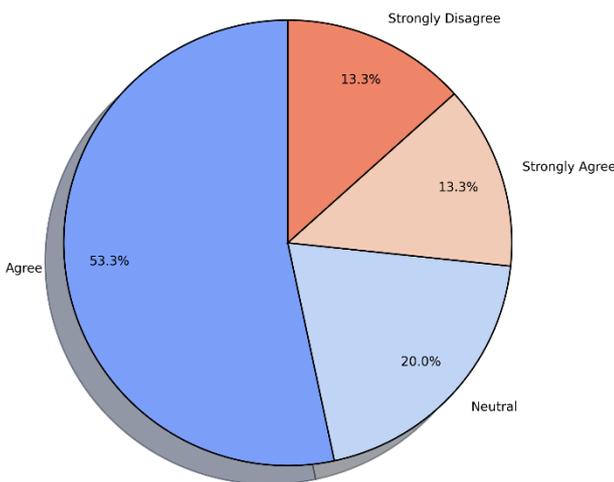
**Assessment and Academic Support**

**1. The evaluation system is transparent and fairly implemented.**

Most students at SGT University's Faculty of Law (53.33%) rated the evaluation system as 4 out of 5 stars, indicating a generally positive perception of its transparency and fairness. A significant portion (26.67%) gave it a 3-star rating, suggesting some areas for improvement. Fewer students gave lower ratings, with only 13.33% giving it 1 star and 6.67% suggesting that while there is scope for enhancement, the overall student sentiment toward the evaluation system remains largely favourable.



The evaluation system is transparent and fairly implemented. (Faculty of Law)



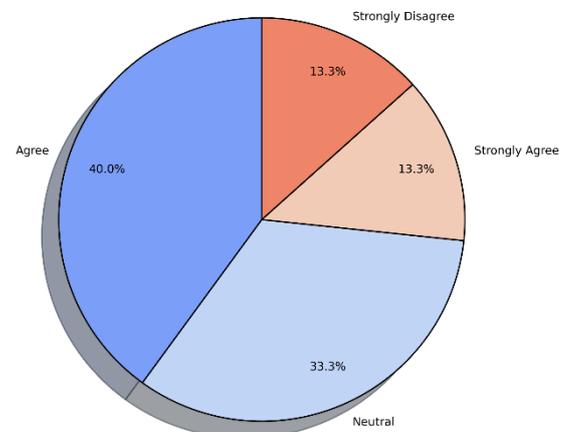
Curriculum provides adequate opportunities for internal assessments and feedback. (Faculty of Law)

**2. Curriculum provides adequate opportunities for internal assessments and feedback.**

Most SGT University law students (53.33%) rated the curriculum's internal assessment and feedback opportunities as good (4 stars). A significant portion (20%) gave a neutral rating (3 stars), while smaller groups felt it was either inadequate (13.33%, 1 star) or excellent (13.33%, 5 stars). Overall, the responses indicate that while the majority of students are satisfied with the current system, there is still room to enhance the experience and address the concerns of those who provided lower ratings.

**3. Remedial and academic support is available for difficult subjects.**

Most law students at SGT University (40%) rated the availability of remedial and academic support for difficult subjects as 4 out of 5 stars, indicating a generally positive perception. A significant portion (33.33%) gave it a 3-star rating, suggesting some room for improvement. Fewer students gave it either the lowest (13.33%) or highest (13.33%) suggesting that while the support is viewed as helpful overall, some students believe there is still scope for improvement.



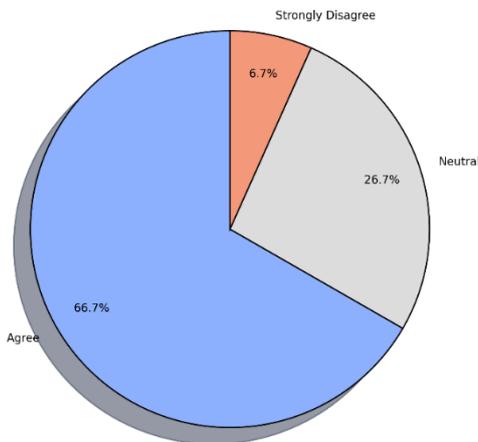
Remedial and academic support is available for difficult subjects. (Faculty of Law)

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4. Adequate reference books are available in the library.

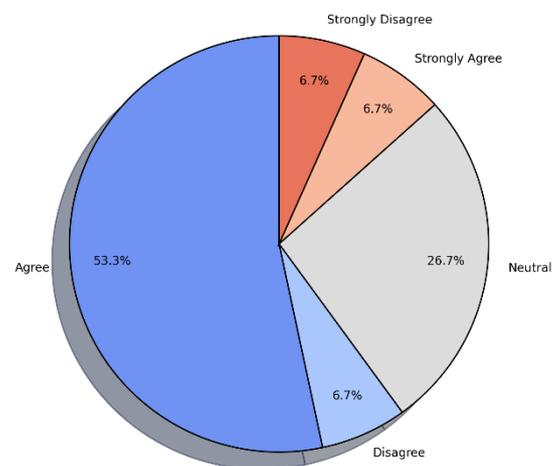
Most law students at SGT University feel the library has enough reference books. While a small percentage gave it a low rating (1 star), a significant majority rated the library's reference book collection as good (4 stars), with a moderate number giving a neutral rating (3 stars). Overall, the feedback suggests a generally positive perception of the library's resources.



Adequate reference books are available in the library. (Faculty of Law)

5. Appropriate reference material (print & online) is provided.

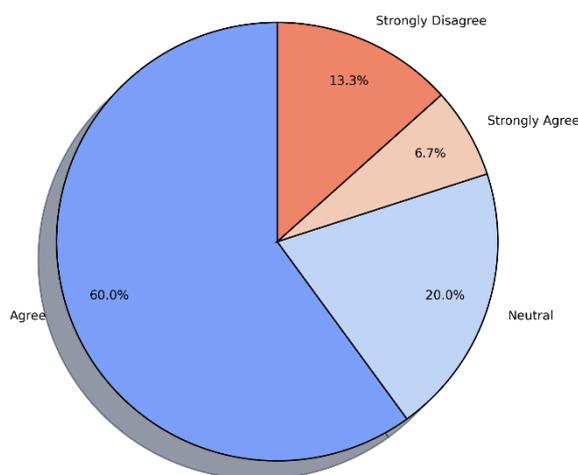
Most law students at SGT University (53.33%) rated the availability of appropriate print and online reference materials as good (4 stars). A significant portion (26.67%) gave a neutral rating (3 stars), while relatively few students rated it as excellent (5 stars) or poor (1 or 2 stars), suggesting that while the majority find the resources adequate, there's room for improvement to better meet the needs of all students.



Appropriate reference material (print & online) is provided. (Faculty of Law)

6. Tests and examinations are conducted within the scheduled timeframe.

Most students (60%) at SGT University's Faculty of Law rated the adherence to scheduled test and examination times as 4 out of 5 stars, indicating a high level of satisfaction. A smaller percentage gave it 3 stars (20%), while a few gave it 1 star (13.33%) suggesting some dissatisfaction. A small minority (6.67%) gave the highest rating of 5 stars. Overall, the feedback suggests that while the majority are pleased with the scheduling practices, there is still room to improve and address the concerns of those who rated it lower.



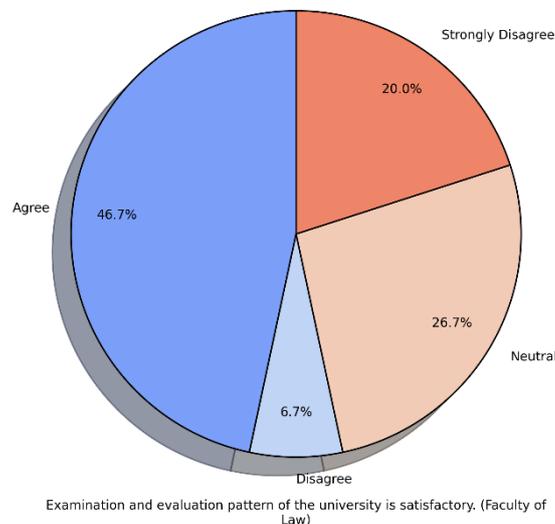
Tests and examinations are conducted within the scheduled timeframe. (Faculty of Law)

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**7. Examination and evaluation pattern of the university is satisfactory.**

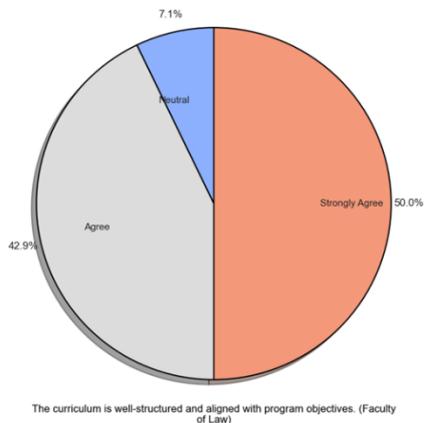
Most law students at SGT University (46.67%) find the examination and evaluation pattern satisfactory, rating it with 4 stars. A smaller portion (26.67%) gave it a 3-star rating, indicating a neutral opinion. Fewer students were less satisfied, with 20% giving it a 1-star rating and only a small percentage (6.67%) rating it 2 stars. Overall, while the lower ratings highlight areas for improvement, most students appear reasonably content with the current system.



**Teacher’s Feedback**

**Curriculum Design & Delivery**

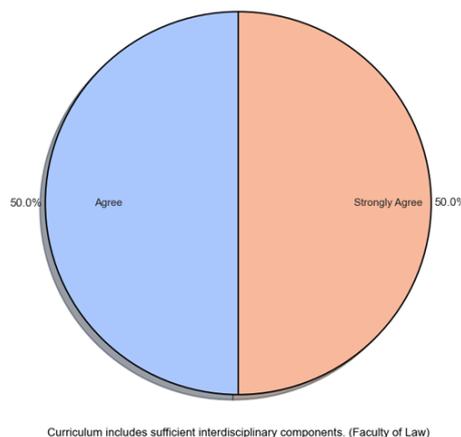
**1. The curriculum is well-structured and aligned with program objectives.**



The feedback from Faculty of Law teachers at SGT University overwhelmingly indicates a positive perception of the curriculum's structure and alignment with program objectives. While a small percentage (7.14%) gave a 3-star rating, the majority (92.86%) rated it 4 stars or higher, with a significant portion (50%) awarding the highest 5-star rating. This suggests a strong level of satisfaction among faculty regarding the curriculum's design and its effectiveness in achieving its intended goals.

