



**SGT**  
**UNIVERSITY**

Shree Guru Gobind Singh Tricentenary University



**Shree Guru Gobind Singh Tricentenary University**  
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.



## **FEEDBACK REPORT**

**Faculty of Hotel & Tourism Management**



**Shree Guru Gobind Singh Tricentenary University,  
SGT University, Budhera, Gurugram district,  
Haryana, India,**

## **FEEDBACK 2024-2025**

**Internal Quality Assurance Cell  
Faculty of Hotel & Tourism Management  
Feedback Analysis  
2024-2025**



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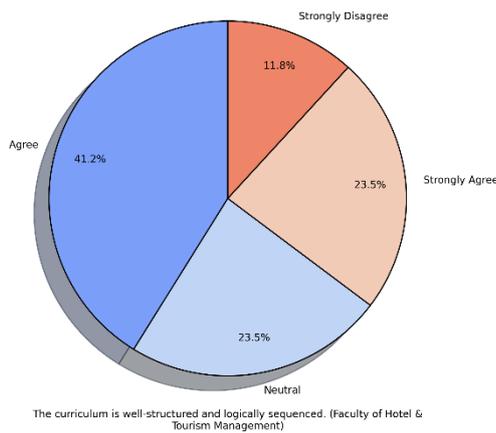
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**Student's Feedback**

**Curriculum Design and Content**

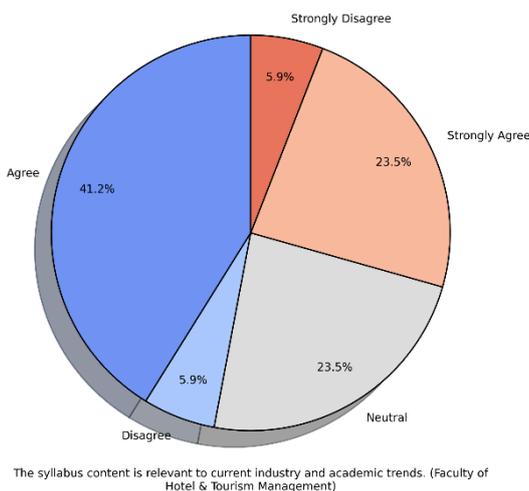
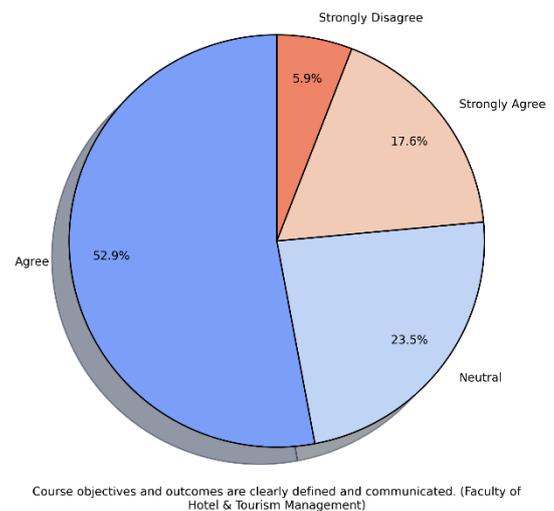
**1. The curriculum is well-structured and logically sequenced.**



Overall, students at the Faculty of Hotel & Tourism Management generally have a positive view of how the curriculum is structured and logically sequenced. A strong majority, nearly two-thirds of students, are satisfied or very satisfied with its organization. However, about a quarter of the students hold a neutral opinion, suggesting they are neither strongly impressed nor dissatisfied, and a smaller group, around one in ten, is clearly unhappy, indicating that while the curriculum effectively meets the needs of most, there are still specific areas that could be improved to ensure a well-structured and logical learning experience for everyone.

**2. Course objectives and outcomes are clearly defined and communicated.**

The feedback shows a largely positive view, with over 70% of students believing that course objectives and outcomes are clearly defined and communicated, primarily giving 4 and 5-star ratings. This indicates that most students understand what is expected of them in their studies. However, there is still room for improvement, as nearly 30% of students expressed some reservations; almost a quarter gave a 3-star rating, suggesting they find the clarity only moderate, and a small but significant group of almost 6% gave 1-star, highlighting specific instances where course goals are not at all clear to them.



**3. The syllabus content is relevant to current industry and academic trends**

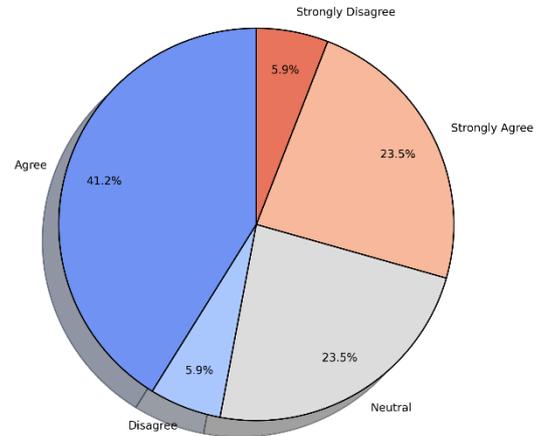
The feedback shows that most students at the Faculty of Hotel & Tourism Management feel the syllabus content is quite relevant to current industry and academic trends. A significant majority, nearly two-thirds of students, rated the relevance as good to excellent, indicating a strong positive view. About a quarter of students expressed a neutral opinion, suggesting they found it moderately relevant, and only a small percentage of students felt the syllabus was not relevant.

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**4. The curriculum promotes critical thinking and problem-solving abilities.**

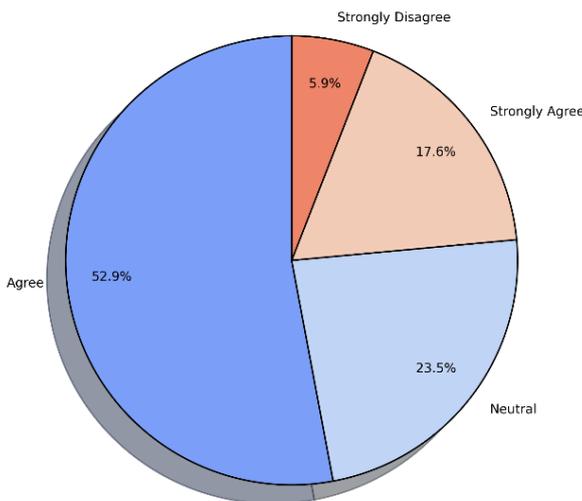
Overall, students at the Faculty of Hotel & Tourism Management have a largely positive view regarding how well the curriculum fosters critical thinking and problem-solving skills. A clear majority of students, nearly two-thirds, expressed satisfaction or high satisfaction by giving 4 or 5 stars, indicating they feel the curriculum effectively develops these abilities. While a small number of students were dissatisfied, approximately one-quarter gave a neutral rating, suggesting that while the curriculum is strong in this area for many, there's still room to enhance and consistently apply these vital skills across the entire student body.



The curriculum promotes critical thinking and problem-solving abilities. (Faculty of Hotel & Tourism Management)

**5. Curriculum is updated periodically to meet global and national standards.**

Overall, students at the Faculty of Hotel & Tourism Management generally feel positive about how often the curriculum is updated to meet global and national standards. A strong majority, specifically over 70% of students, are quite happy or very happy with the updates, with more than half giving a strong 'good' rating (4 stars) and nearly one-fifth providing an excellent (5-star) rating. While about a quarter of the students are moderately satisfied, indicating that there's still some room to impress them further, only a small number (less than 6%) expressed dissatisfaction. This suggests that the university's efforts to keep the curriculum current are largely effective and well received by the student body.

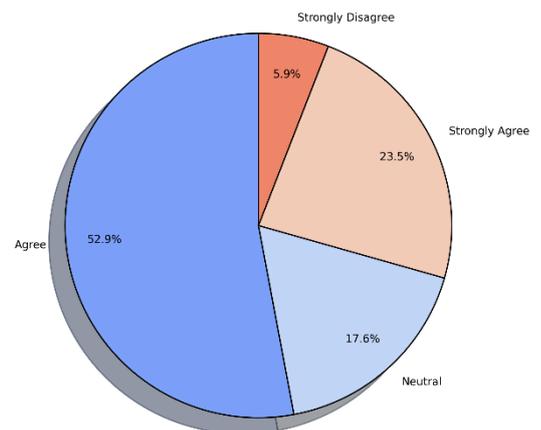


Curriculum is updated periodically to meet global and national standards. (Faculty of Hotel & Tourism Management)

**Skill Development and Employability**

**1. Courses help in building employability and entrepreneurial skills.**

The feedback from students at the Faculty of Hotel & Tourism Management, SGT University, reveals a strong positive sentiment regarding how well their courses prepare them with employability and entrepreneurial skills. A significant majority of students, specifically over three-quarters (76.47%), rated the courses as either good (52.94%) or excellent (23.53%) in fostering these crucial abilities. While a smaller segment of students (17.65%) found the courses to be average in this respect and a very small portion (5.88%) gave a 1-star rating, the overall takeaway is that the university's curriculum is largely perceived as effective in equipping students with the necessary skills for their careers and entrepreneurial pursuits.



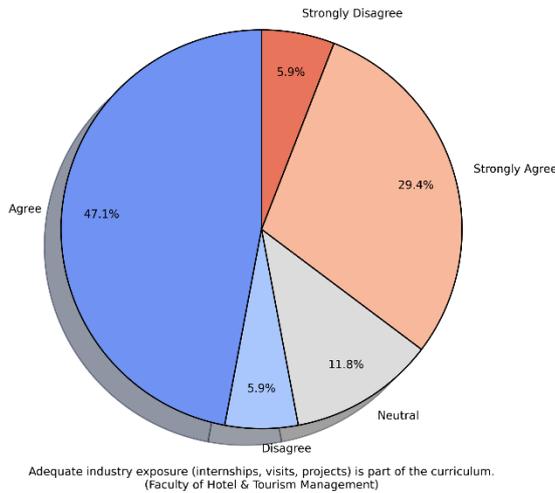
Courses help in building employability and entrepreneurial skills. (Faculty of Hotel & Tourism Management)

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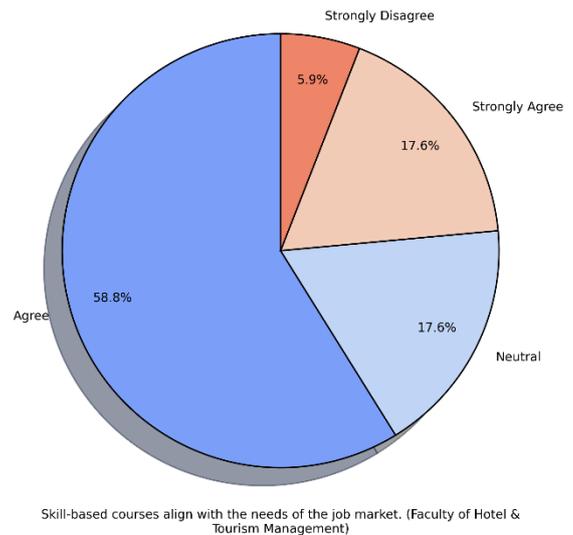
**2. Adequate industry exposure (internships, visits, projects) is part of the curriculum.**

The feedback from students at the Faculty of Hotel & Tourism Management indicates a largely positive view regarding the integration of adequate industry exposure, such as internships, visits, and projects, into the curriculum. A significant majority of students, over three-quarters, rated this aspect positively with either 4 or 5 stars, with nearly half giving a 4-star rating and almost 30% awarding a perfect 5 stars, which strongly suggests that the university is largely succeeding in providing valuable practical experience. While this overall sentiment is very encouraging, about a quarter of the students provided lower ratings (1, 2, or 3 stars), highlighting that there might still be specific areas or individual experiences where industry exposure could be further enhanced or made more consistent to ensure an optimal experience for all.



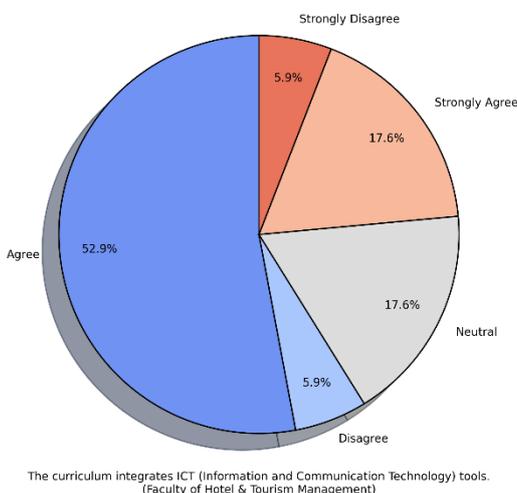
**3. Skill-based courses align with the needs of the job market.**

The feedback from students at the Faculty of Hotel & Tourism Management overwhelmingly indicates a strong belief that skill-based courses are highly relevant to the demands of the job market. A significant majority of students, 76.47% in total, rated the alignment positively, with nearly 59% giving a 4-star rating and another 17.65% awarding a perfect 5 stars, signifying high confidence in the practical value of their education. While a small minority (around 6%) expressed strong doubts and about 18% held a more neutral view, the clear consensus is that students feel these courses are effectively preparing them for successful careers in the industry.



**4. The curriculum integrates ICT (Information and Communication Technology) tools.**

Overall, the feedback indicates that students at the Faculty of Hotel & Tourism Management generally have a positive view of how the curriculum incorporates ICT tools. A large majority of students (over 70%) rated this aspect favourably, with more than half of them giving it a 'good' rating (52.94%) and a significant portion finding it 'excellent' (17.65%). While some students held a neutral opinion (17.65%) and a smaller percentage expressed dissatisfaction (around 12% combined for 1 and 2 stars), the strong preference leaned towards an effective and well-received integration of technology within the curriculum.

