



**SGT**  
**UNIVERSITY**

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University**  
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.



## **FEEDBACK REPORT**

**Faculty of Naturopathy & Yogic Science**

**IQAC**  
Internal Quality Assurance Cell

**2024-2025**



**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

## **FEEDBACK 2024-2025**

**Internal Quality Assurance Cell  
Faculty of Naturopathy & Yogic Sciences  
Feedback Analysis  
2024-2025**



**INDEX**

<b>S.No.</b>	<b>Name</b>	<b>Page Number</b>
<b>1.</b>	<b>Student's Feedback</b>	4
1.1	Curriculum Design and Content	4
1.2	Skill Development and Employability	5
1.3	NEP 2020 Integration & Multidisciplinary Approach	7
1.4	Assessment and Academic Support	9
<b>2.</b>	<b>Teacher's Feedback</b>	11
2.1	Curriculum Design & Delivery	11
2.2	Teaching-Learning and Evaluation	14
2.3	Research, Development & Extension	15
2.4	Infrastructure and Faculties	16
2.5	Institutional Governance & Support	18
<b>3.</b>	<b>Alumni Feedback</b>	20
3.1	Feedback on Curriculum	20
3.2	Teaching & Learning Environment	21
3.3	Campus Faculties & Infrastructure	23
3.4	Institutional Services & Outreach	24
3.5	Outcome & Value Addition	25
<b>4.</b>	<b>Employer Feedback</b>	27
4.1	Subject Knowledge and Curriculum	27
4.2	Teamwork and Communication Skills	27
4.3	Professionalism and Ethical Responsibility	27
4.4	Adaptability and Leadership Potential	28
4.5	Overall Satisfaction	28
<b>5.</b>	<b>Professionals Feedback</b>	29
5.1	Feedback on Curriculum	29
<b>6.</b>	<b>ATR Summary Report</b>	33

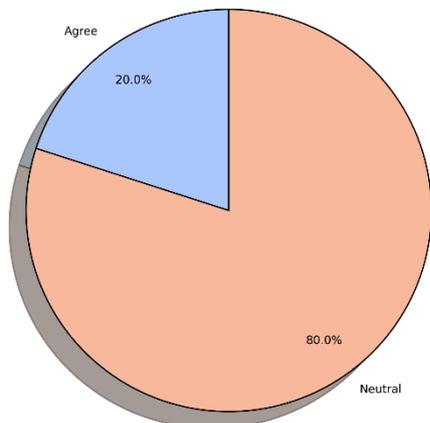
Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**Student's Feedback**

**Curriculum Design and Content**

**1. The curriculum is well-structured and logically sequenced.**

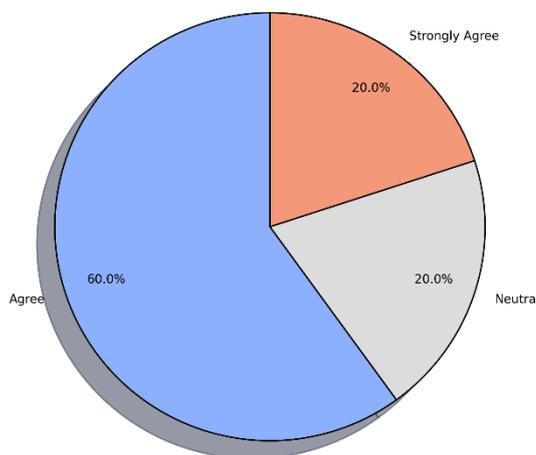


The curriculum is well-structured and logically sequenced. (Faculty of Naturopathy & Yogic Science)

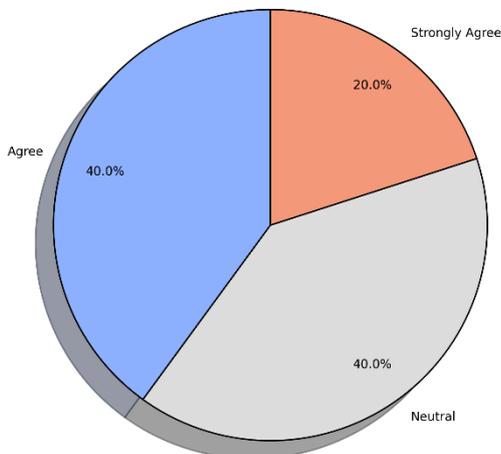
Most students (80%) rated the curriculum's structure and sequencing as "3 stars", indicating a generally positive but not overwhelmingly enthusiastic response. A smaller percentage (20%) gave it a "4-star" rating, suggesting some found it very well-structured. Overall, the feedback points to a curriculum that is mostly well-received but could potentially benefit from some improvements to achieve higher satisfaction levels.

**2. Course objectives and outcomes are clearly defined and communicated.**

Most students (80%) at the Faculty of Naturopathy & Yogic Science rated the clarity of course objectives and outcomes as either good (4 stars) or excellent (5 stars), indicating that the curriculum's goals and what students should achieve are generally well-understood. While a smaller portion (20%) gave a satisfactory (3-star) rating, the overall feedback suggests a high level of satisfaction with the communication of course expectations.



Course objectives and outcomes are clearly defined and communicated. (Faculty of Naturopathy & Yogic Science)



The syllabus content is relevant to current industry and academic trends. (Faculty of Naturopathy & Yogic Science)

**3. The syllabus content is relevant to current industry and academic trends**

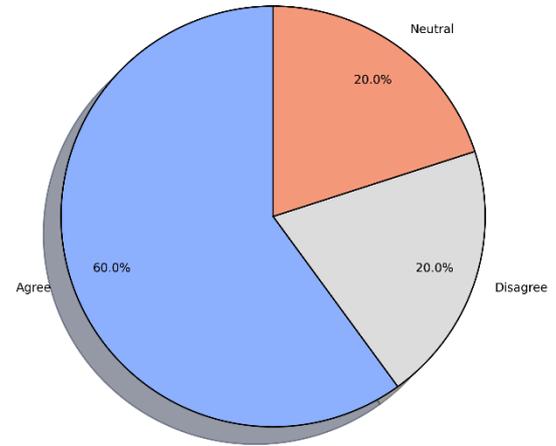
Most students (80%) rated the syllabus content as either good (4 stars) or excellent (5 stars) in terms of its relevance to current industry and academic trends, indicating a generally positive perception of the curriculum's up-to-datedness. While a smaller portion (20%) gave a 5-star rating, suggesting room for improvement, the majority feel the syllabus is well aligned with current expectations.

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

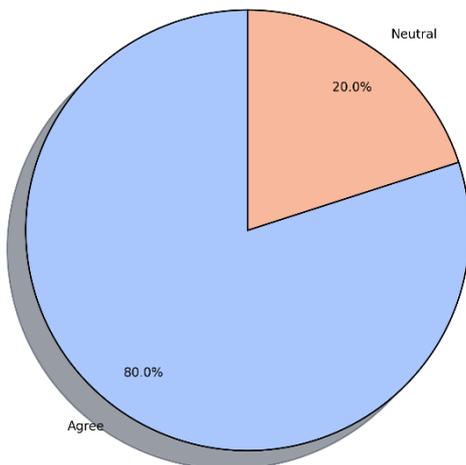
2024-2025

**4. The curriculum promotes critical thinking and problem-solving abilities.**

Student feedback on the curriculum's effectiveness in fostering critical thinking and problem-solving skills shows a mixed response. While a significant majority (60%) rated it positively with 4 stars, a considerable portion (40%) gave it only 2 or 3 stars, indicating that there's room for improvement in helping students develop these crucial abilities. The data suggests that while the curriculum is working for many, it may not be adequately challenging or engaging for all students in this area.



The curriculum promotes critical thinking and problem-solving abilities. (Faculty of Naturopathy & Yogic Science)



Curriculum is updated periodically to meet global and national standards. (Faculty of Naturopathy & Yogic Science)

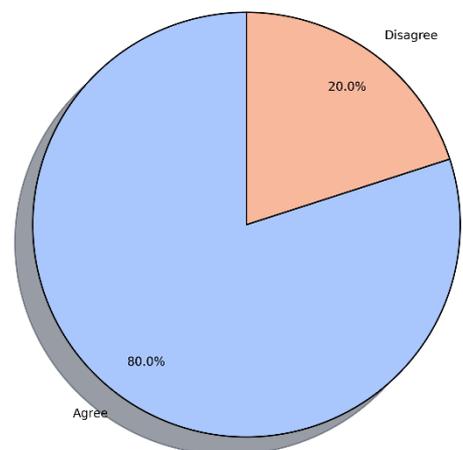
**5. Curriculum is updated periodically to meet global and national standards.**

Most students (80%) rated the curriculum's alignment with national and global standards as good (4 stars), while a smaller portion (20%) gave it a satisfactory rating (3 stars). Overall, the feedback indicates a largely positive perception of the curriculum's up-to-datedness.

**Skill Development and Employability**

**1. Courses help in building employability and entrepreneurial skills.**

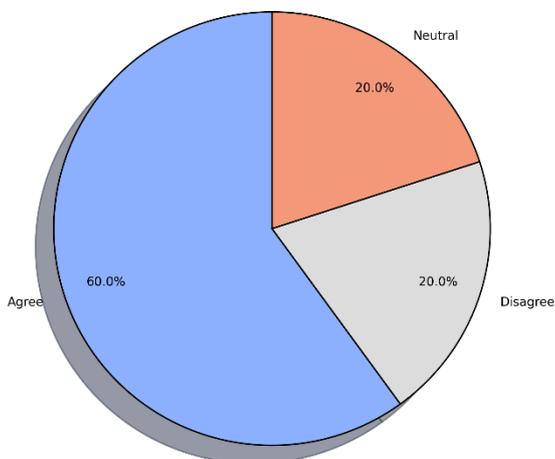
Most students (80%) rated the courses as helpful in building employability and entrepreneurial skills, giving them a 4-star rating, while a smaller group (20%) gave a 2-star rating. This suggests that the faculty's courses are largely successful in preparing students for the job market or self-employment, but there's room for improvement based on the feedback from the 20% who felt the courses could be better.



Courses help in building employability and entrepreneurial skills. (Faculty of Naturopathy & Yogic Science)

**Faculty of Naturopathy & Yogic Sciences Feedback Analysis**

2024-2025



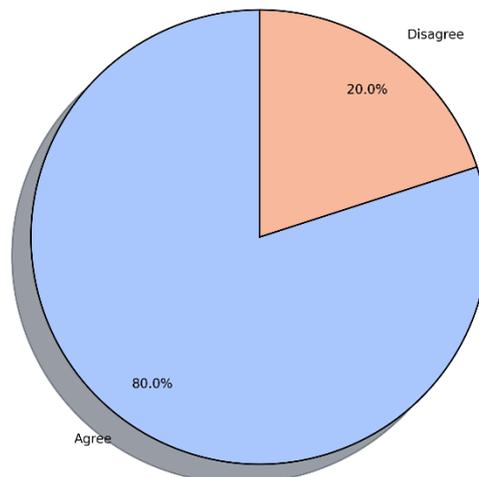
Adequate industry exposure (internships, visits, projects) is part of the curriculum. (Faculty of Naturopathy & Yogic Science)

**2. Adequate industry exposure (internships, visits, projects) is part of the curriculum.**

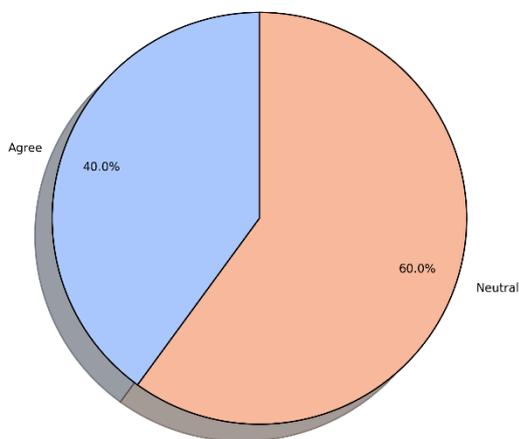
Students at SGT University's Faculty of Naturopathy & Yogic Science gave mixed feedback on the amount of industry exposure offered. While a significant portion (60%) rated the internships, visits, and projects as good (4 stars), a considerable number (40%) felt it could be better, giving it a 2 or 3-star rating. This suggests that while the curriculum includes some industry experience, improvements are needed to ensure sufficient real-world opportunities for all students.

**3. Skill-based courses align with the needs of the job market.**

Student feedback on whether skill-based courses meet job market needs shows a mixed response at the Faculty of Naturopathy & Yogic Science. While a significant majority (80%) rated the alignment as 4 out of 5 stars, indicating a good match, a notable 20% gave a lower rating of 2 stars, suggesting room for improvement in aligning curriculum with current job market demands. This highlights a need to further investigate the specific skill gaps identified by the 20% and potentially adjust course content to better prepare students for employment.