**2. Curriculum includes sufficient interdisciplinary components.**

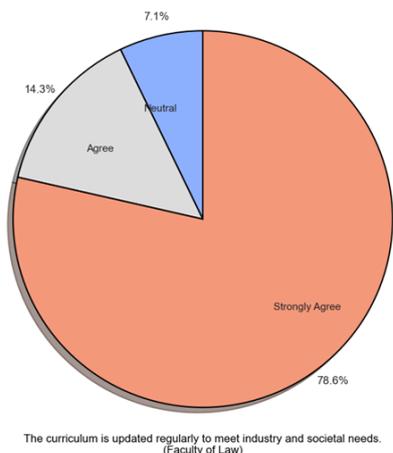
Teachers at SGT University's Faculty of Law overwhelmingly agree that the curriculum includes sufficient interdisciplinary components, with an equal distribution of 4-star and 5-star ratings indicating a high level of satisfaction with the current interdisciplinary approach. This suggests the curriculum effectively integrates knowledge from other fields, enhancing the overall learning experience and preparing students for a multi-faceted legal profession.



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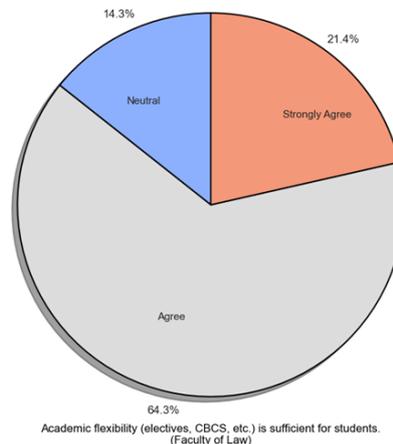
**3. The curriculum is updated regularly to meet industry and societal needs.**



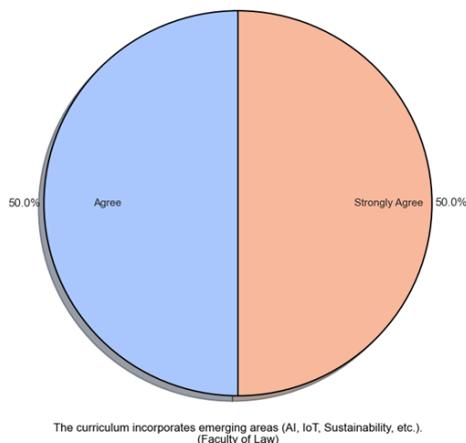
The feedback from Faculty of Law teachers at SGT University overwhelmingly indicates strong satisfaction with the curriculum's relevance. A significant majority (78.57%) rated the curriculum's regular updates to meet industry and societal needs as excellent (5 stars), with a further 14.29% giving a positive 4-star rating. The relatively small percentage of 3-star ratings (7.14%) suggests that while the majority are highly satisfied, there's room for minor improvements to ensure all aspects of the curriculum remain fully aligned with current demands.

**4. Academic flexibility (electives, CBCS, etc.) is sufficient for students.**

Faculty of Law teachers at SGT University largely agree that academic flexibility is sufficient for students, with the majority (64.29%) rating it as 4 out of 5 stars. While a smaller proportion gave it a 5-star rating (21.43%), only a relatively small percentage (14.29%) rated the flexibility as a 3 out of 5 stars, suggesting overall positive sentiment towards the current system's provision of electives and CBCS.



**5. The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.).**



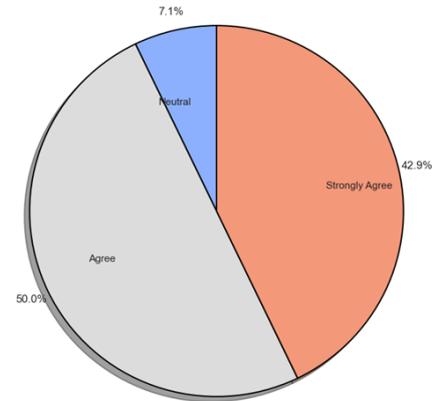
Faculty of Law, SGT University teachers overwhelmingly approve of the curriculum's incorporation of emerging areas like AI, IoT, and sustainability, with an equal distribution of 4-star and 5-star ratings indicating a high level of satisfaction and suggesting the curriculum is effectively addressing contemporary legal issues.

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**6. Skill-based and value-added courses are well-integrated into the curriculum.**

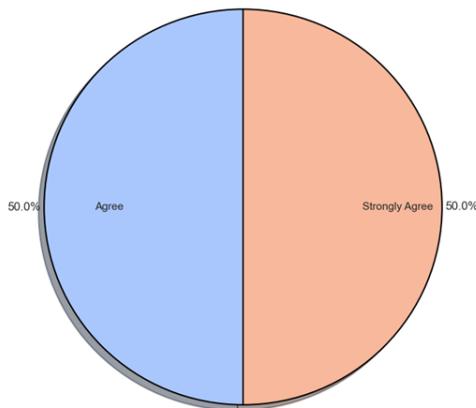
The feedback from Faculty of Law teachers at SGT University regarding the integration of skill-based and value-added courses shows overwhelmingly positive sentiment. While a small percentage (7.14%) rated the integration as average (3 stars), a significant majority strongly approved, with 50% giving a 4-star rating and 42.86% awarding the highest 5-star rating. This indicates a high level of satisfaction with the current curriculum's focus on practical skills and added-value learning.



Skill-based and value-added courses are well-integrated into the curriculum. (Faculty of Law)

**7. Internships, projects, and field work are effectively embedded in the syllabus.**

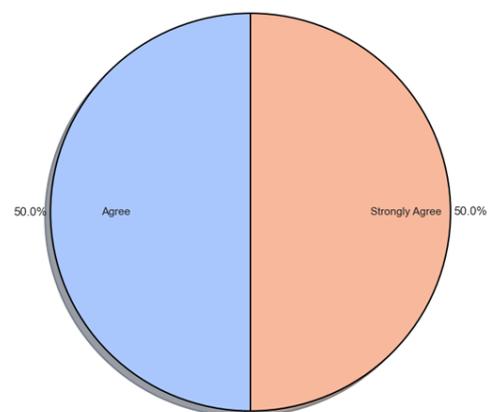
Faculty of Law teachers at SGT University overwhelmingly rate the integration of internships, projects, and fieldwork into the syllabus highly, with half giving a 4-star rating and the other half a 5-star rating. This indicates a strong level of satisfaction with the curriculum's practical application component and suggests that the program effectively blends theoretical learning with real-world experience.



Internships, projects, and field work are effectively embedded in the syllabus. (Faculty of Law)

**8. Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged.**

Teachers at the Faculty of Law, SGT University, overwhelmingly approve of the encouragement of pedagogical innovations like ICT tools, experiential learning, and flipped classrooms, with an equal number giving it a 4-star and a 5-star rating, indicating strong overall positive sentiment towards these initiatives. This suggests a high level of satisfaction with the university's support for modern teaching methods.

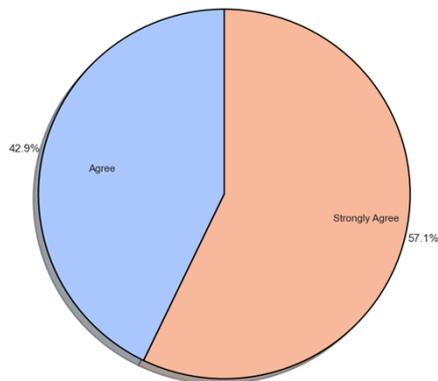


Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged. (Faculty of Law)

## Faculty of Law Feedback Analysis

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### Teaching-Learning and Evaluation



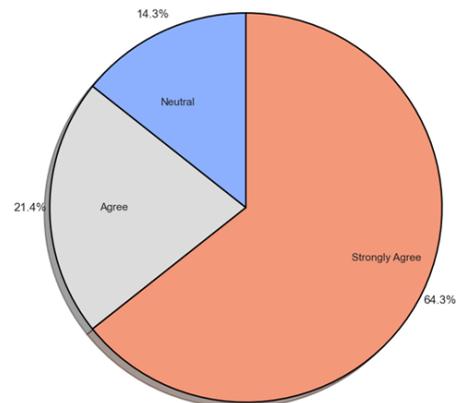
The teaching-learning process is student-centric and participative. (Faculty of Law)

#### 1. The teaching-learning process is student-centric and participative.

The feedback from Faculty of Law teachers at SGT University overwhelmingly indicates a positive perception of the teaching-learning process as student-centric and participative. A significant majority (57.14%) rated it 5 stars, with the remaining 42.86% giving it a 4-star rating. This suggests a high level of satisfaction among teachers regarding the student-centred and participatory nature of the teaching methods employed.

#### 2. The evaluation process is fair, transparent, and outcome based.

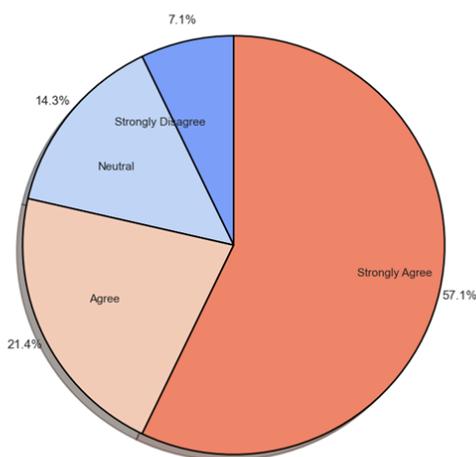
The Faculty of Law at SGT University demonstrates largely positive teacher perceptions regarding the fairness, transparency, and outcome-based nature of the evaluation process. A significant majority (64.29%) rated the process 5 stars, indicating strong satisfaction. While a smaller proportion gave 3 and 4-star ratings (14.29% and 21.43% respectively), the overall feedback suggests a generally favourable view of the evaluation system with considerable room for improvement suggested by the minority of lower ratings.