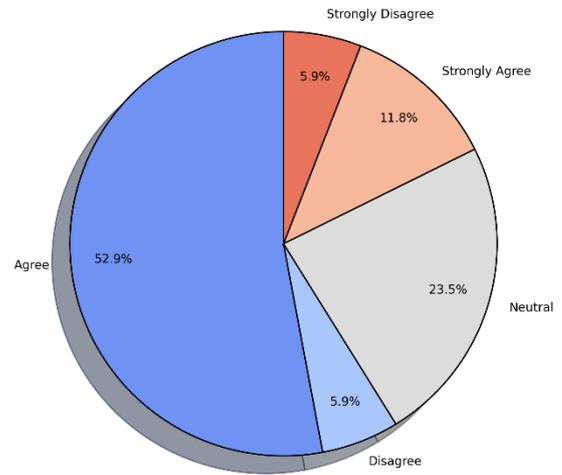


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**5. The curriculum supports innovation, research, and start-up culture.**

The feedback from students at SGT University's Faculty of Hotel & Tourism Management indicates that the curriculum is largely perceived as supportive of innovation, research, and a start-up culture. A significant majority of students, nearly two-thirds (64.7%), rated it positively with either 4 or 5 stars, suggesting they find the curriculum effective in fostering these areas. However, a noticeable portion, about a quarter of the students (23.53%), gave it a neutral 3-star rating, implying there's still some room for stronger emphasis or more comprehensive integration of these elements. Only a small minority, approximately 12%, expressed dissatisfaction with a 1 or 2-star rating, indicating that while there are areas for enhancement, the overall sentiment is one of general approval regarding the curriculum's role in promoting innovation and entrepreneurship.

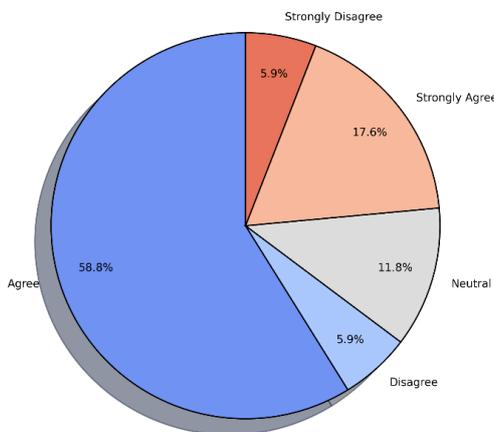


The curriculum supports innovation, research, and start-up culture. (Faculty of Hotel & Tourism Management)

**NEP 2020 Integration & Multidisciplinary Approach**

**1. Curriculum includes flexibility for choosing electives/minor subjects**

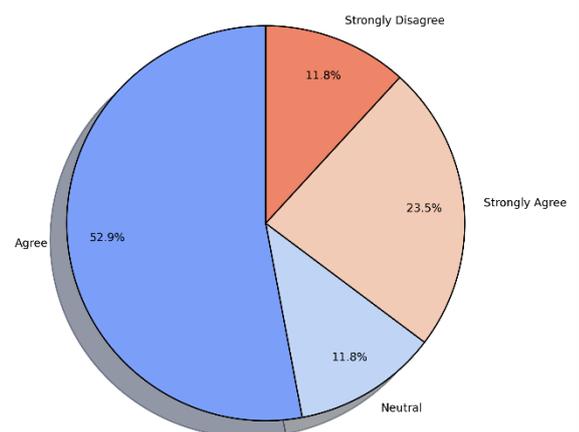
The feedback indicates that students at the Faculty of Hotel & Tourism Management largely feel very positive about the flexibility offered in choosing electives and minor subjects within their curriculum. An overwhelming majority, specifically over three-quarters of the students, are satisfied or highly satisfied with this aspect, with nearly 59% giving a four-star rating and almost 18% giving a five-star rating. This strongly suggests that the curriculum provides a good degree of choice, effectively allowing most students to shape their studies to some extent, though a small percentage of students did express dissatisfaction or neutrality, hinting at minor areas for potential refinement.



Curriculum includes flexibility for choosing electives/minor subjects. (Faculty of Hotel & Tourism Management)

**2. Interdisciplinary/multidisciplinary learning is encouraged.**

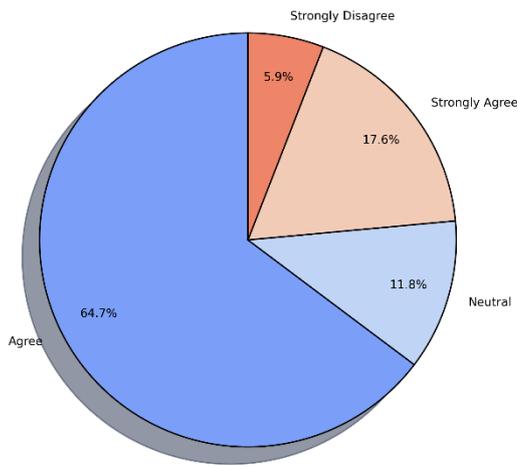
The student feedback from the Faculty of Hotel & Tourism Management at SGT University reveals a very positive perception regarding interdisciplinary and multidisciplinary learning. A clear majority of students, over three-quarters in total, rated this aspect highly with either 4 or 5 stars, indicating they strongly feel that interdisciplinary learning is encouraged and beneficial. Specifically, more than half of the students gave a 4-star rating, while nearly a quarter awarded the highest 5-star rating, showcasing strong satisfaction and enthusiasm. While a small portion of students gave lower ratings, the overwhelming sentiment is that interdisciplinary learning is a successful and well-supported practice within the faculty.



Interdisciplinary/multidisciplinary learning is encouraged. (Faculty of Hotel & Tourism Management)

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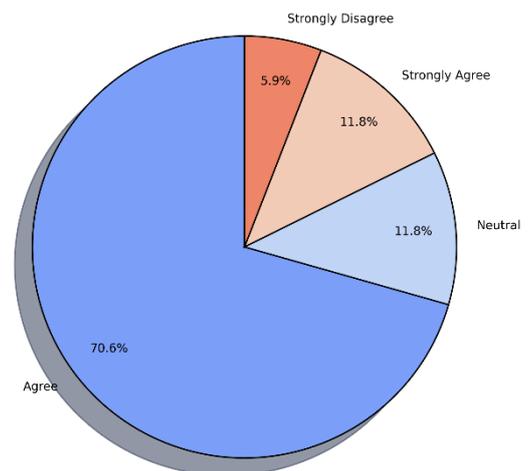
Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus. (Faculty of Hotel & Tourism Management)

### 3. Skill and value-based education (ethics, environmental studies, etc.) is part of the syllabus.

Students at the Faculty of Hotel & Tourism Management overwhelmingly appreciate that skill and value-based education, including ethics and environmental studies, is integrated into their syllabus. A remarkable 82% of students rated this aspect positively with 4 or 5 stars, clearly indicating high satisfaction with its inclusion and recognition of its importance. While a smaller segment, about 18%, gave 1 or 3 stars, suggesting there might be minor areas for enhancement or slight reservations, the overall sentiment is strongly in favour, showing that students highly value these crucial components of their learning experience.

### 4. Local, national, and global issues are addressed through curriculum content.

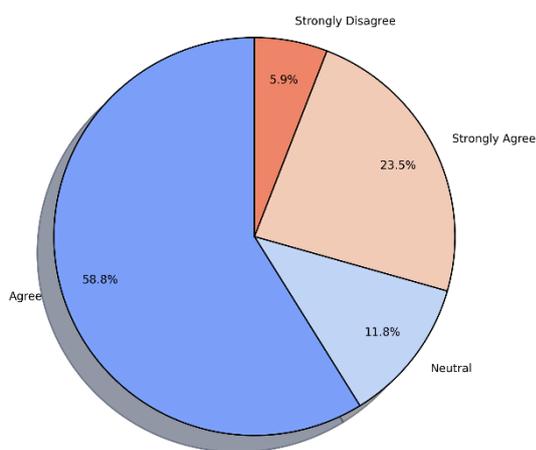
The feedback indicates that students at the Faculty of Hotel & Tourism Management are overwhelmingly satisfied with how well the curriculum addresses local, national, and global issues. A vast majority, over 82% of students, gave positive ratings of 4 or 5 stars, with the largest group (70.59%) giving a solid 4 stars, which clearly shows strong approval. This suggests that the courses effectively incorporate discussions about important real-world topics, making the content relevant and engaging for most students. While a small percentage of students gave lower ratings, indicating some minor areas for potential refinement, the overall message is that the university is doing an excellent job in integrating these crucial global perspectives into their studies.



Local, national, and global issues are addressed through curriculum content. (Faculty of Hotel & Tourism Management)

### 5. Curriculum offers opportunities for experiential learning (field work, practical's, etc.).

The feedback from students at the Faculty of Hotel & Tourism Management clearly shows that the curriculum is largely successful in providing valuable experiential learning opportunities like field work and practical. A strong majority of students, over 82%, are very satisfied or satisfied with these hands-on experiences, giving them high ratings. While a smaller group of around 12% feels neutral and a very small portion expressed dissatisfaction, the overall sentiment is overwhelmingly positive, indicating that most students feel well-supported in gaining practical skills through their studies.



Curriculum offers opportunities for experiential learning (field work, practicals, etc.) (Faculty of Hotel & Tourism Management)

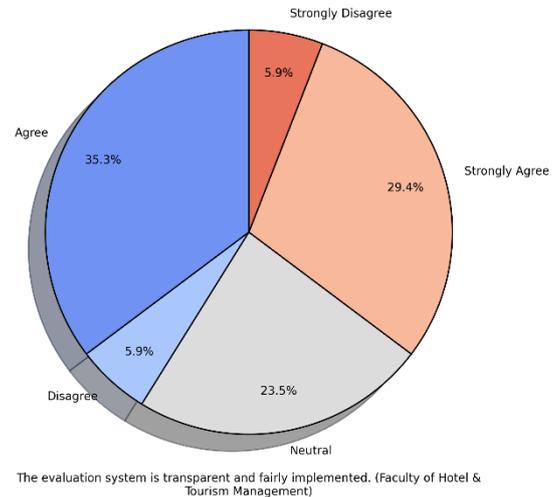
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**Assessment and Academic Support**

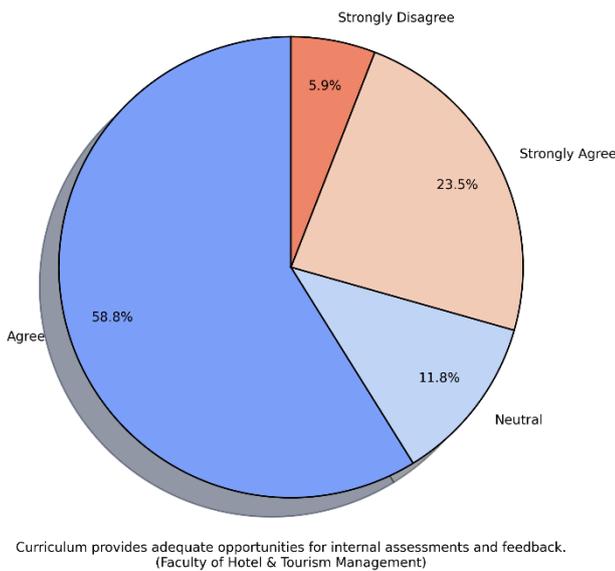
**1. The evaluation system is transparent and fairly implemented.**

The feedback indicates that most students at the Faculty of Hotel & Tourism Management perceive the evaluation system as largely transparent and fairly implemented. A strong positive sentiment is evident, with over 70% of students giving ratings of 4 or 5 stars, including 41% who agree and nearly 30% who strongly agree. However, it's also clear that there's still a segment of students, about a quarter, who remain neutral or have reservations, and a small but notable group of almost 6% who strongly disagree, highlighting an opportunity for the university to further understand and address these concerns to achieve universal satisfaction with the evaluation process.



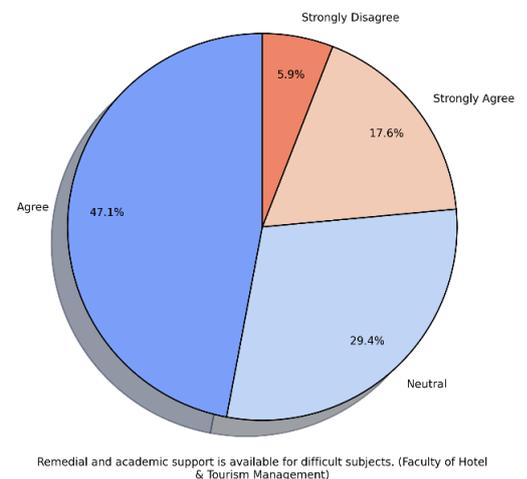
**2. Curriculum provides adequate opportunities for internal assessments and feedback.**

The feedback from students at the Faculty of Hotel & Tourism Management regarding the curriculum opportunities for internal assessments and feedback is largely positive. An overwhelming majority, over 82% of students, rated this aspect as either good (nearly 59%) or excellent (over 23%), indicating strong satisfaction with the current provisions. While a small percentage of students gave 1 star and some rated it as average, the overall sentiment clearly suggests that students generally find the curriculum effective and adequate in offering valuable assessment and feedback mechanisms, highlighting a well-performing area of the academic program.



**3. Remedial and academic support is available for difficult subjects.**

Overall, the feedback from students at the Faculty of Hotel & Tourism Management indicates a generally positive perception of the availability of remedial and academic support for difficult subjects. A strong majority of students, nearly two-thirds, expressed satisfaction or strong satisfaction by giving 4 or 5 stars, suggesting that many find the support helpful and accessible. However, it's also clear there's an opportunity for improvement or better communication, as about one-third of students gave a neutral 3-star rating or a dissatisfied 1-star rating, highlighting that some students may not be fully aware of, or satisfied with, the current support systems in place.