Skill-based courses align with the needs of the job market. (Faculty of Naturopathy & Yogic Science)



The curriculum integrates ICT (Information and Communication Technology) tools. (Faculty of Naturopathy & Yogic Science)

**4. The curriculum integrates ICT (Information and Communication Technology) tools.**

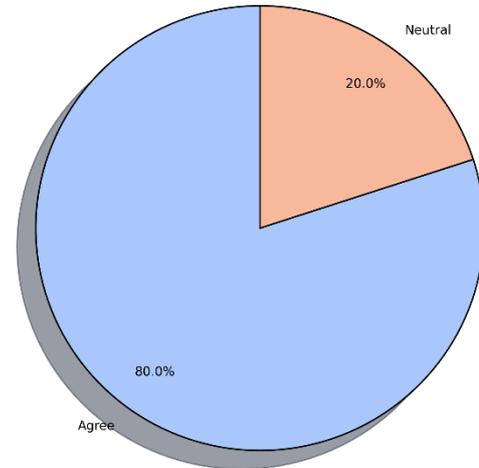
Students at SGT University's Faculty of Naturopathy & Yogic Science gave mostly positive feedback on the curriculum's integration of ICT tools. While a significant portion (60%) rated the integration as three out of five stars, indicating a generally good level of satisfaction, a further 40% gave a four-star rating, suggesting that a considerable number found the ICT integration quite good. Overall, the feedback shows that the curriculum's use of technology is viewed favourably, but there's room for improvement to reach a higher level of satisfaction for all students.

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**5. The curriculum supports innovation, research, and start-up culture.**

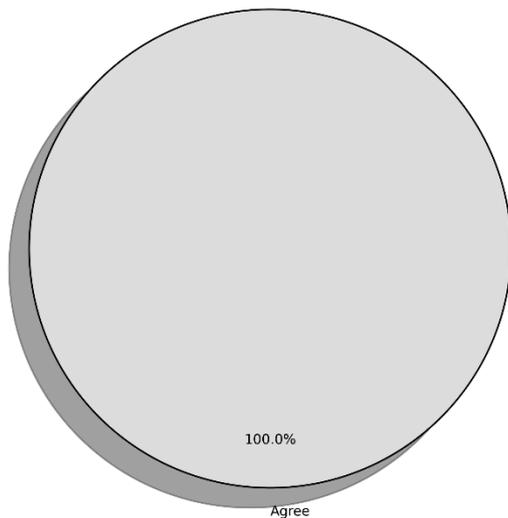
Most students (80%) rated the curriculum's support for innovation, research, and startups as either good (4 stars) or above average, indicating a generally positive perception. While a smaller number (20%) gave a neutral rating (3 stars), the overall feedback suggests the faculty is doing a reasonably good job in fostering an environment conducive to these activities.



The curriculum supports innovation, research, and start-up culture. (Faculty of Naturopathy & Yogic Science)

**NEP 2020 Integration & Multidisciplinary Approach**

**1. Curriculum includes flexibility for choosing electives/minor subjects**

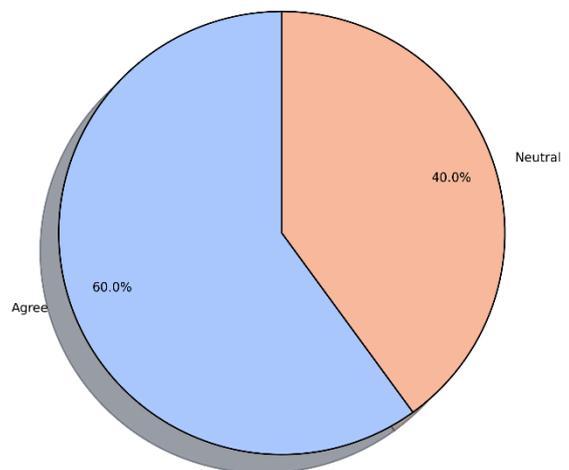


Curriculum includes flexibility for choosing electives/minor subjects. (Faculty of Naturopathy & Yogic Science)

Students at SGT University's Faculty of Naturopathy & Yogic Science overwhelmingly approved of the curriculum's flexibility in allowing them to choose elective or minor subjects, with 100% giving it a 4-star rating. This indicates a high level of satisfaction with the curriculum's ability to cater to individual student interests and learning goals.

**2. Interdisciplinary/multidisciplinary learning is encouraged.**

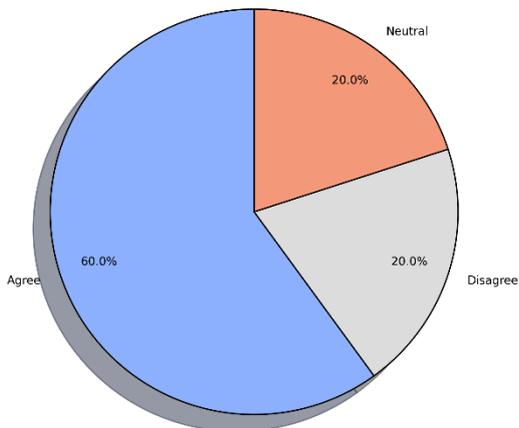
Student feedback on the encouragement of interdisciplinary/multidisciplinary learning at the Faculty of Naturopathy & Yogic Science, SGT University, shows a generally positive view. While 40% of students gave it a 3-star rating, a majority (60%) rated it 4 stars, indicating that most students feel that interdisciplinary learning opportunities are adequately provided and valued by the faculty. There's room for improvement suggested by the 3-star ratings, but overall, the feedback highlights a positive trend in the integration of different subjects within the curriculum.



Interdisciplinary/multidisciplinary learning is encouraged. (Faculty of Naturopathy & Yogic Science)

**Faculty of Naturopathy & Yogic Sciences Feedback Analysis**

2024-2025



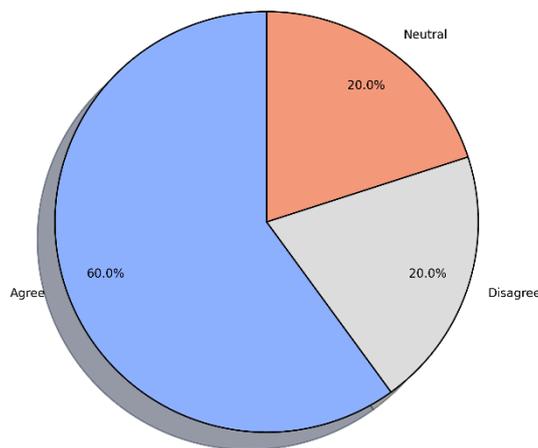
Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus. (Faculty of Naturopathy & Yogic Science)

**3. Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus.**

Most students (60%) rated the inclusion of skill and value-based education (like ethics and environmental studies) in the syllabus as 4 out of 5 stars, indicating a positive perception. However, a significant portion (40%) gave it a lower rating of 2 or 3 stars, suggesting that there's room for improvement in this area, possibly by enhancing the curriculum or delivery methods related to these important subjects.

**4. Local, national, and global issues are addressed through curriculum content.**

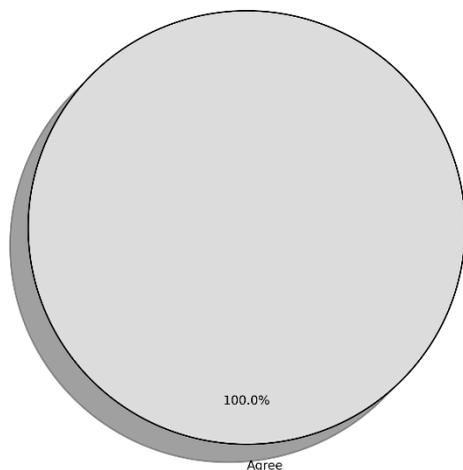
Students at SGT University's Faculty of Naturopathy & Yogic Science largely feel the curriculum does a good job of addressing local, national, and global issues, with 60% giving it a 4-star rating. However, a significant portion (40%) rated it only 2 or 3 stars, suggesting room for improvement in fully integrating these issues into the course content. This indicates that while the curriculum touches upon these issues, a more comprehensive and impactful approach might be needed to satisfy all students.



Local, national, and global issues are addressed through curriculum content. (Faculty of Naturopathy & Yogic Science)

**5. Curriculum offers opportunities for experiential learning (field work, practical's, etc.).**

The student feedback on the Faculty of Naturopathy & Yogic Science curriculum at SGT University shows overwhelmingly positive experiences with experiential learning opportunities like field work and practical. A full 100% of respondents gave a 4-star rating, indicating a high level of satisfaction and demonstrating that the curriculum effectively integrates hands-on learning.



Curriculum offers opportunities for experiential learning (field work, practical's, etc.). (Faculty of Naturopathy & Yogic Science)

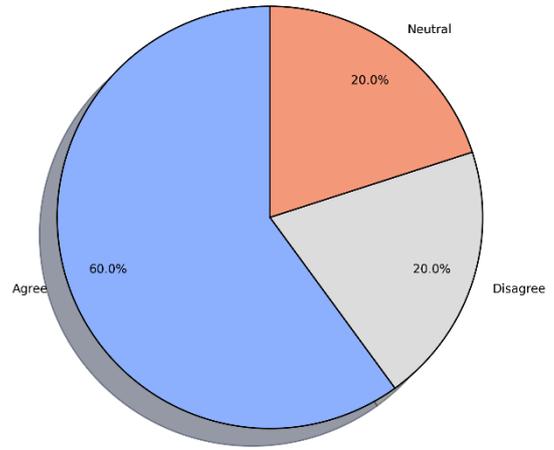
Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

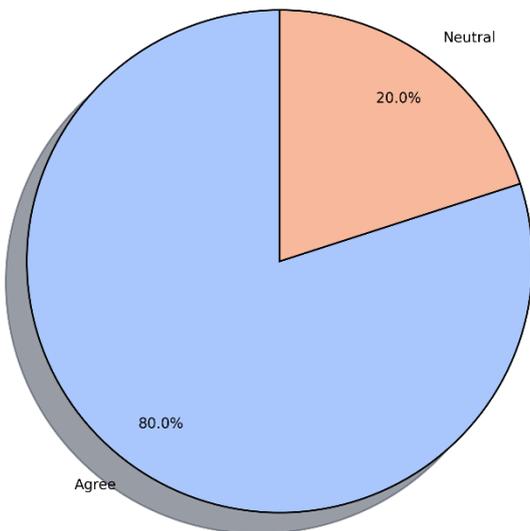
**Assessment and Academic Support**

**1. The evaluation system is transparent and fairly implemented.**

Most students (60%) rated the evaluation system as 4 out of 5 stars, indicating a generally positive view of its transparency and fairness. However, a significant portion (40%) gave it a lower rating of 2 or 3 stars, suggesting that there's room for improvement in ensuring all students feel the system is completely transparent and equitable. The feedback shows a mix of positive and negative opinions, highlighting a need to address concerns raised by the students who rated the system less favourably.



The evaluation system is transparent and fairly implemented. (Faculty of Naturopathy & Yogic Science)



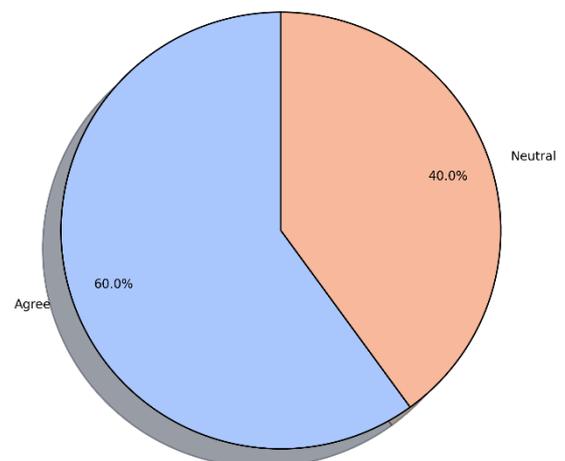
Curriculum provides adequate opportunities for internal assessments and feedback. (Faculty of Naturopathy & Yogic Science)

**2. Curriculum provides adequate opportunities for internal assessments and feedback.**

Most students (80%) rated the curriculum's internal assessment and feedback opportunities as good (4 stars), while a smaller portion (20%) gave it a satisfactory rating (3 stars). Overall, the feedback indicates a largely positive perception of the assessment and feedback system within the Naturopathy & Yogic Science curriculum at SGT University.

**3. Remedial and academic support is available for difficult subjects.**

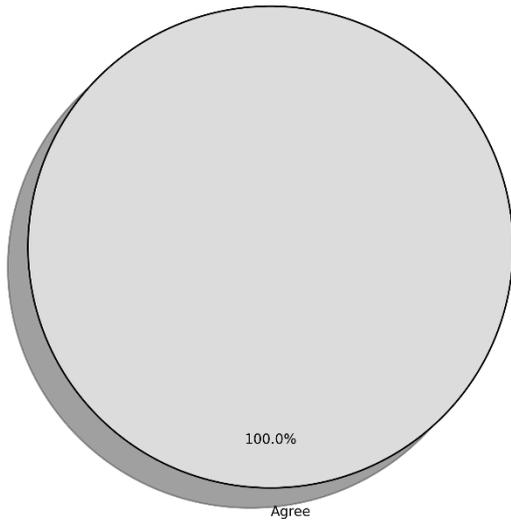
Students at the Faculty of Naturopathy & Yogic Science generally feel that remedial and academic support for difficult subjects is satisfactory. While a significant portion (60%) rated the support as good (4 stars), a considerable number (40%) gave it a moderate rating (3 stars), suggesting there's room for improvement to ensure all students receive the help they need.