The evaluation process is fair, transparent, and outcome based. (Faculty of Law)

#### 3. Remedial classes and academic support are available for slow learners.

Teacher feedback on the availability of remedial classes and academic support for slow learners at the Faculty of Law, SGT University, reveals a generally positive perception. While a small percentage (7.14%) gave the lowest rating, a significant majority (57.14%) rated the support highly (5 stars), indicating a strong level of satisfaction. The distribution shows that a considerable portion of teachers (21.43%) rated the support as good (4 stars), with a moderate number (14.29%) giving a neutral rating (3 stars). Overall, the data suggests that while some improvement might be possible, the current provision of remedial classes and academic support is largely well-received by faculty.



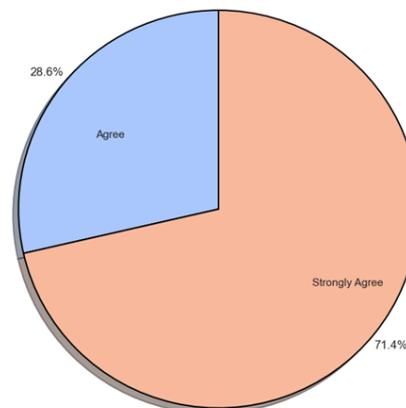
Remedial classes and academic support are available for slow learners. (Faculty of Law)

Faculty of Law Feedback Analysis

2024-2025

**4. Advanced learners are encouraged with additional learning opportunities.**

The feedback from Faculty of Law teachers at SGT University overwhelmingly indicates strong support for the provision of additional learning opportunities for advanced students. A significant majority (71.43%) rated this aspect as 5 stars, with the remaining portion (28.57%) giving a positive 4-star rating. This suggests a high level of satisfaction with the current approach to supporting high-achieving students and highlights the effectiveness of the additional learning opportunities offered.

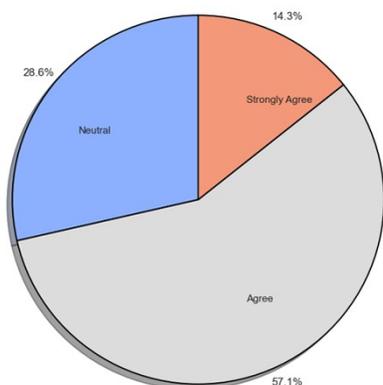


Advanced learners are encouraged with additional learning opportunities. (Faculty of Law)

**Research, Development & Extension**

**1. Adequate facilities and support are available for research activities.**

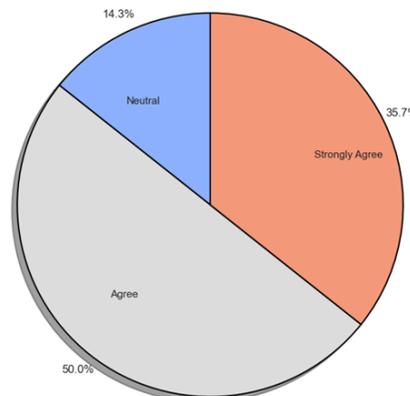
The teacher feedback on research facilities and support at SGT University's Faculty of Law reveals a generally positive but not overwhelmingly enthusiastic assessment. A significant majority (57.14%) rated the facilities and support as four out of five stars, indicating a satisfactory level of provision. While a notable proportion (28.57%) gave a three-star rating, suggesting areas for potential improvement, a smaller percentage (14.29%) provided the highest rating of five stars. Overall, the data suggests that while research resources are largely considered adequate, there's room for enhancement to fully meet the needs of the faculty.



Adequate facilities and support are available for research activities. (Faculty of Law)

**2. There is encouragement for publishing in reputed journals and conferences.**

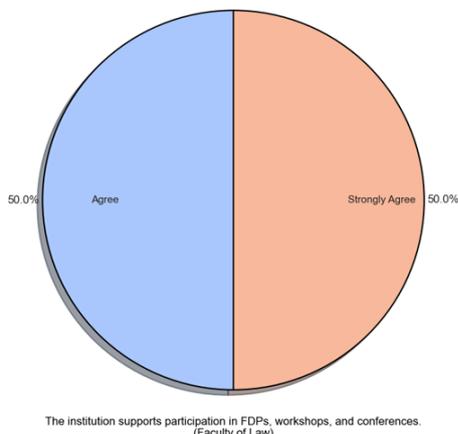
Faculty of Law teachers at SGT University largely agree that there is encouragement for publishing in reputed journals and conferences. While a small percentage (14.29%) gave a 3-star rating, a majority (50%) gave a 4-star rating indicating a good level of encouragement, and a significant portion (35.71%) provided the highest 5-star rating, suggesting strong support for publishing activities. Overall, the results point to a positive perception of publishing opportunities and encouragement within the faculty.



There is encouragement for publishing in reputed journals and conferences. (Faculty of Law)

Faculty of Law Feedback Analysis

2024-2025

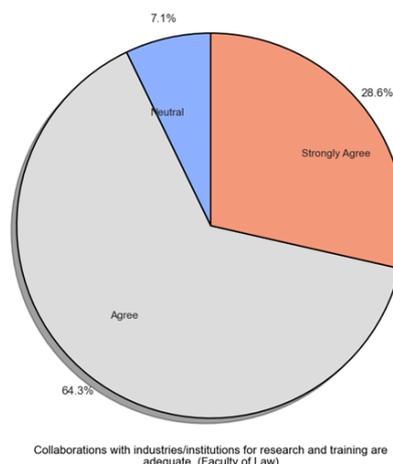


3. The institution supports participation in FDPs, workshops, and conferences.

Faculty of Law teachers at SGT University overwhelmingly rate the institution's support for participation in faculty development programs (FDPs), workshops, and conferences highly, with half giving a 4-star rating and the other half a 5-star rating. This indicates a strong level of satisfaction and suggests that the university provides ample opportunities and resources for professional development among its law faculty.

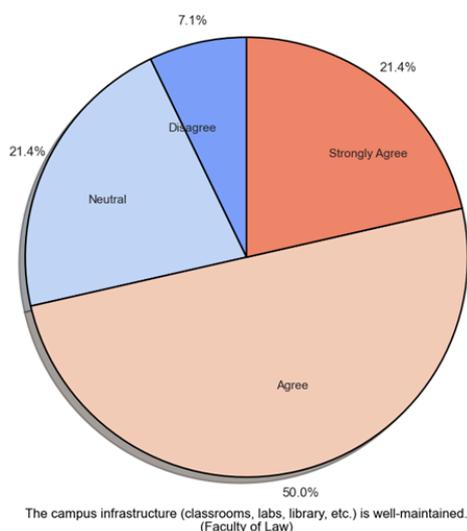
4. Collaborations with industries/institutions for research and training are adequate.

Most surveyed Faculty of Law teachers at SGT University (64.29%) rated industry/institutional collaborations for research and training as four stars out of five, indicating a generally positive perception. While a significant portion (28.57%) gave the highest rating of five stars, a smaller number (7.14%) provided a three-star rating, suggesting room for improvement in some areas. Overall, the feedback reveals predominantly favourable views on the current level of collaborations, although opportunities for enhancement remain.



Infrastructure and Facilities

1. The campus infrastructure (classrooms, labs, library, etc.) is well-maintained.



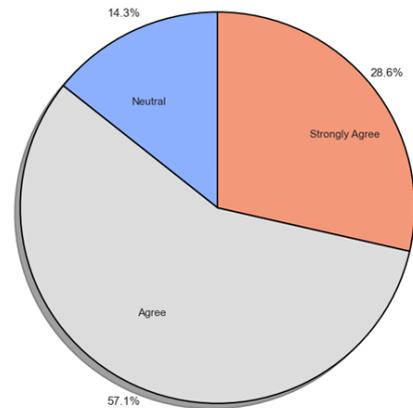
The feedback on campus infrastructure at SGT University's Faculty of Law reveals a generally positive perception, with a majority (50%) of teachers rating it 4 stars. While a significant portion (21.43%) gave the highest 5-star rating, a noticeable minority (7.14%) provided only a 2-star rating, indicating that some areas of infrastructure may require attention. The relatively high proportion of 3 and 4-star ratings suggests a mixed experience with some aspects exceeding expectations while others may fall slightly short. Overall, the data suggests that while the infrastructure is largely well-regarded, targeted improvements could further enhance teacher satisfaction.

Faculty of Law Feedback Analysis

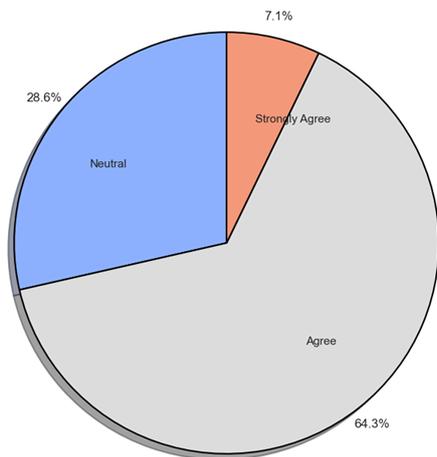
2024-2025

**2. ICT infrastructure (projectors, internet, smart classrooms) is adequate.**

The Faculty of Law at SGT University received largely positive feedback regarding its ICT infrastructure. While a small percentage of teachers rated the infrastructure as average (3 stars), the vast majority (85.71%) gave it a very good to excellent rating (4 and 5 stars), indicating a high level of satisfaction with the available projectors, internet access, and smart classrooms. The data suggests that the current ICT infrastructure is generally well-received and meeting the needs of most faculty members.



ICT infrastructure (projectors, internet, smart classrooms) is adequate. (Faculty of Law)



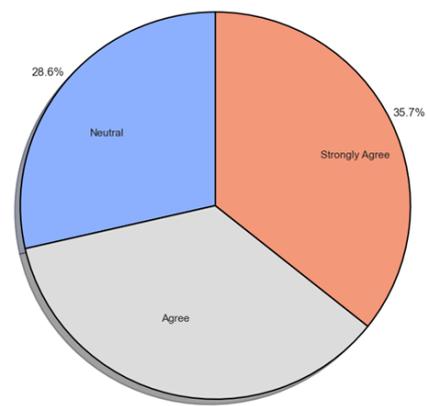
Laboratory facilities and equipment are sufficient and regularly upgraded. (Faculty of Law)

**3. Laboratory facilities and equipment are sufficient and regularly upgraded.**

Faculty of Law teachers at SGT University largely report satisfaction with laboratory facilities and equipment. While a small percentage (7.14%) gave a top rating of 5 stars, the majority (64.29%) rated them 4 stars, indicating a generally positive view. A notable portion (28.57%) gave a 3-star rating, suggesting that while adequate, there's room for improvement or some aspects might not fully meet expectations. Overall, the feedback leans towards positive but highlights the need for continued attention to maintain and potentially enhance the lab resources.