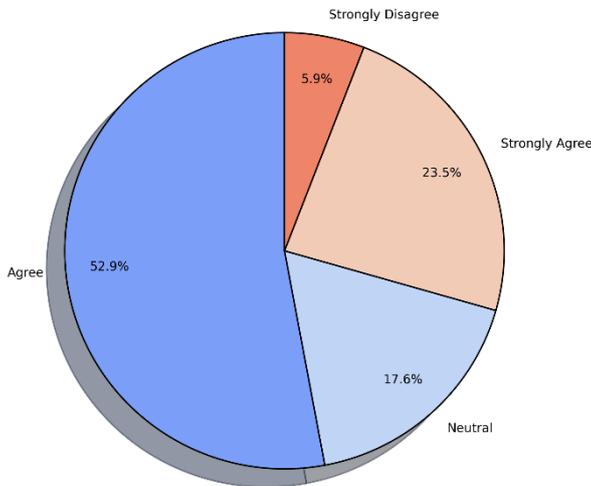


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### 4. Adequate reference books are available in the library.

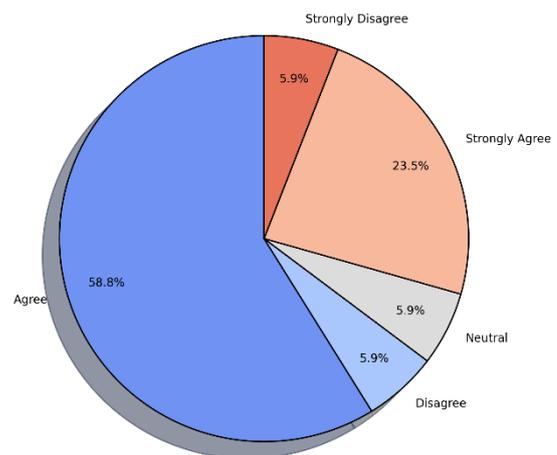
The feedback from students at the Faculty of Hotel & Tourism Management reveals a largely positive sentiment regarding the availability of reference books in the library. A substantial majority of students, over three-quarters of them (76.47%), are either satisfied or very satisfied, with more than half specifically awarding a strong 4-star rating, indicating that the reference collection generally meets their academic needs quite well. While a small fraction (less than 6%) expressed significant dissatisfaction and another group gave a neutral 3-star rating, these figures suggest that only a minority have concerns. Overall, the key takeaway is that students generally find the library's reference book collection to be adequate, with most expressing satisfaction, and there might be opportunities to make minor improvements to delight even more of the currently satisfied users.



Adequate reference books are available in the library. (Faculty of Hotel & Tourism Management)

### 5. Appropriate reference material (print & online) is provided.

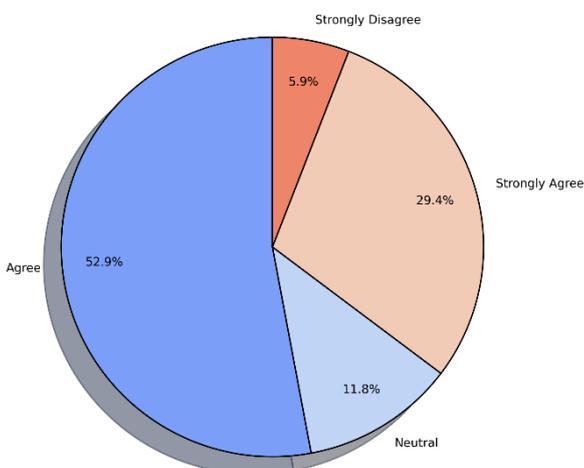
The feedback indicates that most students at the Faculty of Hotel & Tourism Management are quite satisfied with the reference materials provided, both in print and online. A significant 58.82% of students gave a 4-star rating, showing strong approval, and an additional 23.53% were highly impressed, giving a perfect 5-star rating. This means over 82% of students find the materials to be appropriate and helpful. However, it's also clear that a small segment of students, roughly 17%, gave lower ratings (1, 2, or 3 stars), suggesting that while most are content, there is still some room to improve the resources for everyone.



Appropriate reference material (print & online) is provided. (Faculty of Hotel & Tourism Management)

### 6. Tests and examinations are conducted within the scheduled timeframe.

The feedback regarding the timeliness of tests and examinations reveals a very positive sentiment among students at the Faculty of Hotel & Tourism Management. A significant majority, over 82%, expressed strong satisfaction by giving either 4 or 5 stars, clearly indicating that they generally find tests and examinations are conducted as per the scheduled timeframe. While a smaller portion, about 18%, gave 1 or 3 stars, suggesting there might be isolated instances of dissatisfaction or minor deviations for some students, the consensus strongly affirms that the university is effectively adhering to its examination schedule.



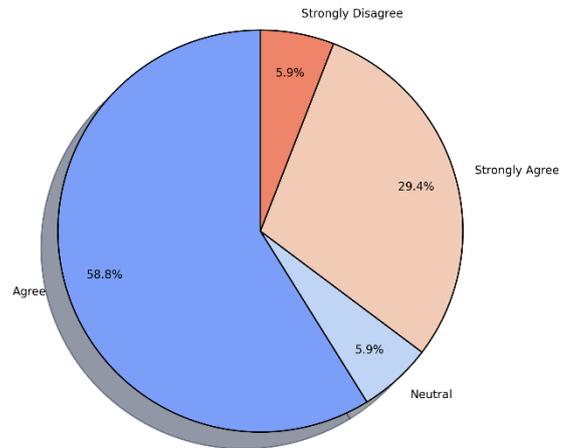
Tests and examinations are conducted within the scheduled timeframe. (Faculty of Hotel & Tourism Management)

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**7. Examination and evaluation pattern of the university is satisfactory.**

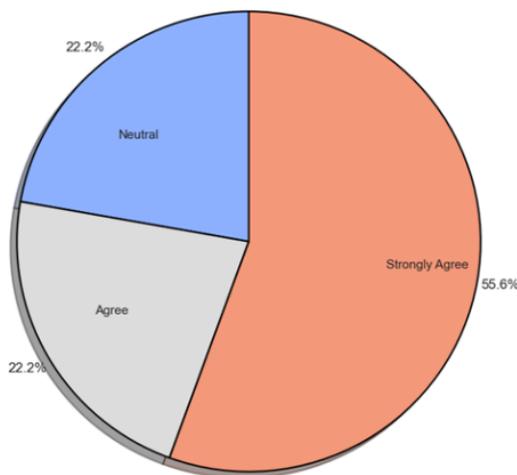
Student feedback from the Faculty of Hotel & Tourism Management at SGT University indicates a very positive perception of the university's examination and evaluation pattern. A significant majority of students, nearly 88%, are satisfied or very satisfied with the current system, with over half giving a 4-star rating and almost 30% rating it with 5 stars. Only a small percentage of students (just under 6%) expressed dissatisfaction, and a similar small group felt neutral, highlighting that the evaluation pattern is largely effective and well-regarded by most students.



Examination and evaluation pattern of the university is satisfactory. (Faculty of Hotel & Tourism Management)

**Teacher's Feedback**

**Curriculum Design & Delivery**



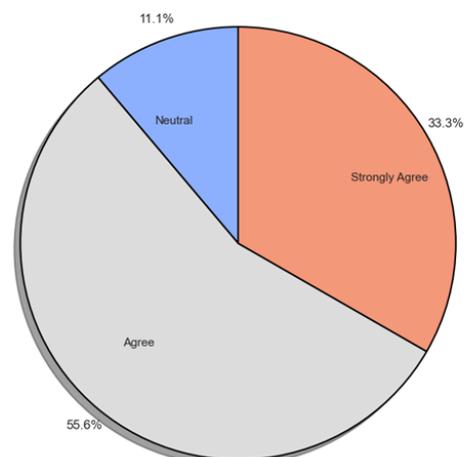
The curriculum is well-structured and aligned with program objectives. (Faculty of Hotel & Tourism Management)

**1. The curriculum is well-structured and aligned with program objectives.**

The feedback from teachers at SGT University's Faculty of Hotel & Tourism Management indicates a generally positive view of the curriculum's structure and alignment with program objectives. While a significant majority (55.56%) rated the curriculum as excellent (5 stars), a noticeable portion (44.44% combined) gave it 3 or 4 stars, suggesting room for improvement or some areas where the alignment could be further strengthened. Overall, the results suggest a mostly well-structured curriculum, but further refinement could enhance its effectiveness.

**2. Curriculum includes sufficient interdisciplinary components.**

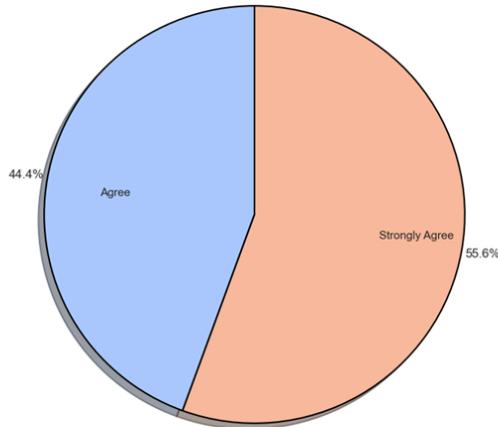
The feedback from Faculty of Hotel & Tourism Management teachers at SGT University indicates a largely positive perception of the curriculum's interdisciplinary components. While a small percentage (11.11%) rated the inclusion as average (3 stars), the majority (55.56%) gave it a good rating (4 stars), with a significant portion (33.33%) considering it excellent (5 stars). Overall, the data suggests a high level of satisfaction with the interdisciplinary nature of the curriculum.



Curriculum includes sufficient interdisciplinary components. (Faculty of Hotel & Tourism Management)

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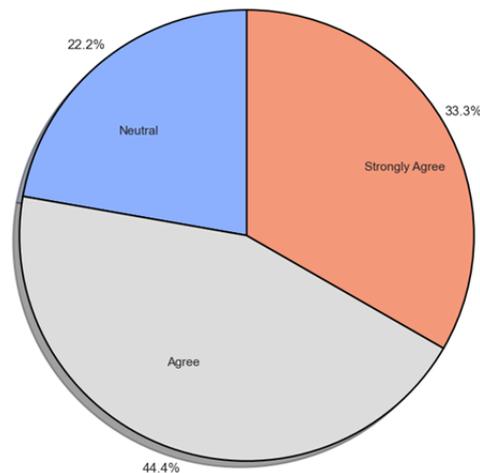
The curriculum is updated regularly to meet industry and societal needs. (Faculty of Hotel & Tourism Management)

**3. The curriculum is updated regularly to meet industry and societal needs.**

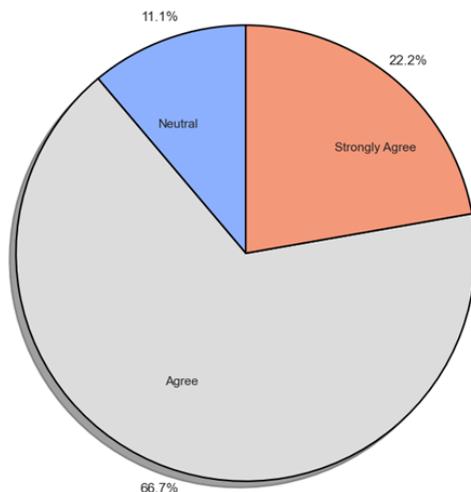
Faculty feedback indicates a high level of satisfaction with the curriculum's responsiveness to industry and societal needs. A significant majority (55.56%) rated the curriculum's updates as excellent (5 stars), with an additional 44.44% giving a very positive rating of 4 stars. This suggests that the curriculum is effectively adapting to current trends and preparing students for successful careers in the hotel and tourism management industry.

**4. Academic flexibility (electives, CBCS, etc.) is sufficient for students.**

The feedback from Faculty of Hotel & Tourism Management teachers at SGT University indicates a generally positive view of academic flexibility, with a majority (77.77%) rating it as either good (4 stars) or excellent (5 stars). While a smaller portion (22.22%) rated it as average (3 stars), the overall sentiment suggests that the current system of electives and CBCS is largely satisfactory for students.



Academic flexibility (electives, CBCS, etc.) is sufficient for students. (Faculty of Hotel & Tourism Management)



The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.). (Faculty of Hotel & Tourism Management)

**5. The curriculum incorporates emerging areas (AI, IoT, Sustainability, etc.).**

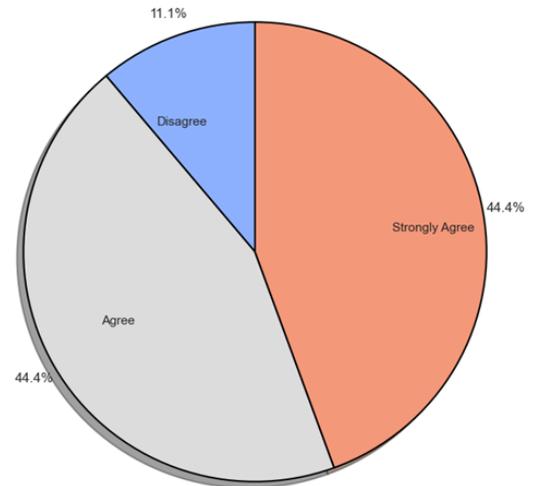
Teacher feedback on the curriculum's incorporation of emerging areas like AI, IoT, and sustainability is overwhelmingly positive, with the vast majority (66.67%) rating it 4 out of 5 stars. While a smaller portion gave it a 3-star rating (11.1%), a significant minority also awarded the highest rating of 5 stars (22.22%). Overall, the data suggests a strong level of satisfaction among faculty regarding the curriculum's alignment with these crucial emerging fields.