Remedial and academic support is available for difficult subjects. (Faculty of Naturopathy & Yogic Science)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025



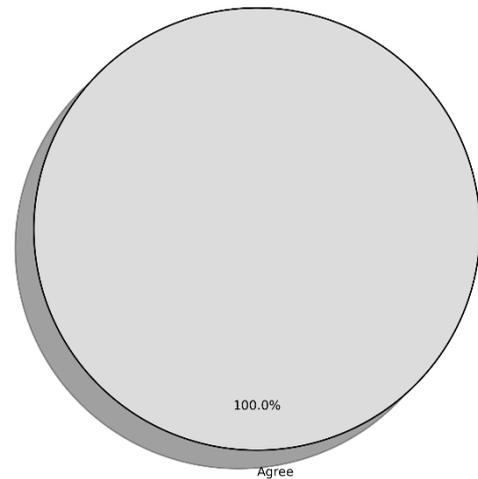
Adequate reference books are available in the library. (Faculty of Naturopathy & Yogic Science)

**4. Adequate reference books are available in the library.**

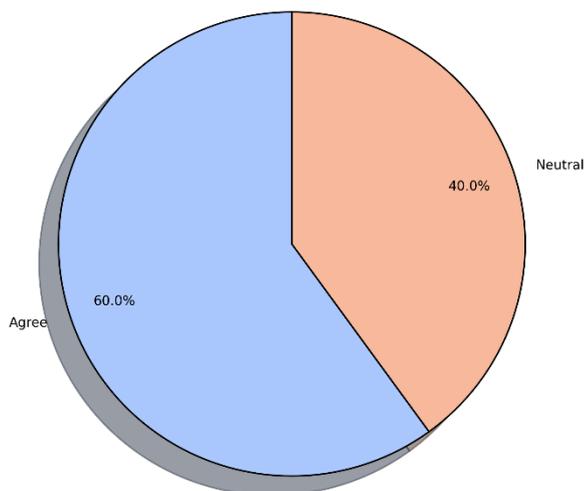
Students at the Faculty of Naturopathy & Yogic Science overwhelmingly agreed that the library has enough reference books, with 100% of respondents giving a 4-star rating. This indicates high satisfaction with the library's resources.

**5. Appropriate reference material (print & online) is provided.**

Students at the Faculty of Naturopathy & Yogic Science, SGT University, overwhelmingly rated the availability of appropriate print and online reference materials as excellent, with 100% giving a 4-star rating. This indicates a high level of satisfaction with the resources provided to support their learning.



Appropriate reference material (print & online) is provided. (Faculty of Naturopathy & Yogic Science)



Tests and examinations are conducted within the scheduled timeframe. (Faculty of Naturopathy & Yogic Science)

**6. Tests and examinations are conducted within the scheduled timeframe.**

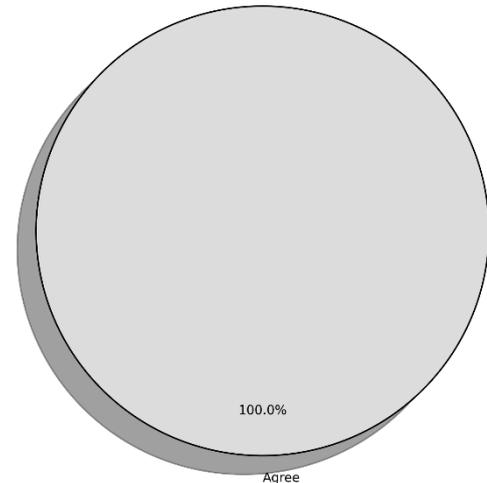
Student feedback on whether tests and exams were conducted on schedule shows that while a majority (60%) rated the timeliness as good (4 stars), a significant portion (40%) gave it a satisfactory rating (3 stars). This indicates that while most students felt exams were held as planned, a considerable number experienced some minor issues or inconsistencies with scheduling.

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**7. Examination and evaluation pattern of the university is satisfactory.**

All 100% of student responses rated the examination and evaluation pattern at the Faculty of Naturopathy & Yogic Science, SGT University as satisfactory, indicating a high level of student contentment with the current assessment methods.



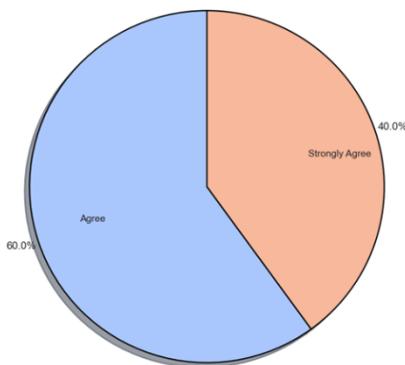
Examination and evaluation pattern of the university is satisfactory. (Faculty of Naturopathy & Yogic Science)

**Teacher’s Feedback**

**Curriculum Design & Delivery**

**1. The curriculum is well-structured and aligned with program objectives.**

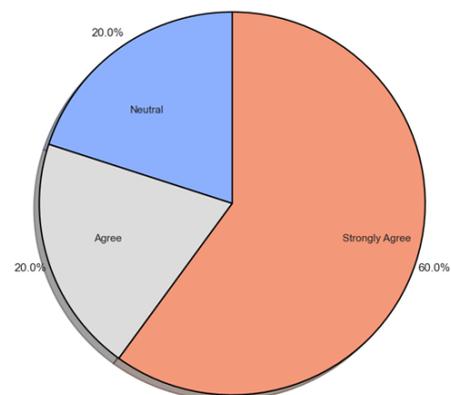
The feedback indicates a high level of satisfaction with the curriculum's structure and alignment with program objectives at the Faculty of Naturopathy & Yogic Science, SGT University. While a significant majority (60%) rated the curriculum as 4 stars, a substantial portion (40%) gave it the highest rating of 5 stars, suggesting a generally positive perception of the curriculum's effectiveness and organization. The absence of lower ratings points to a strong foundation and clear connection between the curriculum design and intended learning outcomes.



The curriculum is well-structured and aligned with program objectives. (Faculty of Naturopathy & Yogic Science)

**2. Curriculum includes sufficient interdisciplinary components.**

The feedback from teachers at the Faculty of Naturopathy & Yogic Science regarding curriculum interdisciplinary components shows overwhelmingly positive sentiment. While a significant portion (60%) rated the curriculum's interdisciplinary aspects as excellent (5 stars), the remaining responses were also largely favorable, with equal numbers rating it as good (4 stars) and satisfactory (3 stars). This suggests a strong level of satisfaction among teachers with the current interdisciplinary approach of the curriculum.

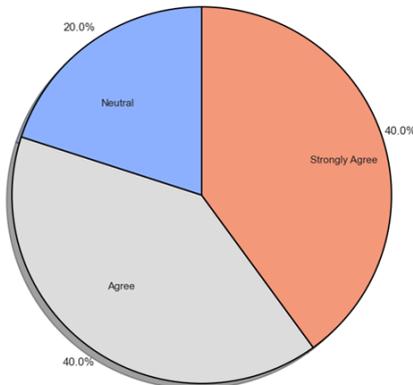


Curriculum includes sufficient interdisciplinary components. (Faculty of Naturopathy & Yogic Science)

**Faculty of Naturopathy & Yogic Sciences Feedback Analysis**

**2024-2025**

**3. The curriculum is updated regularly to meet industry and societal needs.**

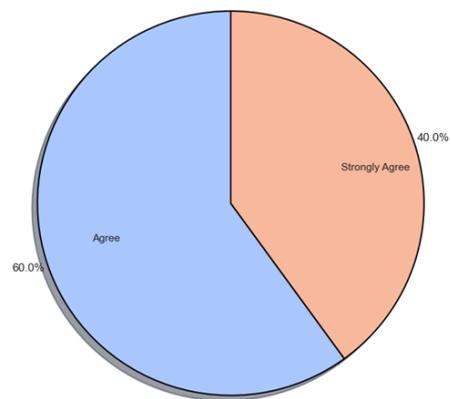


The curriculum is updated regularly to meet industry and societal needs. (Faculty of Naturopathy & Yogic Science)

The feedback from teachers at the Faculty of Naturopathy & Yogic Science, SGT University, indicates a largely positive perception of curriculum updates. While a significant portion (80%) rated the curriculum's alignment with industry and societal needs as either 4 or 5 stars, suggesting a strong degree of satisfaction, the presence of 20% of 3-star ratings hints at room for improvement and suggests that further efforts to ensure currency and relevance could enhance the program's overall effectiveness.

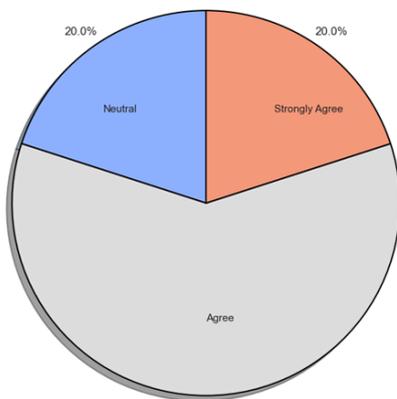
**4. Academic flexibility (electives, CBCS, etc.) is sufficient for students.**

Teacher feedback on academic flexibility at the Faculty of Naturopathy & Yogic Science, SGT University, reveals a largely positive perception. While a significant majority (60%) rated the flexibility as satisfactory (4 stars), a further 40% considered it excellent (5 stars), indicating a generally high level of satisfaction with the available elective choices and CBCS framework among the teaching staff.



Academic flexibility (electives, CBCS, etc.) is sufficient for students. (Faculty of Naturopathy & Yogic Science)

**5. The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.).**



The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.). (Faculty of Naturopathy & Yogic Science)

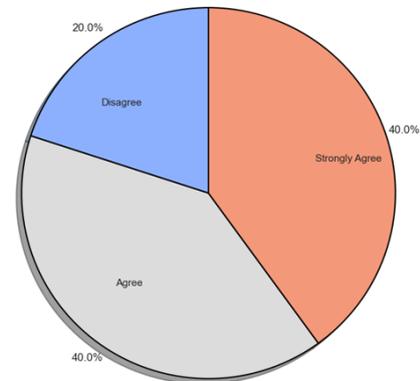
Faculty feedback on curriculum incorporation of emerging areas like AI, IoT, and sustainability reveals a predominantly positive response. While a minority rated the curriculum a 3 out of 5 stars, the majority (60%) gave it a 4-star rating, indicating a good level of satisfaction. The remaining 20% awarded the highest rating of 5 stars, suggesting that a significant portion finds the curriculum's coverage of these areas to be excellent. Overall, the results show generally positive sentiment towards the integration of emerging fields into the curriculum, although there is room for improvement suggested by the 20% of 3-star

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

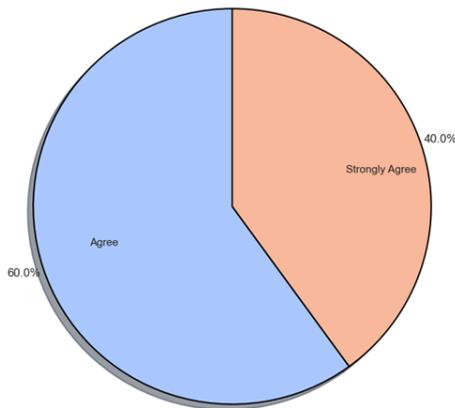
2024-2025

**6. Skill-based and value-added courses are well-integrated into the curriculum.**

Teacher feedback on the integration of skill-based and value-added courses at the Faculty of Naturopathy & Yogic Science, SGT University, reveals a largely positive perception. While 20% gave a 2-star rating, indicating some room for improvement, a significant majority (80%) rated the integration as either 4 or 5 stars, demonstrating considerable satisfaction with the current curriculum's focus on practical skills and added-value learning opportunities. This suggests a strong foundation but also highlights an area where further refinement could enhance the learning experience for all students.



Skill-based and value-added courses are well-integrated into the curriculum. (Faculty of Naturopathy & Yogic Science)



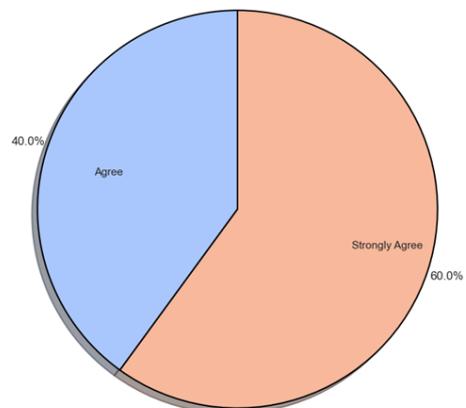
Internships, projects, and field work are effectively embedded in the syllabus. (Faculty of Naturopathy & Yogic Science)

**7. Internships, projects, and field work are effectively embedded in the syllabus.**

The feedback on the integration of internships, projects, and fieldwork into the Faculty of Naturopathy & Yogic Science syllabus at SGT University reveals a largely positive perception. While a significant majority (60%) rated the embedding as "4 stars," indicating effectiveness with some minor areas for improvement, a further 40% gave the highest rating of "5 stars," signifying a strong level of satisfaction with the current implementation. Overall, the data suggests a high degree of success in integrating practical experiences into the curriculum.