**4. The library provides adequate resources (books, journals, e-resources).**

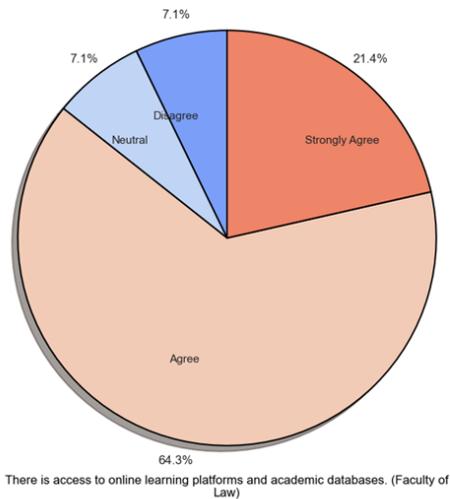
The Faculty of Law at SGT University received overwhelmingly positive feedback regarding the library's resources. While a small percentage rated the resource adequacy at 3 stars, most teachers (71.42%) rated it highly, with an almost even split between 4 and 5 stars, indicating a strong level of satisfaction with the books, journals, and electronic resources available. This suggests the library is effectively meeting the needs of the faculty.



The library provides adequate resources (books, journals, e-resources). (Faculty of Law)

Faculty of Law Feedback Analysis

2024-2025



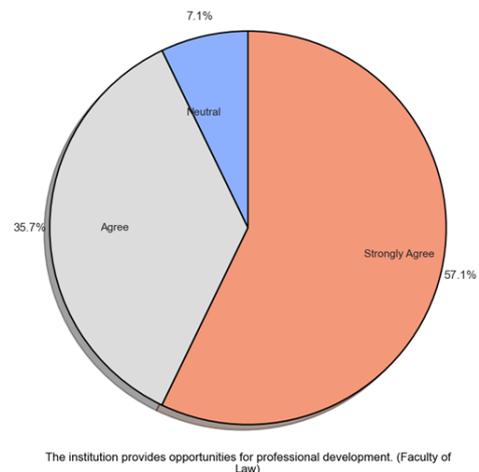
5. There is access to online learning platforms and academic databases.

The Faculty of Law at SGT University receives largely positive feedback regarding access to online learning platforms and academic databases. While a small percentage of teachers rated access as 2 or 3 stars, the vast majority (64.29%) gave a 4-star rating, indicating a generally high level of satisfaction. An additional 21.43% provided the highest 5-star rating, suggesting that the available resources are largely effective and well-utilized. The data indicates a strong positive perception of online learning resources among the faculty.

Institutional Governance & Support

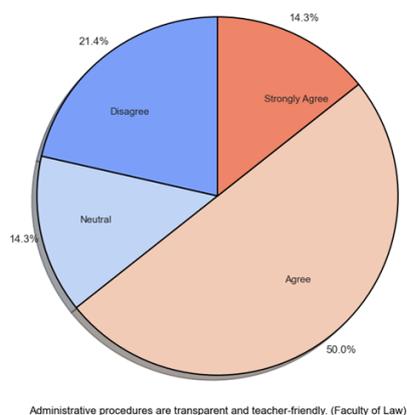
1. The institution provides opportunities for professional development.

The feedback from Faculty of Law teachers at SGT University overwhelmingly indicates a positive perception of professional development opportunities. While a small percentage rated the opportunities as average (3 stars), a significant majority provided highly positive ratings (4 and 5 stars), with almost 60% giving the highest rating of 5 stars and a further 36% giving a 4-star rating. This suggests that the institution is largely successful in providing valuable professional development resources for its law faculty.



2. Administrative procedures are transparent and teacher - friendly.

Faculty of Law teachers at SGT University largely perceive administrative procedures as transparent and teacher-friendly, with half of the respondents giving a 4-star rating. While a significant portion find the procedures satisfactory, a notable minority (approximately 36% combined) gave lower ratings of 2 or 3 stars, suggesting room for improvement in certain areas of administrative processes to better meet teacher needs and enhance overall satisfaction.

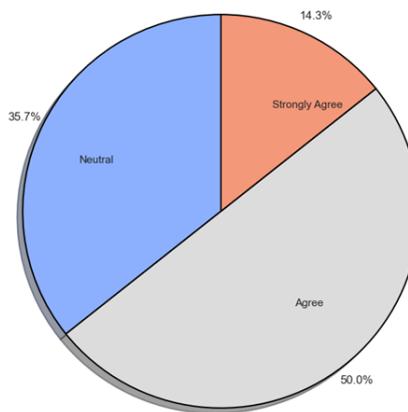


Faculty of Law Feedback Analysis

2024-2025

**3. Welfare and support facilities (medical, financial, counselling) are satisfactory.**

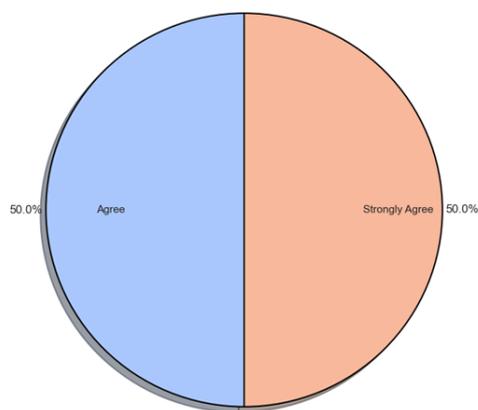
Teacher feedback on welfare and support facilities at SGT University's Faculty of Law reveals a generally positive, yet not overwhelmingly enthusiastic, assessment. While a majority (50%) rated the facilities as 4 out of 5 stars, indicating a satisfactory level of support, a significant portion (35.7%) gave a neutral 3-star rating, suggesting room for improvement. The relatively small percentage (14.29%) providing the highest 5-star rating further points to areas where enhancements to welfare and support



Welfare and support facilities (medical, financial, counselling) are satisfactory. (Faculty of Law)

**4. Feedback from teachers is considered in curriculum development and policy.**

Faculty of Law teachers at SGT University overwhelmingly rate the consideration of their feedback in curriculum development and policy highly, with an equal distribution of 4-star and 5-star ratings indicating strong overall satisfaction. This suggests a positive perception of the institution's responsiveness to teacher input in shaping its academic offerings and operational policies.



Feedback from teachers is considered in curriculum development and policy. (Faculty of Law)

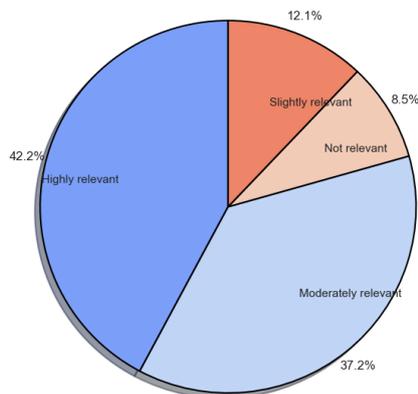
Faculty of Law Feedback Analysis

2024-2025

**Alumni Feedback**

**Feedback on Curriculum**

**1. How relevant was the curriculum to your current job or career?**

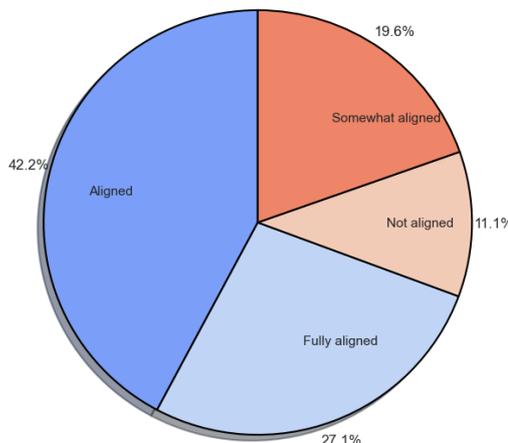


How relevant was the curriculum to your current job or career? (Alumni)

The SGT University alumni feedback shows that the curriculum is largely relevant to their current jobs. A significant majority (almost 80%) found it either highly or moderately relevant, indicating a strong connection between their education and professional lives. While a smaller portion felt it was only slightly relevant, and a small minority found it not relevant at all, the overall response suggests the university's curriculum is generally effective in preparing students for their careers.

**2. How well did the curriculum align with current industry standards?**

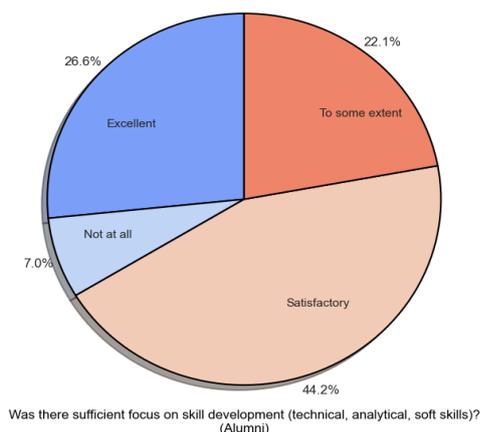
SGT University alumni feedback shows that a significant majority (almost 70%) felt the curriculum was either aligned or fully aligned with current industry standards. While a smaller portion (around 20%) felt it was only somewhat aligned, a relatively small percentage (about 11%) felt the curriculum wasn't aligned at all. This suggests a generally positive perception of curriculum relevance, though there's room for improvement to ensure even stronger alignment with industry needs for all students.