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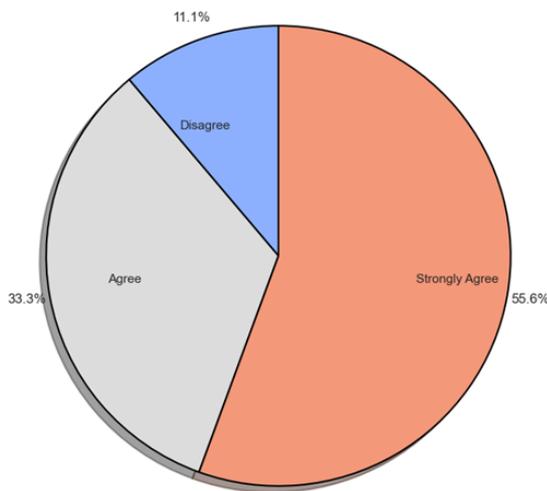
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**6. Skill-based and value-added courses are well-integrated into the curriculum.**

The feedback from teachers at SGT University's Faculty of Hotel & Tourism Management indicates a largely positive perception of skill-based and value-added course integration within the curriculum. While a small percentage (11.11%) gave a 2-star rating, the vast majority (88.88%) rated the integration highly, with almost equal proportions awarding 4 and 5 stars. This suggests a strong level of satisfaction with the current curriculum's emphasis on practical skills and added-value learning.



Skill-based and value-added courses are well-integrated into the curriculum. (Faculty of Hotel & Tourism Management)



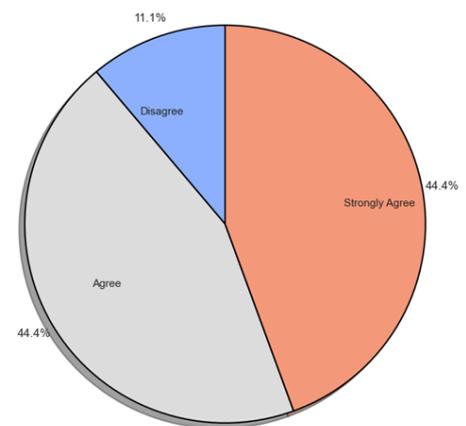
Internships, projects, and field work are effectively embedded in the syllabus. (Faculty of Hotel & Tourism Management)

**7. Internships, projects, and field work are effectively embedded in the syllabus.**

The feedback indicates a generally positive perception of internship, project, and fieldwork integration within the Faculty of Hotel & Tourism Management's syllabus at SGT University. While a significant majority (55.56%) of teachers rated the integration as excellent (5 stars), a noticeable portion (33.33%) gave a good rating (4 stars), suggesting room for minor improvements. The relatively small percentage of 2-star ratings (11.11%) points to a generally effective implementation, although addressing the concerns raised by this group could further enhance the program's practical learning aspects.

**8. Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged.**

Teacher feedback on the encouragement of pedagogical innovations at SGT University's Faculty of Hotel & Tourism Management reveals a largely positive perception. While a small percentage (11%) gave a rating of 2 stars, indicating some dissatisfaction, the vast majority (89%) rated the encouragement highly, with nearly equal proportions giving 4-star and 5-star ratings (44% each). This suggests a strong level of satisfaction among faculty with the institution's support for incorporating ICT tools, experiential learning, and flipped classroom methodologies into their teaching.

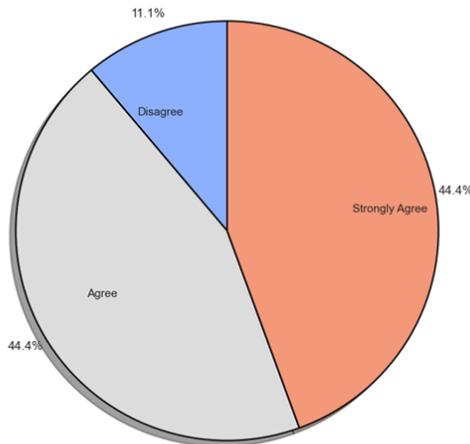


Pedagogical innovations (ICT tools, experiential learning, flipped classroom) are encouraged. (Faculty of Hotel & Tourism Management)

Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

**Teaching-Learning and Evaluation**



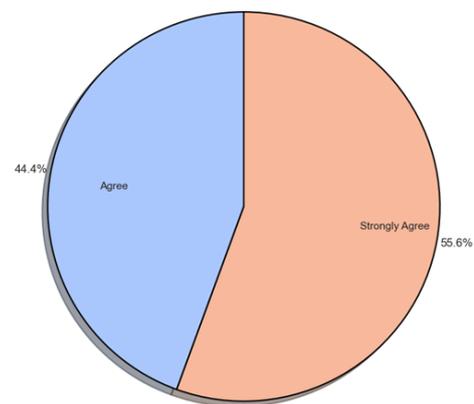
The teaching-learning process is student-centric and participative. (Faculty of Hotel & Tourism Management)

**1. The teaching-learning process is student-centric and participative.**

The feedback indicates a largely positive perception of the teaching-learning process at the Faculty of Hotel & Tourism Management, with a significant majority of teachers (88.88%) rating it either 4 or 5 stars, suggesting a student-centric and participative approach is generally well-implemented. While a small percentage (11.11%) rated it 2 stars, highlighting areas for potential improvement, the overall sentiment points towards a successful and engaging learning environment for students.

**2. The evaluation process is fair, transparent, and outcome based.**

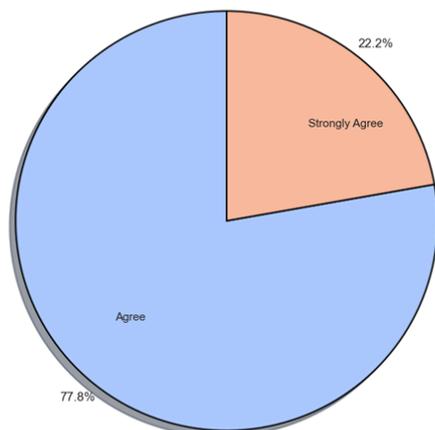
The feedback from teachers at the Faculty of Hotel & Tourism Management regarding the fairness, transparency, and outcome-based nature of the evaluation process is overwhelmingly positive. A significant majority (55.56%) rated the process as excellent (5 stars), with the remaining respondents (44.44%) giving a very positive rating of 4 stars. This indicates a high level of satisfaction with the current evaluation system.



The evaluation process is fair, transparent, and outcome based. (Faculty of Hotel & Tourism Management)

**3. Remedial classes and academic support are available for slow learners.**

The overwhelming majority of teachers (77.78%) at the Faculty of Hotel & Tourism Management, SGT University rated the availability of remedial classes and academic support for slow learners as four out of five stars, indicating a generally positive perception of these resources. A smaller, but still significant, portion (22.22%) gave a perfect five-star rating, suggesting a high level of satisfaction among some faculty members. Overall, the data points to a largely favorable view of the support systems in place for students requiring extra academic assistance.



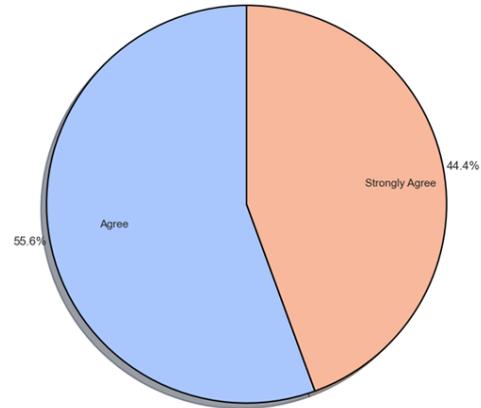
Remedial classes and academic support are available for slow learners. (Faculty of Hotel & Tourism Management)

Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

**4. Advanced learners are encouraged with additional learning opportunities.**

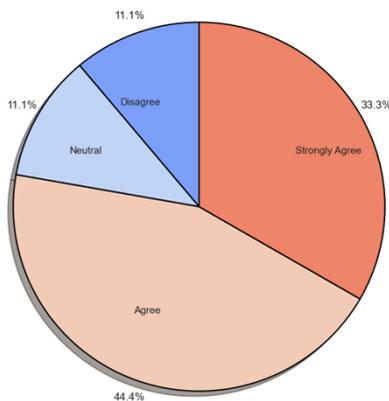
The feedback indicates a high level of satisfaction among teachers at the Faculty of Hotel & Tourism Management regarding the provision of additional learning opportunities for advanced students. The overwhelming majority (nearly 100%) rated this aspect either 4 or 5 stars, with a slight preference towards a 4-star rating (55.56%) compared to a 5-star rating (44.44%). This suggests that the current initiatives are largely effective in supporting advanced learners, though there's room for minor improvements to achieve universal 5-star satisfaction.



Advanced learners are encouraged with additional learning opportunities. (Faculty of Hotel & Tourism Management)

**Research, Development & Extension**

**1. Adequate facilities and support are available for research activities.**

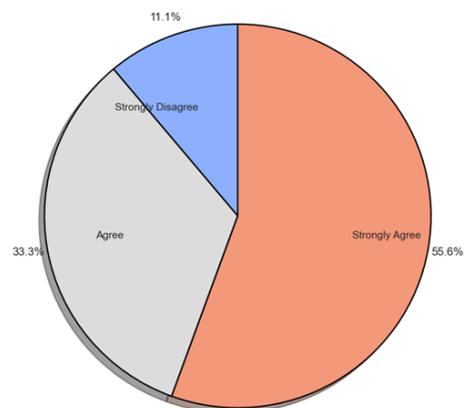


Adequate facilities and support are available for research activities. (Faculty of Hotel & Tourism Management)

The feedback from Faculty of Hotel & Tourism Management teachers at SGT University indicates a generally positive perception of research facilities and support. While a small percentage rated the resources as only 2 or 3 stars, a significant majority (77.77%) rated them as 4 or 5 stars, suggesting that adequate facilities and support are largely available for research activities, although room for improvement exists based on the 2 and 3-star responses.

**2. There is encouragement for publishing in reputed journals and conferences.**

Teacher feedback regarding encouragement for publishing in reputed journals and conferences at SGT University's Faculty of Hotel & Tourism Management reveals a largely positive perception. While a small percentage (11.11%) gave the lowest rating, a significant majority (88.89%) provided ratings of 4 or 5 stars, indicating substantial satisfaction with the level of encouragement provided. The highest proportion of teachers (55.56%) rated the encouragement a 5 out of 5 stars, suggesting a strong emphasis on publishing within the faculty.

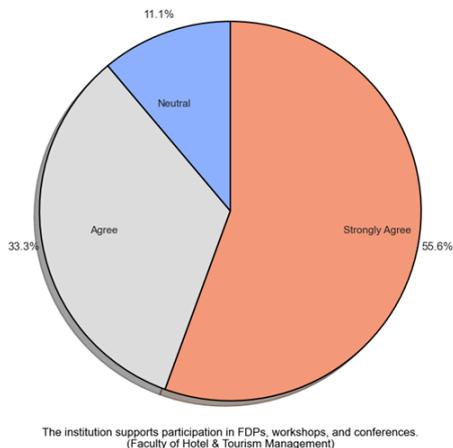


There is encouragement for publishing in reputed journals and conferences. (Faculty of Hotel & Tourism Management)

**Faculty of Hotel & Tourism Management Feedback Analysis**

**2024-2025**

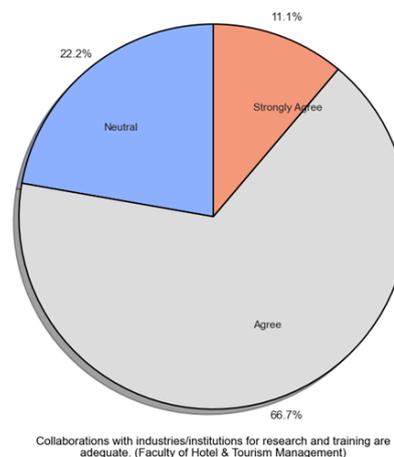
**3. The institution supports participation in FDPs, workshops, and conferences.**



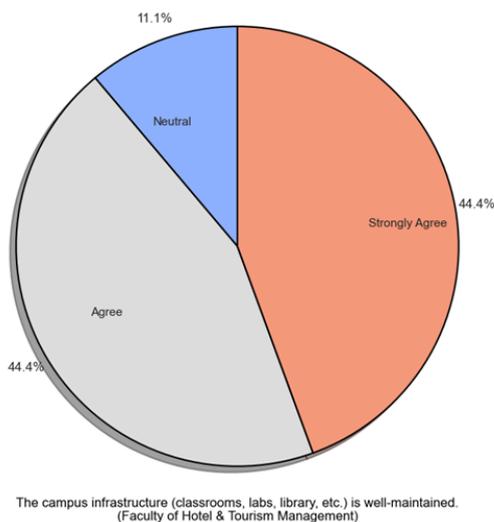
The feedback from SGT University's Faculty of Hotel & Tourism Management teachers indicates a largely positive view of the institution's support for professional development activities like FDPs, workshops, and conferences. While a minority gave a 3-star rating (11.11%), the majority rated the support highly, with 33.33% providing 4 stars and a significant 55.56% giving the highest 5-star rating. This suggests a strong level of satisfaction overall with the institution's commitment to facilitating faculty professional growth.

**4. Collaborations with industries/institutions for research and training are adequate.**

Teacher feedback on industry/institutional collaborations for research and training at SGT University's Faculty of Hotel & Tourism Management shows overwhelmingly positive sentiment. While a small percentage (11.11%) gave the highest rating of 5 stars, the vast majority (66.67%) rated the collaborations as 4 stars, indicating a high level of satisfaction. A smaller proportion (22.22%) gave a 3-star rating, suggesting room for minor improvements but overall confirming a largely positive perception of the existing collaborations.