**8. Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged.**

The feedback from teachers at the Faculty of Naturopathy & Yogic Science, SGT University, overwhelmingly indicates strong support for the encouragement of pedagogical innovations like ICT tools, experiential learning, and flipped classrooms. With 60% giving a 5-star rating and 40% giving a 4-star rating, the overall sentiment is highly positive, suggesting a significant level of satisfaction and agreement regarding the institution's approach to incorporating these modern teaching methods.



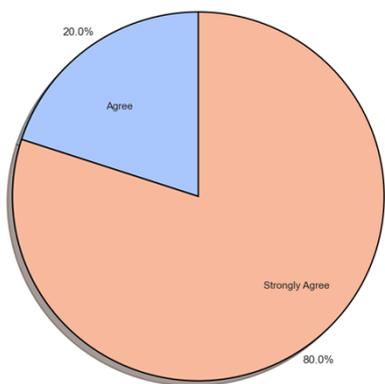
Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged. (Faculty of Naturopathy & Yogic Science)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**Teaching-Learning and Evaluation**

**1. The teaching-learning process is student-centric and participative.**

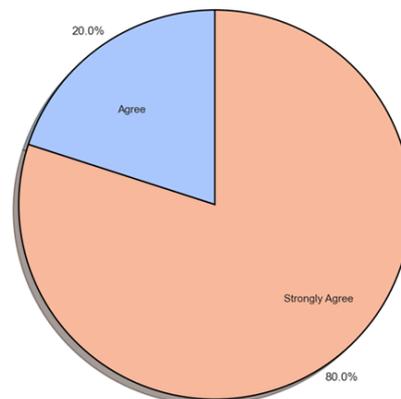


The teaching-learning process is student-centric and participative. (Faculty of Naturopathy & Yogic Science)

The overwhelmingly positive feedback from Faculty of Naturopathy & Yogic Science teachers indicates a highly student-centric and participative teaching-learning process. With 80% of respondents awarding a 5-star rating and a further 20% giving 4 stars, the data strongly suggests a successful implementation of student-centered pedagogical approaches, fostering active engagement and participation in the classroom.

**2. The evaluation process is fair, transparent, and outcome based.**

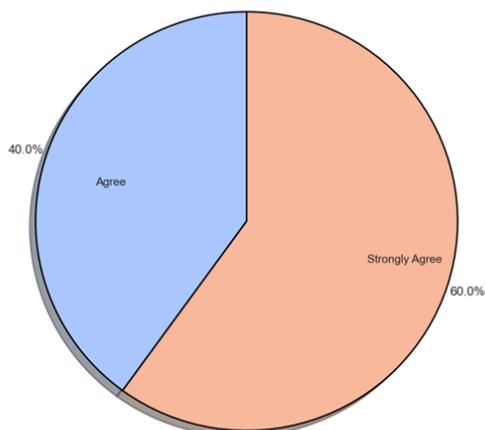
The overwhelmingly positive feedback from Faculty of Naturopathy & Yogic Science teachers at SGT University indicates a high level of satisfaction with the evaluation process. The significant majority (80%) rated the process as excellent (5 stars), while a substantial minority (20%) gave a very good rating (4 stars). This suggests that the current evaluation system is perceived as fair, transparent, and effectively focused on outcomes, with almost all teachers expressing a positive view.



The evaluation process is fair, transparent, and outcome based. (Faculty of Naturopathy & Yogic Science)

**3. Remedial classes and academic support are available for slow learners.**

The feedback from teachers at the Faculty of Naturopathy & Yogic Science, SGT University, overwhelmingly indicates a high level of satisfaction with the availability of remedial classes and academic support for slow learners. With 60% of respondents awarding a 5-star rating and a further 40% giving 4 stars, the data strongly suggests that these support systems are effective and well-regarded within the faculty.



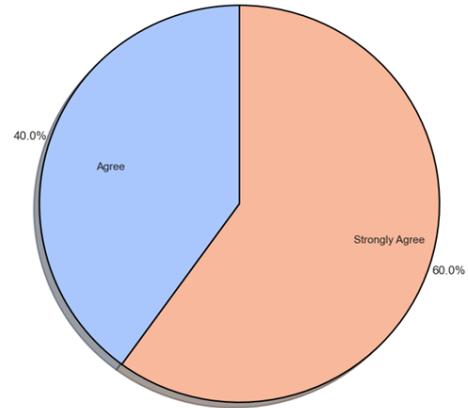
Remedial classes and academic support are available for slow learners. (Faculty of Naturopathy & Yogic Science)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**4. Advanced learners are encouraged with additional learning opportunities.**

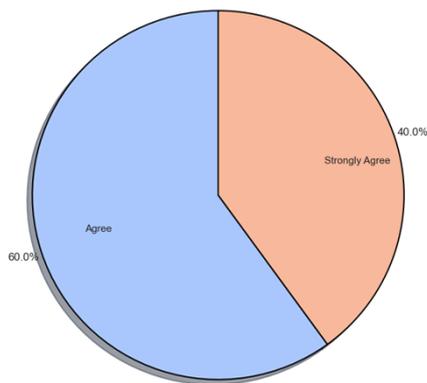
The feedback indicates strong support for the provision of additional learning opportunities for advanced learners at the Faculty of Naturopathy & Yogic Science, SGT University. With 60% of respondents giving a 5-star rating and a further 40% giving 4 stars, the overwhelming majority of teachers believe that these opportunities are effective and valuable. This suggests a positive perception of the faculty's approach to catering to the needs of high-achieving students.



Advanced learners are encouraged with additional learning opportunities. (Faculty of Naturopathy & Yogic Science)

**Research, Development & Extension**

**1. Adequate facilities and support are available for research activities.**

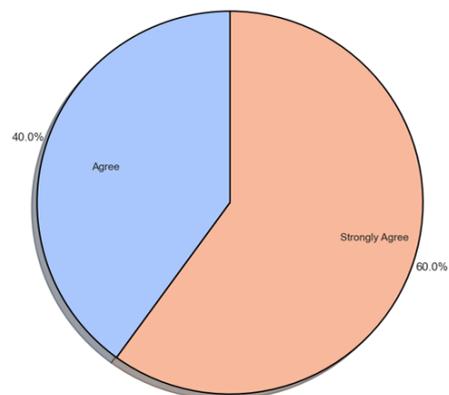


Adequate facilities and support are available for research activities. (Faculty of Naturopathy & Yogic Science)

Faculty feedback indicates a largely positive perception of research facilities and support at the Faculty of Naturopathy & Yogic Science, SGT University. While a significant majority (60%) rated the availability of resources as 4 out of 5 stars, a further 40% gave the highest possible rating of 5 stars. This suggests a generally high level of satisfaction with the existing research infrastructure and support systems, although there is room for potential improvement indicated by the absence of 5-star ratings from all respondents.

**2. There is encouragement for publishing in reputed journals and conferences.**

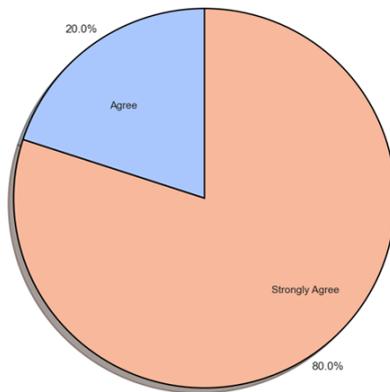
The feedback from teachers at the Faculty of Naturopathy & Yogic Science, SGT University, overwhelmingly indicates strong encouragement for publishing in reputable journals and conferences. With 60% of respondents giving a 5-star rating and a further 40% giving 4 stars, the results clearly demonstrate a high level of satisfaction with the support provided in this area. This suggests a positive and productive research environment within the faculty.



There is encouragement for publishing in reputed journals and conferences. (Faculty of Naturopathy & Yogic Science)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025



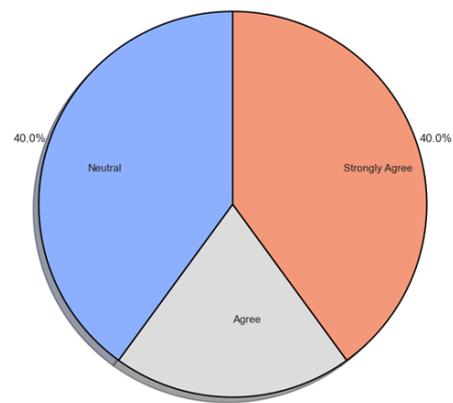
The institution supports participation in FDPs, workshops, and conferences. (Faculty of Naturopathy & Yogic Science)

**3. The institution supports participation in FDPs, workshops, and conferences.**

The overwhelming majority of teachers at the Faculty of Naturopathy & Yogic Science, SGT University, rate the institution's support for participation in FDPs, workshops, and conferences highly, with 80% giving a 5-star rating and the remaining 20% giving a 4-star rating. This indicates a strong level of satisfaction among faculty regarding the institution's commitment to providing opportunities for professional development.

**4. Collaborations with industries/institutions for research and training are adequate.**

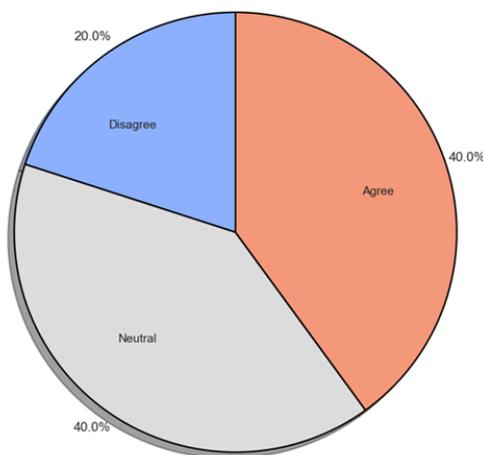
Teacher feedback on industry/institution collaborations for research and training at the Faculty of Naturopathy & Yogic Science, SGT University, reveals a generally positive but somewhat mixed perception. While a significant portion (40%) rated the collaborations as excellent (5 stars), another 40% gave a neutral rating of 3 stars, suggesting room for improvement. The remaining 20% rated the collaborations as good (4 stars), further indicating that while some positive experiences exist, there's a notable segment feeling the collaborations could be more robust or impactful.



Collaborations with industries/institutions for research and training are adequate. (Faculty of Naturopathy & Yogic Science)

**Infrastructure and Facilities**

**1. The campus infrastructure (classrooms, labs, library, etc.) is well-maintained.**



The campus infrastructure (classrooms, labs, library, etc.) is well-maintained. (Faculty of Naturopathy & Yogic Science)

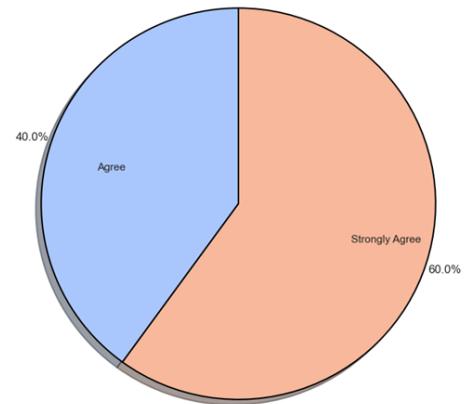
Teacher feedback on the Faculty of Naturopathy & Yogic Science's campus infrastructure reveals a generally positive but not overwhelmingly enthusiastic assessment. While a significant portion of respondents (40%) rated the infrastructure as good (4 stars), a notable number (40%) gave a slightly lower rating of 3 stars, indicating areas for potential improvement. The presence of a smaller group (20%) providing a 2-star rating suggests some concerns about maintenance and upkeep exist within certain campus facilities. Overall, the feedback highlights a need to address the issues raised by the lower ratings to ensure consistently high-quality infrastructure across the campus.

## Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

### 2. ICT infrastructure (projectors, internet, smart classrooms) is adequate.

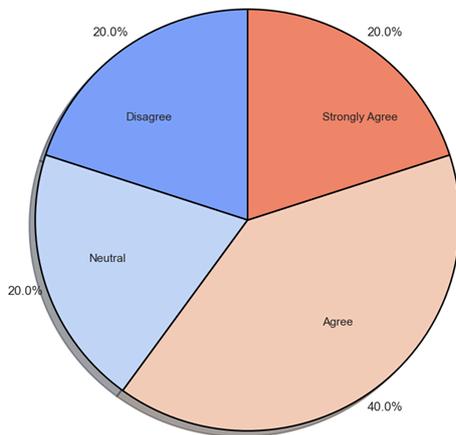
The feedback on ICT infrastructure at the Faculty of Naturopathy & Yogic Science, SGT University, reveals overwhelmingly positive sentiment. With 60% of teachers rating the infrastructure as 5 stars and a further 40% giving it a 4-star rating, the data strongly suggests that the available projectors, internet access, and smart classrooms are considered adequate and largely satisfactory by the teaching staff. The high percentage of top ratings indicates a generally positive perception of the ICT resources.