How well did the curriculum align with current industry standards? (Alumni)

**3. Was there sufficient focus on skill development (technical, analytical, soft skills)?**

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



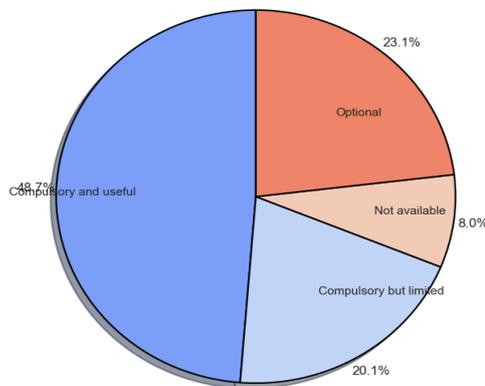
Was there sufficient focus on skill development (technical, analytical, soft skills)? (Alumni)

Faculty of Law Feedback Analysis

2024-2025

**4. Were internship/apprenticeship opportunities integrated into your course?**

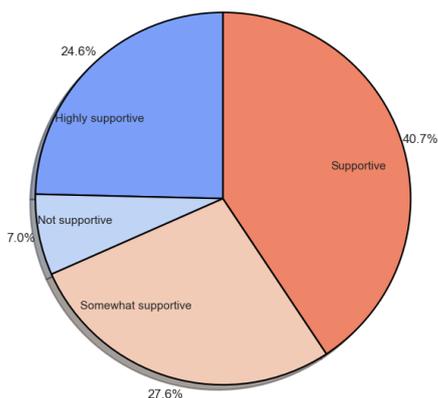
SGT University alumni feedback shows that almost half (48.74%) found internship/apprenticeship opportunities to be both compulsory and beneficial to their studies. A significant portion (20.1%) felt these opportunities were compulsory but limited in scope, while a smaller number (23.12%) reported them as optional. A concerning 8.04% indicated that such opportunities were not available at all, suggesting a need to improve access and the range of internship and apprenticeship options.



Were internship/apprenticeship opportunities integrated into your course? (Alumni)

**5. Did the program support your preparation for higher studies or competitive exams?**

The majority of SGT University alumni felt that their program was supportive in preparing them for higher studies or competitive exams, with a significant portion rating it as "Supportive" (40.7%) or "Somewhat supportive" (27.6%). While a smaller number found it "Highly supportive" (24.62%), a relatively small percentage (7.04%) reported the program as "Not supportive," suggesting that overall, the program's effectiveness in preparing students for further academic pursuits is viewed favorably by alumni.

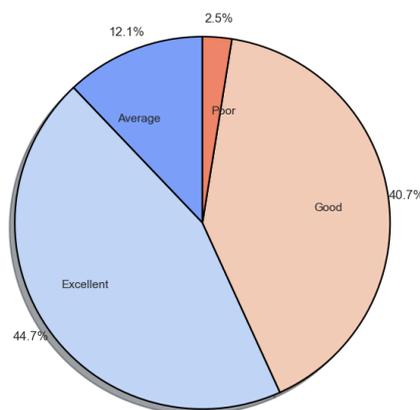


Did the program support your preparation for higher studies or competitive exams? (Alumni)

**Teaching & Learning Environment**

**1. How would you rate the quality of teaching resources (faculty, books, materials)?**

SGT University alumni overwhelmingly rated the quality of their teaching resources as good or excellent, with over 85% giving positive feedback. While a small percentage (around 2.5%) rated the resources as poor, the majority clearly found the faculty, books, and materials to be of high quality, indicating a strong overall perception of the educational resources provided by the university.

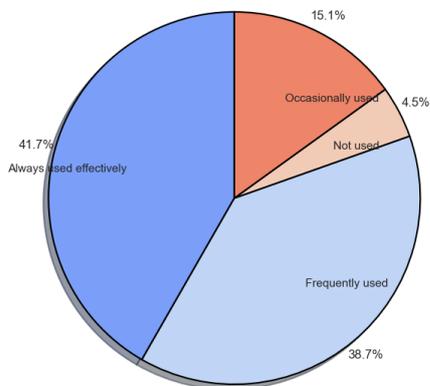


How would you rate the quality of teaching resources (faculty, books, materials)? (Alumni)

Faculty of Law Feedback Analysis

2024-2025

**2. Use of modern teaching aids and learning platforms (PPTs, LMS, etc.):**

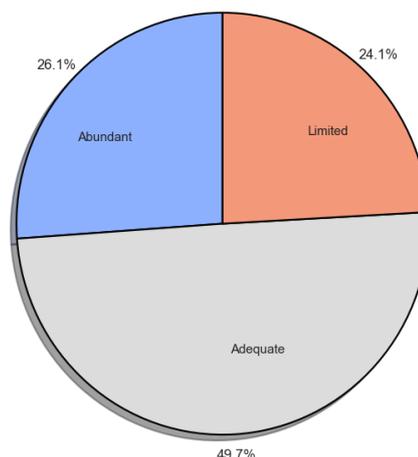


Use of modern teaching aids and learning platforms (PPTs, LMS, etc.): (Alumni)

SGT University alumni overwhelmingly reported positive experiences with the use of modern teaching aids and learning platforms. A significant majority (almost 80%) indicated that PowerPoint presentations and Learning Management Systems were either "Always" or "Frequently" used effectively in their classes. While a small percentage reported infrequent or no use of these tools, the data clearly suggests that SGT University is generally leveraging technology successfully to enhance the learning experience.

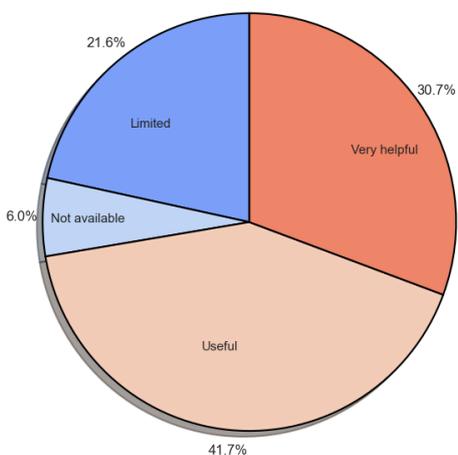
**3. Opportunities to participate in research, innovation, or entrepreneurship:**

SGT University alumni feedback reveals a mixed perception of research, innovation, and entrepreneurship opportunities. While almost half (49.75%) felt these opportunities were adequate, a significant portion (26.13%) considered them abundant, suggesting a positive experience for some. However, a considerable number (24.12%) found these opportunities limited, indicating a need for improvement to ensure all students have access to such experiences. This highlights the need for a more balanced and inclusive approach to fostering research, innovation, and entrepreneurship activities within the university.



Opportunities to participate in research, innovation, or entrepreneurship: (Alumni)

**4. Availability and usefulness of mentoring and career counseling:**



Availability and usefulness of mentoring and career counseling: (Alumni)

SGT University alumni feedback shows that while a significant portion (41.71%) found the mentoring and career counselling useful, and another large group (30.65%) found it very helpful, a substantial number (21.61%) felt it was limited, and a smaller percentage (6.03%) reported it as unavailable. This suggests that while there is a positive response from many alumni, there's also a need to improve the availability and scope of these services to better support all graduates.

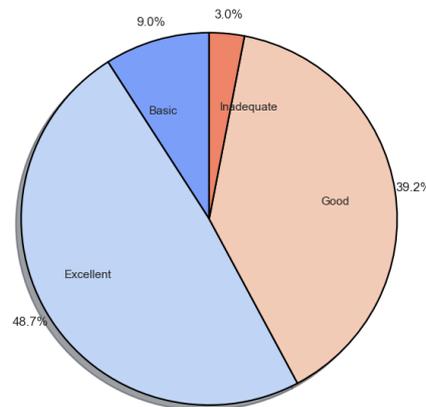
Faculty of Law Feedback Analysis

2024-2025

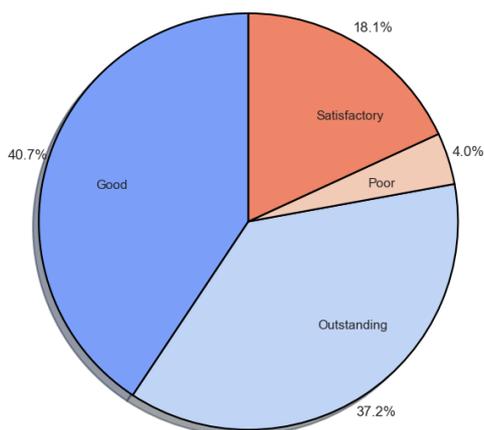
**Campus Facilities & Infrastructure**

**1. Overall campus infrastructure (classrooms, amenities, accessibility):**

SGT University alumni overwhelmingly rated the overall campus infrastructure positively. While a small percentage (3.02%) found it inadequate, the vast majority viewed it favourably, with nearly half (48.74%) rating it excellent and a significant portion (39.2%) rating it good. The relatively low number of 'basic' ratings (9.05%) suggests that even those who didn't rate it excellent or good still found the infrastructure to be functional and acceptable. In short, the feedback indicates a high level of satisfaction with the campus's classrooms, amenities, and accessibility.



Overall campus infrastructure (classrooms, amenities, accessibility): (Alumni)



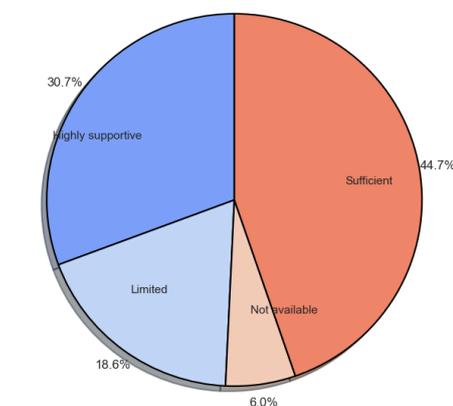
Facilities provided (Library, Labs, Internet, Hostel, Sports): (Alumni)

**2. Facilities provided (Library, Labs, Internet, Hostel, Sports):**

SGT University alumni overwhelmingly rated the provided facilities (library, labs, internet, hostel, and sports) as either good or outstanding, with over 77% giving positive feedback. While a small percentage (4%) considered the facilities poor, the majority expressed satisfaction, indicating that the university's infrastructure is generally well-regarded by its graduates.

**3. Availability of digital and physical resources for self-learning & projects:**

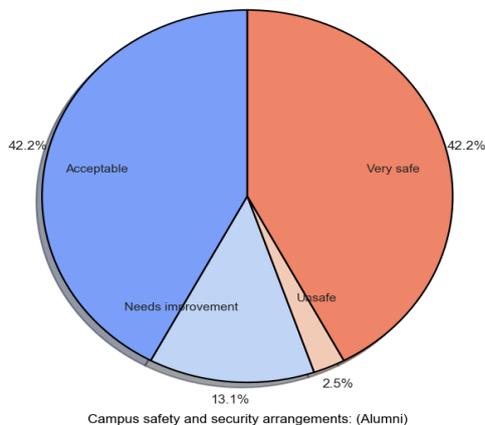
SGT University alumni feedback shows that a significant majority (44.72%) found the availability of digital and physical resources for self-learning and projects to be sufficient. A considerable portion (30.65%) rated the resources as highly supportive, indicating positive experiences. However, a notable number of alumni (18.59%) felt the resources were limited, and a smaller percentage (6.03%) reported them as unavailable, suggesting areas for improvement in resource provision to better support all students.