**Infrastructure and Facilities**



**1. The campus infrastructure (classrooms, labs, library, etc.) is well-maintained.**

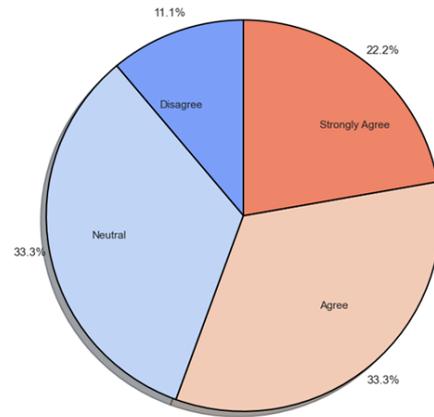
The majority of teachers at SGT University's Faculty of Hotel & Tourism Management rate the campus infrastructure as very good to excellent, with 88.88% giving it a 4 or 5-star rating. While a small percentage (11.11%) rated it as average (3 stars), the overwhelmingly positive feedback indicates a high level of satisfaction with the maintenance and condition of classrooms, labs, and the library.

Faculty of Hotel & Tourism Management Feedback Analysis

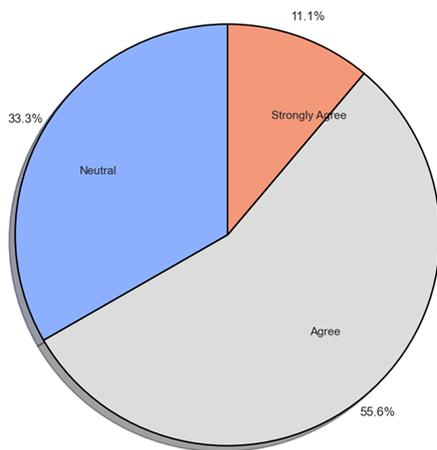
2024-2025

**2. ICT infrastructure (projectors, internet, smart classrooms) is adequate.**

Teacher feedback on the adequacy of ICT infrastructure at SGT University's Faculty of Hotel & Tourism Management reveals a somewhat mixed but generally positive perception. While a significant portion (66.66%) rated the infrastructure as good (4 stars) or excellent (5 stars), a considerable number (44.44%) provided ratings of fair (3 stars) or poor (2 stars), indicating that while many teachers are satisfied, there's still room for improvement in the ICT resources available. The data suggests that a focus on addressing the concerns of the teachers who rated the infrastructure lower would be beneficial.



ICT infrastructure (projectors, internet, smart classrooms) is adequate. (Faculty of Hotel & Tourism Management)



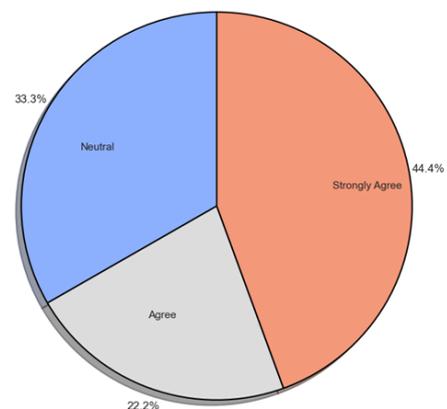
Laboratory facilities and equipment are sufficient and regularly upgraded. (Faculty of Hotel & Tourism Management)

**3. Laboratory facilities and equipment are sufficient and regularly upgraded.**

The feedback from teachers at SGT University's Faculty of Hotel & Tourism Management indicates a generally positive view of laboratory facilities and equipment. While a majority (55.56%) rated them as four stars, suggesting sufficient resources with minor improvements possible, a significant portion (33.33%) gave a three-star rating, hinting at some areas needing attention. The relatively small percentage (11.11%) providing a five-star rating suggests room for improvement in consistently providing top-tier laboratory resources and regular upgrades. Overall, the results point towards adequate but not exceptional laboratory facilities and equipment.

**4. The library provides adequate resources (books, journals, e-resources).**

Teacher feedback on the Faculty of Hotel & Tourism Management library's resources reveals a generally positive perception. While a significant portion (44.44%) rated the resource adequacy as excellent (5 stars), a substantial minority (33.33%) gave a neutral rating (3 stars), suggesting some room for improvement. The relatively small percentage of 4-star ratings indicates that while many find the resources acceptable, there's a noticeable lack of overwhelmingly positive responses beyond the 5-star ratings, highlighting the need to investigate the reasons behind the neutral assessments to further enhance library resources.



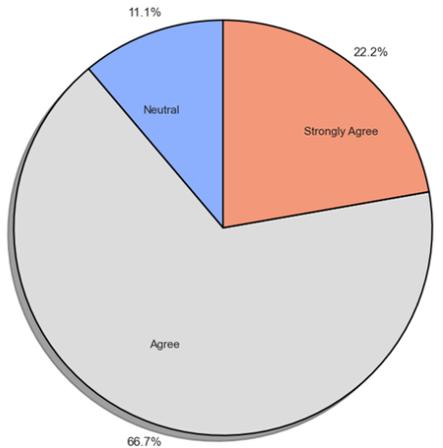
The library provides adequate resources (books, journals, e-resources). (Faculty of Hotel & Tourism Management)

Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

**5. There is access to online learning platforms and academic databases.**

Faculty feedback reveals a largely positive perception of access to online learning platforms and academic databases at the Faculty of Hotel & Tourism Management, SGT University. While a small percentage (11%) gave a 3-star rating, the majority (67%) rated access as 4 stars, indicating satisfaction, with a further 22% awarding the highest 5-star rating. Overall, the data suggests a strong level of satisfaction among teachers regarding the availability and usability of these resources.

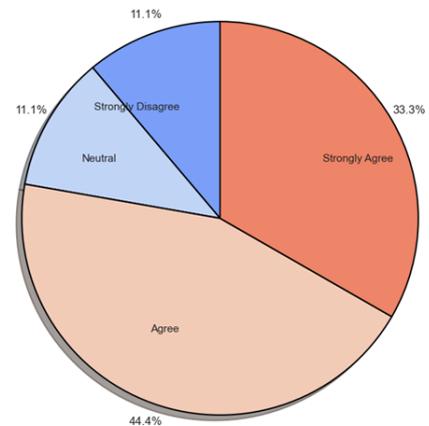


There is access to online learning platforms and academic databases. (Faculty of Hotel & Tourism Management)

**Institutional Governance & Support**

**1. The institution provides opportunities for professional development.**

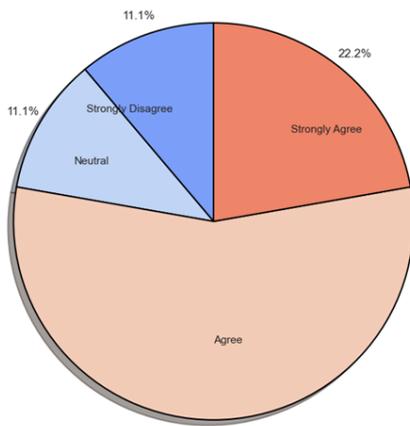
The feedback on professional development opportunities at the Faculty of Hotel & Tourism Management, SGT University, reveals a generally positive perception, with a significant majority (77.77%) of teachers rating the institution at 4 or 5 stars. While a smaller portion rated the opportunities as average (11.11% at 3 stars), a minimal number (11.11% at 1 star) expressed dissatisfaction, suggesting that the institution's provision of professional development is largely well-received but could potentially benefit from further improvements to ensure consistent high satisfaction across all faculty.



The institution provides opportunities for professional development. (Faculty of Hotel & Tourism Management)

**2. Administrative procedures are transparent and teacher-friendly.**

The feedback on the transparency and teacher-friendliness of administrative procedures at SGT University's Faculty of Hotel & Tourism Management reveals a generally positive, but not overwhelmingly enthusiastic, response. While a significant majority (55.56%) rated the procedures as 4 stars, indicating a satisfactory level of transparency and ease of use, a notable portion (11.11%) gave the lowest rating of 1 star, suggesting some areas requiring improvement. The presence of a similar percentage receiving 3 stars further indicates a degree of inconsistency in experience, highlighting the need to address the issues contributing to the lower ratings to enhance overall satisfaction among faculty.



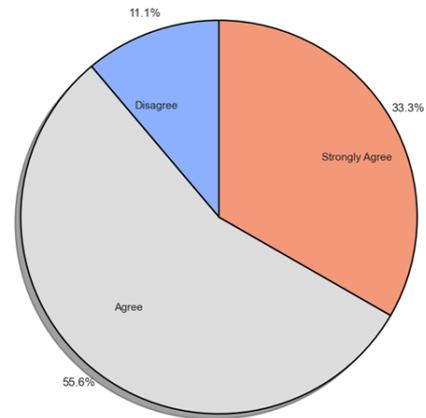
Administrative procedures are transparent and teacher-friendly. (Faculty of Hotel & Tourism Management)

Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

**3. Welfare and support facilities (medical, financial, counselling) are satisfactory.**

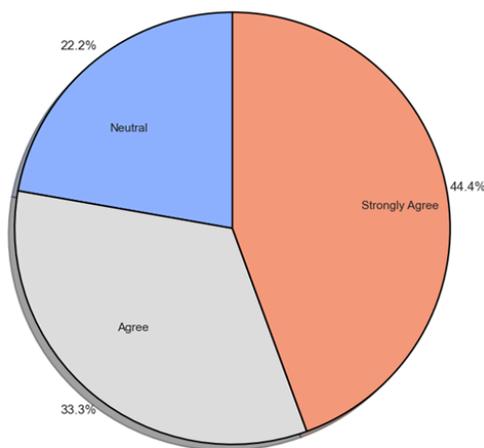
The majority of teachers (55.56%) at the Faculty of Hotel & Tourism Management rated welfare and support facilities as satisfactory (4 stars), indicating a generally positive perception. While a significant portion (33.33%) gave the highest rating (5 stars), a smaller group (11.11%) expressed less satisfaction with a 2-star rating, suggesting room for improvement in certain aspects of these services. Overall, the feedback reveals a predominantly positive view, but areas for enhancement remain to ensure consistent high satisfaction across all faculty members.



Welfare and support facilities (medical, financial, counselling) are satisfactory. (Faculty of Hotel & Tourism Management)

**4. Feedback from teachers is considered in curriculum development and policy.**

Teacher feedback at the Faculty of Hotel & Tourism Management, SGT University, regarding the incorporation of their input into curriculum development and policy shows a largely positive response. While a significant portion (44.44%) gave the highest rating of 5 stars, indicating strong satisfaction, a considerable number also provided 4-star ratings (33.33%), suggesting general approval. The relatively small percentage of 3-star ratings (22.22%) indicates room for minor improvement in the process, but overall, the results demonstrate a good level of teacher satisfaction with the consideration of their feedback in shaping the curriculum and policies.



Feedback from teachers is considered in curriculum development and policy. (Faculty of Hotel & Tourism Management)

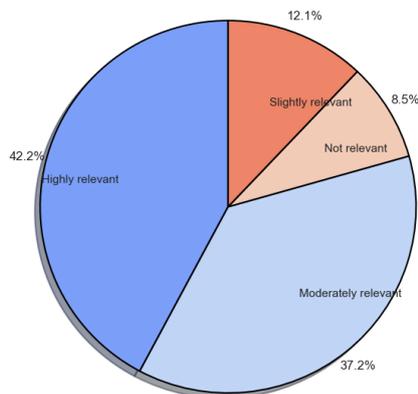
Faculty of Hotel & Tourism Management Feedback Analysis

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**Alumni Feedback**

**Feedback on Curriculum**

**1. How relevant was the curriculum to your current job or career?**

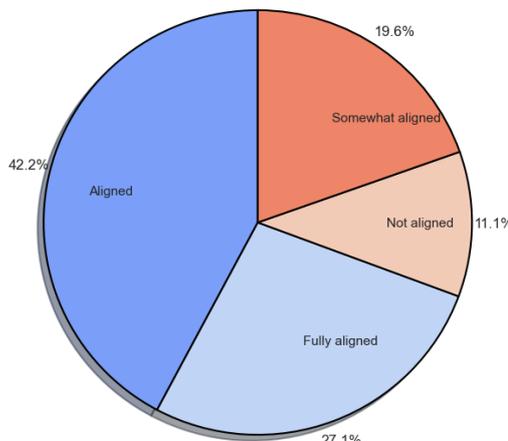


How relevant was the curriculum to your current job or career? (Alumni)

The SGT University alumni feedback shows that the curriculum is largely relevant to their current jobs. A significant majority (almost 80%) found it either highly or moderately relevant, indicating a strong connection between their education and professional lives. While a smaller portion felt it was only slightly relevant, and a small minority found it not relevant at all, the overall response suggests the university's curriculum is generally effective in preparing students for their careers.

**2. How well did the curriculum align with current industry standards?**

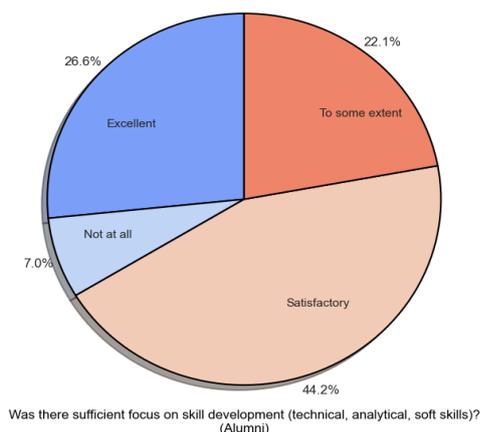
SGT University alumni feedback shows that a significant majority (almost 70%) felt the curriculum was either aligned or fully aligned with current industry standards. While a smaller portion (around 20%) felt it was only somewhat aligned, a relatively small percentage (about 11%) felt the curriculum wasn't aligned at all. This suggests a generally positive perception of curriculum relevance, though there's room for improvement to ensure even stronger alignment with industry needs for all students.