ICT infrastructure (projectors, internet, smart classrooms) is adequate. (Faculty of Naturopathy & Yogic Science)

### 3. Laboratory facilities and equipment are sufficient and regularly upgraded.

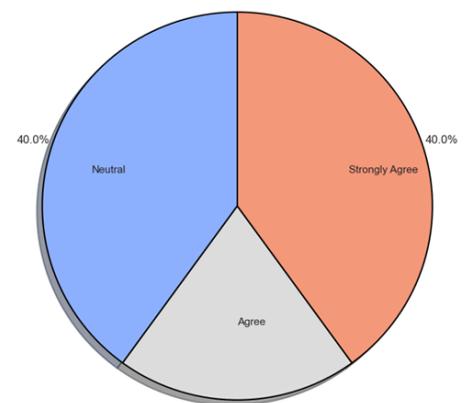
Teacher feedback on laboratory facilities and equipment at the Faculty of Naturopathy & Yogic Science, SGT University reveals a generally positive but not overwhelmingly enthusiastic assessment. While a significant portion (40%) rated the facilities and equipment as 4 out of 5 stars, indicating sufficient resources and regular upgrades, a notable number (40%) gave either 2 or 3 stars, suggesting room for improvement in this area. The distribution indicates that while many are satisfied, a considerable portion of teachers believe enhancements to lab resources are still needed.



Laboratory facilities and equipment are sufficient and regularly upgraded. (Faculty of Naturopathy & Yogic Science)

### 4. The library provides adequate resources (books, journals, e-resources).

Teacher feedback on the library's resource adequacy reveals a generally positive outlook, with a significant portion (80%) rating it either 4 or 5 stars. While a considerable number (40%) gave the highest rating, a smaller group (20%) provided a slightly less enthusiastic 4-star rating. Overall, the data suggests that the library's resources are largely considered sufficient, though there's room for improvement based on the 40% who did not rate it as excellent.

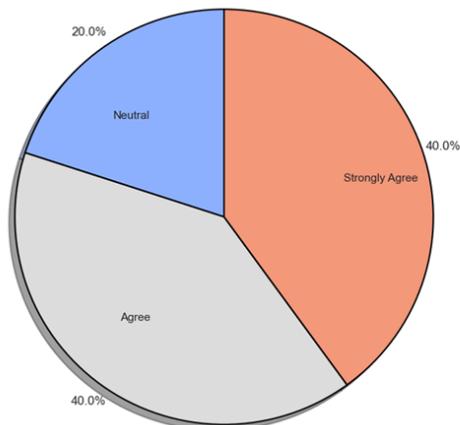


The library provides adequate resources (books, journals, e-resources). (Faculty of Naturopathy & Yogic Science)

## Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

### 5. There is access to online learning platforms and academic databases.



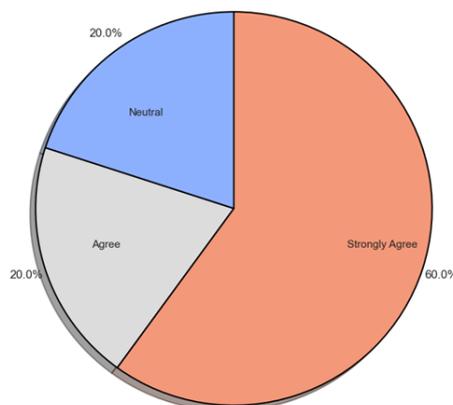
There is access to online learning platforms and academic databases. (Faculty of Naturopathy & Yogic Science)

Faculty feedback indicates a largely positive perception of access to online learning platforms and academic databases at the Faculty of Naturopathy & Yogic Science, SGT University. While a significant portion of respondents (80%) rated access as either 4 or 5 stars, suggesting strong satisfaction, the presence of 20% giving a 3-star rating suggests room for improvement in ensuring consistent and comprehensive access for all faculty members.

## Institutional Governance & Support

### 1. The institution provides opportunities for professional development.

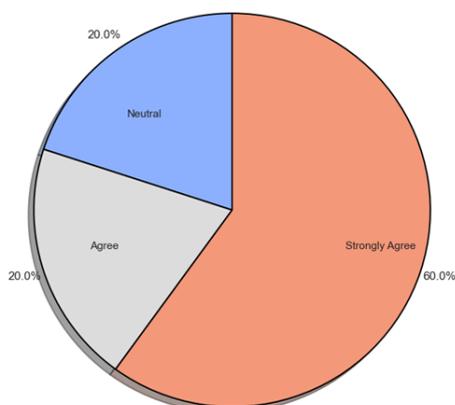
The feedback from teachers at the Faculty of Naturopathy & Yogic Science, SGT University, regarding professional development opportunities reveals a largely positive perception. While a significant portion (60%) rated the opportunities highly (5 stars), a substantial minority (40%) provided ratings of 3 and 4 stars, suggesting room for improvement and potential areas where further investment in professional development initiatives could enhance the experience for all faculty members.



The institution provides opportunities for professional development. (Faculty of Naturopathy & Yogic Science)

### 2. Administrative procedures are transparent and teacher-friendly.

The feedback on administrative procedure transparency and teacher-friendliness at the Faculty of Naturopathy & Yogic Science, SGT University, reveals a largely positive perception. While a significant majority (60%) of teachers rated the procedures as excellent (5 stars), a notable portion (40%) provided ratings of 3 and 4 stars, suggesting some areas for potential improvement in streamlining processes to ensure all teachers find them user-friendly and readily understandable. The overall sentiment indicates a generally positive but not universally perfect experience.



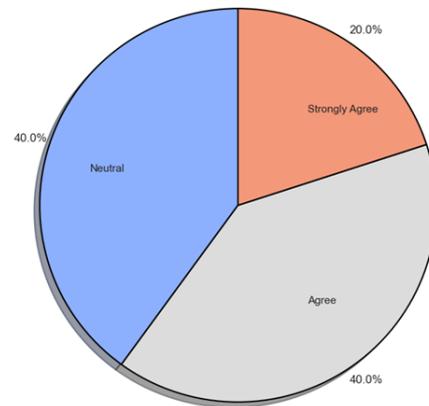
Administrative procedures are transparent and teacher-friendly. (Faculty of Naturopathy & Yogic Science)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

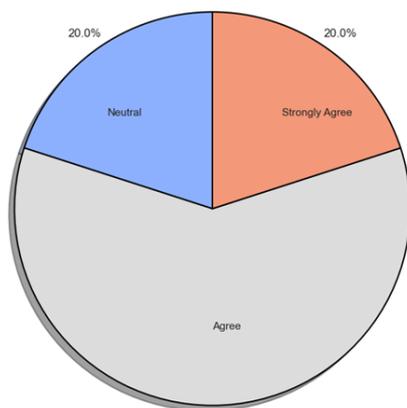
2024-2025

**3. Welfare and support facilities (medical, financial, counselling) are satisfactory.**

Teacher feedback on welfare and support facilities at the Faculty of Naturopathy & Yogic Science, SGT University reveals a generally positive but not overwhelmingly enthusiastic response. While a significant portion of respondents (80%) rated the facilities as either good (4 stars) or excellent (5 stars), a considerable number (40%) only gave a satisfactory (3 stars) rating, suggesting room for improvement in the provision of medical, financial, and counselling support. The data indicates a need to investigate areas where these services could be enhanced to better meet the needs of the teaching staff.



Welfare and support facilities (medical, financial, counselling) are satisfactory. (Faculty of Naturopathy & Yogic Science)



Feedback from teachers is considered in curriculum development and policy. (Faculty of Naturopathy & Yogic Science)

**4. Feedback from teachers is considered in curriculum development and policy.**

The feedback indicates a generally positive view among teachers at the Faculty of Naturopathy & Yogic Science regarding the incorporation of their feedback into curriculum development and policy. While a significant majority (60%) rated the process 4 out of 5 stars, suggesting a good level of satisfaction, the remaining responses show room for improvement, with 20% providing a 3-star rating and another 20% giving a top rating of 5 stars. This suggests that while the current system is largely effective, opportunities exist to further enhance the process and ensure all teacher feedback is consistently valued and acted upon.

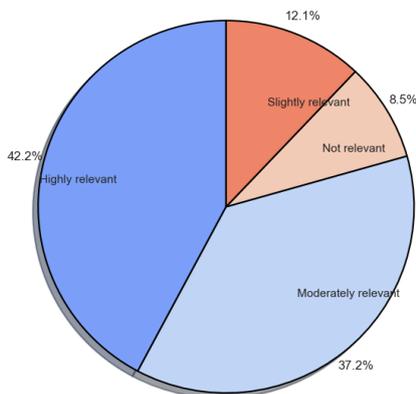
Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**Alumni Feedback**

**Feedback on Curriculum**

**1. How relevant was the curriculum to your current job or career?**

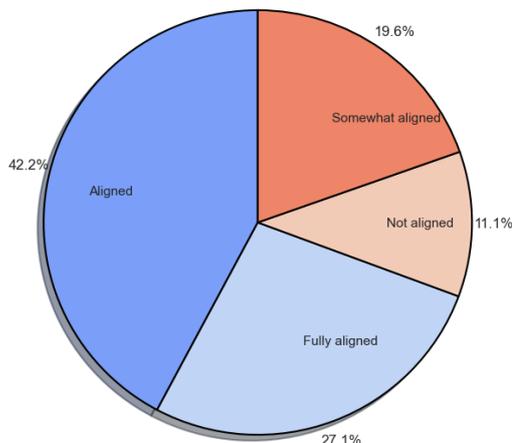


How relevant was the curriculum to your current job or career? (Alumni)

The SGT University alumni feedback shows that the curriculum is largely relevant to their current jobs. A significant majority (almost 80%) found it either highly or moderately relevant, indicating a strong connection between their education and professional lives. While a smaller portion felt it was only slightly relevant, and a small minority found it not relevant at all, the overall response suggests the university's curriculum is generally effective in preparing students for their careers.

**2. How well did the curriculum align with current industry standards?**

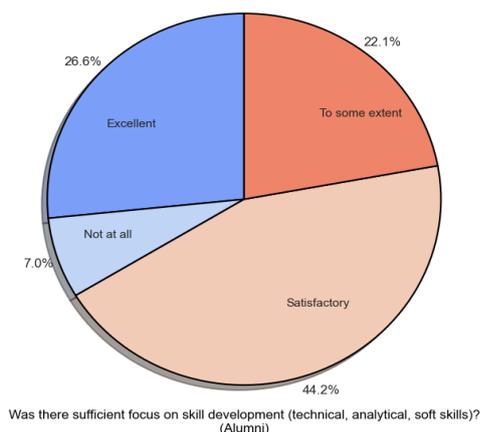
SGT University alumni feedback shows that a significant majority (almost 70%) felt the curriculum was either aligned or fully aligned with current industry standards. While a smaller portion (around 20%) felt it was only somewhat aligned, a relatively small percentage (about 11%) felt the curriculum wasn't aligned at all. This suggests a generally positive perception of curriculum relevance, though there's room for improvement to ensure even stronger alignment with industry needs for all students.



How well did the curriculum align with current industry standards? (Alumni)

**3. Was there sufficient focus on skill development (technical, analytical, soft skills)?**

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



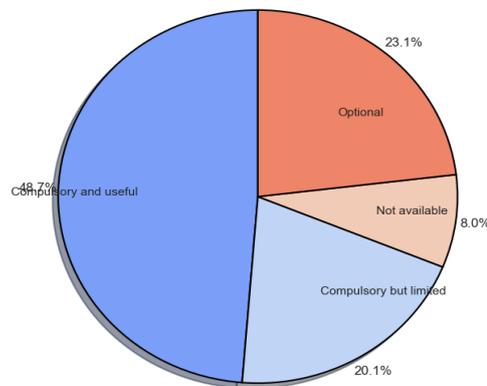
Was there sufficient focus on skill development (technical, analytical, soft skills)? (Alumni)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

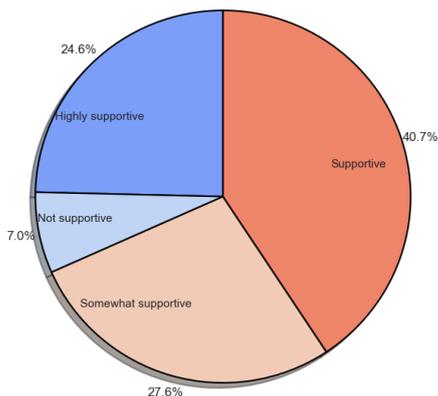
2024-2025

4. Were internship/apprenticeship opportunities integrated into your course?

SGT University alumni feedback shows that almost half (48.74%) found internship/apprenticeship opportunities to be both compulsory and beneficial to their studies. A significant portion (20.1%) felt these opportunities were compulsory but limited in scope, while a smaller number (23.12%) reported them as optional. A concerning 8.04% indicated that such opportunities were not available at all, suggesting a need to improve access and the range of internship and apprenticeship options.



Were internship/apprenticeship opportunities integrated into your course? (Alumni)



Did the program support your preparation for higher studies or competitive exams? (Alumni)

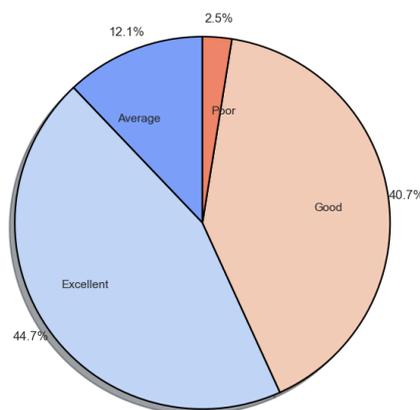
5. Did the program support your preparation for higher studies or competitive exams?