Availability of digital and physical resources for self-learning & projects: (Alumni)

Faculty of Law Feedback Analysis

2024-2025



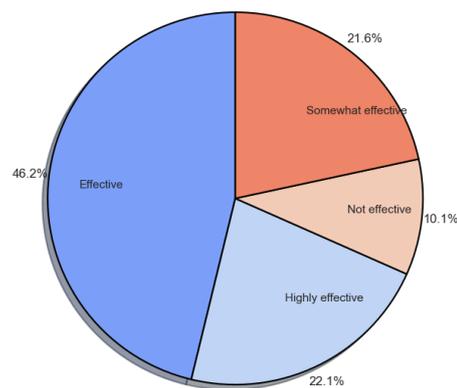
4. Campus safety and security arrangements:

SGT University alumni largely perceive campus safety and security as acceptable, with almost equal numbers rating it as "Acceptable" and "Very safe". However, a significant minority (13%) feel it needs improvement, and a small percentage (2.5%) reported feeling unsafe. Overall, while the majority find the campus safe, addressing the concerns of those who feel safety could be improved is crucial.

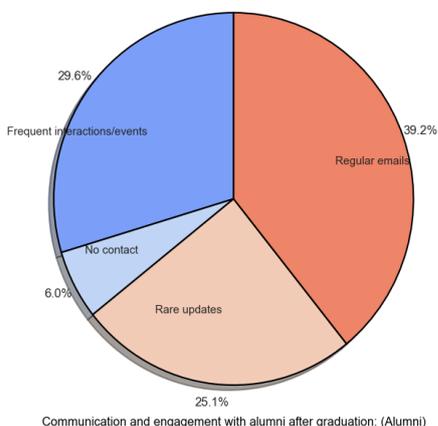
Institutional Services & Outreach

1. Effectiveness of the Training & Placement Cell in supporting career goals:

SGT University alumni largely view the Training and Placement Cell as effective in helping them achieve their career goals. While a significant portion (46.23%) found it effective, a substantial number (22.11%) even rated it highly effective. Although a smaller percentage felt it was only somewhat effective (21.61%) or not effective at all (10.05%), the overall feedback leans strongly positive, indicating the placement cell is generally successful in supporting students' career aspirations.



Effectiveness of the Training & Placement Cell in supporting career goals: (Alumni)



Communication and engagement with alumni after graduation: (Alumni)

2. Communication and engagement with alumni after graduation:

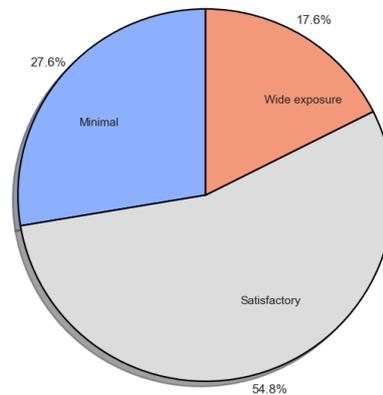
Over half (52.2%) at SGT COP, SGT University rate experiential learning as 5 stars, with 25.5% at 4 stars. Dissent is minimal (2.5–3.1%), reflecting strong hands-on components.

Faculty of Law Feedback Analysis

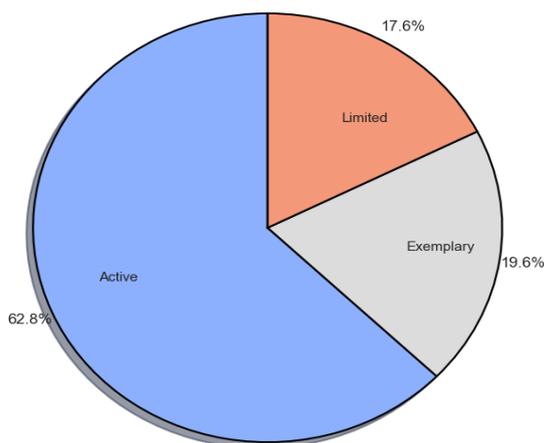
2024-2025

**3. Exposure to international programs (exchange, MOOCs, webinars):**

SGT University alumni feedback shows that while a majority (54.77%) found their exposure to international programs satisfactory, a significant portion (27.64%) felt it was minimal. A smaller percentage (17.59%) reported wide exposure to such programs. This suggests a need to improve and expand international program opportunities for students to enhance their overall learning experience.



Exposure to international programs (exchange, MOOCs, webinars): (Alumni)



Contribution of university towards social responsibility & sustainability: (Alumni)

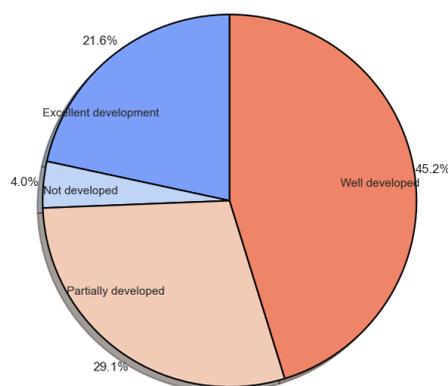
**4. Contribution of university towards social responsibility & sustainability:**

SGT University alumni largely view the university's contribution to social responsibility and sustainability as "Active," with 63% giving this rating. While a smaller percentage found it "Exemplary" (almost 20%), a notable minority (18%) felt the contribution was "Limited," suggesting there's room for improvement in this area despite a generally positive overall perception.

**Outcome & Value Addition**

**1. Development of personality, leadership, and communication skills:**

SGT University alumni feedback shows that a significant majority (45.23%) felt their personality, leadership, and communication skills were well-developed during their time at the university. A substantial portion (29.15%) reported partial development in these areas, while a smaller percentage (21.61%) rated the development as excellent. Only a small number (4.02%) felt these skills were not developed at all, suggesting that the university's efforts in this area are largely successful but could still benefit from further improvement to maximize positive outcomes for all students.

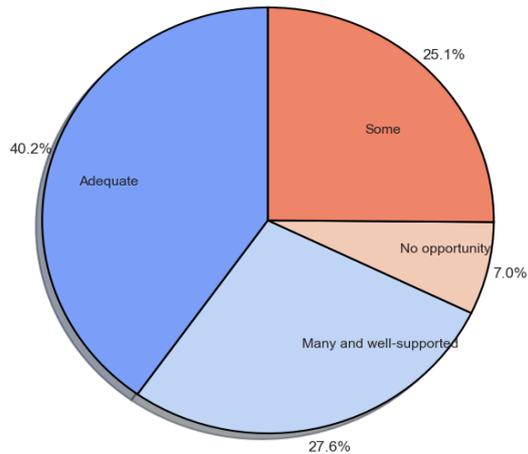


Development of personality, leadership, and communication skills: (Alumni)

Faculty of Law Feedback Analysis

2024-2025

**2. Opportunities to lead student activities/startups /projects during course:**

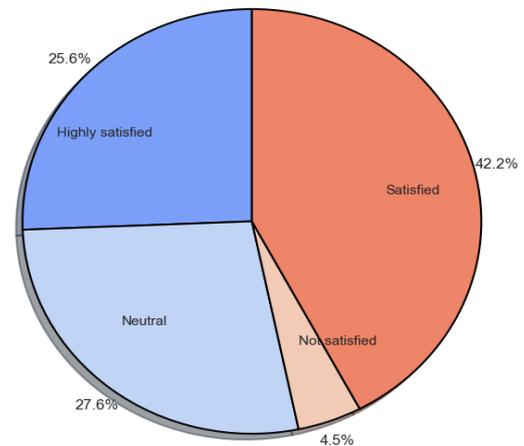


Opportunities to lead student activities/startups/projects during course: (Alumni)

SGT University alumni feedback reveals that while a significant portion (40.2%) felt there were adequate opportunities to lead student activities, startups, or projects during their studies, a substantial number (27.64%) found these opportunities plentiful and well-supported. However, a notable minority (25.13%) felt opportunities were only somewhat available, and a small percentage (7.04%) reported having no such opportunities at all. Overall, the feedback suggests a mix of positive and negative experiences, highlighting areas for both maintaining current levels of support and improvement in providing more extensive and well-supported leadership opportunities for all students.

**3. Are you satisfied with your overall career progress after graduation?**

SGT University alumni show a generally positive outlook on their career progress post-graduation. While a significant portion (42.21%) reported being satisfied, a nearly equal number (27.64%) felt neutral, suggesting room for improvement. A relatively small percentage (4.52%) expressed dissatisfaction, indicating that the majority of alumni have had at least a somewhat positive career experience after leaving the university. The high percentage of "satisfied" and "highly satisfied" responses combined suggest that the university's educational experience is largely contributing to positive career trajectories for a substantial portion of its alumni.



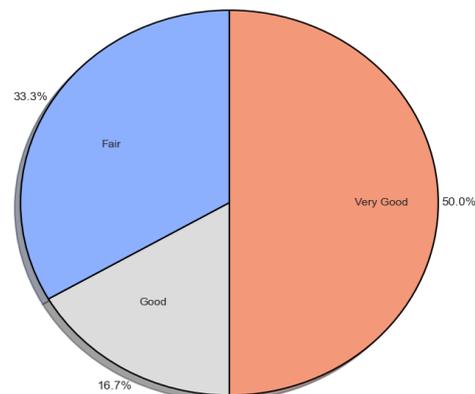
Are you satisfied with your overall career progress after graduation? (Alumni)

## Employer Feedback

### Subject Knowledge and Curriculum

#### 1. Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum?

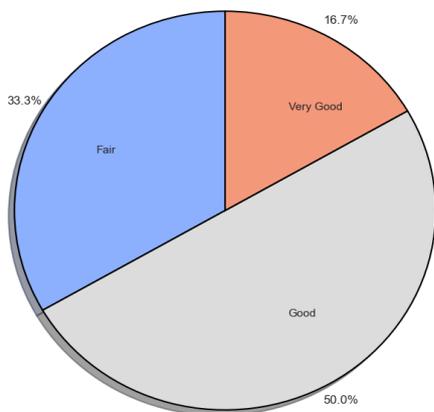
Employer feedback on SGT University graduates' subject knowledge and skills shows a mixed bag. While half of the employers rated graduates at 4 out of 5 stars, indicating a good level of proficiency, a significant portion (one-third) gave only a 2-star rating, suggesting some concerns about the graduates' preparedness. A smaller number of employers rated graduates at 3 stars, showing a more neutral perspective. Overall, the feedback highlights a need to address the concerns raised by the employers who gave lower ratings to ensure all graduates are adequately prepared for the workplace.



Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

### Teamwork and Communication Skills

#### 2. Are SGT graduates effective in team collaboration and clear in both verbal and written communication?



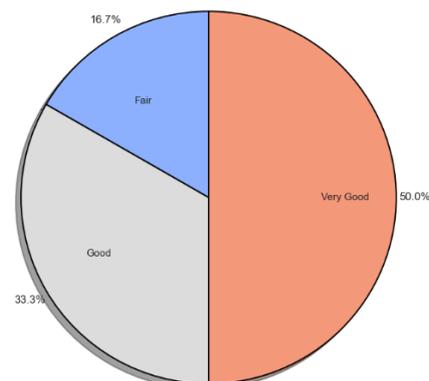
Are SGT graduates effective in team collaboration and clear in both verbal and written communication? (Employer)

Employer feedback on SGT University graduates' teamwork and communication skills reveals a mixed picture. While half of the employers rated these skills as average (3 stars), a significant portion (33.33%) rated them slightly below average (2 stars), suggesting some room for improvement. A smaller number (16.67%) gave a positive rating (4 stars), indicating that while some graduates excel, the overall perception is that teamwork and clear communication skills need further development.

### Professionalism and Ethical Responsibility

#### 3. Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles?

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



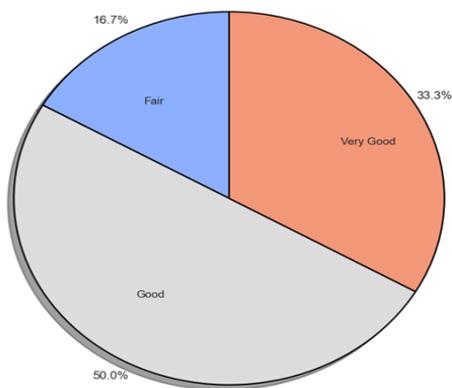
Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles? (Employer)

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**Adaptability and Leadership Potential**

**4. How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization?**



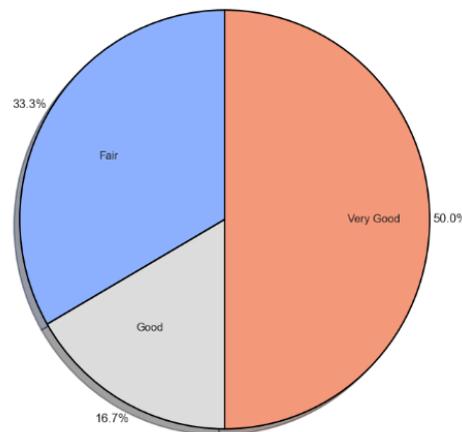
How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization? (Employer)

Employer feedback on SGT University graduates reveals a mixed assessment of their adaptability, initiative, and leadership. While a significant portion (50%) rated these qualities as average (3 stars), a substantial number (33.33%) gave a positive rating (4 stars), suggesting some graduates demonstrate strong potential. However, a noticeable minority (16.67%) gave a lower rating (2 stars), indicating room for improvement in these key areas for some graduates. Overall, the feedback highlights a need for a more consistent development of these skills among SGT graduates.

**Overall Satisfaction**

**5. Overall, how satisfied are you with the performance and contribution of SGT graduates?**

Employer feedback on SGT University graduates shows a mixed but generally positive response. While half of the employers rated their satisfaction at 4 out of 5 stars, indicating a good level of satisfaction, a significant portion (one-third) gave a 2-star rating, suggesting some areas for improvement. A smaller group rated the graduates at 3 stars, indicating a moderate level of satisfaction. Overall, the results highlight a need to address the concerns raised by those giving lower ratings to better align graduate performance with employer expectations.



Overall, how satisfied are you with the performance and contribution of SGT graduates? (Employer)

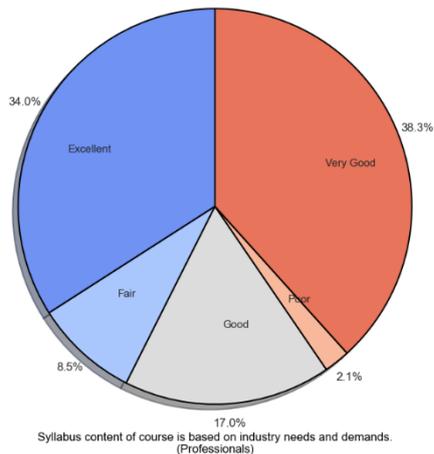
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**Professionals Feedback**

**Feedback on Curriculum**

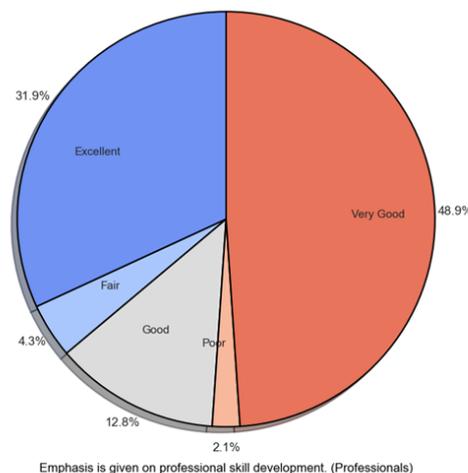
**1. Syllabus content of course is based on industry needs and demands.**



Professionals at SGT University generally feel the course syllabus reflects industry needs, with a significant majority (72.34%) giving it a 4 or 5-star rating. While a smaller portion (27.66%) provided lower ratings (1-3 stars), the positive feedback indicates a strong alignment between the curriculum and current industry demands. The relatively high number of 4-star ratings suggests that while mostly satisfied, there's room for minor improvements to fully meet all industry expectations.

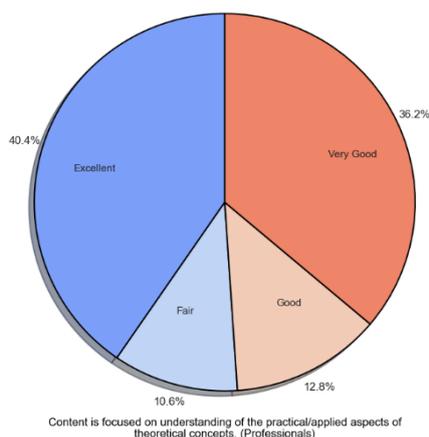
**2. Emphasis is given on professional skill development.**

Professionals at SGT University overwhelmingly feel that the university strongly emphasizes professional skill development. Almost half (48.94%) gave it a top rating of 4 stars, and a significant portion (31.91%) rated it 5 stars. While a small percentage provided lower ratings (1, 2, and 3 stars), the overall feedback indicates a high level of satisfaction with the university's focus on equipping students with practical skills for their careers.



**3. Content is focused on understanding of the practical/applied aspects of theoretical concepts.**

Professionals at SGT University largely agree that the course content effectively connects theory to practical application, with a significant majority (40.43% giving 5 stars and 36.17% giving 4 stars). However, a noticeable minority (10.64% giving 2 stars) felt the connection between theory and practice was weak, suggesting an area for improvement in ensuring all students find the applied aspect of the theoretical concepts clear and relevant. The remaining responses (12.77% giving 3 stars) indicate a neutral sentiment, potentially highlighting the need for further investigation into the specific aspects that are causing this level of dissatisfaction

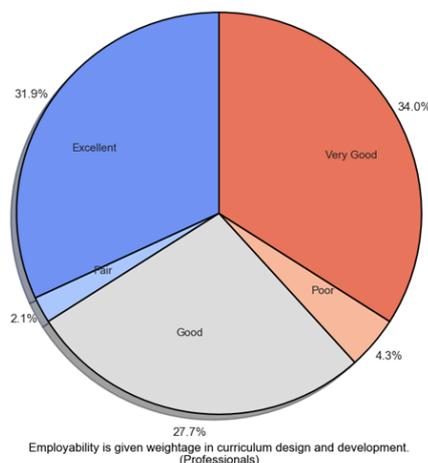


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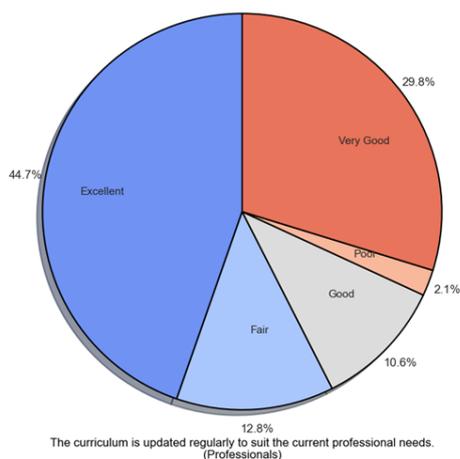
**4. Employability is given weightage in curriculum design and development.?**

Professionals at SGT University largely agree that employability is a significant factor in curriculum design, with the majority (31.91% giving 5 stars and 34.04% giving 4 stars). While a smaller portion rated it average (27.66% giving 3 stars), very few expressed significant dissatisfaction (only 4.26% giving 1 star and 2.13% giving 2 stars). Overall, the feedback indicates a positive perception of the university's focus on preparing students for the job market.



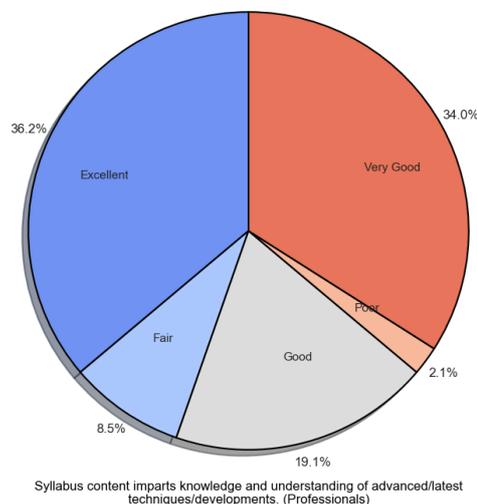
**5. The curriculum is updated regularly to suit the current professional needs.**

Professionals at SGT University largely agree that the curriculum is updated regularly to meet current professional needs, with almost half (44.68%) giving it a top rating of 5 stars. While a significant portion (29.79%) gave it a positive 4-star rating, a smaller but noticeable number expressed some dissatisfaction, with 12.77% rating it 2 stars and a small percentage (10.64% and 2.13%) giving it 3 and 1 star respectively. Overall, the feedback suggests a generally positive view of curriculum updates, but there's room for improvement based on the less positive ratings.