How well did the curriculum align with current industry standards? (Alumni)

**3. Was there sufficient focus on skill development (technical, analytical, soft skills)?**

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



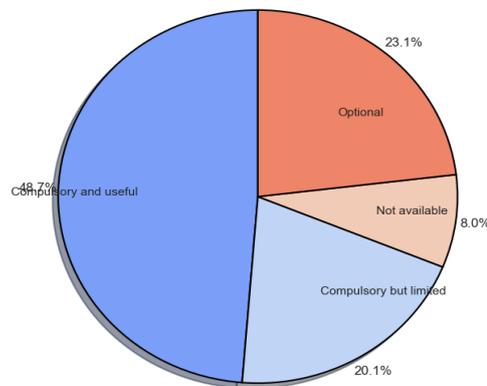
Was there sufficient focus on skill development (technical, analytical, soft skills)? (Alumni)

Faculty of Hotel & Tourism Management Feedback Analysis

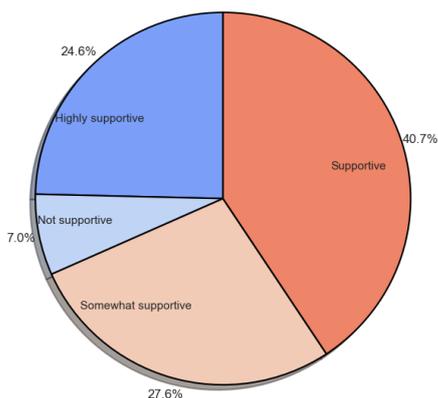
2024-2025

**4. Were internship/apprenticeship opportunities integrated into your course?**

SGT University alumni feedback shows that almost half (48.74%) found internship/apprenticeship opportunities to be both compulsory and beneficial to their studies. A significant portion (20.1%) felt these opportunities were compulsory but limited in scope, while a smaller number (23.12%) reported them as optional. A concerning 8.04% indicated that such opportunities were not available at all, suggesting a need to improve access and the range of internship and apprenticeship options.



Were internship/apprenticeship opportunities integrated into your course? (Alumni)



Did the program support your preparation for higher studies or competitive exams? (Alumni)

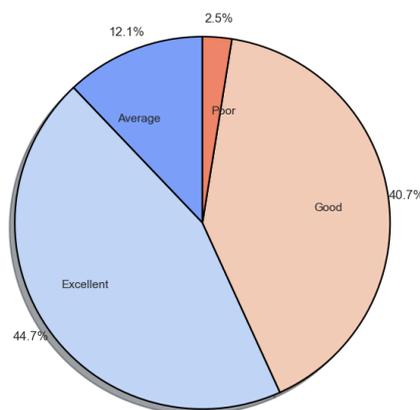
**5. Did the program support your preparation for higher studies or competitive exams?**

The majority of SGT University alumni felt that their program was supportive in preparing them for higher studies or competitive exams, with a significant portion rating it as "Supportive" (40.7%) or "Somewhat supportive" (27.64%). While a smaller number found it "Highly supportive" (24.62%), a relatively small percentage (7.04%) reported the program as "Not supportive," suggesting that overall, the program's effectiveness in preparing students for further academic pursuits is viewed favorably by alumni.

**Teaching & Learning Environment**

**1. How would you rate the quality of teaching resources (faculty, books, materials)?**

SGT University alumni overwhelmingly rated the quality of their teaching resources as good or excellent, with over 85% giving positive feedback. While a small percentage (around 2.5%) rated the resources as poor, the majority clearly found the faculty, books, and materials to be of high quality, indicating a strong overall perception of the educational resources provided by the university.

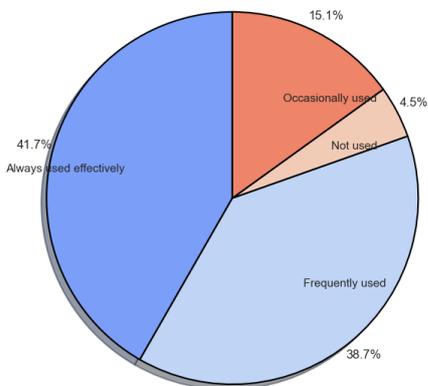


How would you rate the quality of teaching resources (faculty, books, materials)? (Alumni)

Faculty of Hotel & Tourism Management Feedback Analysis

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2. Use of modern teaching aids and learning platforms (PPTs, LMS, etc.):

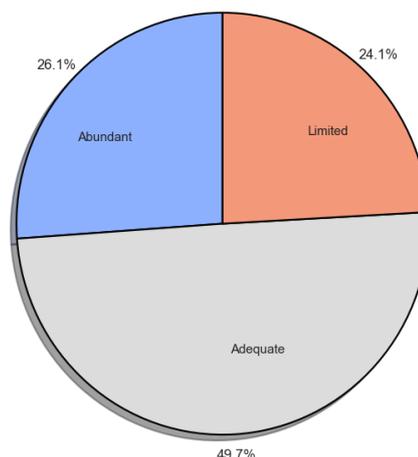


Use of modern teaching aids and learning platforms (PPTs, LMS, etc.): (Alumni)

SGT University alumni overwhelmingly reported positive experiences with the use of modern teaching aids and learning platforms. A significant majority (almost 80%) indicated that PowerPoint presentations and Learning Management Systems were either "Always" or "Frequently" used effectively in their classes. While a small percentage reported infrequent or no use of these tools, the data clearly suggests that SGT University is generally leveraging technology successfully to enhance the learning experience.

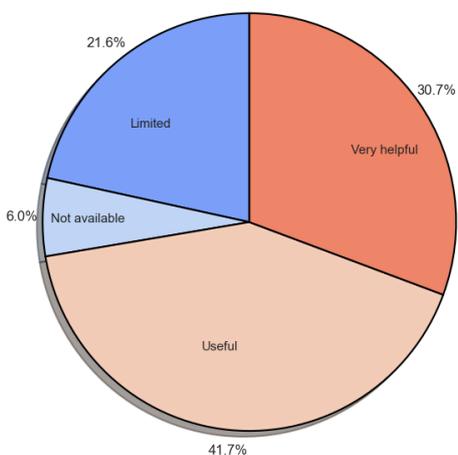
3. Opportunities to participate in research, innovation, or entrepreneurship:

SGT University alumni feedback reveals a mixed perception of research, innovation, and entrepreneurship opportunities. While almost half (49.75%) felt these opportunities were adequate, a significant portion (26.13%) considered them abundant, suggesting a positive experience for some. However, a considerable number (24.12%) found these opportunities limited, indicating a need for improvement to ensure all students have access to such experiences. This highlights the need for a more balanced and inclusive approach to fostering research, innovation, and entrepreneurship activities within the university.



Opportunities to participate in research, innovation, or entrepreneurship: (Alumni)

4. Availability and usefulness of mentoring and career counseling:



Availability and usefulness of mentoring and career counseling: (Alumni)

SGT University alumni feedback shows that while a significant portion (41.71%) found the mentoring and career counselling useful, and another large group (30.65%) found it very helpful, a substantial number (21.61%) felt it was limited, and a smaller percentage (6.03%) reported it as unavailable. This suggests that while there is a positive response from many alumni, there's also a need to improve the availability and scope of these services to better support all graduates.

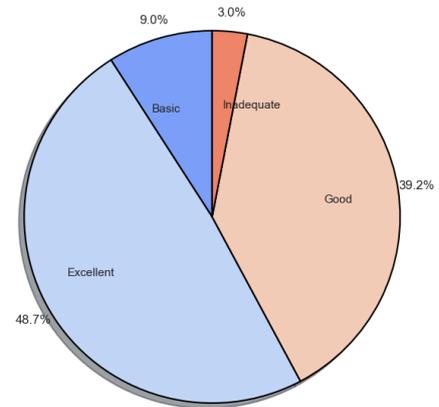
## Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

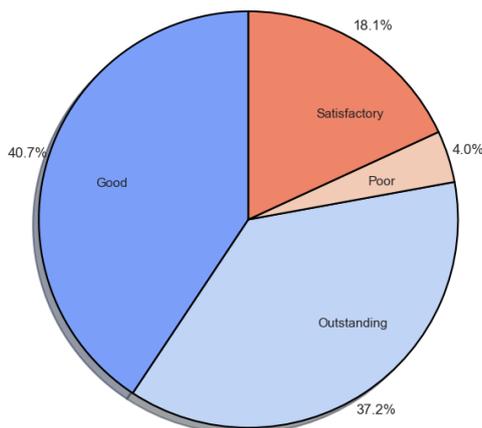
### Campus Facilities & Infrastructure

#### 1. Overall campus infrastructure (classrooms, amenities, accessibility):

SGT University alumni overwhelmingly rated the overall campus infrastructure positively. While a small percentage (3.02%) found it inadequate, the vast majority viewed it favourably, with nearly half (48.74%) rating it excellent and a significant portion (39.2%) rating it good. The relatively low number of 'basic' ratings (9.05%) suggests that even those who didn't rate it excellent or good still found the infrastructure to be functional and acceptable. In short, the feedback indicates a high level of satisfaction with the campus's classrooms, amenities, and accessibility.



Overall campus infrastructure (classrooms, amenities, accessibility): (Alumni)



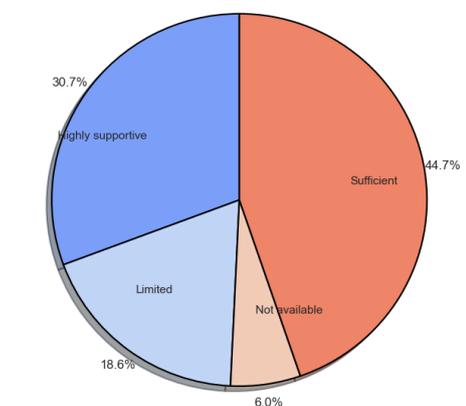
Facilities provided (Library, Labs, Internet, Hostel, Sports): (Alumni)

#### 2. Facilities provided (Library, Labs, Internet, Hostel, Sports):

SGT University alumni overwhelmingly rated the provided facilities (library, labs, internet, hostel, and sports) as either good or outstanding, with over 77% giving positive feedback. While a small percentage (4%) considered the facilities poor, the majority expressed satisfaction, indicating that the university's infrastructure is generally well-regarded by its graduates.

#### 3. Availability of digital and physical resources for self-learning & projects:

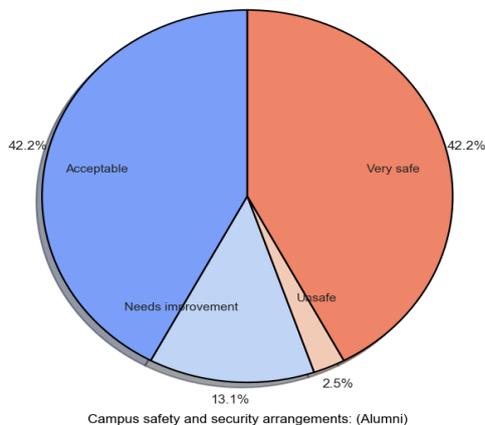
SGT University alumni feedback shows that a significant majority (44.72%) found the availability of digital and physical resources for self-learning and projects to be sufficient. A considerable portion (30.65%) rated the resources as highly supportive, indicating positive experiences. However, a notable number of alumni (18.59%) felt the resources were limited, and a smaller percentage (6.03%) reported them as unavailable, suggesting areas for improvement in resource provision to better support all students.



Availability of digital and physical resources for self-learning & projects: (Alumni)

Faculty of Hotel & Tourism Management Feedback Analysis

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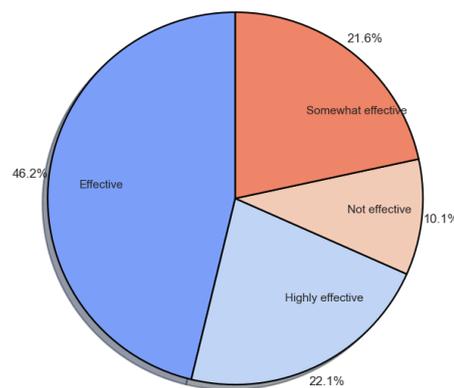
4. Campus safety and security arrangements:

SGT University alumni largely perceive campus safety and security as acceptable, with almost equal numbers rating it as "Acceptable" and "Very safe". However, a significant minority (13%) feel it needs improvement, and a small percentage (2.5%) reported feeling unsafe. Overall, while the majority find the campus safe, addressing the concerns of those who feel safety could be improved is crucial.

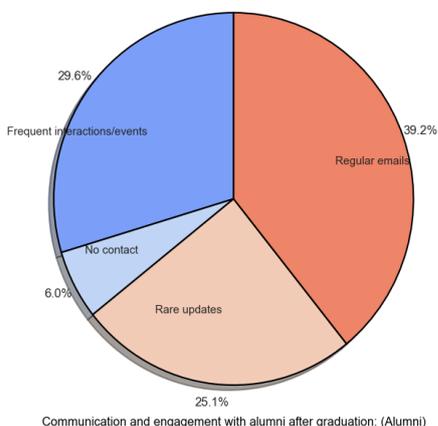
Institutional Services & Outreach

1. Effectiveness of the Training & Placement Cell in supporting career goals:

SGT University alumni largely view the Training and Placement Cell as effective in helping them achieve their career goals. While a significant portion (46.23%) found it effective, a substantial number (22.11%) even rated it highly effective. Although a smaller percentage felt it was only somewhat effective (21.61%) or not effective at all (10.05%), the overall feedback leans strongly positive, indicating the placement cell is generally successful in supporting students' career aspirations.