The majority of SGT University alumni felt that their program was supportive in preparing them for higher studies or competitive exams, with a significant portion rating it as "Supportive" (40.7%) or "Somewhat supportive" (27.64%). While a smaller number found it "Highly supportive" (24.62%), a relatively small percentage (7.04%) reported the program as "Not supportive," suggesting that overall, the program's effectiveness in preparing students for further academic pursuits is viewed favorably by alumni.

Teaching & Learning Environment

1. How would you rate the quality of teaching resources (faculty, books, materials)?

SGT University alumni overwhelmingly rated the quality of their teaching resources as good or excellent, with over 85% giving positive feedback. While a small percentage (around 2.5%) rated the resources as poor, the majority clearly found the faculty, books, and materials to be of high quality, indicating a strong overall perception of the educational resources provided by the university.

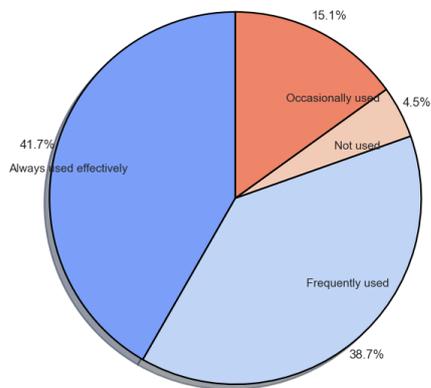


How would you rate the quality of teaching resources (faculty, books, materials)? (Alumni)

## Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

### 2. Use of modern teaching aids and learning platforms (PPTs, LMS, etc.):

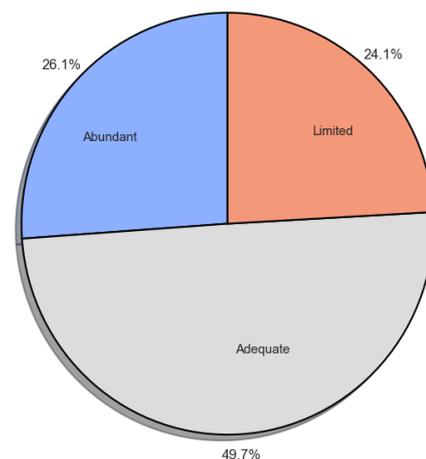


Use of modern teaching aids and learning platforms (PPTs, LMS, etc.): (Alumni)

SGT University alumni overwhelmingly reported positive experiences with the use of modern teaching aids and learning platforms. A significant majority (almost 80%) indicated that PowerPoint presentations and Learning Management Systems were either "Always" or "Frequently" used effectively in their classes. While a small percentage reported infrequent or no use of these tools, the data clearly suggests that SGT University is generally leveraging technology successfully to enhance the learning experience.

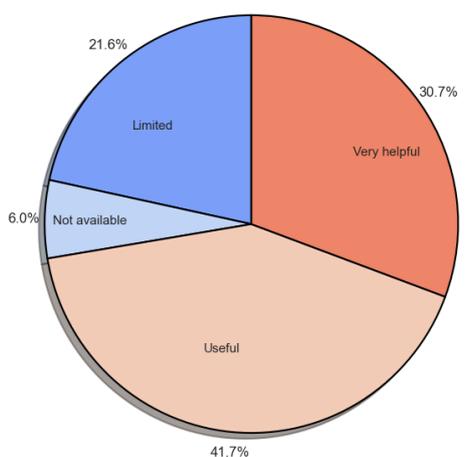
### 3. Opportunities to participate in research, innovation, or entrepreneurship:

SGT University alumni feedback reveals a mixed perception of research, innovation, and entrepreneurship opportunities. While almost half (49.75%) felt these opportunities were adequate, a significant portion (26.13%) considered them abundant, suggesting a positive experience for some. However, a considerable number (24.12%) found these opportunities limited, indicating a need for improvement to ensure all students have access to such experiences. This highlights the need for a more balanced and inclusive approach to fostering research, innovation, and entrepreneurship activities within the university.



Opportunities to participate in research, innovation, or entrepreneurship: (Alumni)

### 4. Availability and usefulness of mentoring and career counseling:



Availability and usefulness of mentoring and career counseling: (Alumni)

SGT University alumni feedback shows that while a significant portion (41.71%) found the mentoring and career counselling useful, and another large group (30.65%) found it very helpful, a substantial number (21.61%) felt it was limited, and a smaller percentage (6.03%) reported it as unavailable. This suggests that while there is a positive response from many alumni, there's also a need to improve the availability and scope of these services to better support all graduates.

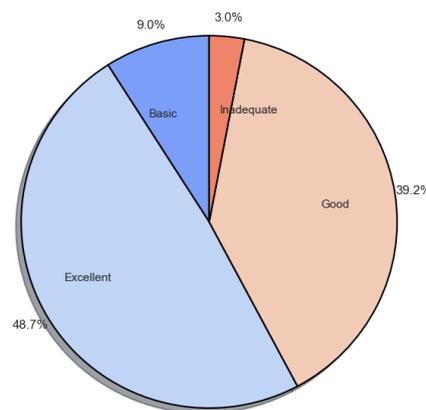
Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

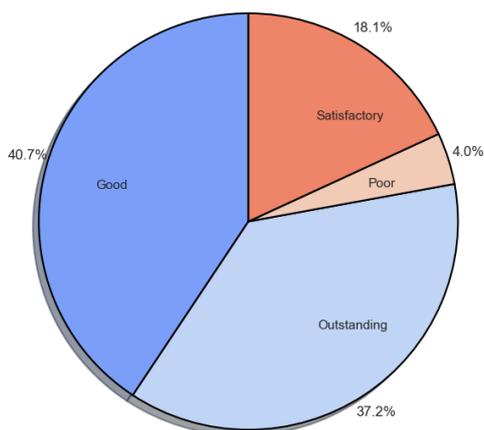
**Campus Facilities & Infrastructure**

**1. Overall campus infrastructure (classrooms, amenities, accessibility):**

SGT University alumni overwhelmingly rated the overall campus infrastructure positively. While a small percentage (3.02%) found it inadequate, the vast majority viewed it favourably, with nearly half (48.74%) rating it excellent and a significant portion (39.2%) rating it good. The relatively low number of 'basic' ratings (9.05%) suggests that even those who didn't rate it excellent or good still found the infrastructure to be functional and acceptable. In short, the feedback indicates a high level of satisfaction with the campus's classrooms, amenities, and accessibility.



Overall campus infrastructure (classrooms, amenities, accessibility): (Alumni)



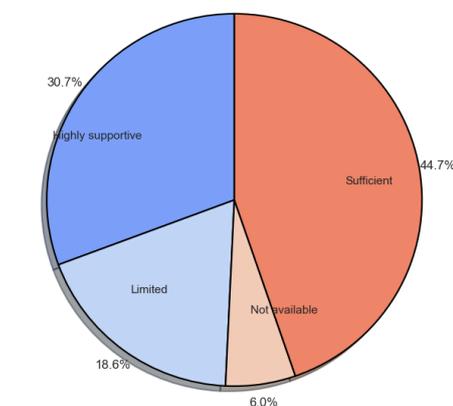
Facilities provided (Library, Labs, Internet, Hostel, Sports): (Alumni)

**2. Facilities provided (Library, Labs, Internet, Hostel, Sports):**

SGT University alumni overwhelmingly rated the provided facilities (library, labs, internet, hostel, and sports) as either good or outstanding, with over 77% giving positive feedback. While a small percentage (4%) considered the facilities poor, the majority expressed satisfaction, indicating that the university's infrastructure is generally well-regarded by its graduates.

**3. Availability of digital and physical resources for self-learning & projects:**

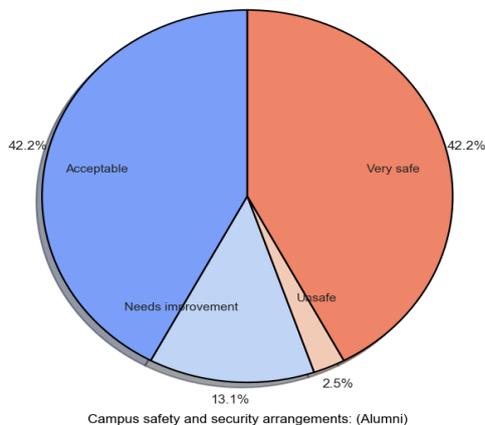
SGT University alumni feedback shows that a significant majority (44.72%) found the availability of digital and physical resources for self-learning and projects to be sufficient. A considerable portion (30.65%) rated the resources as highly supportive, indicating positive experiences. However, a notable number of alumni (18.59%) felt the resources were limited, and a smaller percentage (6.03%) reported them as unavailable, suggesting areas for improvement in resource provision to better support all students.



Availability of digital and physical resources for self-learning & projects: (Alumni)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025



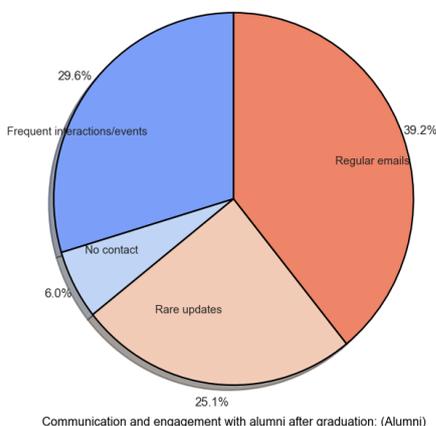
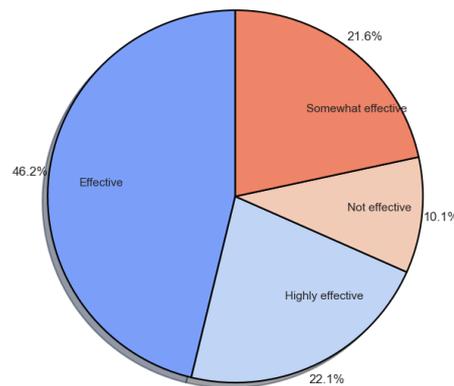
4. Campus safety and security arrangements:

SGT University alumni largely perceive campus safety and security as acceptable, with almost equal numbers rating it as "Acceptable" and "Very safe". However, a significant minority (13%) feel it needs improvement, and a small percentage (2.5%) reported feeling unsafe. Overall, while the majority find the campus safe, addressing the concerns of those who feel safety could be improved is crucial.

Institutional Services & Outreach

1. Effectiveness of the Training & Placement Cell in supporting career goals:

SGT University alumni largely view the Training and Placement Cell as effective in helping them achieve their career goals. While a significant portion (46.23%) found it effective, a substantial number (22.11%) even rated it highly effective. Although a smaller percentage felt it was only somewhat effective (21.61%) or not effective at all (10.05%), the overall feedback leans strongly positive, indicating the placement cell is generally successful in supporting students' career aspirations.



2. Communication and engagement with alumni after graduation:

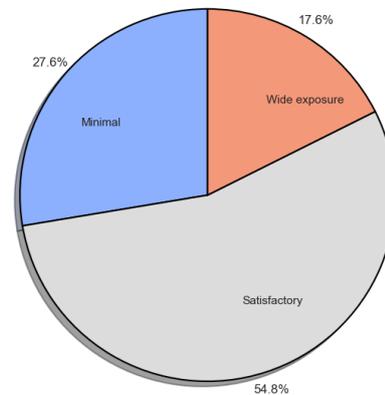
Over half (52.2%) at SGT COP, SGT University rate experiential learning as 5 stars, with 25.5% at 4 stars. Dissent is minimal (2.5–3.1%), reflecting strong hands-on components.

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

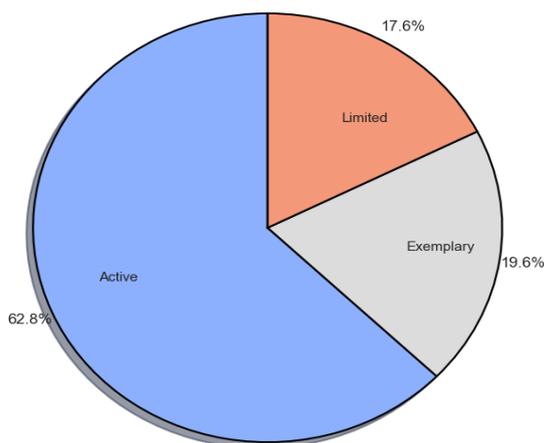
2024-2025

**3. Exposure to international programs (exchange, MOOCs, webinars):**

SGT University alumni feedback shows that while a majority (54.77%) found their exposure to international programs satisfactory, a significant portion (27.64%) felt it was minimal. A smaller percentage (17.59%) reported wide exposure to such programs. This suggests a need to improve and expand international program opportunities for students to enhance their overall learning experience.