**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

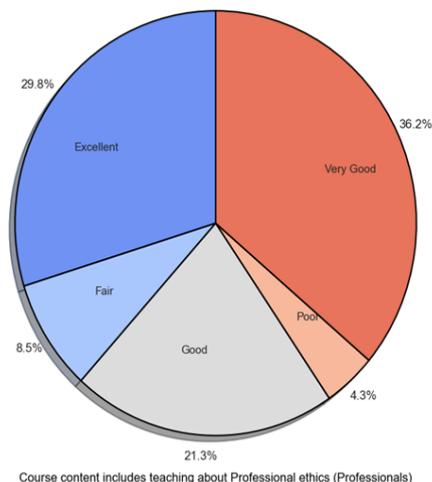
The feedback from Professionals at SGT University shows that a significant majority (over 70%) rated the syllabus content as either excellent (5 stars) or good (4 stars) in terms of imparting knowledge of advanced and latest techniques. While a smaller portion (around 27%) gave it a neutral (3 stars) or somewhat negative rating (1 or 2 stars), the overall sentiment suggests that the syllabus is largely effective in teaching cutting-edge techniques. The relatively low number of 1 and 2-star ratings indicates room for improvement, but the high proportion of 4 and 5-star ratings signifies a generally positive perception of the syllabus content's relevance and quality.



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**7. Course content includes teaching about Professional ethics**

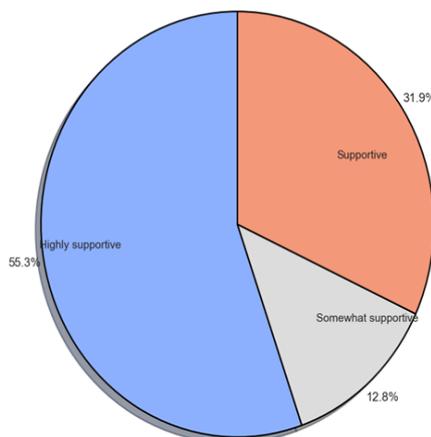


Course content includes teaching about Professional ethics (Professionals)

Professionals at SGT University generally view the course content's coverage of professional ethics positively, with the majority (36.17%) giving it a 4-star rating and a significant portion (29.79%) rating it 5 stars. However, a notable minority expressed less satisfaction, with a combined 12.77% giving it only 1 or 2 stars, suggesting areas for improvement in how professional ethics are taught. The data indicates a generally favorable perception but also highlights the need to address the concerns of those who rated the teaching of ethics lower.

**8. Training strategies develops a constant learning attitude among the students.**

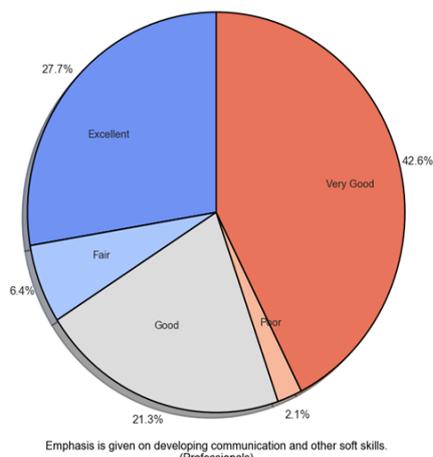
Professionals at SGT University largely approve of the training strategies' effectiveness in fostering a continuous learning attitude among students. A significant majority (55.32%) gave a top rating of 5 stars, indicating strong satisfaction. While a smaller portion (12.77%) gave a neutral 3-star rating, a substantial number (31.91%) also rated the strategies positively with 4 stars. Overall, the feedback demonstrates that the training strategies are generally successful in cultivating a positive learning environment



Training strategies develops a constant learning attitude among the students. (Professionals)

**9. Emphasis is given on developing communication and other soft skills.**

Professionals at SGT University generally feel that the emphasis on developing communication and other soft skills is good, with the majority (42.55%) giving it a 4-star rating. While a significant portion (27.66%) rated it highly with 5 stars, a smaller but noticeable number (21.28%) gave it a neutral 3-star rating, suggesting some room for improvement. The relatively low percentages of 1-star (2.13%) and 2-star (6.38%) ratings indicate that major concerns are minimal, but there's evidence that some refinements to soft skills training could further enhance the program's effectiveness.



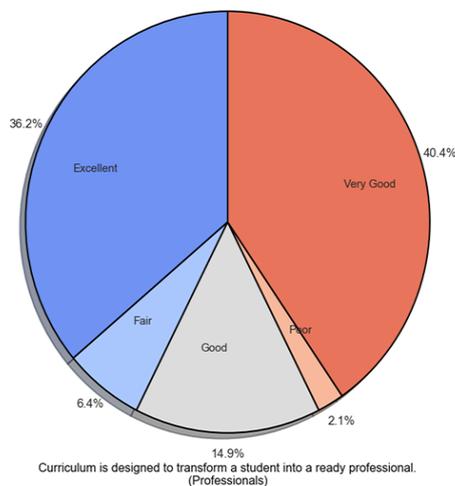
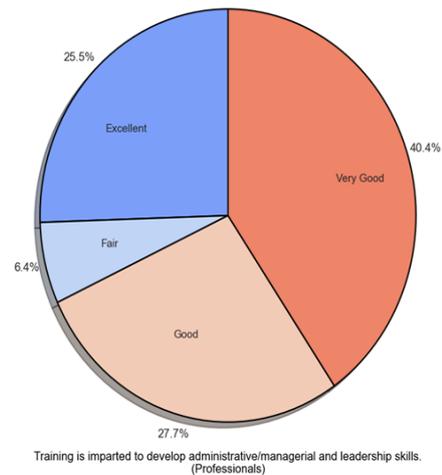
Emphasis is given on developing communication and other soft skills. (Professionals)

Faculty of Law Feedback Analysis

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**10. Training is imparted to develop administrative/managerial and leadership skills.**

Professionals at SGT University generally view the training provided for administrative, managerial, and leadership skills positively. While a significant portion (40.43%) rated the training as excellent (4 stars), a considerable number (27.66%) gave it a satisfactory rating (3 stars). However, there's room for improvement as a smaller group expressed less satisfaction, with 6.38% giving a 2-star rating, suggesting some areas need attention. The high percentage of 4 and 3-star ratings indicates the training is largely effective but could benefit from enhancements to address the concerns raised by those providing lower ratings.



**11. Curriculum is designed to transform a student into a ready professional.**

The feedback from Professionals at SGT University shows that the curriculum is largely successful in preparing students for professional life. A significant majority (76.6% combined) rated the curriculum as either 4 or 5 stars, indicating a high level of satisfaction with its effectiveness in transforming students into job-ready professionals. While a smaller portion gave lower ratings (18.5% gave 2 or 1 star), the overwhelmingly positive response suggests the curriculum is generally achieving its goal.



## Internal Quality Assurance Cell

### Faculty of Law (FOL) Feedback Analysis

2024-2025

### ATR Summary Report (Faculty of Law)

S. No.	Context	Student Feedback	IQAC Recommendation	Action Taken
1.	<b>Curriculum Enhancement</b>	Students have requested substantial improvements to the curriculum, emphasizing practical learning and structured activities. They asked for internships to be given higher priority and requested a “proper timetable” for activities such as drafting. They also suggested reviewing and improving the overall timetable structure.	IQAC recommends that the Board of Studies undertake a comprehensive curriculum review focused on strengthening practical components. This includes creating a structured timetable for drafting, practical sessions, and internships, ensuring these activities are formally integrated into academic planning.	The department remains committed to improving the quality of academic delivery and ensuring that students receive meaningful practical exposure and well-organized academic activities. Further adjustments will be made as needed based on ongoing feedback.
2.	<b>Exam Structure &amp; Assessment System</b>	Students expressed concerns regarding the current internal assessment pattern, particularly the 40 marks assigned by faculty, which they feel may create room for bias. They requested returning to a structure with a mid-term exam (such as 20 marks mid-term + 20 internal).	IQAC advise the Examination Committee to thoroughly review the internal assessment system, especially the 40-mark component. The committee is tasked with exploring alternative evaluation patterns, including reinstating a mid-term examination, to ensure transparency, fairness, and student confidence in the assessment process.	The involvement of an external evaluator is expected to ensure impartiality, balanced evaluation, and increased student confidence in the assessment procedure and Students will be informed in advance about the components, weightages, and expectations for each internal assessment activity.

3.	<p align="center"><b>Practical Learning &amp; Experiential Exposure</b></p>	<p>Students highlighted a critical need for stronger practical grounding, noting that “book knowledge doesn’t apply to the court.” They strongly requested prioritizing internships and creating structured, timetabled sessions for drafting, court-practice, and other practical components rather than relying on occasional seminars</p>	<p>IQAC direct the Board of Studies to embed mandatory practical skill components within the curriculum. This includes structured internships, drafting labs, supervised court-practice sessions, and other hands-on learning modules scheduled within the official timetable.</p>	<p>Steps have been initiated to increase hands-on training through structured modules in drafting, court practice, and case analysis. More institutional linkages are being explored with law firms, courts, and legal aid organizations to secure meaningful internship opportunities for students.</p>
4.	<p align="center"><b>Timeliness &amp; Timetable Review</b></p>	<p>Students requested a review of the timetable to ensure more efficient and organized academic delivery.</p>	<p>IQAC suggest the department to optimize the academic timetable for effectiveness, ensuring that theory, practical sessions, and skill-based activities are balanced. This review is also to be aligned with the ongoing curriculum revision.</p>	<p>Faculty members were consulted to ensure the revised schedule accommodates teaching requirements while maintaining smooth academic functioning. Will take the feedback of students time to time to make it more effective and progressive</p>



# SGT UNIVERSITY

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