Effectiveness of the Training & Placement Cell in supporting career goals: (Alumni)



Communication and engagement with alumni after graduation: (Alumni)

2. Communication and engagement with alumni after graduation:

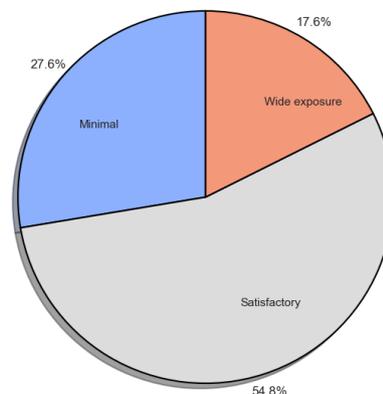
Over half (52.2%) at SGT COP, SGT University rate experiential learning as 5 stars, with 25.5% at 4 stars. Dissent is minimal (2.5–3.1%), reflecting strong hands-on components.

Faculty of Hotel & Tourism Management Feedback Analysis

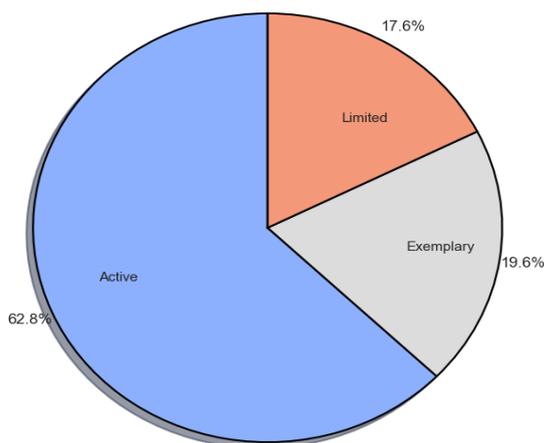
2024-2025

**3. Exposure to international programs (exchange, MOOCs, webinars):**

SGT University alumni feedback shows that while a majority (54.77%) found their exposure to international programs satisfactory, a significant portion (27.64%) felt it was minimal. A smaller percentage (17.59%) reported wide exposure to such programs. This suggests a need to improve and expand international program opportunities for students to enhance their overall learning experience.



Exposure to international programs (exchange, MOOCs, webinars): (Alumni)



Contribution of university towards social responsibility & sustainability: (Alumni)

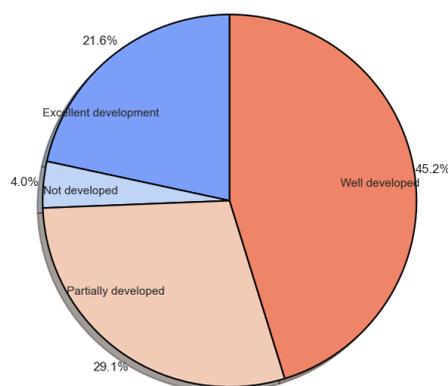
**4. Contribution of university towards social responsibility & sustainability:**

SGT University alumni largely view the university's contribution to social responsibility and sustainability as "Active," with 63% giving this rating. While a smaller percentage found it "Exemplary" (almost 20%), a notable minority (18%) felt the contribution was "Limited," suggesting there's room for improvement in this area despite a generally positive overall perception.

**Outcome & Value Addition**

**1. Development of personality, leadership, and communication skills:**

SGT University alumni feedback shows that a significant majority (45.23%) felt their personality, leadership, and communication skills were well-developed during their time at the university. A substantial portion (29.15%) reported partial development in these areas, while a smaller percentage (21.61%) rated the development as excellent. Only a small number (4.02%) felt these skills were not developed at all, suggesting that the university's efforts in this area are largely successful but could still benefit from further improvement to maximize positive outcomes for all students.

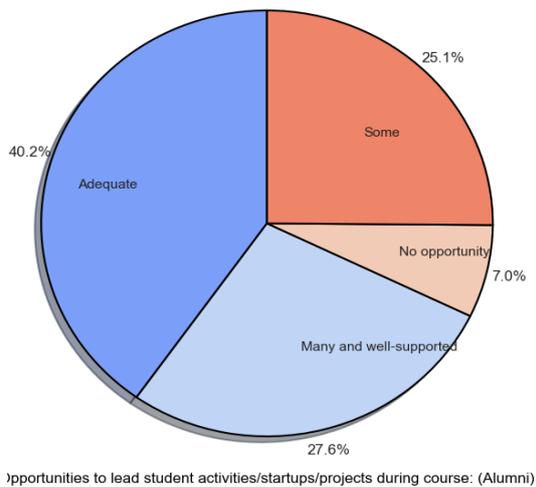


Development of personality, leadership, and communication skills: (Alumni)

Faculty of Hotel & Tourism Management Feedback Analysis

2024-2025

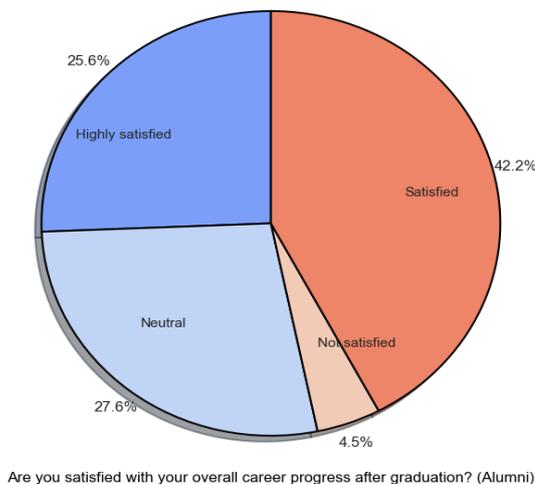
2. Opportunities to lead student activities/startups /projects during course:



SGT University alumni feedback reveals that while a significant portion (40.2%) felt there were adequate opportunities to lead student activities, startups, or projects during their studies, a substantial number (27.64%) found these opportunities plentiful and well-supported. However, a notable minority (25.13%) felt opportunities were only somewhat available, and a small percentage (7.04%) reported having no such opportunities at all. Overall, the feedback suggests a mix of positive and negative experiences, highlighting areas for both maintaining current levels of support and improvement in providing more extensive and well-supported leadership opportunities for all students.

3. Are you satisfied with your overall career progress after graduation?

SGT University alumni show a generally positive outlook on their career progress post-graduation. While a significant portion (42.21%) reported being satisfied, a nearly equal number (27.64%) felt neutral, suggesting room for improvement. A relatively small percentage (4.52%) expressed dissatisfaction, indicating that the majority of alumni have had at least a somewhat positive career experience after leaving the university. The high percentage of "satisfied" and "highly satisfied" responses combined suggest that the university's educational experience is largely contributing to positive career trajectories for a substantial portion of its alumni.



Faculty of Hotel & Tourism Management Feedback Analysis

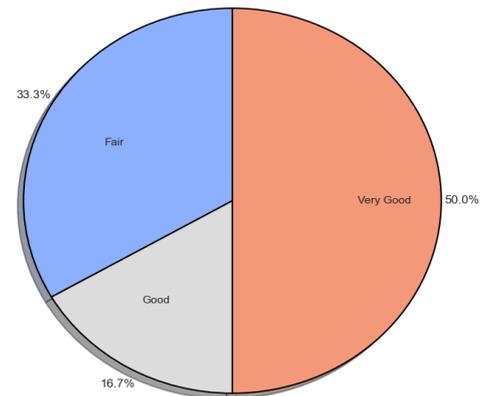
2024-2025

**Employer Feedback**

**Subject Knowledge and Curriculum**

**1. Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum?**

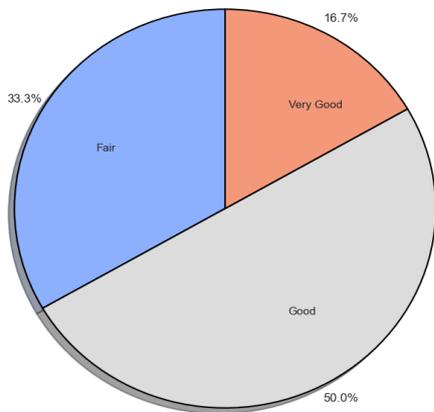
Employer feedback on SGT University graduates' subject knowledge and skills shows a mixed bag. While half of the employers rated graduates at 4 out of 5 stars, indicating a good level of proficiency, a significant portion (one-third) gave only a 2-star rating, suggesting some concerns about the graduates' preparedness. A smaller number of employers rated graduates at 3 stars, showing a more neutral perspective. Overall, the feedback highlights a need to address the concerns raised by the employers who gave lower ratings to ensure all graduates are adequately prepared for the workplace.



Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum? (Employer)

**Teamwork and Communication Skills**

**2. Are SGT graduates effective in team collaboration and clear in both verbal and written communication?**



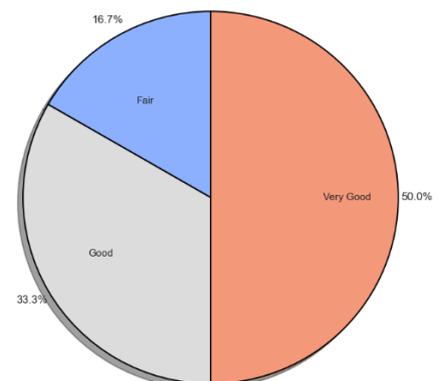
Are SGT graduates effective in team collaboration and clear in both verbal and written communication? (Employer)

Employer feedback on SGT University graduates' teamwork and communication skills reveals a mixed picture. While half of the employers rated these skills as average (3 stars), a significant portion (33.33%) rated them slightly below average (2 stars), suggesting some room for improvement. A smaller number (16.67%) gave a positive rating (4 stars), indicating that while some graduates excel, the overall perception is that teamwork and clear communication skills need further development.

**Professionalism and Ethical Responsibility**

**3. Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles?**

SGT University alumni feedback shows a generally positive, but mixed, view on skill development. While a significant portion (44.22%) found the focus satisfactory, a considerable number (26.63%) rated it excellent. However, a notable minority (22.11%) felt skill development was only addressed to some extent, and a small percentage (7.04%) felt it was insufficient. Overall, the feedback suggests that while many alumni are pleased with skill development, there's room for improvement to ensure all students feel adequately prepared.



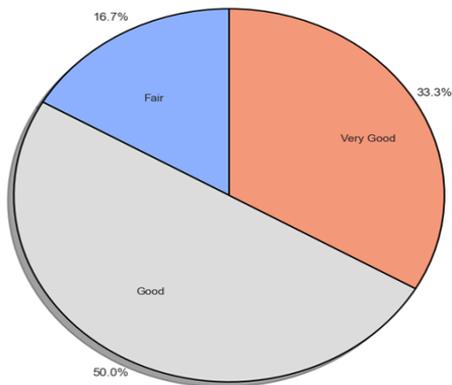
Do SGT graduates consistently demonstrate professionalism and uphold ethical standards in their roles? (Employer)

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**Adaptability and Leadership Potential**

**4. How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization?**



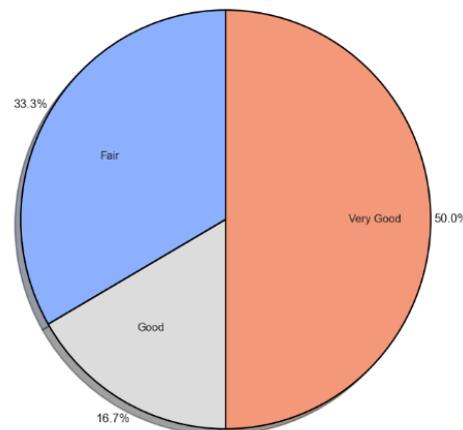
How would you assess the adaptability, initiative, and leadership potential of SGT graduates within your organization? (Employer)

Employer feedback on SGT University graduates reveals a mixed assessment of their adaptability, initiative, and leadership. While a significant portion (50%) rated these qualities as average (3 stars), a substantial number (33.33%) gave a positive rating (4 stars), suggesting some graduates demonstrate strong potential. However, a noticeable minority (16.67%) gave a lower rating (2 stars), indicating room for improvement in these key areas for some graduates. Overall, the feedback highlights a need for a more consistent development of these skills among SGT graduates.

**Overall Satisfaction**

**5. Overall, how satisfied are you with the performance and contribution of SGT graduates?**

Employer feedback on SGT University graduates shows a mixed but generally positive response. While half of the employers rated their satisfaction at 4 out of 5 stars, indicating a good level of satisfaction, a significant portion (one-third) gave a 2-star rating, suggesting some areas for improvement. A smaller group rated the graduates at 3 stars, indicating a moderate level of satisfaction. Overall, the results highlight a need to address the concerns raised by those giving lower ratings to better align graduate performance with employer expectations.



Overall, how satisfied are you with the performance and contribution of SGT graduates? (Employer)

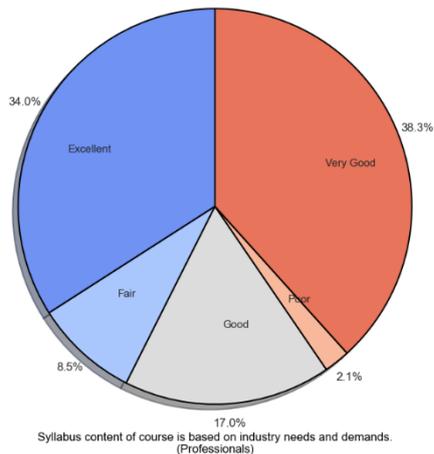
Faculty of Hotel & Tourism Management Feedback Analysis

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**Professionals Feedback**

**Feedback on Curriculum**

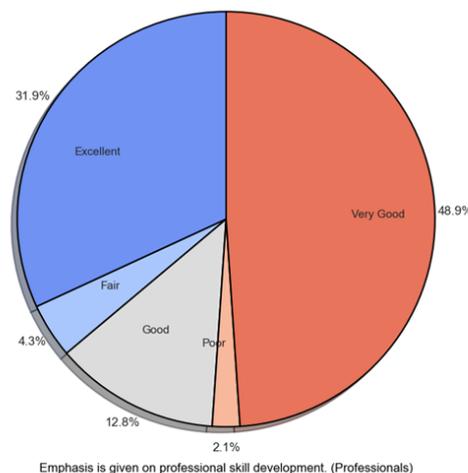
**1. Syllabus content of course is based on industry needs and demands.**



Professionals at SGT University generally feel the course syllabus reflects industry needs, with a significant majority (72.34%) giving it a 4 or 5-star rating. While a smaller portion (27.66%) provided lower ratings (1-3 stars), the positive feedback indicates a strong alignment between the curriculum and current industry demands. The relatively high number of 4-star ratings suggests that while mostly satisfied, there's room for minor improvements to fully meet all industry expectations.