Exposure to international programs (exchange, MOOCs, webinars): (Alumni)



Contribution of university towards social responsibility & sustainability: (Alumni)

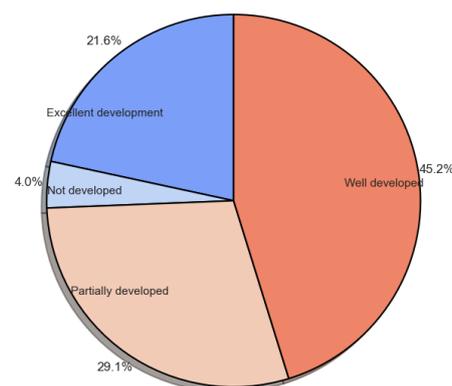
**4. Contribution of university towards social responsibility & sustainability:**

SGT University alumni largely view the university's contribution to social responsibility and sustainability as "Active," with 63% giving this rating. While a smaller percentage found it "Exemplary" (almost 20%), a notable minority (18%) felt the contribution was "Limited," suggesting there's room for improvement in this area despite a generally positive overall perception.

**Outcome & Value Addition**

**1. Development of personality, leadership, and communication skills:**

SGT University alumni feedback shows that a significant majority (45.23%) felt their personality, leadership, and communication skills were well-developed during their time at the university. A substantial portion (29.15%) reported partial development in these areas, while a smaller percentage (21.61%) rated the development as excellent. Only a small number (4.02%) felt these skills were not developed at all, suggesting that the university's efforts in this area are largely successful but could still benefit from further improvement to maximize positive outcomes for all students.

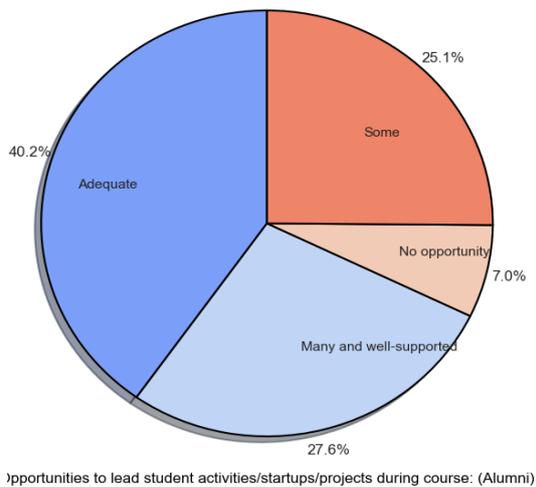


Development of personality, leadership, and communication skills: (Alumni)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

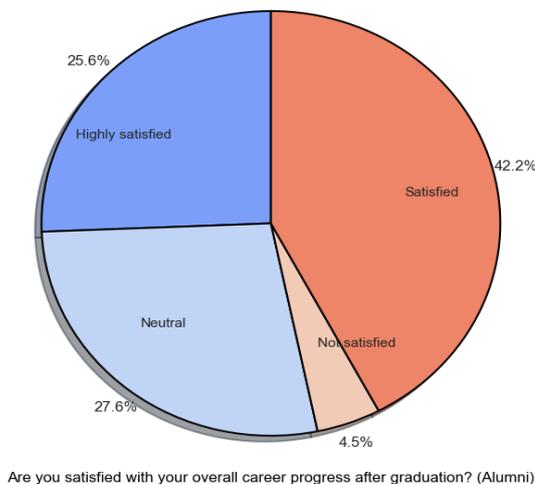
**2. Opportunities to lead student activities/startups /projects during course:**



SGT University alumni feedback reveals that while a significant portion (40.2%) felt there were adequate opportunities to lead student activities, startups, or projects during their studies, a substantial number (27.64%) found these opportunities plentiful and well-supported. However, a notable minority (25.13%) felt opportunities were only somewhat available, and a small percentage (7.04%) reported having no such opportunities at all. Overall, the feedback suggests a mix of positive and negative experiences, highlighting areas for both maintaining current levels of support and improvement in providing more extensive and well-supported leadership opportunities for all students.

**3. Are you satisfied with your overall career progress after graduation?**

SGT University alumni show a generally positive outlook on their career progress post-graduation. While a significant portion (42.21%) reported being satisfied, a nearly equal number (27.64%) felt neutral, suggesting room for improvement. A relatively small percentage (4.52%) expressed dissatisfaction, indicating that the majority of alumni have had at least a somewhat positive career experience after leaving the university. The high percentage of "satisfied" and "highly satisfied" responses combined suggest that the university's educational experience is largely contributing to positive career trajectories for a substantial portion of its alumni.



Faculty of Naturopathy & Yogic Sciences Feedback Analysis

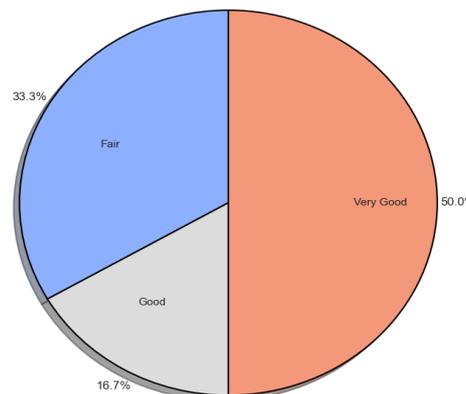
2024-2025

**Employer Feedback**

**Subject Knowledge and Curriculum**

**1. Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum?**

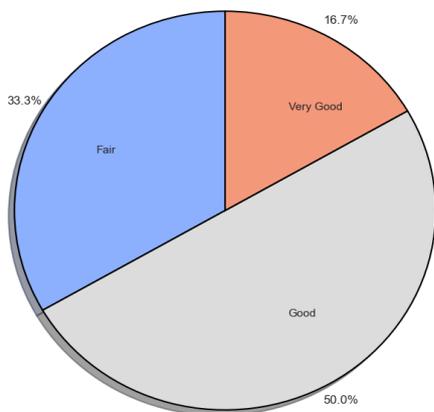
Employer feedback on SGT University graduates' subject knowledge and skills shows a mixed bag. While half of the employers rated graduates at 4 out of 5 stars, indicating a good level of proficiency, a significant portion (one-third) gave only a 2-star rating, suggesting some concerns about the graduates' preparedness. A smaller number of employers rated graduates at 3 stars, showing a more neutral perspective. Overall, the feedback highlights a need to address the concerns raised by the employers who gave lower ratings to ensure all graduates are adequately prepared for the workplace.



Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

**Teamwork and Communication Skills**

**2. Are SGT graduates effective in team collaboration and clear in both verbal and written communication?**



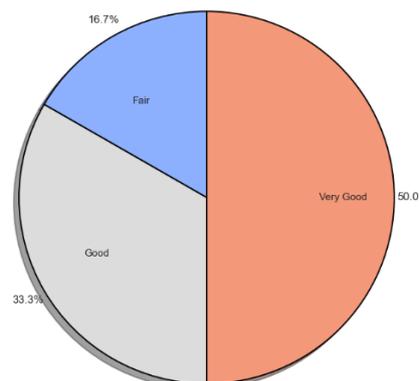
Are SGT graduates effective in team collaboration and clear in both verbal and written communication? (Employer)

Employer feedback on SGT University graduates' teamwork and communication skills reveals a mixed picture. While half of the employers rated these skills as average (3 stars), a significant portion (33.33%) rated them slightly below average (2 stars), suggesting some room for improvement. A smaller number (16.67%) gave a positive rating (4 stars), indicating that while some graduates excel, the overall perception is that teamwork and clear communication skills need further development.

**Professionalism and Ethical Responsibility**

**3. Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles?**

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



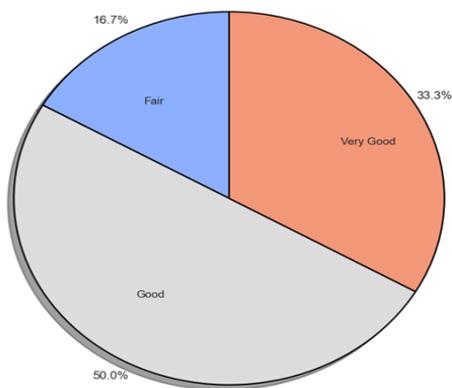
Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles? (Employer)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**Adaptability and Leadership Potential**

**4. How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization?**



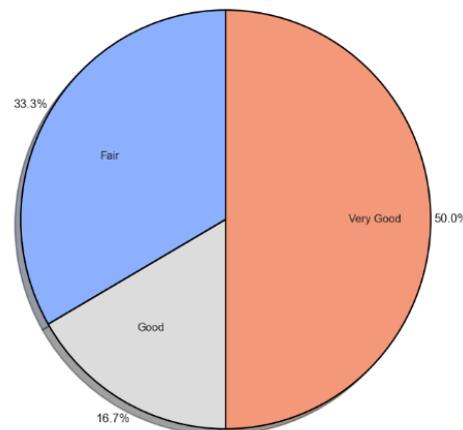
How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization? (Employer)

Employer feedback on SGT University graduates reveals a mixed assessment of their adaptability, initiative, and leadership. While a significant portion (50%) rated these qualities as average (3 stars), a substantial number (33.33%) gave a positive rating (4 stars), suggesting some graduates demonstrate strong potential. However, a noticeable minority (16.67%) gave a lower rating (2 stars), indicating room for improvement in these key areas for some graduates. Overall, the feedback highlights a need for a more consistent development of these skills among SGT graduates.

**Overall Satisfaction**

**5. Overall, how satisfied are you with the performance and contribution of SGT graduates?**

Employer feedback on SGT University graduates shows a mixed but generally positive response. While half of the employers rated their satisfaction at 4 out of 5 stars, indicating a good level of satisfaction, a significant portion (one-third) gave a 2-star rating, suggesting some areas for improvement. A smaller group rated the graduates at 3 stars, indicating a moderate level of satisfaction. Overall, the results highlight a need to address the concerns raised by those giving lower ratings to better align graduate performance with employer expectations.



Overall, how satisfied are you with the performance and contribution of SGT graduates? (Employer)

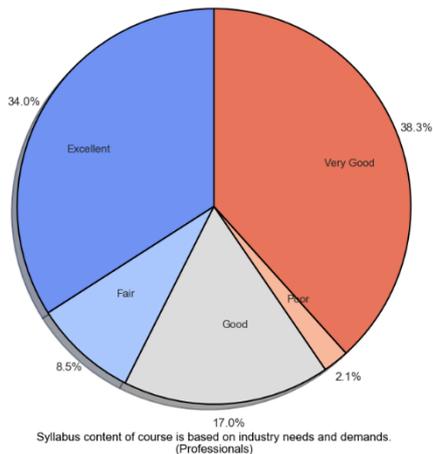
Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**Professionals Feedback**

**Feedback on Curriculum**

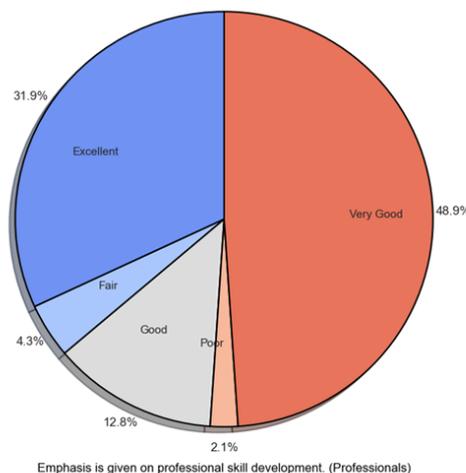
**1. Syllabus content of course is based on industry needs and demands.**



Professionals at SGT University generally feel the course syllabus reflects industry needs, with a significant majority (72.34%) giving it a 4 or 5-star rating. While a smaller portion (27.66%) provided lower ratings (1-3 stars), the positive feedback indicates a strong alignment between the curriculum and current industry demands. The relatively high number of 4-star ratings suggests that while mostly satisfied, there's room for minor improvements to fully meet all industry expectations.

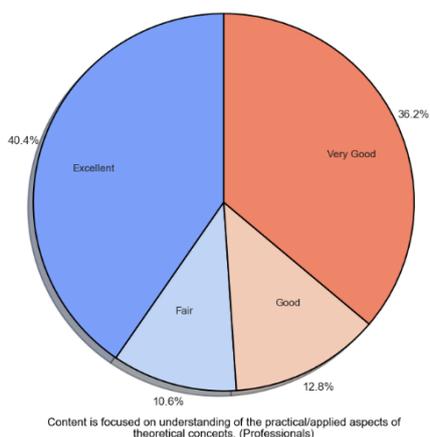
**2. Emphasis is given on professional skill development.**

Professionals at SGT University overwhelmingly feel that the university strongly emphasizes professional skill development. Almost half (48.94%) gave it a top rating of 4 stars, and a significant portion (31.91%) rated it 5 stars. While a small percentage provided lower ratings (1, 2, and 3 stars), the overall feedback indicates a high level of satisfaction with the university's focus on equipping students with practical skills for their careers.



**3. Content is focused on understanding of the practical/applied aspects of theoretical concepts.**

Professionals at SGT University largely agree that the course content effectively connects theory to practical application, with a significant majority (40.43% giving 5 stars and 36.17% giving 4 stars). However, a noticeable minority (10.64% giving 2 stars) felt the connection between theory and practice was weak, suggesting an area for improvement in ensuring all students find the applied aspect of the theoretical concepts clear and relevant. The remaining responses (12.77% giving 3 stars) indicate a neutral sentiment, potentially highlighting the need for further investigation into the specific aspects that are causing this level of dissatisfaction

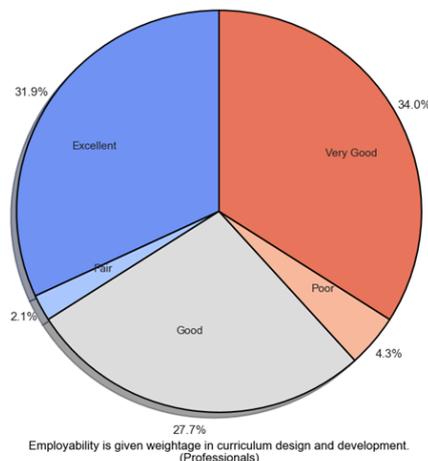


Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

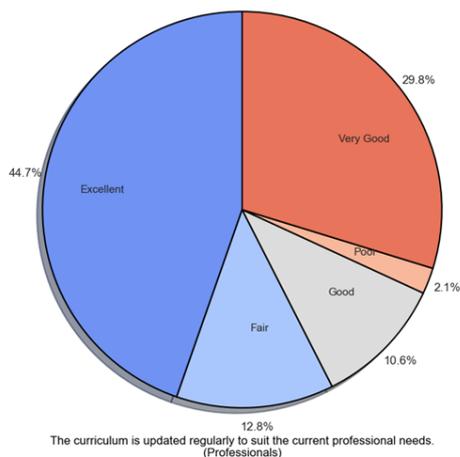
**4. Employability is given weightage in curriculum design and development.?**

Professionals at SGT University largely agree that employability is a significant factor in curriculum design, with the majority (31.91% giving 5 stars and 34.04% giving 4 stars). While a smaller portion rated it average (27.66% giving 3 stars), very few expressed significant dissatisfaction (only 4.26% giving 1 star and 2.13% giving 2 stars). Overall, the feedback indicates a positive perception of the university's focus on preparing students for the job market.



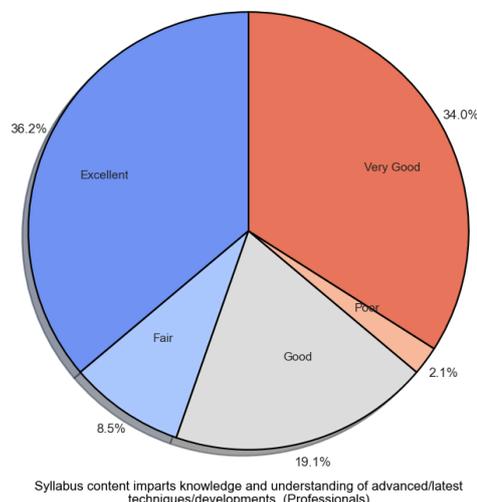
**5. The curriculum is updated regularly to suit the current professional needs.**

Professionals at SGT University largely agree that the curriculum is updated regularly to meet current professional needs, with almost half (44.68%) giving it a top rating of 5 stars. While a significant portion (29.79%) gave it a positive 4-star rating, a smaller but noticeable number expressed some dissatisfaction, with 12.77% rating it 2 stars and a small percentage (10.64% and 2.13%) giving it 3 and 1 star respectively. Overall, the feedback suggests a generally positive view of curriculum updates, but there's room for improvement based on the less positive ratings.



**6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.**

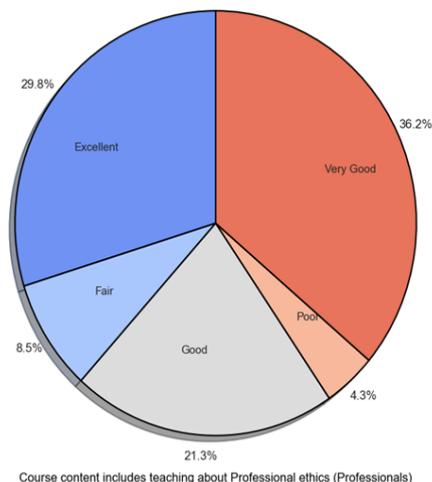
The feedback from Professionals at SGT University shows that a significant majority (over 70%) rated the syllabus content as either excellent (5 stars) or good (4 stars) in terms of imparting knowledge of advanced and latest techniques. While a smaller portion (around 27%) gave it a neutral (3 stars) or somewhat negative rating (1 or 2 stars), the overall sentiment suggests that the syllabus is largely effective in teaching cutting-edge techniques. The relatively low number of 1 and 2-star ratings indicates room for improvement, but the high proportion of 4 and 5-star ratings signifies a generally positive perception of the syllabus content's relevance and quality.



Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

**7. Course content includes teaching about Professional ethics**

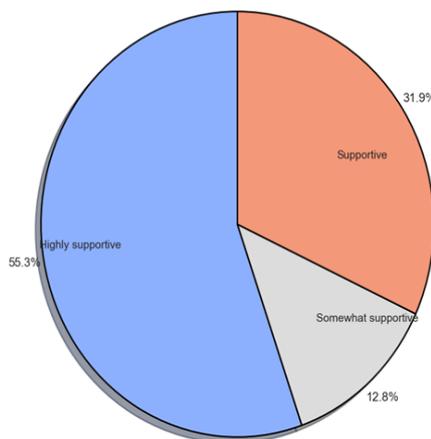


Course content includes teaching about Professional ethics (Professionals)

Professionals at SGT University generally view the course content's coverage of professional ethics positively, with the majority (36.17%) giving it a 4-star rating and a significant portion (29.79%) rating it 5 stars. However, a notable minority expressed less satisfaction, with a combined 12.77% giving it only 1 or 2 stars, suggesting areas for improvement in how professional ethics are taught. The data indicates a generally favorable perception but also highlights the need to address the concerns of those who rated the teaching of ethics lower.

**8. Training strategies develops a constant learning attitude among the students.**

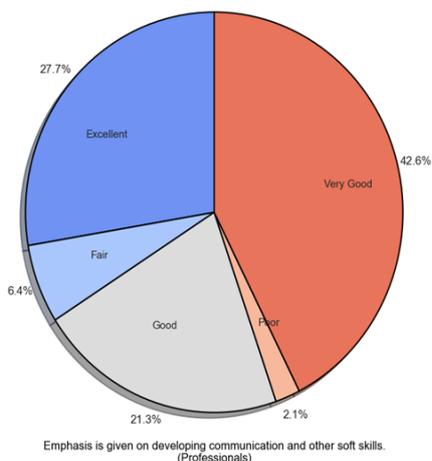
Professionals at SGT University largely approve of the training strategies' effectiveness in fostering a continuous learning attitude among students. A significant majority (55.32%) gave a top rating of 5 stars, indicating strong satisfaction. While a smaller portion (12.77%) gave a neutral 3-star rating, a substantial number (31.91%) also rated the strategies positively with 4 stars. Overall, the feedback demonstrates that the training strategies are generally successful in cultivating a positive learning environment



Training strategies develops a constant learning attitude among the students. (Professionals)

**9. Emphasis is given on developing communication and other soft skills.**

Professionals at SGT University generally feel that the emphasis on developing communication and other soft skills is good, with the majority (42.55%) giving it a 4-star rating. While a significant portion (27.66%) rated it highly with 5 stars, a smaller but noticeable number (21.28%) gave it a neutral 3-star rating, suggesting some room for improvement. The relatively low percentages of 1-star (2.13%) and 2-star (6.38%) ratings indicate that major concerns are minimal, but there's evidence that some refinements to soft skills training could further enhance the program's effectiveness.



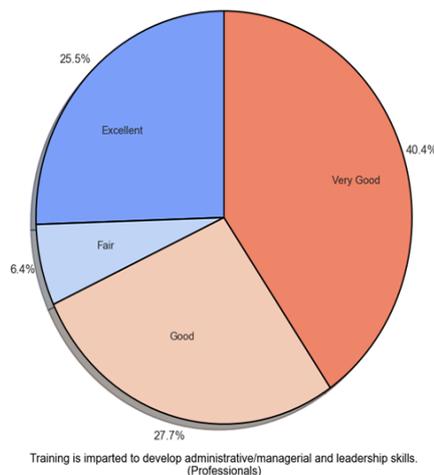
Emphasis is given on developing communication and other soft skills. (Professionals)

Faculty of Naturopathy & Yogic Sciences Feedback Analysis

2024-2025

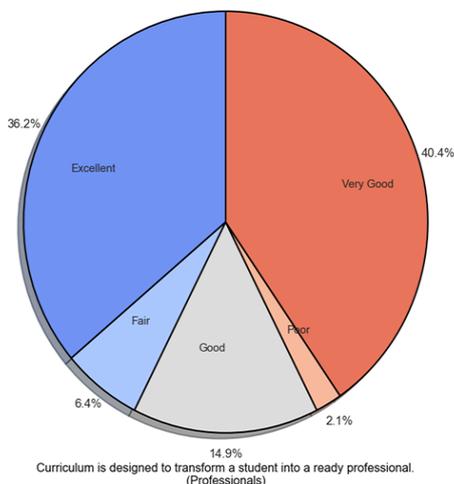
**10. Training is imparted to develop administrative/managerial and leadership skills.**

Professionals at SGT University generally view the training provided for administrative, managerial, and leadership skills positively. While a significant portion (40.43%) rated the training as excellent (4 stars), a considerable number (27.66%) gave it a satisfactory rating (3 stars). However, there's room for improvement as a smaller group expressed less satisfaction, with 6.38% giving a 2-star rating, suggesting some areas need attention. The high percentage of 4 and 3-star ratings indicates the training is largely effective but could benefit from enhancements to address the concerns raised by those providing lower ratings.



**11. Curriculum is designed to transform a student into a ready professional.**

The feedback from Professionals at SGT University shows that the curriculum is largely successful in preparing students for professional life. A significant majority (76.6% combined) rated the curriculum as either 4 or 5 stars, indicating a high level of satisfaction with its effectiveness in transforming students into job-ready professionals. While a smaller portion gave lower ratings (18.5% gave 2 or 1 star), the overwhelmingly positive response suggests the curriculum is generally achieving its goal.





## Internal Quality Assurance Cell

### Faculty of Naturopathy & Yogic Sciences (FNYS) Feedback Analysis

2024-2025

### ATR Summary Report (Faculty of Naturopathy & Yogic Sciences)

S. No.	Context	Student Feedback	IQAC Recommendation	Action Taken
1.	<b>Communication Gaps</b>	Students have expressed the need for teachers to communicate more transparently, especially regarding schedules, updates, and examination-related information.	IQAC recommends that faculty strengthen transparent and timely communication using formal channels. It directed departments to ensure that all schedule-related announcements and updates are shared promptly and clearly with students.	We have included a session on examinations and assessments in the orientation program and beginning of each course to sensitise the students of the various examinations and assessment processes.
2.	<b>Curriculum Enhancement</b>	Students are requesting curriculum updates that provide stronger practical and clinical exposure. They suggested adding practical skill-based learning, increased clinical exposure hours, and exploring specialized topics such as Herbology and Ozone Therapy.	IQAC advise the Board of Studies to immediately review the curriculum with the aim of significantly increasing practical components, hands-on workshops, and mandatory clinical exposure. IQAC further suggest the committee to assess the academic relevance and feasibility of integrating the suggested specialized areas.	More clinical postings at SGT Naturopathy IPD and CRIYN- Jhajhar have been incorporated with the timetable so that the students are exposed and given more clinical trainings in the III and IV BNYS subjects where more clinical exposure is needed
3.	<b>Exam Structure &amp; Adherence to Date Sheet</b>	Students strongly requested that once the date sheet is published, the exams should be conducted as scheduled without changes.	IQAC mandate that the Examination Section establish and enforce a strict protocol to adhere to the published exam schedule. This aims to prevent disruptions and ensure examinations are conducted smoothly and on time.	Care is taken to conduct the examinations as per the council requirements and also not to impact the registration process at state/central levels

4.	<b>General Feedback</b>	All general feedback was positive. Students shared remarks such as “Recommends Curriculum: Yes” and “No suggestions,” indicating satisfaction with the existing academic structure.	IQAC noted the positive sentiment and recommended continued implementation of current academic practices, with ongoing quality monitoring. No specific corrective action is required.	--
5.	<b>Lack of Practical Learning</b>	Students clearly voiced the need for more practical exposure, including clinical training and skill-focused hands-on learning experiences.	IQAC strongly suggest departments to increase practical learning components, including laboratories, workshops, internships, and supervised clinical exposure. Emphasis was placed on enhancing skill-based learning experiences for students.	Additional clinical postings at the SGT Naturopathy IPD and CRIYN–Jhajjar have been incorporated into the timetable to ensure that students receive enhanced clinical training in the III and IV year BNYS subjects, where greater clinical exposure is essential.



# SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : [www.sgtuniversity.ac.in](http://www.sgtuniversity.ac.in) Email : [info@sgtuniversity.org](mailto:info@sgtuniversity.org)  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505



@sgtuniversitygurgaon



@sgtuniversity



@SGTUniversity



@SGTUniversityGurgaonNCR