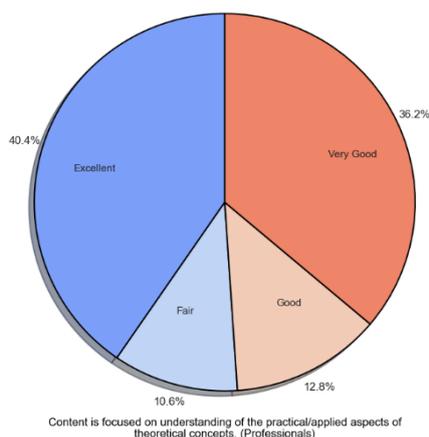
**2. Emphasis is given on professional skill development.**

Professionals at SGT University overwhelmingly feel that the university strongly emphasizes professional skill development. Almost half (48.94%) gave it a top rating of 4 stars, and a significant portion (31.91%) rated it 5 stars. While a small percentage provided lower ratings (1, 2, and 3 stars), the overall feedback indicates a high level of satisfaction with the university's focus on equipping students with practical skills for their careers.



**3. Content is focused on understanding of the practical/applied aspects of theoretical concepts.**

Professionals at SGT University largely agree that the course content effectively connects theory to practical application, with a significant majority (40.43% giving 5 stars and 36.17% giving 4 stars). However, a noticeable minority (10.64% giving 2 stars) felt the connection between theory and practice was weak, suggesting an area for improvement in ensuring all students find the applied aspect of the theoretical concepts clear and relevant. The remaining responses (12.77% giving 3 stars) indicate a neutral sentiment, potentially highlighting the need for further investigation into the specific aspects that are causing this level of dissatisfaction

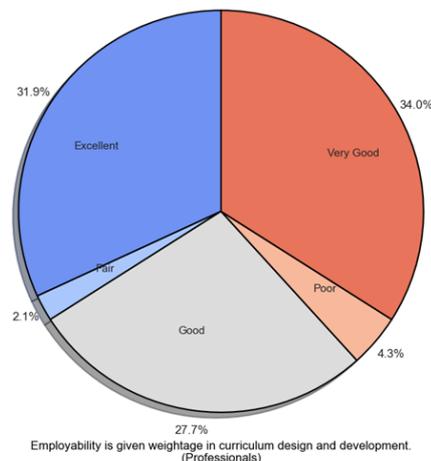


## Faculty of Hotel & Tourism Management Feedback Analysis

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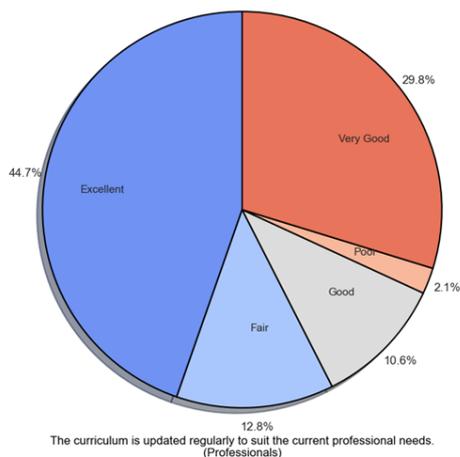
### 4. Employability is given weightage in curriculum design and development.?

Professionals at SGT University largely agree that employability is a significant factor in curriculum design, with the majority (31.91% giving 5 stars and 34.04% giving 4 stars). While a smaller portion rated it average (27.66% giving 3 stars), very few expressed significant dissatisfaction (only 4.26% giving 1 star and 2.13% giving 2 stars). Overall, the feedback indicates a positive perception of the university's focus on preparing students for the job market.



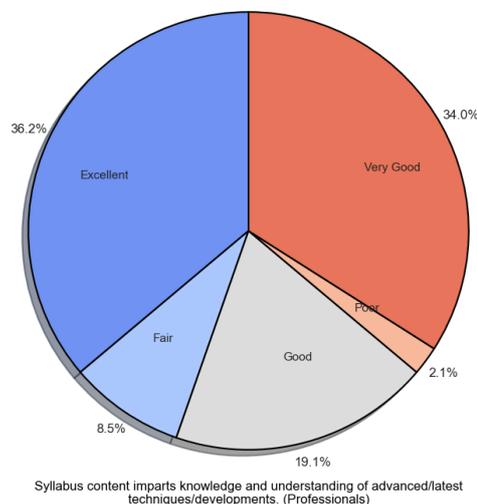
### 5. The curriculum is updated regularly to suit the current professional needs.

Professionals at SGT University largely agree that the curriculum is updated regularly to meet current professional needs, with almost half (44.68%) giving it a top rating of 5 stars. While a significant portion (29.79%) gave it a positive 4-star rating, a smaller but noticeable number expressed some dissatisfaction, with 12.77% rating it 2 stars and a small percentage (10.64% and 2.13%) giving it 3 and 1 star respectively. Overall, the feedback suggests a generally positive view of curriculum updates, but there's room for improvement based on the less positive ratings.



### 6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments.

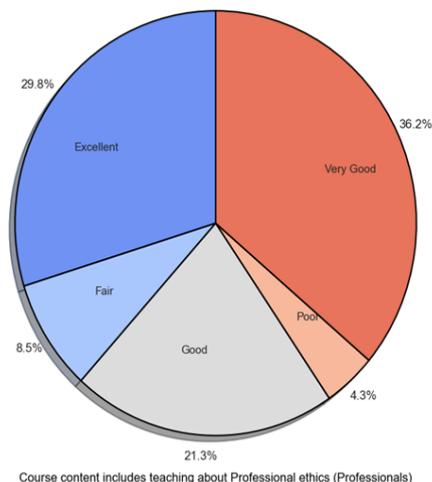
The feedback from Professionals at SGT University shows that a significant majority (over 70%) rated the syllabus content as either excellent (5 stars) or good (4 stars) in terms of imparting knowledge of advanced and latest techniques. While a smaller portion (around 27%) gave it a neutral (3 stars) or somewhat negative rating (1 or 2 stars), the overall sentiment suggests that the syllabus is largely effective in teaching cutting-edge techniques. The relatively low number of 1 and 2-star ratings indicates room for improvement, but the high proportion of 4 and 5-star ratings signifies a generally positive perception of the syllabus content's relevance and quality.



**Faculty of Hotel & Tourism Management Feedback Analysis**

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**7. Course content includes teaching about Professional ethics**

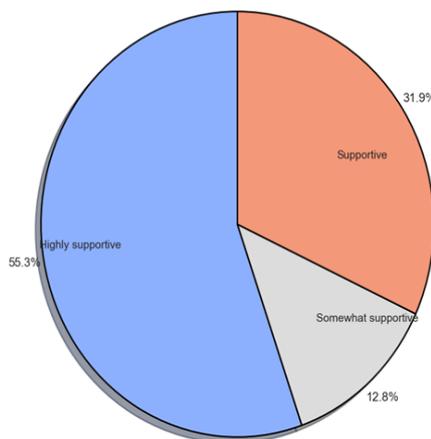


Course content includes teaching about Professional ethics (Professionals)

Professionals at SGT University generally view the course content's coverage of professional ethics positively, with the majority (36.17%) giving it a 4-star rating and a significant portion (29.79%) rating it 5 stars. However, a notable minority expressed less satisfaction, with a combined 12.77% giving it only 1 or 2 stars, suggesting areas for improvement in how professional ethics are taught. The data indicates a generally favorable perception but also highlights the need to address the concerns of those who rated the teaching of ethics lower.

**8. Training strategies develops a constant learning attitude among the students.**

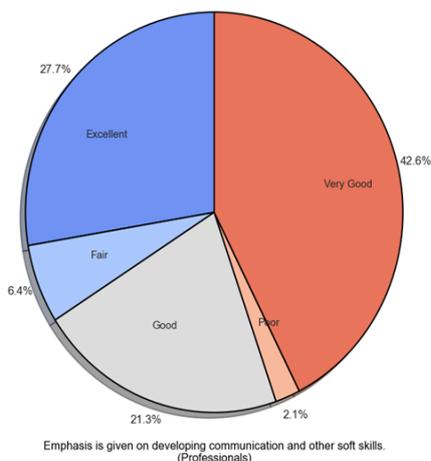
Professionals at SGT University largely approve of the training strategies' effectiveness in fostering a continuous learning attitude among students. A significant majority (55.32%) gave a top rating of 5 stars, indicating strong satisfaction. While a smaller portion (12.77%) gave a neutral 3-star rating, a substantial number (31.91%) also rated the strategies positively with 4 stars. Overall, the feedback demonstrates that the training strategies are generally successful in cultivating a positive learning environment



Training strategies develops a constant learning attitude among the students. (Professionals)

**9. Emphasis is given on developing communication and other soft skills.**

Professionals at SGT University generally feel that the emphasis on developing communication and other soft skills is good, with the majority (42.55%) giving it a 4-star rating. While a significant portion (27.66%) rated it highly with 5 stars, a smaller but noticeable number (21.28%) gave it a neutral 3-star rating, suggesting some room for improvement. The relatively low percentages of 1-star (2.13%) and 2-star (6.38%) ratings indicate that major concerns are minimal, but there's evidence that some refinements to soft skills training could further enhance the program's effectiveness.



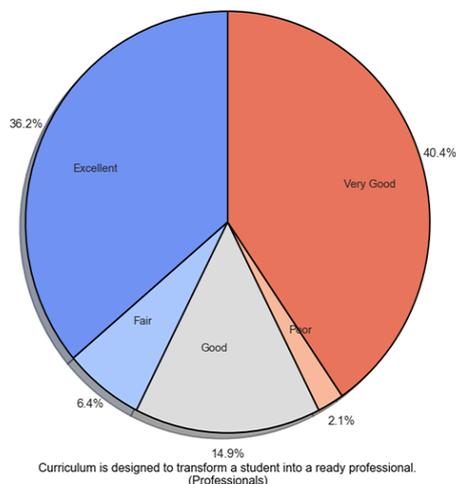
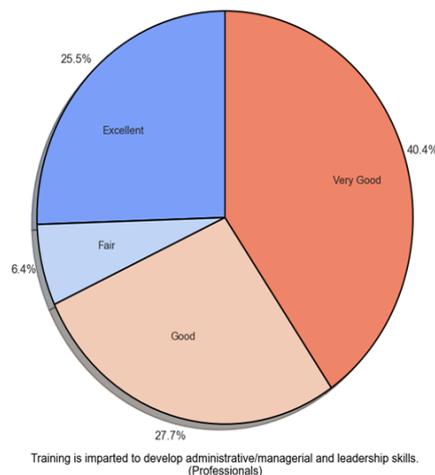
Emphasis is given on developing communication and other soft skills. (Professionals)

## Faculty of Hotel & Tourism Management Feedback Analysis

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### 10. Training is imparted to develop administrative/managerial and leadership skills.

Professionals at SGT University generally view the training provided for administrative, managerial, and leadership skills positively. While a significant portion (40.43%) rated the training as excellent (4 stars), a considerable number (27.66%) gave it a satisfactory rating (3 stars). However, there's room for improvement as a smaller group expressed less satisfaction, with 6.38% giving a 2-star rating, suggesting some areas need attention. The high percentage of 4 and 3-star ratings indicates the training is largely effective but could benefit from enhancements to address the concerns raised by those providing lower ratings.



### 11. Curriculum is designed to transform a student into a ready professional.

The feedback from Professionals at SGT University shows that the curriculum is largely successful in preparing students for professional life. A significant majority (76.6% combined) rated the curriculum as either 4 or 5 stars, indicating a high level of satisfaction with its effectiveness in transforming students into job-ready professionals. While a smaller portion gave lower ratings (18.5% gave 2 or 1 star), the overwhelmingly positive response suggests the curriculum is generally achieving its goal.



### ATR Summary Report (Faculty of Hotel & Tourism Management)



S. No.	Context	Student Feedback	IQAC Recommendation	Action Taken
1.	<b>Administrative improvements</b>	Students have requested a policy change allowing them the “ <i>right to stay in class</i> ” during free periods, rather than being asked to leave the classrooms between lectures. They wish to remain in a safe, quiet place for study.	IQAC recommends clear institutional policy must be developed and communicated, ensuring that students have access to safe, supervised spaces for study and waiting during gaps in their timetable.	As of now Library is the common space which suggested to the all students to sit during free lecture. Due to limited infra in A-block, sometimes we have to ask students to leave the classroom.
2.	<b>General Feedback</b>	Students provided mixed responses. Many appreciated the curriculum, noting “great as it is” and “No improve needed.” Others provided general negative feedback, such as “Recommends Curriculum: No” or “Nope,” without specifying the issues.	For positive feedback, the IQAC recommends continuation of existing practices. For non-specific negative feedback IQAC propose to conduct targeted follow-up via focused surveys or departmental consultations to identify specific concerns and improvement areas.	We conduct the interaction with students time to time throughout the semester, The students who want to improve themselves are positive, the students who came only to take degree only they are negative. They don’t want to put extra efforts to improve themselves.

\*\*\*\*\*X\*\*\*\*\*



# SGT UNIVERSITY

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